

# ACHARYA INSTITUTE OF GRADUATE STUDIES

## **HANDBOOK**

on

**OUTCOME BASED EDUCATION** 

Acharya Institute of Graduate Studies Soladovanahalli, Hesaraghatta Road Bengaluru - 560107





## **Terminology (Abbreviations)**

Outcome Based Education (OBE): OBE is a student centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. "It is a process that involves the restructuring of curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than the accumulation of course credits". (Tucker, 2004).

**Program Educational Objectives (PEO)**: These are broad statements that describe the career and professional accomplishments in four to five years after graduation that the program is preparing the graduates to achieve.

**Program Outcomes (PO)**: Program Outcomes are statements that describe the knowledge, skills, and attitudes (graduate attributes) students should have at the end of the program. POs are formulated by the affiliated University in correlation with the PEOs.

**Program Specific Outcomes (PSO):** PSOs describes what a graduate of a specific program will be able to do. PSOs can be 2 to 4 in number.

Course Outcomes (CO): They are the resultant knowledge skills that the student acquires at the end of the course. It defines the cognitive processes a course provides. COs are major domain-specific outcomes written using action verbs that are specific, measurable, and can be demonstrated by the students on completion of the course. It identifies what the learner will know and be able to do at the end of the course.

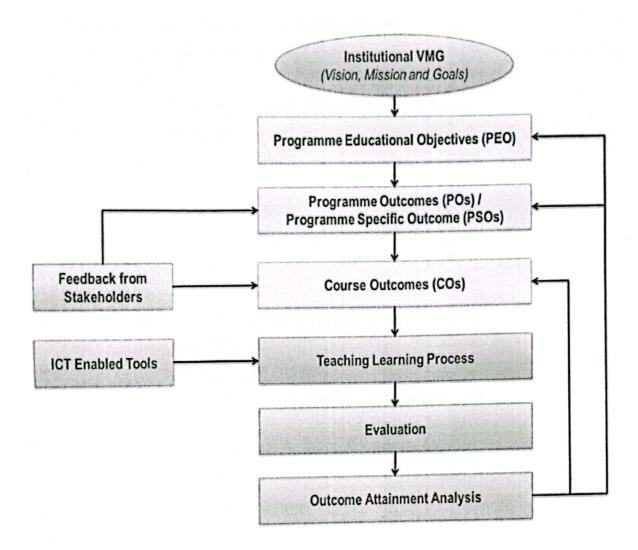
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# Outcome Based Education (OBE) Framework



## Few definitions

## Mapping Factor (Correlation Level)

It indicates to what extent a certain component (either assessment method to CO to PO or CO to PSO)

- 3-indicates Substantial (high) mapping (high contribution towards attainment)
- 2-indicates Moderate (medium) mapping (medium contribution towards attainment)
- 1-indicates Slight (low) mapping (some contribution towards attainment)

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### Level of Attainment

## **Attainment of COs**

- Attainment of COs can be measured directly and indirectly
- Direct attainment of COs can be determined from the performances of students in all the relevant assessment instruments.
- Indirect attainment of COs can be determined from the course exit survey.
- The exit survey form will permit receiving feedback from students on all the COs.

#### Direct CO attainment

- Direct attainment of COs is determined from the performances of students in Continuous Internal Evaluation (CIE) and Semester End Examination (SEE).
- Direct attainment of specific COs is determined from the performances of students to all the assessment items related to that particular CO.
- Every assessment instrument is mapped with the relevant CO.

#### Direct CO attainment from CIE

- Continuous Internal Evaluation (CIE) is conducted and evaluated by the Department itself. Thus, Institution have access to question-wise marks in all assessment instruments in CIE.
- When questions are mapped with relevant COs, the department has access to the performances of students with respect to each CO.

#### Direct CO attainment from SEE

- Semester End Examination (SEE) is conducted and evaluated by the University.
- As the departments get only total marks scored in SEE and not question-wise marks, the average marks in SEE are considered for the common attainment of all the COs.

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## SAMPLE EXAMPLE OF COs-POs ATTAINMENT

On completion of the internal assessment evaluation the course coordinator will follow the computation method of attainment of the COs and POs using the indigenously developed macroenabled workbook.

### MACRO-ENABLED WORKBOOK FOR ATTAINMENT COMPUTATION

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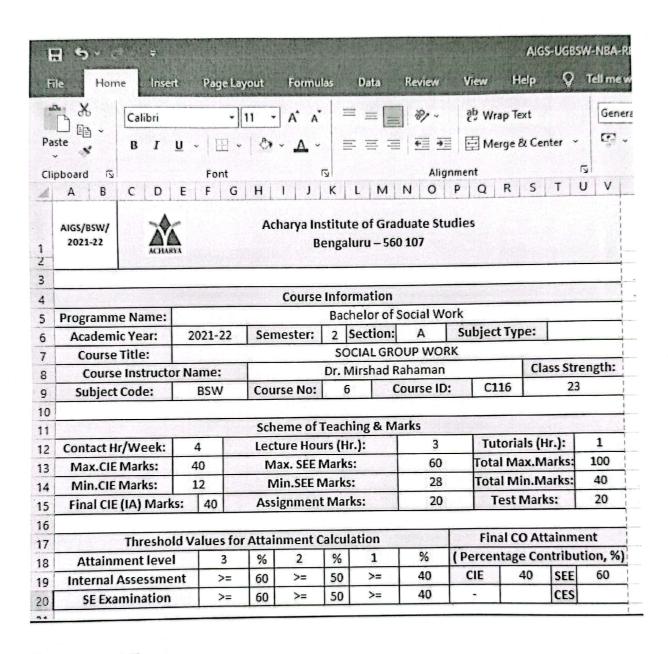
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**CS** CamScanner



## CO Attainment Computation:

For every course, 4-6 course outcomes (COs) are defined and mapped to Program Outcomes (POs) on a scale of 0 to 3. The highest correlation is 3. For example,



## For Internal Exam

- Level 3: 60% Stud scoring >= 70% of max marks allocated to CO
- Level 2: 50% Stud scoring >= 70% of max marks allocated to CO
- Level 1:40% Stud scoring >= 70% of max marks allocated to CO
- Level 0: Less than 40% Stud scoring >=70% of max marks allocated to CO

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The Course Outcomes are defined by setting targets and in accordance with the Bloom's Taxonomy (Cognitive) level.

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Maximum marks allotted to each question and the corresponding CO. The percentage of students achieving a set percentage of max marks allotted to an individual CO in a given Internal Assessment Test is recorded.

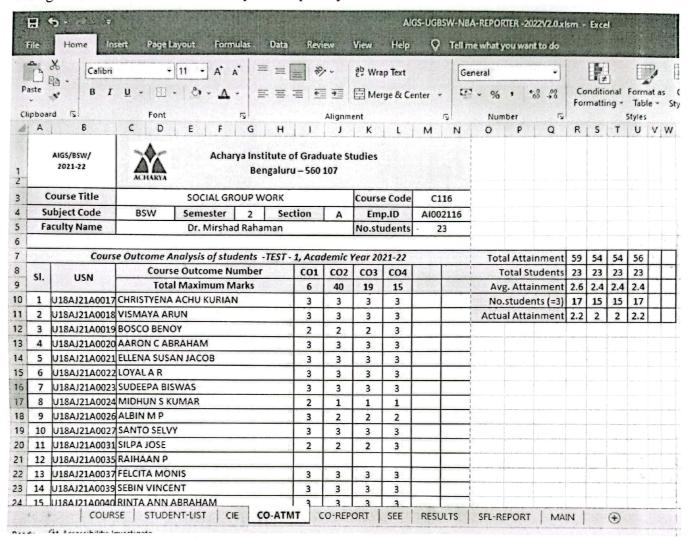
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The report is autogenerated based on the total marks the student scored for each of the COs. The total, average and actual attainment is computed as portrayed below.

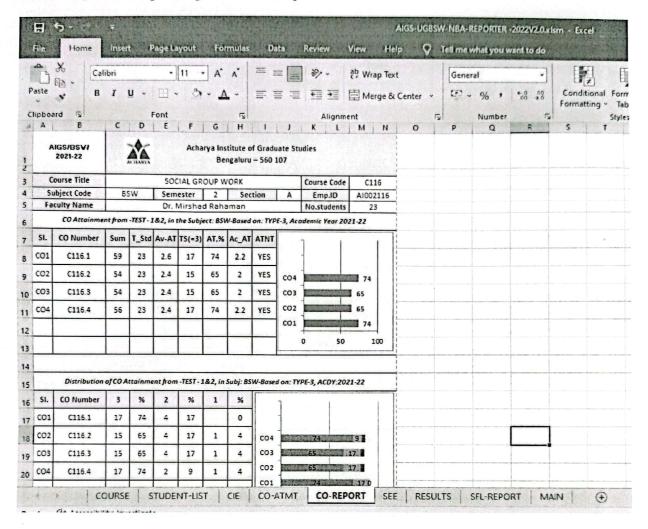


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At the end of the semester, based on the data input considering the CIE scores and analysis of CO attainment, the CO report is generated, as depicted below.



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## For External Exam:

Average Marks in SSE will be common attainment of all COs

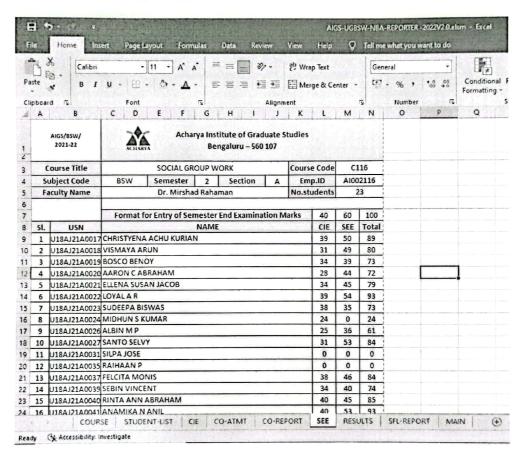
Level 3: 60% Stud scoring >= Average Marks in SEE

Level 2: 50% Stud scoring >= Average Marks in SEE

• Level 1: 40% Stud scoring >= Average Marks in SEE

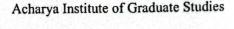
Level 0: Less than 40% Stud scoring >= Average Marks in SEE

The percentage of contribution of SEE in COs attainment is defined in the course details sheet. This data input is correlated with the CIE and SEE.



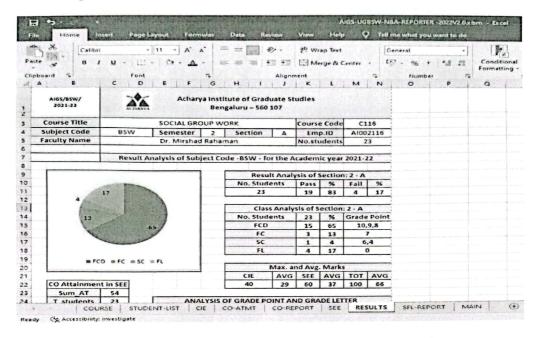
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Based on the average of CIE and SEE the COs attainment is tabulated.



Program outcomes are attained through the attainment of COs. For a given course, all COs are mapped to relevant POs. The overall CO attainment value as computed in STEP 6 and the CO-PO mapping values given in STEP 1 are used to compute the attainment of POs.

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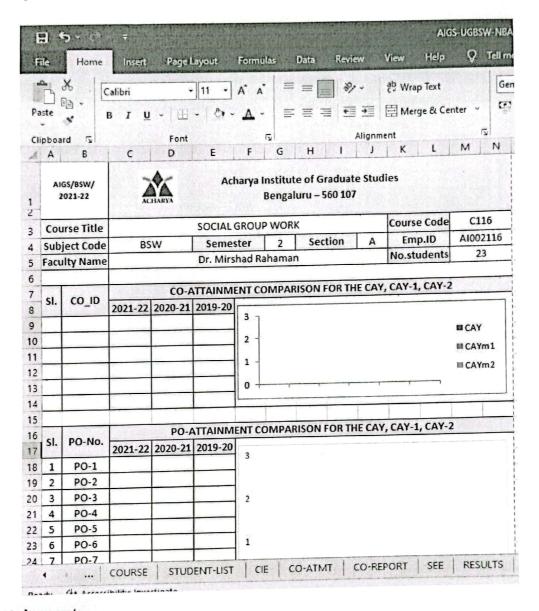
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## PO/PSO Attainment:

PO/PSO attainment = (CO attainment \* CO-PO Mapping)/Max correlation strength

The Same process is repeated for all the Program Outcomes.



### PO Attainment:

Indirect attainment is determined from student exit surveys, employer surveys, co-curricular activities, and extracurricular activities and mapped to POs. A questionnaire is designed for this purpose and the average response of the outgoing students for each PO is computed.

Final PO attainment for a particular batch = 0.8 \* Direct Attainment + 0.2 \* Indirect attainment.

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