



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>ACHARYA INSTITUTE OF GRADUATE STUDIES</b>
Name of the head of the Institution		<b>Dr. Gurunath Rao Vaidya</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>+918028396011</b>
Mobile no.		<b>9886833013</b>
Registered Email		<b>principalaigs@acharya.ac.in</b>
Alternate Email		<b>gurunath@acharya.ac.in</b>
Address		<b>Acharya Institute of Graduate Studies, Acharya Dr. S Radhakrishnan Road, Soladevanahalli Achit Nagar Post</b>
City/Town		<b>Bengaluru</b>
State/UT		<b>Karnataka</b>
Pincode		<b>560107</b>
<b>2. Institutional Status</b>		
Affiliated / Constituent		<b>Affiliated</b>
Type of Institution		<b>Co-education</b>
Location		<b>Urban</b>
Financial Status		<b>private</b>

Name of the IQAC co-ordinator/Director	Dr. Anil B. Malali
Phone no/Alternate Phone no.	+919845650574
Mobile no.	9845650574
Registered Email	anilbmalali@acharya.ac.in
Alternate Email	iqac.aigs@acharya.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_____
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	_____

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.18	2017	30-Oct-2017	29-Oct-2022
1	B	2.66	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	14-Aug-2010
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation for the Newly Recruited Faculty	06-Jul-2018 3	20
Orientation for the Non Teaching Staff	07-Jul-2018 1	14
Meetings of Class Representatives with Principal	21-Sep-2018 1	62
Parent Teachers Meeting	09-Mar-2019 1	125
NIRF	31-Dec-	0

2018  
1

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Gopalakrishnan S	Major Project	ICSSR	2018 730	800000
Dr. Sasikala M	Impress	ICSSR	2019 730	1000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme for the newly recruited Staff

Orientation Programme for Non teaching staff

Parent Teachers Meeting

Meet the Alumni Guest lectures, Talk by the Alumni

Took part in National Institutional Ranking Framework 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation for the Newly Recruited Faculty	Orientation to the 20 new faculty members on 6 July 2018
Orientation for the Non Teaching Staff	Orientation to the 14 non teaching staff on 7 July 2018
To take part in NIRF	Data submitted to NIRF
Formation of new NAAC criteria committees	New NAAC committees were formed under the 7 criteria..
Enhance Departmental Extension ISR Activities	Departmental ISR activities were conducted
International Student Exchange Programme	Student exchange program with Bhulur University Indonesia

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	18-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Sep-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institute has Enterprise Resource Planning (ERP) which has significantly automated most of the systems like HR activities,

Administration module, Academic module, Time table, Lesson Plans, Purchases and maintenance, Student admission and progress, Student attendance and monitoring, Proctor system, Faculty Research Details etc

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation.

The Institution is an affiliated college and has to follow the curricula of the University. However, the Institution's vision of ensuring holistic development of the students necessarily initiates measures that duly consider all domains. In this regard, the Institution incorporates the following in its conduct of curriculum delivery in the academic tenure:

- Curriculum on / Certificate / Enrichment courses
- Guest Lectures
- Industrial visits
- Workshops, Seminars and Conferences
- Assignments, Presentations
- Academic Fests and Exhibitions
- Internship

The faculty designs the curriculum on the basis of university syllabus incorporating topics, which are highlighted. A Lesson plan is prepared on the basis of the design. Lesson plan in addition to schedule also includes topics to be delivered and the mode of delivery used.

##### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Fundamentals of capital markets by NSE		11/04/2019	2	Employability
Microsoft certification course		12/02/2019	4	Employability
Generalist social science practice		22/02/2019	1	Employability
Managerial Economics		11/10/2018	15	Employability
International Business certificate course		13/03/2019	15	Employability

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date
<b>No Data Entered/Not Applicable !!!</b>		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	D
Number of Students	310	

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Business English Communication	15/07/2019	

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project/Internship
BA	Psychology	10
MSW	find attachment	9

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (in your own words)

#### Feedback Obtained

Institution has a structured mechanism to procure the feedback from stakeholders viz. Alumni and Students. The feedback is utilized to improve the teaching learning process and know the needs of the stakeholders. The institution believes that the feedback is one of the ways to adopt corrective measures in a competitive teaching learning academic environment. The feedback mechanism empowers stakeholders to opine on the competence of prescribed syllabus of the course and suggest the required curriculum, express views on teacher's competence and support that is lent to them. The Institution has the following feedback mechanisms: Alumni Feedback • Students' Feedback • Parents' Feedback • Employer feedback is viewed at the top priority to improve the quality of the teaching process and know the areas of improvement. The feedback received is acted upon immediately. Feedback is collected during the Parent

meeting and Alumni meet held annually. The feedback thus received a necessarily acted upon. The feedback on the teacher and their metho subsequently, faculty members are guided and instructed to adopt di to best facilitate the subject. The Alumni feedback on the gaps to the programme and the trends in employment market are considered an curriculum in the programme. Training programmes and certificate co to equip the students for the professional requirements. Expert sug advisory board also enable to add more Enrichment programmes. Feedb stakeholders is documented and maintained to work towards quality i

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Appli received
BBA		360	421

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fullti teachers available institution teachin PG courses
2018	2315	429	56	26

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systeme resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
105	48	24	17	2

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#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a wellstructured proctorial system to strengthen the student's holistic d students are allocated to a faculty member who acts the inhouse guardian and remains respon members i.e., the proctors are necessarily in correspondence with the students allotted to th to monitor the academic progress and let the latter remain updated and assured of the ward's respective Departments and the Head of the Institution may also mentor 4 to 5 topoftheladder optimum group size for each proctor shall be not more than 20 but may vary in number in c strength of the Institution visàvis the students on roll and the faculty number. The students th through their academic tenure. The proctor system is mainly devised to monitor students ind their academic growth. The proctorship involves regular communication with the parents and establish rapport with the proctees and subsequently build in confidence in them to be appro

academic issues if they confront any. The proctors keep the parents updated on the proctees' a conduct. The proctees, their parents and guardians' contact details are maintained by the pr and instant calls. The communication pertaining to proctorship is documented on ERP. The proc contacted by the proctor the text on the meet scheduled by proctor is received on the register Further, the meet and the particulars are fed on ERP. The proctees may approach the proctor academic. They are analysed and corrective measures are adopted so as to ensure a productiv atmosphere for the proctees.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>
2744	105

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the curr year
105	105	0	25

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the aw from Governme
2019	Dr. Channaviraiah	Assistant Professor	Hindustan R

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declarati end/ year
BBA	BBA	1	28/12/2018	22

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The Institution works out the evaluation process based on the guide affiliating University. The guidelines are conveyed to the faculty orientation programme. The same is communicated to the faculty membe and departmental meetings too. The students are also communicated th to strictly adhere to the policy. The guidelines pertaining to exam to the students with handouts provided during the issue of the h Institution holds orientation programme for the faculty to brief t reforms introduced by the University. Further, any amendments reg examination are communicated in staff meetings, which are held at p The committees constituted for monitoring also inspect whether the properly implemented. The effective implementations of these ref follows: •□Attendance Committee: The committee collects all the atte the faculty and verifies their completeness. They are scanned and st use. •□Assignment Monitoring Committee: The assignments are planne before the commencement of the semester in a proforma designed for proforma are collected by the committee for periodic checks about



dates mentioned. •□Syllabus Completion Committee: Monthly discussion collect the feedback on syllabus completion. The committee even ens is completed within the stipulated time. •□Examination Committee: with the departmental coordinators during the conduct of Interna Central University Examinations.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related

The Institution prepares the academic calendar in adherence to the the Bengaluru Central University. The academic calendar charters pl mention of major events along with the Institutional and department heads of the department are notified on the academic calendar of th University and duly instructed to plan the academic calendar. The a necessarily contains internal test schedules, visits and events. Th extracurricular activities are also planned and executed by the fac coordinated by the Head of the Department. First Internals is sched and second internals by 75 days of the commencement of semester. Th conducted thrice a semester by following the University guidelines. evaluation includes internal tests, assignments and presentations. cocurricular activities help in evaluating the strengths of the stu guides the faculty members on planning, monitoring and evaluation o cocurricular activities that would befit the academic calendar sche cocurricular activities are planned in a fashion that would aid in curricular content or learning beyond the syllabus.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off stated and displayed in website of the institution (to provide the weblink)

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of stud final year ex
BCA	BCA		144	10

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de (results and details be provided as weblink)

## ~~CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION~~

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amoun
Major Projects	730	ICSSR	8	
Major Projects	730	ICSSR IMPRESS	10	

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia during the year

Title of workshop/seminar	Name of the Dept
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nat St
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	Bidding based solution service	ROB
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	Tourism e platform	
Acharya Institute	Acharya Technology and Business Incubator Acharya Technology and Business Incubator	Acharya Institute	Spray for mosquito related diseases	EMB
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	Battery	ELEC
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	LEAFBOX PVT LTD	CLEA

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's
Not Applicable	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

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Type	Department	Number of Publication	Average Im
National	Social Work	1	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Public
Commerce (PG)	1
Social Works	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institution
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Natio
Attended/Seminars/Workshops	2	81
Presented papers	13	19
Resource persons	0	1

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
ENVIRONMENTAL AWARENESS	Government Primary School, Janata Colony, Banavara, Bangalore	2
one-day Skill Training workshop on "FIRST AID"	Acharya Nursing College	3

Awareness and Blood donation drive	NIMHANS Blood bank and Lions Club	4
AWARENESS ABOUT FREEDOM FIGHTERS ON THE OCCASION OF MARTYR'S DAY	Government school, Kumbarahalli, Bangalore	2
Free Eye Screening camp	Optic Range, Bengaluru	3
LOKSABHA ELECTION DUTY	Election Commission of India	2

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3.4.2 - Awards and recognition received for extension activities from Government and other rec year

Name of the activity	Award/Recognition	Awarding Bodies
International Relations Council	Chanakya Award	Public Relations Council of India

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	par
No Data Entered/Not Applicable !!!				

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange dur

Nature of activity	Participant	Source of financial support
Student Exchange	9	Management
Faculty Exchange	1	Management

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, s etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
Research Facilities	Training in instrument handling	M/s. PADM LABORATORIES Pvt. Ltd. Ph : 08028368181/82	27/08/2018
Training	Training on Statistics	Directorate of Economics Statistics, State Agricultural Census Commissioner, Karnataka State	25/06/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers p
JETIIR	12/02/2019	Publication	63

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#### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrast
25	25.2

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin
Campus Area	
Class rooms	
Seminar Halls	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	
Video Centre	

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##### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
Koha	Fully	17.11

4.2.2 - Library Services

Library Service Type	Existing	Newly Add
<b>No Data Entered/Not Applicable !!!</b>		

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Dat
<b>No Data Entered/Not Applicable !!!</b>			

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##### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	internet	Browsing centers	Computer Centers	Office	Departments
Existing	280	5	1	3	0	6	16
Added	0	0	0	0	0	0	0
Total	280	5	1	3	0	6	16

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cen
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Ex maintenance
270	273.67	25	

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities sports complex, computers, classrooms etc. (maximum 500 words) (information to be available provide link)

The Institution has adequate infrastructure facility to facilitate and learning process. The institution in consultation with the gov the management ensures optimal allocation and utilization of the a resources for maintenance and upkeep of the facilities. The mana centralised department for infrastructure, maintenance, housekee department to efficiently manage all facilities. The processes relat academic and support facilities are automated through ERP system. facility is swift in acting upon the necessary changes or immediate faculty members or the authorities concerned may raise the requireme is looked into by the concerned team and acted upon. The Institu importance of a state-of-art infrastructure for the smooth faci teaching-learning and thus ensures allocation of substantial amount physical, academic and support facilities.

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	
Financial Support from institution	JMJ Educational Society
Financial Support from Other Sources	

a) National	Government SC/ST and OBC
b) International	Indian Council for Cultural Relations and Bhutan Govt

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Business English Communication (BEC)	01/06/2018	278

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling off during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number who have com
2019	Career counselling for UG students	0	65	
2018	Career Counselling & Training Program on GST	0	80	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventing and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days
53	53	

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off camp	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
BYJU'S	39	1	ACCENTURE	48

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution
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joined

No Data Entered/Not Applicable !!!

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	N
Baseball Men and Women	Inter collegiate Level	

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	St n
No Data Entered/Not Applicable !!!					

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5.3.2 - Activity of Student Council & representation of students on academic & administrative b institution (maximum 500 words)

The Institution ensures representation of the student fraternity committee/administrative body so as to incorporate their perspective would aid or bolster the growth of the student community and the consequently, create an academic ambience that would enhance the h Thus, the student representation remains an integral part of Stude Department Clubs and IQAC. The Internal Quality Assurance Cell (IQA representation in quality enhancement initiatives. The Committees formed to chisel the inherent creative skills hold activities that skills that will enable them employable in the job market. Alongsid provided venue to nurture their interests too. Every student in p interest gets unified with the respective clubs. The class represen to facilitate the communication between the student fraternity and t The class representatives communicate with the Principal and the fac required context. Likewise, the Institution prioritizes students' we a faculty member as Welfare Coordinator who works as negotiator be management. The welfare coordinator negotiates the financial suppor welfare of the students. The students are regularly kept informe schemes promoted by Government and nongovernment bodies. Following which students are representatives: IQAC Yukthi Club Tech Minds Cl Nature Watch Club Economics Club Literary Club Acharya Psychology



## 5.4 - Alumni Engagement

### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes, the Alumni Association "AIGS PETALS" was established and regis 2010. Alumni meet at the Institution is organized annually. The mee experiences and receiving productive inputs on the curriculum, empl community development programs. The association with Alumni is prod increasingly facilitated student internships, project works, indust visits. It has also yielded in fetching jobs for the students who a year. The Institution has created an enetwork to contact the alumni touch. Their feedback is sought on academic contents, initiatives a requirements. The alumni have been invited to address the graduate light on the current trends, changes in employment markets and the (the employability skills). The interaction with alumni in the form have motivated the ongoing batches by letting them know the wide pr degree endows them with. The alumni are invited as resource persons lectures. Cultural events and sports activities contain the alumni expertise in their respective domains as judges. Their inputs post enabled betterment in the domains. Their presence in NCC, NSS and o activities has oriented the volunteers of the said activities with goodwill. Internal Quality Assurance Cell (IQAC) has representation Their inputs in the IQAC meets have facilitated introduction of cur subjects that helps the learners remain on par with the changing ac scenario. The said involvement is bearing on mind the ideas they ha trend. The Institution cherishes networking with the alumni.

### 5.4.2 - No. of enrolled Alumni:

738

### 5.4.3 - Alumni contribution during the year (in Rupees) :

1539720

### 5.4.4 - Meetings/activities organized by Alumni Association :

- Special lecture on Amazon Sustainable Competitive advantages on Amit Das was the guest
- Guest Lecture was organized on the top Operation' on 14th Sep 2018, Speaker -Samanvitha C
- Guest Lecture Career development and Utilization of opportunities at Acharya Inst and the speaker was Mr. Henry.
- Motivational Talk was organized o Mr. Henry Roy
- Guest Lecture on 'DBMS and Advanced Excel' by Mr. 04/12/2018
- Motivational Talk was organized on 19 Sep 2019 and Sachin P Nair
- Guest lecture on Commodity Market held on 26th Se Sindhu
- Guest lecture was conducted on 'Problems and opportunities Business' on 2nd Feb 2019 by the Dept of Management and the speaker
- Annual 9th Alumni meet was held on 9th March 20

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - Mention two practices of decentralization and participative management during the last

Principal being the Head of the Institution, has delegated the resp

Departmental Heads and Incharges of various committees for smooth a of academic activities. The Administrative Officer takes the resp Administrative activities. The Institution has implemented the En Planning (ERP) system for effective administration and management. the routine processes in both Academic and Administrative activ Implementation and control of the various functions are incorporate The Examination system has been centralized and the Examination Com with responsibility of conducting both Internal and University E committee is headed by the Controller of Examination (CoE), who wi the heads of the department, schedules the internal tests, evalu declaration of results. The committee independently frames policies smooth conduct of Internal Assessment Examination. The Committee c University for conducting semester exams and all other evaluation like uploading Internal Assessment Marks on the University port monitoring exam stationery etc.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (wit

Strategy Type	Details
Curriculum Development	The Institution is an affiliated college and ha curriculum provided by the University. However, t vision of ensuring holistic development of the stu initiates measures that duly consider the changes this regard, the faculty members augment the univer align with the industry requirement or recent dev subject area. Augmentation is done aiming at expan horizon beyond the prescribed syllabus. The presence on BoS has facilitated effectiveness in curricul
Teaching and Learning	As the Institution has grown, the scope for qualif has arisen. Therefore, quality has been maintained of qualified faculty as per the norms. They are fur assistance through faculty orientation programs development programs, faculty internships and oppor education. Students are provided with ample learnin activities, fests, exhibitions, participation and conferences, workshops, internships which in turn en interactive and activity based learning. Extracurr like NSS, NCC, sports and cultural activities hel their talents and develop leadership and organiz
Examination and Evaluation	The Examination system has been centralized and Committee is entrusted with responsibility of condu and University Examinations. The committee is heade of Examination (CoE), who with the inputs from t department, schedules the internal tests, evalua declaration of results. The Committee coordinates w for conducting semester exams and all other eva activities. It adheres to the Bengaluru Central Uni Calendar for conduct of exams and the announcemen immediately intimated to the students. The committ facilitation of the conduct of exam

Research and Development	The Institution gives equal importance to research R D Wing of the Institution promotes research cultur students and has initiated many research oriented Institution was awarded with a research project a r being worked upon during the tenure. The faculty mem handsome number of research articles in National Journals and presented papers at National Seminars Individual Departments have conducted National le seminars and workshops during the academic year. T have received accolades for their research acc
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has campus is ecofriendly WiFi stateoftheart infrastructure and facilities. The spacious auditoriums, playgrounds for indoor and promote Extracurricular activities. It also provides and NCC activities. The campus houses well mainta spaces, rest rooms and cafeteria. Acharya Clinic pr to the students and faculty members. The Institut which has 10,954 books, over 6000 ejournals and Audiovisual aids and an elearning resource centre NList programme and KOHA library automation along w library software which enhances digital fa
Human Resource Management	The Institution has centralized HR department whi maintains transparency in recruiting qualified staf procedures, and enriching them by providing trainin feedback on their performances and rewarding them fo through increments, promotions and honori
Industry Interaction / Collaboration	The Industry experts are invited to interact wi Industrial Visits are conducted to develop synergy and industry. • The Faculty Internship programme ha build industry institute relationship. • MoUs
Admission of Students	The Acharya Institute has a centralized dedicate admissions. It takes care of the promotional activi students to choose the appropriate programmes and admission procedures. The institution has a mechani admission process through prospectus, website, wo papers and participating in educational fair in I

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The ERP system incorporates planning and deve
Administration	Administrative activities are automated and m is developed in ERP
Student Admission and Support	The Admission Process is online and ERP inc mentoring/Proctorship.
Examination	ERP has automated the process of conduc Examination.
Finance and Accounts	Accounting Package Tally ERP is i

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards

professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional b membership fee is p
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**No Data Entered/Not Applicable !!!**

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6.3.2 - Number of professional development / administrative training programmes organized by and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	English as medium of instruction EMI Skills	English as medium of instruction EMI Skills	10/07/2018	31/07/2018
2018	Seminar on Plagiarism Free Report Writing Techniques in Social Science Research		28/09/2018	28/09/2018
2018	Data Analysis Techniques in Social Science Research Using SPSS AMOS		24/10/2018	26/10/2018

**No file uploaded.**

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Dat
Gender Budgeting	2	23/01/20
Account in Business, Corporate and Business Law and Financial Accouting	1	27/09/20
Advanced Material for Science and Engineering	2	28/01/20
Cryptography And Network Security	1	07/02/20
Enhancing Institutional Excellence the role of teachers management	3	19/01/20
Equipping the 21 st Century Workforce On CampusThe Role of Facilitators	1	04/08/20
Research Methodology for Social Science	5	13/07/20
Research methodology data analysis using SPSS AMOS	2	25/08/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teach
Permanent	Full Time	Permanent
105	105	21

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
PF, OOD, Maternity leave, Paternity leave, sabbatical leave, Group Insurance, Research Leave, In case of death of staff on duty financial assistance or employment on compassionate grounds, Children of employees are given fee concessions, Doctor on Campus, Reimbursement of Registration fees attending Conferences, workshop etc.,	PF, OOD, Maternity leave, Paternity leave, Group Insurance, In case of death of staff on duty financial assistance or employment on compassionate grounds, Children of employees are given fee concessions, Doctor on Campus	S I C C

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institute has a mechanism for internal and external audit. We have an audit mechanism where internal audit is an ongoing continuous process and the external auditors to verify and certify the entire Income and Capital Expenditure of the Institute each year. Qualified Internal auditors are permanently appointed and a team of staff under them do a thorough verification in each financial year. Likewise an external audit is an elaborate way on quarterly basis. The institutional accounts are audited by both Internal and statutory audits. So far there have been no objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to prevent recurrence of such errors in future. The institute regularly follows a financial audit system.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	
Karnataka Science and Technology Academy, Bengaluru	110000	Special M

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6.4.3 - Total corpus fund generated

0
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6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	

Academic	No	Yes
Administrative	No	Yes

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The institute conducts the ParentTeachers' meeting, the Parents sha the effective teaching learning process, which are taken note of an Parents have supported knowledge sharing by delivering Guest Lectur expertise.

#### 6.5.3 - Development programmes for support staff (at least three)

Conducting of classes to sharpen the skill sets of support staff :  
of Instruction • MS Excel training classes, • Communicati

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Examination Reforms, Participation in NIRF, Enhanced Research Acti  
in UBA, Empanelment with Karnataka Evaluation Author

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration T
No Data Entered/Not Applicable !!!				

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

Title of the programme	Period from	Period To	Nu Fe
LGBTQ Conference	30/04/2019	30/04/2019	1

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable en

20 percent of power requirement is met by renewable energy, Recyc  
through farm, Water treatment plant, Green campus

##### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Scribes for examination	Yes	

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	
2018	0	1	27/09/2018	1	Departmental ISR	A Pro Cl
2018	1	0	06/08/2018	1	Departmental ISR	T f re agr
2018	0	1	24/09/2018	3	Departmental ISR	E Gov st c fun
2018	0	1	21/09/2018	1	NSS	Awa D

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title	Date of publication	Follow up(max 100 words)
Student Handbook	01/06/2018	The Student Handbook contains details of the Vis statements of the Institution. Regulations pert programmes of study, Committees and facilities activities, General discipline, the Academic Cal which gives details of the various programmes college, Internal Examination dates, holidays, da closing and other regular activities of

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
National Seminar on LGBTQ	30/04/2019	30/04/2019
MINING MINDS for Global Citizenship	05/09/2018	05/09/2018

No file uploaded.

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

##### Paperless Office

The Institution has a unique design which makes all classrooms facilities well lit and ventilated which reduces use of lights minimizing power usage.

Plantation The Institution has excellent green campus having nearl trees and plants of botanical and medicinal signific

Biodegradable waste is converted into compost and used in the

Institute has a Water treatment plant where used water is treat

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Departmental ISR activities 2. International Relations C

Upload details of two best practices successfully implemented by the institution as per institution website, provide the link

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vis not more than 500 words

Celebrating cross cultural activities National days of India like Republic day, Martyrs day, etc. and important days of other coun Cultural Festivals like Onam, Kannada Rajyotsava, Sankranthi, Rama Tanzanian Day, Africans Ethnic Day, Nepalese Dassehra, Bhutan celebrations etc., are celebrated to spread the cultural aura and f uphold the secular credentials. The Institution houses students fr countries and this diverse student groups has mandated the need student community. The Institution through such cultural activitie of oneness. The cultural events are observed every year to maintain by the Institution. The students eagerly look forward for these ev take the initiative and bring in the proposals to celebrate the va the Principal. The same are accommodated in the academic calendar and permission accorded. Subsequently the students with the help faculty coordinators, makes all necessary arrangements to conduct t scale.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

~~Introduction of BBA Aviation, Introduction of BA in Criminology, Psy Sociology, Introduction of B.Sc in Physics, Maths and Computer Scien Placement, Strengthening Alumni association, Enhance Research Activi~~