Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ACHARYA INSTITUTE OF GRADUATE STUDIES**
Name of the head of the Institution	**Dr. Gurunath Rao Vaidya**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+918028396011**
Mobile no.	**9886833013**
Registered Email	**principalaigs@acharya.ac.in**
Alternate Email	**gurunath@acharya.ac.in**
Address	**Acharya Institute of Graduate Studies**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. ANIL B. MALALI**
Phone no/Alternate Phone no.	**+918028396011**
Mobile no.	**9845650574**
Registered Email	**anilbmalali@acharya.ac.in**
Alternate Email	**iqac.aigs@acharya.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/NAAC/AIGS_AQAR_2018_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/Academic%20Calendar/AIGS_Academic_Calender_2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**A**	**3.18**	**2017**	**30-Oct-2017**	**29-Oct-2022**
1	**B**	**2.66**	**2011**	**16-Sep-2011**	**15-Sep-2016**

6. Date of Establishment of IQAC	**14-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Immersion program	30-Jun-2020 21	10
New Faculty Orientation	06-Jul-2019 1	18
Lecture on Research initiatives and Innovation	16-Dec-2019 1	35
Workshop on How to Conduct Research Work	02-Apr-2020 6	50
Legal Awareness Programme - National Commission for Women	29-Jan-2020 1	138
Workshop on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal Act 2013) - NCW and MWCD	11-Jan-2020 1	333
Participation in Unnat Bharat Abhyan	01-Jun-2019 40	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S Gopalakrishnan S	Major Project	ICSSR	2018 730	800000
Dr. Sasikala M S	Major Project	ICSSR _ IMPRESS	2019 730	1000000
Dr. Dhanabalan	Seminar Grant	ICSSR	2020 2	250000
Dr. Hemalatha B K	Workshop Grant	NCW	2020 1	250000
Dr. Hemalatha B K	Legal Awareness Programme	NCW	2020 1	100000
Dr. S Gopalakrishnan	Conference	ICSSR	2020 1	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in NIRF

2. Organized activities under UBA

3. Participation in India Today ranking

4. Conducted workshop on Research and Innovations for students

5. BBA International Immersion program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Programme on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal Act 2013) - NCW and MWCD	**Conducted**
Conduct Workshop on Research	**Conducted 6 Day workshop on 'How to Conduct Research work' in April 2020**
Participate in India Today Rankings	**Five Departments Participated 1. Rank 2 under Best College with Male Female Ratio 2. Ranked 120th in Science Courses 3. B.Sc (FAD) 33 Rank 4.BCA 95th Rank 5. BBA 112th Rank**
Student Satisfaction Survey	**Conducted SSS**
Participation in NIRF	**Improved Scores in 2020 Ranking Results**
Enhance ISR Activities under UBA	**Organized Activities in Villages adopted under UBA**

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	24-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	24-Jun-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institute has Enterprise Resource Planning (ERP) which has significantly automated most of the systems like HR activities, Administration module, Academic module, Time table, Lesson Plans, Purchases and maintenance, Student admission and progress, Student attendance and monitoring, Proctor system, Faculty Research Details etc. The institute has developed an Online Learning Management System ALIVE, a platform to conduct online classes, seminars and examinations, which intern is linked with the ERP, providing a better Teaching, Learning and evaluation process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is an affiliated college and has to follow the curriculum provided by the University. However, the Institution's vision of ensuring holistic development of the students necessarily initiates measures that duly consider the changes in all domains. In this regard, the Institution incorporates the following methods in the conduct of curriculum delivery in the academic tenure: • Curriculum augmentation • Add-on / Certificate / Enrichment

courses • Guest Lectures • Industrial visits / Field visits • Workshops, Seminars and Conferences • Assignments, Presentations and Project Works • Academic Fests and Exhibitions • Internships The Institution plans to prepare curriculum well in advance and the implementation of the same is done meticulously to meet the objectives. The faculty members use various ICT tools to make the teaching-learning effective to cover the curriculum. The Institution assesses the industrial and professional needs and devises curriculum accordingly. The curriculum is prepared learning the current trends, technology, and industry requirements on mind.The Institution encourages the Departments to organise conferences, seminars, workshops and training programmes so as to accommodate and remain updated with the latest developments of the fields. Frequent industrial / field / clinical visits are done at regular intervals to enhance experiential learning. The programmes that provide hands-on experience of the industry and market scenario are held within the Institution. Due emphasis is laid on programmes that enhance skill and personality development of the learner. Students are enabled practical knowledge on the subjects in the process. Bridge courses are also conducted to bridge the gap between the previous academic tenure and the new admittance. The augmentation of curriculum is done post the discussions with the subject experts and based on the feedback received from the various stakeholders. The inputs of alumni and advisory committee members are also considered to build the curriculum. The delivery of curriculum is also done by giving assignments on the said subjects that involves the learners make an in-depth study on the topic. The assignment involves referring to varied sources of information like books, journals and e-learning materials. Students are also trained on CV writing, Mock Interviews, Stress Management, Entrepreneurial Development skills, Presentation skills to prepare students for future employability. Faculty members are also encouraged to attend FDP and Internships that will aid in framing the required curriculum. The clubs and cells conducts activities that facilitate curriculum based on the dynamic employment market. Entrepreneurship Development Cell is formed to develop entrepreneurship skills. Activities like book reviews and talks by industrial experts are arranged for the curriculum delivery. Initiatives are taken-up to integrate critical issues like gender equality, climate change, environmental conservation and human rights by the Institution and teaching fraternity. Documents are well maintained in the form of reports, video clips and presentations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Personality Development	NA	28/02/2020	1	Focus on Entrepreneurship	Personality Development
Business Problems using LPP	NA	27/01/2020	4	Focus on Employment	Personnel, Inventory, Marketing and Financial Management Skill
Mutual Fund and Investment Module	NA	23/10/2019	4	Focus on Employment	Employment Skill
Internet	NA	20/09/2019	1	Focus on	Technical

of Things by IIT Bombay				Employment	
Unity Game Development	NA	25/09/2019	1	Both	Technical
Social Media	NA	10/12/2019	1	Focus on Employment	Technical
Entrepreneurship and skill development Progamme in Chemistry	NA	21/09/2019	1	Focus on Entrepreneurship	Technical and Business
Business English Communication	NA	22/11/2019	45	Focus on Employment	Communication Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics, Mathematics, Computer Science (PMCs)	01/07/2019
BA	Psychology, Criminology, Sociology (PCS))	01/07/2019
BBA	Aviation	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Aviation	01/07/2019
BA	Psychology, Criminology, Sociology (PCS))	01/07/2019
BSc	Physics, Mathematics, Computer Science (PMCs)	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1215	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Academic English	08/08/2019	14
Communication Skills	02/09/2019	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Social Work III Sem	15
BSW	Social work VI Sem	2
MSW	Social work I Sem	17
MSW	Social work III Sem	6
MA	Journalism	19
BSc	Fashion and Apparel Design	35
BA	Psychology	14
MSc	Psychology	25
BCA	computer application	5
BBA	Finance, Marketing & HR	147
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution has a structured mechanism to procure the feedback from different stakeholders' viz. Alumni and Students. The feedback is utilized to enhance the teaching-learning process and know the needs of the stakeholders. The institution believes that the feedback is one of the ways to adopt corrective measures and enable competitive teaching-learning academic environment. The feedback mechanism allows the stakeholders to opine on the competence of prescribed syllabus of the programme, suggest the required curriculum, express views on teacher's competence and academic support that is lent to them. The Institution has the following feedback system: • Students' Feedback • Teachers Feedback • Employers Feedback • Alumni Feedback • Parents' Feedback The feedback is viewed at the top priority to improve the quality of the teaching. The feedback of the students is held in the mid of the semester so as to review the adopted teaching process and know the areas of improvement. The feedback received is analysed and acted upon immediately. Feedback is collected during the Parent-Teacher's meeting and Alumni meet held annually. The feedback thus received are scrutinised and necessarily acted upon. The feedback on the teacher and their methodology is conceived subsequently, faculty members are guided and instructed to adopt different methodology to best facilitate the subject. The Alumni feedback on the gaps to be bridged between the programme and the trends in employment market are considered and augmented as curriculum in the programme. Training programmes and certificate courses are provided to equip the students for the professional requirements. Expert suggestions from advisory board also enable to add more Enrichment programmes. Feedback of the stakeholders is documented and maintained to work

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics, Mathematics, Computer Science	60	20	11
BA	Journalism, Psychology, Opt.English	90	54	49
BA	Psychology, Marketing, Ecomonics	90	15	7
BA	Psychology, Criminology, Social Science	40	29	10
BSc	Fashion and Apparel Design	60	77	56
BSc	Physics, Chemistry, Mathematics	30	27	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2176	381	59	26	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
109	109	5	60	2	7
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a well-structured proctorial system to strengthen the student's holistic development. The main objective of proctor system is to ensure that the Students are emotionally supported, intellectually guided

and behaviorally monitored on intermittent occasions as and when the need is felt without making the student feel that he/she is being controlled but rather hand held for achieving his/her academic objectives by the experienced faculty. The proctor system is mainly devised to monitor students individually and aid them in their academic growth. The proctors establish rapport with the proctees and subsequently build-in confidence in them to be approached on any personal or academic prospective. The Heads of the respective Departments and the Head of the Institution may also mentor 4 to 5 top of the ladder students as proctors. The optimum number of students for each proctor shall be 23 but may vary in number in consideration to the total strength of the Institution vis the students and on-roll number of faculty. The proctees are regularly met and contacted by the proctor. The proctees, their parents and/or guardians' contact details are maintained by the proctor for ready reference and instant calls. The text on the meet scheduled by proctor is received on the registered number of the proctees. All the communications pertaining to proctorship is documented on College ERP. Any issues are analysed and corrective measures are adopted so as to ensure a productive and conducive academic atmosphere for the proctees. The proctors keep the parents updated on the proctees' academic performances and conduct. Thus allocated students are monitored throughout their academic tenure and remain responsible for any correspondence to them and their parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2557	109	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
109	109	Nill	109	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Channaveeraiah	Assistant Professor	Kannada Litrerature by the Ramappa B Sanhavana Vedike
2019	Dr. Hemalatha B K	Associate Professor	India Didactics Association Education Awards
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PME	6	12/10/2020	13/11/2020
BA	PJOE	6	12/10/2020	13/11/2020
BBA	BBA	6	12/10/2020	02/11/2020
BCom	BCOM	6	12/10/2020	17/11/2020
BSc	PCM	6	12/10/2020	13/11/2020

BSc	PME	6	12/10/2020	13/11/2020
BSc	FAD	6	12/10/2020	13/11/2020
BCA	BCA	6	26/09/2020	22/10/2020
BSW	BSW	6	12/10/2020	10/12/2020
BA	PME	5	07/12/2019	13/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution works out the evaluation process based on the guidelines issued by the affiliating University. The guidelines are conveyed to the faculty members during the orientation programme. The same is communicated to the faculty members in staff meeting and departmental meetings too. The students are also communicated the same and insisted to strictly adhere to the policy. The guidelines pertaining to exams are communicated to the students with handouts provided during the issue of the hall tickets. The Institution holds orientation programme for the faculty to brief them about the new reforms introduced by the University from time to time. Further, any amendments regarding syllabus / examination are communicated in staff meetings, which are held at periodic intervals. The committees constituted for monitoring also inspect whether the reforms are being properly implemented. Further best practices including more effective methods and usage of ICT has been adopted into evaluation process. The effective implementations of these reforms are done as follows: Examination Committee: Centralized management supervision along with the departmental coordinators constituted during the conduct of Internals and Bengaluru Central University Examinations, for effective implementation of evaluation process. Usage of ICT tools in conducting internal evaluation process. Implementation of standardised process, formed in compliance with affiliating University guidelines for efficient process implementation and strict adherence of guidelines with respect to Internal evaluation and University Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution prepares the academic calendar in adherence to the academic calendar of the Bengaluru City University. The academic calendar charters plans and contains mention of major events along with the Institutional and departmental activities. The heads of the department are notified on the academic calendar of the affiliated University and duly instructed to plan the academic calendar. The academic calendar necessarily contains internal test schedules, visits and events. The co-curricular and extra-curricular activities are also planned and executed by the faculty members, duly coordinated by the Head of the Department. The process of evaluation includes internal tests, assignments and presentations. Apart from this, co-curricular activities help in evaluating the strengths of the students. The IQAC guides the faculty members on planning, monitoring and evaluation of the curricular and co-curricular activities that would befit the academic calendar schedule alongside, the co-curricular activities are planned in a fashion that would aid in facilitation of the curricular content or learning beyond the syllabus. The Academic calendar with respect to Internal tests and University examinations have been prepared and added into Institution academic calendar in line with Bengaluru City University academic calendar and guidelines, and has been accordingly been adhered to.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://www.acharya.ac.in/aigs/pdf/AIGS.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	Commerce	70	56	77.78
BCA	BCA	Computer application	170	119	70
BBA	BBA	Business administration	233	209	80.70

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/SSS/AIGS-SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Indian Council of Social Science Research	8	2.4
Major Projects	730	Indian Council of Social Science Research - IMPRESS	10	4
Any Other (Specify)	2	Indian Council of Social Science Research	2.5	2.5
Any Other (Specify)	1	National Commission for Women	2.5	2.5
Any Other (Specify)	1	National Commission for Women	1	1
Any Other (Specify)	1	Indian Council of Social Science	0.2	0.2

	Research		

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Visited to Zoroy Company	ED Cell	28/01/2020
Technology Business Incubation Centre Programme	ED Cell	28/11/2019
Python AI	Computer Application	25/02/2020
Anti Hijacking Act, 2016	Management	23/01/2020
International Tax operations of Ernst Young including detailed understanding of different product lines of the company	Commerce	03/12/2019
Opportunities in investment banking in India	Commerce	29/11/2019
Technical Writing trends in Industry	Journalism	22/11/2019
Scope of Psychiatric social work	Social Work	13/11/2019
Evolution of Fluoroquinolones synthetic efforts technical developments of Ciprofloxacin	Chemistry	12/10/2019
Information Technology Infrastructure Library	Commerce	01/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Fashion and Apparel Design	3	5
International	Chemistry	8	2.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
Commerce	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Application of Artificial Intelligence and Its Powered Technologies in the Indian Banking and Financial Industry: An	Dr.S.Gopalakrishnan	IOSR Journal Of Humanities And Social Science (IOSR-JHSS)	2020	4.62	Acharya institute of Graduate Studies Bangalore	34
Impact of E-Media Among College Students	Dr.S.Gopalakrishnan	Journal of Emerging Technologies and Innovative Research	2019	7.95	Acharya institute of Graduate Studies Bangalore	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

			citation	the publication
Examining the relationship between critical success factors of total quality management implementation and business performance : a structural equation modelling approach	Dr. Sasikala M S	International Journal of Business Excellence	2019	1	2	Acharya Institute of Graduate Studies
Application of Artificial Intelligence and Its Powered Technologies in the Indian Banking and Financial Industry: An Overview	Dr.S.Gopalakrishnan	IOSR Journal Of Humanities And Social Science (IOSR-JHSS)	2020	2	34	Acharya Institute of Graduate Studies

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	26	1	Nill
Presented papers	6	10	1	Nill
Resource persons	Nill	13	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Extension activity under NSS	Kalparashka orphanage, Bengalurur	1	12
COVID-19 Duty at Chikkabanavara Railway Station	Karnataka State Labour Department with the support of Indian Red Cross Society along with NSS Cell, BCU	1	6

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UBA	MHRD	Door to door visit for identify key issues and survey has been completed in Guddadahalli village	1	26

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture on Python AI	VI & IV sem BCA students	Acharya Institute of Graduate Studies	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Exchange	To facilitate international student	Universitas of BUDI LUHUR,	01/07/2019	20/07/2019	15 Students of International Emmersion

exchange program, provide opportunitites and exposure to such of those eligible students in the areas of international studies and to compete the global market in all the aspect like Finance, Marketing, Human Resou		Indonesia			& Faculty Coordinator
Internship	Organisational Study - Industrial Training at MTV channel	Prasar Bharati, Doordarshan Kendra	06/01/2020	20/01/2020	Ms. Kumudha N S

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
OUTREACH, Bengaluru	06/03/2020	Research project on Covid-19 to be executed on getting sanction from DST	20
Garden City University, Bengaluru	08/05/2020	Research project on Covid-19 to be executed on getting sanction from ICSSR	10
Universitas Budi Luhur, Jakarta, Indonesia	09/07/2019	Student Exchange program with visit to start up company One week Internship program	10
Karnataka Evaluation Authority (KEA), Bengaluru	15/05/2019	Evaluation of Karnataka Government Projects	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	17.11.07.000	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	24	36349	Nill	Nill	24	36349
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Vishnu Umesh Pujari	Entrepreneurship Development	Youtube	08/04/2020
Vishnu Umesh Pujari	Introduction to Auditing	Youtube	12/05/2020
Dr. Somashekar M N	METAL LIGAND BONDING	Youtube	24/04/2020
Vishnu Umesh Pujari	Leadership Qualities and Function	Youtube	11/03/2020
Vishnu Umesh Pujari	e-business Infrastructure	Youtube	21/03/2020
Parimala S	Residential Status	Youtube	30/03/2020

| Parimala S | Income Tax | Youtube | 16/04/2020 |

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	280	5	1	3	1	6	16	0	0
Added	0	0	0	0	0	0	0	1	0
Total	280	5	1	3	1	6	16	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Lab- Recording Facility	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/Recording%20Facility.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45	43.89	14	12.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has adequate infrastructure facility to facilitate effective teaching and learning process. The institution in consultation with the governing council and the management ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the facilities. The management created a centralised department for infrastructure, maintenance, housekeeping and system department to efficiently manage all facilities. The processes related to the physical, academic and support facilities are automated through ERP system. The centralised facility is swift in acting upon the necessary changes or immediate requirements. The faculty members or the authorities concerned may raise the requirement on ERP. The same is looked into by the concerned team and acted upon. The Institution senses the importance of a state-of-art infrastructure for the smooth facilitation of the teaching-learning and thus ensures allocation of substantial amount to strengthen the physical, academic and support facilities.

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	286	757850
Financial Support from Other Sources			
a) National	Backward Classes Welfare, Bengaluru	232	2282490
b)International	Social Welfare Office, Bengaluru	41	209093
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	07/08/2019	20	Department of Psychology
Mock Market	30/01/2019	45	Department of Management, AIGS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Student Training	252	326	17	114
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

WIPRO	75	10	ACCENTURE	48	7

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BCA	Computer Applications	BRINDAVAN COLLEGE	MCA
2020	1	BCA	Computer Applications	GARDEN CITY	MCA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Baseball Nagarathnamma Memorial Cup	State Level	120
Base Ball Men Women	Inter Colligiate University	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Silver medal	National	11	4	AGS18BCOM021	Harsha S R

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of forming Student Council is to involve the students in academic, co-curricular, extracurricular activities. Through these activities students learn planning, organization, analysis, estimation and execution along with trouble shooting, which help in their comprehensive development. The Institution ensures representation of the student fraternity on every academic committee/administrative body so as to incorporate their perspectives and inputs that would aid or bolster the growth of the student community and the Institution and consequently, create an academic ambience that would enhance the holistic learning. Thus, the student representation remains an integral

part of Student Grievance Cell, Department Clubs and IQAC. The Internal Quality Assurance Cell (IQAC) ensures students representation in quality enhancement initiatives. The Committees and Clubs that are formed to chisel the inherent creative skills hold activities that render them with skills that will enable them employable in the job market. Alongside, the students are provided venue to nurture their interests too. Every student in pursuit of his/her interest gets unified with the respective clubs. The class representatives are elected to facilitate the communication between the student fraternity and the faculty members. The class representatives communicate with the Principal and the faculty members on the required context. Likewise, the Institution prioritizes students' welfare by nominating a faculty member as Welfare Coordinator who works as negotiator between student and management. The welfare coordinator negotiates the financial support lent towards the welfare of the students. The students are regularly kept informed on the welfare schemes promoted by Government and non-government bodies. The students' representative are nominated as the members of different academic administrative bodies/committees of the institution. Following are the clubs in which students are representatives: Student Grievance, Anti-Ragging, Sports Committe, Yukthi Club, Tech Minds Club, Journalism Club, Economics Club, Acharya Psychology Association, Library Committee, Cultural Committee, Student Welfare Committee, Editorial Committees, Training and Placement Cell, NSS and NCC Wing, Entrepreneurship Development Cell, Women Cell and POSH Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Established and registered in the year 2010, "AIGS PETALS", Alumni Association creates and maintains a life-long connection between the Institute and its alumni. The Alumni Association works to connect alumni, support students and build an unforgettable Institutes experience through a diversity of events, programming and services. It provides a platform for interaction between alumni, present students, faculty of the college, college administration. AIGS Petals Alumni meet at the Institution is organized annually. The meet serves exchange of experiences and receiving productive inputs on the curriculum, employability skills and community development programs. The association with Alumni is productive as it has increasingly facilitated student internships, project works, industrial visits / field visits. It has also yielded in fetching jobs for the students who are graduating every year. The Institution has created an e-network to contact the alumni and remain in touch. Their feedback is sought on academic contents, initiatives and placement requirements. The alumni have been invited to address the graduate students to throw light on the current trends, changes in employment markets and the need of the hour (the employability skills). The interaction with alumni in the form of guest lectures have motivated the ongoing batches by letting them know the wide prospects the graduate degree endows them with. The alumni are invited as resource persons for the guest lectures. Cultural events and sports activities contain the alumni who have sufficient expertise in their respective domains as judges. Their inputs post the events have enabled betterment in the domains. Their presence in NCC, NSS and other extension activities has oriented the volunteers of the said activities with positivity and goodwill. Internal Quality Assurance Cell (IQAC) has representation of the Alumni. Their inputs in the IQAC meets have facilitated introduction of curriculum in the subjects that helps the learners remain on par with the changing academic and work scenario. The said involvement is bearing on mind the ideas they harbor on the current trend. The Institution cherishes networking with the alumni. Every alumnus cherishes the time he or she has spent in college. "AIGS PETALS", has been one such source

and inspiration for all the students who have passed out from the campus. Not only does the academic rigour followed in the college, but also the values imparted, practiced and seen in this very serene campus makes the alumni come back to its alma matter.

5.4.2 – No. of enrolled Alumni:

843

5.4.3 – Alumni contribution during the year (in Rupees) :

1776540

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni have been engaged for availing their expertise, for mentoring,for career support to current students. And to promote and foster mutually beneficial interaction between Alumni and the Institute. A number of sessions have been organized in this regard. Following are the Meetings and activities organized by Alumni Association of AIGS • Motivational Talk was organized on 19 September 2019 and the guest was Mr. Sachin P Nair (14PUC41071), Alumni, AIGS. • Guest lecture was held on the topic "Corporate Communication" on 8 November 2019. Ms. Chandana, Alumni, AIGS was the resource person. • Alumni coordinators meet was organised on 29February 2020whereinthe coordinators were invited to discuss the upcoming alumni event. • Mr Fayaz (12PUC31026), a Radio professional and Alumni, AIGS was the resource person for the webinar conducted on 11 April 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal being the Head of the Institution, has delegated the responsibilities to Departmental Heads and Incharges of various committees for smooth and better functioning of academic activities. The Administrative Officer takes the responsibilities of Administrative activities. The Institution has implemented the Enterprise Resource Planning (ERP) system for effective administration and management. The routine processes in implementation and control of the various functions of both Academic and Administrative activities are incorporated. The Examination system has been centralized and the Examination Commitee is enabled with responsibility of conducting both Internals and University Examination. The committee is headed by the Controller of Examination (CoE), who coordinates with the heads of the department (HoD), schedules the internals, evaluation and declaration of results. The committee independently frames policies smooth conduct of Internal Assessment Examination. The Committee coordinates with University for conducting semester exams and all other evaluation like uploading Internal Assessment Marks on the University porta monitoring exam stationery etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Acharya Institute has a centralized dedicated admissions. It

	takes care of the promotional activities for students to choose the appropriate programmes and admission procedures. The institution has a mechanism for admission process through prospectus, website, news papers and participating in educational fair.
Industry Interaction / Collaboration	The Industry experts are invited to interact with the students and Industrial Visits are conducted to develop synergy between the students and industry. The Faculty Internship programme has build industry institute relationship. MoUs have been created.
Human Resource Management	The Institution has centralized HR department which takes care and maintains transparency in recruiting qualified staff through standard procedures, and enriching them by providing training programs, giving feedback on their performances and rewarding them for their initiatives through increments, promotions and honoring them. The HR department has organized various Faculty Development Programmes as well as training sessions like communication, leadership, ERP system etc. linked to the organizational needs. The leadership skills of faculty are exercised through the responsibilities of various committees and activities they have been interested in the Institution. All faculty members are encouraged to pursue Ph.D or continue studies, thereby supporting to enhance their qualifications.
Library, ICT and Physical Infrastructure / Instrumentation	The institutional library is administered by 01 librarian, 01 asst. Librarian and 01 attender. The Institution has a library which has 11,009 books, over 6000 e-journals and 1,30,000 e-books, Audio-visual aids and an e-learning resource centre with UGC-INFLIBNET N-List programme and KOHA library automation along with D Space digital library software which enhances digital facilities.It has a reading room, reprography and internet facility that supports in preparation of computer aided teaching learning materials. The Library Advisory Committee plans the library budget, mechanism for development and evaluates the feedback of the library use. The Institution has 05 computer labs with LAN network, 264 systems with nine high

	configured servers for the students and staff members. The Maintenance section and house- keeping units maintain all facilities like buildings, roads, water supply, power supply, hostels with solar water heater facility and upkeep. The systems department with qualified staff maintains the Net Connectivity, Wi-Fi, computers and other communication systems. The garden section takes care of gardens and ensures the maintenance of greenery on campus.
Research and Development	The Institution gives equal importance to research and development. R D Wing of the Institution promotes research culture in students and has initiated many research oriented programmes. The faculty members have published handsome number of research articles in National and international Journals and presented papers at National Seminars. Individual Departments have conducted National level seminars and workshops during the academic year.
Examination and Evaluation	The Examination system has been centralized and Committee is entrusted with responsibility of conducting internal and University Examinations which adheres to Bangalore University Examination calendar for conduct of exams and results declared by the University are intimated to the students on time. The committee is headed by Controler of Examination (CoE), who works with the inputs from the department, schedules the internal tests, evaluation and declaration of results. The Committee coordinates with the University for conducting semester exams and all other evaluation activities. As a result of these efforts towards maintaining high standards of teaching, learning, evaluation process, the student performance and learning outcome has been on rise continually.Institution has upgraded itself to conduct online tests as part of online classes inorder to coordinate with the students for the academics.
Teaching and Learning	As the Institution has grown, the scope for qualified human resource has arisen. Therefore, quality has been maintained from the selection of qualified faculty as per the norms.

	They are further enriched with assistance through faculty orientation programs, research and development programs, faculty internships and opportunities to higher education. Faculty Development Programs on Teaching Excellence, Mentoring, Research Methodology, Leadership etc has been organized to buff up their academic as well as personal skills. Students are provided with ample learning activities, fests, exhibitions, participation and conferences, workshops, internships which in turn ensure interactive and activity based learning. Extracurricular activities like NSS, NCC, sports and cultural activities help their talents and develop leadership and organization skills. Institution has moved on to a new age of teaching learning method through Acharya Live online platform which is purely reserved for Achrya Institutions.
Curriculum Development	The Institution is an affiliated college and has curriculum provided by the University. However, the vision of ensuring holistic development of the students initiates measures that duly consider the changes in this regard, the faculty members augment the university align with the industry requirement or recent devoloped subject area. Augmentation is done aiming at expanding horizon beyond the prescribed syllabus. The presence on BoS has facilitated effectiveness in curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The ERP system incorporates planning and development
Administration	Administrative activities are automated and manged by ERP.
Finance and Accounts	Accounting Package Tally ERP is institutionalised.
Student Admission and Support	The Admission Process is online and ERP inc mentoring/Proctorship.
Examination	ERP has automated the process of conducting internal Examination online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Jyoti S Kordhanyamath	33rd Biennial Conference of Home Science Association of India on 22nd to 24th Jan. 2020	NA	2500
2020	Chethan K V	St. Josephs College (Autonomous), B.lore. Workshop on Data Science on 28th 29th February 2020	NA	500
			[View File]()	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	SPSS Software	NA	07/01/2020	09/01/2020	15	Nill
2020	Mind Matters: A workshop on mental health from gender lens	NA	10/01/2020	10/01/2020	56	Nill
			[View File]()			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Syllabus Orientation Program for Financial Accounting	1	12/09/2019	12/09/2019	1

Research Skill Development for Management Faculty	8	22/07/2019	26/07/2019	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
109	109	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
OOD, Maternity leave, Paternity leave, sabbatical leave, Group Insurance, Research Leave, In case of death of staff on duty financial assistance or employment on compassionate grounds, Children of employees are given fee concessions, Doctor on Campus, Reimbursement of Registration fees attending Conferences, workshop etc.,	OOD, Maternity leave,Paternity leave, Group Insurance, In case of death of staff on duty financial assistance or employment on compassionate grounds, Children of employees are given fee concessions, Doctor on Campus	Student scholarships from GOVT and Institution seperatly,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have audit mechanism where internal audit is an ongoing continuous process and the external auditors to verify and certify the entire Income and Capital Expenditure of the Institute each year. Qualified Internal permanently appointed auditors and a team of staff under them do a thorough verification in each financial year. Likewise an external audit is an elaborate way on quarterly basis. The institutional accounts are verified by both Internal and statutory audits. So far there have been no objections. Minor errors of omissions and commissions when pointed by the team and they are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follow financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

					0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

    1. Regular parent -teacher/proctor meet to discuss about the educational progress of the students with well established platform of ERP 2. Suggestions regarding academic and administrative reforms are heartily welcomed by the institution and implemented necessarily in holistic development of the student 3. Parents are encouraged to be part of orientation programmes to be guest speakers and resource persons.

6.5.3 – Development programmes for support staff (at least three)

    To nurture and retain talent the college authority support the staff in following ways- 1. Refresher course and orientation course 2. Seminar and workshops will be conducted regularly to enhance the skills in DTP 3. Conducting sessions for developing communication skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

    Examination Reforms-online classes examination, Participation in NIRF, participation in UBA, Empanelment with Karnataka Evaluation Authority and Ministry of Women and Child Development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	New Faculty Orientation	06/07/2019	06/07/2019	06/07/2019	18
2019	Lecture on Research Initiatives and Innovation	16/12/2019	16/12/2019	16/12/2019	35
2020	Workshop on How to conduct Research work	02/04/2020	02/04/2020	07/04/2020	50
2020	Workshop	11/01/2020	11/01/2020	11/01/2020	333

	on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 - NCW MWCD				
2020	Legal Awareness Programme on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 and Maternity Benefit Act - National Commission for Women	29/01/2020	29/01/2020	29/01/2020	138
2020	Unnat Bharat Abhyan	01/06/2020	01/06/2019	Nill	500
2019	International Immersion Programme	30/06/2019	30/06/2019	20/07/2019	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day under NSS - The NSS unit AIGS celebrated National Girl Child day with the students of Govt. primary school Chikkabanavara	24/01/2020	24/01/2020	140	Nill

by propagating the message of empowering and educating both girls & boys to have a stabilized society.				
ISR activity - Awareness among the Girl students about good touch - bad touch, good habit-bad habit & stay safe at Chikkabanavara Govt. School	26/12/2019	26/12/2019	128	Nill
Extension activity: Created awareness among the students about health & hygiene, cleanliness & water conservation at Huralichikkanahalli Govt. School	14/09/2019	14/09/2019	39	24
International Women's day celebration for Women & SHGs members at Aloor village.	08/03/2020	08/03/2020	61	22
Skill development programme for umemployed women at Aloor village.	09/03/2020	09/03/2020	18	Nill
Workshop on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal Act 2013) for field staff, SHGs & promoters of Vishwa shanthi puublic trust	19/06/2020	19/06/2020	30	Nill

Workshop on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal Act 2013) for field staff, SHGs & promoters of Grameena Mahila Okkuta (NGO)	27/06/2019	27/06/2019	32	Nill
Workshop on Sexual Harassment of Women at workplace (Prevention, Prohibition & Redressal Act 2013) for Child development project officers & ACDPOs National Institute of Public Cooperative & Child Development Institute	29/06/2019	29/06/2019	34	Nill
Legal Awareness Programme for Students and Women workers in unorganized sectors sponsored by National Commission Women.	29/01/2020	29/01/2020	138	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20 percent of power requirement is met by renewable energy, Recycling of bio waste through farm, Water treatment plant, Green campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1

Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	05/05/2 020	3	Covid-19 Duty at C hikkabana vara Railway Station	Help the people moving to their native during lockdown with Food	31
Nill	1	1	01/03/2 020	10	Tutorial and English classes held at K alparashk a Orphanage	Develop Language skills	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Ethics Policy	01/06/2019	AIGS is committed to upholding the highest standards of ethical conduct. Abiding by these standards promotes mutual trust and public confidence as AIGS strives for excellence in its pursuit of knowledge. AIGS's core values are the foundation of the academic institution and are essential for sustaining an environment where one can learn, teach, conduct research, work, and thrive. AIGS's faculty, staff, and students have a responsibility to work towards the fulfilment of the following values by conducting themselves

			ethically, with the highest level of integrity, and in compliance with all applicable laws, regulations, and policies.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Alumni contribution and world science day celebration at Thammenahalli Govt. School	05/05/2020	07/05/2020	47
Feed the Need	08/02/2020	08/02/2020	27
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Paperless Office 2. The Institution has a unique design which makes all classroom, Lab and other facilities well lit and ventilated which reduces use of lights and fans thereby minimizing power usage. 3. The Institution has excellent green campus having nearby 400 varieties of trees and plants of botanical and medicinal significance. 4. Biodegradable waste is converted into compost and used in the campus garden. 5. Institute has a water treatment plant where used water is treated and recycled.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices -1 1. Title of the Practice Institutional Social Responsibility 2. The objectives To achieve the vision and mission of the Institution that promotes holistic education • To foster philanthropic nature in the student and faculty • To strengthen the civil commitment and citizenship and thereby creating socially responsible citizens • To create awareness among the student and faculty fraternity about the effects that individual action can have on the community • To enable the student and faculty fraternity to develop their civic and managerial skills • To extend learning beyond curriculum and groom empathetic citizens • To enable the students to identify the issues and concerns of the society that seeks redress 3. The Context Higher education must strive at providing holistic education which involves complete development of student's personality and facilitation of formal education. The goal must be to render them competent in academics, employable in job market alongside being morally upright. Thus, the Institution places importance to nurturing ethical responsibilities alongside transference of knowledge. The aspiring graduates are groomed to being individuals who grow up to being accountable for fulfilling their civic duty and serve the society which serves them indeed. The society is an invariable imbalance between the privileged elite class and the deprived downtrodden class. And, the victimisation of a class, sex and caste are the shortfalls of the developing society. The socially responsible citizens can assuredly bring the changes sought in the aforesaid domains of the society. ISR activities play an instrumental role in moulding the students to be empathetic observers of the fellow citizens' problems motivate them to take up initiatives that aid in reducing the disparity between the rich and the poor reach out the needy with resources and uplift them from degraded lowly life. 4.

The practice The purpose of higher education is not a narrow acquisition of knowledge but a broader development of civic sense encompassing humane values and service-mindedness. The Indian society is a developing country with a massive population struggling for existence by transcending the odds of their lives. An individual sense of responsibility must involve individual progress and progress of the society. The process of catalysing social progress mandates weeding out the impediments in the pathway to development. The youth thus must be encouraged to take up initiatives that promote social harmony, reduce the disparity between the classes/castes/sexes, uplift the downtrodden etc. The introduction of ISR activities is an initiative by the Institution that allows the teaching and student fraternity to internalise social values, inter-personal and managerial skills and reflect on issues that storm the immediate society that they live in and live with. The initiatives by the individual Departments and the Institution facilitates a real-time exposure to the problems around for the students and faculty fraternity. A personal experience and humble steps that they take in aiding a community as part of the ISR activity facilitates empathy, responsible behaviour and awareness of the societal issues. Departmental ISR activity is taken up by the students under the guidance of the faculty members. The students too, are encouraged to take the initiative and identify the Community Service activity. The practice involves planning, preparation, execution and evaluation. The Institution encourages the teaching faculty and students to take part in activities of the said nature. The students so far have reached out to government schools, old age homes, orphanages, farmers and villagers have attempted at educating them about the environment, need for basic literacy, atrocities against women, computer literacy, awareness on government schemes and benefits etc. The activities has led to the development of empathetic individuals with undue commitment to create a better society. The Institution believes that social responsibility activities cannot be contained in as instructional material rather may be facilitated through hands-on experience by involving the students and faculty in ISR activities. 5. Evidence of Success The conduct of ISR activities has had a considerable impact on the student and staff. The Institution's vision and mission promoting holistic education has been realised by the student and faculty fraternity alike. The faculty members have imbibed and internalised the values and have translated them to the students subsequently. The involvement in the activities have facilitated inter-personal skills, developed personal and managerial skills among the students. The students were observed to be mastering the skills of identifying the problem, planning initiatives to rectify the observed, and processing the initiative over the period during their graduation tenure. Noticeably, the alumni of the Institution continue to make noteworthy contribution to the society by serving the needy and creating awareness on surging issues of the hour. Apart from the individual initiatives by the alumni, service of varied kinds continue to be held by the Alumni association of the Institution. The ISR activity, on the whole, has been able to strengthen the ties between the individuals and society. The students and staff are observed to be growing empathetic and responding to the problems of the society. The ISR activity is well received by both the students and teachers. The student and faculty fraternity have come to the realisation the impact their actions can have to bring a change in world order. 6. Problems Encountered and Resources Required Time constraint is a major challenge as the teachers have to manage the regular classes on core subjects too. The Institution is an affiliated organisation which must adhere to the defined guidelines given by the affiliated University. The students and faculty have to alter the schedule of the activities whenever the change in schedule is notified by the University. The altered exam schedules and change in re-opening dates affect the planned activities. Since the ISR activity is didactic in nature, preparing an instructional material is not a feasible idea. The instructional material on real-life applications is a major challenge. The

activities despite its good will must be conducted in a manner that doesn't hurt the dignity of the audience. Few activities requires involvement of the external agencies too. The assessment of the outcome of skills is not a measurable tangent. Qualified trainers are required to hold activities structurally right. Funds must be allocated to conduct and coordinate activities. Best Practices -2 1. Title of the Practice International Relations Council (IRC) 2. The objectives • To develop deeper understanding on contemporary issues that seeks attention. • To foster global perspective and highlight international connections within our community • To promote global and cross-cultural awareness • To dismantle the stereotypical pictures of other nations and induce interest in foreign languages and cultures • To disseminate the knowledge of world affairs, geography, history, and current events • To conduct insightful conversations and discussion with notable experts on contemporary issues • To facilitate learning about diplomacy, international relations, and the United Nations among the students • To harness speaking, debating, and writing skills, in addition to critical thinking, teamwork, and leadership abilities • To embrace universal brotherhood and develop harmonious relationship with the overseas students • To acquire the experiential learning 3. The Context Higher education is the tertiary level of learning for a student. The academic activities at the Institutions must promote social, cultural and educational relations among the nations too. Acharya Institutes is a home for students from different parts of the globe. The Institution houses diverse student groups and it has mandated the need to integrate the student community. The Institution through International Relations Council provides a platform for the students to take-up-universal issues for discussion and debate. 4. The practice The International Relations Council is an initiative by the Institution to foster understanding of the societal developments and world affairs. The intent is to serve the community on the whole with due awareness of the International relations and affairs influence of the international relations on people's lives and dissemination of peace. Students pursuing higher education are potential policy makers and bureaucrats holding integral position. The Institution thus commenced with this initiative which just not familiarises the students on the global affairs but also inculcate moral values of universal brotherhood. The fundamental objective is to provide a platform where individuals may participate, interact and discuss events happening around the world which affects us directly/indirectly thereby facilitating a global understanding of the happenings around. The initiative as such came into being with a positive hope of building interest in international relations among students and sharpen the skills that is sought in jobs of service nature. The International Relations Council expedite interest in international relations explore and hone the public-speaking skills and problem-solving skills 5. Evidence of Success The International Relations Council of the Institution has regularly held programmes of societal concerns. The participation in such sessions has positively impacted the learners and they are observed to be emerging as good orators with sound knowledge of the happenings around. The students are increasingly found to be volunteering to be part of IRC and coordinating activities that address key issues of the society. The students have alongside developed public speaking, debating, and leadership skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/Best-Practices-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

AIGS is endowed with modern physical, technological and academic infrastructure and provides world class learning ambience to its students. The Faculty members have vocational experience in various streams impart practical knowledge to students coupled with hands-on learning exercises that include Project Work, Seminars, Workshops, Industrial Visits, etc. AIGSs commitment towards grooming its students goes beyond prescribed curriculum. It involves participation in NSS and various social activities that sensitizes them to the society. It offers Certificate Courses for improving language skills for non-English speaking students. Celebrating cross cultural activities National days of India like Independence Day, Republic day, Martyrs day, etc. and important days of other countries along with Cultural Festivals like Onam, Kannada Rajyotsava, Sankranthi, Ramanavami, Christmas, etc., are celebrated to spread the cultural aura and flavor. It is also to uphold the secular credentials. The Institution houses students from around different countries and this diverse student groups has mandated the need to integrate the student community. The Institution through such cultural activities brings in a sense of oneness. The cultural events are observed every year to maintain the traditions set by the Institution.

Provide the weblink of the institution
https://www.acharya.ac.in/acharya-institute-of-graduate-studies.html

8.Future Plans of Actions for Next Academic Year

? Establish Research center ? Conduct guidance for competitive examinations and career counselling ? Integration of Documentation on MIS ? Enhance RD activities ? Apply for Autonomous status ? Enhance Extension services and Consultancy ? Collaborations with Industries ? Prepare for NIRF