YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

ACHARYA INSTITUTE OF GRADUATE STUDIES

- Name of the Head of the institution

  Dr. GURUNATH RAO VAIDYA

- Designation

  PRINCIPAL

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  08022555555

- Mobile no

  9886833013

- Registered e-mail

  principalaigs@acharya.ac.in

- Alternate e-mail

  gurunath@acharya.ac.in

- Address

  Acharya Institute of Graduate Studies, Dr. Sarvepalli Radhakrishnan Road, Acharya P.O, Soladevanahalli

- City/Town

  Bengaluru

- State/UT

  Karnataka

- Pin Code

  560107

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status

  UGC 2f and 12(B)

- Name of the Affiliating University

  BENGALURU CITY UNIVERSITY

- Name of the IQAC Coordinator

  Dr. RIYAZ UR RAHAMAN KHAN

- Phone No.

  9741575777

- Alternate phone No.

  08022555555

- Mobile

  9741575777

- IQAC e-mail address

  iqac.aigs@acharya.ac.in

- Alternate Email address

  riyaz@acharya.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)

https://aigs.ac.in/Quality-Assurance/NAAC/AIGS_AQAR_2019_20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://aigs.ac.in/Quality-Assurance/IQAC/Academic-Calendar/AIGS_Academic_Calender_2020_2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.18**	**2017**	**30/10/2017**	**29/10/2022**
Cycle 1	**B**	**2.66**	**2011**	**16/09/2011**	**15/09/2016**

6.Date of Establishment of IQAC   **14/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sasikala M S	Major Project	Indian Council of Social Science Research (ICSSR) - IMPRESS	Year - 2019 Duration - 2 Years	1000000
Dr. S Gopala krishnan	Major Project	Indian Council of Social Science Research (ICSSR)	Year - 2018 Duration - 2 Years	800000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year

8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participation of NIRF

Organized activities under Unnat Bharat Abhiyan (UBA)

FDP on Scholarly Publishing & Research Visibility & Academic & Research Scoring : UGC Guidelines

FDP on Outcome Based Education and Techniques for Effective Teaching

Recognized as District Green Champion for Bengaluru Rural

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Satisfaction Survey	Conducted SSS
Enhance ISR Activities under UBA	Organized Activities in Villages adopted under UBA
Conduct Academic and Administrative Audit	Conducted
FDP on Scholarly Publishing & Research Visibility & Academic & Research Scoring : UGC Guidelines	Organised
FDP on Outcome Based Education and Techniques for Effective Teaching	Organised

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	24/03/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	ACHARYA INSTITUTE OF GRADUATE STUDIES
• Name of the Head of the institution	Dr. GURUNATH RAO VAIDYA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08022555555
• Mobile no	9886833013
• Registered e-mail	principalaigs@acharya.ac.in
• Alternate e-mail	gurunath@acharya.ac.in
• Address	Acharya Institute of Graduate Studies, Dr. Sarvepalli Radhakrishnan Road, Acharya P.O, Soladevanahalli
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560107
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	BENGALURU CITY UNIVERSITY

• Name of the IQAC Coordinator	**Dr. RIYAZ UR RAHAMAN KHAN**
• Phone No.	**9741575777**
• Alternate phone No.	**08022555555**
• Mobile	**9741575777**
• IQAC e-mail address	**iqac.aigs@acharya.ac.in**
• Alternate Email address	**riyaz@acharya.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aigs.ac.in/Quality-Assurance/NAAC/AIGS_AQAR_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aigs.ac.in/Quality-Assurance/IQAC/Academic-Calendar/AIGS_Academic_Calender_2020_2021.pdf

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11.Significant contributions made by IQAC during the current year (maximum five bullets)			
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Organized activities under Unnat Bharat Abhiyan (UBA)	
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	24/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	27/02/2022

15.Multidisciplinary / interdisciplinary

The Institution has dictated its vision in alignment to the NEP requirements as "Acharya Institutes, committed to the cause of value-based education in all disciplines, envisions itself as fountainhead of innovative human enterprise, with inspiration initiatives for academic excellence." The Institutional plan is devised in a fashion that promotes sustainable development and living; academic support to curricular structuring that is practicable, flexible and imaginative. Curricula ensures the impartment of credit-based courses, implementation of projects in community engagement and service, environmental education and value-based education to affirm the global well-being, thereby reflecting a true global citizenship.

The students across the different streams are benefited with the exposure to various domains of learning such as scientific fields with research aptitudes, vocational course on cloth making and stitching, student development activities on self-dependence, skills (soft and employability) development, MoU with IBM for BCA cloud computing and Microsoft for BCA data science, smart board usage and IoT usage to attain the demand of integration related to STEM. Inclusion of these programs has explored the proficiency in IoT, AI and ML among students to develop technical models. Some of the models are Line following bot, Gesture controlled stunt car, Rain Alarm (Extension of Home Automation), Water flow Detection System, Smart Irrigation, Smart Street Lamp, Smoke and Fire Detection system, Sound Pollution Detection System, Home Automation System, Home Security System (Extension of Home Automation), Smart Dustbin, Arduino Alarm System, IoT Based Smart Junction Box, Green house Monitoring System, Arduino based Temperature controller and Real Time Temperature Monitor.

Since the introduction and adoption of NEP 2020, the Bengaluru City University designed the new model of programmes and curriculum for all the subjects. Affiliated colleges follow the provided structured curriculum based on credits for environmental and value-based education and all courses. The community engagement and services are performed by the students of social work and additionally under the NSS and Unnata Bharat Abhiyan (UBA) project. The inculcation of these practices builds social and moral awareness.

Abiding by the regulations governing the CBSS with multiple entry and exit options, the NSQF guidelines and levels are followed to impart education among the undergraduates. Attainment of the NSQF levels 5 to 7 is planned to ensure the conduct of progressive

curriculum; and engage students in attaining professional knowledge, learning professional and core skills, and hold the responsibility towards the executions.

Faculty of Arts, Science and Commerce are involved in collaborative research. Various departments at the Institution engage in the execution of MoUs and collaborations with industry and academic organization. These associations are to support our faculty and students at Institution to develop productivity in the areas of health, medical and materials and support the socio well-being.

Integration of curricula through ability enhancement and soft skill courses, engagement in constructive learning through value based education.

1. Curriculum Enrichment: The curriculum includes Ability enhancement courses that includes the learning of environmental studies and Constitution of India; alongside, in due consideration to the predominance of artificial intelligence, programs on digital fluency, AI, cyber security and societal communication are offered too.

2. Research Engagement: Towards collaborative research progression, the Institution initiates MoUs and collaborations with industries and academic organizations. Consequently, various departments at the Institution are engaged in multidisciplinary areas of research.

16. Academic bank of credits (ABC):

The Institution is affiliated to Bengaluru City University (BCU), bound to the norms of Ministry of Education, India and statutory rules of the Government of Karnataka. The Unified University and College Management System (UUCMS) is commonly used by the Institution to maintain the ABC. The ABC is tracked on this portal for the entry and exit level, verification, accumulation, transfer/redemption and authentication of credits. Students have the feasibility for course and subject change to advance in liberal education system; change of Institution to assure the lessened drop out ratio and continuation of course at over a period of time; design their own degree to promote choice based education. Currently, the Institution focuses to enhance the learning and practice of futuristic advancements and demands by connecting the students to Industry.

Yes, the institution has registered under the National Academic Depository (NAD) - Digilocker database system. Apparently, to maintain all the details and credits accumulation, the Ministry of Education, Karnataka has developed a digital depository Unified University and College Management System (UUCMS) portal.

Our Institution has signed MoU with Universitas Budi Lahur, Indonesia's Jakarta Campus backed by the UK and Europe, Cambridge University. This collaboration facilitates internationalization of English language learning that promote skill enhancements in reading, writing, listening, and speaking abilities at the Cambridge and II Levels among the faculty fraternity and students.

At the Institution, the faculty members involve in augmentation of syllabus by referring to the various course contents of teaching subjects and identify the topics in demand at present to future. The topics are thus included to the curriculum and facilitated to the students. The classrooms are enabled with ICT/LMS tools and Wi-Fi facility to enable the faculty members to adopt modern teaching pedagogy viz. the use of e-contents, animations, simulations and web links/URLs etc and facilitate embedded learning. The Institute library Repository - DSpace software facilitates the access to project reports, dissertations, previous examination question papers, publications, lecture notes etc.

1. Execution of MoU with the Universitas Budi Lahur, Indonesia's Jakarta Campus backed by the UK and Europe is Cambridge University enables the students at the Institution to pursue education overseas in compliance to ABC norms; in turn, facilitates the internationalization of education .

2. Teaching pedagogical approaches: Collaborative learning, student centric teaching-learning and experiential learning are practiced.

17.Skill development:

The University has created a model programme structure to offer vocational courses and skill enhancement courses education among the undergraduates. The curricula of BA, B.Sc Physics, BSW, BCA, and B.Com courses offer vocational education as a Discipline Elective (DSE) subject. The NSQF levels 5 to 7 is planned through offering compulsory learning subjects such as the Digital Fluency, Artificial Intelligence, Cyber Security and Professional

Communication with allocated credits. Additionally over the programmes offered at Institute, the faculty and students are involved in traditional hand painting techniques, micro skills in counselling, and Jwellery designing and making skill development activities.

In the design of model programmes, the vocational education is included as the Discipline Elective subjects for BA, B.Sc Physics, BSW, BCA, and B.Com courses from 2nd year/III semester; and the compulsory skill based courses - Digital Fluency, Artificial Intelligence, Cyber Security and Professional Communication courses from the 1st year/I semester for the remaining Undergraduate programmes.

The curriculum designed by the Bengaluru City University accommodates value-based education in the teaching-learning practices.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various Cultural awareness and programmes are conducted for the students at the Institution to promote Indian culture and ethos.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution follows the curricula designed by the affiliated University for the implementation of OBE under the NEP 2020 guidelines. All the program curricula at the Institution are subjected to the approval of the University with a well-defined program and course outcomes. In the curricula, the matrix list for the Discipline Core (DSC), Discipline Elective (DSE), Research and Project are enumerated with credits, pedagogy and assessment categories. Each of the course listed in the curricula are dictated with the POs and the COs for the subject papers based on the Bloom's taxonomy. In further to this, the course articulation matrix model for mapping of POs and COs is presented in a tabular form. These POs and COs are discussed among the students during the theory class and lab sessions. The POs, COs, PSOs and PEOs for each course are displayed on institutional website. The Internal question papers are designed in accordance to the POs and COs with Bloom's taxonomy levels. The Cos are mentioned on the Internal Assessment question paper to facilitate the understanding of learning and evaluation (OBE) among the students. The internal question papers are drafted in adherence to the University model of semester question paper. In the internal question paper, each question corresponds to a

particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy level. Attainment and mapping of course outcomes to program outcomes and to program specific outcomes is calculated based on the students' performance in each assessment categories of internals, assignments and University examinations.

A macro enabled excel sheet has been developed by the faculty member of Engineering to record and monitor the OBE data. The details are maintained in the PDF, retrievable from the macro enabled excel sheet. The attainment and mapping of POs, COs and PSOs are documented in a PDF.

The Outcome Based Education task force under the supervision of the Principal, follow the statistical analysis and track the results for any improvisation and add-ons. Furthermore, each Department Head is instructed to follow up on the suggested improvisations that would facilitate commendable results.

The Institution has developed a well-coded macro enabled excel sheet for the entry of OBE data and recording of statistical analysis. Based on the entries of required fields to this template and formula programming, it enables the creation of result and documentation in PDF. The template design matches the requirements of OBE as suggested by the NEP 2020. Furthermore, attempts are being made to embed the minutiae of OBE to a software and develop a digital app.

20.Distance education/online education:

Being the affiliated Institution, the ODL mode of vocational course as a program/course cannot be opted for. However, some of the similar themes of vocational courses are attained. Our Institution in collaboration with Universitas Budi Lahur has mutually facilitated English language skills training through an online session for the student and faculty. Skill development activities such as hand crafting, jewellery designing, art, painting, stitching, entrepreneurship etc., are organized at Institution for the students and faculty. Around the campus locality, various training programmes are conducted under the NSS to support social, behavioral and health awareness. Also, pre-placement and mock interviews training sessions are effectively executed for the students. In addition, under the Unnat Bharat Abhiyan (UBA) scheme initiatives, the most promising efforts are to promote employability by facilitating tailoring and computer skills among the rural women of adopted villages at the nearest localities.

The classrooms, seminar halls and discussion rooms are facilitated with the overhead projectors and display screens. The Wi-Fi access over the entire campus enables the usage of these ICT tools that are/can be interconnected to the computers/laptops to conduct classes with suitable use of web links and URLs in presentations. The Institution has a self-developed LMS application named ALive to conduct classes using modern teaching and evaluation pedagogy.

The comfortable use of e-learning platforms an online platform ALive app was created by the Institution. The app enables a secured login and logout for faculty and students. Equivalent to the admitted strength, on the app in an automated manner, section wise digital classrooms are created for the students of respective courses. After the time table creation, the allocated faculty and respective course students may be able to engage class. The ALive is enabled with live recording of sessions. The interaction can be monitored by polling option on the app. The student and faculty attendance is tracked by the active presence/usage on the app. The app enables faculty to schedule assignments that are reflected to students in their individual logins.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2405**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**840**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**558**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**98**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**98**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**67**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**52.06358**
4.3 Total number of computers on campus for academic purposes	**386**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is an affiliated college and has to follow the curriculum provided by the University. However, the Institution's vision of ensuring holistic development of the students and incorporates the following methods in the academic tenure: • Curriculum augmentation • Add-on / Certificate / Enrichment courses • Guest Lectures • Industrial visits / Field visits • Workshops, Seminars and Conferences • Assignments, Presentations and Project Works • Academic Fests and Exhibitions • Internships by the respective departments, various clubs and cells. The Institution plans to prepare curriculum through a lesson plan well in advance in ERP and implements meticulously to meet the objectives. The faculty members use various ICT tools to make the teaching-learning effective. The Institution assesses the industrial and professional needs and devises curriculum accordingly. The Institution encourages the Departments to remain updated with the latest developments of the fields. Due emphasis is laid on programmes that enhance skill and personality development of the learner. Bridge courses are also conducted to bridge the gap between the previous academic tenure and the new admittance. The augmentation of curriculum is done post the discussions with the subject experts and based on the feedback received from the various stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Bengaluru City University (BCU) academic calendar and prepares the Institutional academic calendar. The IQAC notifies the commencement and end date of the semester to the Heads of the Department. Further, the Heads during the regular Departmental meetings convey the information to the faculty fraternity. The academic calendar charters the plan that contains internal tests, activities and events schedules along with the Institutional and Departmental activities. To best befit to the schedule, faculty orientation programme is planned at the

beginning of the semester to inform about the academic and other pertinent activities. To distinguish the learning levels of the student, Preliminary Assessment Test (PAT) is held on the scheduled date. Further, the Principal has appointed the Controller of Examination (CoE) along with the departmental coordinators for the conduct of Internals and University Examinations. The Institution holds three internal tests for UG programmes and two internal tests for PG programmes. The effective implementations of examination reforms are directed through the Centralised Examination Committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

606

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates cross-cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum. The subjects delivering and sensitising the issues viz. Development and Environmental Economics, Eco-Tourism and Environment Management, Man, Nature and Sustainable Development, Dalit Literature, Business Ethics, Human

Rights, Web Designing and Cyber Laws, etc are prioritised and
facilitated to the students. The Institution is an affiliated
college and thus adheres to the syllabus prescribed by the
University. However, utmost attention is given to disseminate
subjects that promote human and moral values. The Institution also
offers value added courses like Soft Skill Development, Pre-
placement Training, Verbal and Logical Skills, etc. Different
functional cells of the Institution engage in various schemes and
programmes related to these cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

661

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aigs.ac.in/Quality-Assurance/IQAC/ AQAR/Feedback-from-Stake-Holders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	1. https://aigs.ac.in/aigs/quality_assurance.html 2. https://aigs.ac.in/Quality-Assurance/IQAC/AQAR/Feedback-from-Stake-Holders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

863

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

863

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission happens through the Bengaluru City University on merit basis which is channelised by the centralised admission process of the Institution. The students at the Institution are from diverse backgrounds and inherently with distinguishable traits. The adaptive nature, understanding of the discipline, and acquisition of knolwedge/skills vary among individual student fraternity. Thus, the newer set of students every year are provided an Outbound Training Programme (OBT) to identify distinctive and inherent skills of the students. The Preliminay Assessment Test (PAT) is conducted to identify the level of subject domain knowledge and distinguish advanced/slow learners. Advanced learners are encouraged to participate in inter-departmental seminars/guest lectures and practice learning of frontier concepts/topics in the domain areas to facilitate research interests. Slow learners are identified and the teachers facilitate the lessons in person during remedial classes.The knowledge gaps are bridged by including teaching hours of Bridge Courses, distribution of constructive concise materials, group discussions, exchange of assignments and anlaysis. The students

are further scrutinised through a series of off classroom (Performance in Internals test, conduct of seminars, interaction and evaluation of assignments, group discussions and quiz) and classroom (Question and answer/interactive sessions, Problem solving methodology and Experiential learning in labs) activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2405	98

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution has a learning environment that keeps the students at the centre of learning. Since the implementation of Outcome Based Education (OBE) or Assurance of Learning (AoL), more student centric learning methods have been used by the faculty members in addition to the conventional lecture method. The Institution offers multidiscipline streams and courses in Science, Arts, Commerce and language. The Science and Arts syllabus constitutes of laboratory, project work, field visit and case study components to practice and perform. These activities promote experiential learning among the students. Engagement in seminars, group discussion and assignments on solving applications based questions promotes participative learning too. During the classroom sessions, students are explained the basics and conceptual teaching-learning processes; and provided the problem-solving questions to enhance the understanding. The Institution is determined and has ensured to use the modern technology viz. ICT/LMS as teaching methodologies alongside blackboard teaching.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digital world with digitalised equipments usage such as projectors, computers, smart boards, web connectivity on campus is observed as a futuristic best teaching-learning process among students. Institution integrates ICT in classroom teaching, interactive sessions, counseling, demonstrations, guest lectures, seminars for ordered learning, competitive learning, constructive planning and outcome based learning, problem-solving engagement and collaborative learning. All the classrooms are well-equipped with projectors and screen, Wi-fi access and special availability of smart classrooms. Institution also offers an online ALive platform and app for conduct of classes. Digital library software known as KOHA offers best databases, e-resources, e-books, e-publications and INFLIBNET (N-LIST) data retrieve points.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

98

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

467.96

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has an effective and transparent Internal assessment system. It has also a Centralised Internal Evaluation system in compliance with the University guidelines towards the effective conduct of the Internal assesment process with its own SOP. Transparency: The Institution's Centralised Examination Department follows the University Guidelines and has an SOP for the conduct of Internal Assesment process. The students and faculty members are briefed on the procedures and University guidelines for test and exams during staff meetings alongside the circulation of handouts in person for the students. Further, a single window enquiry and redressal mechanism has been devised under Centralised Exam Department so as to enable more clarity for students and have their grievances addressed. Orientations: The Centralised Examination Department conducts regular Orientation sessions for new batch students to disseminate the framework of the Internal evaluation system along with University guidelines. The orientation sessions are arranged for the faculty members too duly considering the new recruits over the academic years and changing procedures. Centralised Internal Evaluation System: The Centralised Internal Evaluation system under the Centralised Examination department is an Institutional level self sufficient system which conducts and supervises the Internals evaluation process. The system has good number of experienced supervisory authorities, faculty coordinators and exclusive administrative staff for the purpose. The staff members of the Department plan and execute the Internal assesment process effectively in compliance with the timeline and guidelines of the affiliating authorities. The Centralised system adopts the SOP towards the conduct of Internal assesment systematically.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Centralised Examination Department has framed a Standard Operating Procedure (SOP) in adherence to the University Guidelines to address the grievances of the students in regard to the Internal Examination. There's a considerable stability in the internal assessment procedure at the Institution. The process and procedures are regularly communicated to the students to provide clarity on the functioning of the internal assessment process. The new batches every year are oriented on the Grievance redressal mechanism at the Institution. The Centralised Examination Department also has a single window to address the student grievances concerning Internal Examinations under the supervision of Controller of Examinations. Thus, the students are acquainted with the grievance mechanism to have the issues addressed, if any. The Centralised Exam Department basically aims at the proper and speedy resolve of the Student Internal Examinations' grievances. The Department functions with a defined timeline and ensures that the grievances are immediately addressed without any delay in the procedures and thereby being timely.Utmost attention is paid to keep the processes swift and transparent thereby being beneficial to the students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programs in institution have well defined program, course and program specific outcomes. In accordance with the University syllabus framework for each program all outcomes are designed. Teachers practicing the course enumerate the POs and COs for the theory (core, noncore and open electives) and practical subject papers based on the Bloom's taxanomy. The POs, COs and PSOs are

discuused among the students during the class and lab sessions and are displayed on institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of course outcomes is calculated based on the students' performance in each assessment. The University has now designed the POs and COs and in mere future implementation of attainment will be practiced. The expertise of campus technology, an external agency, monitors the attainment of COs and POs through a macro enabled excel sheet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

558

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://qaags.s3-ap-south-1.amazonaws.com/8202221151-2.6.3 Result Analysis and Statistics AQAR 2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell /Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality% 20Assurance/IQAC/SSS/AIGS-SSS-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`5.0`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution strives to provide a conducive atmosphere that facilitates innovation and transfer of knowledge among student and faculty fraternity. In this regard, the Institution conducts workshop/seminars on research methodology and discipline-specific topics for the holistic learning. Collaborations with Industries and International & national Education Institutions, NGOs and neighbouring rural panchayats strengthens the bond between Industry and Academia. The Industry-Academia interaction bolsters the students' confidence and provides hands-on experience to be industry-ready. Faculty members participate in the webinars/seminars/conferences to remain acquainted with the latest developments in the domain. The pandemic paved way for online teaching-learning. Subsequently, newer strategies and advanced mechanisms were adopted and devised that catalysed e-learning via online teaching portal in the most productive ways. Faculty

members and student fraternity take up MOOC courses and take learning beyond the classrooms. Technology Business Incubation Innovation Quest (TBIINQ) is constituted towards facilitation of start-ups and thereby aiding the nurturing process of entrepreneurship skills. Faculty and student publications in UGC care listed journals indexed in Scopus, ABDC, Web of Science, Social Science Index, Science Citation Index, etc. adds to the pool of knowledge. AIGS knowledge centre is the repository of publications and other documents, that can be accessed through the library website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.acharya.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities mainly aim at grooming socially responsible citizens and facilitating the learning process by involving in action and create better the living conditions of the rural,

tribal and underprivileged people. Institutional Social Responsibility (ISR) The Institution has been involved in activities of ISR since its inception. Various extension activities and community services are conducted at the Institution. NSS and NCC wings of the Institution conduct activities that support ecological, human, and economic health and vitality. Unnat Bharat Abhiyan (UBA) : The Institution being the member of UBA has adopted five villages and have been conducting socially beneficial activities under the Unnat Bharat Abhiyan (UBA) scheme. The Institution over the years has been facilitating skill development training for the vulnerable women and girls. The activity in the village aims at creation of jobs and promote entrepreneurship with a moderate financial aid. NSS & NSS : NSS unit of the Institution holds a lot of awareness programmes and conduct activities that provide hands on experience to young students in delivering community service. NCC unit of the Institution too take up initiatives promoting awareness on traffic rules, legal issues and actions. They join hands with NSS in organising various activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

373

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The delivery of teaching-learning at the Institution is multimodal that involves the interaction and engagement between the student and the teacher in classrooms, laboratories and information centers. Thus, the Institution has well-furnished classrooms, state-of-the-art laboratories and ubiquitous computing facilities to facilitate conducive teaching-learning atmosphere. The ample facilities aim at catalyzing the learning process and encourage experiential learning.

Considering the computing trend and the domineering use of computers for every discipline, the campus is Wi-Fi enabled. Students and faculty may avail the e-resources and other links

connecting to the education related portals for academic purposes. Acharya Institute of Graduate Studies provides ubiquitous access to information and network services. All the academic blocks, laboratories and hostels have high speed internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The main goal of Acharya Institute of Graduate Studies is to provide an environment that allows integrated development of body and mind through provision of facilities that enhance, develop and nurture skills in sports, cultural and performing arts that showcase inherent talent and artistic expression. Towards this end, AIGS provides adequate facilities and opportunities.

The auditoriums at Acharya have capacities ranging from 100 to 500 students and are used to host cultural festivals, Club events and State, National & International events.

Physical Education is an integral part that not only enhances physical fitness, but also promotes sportsmanship and teamwork. The sports and recreational facilities at the Institution include Outdoor capacities viz., Stadium, Football court, Volley ball court, and Basketball court for the outdoor games; and facilities for Indoor games such as Carom, Table Tennis, and Chess etc.

Thesefacilities are used to their fullest capacity by students for their regular practices as well as for the annual sports events such as Acharya Sports Day, Annual Sports Meet and Inter University Tournaments. Additionally, Acharya has state-of-the-art fitness gymnasium with sophisticated equipment & machines that may be utilized by the students and faculty members during regular working days and holidays.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52.06358

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution visions at being the best academic venue for the learners and a hub of learning resources. The books, journals and

e-resources are the imperatives to provide holistic and wholesome education. In this regard, the Institution has set up a well-furnished library with advanced software that aids the students and faculty fraternity to reach out to the resources related to academics.

The library at the Institution is fully automated with leading library management software KOHA, which gives a user-friendly interface to look for learning resources in the library along with its position in the bookshelves and availability status. The library has Web - OPAC that provides the remote access to its repertoire of textual resources.

ILMS Software KOHA Name of the ILMS Software: Koha Version 21.05.02.003 Nature of automation: Fully Server Type: Cloud Year of automation: 2018 Library link: http://lrc.acharyainstitutes.in

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.71624

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Acharya Institute of Graduate Studies in due recognition to the IT boom and the digitally-driven education scenario has developed the affable IT infrastructure. The infrastructure is a viable one for Governance, Academics and Research thereby benefitting all the stakeholders including faculty, researchers, students, administrators, staff and parents. The infrastructure enables two things: Data storage, retrieval and analysis; and Access to worldwide information networks while simultaneously ensuring the safety and security of assembled information.

The Institution alongside has a well-equipped ERP (Enterprise Resource Planning) system which is designed to facilitate education, research, instructional and University approved business practices and transactions at finance departments etc. Thereof, the IT and telecommunication network concurrently provide infrastructural and operational efficiency for teaching, learning and research activities. The Institution has enabled high speed Wi-Fi on the campus thus enabling to access the students, faculty and staff members' all e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

386

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.06358

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Acharya Institute of Graduate Studies' objective is to provide a very healthy, clean, immaculate physical environment as well as academic and support facilities that are robust, reliable and high-performance. A conducive ecosystem is imperative to lay the foundation for the teaching-learning process and fosters the creative thinking process for faculty and students. In order to achieve this objective, Acharya has established dedicated departments with well-defined architecture, processes for regular and timely maintenance as well as optimal utilization of buildings, classrooms, laboratories, sports facilities, hostels, canteens, gardens and lawns. In adherence to the Institutional policy, maintenance work is categorized into annual maintenance, routine maintenance and preventive maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

182

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

342

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

322

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

322

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representation remains an integral part of Student Grievance Cell, Department Clubs and IQAC. The Internal Quality Assurance Cell (IQAC) ensures students representation in quality enhancement initiatives. The Committees and Clubs that are formed to chisel the inherent creative skills hold activities that render them with skills that will enable them employable in the job market. The class representatives are elected to facilitate the communication between the student fraternity, the faculty members and the Principal.

The students' representative are nominated as the members of different academic administrative bodies/committees of the Institution.

Following are the clubs in which students are representatives:

Student Grievance, Anti-Ragging, Sports Committe, Yukthi Club, Tech Minds Club, Journalism Club, Economics Club, Acharya Psychology Association, Library Committee, Cultural Committee, Student Welfare Committee, Editorial Committees, Training and Placement Cell, NSS, NCC, Entrepreneurship Development Cell, Human Rights Protection Cell, Women Cell and POSH Cell.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the Alumni Association "AIGS PETALS" was established and registered in the year 2010. The alumni association works under the aegis of centralized Alumni wing of Acharya Institutes. Alumni meet at the Institution is organized annually. The meet serves exchange of experiences and receiving productive inputs on the curriculum, employability skills and community development programs. The association with Alumni is productive as it has increasingly facilitated student internships, project works, industrial visits / field visits. It has also yielded in fetching jobs for the students who are graduating every year. The Institution has created an e-network to contact the alumni and remain in touch. Their feedback is sought on academic contents, initiatives and placement requirements.

The alumni have been invited as resource persons to address the graduate students to throw light on the current trends, changes in employment markets and the need of the hour. Cultural events and sports activities contain the alumni who have sufficient expertise in their respective domains as judges.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Insttute intends to serve the society by imparting holistic education and thereby empowering the youth towards national development and global employability.The Management of the Institution develops and proposes academic strategies and policies to meet the objectives, vision and mission. The governing council comprising of Chairman, ES to Chairman, Campus Director, External Advisory Board members and other management representatives identify the key areas of development and further implement mechanism contributing to better the academic processes. The Governing council designs and executes Short-term, Long-term plans duly integrating departmental plans, do SWOT analysis and implement the changes in consideration to the recommendations from the stake holders. The inputs are implemented by the Principal thereby monitoring the growth of the Institution. The Principal monitors and supervisesvarious Departments/Cells/Committees; the Heads of the Department are advised on the mechanism yielding in better result and performance. The Administrative officercoordinates, monitors and supervises the works of administrative capacities. The Controller of Examination (CoE) looks into the conduct of internal tests, upload of Internal Marks

and University exam. NCC, NSS, Sports, R & D, Library functions independently under the supervision of the Principal. The centralized Department takes care of the admissions, placements, equipment and infrastructure.

File Description	Documents
Paste link for additional information	https://www.acharya.ac.in/acharya-institute-of-graduate-studies
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution functions through a decentralized and participative system of governance. The leadership of the institution gives a proper sense of direction to the activities of the institution. The Principal as the Head of the Institution delegates the responsibilities to Departmental Heads and coordinators of various committees for smooth and better functioning of academic activities. Administrative activities are engaged in obligation with the directions of Principal and Administrative Officer. The Institution has implemented the Enterprise Resource Planning (ERP) system for effective administrative and academic management. The Academic and Administrative activities are executed by the Departmental heads with ERP login credentials to monitor the Time Table creation, Event creation, Class Allotment etc. The Examination committee is headed by the Controller of Examination (CoE) who coordinate with the Departmental Heads and conduct Tests and monitor assessment process. The Committee also coordinates with University in conduct of semester exams, upload of IA marks on affiliating University portal. The Department Heads monitor the work allotment, class engagement, Department activities, syllabus completion, teaching methodology and adequate use of ICT for the curriculum delivery. The Institution encourages participative management and decentralization to ease and effectuate the best practices for teaching-learning.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution designs the strategic plan and action plan in such a manner that this quality policy is driven and deployed during every process. Each process is regularly reviewed by a monitoring mechanism.

The centralized admissions section takes care of the promotional activities for students to choose the appropriate programmes and admission procedures. The Industry experts are invited to interact with the students and Industrial Visits are conducted to develop synergy between the students and industry. MoUs are initiated. The centralized HR department takes care and maintains transparency in recruiting qualified staff through standard procedures, and enriching them by providing training programs, giving feedback on their performances and rewarding them for their initiatives through increments, promotions and honoring them. All faculty members are encouraged to pursue Ph.D or continue studies, thereby supporting to enhance their qualifications. R D Wing of the Institution promotes research culture in students and has initiated many research oriented programmes. Curriculum augmentation is done aiming at expanding horizon beyond the prescribed syllabus. The Examination Committee coordinates periodic internal tests and all other evaluation activities. As a result of the continuous evaluation process, the student performance and learning outcome has been on rise continually. The Library and Infrastructure is updated and upgraded regularly to meet the changing needs of the academia.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.aigs.ac.in/aigs/quality_assurance.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

INSTITUTIONAL BODIES:

The Institution has a well constituted and regulated mechanism for efficient governance with meticulously drafted policies that govern all vital aspects of the institutional functioning. Distinct bodies are constituted in policy making, functioning and reviewing of academic and administrative procedures in the Institution. The Governing Council develops the policies and deliberates on the academic, financial and administrative initiatives for the future that is beneficial to the stakeholders. Based on the guidelines received, the Principal leads and supervises the academic and administrative activities. The Department Heads and Cell/Committee coordinators further channel the processes involved. The academic council takes care of academic calendar and syllabi, approval of new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities. The Training & Placement Cell and Alumni Association coordinates the placements, internship and associations with alumni. The Finance Department supervises and allocates financial resources for academic & infrastructural facilities, student support, administrative and welfare activities. Appointment of the staff adhering to the eligibility criteria is taken care of by the Human Resources Department post the announcement of vacancies. The duties of the teaching staff abiding to the UGC, AICTE, and BCU statutes, and Institutional directives is communicated during the time of appointment. IQAC develops a quality system for conscious, consistent and catalytic action toimprove the academic and administrative performance.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://www.aigs.ac.in/aigs/quality_assurance.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides several welfare measures for teaching and non-teaching staff. Various monetary, non-monetary measures towards personal and professional growth are provided to the staff. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program. Financial assistance is provided to the staff to attend Seminars/Conferences/Workshops. The faculty members are provided Sabbatical leave and Research leave to encourage and support them in upgrading their qualifications. The campus is Wi-Fi enabled and access to e-resources facilitates the acquisition of learning materials required for research and doing projects.

Employee gets fees concession for their ward. Gym is also accessible for the staff. The women employees are provided and extended the maternity leave as per the service rules of the

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institution. The male employees are provided paternity leave. The
college has a Central Dispensary with a qualified doctor for
emergency medical assistance.

Skill development courses are organized for non- teaching staff to
enhance their skills in work environment. The non-teaching staff
is also provided Group Insurance. In case of death during service,
finance or employment support is extended to the grieving family.

The staff is encouraged to give suggestions and regular feedback
to improve the welfare measures in the Institution.
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File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

113

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. The system is maintained with the objective of improving academic and administrative standards. The Managing Board has

constituted an Enterprises Resource Planning (ERP) system to evaluate the performance of faculty. The Self-Assessment Monthly record (FARM) embedded on ERP allows the faculty to record their teaching assignments, administrative responsibilities, Research and Development activities, other best practices implemented during the month. The Departmental Heads evaluate the faculty performance and consolidate the performance of the Department which is further evaluated by the Head of the Institution. Alongside, there's a transparent and objective feedback mechanism in which students assess the teachers' performance on parameters that catalyze better teaching-learning process. The IQAC scrutinizes and analyses the feedback. The reports are circulated among the faculty members and instructed for the improvisation and suggestions, if any. The managing authorities monitor the complete process and finalize the appraisal. The Management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The evaluation mechanism involves the submission of Self-Appraisal by the staff, receipt of students' feedback on their service and skills; and objective evaluation of Administrative Officer.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a defined mechanism to conduct the internal and external audit on the financial transactions annually. The mechanism is devised strategically for the effective and efficient use of financial resources with due accountability. The internal audit is conducted by an internal committee comprising of experts in the domain. The committee scrutinizes the allocation of budget, expenses and expenditures details for the year. The staff of the accounts department present themselves during the audit and produce relevant documents pertaining to the financial transactions, if asked for. The compliance report is submitted to the Head of the Institution and management. The audit serves to verify and certify the income and capital expenditure of the Institution every year. External audit is conducted every year.

The mechanism ensures utmost transparency and clarity. The
Institutional accounts are verified by the Certified Chartered
Accountants during both Internal and statutory audits in adherence
to the Government rules. The transparent mechanism doesn't give
space for defalcation of funds or Institutional assets. The
Institution did not have any objection raised during the year.
Discrepancy if any, when noticed, is brought to the notice of the
Principal and the authorities concerned. The audit statements are
duly signed and documented.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a self-financed organization. There's a defined
administrative mechanism to channel mobilization of funds and
optimum utilization of funds. The Principal assesses, plans,
implements and supervises the activities of the Institution. The
budgetary provision for academic and administrative activities is
planned at the beginning of the financial year by the Head of the
Department and the Head of the Institution. The Management and the
Committee evaluates the requirements of the Departments and other
forums before the allocation of the funds.

The Institution ensures allocation of funds for improvisation of teaching-learning practices that includes hosting events of academic nature and faculty participation in programmes that update and upgrade them. Funds are allocated for development of learning resources, construct of requisite infrastructure and conduct of NCC and NSS activities. The Major and Minor research project funds or grants availed from the funding agencies for conduct of seminars or conferences is credited to the Institutional account of Principal. The coordinator of the said is allocated the sanctioned amount through Principal.

Maintenance of relevant documents and reports of expenditure evidencing the use of funds is ensured. Regular internal audits from the Charted Accountant and external audits make sure that the mobilization of the resources is done.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution is committed to offering a conducive academic stay that upholds holistic education, innovativeness and adaptive educational policy. In this regard, Internal Quality Assurance Cell of the Institution monitors academic and administrative aspects of the Institution. The IQAC at the Institution functions with a keen motive to offer best academic atmosphere. The IQAC monitors and supervises Teaching-Learning, Research & Development, Best Practices, adequate utilization of funds to better the performance of the Institution, analyze the key areas for improvement and suggest remedial measures/corrective action if any.

The IQAC is involved in drafting the Academic Calendar, monitoring feedback mechanism, review of Institutional Infrastructure, Faculty performance and identification of better practices. The IQAC draws inputs from the faculty members representing Academic Council, Syndicate body, Board of Studies, Board of Examination, Evaluators and implement the required changes in the facilitation of academic and administrative practices. It is also involved in

drafting AQAR reports, striving for NIRF ranking and coordinating Governing Council meetings. The IQAC plays key role in organizing Workshops/Seminars/Conferences/ FDPs. The major quality initiatives taken up by the IQAC are: Academic and Administrative Audits, Green audit, Gender Audits. IQAC ensures inclusive Institutional practices and implementation of activities which will enhance the quality of the education.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC functions as the integral body that monitors and supervises the teaching-learning practices at the Institution regularly. It involves in the preparation of Academic Calendar in adherence to the University Academic calendar that will accommodate academic and extension activities without interrupting the delivery of curriculum. The IQAC supervises the preparation of Lesson Plan, Time Table, conduct of bridge course, theory and practical classes, usage of ICT, track Syllabus Completion, Academic Records, overview learning modules, dissemination of Lecture notes, Home assignments and evaluation, assign proctor system etc.

PAT analysis is conducted in the beginning of the academic tenure for the fresh batch to identify the learning levels of the student. Faculty members are instructed to plan classes on its basis and provide special assistance to the slow learners. Remedial/Tutorial classes are conducted for the students based on the learning levels across the semesters. Feedback mechanism is monitored by IQAC to regularly evaluate the teaching performance of the faculty members on teaching methodology and curriculum delivery. The corrective measures are suggested. The Institution ensures to provide best learning experiences by offering LMS infrastructural facilities for conducive teaching-learning environment. Parent-Teacher meeting is also held to infer the inputs on academics and learning experience of their wards. The semester results are analyzed and corrective actions are taken, if required.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution fosters the gender equity and sensitization activities to ensure the social support among the faculty, student and society in whole. The faculty fraternity ensures the implementation of gender equity and sensitization activities and monitor service-oriented activities. The mission is to ensure that the individuals are aware about their rights at work and in society. Acharya Institute of Graduate Studies being a higher Institution understands the importance of its role to social and economic development.

The effective and continuum practice in attainment of social

commitments is ensured by active participation of students, faculty and external fraternity experts in gender equity activities. Fair representation of women in the Institution and various responsibilities is taken care of. The gender equity in curricular, co-curricular and extension activities are promoted through Institutional Social Responsibilities (ISR) initiatives, Prevention of Sexual Harassment (POSH) Cell, Women Cell and active MoU executed parties. The presence of female faculty and handsome representation of girls in academic, co-curricular and extra-curricular activities is a testimony to the gender equity practiced and promoted at the Institution. The implementation of Zero tolerance policy and adherence to the same is exemplar of Institution's intolerance towards untowardly incidents against women on campus.

File Description	Documents
Annual gender sensitization action plan	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/AQAR/Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/AQAR/Specific-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to ensure compliance with the environmental laws and come up with better waste management strategies at our campus, activities are planned under the UBA and Swacch Bharat schemes, new challenges are noticed and resolved under the institute initiatives. Solid waste management is facilitated by source segregation of waste through the placement of dustbins for dry and wet waste collection at road pavements on the campus. The waste water flow is channelled through canals to the recycling sewage treatment plant. The recycled water is drained to a storage pond for further re - utilization. E-waste management is accorded high priority by the institution, through regular review, update and disposal of obsolete devices to the dump yard. The generation of hazardous chemical waste is monitored as per the MSDS standards. Fume hood chambers are installed in the Chemistry Laboratories to monitor reactions and usage of chemicals under safer conditions. The chemical fumes are trapped in the filters and exhausted through the capacity suctions provided chimney. However, the non - hazardous chemical waste are diluted and disposed. No radioactive material is in use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is a hub of variegated cultures and lingos with students from diverse backgrounds. Universal brotherhood is promoted with due consideration to the diversity of the student fraternity. Creation of amicable bond among people from diverse backgrounds is accorded importance. It's ensured to create parity between the different sections of the society, observers of different cultures and speakers of different languages. To promote the social well-being and cultural harmony among the students and faculty fraternity, the programs on cultural awareness and cross-cultural communication skills are consciously supported. Institutional Social Responsibility (ISR)activities aim at fostering respect for different languages, values, and life experiences. Celebration of festivals like Onam, Sankranti, Ram Navami, Christmas and organization of Iftar party during Ramazan conveys the multiplicity of cultural practices and respect of diverse cultures in India; the faculty and students' involvement in the same cultivate respect for each other's' culture. Alongside Freshers' Day, Farewell Party, Ethnic Day, Annual College Fest Acharya Habba promotes harmony among the students and teachers. Informative and motivational lectures by eminent persons are arranged so as to foster an understanding of inclusivity that will yield in creation of a world with reduced disparity between the sections of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Inculcation of values that grooms individuals into responsible citizens of the country will nurture posterity. Independence Day and Republic Day are celebrated every year as a tribute to the freedom fighters and as a reminder of individual's duty towards one's nation. Students and faculty in association with the Department of Social Work, NSS and/or the individual departments initiate community service activities. The engagement in these activities aids in improvising the living conditions of the needy and deprived section of the society, to instill social responsibility among the citizens. Observance of World Social Work Day, Human Rights week, Swacch Bharat Abhiyan etc. through various activities is regularly done to facilitate societal values. ISR activities conducted by the Institution remain instrumental in spreading the word of compassion for the hapless and extending a supporting hand to the downtrodden. The students are groomed into responsible citizens with an understanding of values, rights and duties of an individual thereby playing an active role in making the world a better place to live in for all the sections of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/AQAR/Constitutional-Obligations.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students from countries across the globe pursue education at Acharya Institute of Graduate Studies. Hence, the Institution hosts festivals, events and observance of Days to spread the distinctiveness of various faiths and countries so as to indoctrinate values of peace and harmony. Apart from spreading the festive fervor on campus, the Institution mainly aims at ensuring tolerance, communal harmony and inclusivity among people bycelebrating the following national and international commemorative days, events and festivals.

The Institution primarily promotes cultural amity and universal brotherhood by observing days of national/international significance and staging cultural and religious festivals such as Makara sankranthi, Sri Rama Navami, Onam, Ganesha Chathurti, Ayuda Pooja, Deepavali and Navaratri celebrated across the continents. Such activities in the yesteryears have served to strengthen the ties across the borders and have fetched opportunities to host cultural fests and Model United Nations Conference. The NCC Unit

commemorates Kargil Diwas and Martyr's Day to pay tribute to the martyrs who sacrificed their lives for the nation. Participation in curricular, co-curricular and extra-curricular activities contributes to the holistic growth of the students. The Institution hosts celebration of National and International days; and festivals to harbor values towards all faiths.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Institutional Social Responsibility

   1. To strengthen civil commitment and citizenship thus creating socially responsible citizens.
   2. Higher education must strive at providing holistic education to render students competent in academics, alongside responsiveness to societal issues.
   3. Students have reached out to government schools, old age homes, orphanages, farmers and villagers to educate them about their rights and various pertinent social issues.
   4. Students master the skills of identifying problems, planning initiatives for rectification and monitoring during their graduation tenure.
   5. Time constraint and funds are major challenges, as is adherence to the University academic calendar.

2. Adoption of ICT Practices

   1. To be part of Digital India national mission and imparting technology-based education to students.
   2. The COVID-19 pandemic necessitated a paradigm shift from offline to blended/online learning.

3. The "Acharya Alive" platform facilitates optimal e – learning. Classes are engaged on audio – video andaudio mode, thus facilitating student – faculty interaction. The platform has screen – sharing facility and class recording options.
4. The "Acharya ALive" platform has been a catalyst for optimal student learning, as is evident in student academic performance and class involvement.
5. Technical glitches during high class – load interferes with learning experience. Adequate allocation of funds from governing agencies would help.

File Description	Documents
Best practices in the Institutional website	https://www.acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/Best-Practices-2020-21.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unnat Bharat Abhiyan is a flagship program sponsored by Ministry of Human Resource Development with association of UGC and Higher Education Institutes. It is inspired by the vision of transformational change in rural development processes by leveraging knowledge Institutions to help build the architecture of an Inclusive India. Acharya Institute of Graduate Studies has been selected as one of the participating institutions under this project since June 2018. Under this scheme, the Institution adopted five neighboring villages; Alur, Chikkabanavara, Guddadahalli, Kasgattapura, Sasvegatta and has been focusing on empoweringrural communities in these villages.

The Department of Social Work conducted the skill – building and awareness activities in these villages during the academic year. These included training programs for ASHA workers, imparting skills to enhance livelihood and self – employment opportunities for vulnerable sections of society including migrants and women, counselling for migrant workers, academic skill enhancement for

students, local self – government training for Panchayat leaders and life skill development programs for adolescent girls. Alongside, quality number of awareness programs such as COVID awareness activities related to prevention and sanitation, quizzes related to health and hygiene, voter awareness programs, solid waste management and water conservation programs were held.

https://aigs.ac.in/aigs/quality_assurance.html

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Institution has a larger vision with academic goals and rendering students industry-ready at its top. The journey of Acharya Institutes from molehill to a mountain has left an indelible mark of good taste. Taking it forward, Acharya Institute of Graduate Studies under the aegis of Acharya Institutes envisions to be the best academic hub. The Institution has its long term goal of being the Established Research Center and promote quality research at the Institution itself. Further, it aims at attaining the autonomous status too so as to function independently and hold the privilege of including add-on courses that will keep the learners acquainted with the latest development; alongside, introduce courses and devise curriculum that allows learning beyond classrooms. The Institution looks forward to channelizing coaching classes for competitive examinations and counselling for careers. Integration of Documentation on MIS is on the card too. The Institution strives to enhance the R & D activities, extension services and consultancy. In view of providing larger exposure to the industry and acquaint real-employment market, more collaborations with Industries/Companies/Organizations is aimed at. The Institution is also preparing for AISHE, NIRF and UUCMS.