



**RE - ACCREDITATION
CYCLE II**

SEPTEMBER - 2017

ACHARYA INSTITUTE OF GRADUATE STUDIES

Acharya Dr. Sarvepalli Radhakrishnan Road, Soldevanahalli,
Chikkabanavara Post, Bengaluru – 560 107, Karnataka

SUPPLEMENTARY SELF STUDY REPORT



Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

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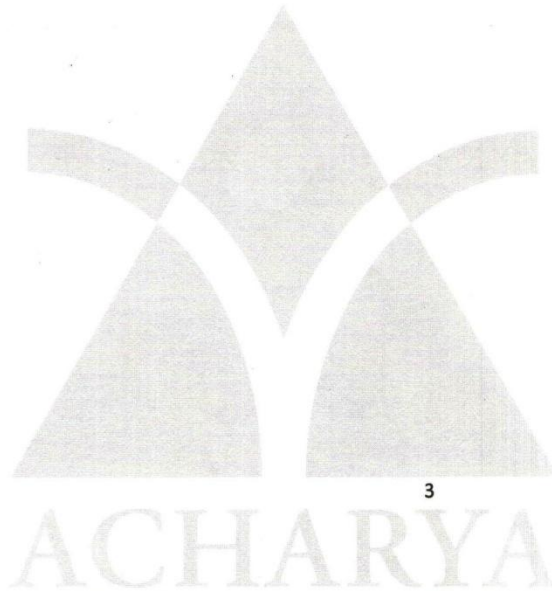
(Affiliated to Bangalore University & Recognised by Govt. of Karnataka, NAAC Accredited)

DECLARATION BY THE HEAD OF THE INSTITUTION

- I do hereby certify that the data included in the Self Study Report (SSR) are true and best of my knowledge
- This SSR Report is prepared by the institution after internal discussions and no part thereof has been outsourced.
- I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Date : 20/September, 2017
Place : Bengaluru


Principal
Principal
Acharya Institute of Graduate Studies
Soladevaranalli, Heeraghatta Road,
Bengaluru-560107.



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CRITERIA I: CURRICULAR ASPECTS

Criterion Key Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
1.1 Curriculum design, planning and development	Every department, cells and committees formed have been striving to reach towards the Institution's vision aligned with individual mission, objectives and functions and work towards the progress of academic excellence, holistic development of the students, and increase employability by adopting the innovative practices.	<ul style="list-style-type: none"> • The Institution, which had six (6) UG and two(2) PG courses, has grown now to house 10 (ten) UG and 13 (thirteen) PG courses. • Recognised by UGC under 2(f) and 12B (w.e.f 2017) • Received Permanent Affiliation for UG courses during 2015 from Bangalore University. • Follows Bangalore University syllabus in accordance with the norms of UGC and other regulatory bodies like Association of Indian Universities (AIU) and Association of Common Wealth Universities (ACU). • CBCS system is followed with effect from 2014. • Academic calendar is planned after the receipt of University Calendar of Events • The Curriculum plan and delivery mode are designed by the faculty members in the beginning of the semester • The faculty prepares and maintains the course file, academic file, proctor file and personal file. • Few of the faculty members serve as the BOS member, syllabus reviewer and also BoE members of Bangalore Universities and other universities too. • As the students are from heterogeneous group, the Institution plans to assist the students from the formative stage to summative stage and looks for holistic development of the students. • The faculty members attend orientation programmes organised by Bangalore University and other Institutions. • The Institution abides to fulfil the obligations of AISHE and submits the Institution profile every year.
1.2 Academic flexibility	CBCS, Semester Scheme, Specialisation, Elective Options	<ul style="list-style-type: none"> • The Institution follows the CBCS system • Semester Scheme is followed for UG & PG courses • The students have the choice to choose their specialisation for UG and PG courses, viz., BA (Psychology, Marketing, Economics, Journalism, Optional English, Criminology

		<p>and Sociology), B.Sc (Physics, Chemistry, Mathematics, Electronics, Fashion and Apparel Design), BBA (Marketing, Finance), B.Com (Accounts, Finance), M.Com (Accounts and Finance), M.Sc (Physics, Chemistry, Mathematics, Electronics, FAD), MA (Mass Communication, Electronic Media, English and Economics).</p> <ul style="list-style-type: none"> • The PG students get the autonomy to choose his/her subject of interest across the disciplines in Open Elective. • Local Inspection Committee (LIC) inspection visits every academic year
1.3 Curriculum enrichment	<ul style="list-style-type: none"> • The faculty members prepare the curriculum plan and the mode of delivery in advance. • Bridge courses are offered for the subjects, wherever necessary • Certification courses are provided. • Curriculum augmentation is done 	<ul style="list-style-type: none"> • Every department has Academic Advisory Board Members which meets at the beginning of the academic year. Inputs are considered for curriculum augmentation and delivery • Feedback on curriculum received from students, industries, parents, alumni, academic peer are considered and are incorporated in the curriculum in an augmented form. • Certification courses on Wechat App, T.V Production Techniques, News Reporting, Editing, PR and Event Management, Technical Writing, Illustrative Techniques, Business English Communication Skills, Face Reading and Body Language workshop, Tally, M. S. Excel, Entrepreneurship are provided to the students. • Industrial visits, Guest lectures by the academicians, industrialists, alumni, sister institutions faculty experts, inter/intra -departmental subject experts, workshops, seminars, etc., are arranged in the purview of dissemination of knowledge.
1.4 Feedback system	<p>Feedback on curriculum 360⁰ performance appraisal method is adopted.</p>	<ul style="list-style-type: none"> • Feedback on curriculum is taken from the stake holders. • The Institution follows PBAS (Performance based assessment system) • Feedback on faculty on their curriculum delivery and other aspects are received from the students at the end of the semester. The online mechanism for faculty evaluation / feedback by students is developed. • The inputs received from Exit Interview/Feedback of outgoing students aid in development of Curriculum and Infrastructure. • Feedback from Parents is received during Parents and Teachers Meet as well as through regular interaction by the respective Proctors. • Feedback from Alumni is received during the Annual Alumni meet and due consideration is provided to the inputs contributing to the Institutional growth.

CRITERIA II: TEACHING AND LEARNING EVALUATION

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
2.1 Student enrolment and profile	Admission process Student Enrolment and Diversity	<ul style="list-style-type: none"> • The admission process is done through online portal too. • Counselling is provided during admission process to enable the students to understand the course/s potential and which befits them. • 89% of the students are from India and 11% are from International from the admission intake of 2017-18. The total strength of AIGS for 2017-18 is 2380. • The Institution abides to the eligibility criteria framed by the Bangalore University. • Students from socio economic backward are also considered for admission. The Institution has an average of 33% of the students from the aforesaid background and fees concession are also provided to such students. • Differently abled students are also considered for admission, and now the Institution has only 0.001% of students on roll. • Children of the employees of the same / sister institution are also considered for admission with freeships / scholarships.
2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Orientation programme • Campus Visit • Bridge course • Proctor System • BEC classes • Campus Outbound Training Programs 	<ul style="list-style-type: none"> • Orientation programmes towards guiding the newly admitted students are held for a span of three days and two days for UG and PG students respectively. • Has taken a progressive step to address the parents during the orientation day and sensitise them on the Institutional norms and assure them the well-being of their wards (especially for non-Karnataka, NRI and Foreign students) by the Head of the Institution. • The Institution arranges inbound / outbound training programmes that helps to identify their skills and know each other i.e their inter-disciplinary mates through socialisation. • Conducts Preliminary Assessment Test for students in order to assess their knowledge and potential. • The students' diverse backgrounds and the lesser command over English language necessitate extra coaching for English. Proficiency in English Language and Business English Communication classes are arranged for students as a Certificate Course through Cambridge Learning and Education Centre. • The slow learners and fast learners are identified during the class, involvement in activities on/off the campus and internal test performances. While slow learners are

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
		<p>assisted by remedial classes and personal coaching, the advanced learners are encouraged to take up research-oriented tasks (Paper Presentation and Publication in Conferences / Seminars), Projects, Internships, Participation in Intercollegiate Cultural and Management Fests, Workshops and Seminars.</p> <ul style="list-style-type: none"> • The students are integral part of gender sensitisation programs, racial discrimination talks, environmental related activities through NSS and NCC, legal awareness programmes, etc.
2.3 Teaching Learning Process	<ul style="list-style-type: none"> * Departmental Plan * Academic Plans * Teaching Tools * Teaching Pedagogy * Proctor System 	<ul style="list-style-type: none"> • The respective Heads of the Department allocates the subject and plans for the activity before the commencement of the semester and eventually passed on to the IQAC coordinator. The IQAC devises Institution Academic Calendar and monitors the planned activities. The time table and each individual faculty work allotment is prepared by Heads of the respective Departments. • Each subject teacher prepares lesson plan and plans methodology to deliver the augmented curriculum. The Institution ensures that the students are furnished with materials that equip them for the examinations. • The teacher adopts traditional and modern teaching tools for teaching; includes experiential, collaborative, blended, independent teaching pedagogy learning that befit the facilitation of concept. A few of the students do projects as a part of their academic activity and take up internships too. • The learning environment is empowered with a well- equipped library; quick and easy access to books, journals, magazines and newspapers; and privileges the faculty and students to use library consortium Inflibnet, NDL, N-LIST and other e-resources • Has a Proctor system: the Chief Proctor allots a minimum of 20 proctees to each Proctor. The Proctor tracks the records of academic performance of the Proctee. The Proctors extend to enact as parents, counsellors and sometimes as friends too. It's the bound duty of the Proctor to inform parents on their wards academic performance every month.
2.4 Teacher Quality	Well-qualified faculty with Industrial Experience, Gold Medallists	<ul style="list-style-type: none"> • The Institution contains twenty one (21) PhD holders, twenty three (23) pursuing PhD, ten (10) completed MPhil, fourteen (14) candidates who have qualified NET/SLET exams, thirteen (13) faculty members with industrial experience, two (02) gold medallists and two (02) faculty members pursuing post doctoral.

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
		<ul style="list-style-type: none"> • The faculty member comprises nine (09) SC/ST, thirty two (32) OBC, eighty three (83) Karnataka and twenty one (21) non Karnataka faculty members. • Six (06) faculty members are BOS members, Six (06) BOE members, 11 Question paper setters, Nine (09) External Evaluators, Four (04) have chaired sessions, 20 resource persons, 08 are authors of the book, 24 articles contributed in books. • The faculty members have participated in 15 Orientation programmes organised by the University, 131 FDPs/MDPs organised by other Institutions/Governing bodies. The Institution reimburses registration fee. • The Head of the Institution addresses the newly recruited faculty members and respective Heads gives induction to them before the beginning of the semester. • The faculty are assessed in 360⁰ performance appraisal method. • The teacher is assessed by the students on their subject delivery at the end of the semester. • The teachers are assessed by the outgoing students during exit interview • The teachers are assessed through PBAS. • The Head of the Institution communicates feedback received to the teachers and informs the areas of improvement.
2.5 Evaluation Process and Reforms	Examination Committee Internal Assessment Student Grievance Cell	<ul style="list-style-type: none"> • The Institution disseminates information on evaluation process to all the stakeholders through the proctor and also during the meets (Alumni and Parent Meet). • Three Internal Tests for UG students and two Internal Tests for PG are conducted for every semester. • The Institution adheres strictly to the University Calendar to conduct examinations. The Institution has Examination Committee exclusively for UG and PG, who takes care of the examination process. • Student Grievance Cell exclusively deals with academic, administrative and University related issues. Student grievances on personal issues are dealt by Proctors and Proctors inform to the HoD. The HoD amicably tries to resolve the issues with the consent of the Head of the Institution.
2.6 Student	Lesson Plan	<ul style="list-style-type: none"> • The students are communicated the departmental mission, objectives and also on course

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
Performance & Learning Outcomes	Student activities (class room activities, club activities : guest lectures, industrial visits, workshops, seminars, fests, inter-departmental activities, cultural activities, extra-curricular activities)	<p>objectives during the orientation program held in the beginning of the semester. The graduate attributes are clearly defined to them.</p> <ul style="list-style-type: none"> • Each subject teacher also explains to the students on their subject objective and the outcome of it, as prescribed by the University. • The respective department faculty members ensures to facilitate the students the teaching-learning process through class room activities, case studies, problem solving, critical thinking, etc. • The Institution encourages the respective departments to organise guest lectures, industrial visits, workshops, seminars, fests, inter-departmental activities, cultural, extra-curricular activities, etc. • The respective HoDs identifies the slow learners, moderate learners and advanced learners. Adequate measures are taken to get the better of the advanced learners and to better the slow learners. • The advanced learners and few moderate learners students are given tutorials through additional assignments, book reviews, videos, case studies, paper presentation, paper publication, internships, etc. • The faculty and students are encouraged to take up free online courses to enhance their learning.

CRITERIA III: RESEARCH, CONSULTANCY AND EXTENSION

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
3.1 Promotion of Research	R&D cell / centre, Research Culture, Guideship, Guideline or Policy, R&D activities, Research work, leave facility	<ul style="list-style-type: none"> • The Institution has R&D centre comprising of nine (9) faculty members. • Good Laboratories and equipments to support research. On mutual arrangements, faculty members are permitted to conduct the research work in sister institutions on campus. • Four faculty members are the recognised guides for PhD of different Universities. • The R&D centre conducts many activities related to research. The activity list is enclosed as Annexure I. Research culture is promoted among the faculty and students. The efforts have yielded an increase of publications in National and International Journals, Participation and presentation of papers in Conferences and Seminars. • Faculty members are encouraged to undertake research; consequently 19 faculty members are pursuing their PhD on date and 14 faculty members qualified in NET/SLET. • The Institution provides the research leave, sabbatical leave for the research work. Faculty members have availed the research leave and sabbatical leave beneficially for research work. • The research culture is propelled by initiatives towards organising Conferences / Seminars. The Institution has hosted 1 National, 3 International, 1 National Seminar on 1 National Summit. • Two faculty members are pursuing their post doctoral fellowship. The management has granted research leave for one faculty (Dr. Nibin Joy) to pursue research work. • Dr. Sherin P Antony has been permitted to undergo a training programme on Play Therapy in UK. • The Institution has connects of National and International Level too. Nine (09) faculty members are members of National and International Professional bodies and also Six (06) number of faculty members are in the Editorial board / Board members. The List is enclosed as Annexure II. • Our student Mr.Haytulla is recognised as an Executive Council Member in World Organisation on Student Youth, 2014.
3.2 Resource Mobilisation	<ul style="list-style-type: none"> • Financial Provisions • 2f and 12B 	<ul style="list-style-type: none"> • After the receipt of the UGC 2f and 12B on May, 2017, the Institution has been applied for major and minor projects and also proposals for organising FDPs, awareness camps,

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
for Research	• Projects	<p>essay competitions. The List is enclosed as Annexure III.</p> <ul style="list-style-type: none"> • The details of major heads of Expenditure, Finance Allocation and Actual Utilisation is enclosed in Annexure IV
3.3 Research Facilities	Facilities	<ul style="list-style-type: none"> • The Institution has laboratories and equipments to conduct research. On mutual understanding faculty members are permitted to conduct the experiments in Sister Institutions too.
3.4 Research Publications & Awards	Research Publications Best Paper Awards Student Development Expenses	<ul style="list-style-type: none"> • Nine (09) faculty members were awarded for best research papers, as well as for best poster presentation. • A student has also received a best paper award in an International Conference • Two (02) faculty members are awarded for their contributions in the area of expertise and for their excellence. The List is enclosed as Annexure V • 194 papers are published in National and International Journals. • Eight books are published by faculty members. The details are enclosed as Annexure VI • Thirteen (13) number of inter-disciplinary papers are presented / published in National and International Journals / Conferences. • AIGS is an Institute Partner for National Level Smart E challenge Competition. • The details of the Student Development Expenses are enclosed in Annexure VII
3.5 Consultancy	Resource Person	<ul style="list-style-type: none"> • 20 faculty members were invited as resource persons for Workshops and FDPs and to deliver Guest lectures, talks, etc.
3.6 Extension Activities and Institutional Social Responsibility	Extension activities, ISR NSS and NCC	<ul style="list-style-type: none"> • The Institution encourages to conduct the extension activities to avow the responsibility towards the society. It has resulted in 32 extension activities as on date. The Institution has received certificate of appreciation from Shanthi Niketan Foundation, Lions Blood Bank, NIMHANS, Red Cross Society. • Lions Blood Bank, NIMHANS and Red Cross Society has honoured Mr. Geroge Varied T (NSS Program Officer) with Letter of Appreciation letter for the best extension activities.
3.7 Collaboration	• MoUs, • Internship	<ul style="list-style-type: none"> • The Institution has collaborations with Industries, Laboratories, NGOs, etc., which has resulted in 26 MoUs. The list is enclosed as Annexure VIII. • Nine (09) Faculty member have completed Internship • 109 Students have completed internship in the respective areas of specialisation.

CRITERIA IV: PHYSICAL FACILITIES AND LEARNING RESOURCES

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
4.1 Physical Facilities	<ul style="list-style-type: none"> • Class rooms • Laboratories • Computer Facilities • Sports • Auditorium • Health Center • Hostel facility 	<ul style="list-style-type: none"> • Has 57 class rooms. • Has 23 laboratory facilities • Computer systems : 264 • Indoor and Outdoor Sports facilities are provided. • Main Auditorium and Mini Auditorium, Open Arena facility available. • Has a Health Centre with 24/7 ambulance facility. • Nine (09) hostels comprising of four (04) boys hostel and 05 (five) girls hostel. There is a separate hostel for international students. The hostels are well furnished and equipped with solar power generated geysers and Wi-Fi facilities.
4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library • Library Facility • Library Committee • Feedback 	<ul style="list-style-type: none"> • The Library has the reading facility to seat 150 readers and reprography facility. Campus is Wi-Fi enabled and handy e-resources access with new arrivals facility • The number of books in library and augmentation of books / Journals are annexed in Annexure IX. • The Institution has membership of IIM-B, British Library and Bangalore University libraries. • The Library takes feedback from students and faculty members on their resources and its operations mode. • The Library Committee Members comprising of Faculty Members and Students. Augmentation of books, facilities and others are discussed in the meeting. • The Library Budget and its actual utilisation is annexed in Annexure X.
4.3 IT Infrastructure	Infrastructure Facility	<ul style="list-style-type: none"> • The Institution has good infrastructure facility and upgrades the software and hardware at regular interval, as and when required. • Has Centralised System Department to maintain the computer systems and networking • LCD projector and UPS facility are provided in PG class rooms. • Expenditure towards Deployment and Maintenance of Computers and Accessories are Annexed in Annexure XI

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
4.4 Maintenance of Campus Facilities	Maintenance Department	<ul style="list-style-type: none"> • There is a centralised maintenance and systems department, takes care of the repairs and maintenance. This is processed through ERP. • AMC is provided for computers and a few equipments, which is completely taken care by Maintenance Department.

CRITERIA V: STUDENT SUPPORT AND PROGRESSION

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
5.1 Student Mentoring and Support	<ul style="list-style-type: none"> * Student support (Prospectus, Handbook). * Student Mentor * Academic Mentoring * Counselling, * Skill development programmes * Training programmes * Scholarship * Fees concession * Insurance * International Student Cell and Corporate Public Relations Department (CPRD) * Cells and Committees * Parents and Teachers Meet * Alumni Association 	<ul style="list-style-type: none"> • Prospectus and brochure are provided during admission process. Student handbook is made available on the website to students access the Institutional website. • Proctorial System is in place. The Chief Proctor takes care of allotment of proctees to the Proctor in consultation with the HoD • Proctors/HoD counsel the students to overcome problems and to be focussed on academics • Students with psychological issues are referred to counselling cell. • 21 Skill development programmes are organised for students • 17 training programmes are conducted for students, Inbound and outbound training programme for freshers’. • Fee concession is provided for the needy and meritorious students. • Central / State and Private Scholarship facilities are provided to the students. The details of the Scholarship benefitted to the Students is given in Annexure XII. • ICCR scholarship facility is available for International Students. • CPRD and International Department takes care exclusively the international students on visa/residential permit, passport and international student cell programmes. However, 27 international cultural festivals are celebrated. • 7 cells and 14 committees are constituted for effective implementation of Student Support System. • Parent and Teacher Meet holds every year. • Alumni Association Meet holds annually.
5.2 Student Progression	<p>Student Strength In-house Intake PG to Ph.D Employment Entrepreneurs</p>	<ul style="list-style-type: none"> • Student Strength has increased. Most of the UG students continue higher studies. • Students are placed on and off campus • Few students have become entrepreneurs.

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
5.3 Student Participation and Activities	Academic Activities for students Co-curricular and Extra-curricular activities Cultural Activities (Acharya Habba) Student Awards and Recognition Internships Students Magazines College Magazines Extension and Community Services	<ul style="list-style-type: none"> • 60 workshops, 161 guest lectures, 109 industrial visits, 8 educational trips and 55 field / clinical visits are organised to empower the academic learning. • A total of 163 activities are held by student clubs that are of academic nature. • Students are encouraged to participate in intercollegiate fests, workshops, seminars, conferences and publications too. • One student has received the best paper award and few are recognised for their achievements at international level. • Acharya Samachar, EoS, Satrangi, Wings are the student magazines. • College magazine is also published. • Students are encouraged to participate in NSS, NCC and extension activities • NCC: 160 and 55 students earned ‘B’ and ‘C’ certificates respectively. 3 students are awarded for the feats and also Ms. Shailashree participated in the RD camp, New Delhi.

CRITERIA VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
6.1 Institutional Vision and Leadership	Institutional Vision, Mission, Motto, Objectives and Quality Policy.	<ul style="list-style-type: none"> • Quality education is acquiesced with the principles of ethics values, environmental and social concern; meet the needs of industry, business and society. • Every department has vision and mission.
6.2 Strategy Development and Deployment	Organisational structure Decentralisation of work and power	<ul style="list-style-type: none"> • The organisation has an organogram. The departments in the organisation have also organogram, which has aided for smooth flow of academic and administrative work. • Introduction of online admission process, online student handbook, online feedback mechanisms.
6.3 Faculty Empowerment Strategies	Orientation / Induction is provided to the newly appointed faculty members Appraisal System Faculty welfare schemes	<ul style="list-style-type: none"> • Orientation programmes are conducted to the newly appointed faculty members by the Principal. • Faculty members are encouraged to pursue additional courses / qualifications. • Encouraging faculty to pursue Ph.D / Post doctoral fellowship. • Motivating faculty to apply for research projects, proposals / grants • Financial support for attending conferences, seminars, FDPs/MDPs and workshops. • Providing research leave, sabbatical leave, OOD facilities, Casual leave, Maternity Leave and Paternity Leave to the faculty members. • Faculty members are appraised through student exit feedback, PBAS system.
6.4 Financial Management and Resource Mobilisation	Budget Mobilisation and Utilisation of funds Audits	<ul style="list-style-type: none"> • Departmental Budget is prepared. In compliance to it, Institutional Budget is also prepared and submitted. • Centralised Finance Department. • Regular Audits
6.5 Internal Quality Assurance	QUICAI IQAC	<ul style="list-style-type: none"> • External auditing is done through centralised QUICAI centre of Acharya Institutes. • Internal academic audits are done by IQAC members • IQAC monitors on the mechanism, support on continuous academic, administrative growth of the Institution.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
7.1 Environment Consciousness	<ul style="list-style-type: none"> * Campus area and Built up area * Plan * Man-made lake * Effluent water treatment plant * Energy 	<ul style="list-style-type: none"> • 120 acres of campus. • Design Plan clearly implies on the construction of class rooms, laboratories, open arena, library, seminar hall, Green campus, etc. • A man-made lake is constructed for rain water harvesting. • Waste water management, bio-hazardous waste management are practised. • Vehicular movement within the campus is restricted to check carbon emission and pollution. Solar energy in hostels is utilised. • Paperless documentation (soft copies), Avoiding use of plastics
7.2 Innovations	<p>Innovations SWOC Future Plans</p>	<p>The innovative practices in terms of academic and administrative are</p> <ul style="list-style-type: none"> • ACADEMICS <ul style="list-style-type: none"> - Preliminary Assessment Test (PAT) - Class Representatives Meeting - Best Outgoing Student - Internal Academic Audit - Faculty and student Internship - Student Magazines / Journals : Acharya Samachar, Satrangi, EoS, WINGS - Extension activities in collaboration with Industry - Entrepreneurship Development Cell - Parents & Teachers Meet • ADMINISTRATION <ul style="list-style-type: none"> - Online and Social Media Platforms for admission - E-Governance (ERP, Biometrics) - Recruitment of Alumni - Founders day celebrations <p>SWOC analysis Strengths</p> <ul style="list-style-type: none"> • Eco-friendly campus with good state of art infrastructure • Increasing admissions and Student with multicultural diversity

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
		<ul style="list-style-type: none"> • Enthusiastic and committed faculty members • University Ranks • Effective proctor system • Industry-Institution Interface • National and International Exposure <p>Weakness</p> <ul style="list-style-type: none"> • Restricted freedom in curricular aspects. • Limited Research projects and publications • Limited Consultancy / research work <p>Opportunities</p> <ul style="list-style-type: none"> • Enhance Industrial Academia Interface • Consultancy services • Potential to get Autonomous Status • Establishment of registered Research center and enhance research and development activities • Community Radio • Interdisciplinary courses • Faculty / Student exchange programme <p>Challenges</p> <ul style="list-style-type: none"> • Retention of faculty • Balancing the intellectual requirements of students coming from diverse culture, multi-linguistic and different countries / regions • To achieve 100% results and increase University ranks • Tracking the progression of International alumni • Trifurcation of BU <p>FUTURE PLANS</p> <p>2018</p> <ul style="list-style-type: none"> • Autonomous Status • Introduction of PG Diploma Courses

Criterion Aspects	Outcome	Abstracts of Major developments September 2011 to September 2017
		<ul style="list-style-type: none"> • Community Radio • Establish University approved and recognized Research Centre for Ph.D programs • State of Art Lab Multi Media Digital Laboratory with Studios to support MCJ, E-Media, e-commerce, e-marketing, Fashion Design and Technology. • Establish Chairs, Endowments including Gold Medals/Cash Awards for students' Excellence <p>2019</p> <ul style="list-style-type: none"> • Establish Chairs, Endowments including Gold Medals/Cash Awards for Students' Excellence • Forensic Lab and DNA finger printing Labs for Criminology courses • Incubation Center <p>2020</p> <ul style="list-style-type: none"> • PG Programs and Research in Biological Sciences (Microbiology, Botanical Sciences) <p>2021</p> <ul style="list-style-type: none"> • International Collaborations <p>2022</p> <ul style="list-style-type: none"> • University
7.3 Best Practices		<ul style="list-style-type: none"> • MODEL UNITED NATIONS CONFERENCE • QUICAI (Quality Implementation Centre at Acharya Institutes)

BEST PRACTICE I

Title of the practice	:	MODEL UNITED NATIONS CONFERENCE
Goal :	:	To educate and empower on global issues and challenges
The context	:	Acharya Institute of Graduate Studies (AIGS) promotes the Leadership Skills and aims to educate and empower young Acharyans on global issues and challenges.
The practice	:	The Institution conducted First Model United Nations simulations in 2016 to seek, through discussion, negotiation and debate, solutions to the various problems of the world. In the process, the participating students learn to adopt views and attitudes other than their own and break away from narrow national interests and develop international cooperation. The research and preparation involved in the Model United Nations, the negotiations and debate, give the young people an insight into the world's problems and enable them to understand the causes of conflict between nations.
Evidence of success	:	Have conducted two Model United Nations Conference in our Campus.
Problems encountered	:	Time constraint.

BEST PRACTICE II

- Title of the Practice** : **QUALITY IMPLEMENTATION CENTRE AT ACHARYA INSTITUTES (QUICAI)**
- Goal** : To develop and monitor the quality of curriculum delivery and the performance indices of the faculty
- The context** : To strengthen the academic atmosphere by way of promoting enriched curriculum and best teaching practices along with co-curricular activities. The professional growth and performance of the faculty members is also monitored in the process. The students are being monitored through the proctor system which is effective in terms of the networking between student, teacher, Head of the department and parents.
- The practice** : The QUICAI insists the faculty members to maintain the following folders, viz.,
- a) Course File
 - b) Academic File
 - c) Proctor File and
 - d) Personal File.
- Course file** : The faculty member have to maintain their respective subjects : Syllabus copy, bridge course materials, prescribed books by the University, Reference books, Question Banks, Assignment Planner, Internal Question Paper and Scheme, University Question Paper, Model Question and Result Statistics
- Academic file** : The faculty members have and maintain the Department Academic calendar, Subject allotment, Master and personal time table, list of eligible students, curriculum, lesson plan, class activities, notes, list of advanced and slow learners, remedial and tutorial classes handled.

Proctor folder : The Chief proctor who allots the respective proctees, the proctors / faculty members have to maintain the proctor card. Every faculty member will be allotted 20 to 25 students as proctees by the Chief proctor. The proctor card consists of the details of the respective ward, attendance percentage of their respective semester, internal marks as well as external marks of the respective wards. The communication between the Parents, HoDs and any other matter will be recorded in the card.

Performance folder : Each faculty has to maintain the record of their performance for the subjects handled in each semester in terms of results and students attendance for the last three years along with monthly reports. This helps the faculty members in self appraisal and take necessary measures to improve their performance.

The documents are standardised, making it easy to adapt and monitor. The faculty folders so prepared by the faculty members are initially checked by the cluster co-ordinator of the respective department which after verification is submitted to the QUICAI co-ordinator of the institution for further review and recording.

Evidence of Success

- : It has brought better transparency and effectiveness in the curriculum delivery system. The augmentation process has helped to enrich the curriculum thereby improving quality in teaching and has been an inspiration for faculty to publish text books as well as research papers. The students also get an opportunity to explore the subject beyond the boundaries of the syllabus by doing presentations and assignments. The proctor folder, which maintains the progress of the students, has helped in counselling the student and providing him/her with required support in academic and personal matters. Proctor acts as a single point of contact for parents to get better information about their wards.

Problems encountered

- : Time Management Issues, Computer Literacy knowledge to update the documents

ANNEXURE I
LIST OF R&D ACTIVITIES

Sl. No.	Dept	Date	Name of the Programme	Oganisers
1	R & D	October 4, 2012	How to write a Research paper	Mr.Prashanth Rao
2	R & D	July 4-5, 2014	Pedagogy and Innovations	Dr.Madhukar N Kulkarni
3	R & D	July 18-19, 2014	Pedagogy and Innovations	Dr.Madhukar N Kulkarni
4	R & D	February 3, 2015	Research Methodology	Dr.V.Rajesh kumar, (Scholar, Vittam Pravina Gurushala)
5	Commerce and Mgmt & R & D	August 17, 2015	Career awareness on company secretaryship	Institute of Company Secretary
6	R & D	September 12, 2015	Research the way ahead- Imperatives for Academicians Session – 1	Prof. Chandramouli, HOD, Mass Comm.
				Mr.Prashanth Rao and Dr.Ashok kumar, Asst Professor, Commerce & Management
7	R & D	September 19, 2015	Research the way ahead- Imperatives and Academicians – Session 2	Prof. Sudha, HOD, Dept. of Mgmt.
				Dr.I.F. Mudagal, Dept. of Physics,
				Prof. Anil B Mathai, Dept. of Commerce
8	R & D	June 20, 2017	Research Proposals and skills Training	Dr.S.M.Gopinath, HOD, Biotechnology, AIT
9	R & D	23-Jun-17	Basic concepts and importance of research	Prof. Sudha, HOD, Dept. of Mgmt.
10	R & D	July 22, 2017	Knowledge sharing on Economics and Finance	Prof.Benjamin Jones Abraham

ANNEXURE II

LIST OF FACULTY MEMBERS WHO ARE THE MEMBERSHIPS IN PROFESSIONAL BODIES AND EDITORS/ EDITORIAL BOARD MEMBERS

Prof. Chandramouli

- Prof. Chandramouli is a member of the Assessment Committee for Category III Technical Staff (Photography & Artist Staff) w.e.f 23.11.2011 to 2013, IIHR, Bangalore
- Prof. Chandramouli is an Advisory Committee for Bachelor Degree in Film Media, Bangalore University with effective from 06-Jun-15.
- Prof. Chandramouli is a member of Script Vetting Committee for party Telecast by Doordarshankendra, Bangalore, 2014.
- Prof. Chandramouli is a Executive Member, Gandhi Centre of Science and Human Values, 2015
- Prof. Chandramouli is a Trustee, Bangalore Environment Trust, 2017

Dr. Usha Shrivastava

- Dr. Usha Shrivastava was the regional member Member for Naveen Shodh Sansar Journal w.e.f 2013

Mr. Channaveeraiah

- Mr. Channaveeraiah was a member of Kannada Sahitya Parisad

Mr. Prashanth Rao

- Mr. Prashanth Rao was a member of All India Management Association in the year 2012
- Mr. Prashanth Rao was a member of Computer Society of India in the year 2012

Ms. Shaila

- Ms. Shaila is a Life member for All Indian Commerce Association

Ms. Archana Shetty

- Ms. Archana Shetty is a Life Member of Indian Commerce

Ms. Dhanalakshmi K

- Ms. Dhanalakshmi K is a Member of EAE Research Centre (M.ID No. EAE-722), a part of Global Research Network

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**LIST OF FACULTY MEMBERS WHO ARE THE MEMBERSHIPS IN PROFESSIONAL BODIES
AND EDITORS/ EDITORIAL BOARD MEMBERS (Contd.....)**

Mr. Vinay Y

- Mr. Vinay Y was Annual Member for Naveen Shodh Sansar Journal with effective 1st October, 2013 to 30th September, 2014.

Dr.Raghu

- Dr. Raghu is a member of World Economics Association, 2017

LIST OF FACULTY MEMBERS WHO ARE EDITORS/ EDITORIAL BOARD MEMBERS

Dr. M. Marimuthu

Dr. Marimuthu was an editor for conference proceedings FINSER 2012

Dr. Usha Shrivastava

Dr.Usha Shrivastava is an Editorial Board Member for “NAVEEN SHODH SANSAR ”, an International Journal

Dr.Usha Shrivastava is an Editor for Magazine - SAHITYIK KAVERI”

Dr. Usha Shrivastava is an Editor for Magazine “AKSHARWARTA” – International Journal.

Prof. Chandramouli

Prof. Chandramouli is an Editorial Board for Journal of Media and Social Development, 2016-17

Ms. Shashi Kiran Shetty

Ms. Shashi Kiran Shetty was an Editorial Board Member for Journal of School Social Work, Vol. IX, Issue 11, April, 2013

Prof. Channaveraiah

Prof. Channaveraiah was an Editor for a Text book “Suvarna Sampada”, B.Sc (FAD) Third and Fourth Semester, 2014.

Ms. Dhanalakshmi K

Ms. Dhanalakshmi K was an Editorial Board Member for M. S. R. Journal of Management, A Journal of Applied Research, Vol. 2, Issue 3, October 2014.

ANNEXURE III

DETAILS OF RESEARCH PROJECTS AND PROPOSALS APPLIED

Sl. No.	Date	Name of the faculty submitted	Particulars / Project	Submitted to	Budget Proposal (Rs)
1	March 28, 2011	Prof. Chandramouli A. S	Feedback study on the reach effectiveness of Manochintana	Doordarshan and AIR with AIGS	2,72,000
2	October 6, 2015	Dr. S. Shreemathi Giri	CNMR, FTIR, UV-Visible and Photon Correlation Spectroscopic studies on Nanocomposites and antimicrobial study of nano fibres	VGST	2,50,000
3	December 22, 2016	Dr. S. Shreemathi Giri	Solar Vehicles	TVS Motars Corporation	-
4	January 8, 2017	Dr. Hemalatha. B. Kalasanwar	A Study on Dynamics of Change in Bangalore city due to Migration for Employment in Education and IT sector	ESRC – ICSSR collaborative Research projects on Urban Transformation in India 2017'	25,000,00
5	January 8, 2017	Dr. Hemalatha. B. Kalasanwar	An exploratory study on 'Health Status and Access to Sanitation facilities among Bangalore Urban and Rural Slums-Dwellers'	ESRC – ICSSR collaborative Research projects on Urban Transformation in India 2017'	26,66,000
6	January 30, 2017	Dr. Hemalatha. B. Kalasanwar	An evaluative study to protect the rights and challenges faced by women in sports and recommending policies to the government	Joint Secretary National Commission for Women (NCW) New Delhi	25, 21,800
7	April 9, 2017	Dr. Hemalatha. B. Kalasanwar	Augmenting employable skills for Arts & Humanities Courses as part of curriculum: A study on Bangalore University	ICSSR	14,88,000

Sl. No.	Date	Name of the faculty submitted	Particulars / Project	Submitted to	Budget Proposal (Rs)
8	July 30, 2017	Mr. Harish M N K	Nanoscale molecular wiring of MN4 Macrocyclic systems : Strategy fortuning charge transport property with improved electrocatalysis for energy conversion and sensing applications	SERB	-
9	July 31, 2017	Mr. Shivakumara S	Nanostructured electrode materials for next generation high energy density hybrid super capacitors	SERB	-
10	August 1, 2017	Dr. Hemalatha. B. Kalasanwar	Newton ESRC-ICSSR Urban Transformation in India 2017 - A study Dyamics of change in Bangalore city due to migration for employment in education and IT sector	ICSSR	26,66,000
11	August 10, 2017	Mr. Riyazur Kahaman Khan	Exploring an innovative approach towards the synthesis of various organic compounds and studies on the pharmaceutical applications	SERB	-
12	August 31, 2017	Dr. Hemalatha. B. Kalasanwar	An exploratory study on 'Women Health Status and Access to Sanitation facilities among Bangalore Urban and Rural Slums-Dwellers'	Joint Secretary National Commission for Women (NCW) New Delhi	19,59,000

Sl. No.	Date	Name of the faculty submitted	Particulars / Project	Submitted to	Budget Proposal (Rs)
1	August 31, 2017	Dr. Hemalatha. B. Kalasanwar	Workshop on Policy Implications & Menstrual Hygiene: a Dialogue on Usage and Disposal of Unmentionables	Joint Secretary National Commission for Women (NCW) New Delhi	2,00,000
2	August 30, 2017	Dr. Hemalatha. B. Kalasanwar	“LEGAL AWARENESS PROGRAMME (LAP)”, for Women Employees (Teaching & Non-Teaching) at AIGS Bangalore.	Joint Secretary National Commission for Women (NCW) New Delhi	50,000
3	August 30, 2017	Dr. Hemalatha. B. Kalasanwar	“LEGAL AWARENESS PROGRAMME (LAP)”, for Girl students at AIGS, Bengaluru	Joint Secretary National Commission for Women (NCW) New Delhi	50,000
4	June 8, 2017	Dhanalakshmi K	Faculty Development Programme on Entrepreneurship	Project Director and Member Secretary DST-NIMAT Project EDII, Gujarat	152000
5	June 8, 2017	Raval Dipam Kumar	Entrepreneurship Awareness Campaign	Project Director and Member Secretary DST-NIMAT Project EDII, Gujarat	19000

ANNEXURE IV
DETAILS OF MAJOR HEADS OF EXPENDITURE, FINANCE ALLOCATION AND ACTUAL UTILISATION

Particulars	2012-13		2013-14		2014-15		2015-16		2016-17 (unaudited)	
	Budget Rs (lakhs)	Actual Utilisation	Budget Rs (lakhs)	Actual Utilisation	Budget Rs (lakhs)	Actual Utilisation	Budget Rs (lakhs)	Actual Utilisation	Budget (Rs lakhs)	Actual Utilisation
Deputing for Seminars and Workshops	1.00	206740	5.00	1266518	6.00	220847	7.00	154550	10.00	124750
Staff Welfare	1.00	107172	2.00	741105	4.00	131070	4.00	663951	4.00	750100
National and International Conferences	-	-	-	-	17.00	-	22.00	-	-	-
Total	2.00	313912	7.00	2007623	27.00	351917	33.00	818501	14.00	874850

ANNEXURE V
LIST OF AWARDS RECEIVED BY THE FACULTY MEMBERS

Sl. No.	Name of the faculty	Award	Received by
1	Sowmya M A	NCC Commendation	NCC Republic Day Camp on 30/Jan/2017, New Delhi.
2	Prof. Chandramouli	Life time achievement award	Dr. Joseph V. G by Garden City College of Science and Management Studies in association with Honorary Consul of the Republic of Maldives in Bangalore on 22 nd Sep 2016
3	Prof. Chandramouli	Best Teacher Award	Bharathiya Vidya Bhavan Bangalore
4	Dr. Usha Shrivatsava	Sahitya Ratn	Sahitya Sangam, Bangalore on February 07, 2016
5	Dr. Usha Shrivatsava	Sarvochch Kirti Bharati Samman	Surabhi Sahitya Sanskriti Academy, Khandwa, MP on October 25, 2015
6	Dr. Usha Shrivatsava	SAHITYA SHREE	Akhil Bharatiya Sahitya Kala ManchMuradabad (UP) on October 09, 2014
7	Dr. Usha Shrivatsava	Sahitya Shiromani Sarasvat Sammaan	Bharatiya Vangamay Peeth –Kolkata (WB) on September -14
8	Dr. Usha Shrivatsava	Hindi Sevi Sarasvat Samman	Rashtriya Abhyudaya Bahuddeshiy Sanstha Wardha –MH on May 28-2014
9	Dr. Usha Shrivatsava	Sant. Tukadoji Rashtriya Ekta Puraskar	Rashtra Sant Tukadoji Rashtriya Ekta Parishad, Jalgaon, MH on December 25, 2013
10	Dr. Usha Shrivatsava	Poetess Award	Sahitya Parivar , Bangalore on August 18, 2013
11	Dr. Usha Shrivatsava	Anandini Samman	Akhil Bharatiya Hindi Parishad, Kota Rajasthan on March 11, 2013
12	Dr. Usha Shrivatsava	Hindi Ratna	Rashtriya Hindi Parishad, Meerut, UP on September 18, 2011
13	Ms. Dhanalakshmi K	Best Paper Award	Paper presented on Industry – Institute Interface, International Conference, Sheshadripuram First Grade College on March 19, 2016.
14	Ms. Dhanalakshmi K	Best paper award	Paper presented on An Exploratory study conducted on students' perception towards branding the college, National Conference, MLA, 10 th and 11 th February, 2012.

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Sl. No.	Name of the faculty	Award	Received by
15	Dr. Somashekar M N	Best Poster Award	“National Conference on Frontiers in Applied Spectroscopy”, 13-14 February, 2014, B’lore`
16	Darshan.G.P	Best Poster Presentation	Paper presented on “Advanced Functional Materials (AFM)” conference held at Dayanand Sagar College of Engineering on 4 th and 5 th Dec 2015.
17	Ms. M Sudha	Best Paper Award	Paper presented on Caomparative study on “Portfolio measure with respect to Equity Growth Mutual funds” in a National Conference on FINSER – 2012 on 12 th & 13 th Dec 2012.
18	Dr. Sherin P Antony	Best Paper Award	II International Conference on Psychological Sciences and Behaviors (ICPSB 2013) in a paper entitled “Neuropsychological deficits, depression and Type A Behaviour Pattern in Patients with Mycoanrdial Infaraction (B10000) in June 15 th & 16 2013.
19	Mr. Anil B. Malali	Best paper award	Paper presented on MSME's and SEZ's - Engine of Economic Development with reference to Indian Economy, International Conference on Intelligent Information Systems and Management, RVS College of Engineering and Technology, 12 to 14 July, 2012.
20	Dr. M. Marimuthu	Best paper Award	Paper presented on MSME's and SEZ's - Engine of Economic Development with reference to Indian Economy, International Conference in Intelligent Information system, RVS College of Engineering and Technology, Tamil Nadu held on 12-14 July, 2012.
21	Ms. Lakshmi V	Best Paper Award	Paper entitled a Study on Challenges and Consequences of Doing Business in India in a National Conference on Transforming India, 2016- Organised by Adarsh Group of Institution on 27 Sep 2016

ANNEXURE VI
LIST OF BOOKS PUBLISHED BY THE FACULTY MEMBERS

Sl. No.	Year	Name of the faculty	Department	Name of the Book	Publisher	ISBN No.
1	2012	Dr. Prakash Yaragol	Commerce	Accounting for Management	Himalaya Publications, Mumbai	978 93 5097 146 8
2	2013-14	Mr. Prashanth Roa & Ms. Meena Pandian	Commerce and Management	Commodity Markets	Subhas Publications	-
3	2014	Dr. Prakash Yaragol	Commerce	Risk Management	Kalyani Publications	978 93 272 3956 0
4	2015	Dr. Prakash Yaragol	Commerce	Mergers and Acquisitions, Theory and Practice	Kalyani Publications	978 93 272 5123 4
5	2015	Mr. Kovuri Ganapathi Reddy	Journalism and Media Communication	Handbook of Journalism and Media, India, Bharat, Hindustan	Vikas Publishing	978 932 59823 83
6	2015-16	Dr. Madhukar K Kulkarni & Ms. Dhanalakshmi K	Social Work & Commerce	Managing People in Organisation	Chess Educational Publisher	978 81 9316 708 3
7	2015-16	Ms. Dhanalakshmi K	Commerce	Beauty of Life	Chess Educational Publisher	-
8	2016	Ms. Dhanalakshmi K	Commerce	Entrepreneurship Development	Skyward Publisher	978 93 84494 82 7

ANNEXURE VII
DETAILS OF STUDENT DEVELOPMENT EXPENSES

STUDENT DEVELOPMENT EXPENSES (Rs Lakhs)						
Particulars	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
Total SD Expenses	528,678	5,651,705	3,878,821	8,915,456	8,640,189	27,614,849
Net Amount Related to Direct Student Development Expenses	528,678	930,854	957,014	810,989	2,523,714	5,751,249
Budget INR	600,000	600,000	660,000	759,000		3,419,000

ANNEXURE VIII
LIST OF MoUs

Sl. No	List of MoU Universities/ Companies	Year	Sl. No.	List of MoU Universities/ Companies	Year
1	Cambridge English Language Assessment Exam Preparation Centre, Blore	2013	16	Edutel Technologies Pvt. Ltd, Bangalore	2016
2	Indian Institute of Technology, Bombay	2013	17	Northern Illinois University, Dekalb, Illionis USA	2016
3	Manhattan Review Education Pvt Ltd, Hyderabad	2013	18	Waljat College of Applied Science, Muscat, Sultanate of Oman	2017
4	MOOG India Technology Center, Bangalore	2013	19	Haute Ecole, Belgium	2017
5	Acharya Institute of E & FL, Bangalore	2013	20	The Universiade De Vigo	2017
6	RD International, Bangalore	2014	21	Bindura University of Science and Education, Zimbabwe	2017
7	ASK Academy, Bangalore	2014	22	Edutel Technologies Pvt. Ltd (SI), Bangalore	2017
8	Cambridge English Language (University), UK	2015	23	Bussiness Toys, Bangalore	2017
9	Triumphant Institute of Management Education TIME, Bangalore	2015	24	Padma Laboratories Pvt. Ltd., Bangalore	2017
10	Wadhvani Foundations (NEN), Bangalore	2016	25	Wiseforce Mission, Bangalore	2017
11	The University Institute of Coast, Cameroon	2016	26	ASHA Academy, Bangalore	2017
12	Trinity Western University, Canada	2016			
13	Harrisburg University, PA USA	2016			
14	Old Dominion University Norfolk, Commonwealth of Virginia	2016			
15	Carleton University, Canada	2016			

ANNEXURE IX
LIST OF LIBRARY BOOKS AND ITS AUGMENTATION (2012-2017)

Sl. No.	Year	Books		Journals/Magazines	Institutional Membership
		Titles	Volumes	Number	Number
1	2012-13	147	425	59	2
2	2013-14	104	218	00	-
3	2014-15	301	646	51	-
4	2015-16	204	639	60	3
5	2016-17	47	136		
6	2017-18	145	166	-	3
Total		948	2230	-	-

Note : Overall, the Library has 10,972 books, Titles (UG 3138 and PG 1089), Volumes UG : 8153 and 2819), Journals = 37 (National = 33, International = 04), Newspaper = 08. INFLIBNET consortium (N-LIST, NDL)

ANNEXURE X
LIBRARY EXPENDITURE TOWARDS LIBRARY BOOKS / JOURNALS / E-RESOURCES (2012-2017)

Particulars	Amount (Rs lakhs)					
	2012-13	2013-14	2014-15	2015-16	2016-17 (Unaudited)	2017-18 (unaudited)
Library Books	144,183	92,505	188,193	199,043	36,955	51470
Subscription & Journals	92,109	-	97,312	-	133,278	-
Institutional Membership	16,500	-	-	-	50,000	24400
Online Data Base	-	-	-	4,350	-	34500

ANNEXURE XI

EXPENDITURE TOWARDS MAINTENANCE AND UPKEEP OF THE FACILITIES (2012-2017)

DETAILS	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)	2015-16 (Rs)	2016-17 (Rs)
Building	34130910	4649178	13472995	1937482	-
Furniture	64710	1402384	3324613	614508	139919
Equipment	614226	1343656	111851	973557	159242
Computers	9479175	-	9394525	3125000	4250000
House keeping	2022578	2802952	2923938	2662515	2366050
Electrical Works	1515194	3474715	369752	2758188	-
Softwares	-	-	-	295400	685959
Total	46311599	10198170	29227922	12366650	7601170

DETAILS OF EXPENDITURE TOWARDS DEPLOYMENT & MAINTENANCE OF COMPUTERS & ACCESSORIES (2012-2017)

Particulars	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)	2015-16 (Rs)	2016-17 (Rs)
Procurement of New Computers	9479175	-	9394525	3125000	4250000
Up-gradation of existing computers	-	1106122	-	1776000	-
Maintenance of existing computers, printers	94788	4170	6685	31543	59990
Servers, access points, firewall, switches, routers, rocket antenna, Wi-Fi facility	-	-	305102	-	-
TOTAL (Rs)	9573963	1110292	9706312	4917691	4309990

ANNEXURE XII
DETAILS OF SCHOLARSHIP

Particulars	Amount (Rs lakhs)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Scholarship (State/Central/Pvt.)						
Beneficiaries	17	31	44	110	136	180
Amt (Rs lakhs)	2.14	6.09	9.06	20.88	23.75	20.38
ICCR (Beneficiaries)	08	08	27	13	174	31
Fees Concession						
Beneficiaries	59	156	170	174	192	171
Amt (Rs lakhs)	10.77	35.03	38.69	49.05	48.34	36.43

Scholarship schemes availed by the students

Post metric Central, PM : Food and upgradation merit, Single girl child, Umbrella Scheme, Goa State Post Matric, Tripura State Post Matric, Ramaiah Charity Trust, KNK Kshetriya Parishat, B. Arasoji Rao Charities, Bangalore Ediga Vidyarthi Nilaya, Sreemathi Vijaylakshmi, R. L Jalappa Education Foundation, BBMP Scholarship, Karnataka Labour Welfare Board, National Foundation for Teachers Welfare, Department of Sainik Welfare and Re-settlement.