



# Acharya Institute of Graduate Studies

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March 2017

## SELF STUDY REPORT



**ACCREDITATION  
CYCLE - II**

**VOLUME - I**

Submitted to

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**



# ACHARYA INSTITUTE OF GRADUATE STUDIES

Affiliated to Bangalore University & Recognised by Govt. of Karnataka, NAAC Accredited

## DECLARATION BY THE HEAD OF THE INSTITUTION

- I do hereby certify that the data included in the Self Study Report (SSR) are true and best of my knowledge
- This SSR Report is prepared by the institution after internal discussions and no part thereof has been outsourced.
- I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

*Arindya*

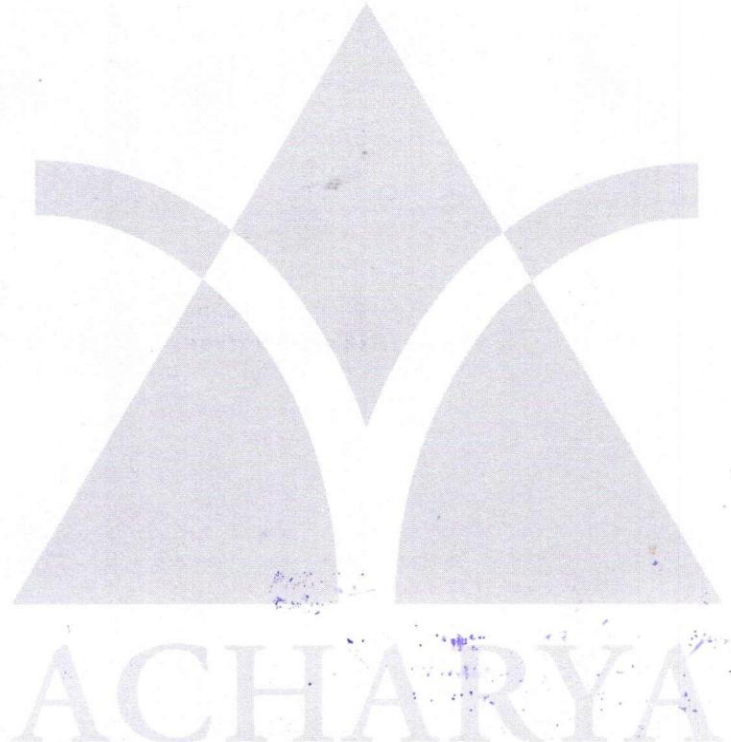
Principal / Head of the Institution  
(Name and Signature with Office seal)

**Principal**

**Acharya Institute of Graduate Studies  
Soladevanahalli, Hesaraghatta Road,  
Bengaluru-560107.**

Date : 27/march/2017

Place : Bangalore





# ACHARYA INSTITUTE OF GRADUATE STUDIES

Affiliated to Bangalore University & Recognised by Govt. of Karnataka, NAAC Accredited

## STATEMENT OF COMPLIANCE

This is to certify that Acharya Institute of Graduate Studies, fulfils all norms


1. Stipulated by Bangalore University
2. Regulatory Council/Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc) and
3. The affiliation and recognition is valid as on date

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of condition by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be

In case the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaken given to NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAAC will be displayed on the college website.

Date : 27/March/2017  
Place : Bangalore

  
Principal / Head of the Institution  
(Name and Signature with Office seal)

**Principal**  
Acharya Institute of Graduate Studies  
Soladevanahalli, Hesaraghatta Road,  
Bengaluru-560107.

ACHARYA

## PREFACE

Acharya Institute of Graduate Studies (AIGS), Bangalore, an establishment under JMJ Education Society marked its beginning during 2005 in Soladevanahalli. The Institution's growth from a mole hill to a hill, from two undergraduate programs and a postgraduate program to being the aegis for nine undergraduate programs and thirteen postgraduate programs on this date, is in itself an indicator of a remarkable growth it has achieved over a decade. The Institution has state-of-the-art infrastructure, facilities and eco-friendly green campus. The campus boasts of unique architectural marvels, open spaces, spacious corridors and excellent sylvan surroundings that are essential and ideal for serious teaching and effective learning. Since inception, the Institution has progressed by leaps and bounds in infrastructure, facilities, teaching - learning effectiveness with skilled and competent faculty. The Institution is committed towards requirements of the stakeholders and community alike by producing the students with best skills, competent, socially committed, and concern for the cause of development and address challenges of the future.

Over the period, the Institution has introduced many new academic programs to meet the increasing demand and changing needs. Bachelor of Science (Physics, Chemistry and Mathematics/Electronics, Fashion and Apparel Design), Bachelor of Social Work (BSW), B.Com, BBA, BCA, BA (Psychology Journalism, Optional English), BA (Psychology, Marketing and Economics) and Post graduate courses in M.Sc. (Mathematics), M.Sc. (Chemistry), M.Sc. (Physics), M.Sc. (Psychology), M.Sc. (Fashion and Apparel Design), M.A. (Economics), M.A. (Electronic Media), M.A. (English), M.Com (Financial Analysis), M.Com (International Business) and Master of Social Work (MSW) are the courses now being offered. Introduction of Under Graduate programs in Criminology is at the threshold. The Institution got permanent affiliation from Bangalore University in the year 2015.

The Institution enriches the students for holistic development and creates forum for academic and professional interaction with alumni, academicians and industry

experts. Conventional one-way teaching is replaced by experiential and practical learning with the use of ICTs and the discipline interlaced by friendly mentoring. Didactic lectures, participatory learning methodologies are practiced through Small Group Discussions, use of Simulations, Seminars, Debates, Workshops etc.

This has resulted in a remarkable achievement in academic, curricular, co-curricular and extra-curricular activities and contributed to comprehensive teaching-learning experience and life-long learning by the commitment of the competent faculty backed by prudent administrative staff.

The Institution ensures always to be in line with the potential market scenario and meet the future challenges. The Institution was assessed and accredited by NAAC for first time in the year 2011. The recommendations of the NAAC Peer Team (1<sup>st</sup> Cycle) have been acted upon to enhance quality and excellence in education. Now the Acharya Institute of Graduate Studies is ready to opt for the 2<sup>nd</sup> Cycle assessment and re-accreditation. The Self Study Report prepared for the purpose (Vol. I) presents detailed analysis of the relative potency along with opportunities and challenges in achieving the institutional goals and excellence in academic, research, extension and development. Volume II covers Evaluative Reports of the Departments.

On behalf of the Chairman, Management, Faculty and Staff of Acharya Institute of Graduate Studies, Bangalore I, with strong commitment to sustain quality and excellence in all endeavors of Education, Teaching, Research and Extension am privileged to submit the proposal for the 2<sup>nd</sup> Cycle assessment and re-accreditation by the NAAC.

Bengaluru

Dr. Gurunath Rao Vaidya  
Principal  
Acharya Institute of Graduate Studies

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## ABBREVIATIONS

<b>ACU</b>	:	Association of Commonwealth Universities
<b>AES</b>	:	Acharya Educational Services
<b>AIGS</b>	:	Acharya Institute of Graduate Studies
<b>AIU</b>	:	All Indian Universities
<b>ASK</b>	:	Academy of Skill and Knowledge
<b>BRFL</b>	:	Bombay Rayon Fashions
<b>CA-CPT</b>	:	Chartered Accountants-Common Proficiency Test
<b>CAS</b>	:	Career Advanced Scheme
<b>CAT</b>	:	Common Admission Test
<b>CBCS</b>	:	Choice Based Credit System
<b>CDR</b>	:	Carbon Dioxide Removal
<b>CE</b>	:	Centre for Excellence
<b>CMCA</b>	:	Childrens Movement for Civic Awareness
<b>COP</b>	:	Career Oriented Programme
<b>CPRD</b>	:	Corporate Public Relations Department
<b>DST</b>	:	Department of Science and Technology
<b>ERP</b>	:	Enterprise Resource Planning
<b>GATE</b>	:	Graduate Aptitude Test
<b>GMAT</b>	:	Graduate Management Admission Test
<b>GRE</b>	:	Graduate Record Examinations
<b>HRD</b>	:	Human Resources Development
<b>ICCR</b>	:	Indian Council for Cultural Relations
<b>IISc</b>	:	Indian Institute of Science
<b>ILL</b>	:	Inter Library Loan
<b>INFLIBNET</b>	:	Information and Library Network
<b>ISTE</b>	:	International Society of Technical Education
<b>ISR</b>	:	Institutional Social Responsibility
<b>JNCAR</b>	:	Jawaharalal Nehru Center for Advanced Scientific Research
<b>KMF</b>	:	Karnataka Milk Fedaration
<b>KSDL</b>	:	Karnataka Soaps and Detergents Limited
<b>MHRD</b>	:	Ministry of Human Resources Development
<b>MoUs</b>	:	Memorandum of Understanding
<b>NCC</b>	:	National Cadet Corps
<b>NDL</b>	:	National Digital Library
<b>NEN</b>	:	National Entrepnurship Network
<b>NET</b>	:	National Eligility Test
<b>NGO</b>	:	Non Government Organisation
<b>NIMHANS</b>	:	National Institute of Mental Health and Neurosciences
<b>NSS</b>	:	National Service Scheme
<b>PAT</b>	:	Preliminary Assessment Test
<b>PEI</b>	:	Physical Education Institution
<b>POSH</b>	:	Prevention of Sexual Harassment Cell
<b>PTA</b>	:	Parents Teachers Meet
<b>QUICAI</b>	:	Quality Implementation Center at Acharya Institutes
<b>RGUHS</b>	:	Rajiv Gandhi University of Health Sciences

<b>SAI</b>	: Sports Authority of India
<b>SAP</b>	: Special Assistance Programme
<b>SDP</b>	: Student Development Programmes
<b>SEBI</b>	: Securities Exchange Board of India
<b>SF</b>	: Self Financing
<b>SHG</b>	: Self Help Group
<b>SLET</b>	: State Level Eligibility Test
<b>STP</b>	: Spoken Tutorial Project
<b>SWOC</b>	: Strengths, Weakness, Opportunities and Challenges
<b>TBI</b>	: Technology Business Incubator
<b>TIME</b>	: Triumphant Institute of Management Education
<b>TOEFL</b>	: Test of English as Foreign Language
<b>TWC</b>	: Trinity Western University
<b>UAS</b>	: University of Agricultural Science
<b>UDAI</b>	: Unique Domain Authentication Identifier
<b>UGC</b>	: University Grants Commission
<b>UNO</b>	: United Nations Organisation
<b>UPS</b>	: Uninterrupted Power Supply
<b>VGST</b>	: Vision Group on Science and Technology
<b>VTU</b>	: Visvesvaraya Technological University



EXECUTIVE  
SUMMARY



## EXECUTIVE SUMMARY

Acharya Group of Institutions seeded its growth under JMJ Education Society a quarter century ago with the establishment of Polytechnic College in Peenya Industrial Town. Later, the group of Institutions spread its branches in sprawling 120 acres campus at Soldevanahalli, an extension area of Bengaluru city. The campus today houses Acharya Polytechnic, Acharya Institute of Technology (AIT), Smt. Nagarathamma School of Nursing, Acharya and B. M. Reddy College of Pharmacy, Acharya College of Education, Acharya's NRV School of Architecture, Acharya School of Design, Acharya Pre-University College, Acharya School of Management, Acharya Institute of English and Foreign Languages, Acharya Educational Services, Acharya School of Law and Acharya Institute of Graduate Studies.

Acharya Institute of Graduate Studies was established in the year 2005 affiliated to the Bangalore University and accredited by the National Assessment and Accreditation Council (NAAC) in the year 2011. The Institution marked its beginning by offering undergraduate and post graduate programme in Fashion and Apparel Design, Arts and Mass Communication, respectively and has grown now to earn itself the aegis for nine (9) Undergraduate programmes and thirteen (13) Postgraduate programmes. It is one of the most sought Institutions among the aspirants for graduation and post graduation studies. The influential factor is the Institution's undue commitment for the holistic development of the students apart from imparting quality education and remaining on par with the changing academic needs. The Institution even empowers the students for employability, academic and professional excellence. The academic stay at the Institution ensures creation of well skilled and trained responsible citizens.

### AFFILIATION AND ADMINISTRATION

The Institution established in 2005 is affiliated to Bangalore University and follows the policies and directives on curriculum in adherence to the norms of the University. The Governing Council constituted has 11 members, is the administrative body of the Institution which looks into the formulation and execution of policies and standards.

Certain Institutional needs are met by the centralized support units like Human Resource, Finance & Accounts, Admissions, CPRD, Purchase and Maintenance, Housekeeping, Placement Cell, Systems Department, Transport and Acharya Clinic.

The In-house Committees are formed for the smooth functioning of academic and administrative works such as Examination, Library, Attendance Monitoring, Syllabus Monitoring, Sports and Cultural activities, Proctor System, Anti-ragging and Disciplinary issues.

IQAC, R & D, Student & Staff Grievance, Student Welfare, Women Cell, POSH Cell, Counseling Cell, Equal Opportunity cell, NSS, NCC units etc. are the other cells formed which functions to deal with academic, quality assurance and extension services.

## **CURRICULAR ASPECTS**

Acharya Institute of Graduate Studies offers nine Undergraduate programs : Bachelor of Science (Physics, Chemistry, Mathematics, Electronics, Fashion and Apparel Design), Bachelor of Arts (Psychology, Journalism, Optional English, Marketing, Economics), Bachelor of Computer Application, Bachelor of Business Administration, Bachelor of Commerce and Bachelor of Social Work and thirteen Post graduate programs : Master of Science (Physics, Chemistry, Mathematics, Psychology, Fashion & Apparel Design and Electronic Media), Master of Arts (English, Economics, Journalism and Mass Communication), Master of Social Work, Master of Commerce, Master of Commerce (Finance and Accounts) and Master of Commerce (International Business). The Institution has eminent experienced faculty members who give guidance to the research scholars of other Universities. The Institution strives to achieve the stated Vision, Mission and Objectives thus paving way for attainment of excellence in higher education and community orientation and this is communicated through prospectus, student hand book and on every orientation, induction programmes.

The Institution incorporates departmental and Institutional activities with strict adherence to the academic calendar of Bangalore University and follows the syllabus of Bangalore University. Regular interaction with industrialists, research bodies and the University has aided in augmenting the curriculum. At present, the Institution follows the Choice Based Credit System (CBCS). This interdisciplinary approach has paved way for students in acquiring additional skills, access to value added programmes like Communication Skills, Soft Skills, etc. The CBCS integrates learning of the cross cutting issues such as gender, climate change, environmental education, human rights, ICTs, etc.

Curriculum augmentation pertaining to the topics in syllabus is done so as to provide quality education to the students thus aiding in broadening their knowledge horizon.

The classes are enriched by adopting various teaching methods, lab experiments, project work, field visits, internships and use of ICT tools. Presence of faculty members of the Institution in BoS meetings and being members themselves of BoS has facilitated effectiveness in curriculum development and delivery. Feedback of stakeholders at regular intervals has contributed to the evaluation and revision of qualitative teaching.

## **TEACHING-LEARNING AND EVALUATION**

The Centralized Admissions Department of the Institution abides with the norms of Bangalore University by ensuring an intake of the students with consideration of the diversity including SC/ST/OBC, differently abled and from minority communities. The transparent admission process at the Institution with detailed briefing on the courses, value-added activities and placements over the years entails increase in the rate of admissions. Concessions in fee and scholarships are

provided for the needy. Group insurance coverage is granted to the students by the Institution.

The Institution maintains the diversity of the faculty intake and boasts of well-qualified faculty with great commitment to the profession and passion for teaching whose years of teaching and industrial experience/academic credentials is an asset which is at students' disposal. The faculty members are deputed to participate in Seminars, FDPs, Workshops, Syllabus Orientation, Refresher programmes/courses and Conferences to broaden their knowledge horizon and to remain updated with the latest developments in the respective fields. The Institution acknowledges the faculty members' and students' achievements and accomplishments through increments, promotions and felicitations.

The Institution incorporates Departmental and Institutional activities with strict adherence to the academic calendar of Bangalore University and prepares annual Institutional Academic Calendar. Orientation programmes conducted during the commencement of the academic year acclimatizes the students to the new academic environment and let-know the students the learning outcomes. Students' level of knowledge is assessed through Preliminary Assessment Test (PAT) and eventually, improvement in academics is ensured by holding remedial and tutorial classes to slow and advanced learners. Special care is given to the differently abled students and the needy. Institution follows the proctor system, wherein 20 to 25 students are supported and guided by an individual Proctor. The faculty members are encouraged to adopt various teaching pedagogy with ICT to render the teaching learning process effective and thus creating a learning environment conducive for critical thinking, creativity and scientific temper.

The faculty members use the teaching pedagogy like interactive learning, group discussion, case studies, constructive / problem solving learning, etc., The Institution has an independent library with digital and e-resources. The Institution has academia-industry interface thus enabling the students to have a practical exposure. The Institution has organized personality development, skill development programs to the students to make them industry ready. Students are given assignments, paper presentations and insisted on participation in workshops and seminars for their overall development and to take the learning process beyond the classrooms. The Institution houses students from over 40 different countries and has been successfully catering to the academic and intellectual requirement of students coming from diverse backgrounds belonging to different faiths, socio-cultural, linguistic and regional background. Over 2409 students pursue PG/UG courses on campus.

There is a structured examination committee which adheres to Bangalore University Examination calendar for conduct of exams and results declared by the University are intimated to the students on time. As a result of these efforts towards maintaining high standards of teaching, learning, evaluation process, the student performance and learning outcome has been on rise continually. These learning outcomes are manifested in high rate of student progression from UG to PG and further opting for research programs, viz., M.Phil and Ph.D.



The Institution supports faculty and student alike by providing library facility, laboratories and access to online resources. The grievances, if any, are addressed and resolved by the Grievance Cell. The Institution follows the student feedback mechanism, which has aided in improving the teaching, learning process and related mechanism supporting excellence.

## **RESEARCH, CONSULTANCY AND EXTENSION**

The Institution gives equal importance to research and extension activities. It has 13 faculty members with doctoral degree, 32 faculty members pursuing PhD and 28 members have cleared NET/SLET/JRF. The R & D Wing of the Institution promotes research culture among faculty and students and initiate many research-oriented activities. The release of bi-annual research journal Acharya Jnanavardhini is one of the milestones achieved in this direction. The Institution releases grants out of corpus fund for research work. The Institution has applied for 2(f) & 12(B) and communication from UGC is awaited.

The motivation thus received has resulted in increase in the number of notable publications in journals of national/international repute with h-index, impact factor and a few articles / papers of interdisciplinary in nature.

The faculty members have contributed chapters in books, published books and are editors too. The faculty and students' thirst for knowledge of the novice in their respective domains is quenched by encouraging participation in National and International Seminars, Conferences and Workshops and by reimbursement of the registration fee. The Institution motivates the faculty members by providing research leave and sabbatical leave for their research work and higher studies to foster research culture and develop scientific temper. Special lectures and interaction with Scientists, Academicians, Experts and Technocrats are organized at regular intervals. The Institution has organized National and International Conferences, Seminar and FDPS. Inter-collegiate fests are also organized by various departments.

A few faculty members are invited as resource persons at various other Institutions and a few others provide guidance to the research scholars of other Universities. The Institution has signed MoUs and has collaborative arrangements with industries and other corporate entities viz., National Entrepreneurship Network, Academy Skill Management Academy, Edu Tel Technologies Pvt. Ltd., etc.,. These collaborations serve to be advantageous in fetching opportunities for internships and exposure to industrial developments and requirements.

The Institution organizes the extension activities including the faculty and students to inculcate social responsibility towards community and serve the societal needs like no plastics, health, hygienic awareness camps, Swach Bharath, construction of roads, extension lectures in rural areas, blood donation camps, NSS and NCC camps / participation in rural areas for awareness and development, etc. Certificates of Appreciation are received for the extension activities organised by the Institution.

## INFRASTRUCTURE AND LEARNING RESOURCES

The Institution has enhanced the infrastructural facilities by considering the increase in number of courses over the years. The campus is eco-friendly; Wi-Fi enabled with state-of-the-art infrastructure and facilities and is under the constant supervision 24/7 by a centralized security team. The campus has open green spaces, separate parking area for vehicles, well-maintained canteen and hostels with ideal ambience for learning. The Institution has 57 class rooms, physics and chemistry laboratories, language and business laboratories etc., The Institution has spacious auditoriums for organizing curricular and extra-curricular activities. The Institution has facilities for indoor and outdoor games to promote sports activities. It also provides facilities for NSS and NCC activities. The campus houses recreational spaces, rest rooms and cafeteria. The Health Centre provides medical aid to the students and faculty.

First aid service and ambulance facility can be called for any emergencies. The Institution has a library which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, Audio-visual aids and an e-learning resource centre with UGC-INFLIBNET N-List programme, with digital facilities. It has a reading room, reprography and internet facility that supports in preparation of computer aided teaching learning materials. The Library Advisory Committee plans the library budget, mechanism for development and evaluates the feedback of the library use. The Institution has 05 computer labs with LAN network, 264 systems with nine high configured servers for the students and staff members. The Maintenance section and house-keeping units maintain all facilities like buildings, roads, water supply, power supply, hostels with solar water heater facility and upkeep. The systems department with qualified staff maintains the Net Connectivity, Wi-Fi, computers and other communication systems. The garden section takes care of gardens and ensures the maintenance of greenery on campus.

## STUDENT SUPPORT AND PROGRESSION

The Institution strives to attain the vision through converting mission into reality by meticulously working on the objectives which acts as catalyzing agents in the holistic development of the students. The Institutional website [www.acharya.ac.in/aigs/](http://www.acharya.ac.in/aigs/) provides objective information/factual details on the Institution, admission procedures and programmes offered. The Institution places prime importance on quality education and performance of the students. The Institution has accommodated students from 40 different countries across the world.

The In-house academic audit teams of the Institution prioritize and monitor curriculum enhancement and its implementation regularly. Students are provided with avenues for development of their skills and personality through various student centric programs like personality development and soft skills etc. The Institution also facilitates remedial classes, conducts coaching classes for competitive examination. The students are involved in extension activities through NCC, NSS and Departments. The process of learning for the students is taken

beyond the classroom by their necessary participation in club activities of the respective Departments and activities of other committees. Counseling cell, Placement cell, Grievance cell, Alumni Association, POSH, Anti-ragging committee and Women Cell help the students with pertaining issues. Adequate measures are taken to reduce the dropouts and improve the students' performance at academics, curricular and extra-curricular activities. Students' feedback is instrumental in devising the support services.

The Institution promotes awareness programs on social issues and encourages observing days of significance to inculcate moral values, ethics, national interpretation and societal responsibility. Creative and writing skills are boosted by bringing out departmental magazines/ journals and creating blogs. Interest in sports is bolstered by encouraging participation in Sports meet held at College/District/University/National level. The cultural committee revives the varied interests in students. It has been successful in winning accolades for the Institution in events like painting, debate, extempore, fashion show etc. The Institution has ensured discipline among the students and faculty which befit the decorum of academic surroundings. The Institution organizes gender sensitization programmes. Equal opportunity cell, women cell, prevention on sexual harassment cell too organizes the activities of the same nature.

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The Institution-specify policy statements and strategic plans laid down by the management with a definite timeline align with the vision, mission and objectives. The Institution has a well sequenced organization structure that practices decentralization of a few facets, participative management and continuity of leadership in administration and academic activities. It has also groomed leadership among faculty members at various levels. The Institution recruits and appoints the eminent faculty members with doctoral degree / pursuing Ph.D / cleared SLET / NET. The recruitment procedure is done as per the norms of the HR. The Institution admits / recruits the OBC/SC/ST faculty members and students and also provides fee concession / waive of fees to the socio-economic background / needy students.

The Institution has a defined perspective plan for its future development. The management is committed to promote use of ICTs in teaching and learning process, administration and management of affairs towards quest for excellence. The stakeholders' feedback and exit interview are acted upon. The management provides adequate support to faculty and student for their academic pursuits and even rewards their achievements. The Institution follows 360<sup>0</sup> performance appraisal system. The notable growth of the Institution from a humble beginning to the present is due to the vision, mission and motivation of the management to take education to the next level. The Management grants required autonomy to the Head of the Institution i.e., Principal.

The Principal holds meetings with the Heads of the Departments and Committees to account the activities and expenditure and prepares the budget for the approval.

The Institution has Internal Quality Assurance Cell (IQAC) consisting external experts, student, alumni and parents; and centralized Quality Implementation Center at Acharya Institutes (QUICAI) which monitors, plans, modifies and implements quality initiatives. The Institution holds academic audit to guarantee the quality sustenance. The Principal, in coordination with IQAC and Governing Council, guarantees the policy implementation and makes required organizational changes to meet the needs of stakeholders.

The Institution provides welfare facilities like special leaves (research, maternity/paternity, sabbatical, marriage leave), transportation, medical facilities (health center and 24x7 ambulances), ramp facilities for differently-abled students, common rooms, rest rooms, Insurance etc., for students and faculty members too. The Institution has implemented the Enterprise Resource Planning (ERP) system to adhere the organizational needs for effective administration and management.

### **INNOVATION AND BEST PRACTICES**

The Institution leaves no stone unturned to provide quality education and create citizens with social responsibility. Hence, it adopts many innovative practices and initiates quality initiatives in pursuit of the same.

The Institution commits the social responsibility activities by creating a class of students whose services will better the surroundings of the society. Hence, it initiates awareness programs of noble causes. The increasing rate of environment deterioration is sensed by the Institution and hence initiates programs towards creating environmental consciousness among the students and faculty. The Institution observes World Environment Day, Swatch Bharat Abhiyan, and Van-Mahotsav week. 'Nature Watch Club' of the Institution pioneers environment-related activities. NSS and NCC wings too hold street plays and mimes on social issues. The camps by NSS unit have yielded in initiating a malnutrition project in collaboration with Scania Pvt. Ltd. The amenities within the campus are eco-friendly. Restricted use of vehicles within the campus, initiative to use battery operated vehicles, use of biodegradable wastes in the maintenance of flora, rainwater harvesting facility towards the upkeep of greenery, artificial lake, effluent water treatment plant, sewage water treatment are the certain measures on campus taken up by the Institution in its aesthetic sense of responsibility towards the environment and society. Parking facility is provided for the vehicles. However, there is no exclusive green audit process in the Institution.

The online portal and social networking sites has facilitated admission process in the Institution. The Institution firmly believes in assessment of the potential of the students through Preliminary Assessment Test (PAT) and accordingly designing the teaching-learning methodology.

The Institution privileges the student and faculty alike in the pursuits of knowledge in the respective domains. The Institution has mentoring system and counseling cell to track the academic behavior and to counsel students if found needy of it. Class representatives are deputed for each class to facilitate communication on the

changes sought for in the teaching-learning process. Convening Model UNO conference and Selection of Best Outgoing Student are the outcome of inputs received from the students through class representatives.

The Model UNO conference was an initiative towards embracing universal brotherhood and promoting harmonious relationship with the overseas students. The setting up of QUICAI to monitor the teaching-learning process and the related facets is another major initiative towards attaining quality excellence. The Institution recruits the efficient alumni of the Institution abiding by the HR norms. This initiative too has created a positive impact in academic and administrative functioning of the Institution.

The Institution makes use of digital learning labs to facilitate curriculum and non-curriculum programmes of the Institution. The In-house committees like Attendance Committee, Assignment Monitoring Committee, and Syllabus Completion Committee are formed to monitor and keep track of the curricular responsibilities at regular intervals. The Entrepreneurship Development Cell grooms entrepreneurial skills in students. The ED cell in association with NEN coordinates curricular and co-curricular activities. Internal quality audit is done by the IQAC members periodically, which monitors and ensures systematic documentation within each department and evaluates the quality of teaching and learning. The feedback during the audit is acted upon which consequently aids in the progress of the Institution. The Institution has implemented the Enterprise Resource Planning (ERP), leave management for faculty, Inventory System, Personal Record Maintenance, Financial Accounting, etc.

## **SWOC ANALYSIS OF THE INSTITUTION**

The Institution that fosters the zeal to grow and flourish as an academic intelligentsia objectively evaluates its strength, weakness, opportunities and challenges. Acharya Institute of Graduate Studies, not being complacent about its strength doesn't negate the limitations (weaknesses) that need to be overcome, opportunities that need to be harnessed and exploited and challenges that need to be addressed to arrive at excellence in academics and research. SWOC analysis of the Institution is as follows:

### **STRENGTHS**

- Good academic discipline with determined and dedicated faculty resulting in high success rate in University Examinations (16 ranks).
- ICTs, Wi-Fi, e-learning resources to support teaching and learning.
- Eco-friendly campus and conducive atmosphere for studies
- Good infrastructural support with state-of-the art, library facilities, e-resources, etc.,
- Strong and effective proctorial system
- Ample opportunities for self learning /independent learning, soft skills development and competency enhancement.

- Extension services and outreach programmes for group learning and experiential learning.
- Unique multi-cultural, religious, regions students on campus from over 40 countries.
- Good Industry-Institution Interface and MoUs with Industries, National and International Institutions/Agencies.
- Enough space for expansion and diversification (120 acre campus).
- Healthy campus life with no incidents of ragging.

### **WEAKNESS**

- Increase in attrition rate of faculty members
- Less Number of research projects and publications
- Faculty / Student exchange programme due to limitation from the affiliation University (The inability to implement as it is credit transfer system).
- Limited time to organize more academic / co-curricular and extra-curricular activities.
- Lack of increased / improvable consultancy / research work.

### **OPPORTUNITIES**

- Potential to increase the number of certificate courses, enrichment and short-term courses and value added courses for overall growth of the graduates
- Improve in consultancy services
- Potential to get Autonomous Status
- Establishment of Research center
- Enhance research and development activities
- More number of collaborations for academic exchange and research with National and International Agencies and Industries.

### **CHALLENGES**

- Attracting experienced, skilled and eminent faculty for teaching, training, research guidance.
- Balancing the intellectual requirements of students coming from diverse culture, multi-linguistic and different countries / regions
- Enhancing research and scholarly activities and resource mobilization / avenues for research
- To achieve 100% results and increase University ranks
- Innovations and ICTs in Teaching and Learning
- Increase campus placements of graduates

## CONCLUSION

Acharya Institute of Graduate Studies (AIGS) has scaled a rapid growth in terms of quality and quantity since its inception with support of a strong management and governance. The state-of-the-art infrastructure, amenities and other support services provided in the campus has fostered the student growth as well as the learning process. The Institution with its defined vision leading to the objectives has played an important role in the holistic growth of students. The research initiatives, industry-academia interface, extension and outreach programmes by the Institution have promoted research culture and establishment of good rapport with the community and industries. In pursuit of excellence, AIGS looks forward to achieve more heights in the times ahead.

The thrust in academic excellence and holistic growth of the students remain the prime focus of the Institution. The faculty members join hands in the Institution's fervor to enhance and sustain quality education paving way for the attainment of Vision, Mission and Objectives. The Institution's societal commitment provides avenue for the faculty members and students alike to render services to the economically and physically disadvantaged sections. The Institution today can boast of activities and accomplishments with regard to the social responsibility and academic excellence. The Institution promises to itself to do every possible thing to quench its thirst to reach the zenith of academic excellence.

The Institution is gearing up for the second cycle assessment and re-accreditation by the National Assessment and Accreditation Council (NAAC). The Self Study Report at the desk is the authentic reliable text documenting the information and essential data of the Institution. The report is prepared as per the "Institutional Accreditation Manual for Self Study Report- Affiliated/Constituent Colleges". Volume I of the report contains Executive summary, Profile of the Institution, Criteria-wise inputs, Certificate of Accreditation (previous), Recommendations of NAAC peer team and Members of Steering Committee (AIGS). Volume II contains the Evaluative Reports of each Department.



PART - A

PROFILE OF THE COLLEGE





## 1. PROFILE OF THE COLLEGE

### 1. Name and Address of the College:

<b>Name:</b>	Acharya Institute of Graduate Studies	
<b>Address:</b>	Acharya Dr.Sarvepalli Radhakrishnan Road, Soladevanhalli, Hesarghatta Main Road	
<b>City:</b> Bengaluru	Pin :560 107	State : Karnataka
<b>Website :</b>	<a href="http://www.acharya.ac.in/aigs">www.acharya.ac.in/aigs</a>	

### 2. For Communication:

Designation	Name	Contact Details	
<b>Principal</b>	Dr. Gurunath Rao Vaidya	Telephone with STD code	080-22555555
		Mobile	988 6833013
		Fax	080-28370290
		Email	<a href="mailto:principalaigs@acharya.ac.in">principalaigs@acharya.ac.in</a>
<b>Vice Principal</b>	Mr. Anil B Malali	Telephone with STD code	080-22555555
		Mobile	984 5650574
		Fax	080-28370290
		Email	<a href="mailto:anilbmalali@acharya.ac.in">anilbmalali@acharya.ac.in</a>
<b>Steering Committee Co- ordinator</b>	Ms. Dhanalakshmi K	Telephone with STD code	080-22555555
		Mobile	988 6833013
		Fax	080-28370290
		Email	<a href="mailto:dhanalakshmik@acharya.ac.in">dhanalakshmik@acharya.ac.in</a>

### 3. Status of the Institution:

- Affiliated College: ✓
- Constituent College
- Any other (specify)

### 4. Type of Institution:

- a. By Gender
  - i. For Men
  - ii. For Women
  - iii. For Co- education ✓
- b. By Shift
  - i. Regular
  - ii. Day ✓
  - iii. Evening





- Residential facilities for teaching and non-teaching staff (Give numbers available -cadre wise) NIL
  
- Cafeteria Available – 350.55 sqm
  
- Health centre Available – 20 sqm
  - First aid ✓
  - Inpatient ✓
  - Outpatient ✓
  - Emergency care facility ✓
  - Ambulance ✓
  
- Health centre staff –
 

Qualified doctor	Full time	✓	Part time
Qualified Nurse	Full time	✓	Part time
  
- Facilities like banking, post office, book shops ✓
  
- Transport facilities to cater to the needs of students and staff ✓
  
- Animal house NIL
  
- Biological waste disposal ✓
  
- Generator or other facility for management/regulation of electricity and voltage ✓
  
- Solid waste management facility
  
- Waste water management ✓
  
- Water harvesting ✓

## 12. Details of programmes offered by the college (For current academic year 2016-17)

Sl No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	BSc (PCM)	3	10+2	English	30	08
		BSc (PME)				30	06
		BSc (FAD)				60	47
		BCA				240	181
		B A (PJOE)				90	53
		BA (PME)				90	23
		B.S.W				40	04
		B.Com				200	78
		BBA				300	298
02	Post Graduate	MSc (Maths)	2	Degree	English	45	00
		MSc (Chemis				30	27
		MSc (Physics				30	29
		MSc (Psychol				30	07
		MSc (Electro nic Media)				30	00
		MSc (FAD)				20	03
		MA (English				30	06

Sl No .	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Post Graduate	MA (Economics)				30	11
		MA (Journalism and Mass Communication)				40	18
		M.S.W				30	21
		M.Com				60	30
		M.Com (Financial				60	24
		M.Com (International Business)				60	13
03	Integrated Programmes	-	-	-	-	-	-
04	Ph.D.	-	-	-	-	-	-
05	M.Phil.	-	-	-	-	-	-
06	Ph.D	-	-	-	-	-	-
07	Certificate	-	-	-	-	-	-
08	UG Diploma	-	-	-	-	-	-
09	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

### 13. Does the college offer self-financed Programmes?

Yes      ✓      No      If yes, how many?      22

**14. New programmes introduced in the college during the last five years if any?**

Yes      ✓      No      Number      08

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics	✓	✓	
	Chemistry	✓	✓	
	Mathematics	✓	✓	
	Psychology	✓	✓	
	Fashion and Apparel Design	✓	✓	
	Computer Applications	✓	-	
Arts	Economics	✓	✓	
	Journalism and Mass Communication	✓	✓	
	Social Work	✓	✓	
	English	✓	✓	
	Languages (Kannada and Hindi)	✓	-	
Commerce	Commerce	✓	✓	
Any other (Specify) Management	Bachelor of Business Administration	✓	-	

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

- a) Annual system      NIL  
 b) Semester system      22  
 c) Trimester system      NIL

**17. Number of Programmes with**

- a) Choice Based Credit System      22  
 b) Inter/Multidisciplinary Approach      NIL  
 c) Any other (specify and provide details)      NIL

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes                      No ✓

**19. Does the college offer UG or PG programme in Physical Education?**

Yes                      No ✓

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other	08	01	02	01	35	47	05	04	01	02
Yet to recruit	-	-	-	-	-	-	-	-	-	-

\*M – Male \* F - Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Fema	Male	Femal	Male	Femal	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	
Ph.D.	03	01	01	01	05	02	13
M.Phil.	-	-	-	-	02	04	06
PG	01	-	-	-	31	39	71
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-



<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Grand Total</b>	<b>04</b>	<b>01</b>	<b>01</b>	<b>01</b>	<b>38</b>	<b>45</b>	<b>90</b>

\*M – Male \* F - Female

**22. Number of Visiting Faculty /Guest Faculty engaged with the College. 14**

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	14	11	14	7	26	11	16	17
ST	4	4	4	4	4	5	4	3
OBC	72	26	61	66	64	65	55	66
General	348	96	295	133	284	118	327	130
Others	109	34	132	54	88	53	209	95
<b>Grand Total</b>	<b>457</b>	<b>171</b>	<b>506</b>	<b>264</b>	<b>466</b>	<b>251</b>	<b>611</b>	<b>311</b>

**24. Details on students enrollment in the college during the current academic year (2015-16)**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	162	153	-	-	315
Students from other states of India	240	63	-	-	303
NRI students	5	3	-	-	08
Foreign students	204	92	-	-	296
<b>Total</b>	<b>611</b>	<b>311</b>	-	-	<b>922</b>

**25. Dropout rate in UG and PG (average of the last two batches)**

UG              **4.86%**    PG              **3.38%**

**26. Unit Cost of Education**

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

**(a) Including the salary component** Rs. 36650.00**(b) Excluding the salary component** Rs. 21235.00**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes                                      No    ✓

**28. Provide Teacher-student ratio for each of the programme/course offered**

Bachelor of Arts (PJOE & PME)	:	1: 24
Bachelor of Computer Applications	:	1: 27
Bachelor of Commerce	:	1: 33
Bachelor of Science (PCM & PME)	:	1: 04
Bachelor of Science (FAD)	:	1: 24
Bachelor of Management/Administration	:	1: 36
Bachelor of Social Work	:	1: 4
Master of Arts (Economics)	:	1: 13
Master of Arts (English)	:	1: 4
Master of Arts (Journalism)	:	1: 10
Master of Arts (Psychology)	:	1: 7
Master of Commerce	:	1: 13
Master of Science (Chemistry)	:	1: 09
Master of Science (FAD)	:	1: 3
Master of Science (Mathematics)	:	1: 10
Master of Science (Physics)	:	1: 12
Master of Social Work	:	1: 12

**29. Is the college applying for?**

Accreditation: Cycle 1                      Cycle 2 ✓                      Cycle 3                      Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 16/09/2011

Accreditation Outcome/Result: B Grade

**31. Number of working days during the last academic year.      180 Days**

**32. Number of teaching days during the last academic year      130 DAYS**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC	14/08/2010
------	------------

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR (i)	30/09/2012
AQAR (ii)	28/09/2013
AQAR (iii)	18/10/2014
AQAR (iv)	25/09/2015
AQAR (v)	29/03/2017

**35. Any other relevant data (not covered above) the college would like to include (Do not include explanatory/descriptive information)**

**NIL**



PART - B

CRITERIA - I  
CURRICULAR ASPECTS



## 1. CURRICULAR ASPECTS

### 1.1 CURRICULUM PLANNING AND IMPLEMENTATION

#### 1.1.1 State the vision, mission and objectives of the Institution, and describe how it is communicated to the students, teachers, staff and other stakeholders.

##### **Vision**

*“Acharya Institutes, committed to the cause of value-based education in all disciplines, envision itself as a fountainhead of innovative human enterprise, with inspiration initiatives for academic excellence.”*

##### **Mission**

*“To take learning beyond the boundaries and to provide exposure to the students that would help them remain focused and gain knowledge in all respects. To help them learn professional ethics, social values and societal commitment so that they become globally acceptable and competent professionals”.*

##### **Objectives**

To achieve the stated vision and mission, Acharya Institute of Graduate Studies has the following objectives.

- Impart new ideas and concepts to the students, aids them in development of critical thinking thus enhancing effective learning and competency building.
- Impart value based education for holistic development of the students and to transform them to be better citizens.
- Create forum for academic and professional debates with experts in equipping the students to meet the up-coming market-challenges of the dynamic world.
- Provide better facility and environment for teaching-learning and research.
- Ensure transfer of knowledge and skills for the fulfillment of societal needs to be in pace with modernization.

##### **The following channels are used to communicate with the stake holders:**

- Institution website ([www.acharya.ac.in/aigs](http://www.acharya.ac.in/aigs)).
- Prospectus and Student Handbook issued by the Institution.
- Notice boards – Institutional and Departmental.
- The staff, students and stakeholders are acquainted and sensitized on the vision, mission and objectives of the Institution during Orientation Programmes, Conferences, Seminars, Workshops, Inter-Collegiate Fests, Meetings with Staff and Government Bodies.
- Social Networking Media are being used to disseminate information pertaining to Institution activities ([www.facebook.com/acharya.ac.in](http://www.facebook.com/acharya.ac.in)).

#### 1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Institution has an organized and definite plan for curriculum implementation.

- The basic implementation and development of curriculum is done based on the academic calendar of Bangalore University, to which the Institution is affiliated. The Institution's academic calendar adheres to the Bangalore University calendar of events and rightly befits the departmental and Institutional activities in it.
- The Institution proactively draws action plans for competent execution of the curriculum based on meetings held with IQAC.
- Apart from the mandatory IQAC, a centralized quality initiative cell called **QUICAI** monitors both the curriculum implementation and quality updates on regular basis.
- Formal and Informal meetings like Governing Council, IQAC and Departmental Advisory board with professionals are held for curriculum development and enrichment.
- The departmental meetings are held regularly to deploy and monitor the action plans for an effective implementation of curriculum.
- The students are introduced to the curriculum through bridge course, i.e., bridging the gap between existing knowledge and current syllabus.
- The lesson plan(s) are prepared in advance with the curriculum augmented through state -of- art knowledge.
- Internal assessment tests are conducted at regular intervals as dated in academic calendar for an effective evaluation of the teaching and learning process. The test aids the students and staff alike in self-assessment of their respective roles i.e., in academic competence areas for improvement, which is further intimated to their respective parents.
- Every department has a club wherein various curricular and co-curricular activities are planned and executed.
- Group discussions, Lectures from Experts, Industrial visits / Field visits / Clinical Visits, Tutorial class, Workshops, Seminars and Conferences, Fairs and Exhibitions, Role play, etc., are organized to augment the knowledge as well as enrich the curriculum.
- Every activity (curricular, co-curricular and extra-curricular), is initiated and monitored meticulously coupled with necessary academic freedom for the faculty and the students under the guidance and supervision of the Principal.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or Institution) for effectively translating the curriculum and improving teaching practices?**

The Institution and Bangalore University provide great support, both procedural and practical, to the teachers for successfully implementing the curriculum and in improving teaching practices as per the following:

#### **University**

Orientation programmes conducted by Bangalore University (on revised syllabus and others) is duly attended by the faculty members, which in turn helps them in

the effective deployment of the syllabus through a well augmented curriculum. Faculty members are thereby encouraged to share information and discuss problems, if any, with the Members of the Board of Studies.

The University organizes workshops, conferences for the faculty members to update and upgrade their skills and knowledge in their domain area and inter-disciplinary subjects. The faculty members of the institution are encouraged to attend the same..

### **Institution**

- The Institution organizes Seminars, Conferences, Workshops, Faculty Development Programmes and Training Programmes for constant up-gradation of the knowledge of teachers.
- Faculty members are encouraged to attend programmes in other Institutions affiliated to the University and Professional Bodies to update and upgrade their skills and knowledge in their domain area and Inter-disciplinary subjects.
- The Institution motivates the faculty members to attend the programmes through reimbursement of the registration fee and granting the provision of special leaves.
- The Institution encourages faculty members to undergo internship in the industry to have hands-on experience in the respective discipline on real time basis.
- Departmental Advisory Boards have been constituted to guide the Faculty members to enhance the quality of teaching and learning practices.
- Eminent subject experts from other Institutions and University are invited to address the faculty.

**Table 1.1.3: List of Subject Experts invited to address the faculty.**

<b>Sl. No.</b>	<b>Date</b>	<b>Name</b>	<b>Delivered by</b>
<b>01</b>	5 <sup>th</sup> and 6 <sup>th</sup> Jan, 2011	Team Building	Dr. Zane Cuxton ASK Academy
<b>02</b>	9 <sup>th</sup> and 10 <sup>th</sup> Jan 2012	Leadership	Mr. Kannan Venkatraman, HR Manager, Cisco Systems
<b>03</b>	4 <sup>th</sup> and 5 <sup>th</sup> Jan 2013	Train the trainer and Team Building	Dr. Zane Cuxton ASK Academy
<b>04</b>	February 4, 2014	Mind power magic	Mr. Ramanni Venkat Freelance Trainer
<b>05</b>	February 3, 2015	Research Methodology	Dr. V Rajesh Kumar (Scholar, Vittam Pravina Gurushala).
<b>06</b>	October 5, 2015	Financial Planning	Mr. Bobby Varghese, Consultant, Geojit BNP, Paribas

07	October 13, 2015	Qualifying NET / SLET	Prof. Vikram G.B, Asst Professor, Vivekananda Institution
08	November 09, 2016	Teachers Excellence	Dr. Sujendra Prakash, Psychologist
09	January 06, 2017	Management Games (for BBA and B.Com Faculty members only)	Ms. Ashwini Divakar, Coolguru, LLP Company
10	January 07, 2017	Collaborative approaches to the construction of Knowledge fielding	Prof. Iqbal Ahmed, Dy Director, Training, Acharya Institutes

- Institution motivates the faculty members in upgrading their qualification, e.g., enrolment of faculty members for M.Phil, Ph.D, etc.
- Institution grants special leave for faculty members to undergo the specific training / course to keep pace with developments in their domain subjects.
- A well equipped Library support and internet facility are given to the faculty members to enhance their knowledge and improve skills.

#### **1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The Institution initiates to device unique and novice ways to facilitate the curriculum prescribed by the Bangalore University. Following different methods and diverse approaches are used to depending on the learner's interest and Institution.

- AIGS faculty members have been members of Board of Studies, and that has provided opportunities for constructive suggestions and inputs for effective delivery of curriculum of the Bangalore University.
- The Institution established QUICAI (Quality Implementation Cell at Acharya Institutes) in 2011, which provides framework on curriculum augmentation and delivery. The cell continuously monitors the process and provides valuable suggestions, wherever and whenever necessary.

QUICAI subject folders have initiated the subject faculty members to provide necessary study materials on their respective subject, to solve previous years question papers and prepare question banks to the students, in order to obtain better clarity on the curriculum.

- Principal meeting with the Departmental Heads at regular intervals enables the Institution to monitor and review the delivery of the curriculum.
- Departmental meetings are conducted at regular intervals by the respective heads, to plan the methodologies of the curriculum delivery along with the activities related to their subjects, which is incorporated in the academic calendar.



- Besides assignments and presentations given to the students related to the subject, the department regularly organizes industry visits, guest lectures, projects and academic interactions for facilitating better understanding of the curriculum.

In order to meet the requirements of curriculum the Institution has the following facilities:

- Fast internet server, virtual library, services of other departmental libraries within the campus, membership to other libraries of Bangalore University, IIM, etc., to meet the needs of curriculum delivery.
- The Institution has good ICT facility for effective transfer of knowledge and delivery of curriculum.

#### **1.1.5 How does the Institution do the network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- Each department has advisory boards which consist of experts from industry and academicians, who provide required guidance, create space for faculty-internship and know-how for the effective operationalisation of the curriculum.
- The Institution has a Training and Placement Cell which interacts with industries and brings in experts to model the students as industry-ready.
- The Institution has the faculty representation in BoE and BoS of the affiliated University and Other Universities.
- Institution has MoUs with reputed Organizations and Institutes to operationalise the curriculum effectively, viz., National Entrepreneurship Network, Edu Tel Technologies Pvt. Ltd., TIMES, etc.
- The Institution associated with research body JANGEON Mathematical Society, South Korea and organised International Conference in 2013. Periodic seminars, conferences and workshops are being organized in consultation and collaboration with various professional bodies and industries.

#### **1.1.6 What are the contributions of the Institution and/or its staff members to the development of the curriculum by the university? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.)**

Faculty members from the following departments are on the Board of Studies, Bangalore University and other Universities are :

- Prof. Chandramouli A. S, HoD, Department of Journalism and Mass Communication
- Ms. Ashwini Atul, HoD, Department of Fashion and Apparel Design

The feedback on curriculum is collected from students, teachers, industry experts, alumni and other stakeholders for the development and revision of curriculum and

the same is communicated to the respective Chairperson of Board of Studies, Bangalore University.

**1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

The Institution follows the curriculum prescribed by Bangalore University. The prescribed curriculum is augmented by the faculty members before delivery, as per the aspirations of the beneficiaries.

**1.1.8 How does Institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?**

Every department ensures that the stated objectives of the curriculum are achieved through Periodic Tests, Class room Presentations, Quiz, Minor Projects, Academic Fests, Industrial Visits, Guest Lectures, Seminars, Workshops and Club Activities

The HoD ensures that the respective faculty members prepare his / her lesson plans before the commencement of the classes and the same is monitored on weekly basis.

Academic audit is being conducted at regular intervals to ensure that the objectives of the curriculum are achieved, as per the formats formulated by QUICAI.

Feedback system has been adopted for the students, alumni particularly on curriculum aspects.

## **1.2 ACADEMIC FLEXIBILITY**

**1.2.1 Specifying the goals and objective, give details of the certificate/diploma/skill development courses etc., offered by the Institution.**

The details of certificate / diploma / skill development courses done by the Institution are as follows:

- **Face Reading and Body Language**  
Three day certificate course (basic level) is conducted with an objective to develop the skill of reading faces and interpreting the human behavior and personality for B.A (Pscyhology) students.
- **First Aid Training for NSS volunteers**  
Two Day Programme is organized for AIGS NSS Volunteers, to develop the skill of providing first aid, in case of emergencies, annually.
- **In-Design Workshop for MA Journalism and Mass Communication Students**

To impart skills in In-Design and Photoshop for designing and planning the layout of a newspaper and magazine, two days certificate course is organized for B.A (Journalism and Mass Communication) students, annually.

- **Television Production Techniques for Communication Students**  
For B.A (Journalism and Mass Communication) students Television Production Technique course is organized to hone the skills in Television Production particularly framing, shot composition and actual shooting, annually.
- **Illustrating Techniques for B. Sc FAD Students**  
To understand the basic concepts of drawing, illustration and rendering to develop designs for apparels and accessories, is organized for B.Sc students on need basis.
- **Tally programme for Commerce and Management Students**  
To understand the basic concepts of Tally and its application for Commerce and Management stream students, certificate course is organized on timely basis.
- **.NET and CCNA course for BCA students**  
To understand the basic concepts of .NET and CCNA and its application in networking is organized for BCA stream students, annually.

**1.2.2 Does the College offer dual degree and twinning programmes? If yes, give details.**

At present the Institution does not offer any dual degree and twinning programmes.

**1.2.3 Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.**

- **Range of Core/Elective options offered by the university and those opted by the college**  
Most of the UG and PG programmes offer flexibility in choice of electives. However, in the PG department under CBCS system, open elective interdisciplinary subject is also offered.
- **Choice based credit system and range of subject options**  
Yes, for all the Under Graduate and Post Graduate courses under Bangalore University, CBCS is adopted where subject options are clearly defined.
- **Courses offered in modular form :**  
NIL, as there is no provision to offer courses in modular form by Bangalore University.

- Credit transfer and accumulation facility**  
 NIL, as it does not apply in Bangalore University
- Lateral and vertical mobility within and across programmes and courses**  
 As per the University regulations, lateral entry to II year B.Sc (FAD) for Diploma holders in ADFT and II year B. Com for Diploma holders in Commercial Practice is being given.
- Enrichment courses**  
 In order to enrich the academic curriculum, certificate courses on Advanced MS Excel programme, Tally 9.0, .NET, SAP, CCNA, App testing and Media Planning are conducted keeping in view of the requirements of industry and professionals.

**1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?**

All the programmes in the college are self-financed.

**Table 1.2.4: List of Programmes / Courses offered by the Institution**

Sl. No.	Course
<b>UNDER GRADUATE COURSES</b>	
01	B.Sc, PCM (Physics, Chemistry and Mathematics)
02	B.Sc., PME (Physics, Mathematics and Electronics)
03	B.Sc (Fashion and Apparel Design)
04	BA, PJOE (Psychology, Journalism and Optional English)
05	BA, PME (Psychology, Marketing and Economics)
06	BA, Criminology
07	BCA
08	BBA
09	B.Com
10	BSW
<b>POST GRADUATE COURSES</b>	
01	M.Sc (Physics)
02	M.Sc (Chemistry)
03	M.Sc (Mathematics)
04	M.Sc (Psychology)
05	M.Sc (Fashion and Apparel Design)
06	MA (Economics)
07	MA (Electronic Media)
08	MA (English)
09	MA (Mass Communication)
10	MSW
11	M.Com

12	M.Com (Finance and Accounts)
13	M.Com (International Business)
14	<b>PG Diploma</b> <ol style="list-style-type: none"> <li>1. E-Commerce</li> <li>2. International Business</li> <li>3. Insurance</li> <li>4. Entrepreneurship &amp; Small Scale Business Management</li> <li>5. Computer Based Accounting</li> </ol>

- Admission : Admission to Under Graduate and Post Graduate programmes are as per University Guidelines.
- Fee Structure: As per Govt./University/Management guidelines.
- Teacher Qualification: As per the UGC norms.

**1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment markets? If “yes” provide details of such programme and the beneficiaries**

Yes, the Institution provides additional skill-oriented programmes relevant to regional and global employment markets.

**Table 1.2.5: List of skill-Oriented Programmes organised**

Date	Name of the Programme	Beneficiaries
January 4 and 5, 2013	Face reading and Body Language skills by Mr. Zane Cruyton, Trainer, ASK Academy	IV sem and VI sem Psychology students
November 16, 2013	E-skill and Technical writing by Mr. George Abraham, Trainer	VI sem B.Sc (FAD) Students
February 25, 2014	Employability skills and nine steps to get a good job by Mr. Alen, Head, Dezre.com	UG Commerce And Management students
March 20, 2014	Employability skills by Mr. Mohan Corporate Trainer	AIGS students (UG & PG)
March 22, 2014	Soft skills by Mr. Kannan Venkatraman, HR Manager, Cisco Systems	Final year BBM and B.Com students
March 08, 2014	Effective Thinking skills by Ms. Swarnalatha Iyer, Clinical Psychologist and Corporate Trainer	IV and VI sem Psychology students
April 06, 2014	Employability skills by Mr. Shivashankar, HR Manager, G9 Infotech	Final year UG students
February 7, 2015	Advertising and Brand Building skills by Mr. Purunandu Bala, Fashion Photographer and photo consultant	Final year BBA students
January 23, 2016	How to write Resume by Mr. Shammi Singh	Final year UG & PG students

January 25, 2016	Career skills, Guidance and Opportunities in Fashion by Mr. Somasundram G, Consultant, Apparel and Fashion	Final year FAD students
February 02, 2016	Mind Power Magic by Mr. Ramanni Venkat, Co-founder & Director Sales, Varnaaz Leaders Factory, Bangalore	PG commerce students
February 10, 2016	Live Trading of Stock Markets by Mr. Chintamani R Karadi, Branch Manager, Share Khan	Final year Commerce Students (UG & PG)
April 4, 2016	Innovative skills (Business idea) by Ms. Maya Salimath, Founder and CEO, Nandi Group	UG & PG Commerce students
April 6 and 7, 2016	Interview skills	PG Commerce students to UG Commerce students
April 16, 2016	Entrepreneurial skills by Ms. Swati Bondia, Founder and CEO, Om Shanthi Traders and Next Best Solutions (NBS)	PG students
July 21 to August 10, 2016	Soft Skill Enhancement Programmes (Interview and Group Discussion, Probing questions, Listening skills, Stress Management, Vocabulary test) by Commerce & Management Faculty Expertise	B.Com and BBA Final year students

**1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and distance mode of Education for students to choose the course/combination of their choice “If Yes”, how does the Institution take advantage of such provision for the benefit of students?**

**No**

### **1.3 CURRICULUM ENRICHMENT**

**1.3.1 Describe the efforts made by the Institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The Institution has to follow the curriculum provided by the University. Considering the rapid changes in all domains, new additions and enrichments are constantly incorporated.

- Curriculum augmentation
- Add-on / Certificate / Enrichment courses
- Guest Lectures

- Industrial visits / Field visits
- Workshops, Seminars and Conferences
- Assignments, Presentations and Project Works
- Academic Fests and Exhibitions
- Internships

### **1.3.2 What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The Institution has been assessing industrial and professional needs from time to time and accordingly is planning special programs like seminar, workshops and conferences to update the knowledge of students.

Frequent industrial / field / clinical visits are done at regular intervals to enhance experiential learning.

Special emphasis is laid on skill development and personality development programmes, enables the students to realize the skills like emotional skills, critical thinking skills, social skills, Organisational skills, decision making skills, communication skills, innovative skills, interpersonal skills, etc.

Training is provided to the students on CV writing, Mock Interviews, Stress Management, Entrepreneurial Development skills, Presentation skills, to prepare students for future employability.

The Institution organises alumni interaction with the alma mater who provides valuable inputs to cope with dynamic employment market

### **1.3.3 Enumerate the efforts made by the Institution to integrate the Cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

As per the University guidelines and syllabus approved. Students will have to take mandatory papers on Indian Constitution, Environmental Science, Skill Development or Interdisciplinary Courses such as Constitution of India and Human Rights Environment and Public Health, Computer Applications and Information Technology Business Entrepreneurship and Management Philosophy, Psychology and Life Skills Personality Development and Leadership / Integrating Mind, Body and Heart Indian History, Culture and Diversity Research Methodology Education and Literacy / Science and Life Human Resource Development, one of the Foreign Languages such as German, French etc.

Efforts are being made on day to day basis to integrate critical issues like gender equality, climate change, environmental conservation and human rights through teachers in every class regularly.

**Table 1.3.3 List of cross cutting issue programmes conducted**

Cross Cutting Issues	Efforts made by the Institution
Gender	<ul style="list-style-type: none"> <li>• Talk on Gender sensitization on 23/June/2012, 23/January/2014 and October 30, 2015, respectively.</li> <li>• Rally “Join Hands Protect Her” as a support for “Nirbhaya” case on August 12, 2014.</li> <li>• Talk on Racism on September 17, 2015.</li> <li>• Talk on prevention of sexual harassment on February 5, 2015 and February 12, 2016, respectively.</li> <li>• Collage competitions, etc., were organized by POSH cell on July 16, 2015 and March 31, 2016, respectively.</li> <li>• Women Cell Activities on                             <ul style="list-style-type: none"> <li>- health issues,</li> <li>- breast feeding,</li> <li>- Talk on Adverse effects of live in relationship,</li> <li>- menstruation cycle,</li> <li>- Skills like embroidery on apparels, etc. on March 08, 2011, August 31, 2012, March 8, 2012, March 05 and March 09 2016, respectively.</li> </ul> </li> <li>• Screening of Kannada Movie “Nanu Avanalla, Avalu” themed on Transgender issues on February 10-13, 2016</li> <li>• Student presentation on Identity disorder and debate on live in relationship among college students</li> </ul>
Climate change	<ul style="list-style-type: none"> <li>• Talk on Climate Change on July 25, 2015</li> <li>• Talk on global warming and Collage display on Global Warming on September 30, 2016</li> </ul>
Environmental Education	<ol style="list-style-type: none"> <li>1. Environmental Education is taught as one of the subjects in undergraduate programmes</li> <li>2. “Nature Watch”- Centralized club of Acharya Institutes to deal with environmental issues and wildlife preservations.</li> <li>3. Activity by NSS on bringing awareness for environment protection on February 15, 2015 and March 11, 2016, respectively</li> <li>4. Hygiene awareness programme for primary school students on March 27, 2013, March 7, 2016 and April 16, 2015, respectively.</li> <li>5. Awareness and distribution of paper bags to the shops to avoid usage of plastic bags on March 12, 2016.</li> <li>6. Tree plantation Day and Sampling units on July 20, 2015, August 4, 2016 and September 05, 2016, respectively.</li> <li>7. Eight NSS Volunteers had participated in a workshop “Conserve my Planet” in association with Schneider Electricals on the issue of power conservation on February 17, 2016.</li> <li>8. Re-usage of old cloth and its use as cloth bags instead of plastic bags by NSS volunteers on March 12, 2016.</li> </ol>



	9. Swatcha Bharath Abhiyaan on September 28, 2016 10. Minimizing usage of papers through digitalization is practiced in the Institution
Human Rights	1. The study of Indian Constitution which is a part of the University Curriculum spreads awareness on human right issues among students. 2. Legal Awareness program for Foreign Students on March 9, 2016. 3. Talk on Women Rights on January 26, 2013, August 15, 2014, September 4, 2014 and March 9, 2016, respectively. 4. Talk on Women well-being in the world by Durga foundation on February 12, 2016
ICT	1. Computer Fundamentals is part of curriculum for undergraduate programmes 2. "Cyber space" subject is offered for PG students as a open elective option. 3. WiFi enabled Campus with the speed of 130Mbps. 4. Digital Library, 5. App based activities on Mock stock, Tax Computation, etc. 6. Computer literacy programmes in schools.

### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

The value added efforts include

#### **Moral and Ethical values**

- The Institution has NSS and NCC unit through which students get oriented on moral and ethical values. Viz., Traffic rules, Personal care, Addiction and its adverse effects, child marriage and elope, Use of paper bags, Swachha Bharat Abhiyan on 15/April/2015, 16/April/2015, 17/April/2015, March 11, 2016, March 12, 2016 and September 28, 2016, respectively.
- Screening of Kannada Movie "Nanu Avanalla, Avalu" themed on Transgender issues.

#### **Employable and Life Skills**

- Pre-placement training programs like Resume writing, How to Face interview, Group Discussion, Panel Interview, E-mail writing.
- Alumni interaction with students on work life balance.

#### **Better Career Options**

Through Training and Placements cell programmes such as

- Special talk on "How to write Resume" by Mr. Shammi Singh for final year PG students on 23<sup>rd</sup> January, 2016.

- Workshop on “Mock Interview” organized by PG students for UG final year students on 6<sup>th</sup> and 7<sup>th</sup> April, 2016.
- Special talk on Soft Skills by Mr. Kannan Venkatraman, HR Manager, Cisco Systems for final year BBM and B.Com on 22-March-2014.
- Seminar on “Employability Skills and Nine Steps to get a good job” by Mr. Alen, Head, Dezre.com on 25<sup>th</sup> February, 2014 for final year UG students.
- Basic Level Workshop on “Face Reading and Body Language” by Mr. Zane Cuxton, Academy of Skill and Knowledge for final year B.A (Psychologist) students on 13-15 February, 2012, 7<sup>th</sup> to 9<sup>th</sup> February, 2014 and 4<sup>th</sup> to 6<sup>th</sup> February, 2016, respectively.
- Guest Lecture on “Effective Thinking skills” by Ms. Swarnalatha Iyer, Clinical Psychologist for final year UG students on 8<sup>th</sup> March, 2014
- Special Lecture on “Employability Skills” by Mr. Mohan, Corporate Trainer, on 20<sup>th</sup> March, 2014 for UG students.
- Seminar on “Advancement of Technology in the Field of Science” by Prof. Sashikanth Reddy, Acharya Institute of Technology on 12<sup>th</sup> October, 2013.
- Workshop on “Employability Skills” by Mr. Shivashankar, HR Manager, G9 Infotech on 06<sup>th</sup> April, 2014.
- A talk on “Overseas Opportunities for Graduates” by Mr. Nikhil V.P (Asst. Professor, BITS-Dubai) on 22<sup>nd</sup> July, 2016.
- Special Talk on “Public Speaking Skills” by Mr. Mohammed Fayaz, Business Associate, Appco Group, on 28<sup>th</sup> July, 2016
- Soft Skill Enhancement Programmes (Interview and Group Discussion, Probing questions, Listening skills, Stress Management, Vocabulary test) were organized by Commerce and Management faculty expertise for the students of the department from 20<sup>th</sup> July, 2016 to 9<sup>th</sup> August, 2016.
- Training sessions for NET and SLET exams
- Through NCC certification

### Community Orientation

The following activities were initiated to sensitise the students towards issues of the society which add to their holistic development.

- NSS Unit of the Institution organises Blood donation camp, Eye donation awareness activities, exhibitions on freedom fighters and issues of country, Street plays on various social issues, visits and donations to orphanages and old age homes.
- NSS unit has organised annual special camps at villages and **Nirashrithara Parihara Kendra**- Relief and Rehabilitation Center for shelterless.
- Extension activities like visiting and aiding orphanages, imparting craft making skills for rural women, computing skills, improving study and memory skills, handwriting skills for school children, health and hygiene awareness in rural areas, women reproductive health and hygiene in rural areas are co-ordinated by various departments of the Institution.
- Department of Social work has organised camp at Bellagere village and field work regularly in association with NGO’s and CSR departments.

### 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The Management Club “YUKTHI” has initiated activities like Food venture, Fun Fair taking suggestions from the students.
- As per the feedback from our **Alumni**, the Entrepreneurship Development Cell has been formed to develop entrepreneurial skills.
- As per the Feedback from **IQAC members** the faculty members were sent for internship to industry which helps to incorporate practical elements to the curriculum.
- Drawing suggestions from the Governing council members, activities like book reviews and talks on curricular topics has been handled by industrial experts.

### 1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programmes?

The Institution has evolved a monitoring and evaluation system whereby apart from the curriculum delivery; the enrichment programmes planned at regular intervals are evaluated. The monitoring and evaluation is done through the following measures:

- IQAC
- Advisory Committee observations and recommendations
- Feedback from Students

## 1.4 FEEDBACK SYSTEM

### 1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

Some of the faculty members are associated with the Board of Studies where syllabus is framed and implemented regularly. These members put across the suggestions given by the Institutional colleagues and students as well to get them incorporated.

Few faculty members have attended orientation programmes on revision of syllabus, where collective suggestions are given for consideration. However, suggestions that emerge at such meetings are incorporated and the final syllabus is notified.

**Table 1.4.1: Details of Workshops attended by the Faculty Members organized by the University**

Sl. No.	Year	Workshop
01	2012-13	Orientation of II sem FAD syllabus
02	2013-14	Review of III Semester BBA Syllabus
03	2013-14	Review of BA Psychology Syllabus

04	2013-14	Orientation of Intervention of Module of BA Psychology Syllabus
05	2014-15	Orientation of IV Semester B.Com and BBM
06	2014-15	Orientation of Chemistry Syllabus
07	2015-16	Review of II and VI sem BBM Syllabus
08	2015-16	Orientation of II, VI sem B.Com Syllabus
09	2015-16	Orientation of V sem B.Com and BBM Syllabus
10	2016-17	Review of Soft Skills paper - Life skills and Personality Development
11	2016-17	Orientation of V sem BBA Syllabus
12	2016-17	Orientation of VI sem B.Com Syllabus
13	2016-17	Orientation on M.Com Project Reporting

The Departmental Heads are in touch with the Chairman of respective University Departments where they share valuable suggestions about the syllabus and other activities when found feasible.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?**

Yes, the Institution has a well structured feedback mechanism where the students give their opinions on various aspects on curriculum, teachers' competence and academic support that they get from the Institution. The Institution has a feedback system namely: -

1. Exit Interview
2. Alumni Feedback
3. Stakeholders Feedback

Based on the feedback collected, the curriculum is being augmented adding extra topics wherever necessary along with training programmes devised to meet the student's requirements. Similarly based on the feedback from the stake holders, value additions in the curriculum are made to suit the industrial and professional requirements. Expert suggestions from advisory board also enable to add more enrichment programmes.

**1.4.3 How many new programmes / courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses /programmes?)**

The Institution has introduced eleven (11) new courses during the last four years. The list is tabulated and mentioned below:

**Table 1.4.3: List of the New Courses introduced in the last Four years**

Sl. No	Course	Rationale
1.	MFA (M.Com - Finance & Accounts) 2011	After the globalization the country has witnessed tremendous growth in the Industrial Sector and other business where Financial Management and Accounting are highly essential. Sensing the potential for MFA, the PG Course was started in the year 2011.
2.	MIB Or (M.Com International Business) 2011	The entry of Multi National Companies and the expansion in Business spheres have imminent demand for experts in International Business. The new global standards threw open new challenges demanding experts in the field. In view of this MIB was started in the year 2011 by the Institution to train students to be future global business managers.
3.	MA, English 2011	English, being a language of global communication, around 97% of the Contracts today, across the world are signed in English. In view of this growing demand for the Language, MA in English was started in the year 2011. Besides the demand from students also prompted to take suitable action.
4.	M.Sc Mathematics 2011	With due consideration to the rapid growth of IT Sectors and corresponding demand for proficient mathematicians, the Institute started this course in 2011.
5.	M.A Economics 2012	The growth in Banking and Industrial Sectors has scaled up the opportunities for Economists. And also the demand from UG students, MA in Economics was started in 2012.
6.	M.Sc, Physics 2013	Due to the rapid out-growth of industries and space technology the demand for physics has been increasing. In view of this M.Sc in Physics was started in the year 2013.
7.	M.Sc Chemistry 2013	A number of Foreign Multinational Companies particularly pharmaceuticals have created demand for Chemists and pharmaceutical research. Hence in this regard, the Institution started M.Sc in Chemistry in the year 2013.
8.	Master of Social Work 2015	The growing need to inculcate Social Responsibility in the posterity necessitates MSW graduate. In view of this, the Institution started MSW in the year 2015.
9.	M.Sc Psychology 2015	Being the highly preferred subject in the UG level for Arts and Sciences, and few Institutions in BU offering Masters degree in Psychology. The Institution opted to offer this programme to cater the students demand to pursue their master in this subject. Hence, the Masters' program in Psychology was started in 2015.

10.	MA Electronic Media 2015	The demand for digital media and broadcasting in media industries, world-wide as well as the demand from UG students has prompted the Institution to take up the course in 2015.
11.	Bachelor of Social Work (BSW) 2015	As per the New Companies Act, 2013 the corporates are expected to discharge Social Responsibility towards the society, for which Social Work graduates are preferred in more number. In view of this, the Institution started BSW in the year 2015.
12.	M.Sc, Fashion Apparel and Design, 2016	In view of the rapid growth of Textile And Apparel Industries and emerging trends in Fashion, the course got introduced in 2016.



CRITERIA - II  
TEACHING – LEARNING  
AND  
EVALUATION



## **2. TEACHING - LEARNING AND EVALUATION**

### **2.1 STUDENT ENROLMENT AND PROFILE**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

##### **The college ensures the publicity through-**

1. College Website
2. Prospectus
3. Participating in Educational fairs in India as well as Abroad.
4. Advertisement through Print Media
5. Social Networking Sites
6. Brochures
7. Alumni network
8. Word of Mouth.

##### **Admission Procedures**

1. There is a centralized Admission Department comprising of Admission Counselors taking care of the admission process.
2. Prospective students can apply online and call the center of the Institution for assistance in admission process and other related queries. The Admission is on “First Come First Serve”
3. The students who seek admission are initially counseled regarding the courses available based on their merit interests and future prospects.
4. The details of course, eligibility criteria, admission dates, highlights and scope of the course & activities, campus facilities, University Affiliation & Accreditation status and placements are briefed to the students in person. The Institution website and the prospectus too provide the information which aids the students to make a better choice.
5. Preferences are given to the SC, ST, OBC, Sports, differently-abled students who seek admission.
6. On choosing the course, the students are briefed about admission process, fee structure, scholarships, hostel and other facilities.
7. For Post Graduate Courses, 50% of the admissions are done through University quota, where the advertisements are given through Bangalore University, Notification and the selection is done through counseling by University.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by the state agencies and national agencies (iii) combination of test and merit, entrance test and interview (iv) any other) to various programs of the institution.**

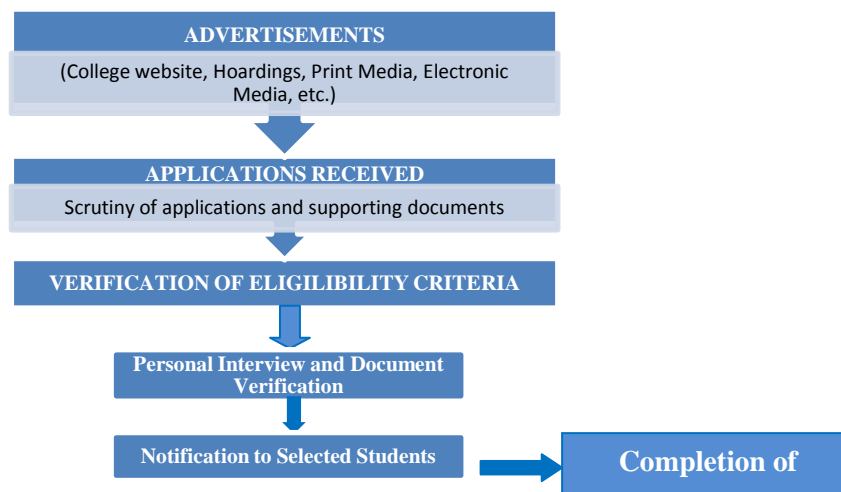
##### **1. UG admissions:**

The admission is done in accordance with eligibility criteria prescribed by Bangalore University.



## 2. PG admissions:

50% of the seats are filled by the University based on merit and roster system, while remaining 50% of the seats are filled by the management in accordance with eligible criteria.



**Chart 2.1.2: The Admission Process**

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the college and provides a comparison with other colleges of the affiliating university within the city / district**

**Table 2.1.3: Showing the minimum and maximum percentage of marks for admission at entry level of each programme:**

### UG courses

Sl. No.	Course	Min.	Max.
1.	B.Sc. PCM (Physics, Chemistry, Mathematics)	35%	88%
2	B.Sc. PME (Physics, Mathematics, Electronics)	35%	84%
3	B.Sc (Fashion and Apparel Design)	35%	82%
4	BA ,PJOE (Psychology, Journalism, Optional English)	35%	96%
5	BA,PME (Psychology, Marketing, Economics)	35%	89%
6	BCA	35%	89%
7	BBM	35%	94%
8	B.Com	35%	93%

**PG courses**

Sl. No.	Course	Min.*	Max.
1	M.Sc Physics	50%	88%
2	M.Sc Chemistry	50%	72%
3	M.Sc Mathematics	50%	63%
4	M.Sc Psychology	50%	78%
5	MA Economics	50%	74%
6	MA Journalism and Mass communication	50%	96%
7	MA English	50%	81%
8	M.Com	50%	77%
9	MFA	50%	73%
10	MIB	50%	71%
11	MSW	50%	73%

\* 45% in case of SC/ST/OBC

**Table 2.1.3 (a): Comparative list of percentage for admissions of other surrounding Institutions**

Name of the Institution	Percentage of marks for admission
Soundarya Institute of Management Studies	55 %
St. Theresa College	45%
Kuvempu Degree College	40%
RR Institutions	50%
Jindal College	55%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The Admission committee reviews the admission process annually based on the criteria prescribed by the Bangalore University, as well as the students' socio economic, cultural, geographical and educational background. As and when the eligibility criteria are changed by the University, the admission committee headed by Administrative officer will make suitable changes. Also, the admission committee reviews the admission process and student profile annually by evaluating and justifying the demand and strength of students of each department / course. On the basis of demand ratio, proposals will be sent to Bangalore University for approval / sanction on the increase or decrease of the intake.

**Outcome**

- The review of students' profile for the last years has shown that there is an increase in the intake of local and international students from different socio-economic, cultural, geographical and educational background.

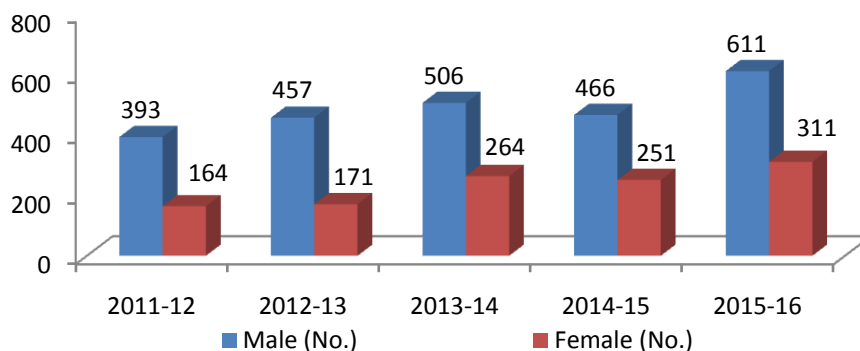
- The review has helped to deliver social justice to diverse group of students to uphold the national values of diversity and inclusion.
- The review has helped to ascertain demand ratio for increase / decrease in the intake.

**2.1.5 Reflecting on the strategies adopted to increase / improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.**

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economic weaker sections**
- **Minority Community**
- **Any other**

**Table 2.1.5: Gender ratio of the students admitted during 2011-2016**

Year	Male (No.)	Female (No.)	Total (No.)
2011-12	393	164	557
2012-13	457	171	628
2013-14	506	264	770
2014-15	466	251	717
2015-16	611	311	922



**Chart 2.1.5: Gender ratio of the students admitted during 2011-2016.**

**Strategies adopted**

- SC/ST/OBC admissions are done as per the norms of the Government and its regulations.
- Since the Institution is co-educational, it has maintained gender equity in admissions.
- Admissions are not denied to any differently abled student who fulfils the eligibility criteria.
- Fee concession / waiver / Installments provision is given for the economically weaker and needy students during the admission process.

- The Institution helps the students belonging to minority groups by providing scholarships, free-ships instituted by the Government and other agencies.
- Fee concessions are given to outstanding sports person and meritorious students.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four year and comment on the trends i.e., reasons for increase / decrease and actions initiated for improvement**

**Table 2.1.6: Details of various programmes offered by the Institution and the trend rate**

Sl. No	Course	UG /PG	Year	Course Intake (1)	Number of applications issued (2)	Number of students enrolled (3)	Demand ratio (4= 2/3)
1	Bachelor of Science (Physics, Chemistry and Mathematics )	UG	2011-12	30	9	5	0.18 : 1
			2012-13	30	0	0	0.00 : 1
			2013-14	30	10	8	1.3 : 1
			2014-15	30	10	6	1.7 : 1
			2015-16	30	20	10	1.0 : 1
2	Bachelor of Science (Physics, Mathematics and Electronics)	UG	2011-12	30	5	2	2.5 : 1
			2012-13	30	1	1	1.0 : 1
			2013-14	30	10	3	3.3 : 1
			2014-15	30	10	3	3.3 : 1
			2015-16	30	20	9	2.2 : 1
3	Bachelor of computer applications	UG	2011-12	240	140	132	1.1 : 1
			2012-13	240	130	129	1.0 : 1
			2013-14	240	140	140	1.0 : 1
			2014-15	240	140	140	1.0 : 1
			2015-16	240	180	179	1.0 : 1
4	Bachelor of Science (Fashion and Apparel Design)	UG	2011-12	60	40	40	1.0 : 1
			2012-13	60	30	29	1.0 : 1
			2013-14	60	45	43	1.0 : 1
			2014-15	60	42	35	1.2 : 1
			2015-16	60	50	44	1.1 : 1
5	Bachelor of Arts (Psychology, Journalism and Optional English)	UG	2011-12	60	25	21	1.2 : 1
			2012-13	60	35	23	1.5 : 1
			2013-14	60	75	48	1.6 : 1
			2014-15	90	68	46	1.5 : 1
			2015-16	90	78	67	1.2 : 1

6	Bachelor of Arts (Psychology, Marketing Economics)	UG	2011-12	60	15	11	1.4 : 1
			2012-13	60	18	16	1.1 : 1
			2013-14	60	24	23	1.0 : 1
			2014-15	90	20	19	1.1 : 1
			2015-16	90	43	41	1.0 : 1
7	Bachelor of Business Administration	UG	2011-12	240	190	175	1.1 : 1
			2012-13	240	210	193	1.1 : 1
			2013-14	240	230	224	1.0 : 1
			2014-15	240	232	172	1.3 : 1
			2015-16	300	320	300	1.1 : 1
8	Bachelor of Commerce	UG	2011-12	60	40	37	1.1 : 1
			2012-13	60	70	56	1.3 : 1
			2013-14	160	90	74	1.2 : 1
			2014-15	200	98	86	1.1 : 1
			2015-16	200	92	90	1.0 : 1
9	Master of Science (Physics)	PG	2014-15	30	35	29	1.2 : 1
			2015-16	30	30	21	0.7 : 1
10	Master of Science (Chemistry)	PG	2013-14	30	35	22	1.5 : 1
			2014-15	30	40	24	1.6 : 1
			2015-16	30	38	21	1.8 : 1
11	Master of Science (Mathematics)	PG	2011-12	30	22	20	1.1 : 1
			2012-13	30	32	27	1.2 : 1
			2013-14	45	38	38	1.0 : 1
			2014-15	45	06	06	1.0 : 1
			2015-16	45	04	04	1.0 : 1
12	Master of Arts (Economics)	PG	2013-14	30	13	13	1.0 : 1
			2014-15	30	13	13	1.0 : 1
			2015-16	30	13	13	1.0 : 1
13	Master of Science (Psychology)	PG	2015-16	30	7	7	1.0 : 1
14	Master of Arts (Journalism and Mass Communication)	PG	2011-12	20	13	13	1.0 : 1
			2012-13	20	13	13	1.0 : 1
			2013-14	20	03	03	1.0 : 1
			2014-15	20	14	14	1.0 : 1
			2015-16	40	14	14	1.0 : 1
15	MSW Master of Social Work	PG	2015-16	30	12	12	1.0 : 1

16	Master of Commerce	PG	2011-12	60	70	53	1.3 : 1
			2012-13	60	72	58	1.2 : 1
			2013-14	60	64	58	1.1 : 1
			2014-15	60	60	49	1.2 : 1
			2015-16	60	41	30	1.3 : 1
17	Master of Commerce (Finance and Accounting)	PG	2011-12	60	35	26	1.3 : 1
			2012-13	60	57	43	1.3 : 1
			2013-14	60	63	52	1.2 : 1
			2014-15	60	69	57	1.2 : 1
			2015-16	60	32	23	1.3 : 1
18	Master of Commerce (International Business)	PG	2011-12	60	10	6	1.7 : 1
			2012-13	60	12	12	1.0 : 1
			2013-14	60	6	6	1.0 : 1
			2014-15	60	14	12	1.2 : 1
			2015-16	60	18	15	1.2 : 1
19	Master of Arts (English)	PG	2011-12	30	20	17	1.2 : 1
			2012-13	30	28	26	1.1 : 1
			2013-14	30	15	14	1.1 : 1
			2014-15	30	08	05	1.6 : 1
			2015-16	30	20	15	1.3 : 1

Student admissions have been progressing over the last four years.

Current running trend is towards IT, Commerce and Management due to which there is an increase in admissions for the related course. However, the paradigm shift from engineering and medical to other fields has paved the way for increase in the admissions for courses viz., B.A, B.Sc (FAD).

The interest towards basic sciences is still static due to which the admissions are improving slowly. Initiatives have been undertaken in organizing Science Exhibitions and informative programmes to create interest in basic science in surrounding schools and colleges. However, the demand for basic science is high in the post graduate level.

Strengthening of student enrichment programmes and training and placement activities are the other initiatives taken up by the Institution to increase student intake.

## 2.2 CATERING TO STUDENT DIVERSITY

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard.

The Institution is open for admitting differently-abled students. It has a mechanism to assess the needs of differently-abled students and accordingly provides the following facilities:

- Special tutorials to reinforce their learning.

- Separate seating arrangement during examinations, as per their needs
- Transportation facility from their hostel to the college is provided.
- Lift and ramp facility.
- Wheel chair facility as and when needed.
- Western style toilets.
- There is an in-house doctor and ambulance facility in emergency.
- Special assistance by library staff and additional books borrowing facility.

**2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If "yes" give details on the process.**

Yes, the Institution assesses the student's needs in terms of knowledge and skills before the commencement of the programme.

The Institution organizes three day orientation cum induction programme for the freshers', where they are exposed to the academic requirements and the suitability for various co-curricular and extracurricular activities is assessed.

The initial assessment of the needs of the students is made through their academic records and personal interview after the admission process.

Before the commencement of the programme, the Institution assesses the learning skills of the students through administering Preliminary Assessment Test (PAT) and accordingly designs the teaching-learning methodology. Such arrangements have helped to identify student needs in learning process.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge course / Remedial / Add On /Enrichment Courses etc.,) to enable them to cope with the programme of their choice.**

**Bridge Courses**

Many courses offered are interdisciplinary, professional and applied courses. To cope with the program and bridge the knowledge gap of the enrolled students, bridge courses on the new subject of study are arranged before commencement of actual teaching, learning and evaluation process.

Bridge course materials are prepared to enable the students to understand the fundamental knowledge and bridge the gap of the basic concepts and their curriculum.

**Remedial classes**

Remedial classes are conducted for those who lack proper understanding of the subject matter. The classes are conducted based on the students' performance in internal test and semester results, and teacher assessment on individual subjects.

### Add-on/ Enrichment Courses

Add-on/enrichment courses are conducted to improve the skills and level of knowledge. Industry friendly, short term programmes are planned for the benefit of the students like Tally, .Net, CCNA, Media Planning, In-design and Photoshop, Television Production, Film Appreciation, Advance MS. Excel, Face reading and body language.

### 2.2.4 How does the college sensitise its staff and students on issues such as gender, inclusion, environment, etc?

The Institution is committed to sensitize the students and staff on the issues like Gender, Inclusion and Environment. This is being done in many ways, such as:

#### Gender Equality and Status of women

The Institution has organized many programmes to sensitize the various issues of gender equality and status of women.

**Table 2.2.4: Programs Organized on Gender Equity.**

Date	Activity	Name of the Speaker/ Theme
June 23, 2012	Talk on Gender Issues	Mrs. Chitra Panicker, Professor, Bangalore University
January 23, 2014	Talk on Gender Identity Disorder	Mr. Ali Sabahi, VI sem BA
August 12, 2014	Rally from Bagalgunte to Janapriya Apartments by students of AIGS	Join Hands to protect her
August 15, 2014	Mime show	Women Empowerment and Usage of mobile phones
September 14, 2014	Street Play	Women Empowerment
September 24, 2015	Talk on Racial Sensitization	Prof. Ganapathy Reddy
October 30, 2015	Talk on Gender Sensitization	Dr. Anuradha Ramanna, Convener, HOD, Department of Political Science, Ramaiah College

In addition to these efforts, the faculty broach these issues time-again in the classrooms and also during the informal discussions.

**Women's Cell:** The Institution has created a separate women cell called "AGNISHIKHA", which addresses issues pertaining to women. It organizes special lectures on Health, Antenatal Care, Infant care, etc.



The cell has also laid high emphasis on creating awareness about Rights of Women and also observes the International Women's Day by highlighting the critical areas of concern pertaining to women and how to address them.

**Table 2.2.4 (a): Activities conducted by Women Cell**

Date	Name of the activity	Beneficiaries
March 8, 2011	Talk on Looking backward and thinking forward by Ms. Cynthia Stephen	Students
August 31, 2012	Talk on Women's Health Issues by Ms. Ashwini Atul Joshi	Students and Faculty members
March 8, 2012	Talk on Tackle the Shackle (live-in-relationship) by Mr. Sujendra Prakash, Psychologist	Students and Faculty members
February 25, 2013	Awareness programme on menstruation cycle and pregnancy and delivery by Ms. Ashwini Atul Joshi	Students
March 8, 2013	International Women's day Celebration	Students and faculty members
March 17, 2015	Activity :Cook without fire	Students and Faculty members
March 05, 2016	Activity :Hand Embroidery	Students and Faculty members
March 08, 2016	International Women's day Celebration	Faculty members

**Prevention of Sexual Harassment:** The institution has set up a cell for the Prevention of Sexual Harassment called **POSH**. The POSH cell makes effort to ensure that no untoward incident which has shades of sexual harassment takes place. Periodic review meetings are held to take stock of measures taken for prevention of sexual harassment.

**Table 2.2.4 (b): Activities conducted by Prevention of Sexual Harassment Cell**

Date	Name of the speaker
February 5, 2015	Talk on Gender Sensitization by Dr. Saktunala Narasimhan (Retd. Professor and Writer)
July 16, 2015	Activity : Collage competition
December 02, 2016	Talk on Gender Sensitisation by Ms. Meena Rai, DURGA
March 16, 2016	Activity : Signature Drive for Online Petition

**Anti - Ragging Cell:** The Institution strictly adheres to the Anti-Ragging Policy and circulars issued by the UGC and have taken sufficient steps to ensure that no ragging occurs in the campus. The Anti-Ragging Cell formed for this purpose is

vigilant about such activities and the efforts are made to educate students about the adverse consequences when found guilty of ragging. The same is communicated during the Students' Orientation Programme and informed time-again in the class rooms.

### **Inclusion**

**Equal Opportunity Cell:** This cell has been formed with the major functions viz., to ensure equity and equal opportunity at large in the Institution and to bring about social inclusion. As a part of this function, a guest talk was organized to ensure that there is equal job opportunity in the market for reserved category students.

Annual special NSS camps were organized, which were focused on inclusive development of villages and one community. Similarly, the students of Social Work organized inclusive development of the village.

### **Environment**

Environmental science is a compulsory paper for both UG and PG programmes as an open elective. Hence, the students are sufficiently sensitized to the various issues of conservation of nature and environmental protection

- The Acharya campus is eco-friendly and has a club “**NATURE WATCH**” for students, where nature education and wildlife camps are organized. The club members are taken for bird watching, observing the nature, trekking and other activities.
- Efforts are also made for rainwater harvesting system and water treatment plant.
- “Go Green” initiative was taken by the students and faculty members in order to create awareness on safeguarding the trees by distributing saplings.
- A vegetable garden was developed during, a one day activity by the NSS volunteers at the Missionaries of Charity and the same was organized at Beggars Colony during annual special camp.
- Tree Plantation day was organized in association with District Legal Service Authority where students and faculty members participated.
- Awareness on 3 R's (Reduce, Recycle and Re-use) of plastics was organized by NSS volunteers within the campus in the form of “Nukkad Natak” and the exhibition on the same in the year 2016. They also interacted with the shopkeepers and created awareness on usage of paper and cloth bags.
- Programmes held in association with SHARP and Schneider Electric Foundation on conservation of power and later a presentation was done on the same for NSS volunteers. The NSS Volunteers have taken the initiative to sensitize the students on power conservation.
- Indian constitution is a compulsory paper for all UG programme students. It enables students to be aware of the fundamental rights and Directive Principles. This is a value addition for international students to learn about how our constitution works.

### **2.2.5 How does the institution identify and respond to special education / learning needs of advanced learners.**

The advanced learners are identified based on performance in the Preliminary Assessment Test (PAT) and later on the internal test, interaction in the class room, and the creativity shown in applied fields, as well as on the university examination performance.

The advanced learners are encouraged to raise their level of performance through tutorial classes and personal guidance. Further, they are also encouraged to take part in Seminars/Workshops/Conferences/Inter-Collegiate Competitions organized by other institutions and are guided to present and publish their research papers at National and International Seminars/Conferences/Journals.

Advanced learners undergo several mini projects apart from their academic projects.

### **2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)**

The Institution has a Proctorial system where the Proctor will be regularly in contact with the allotted proctees and parents. The Proctor keeps updating the information on the academic performance and personal issues. If any students want to discontinue the course, the proctor will discuss with the student and parent and bring it to the notice of the concerned HOD / Principal. After analyzing the problem, if it is related to academics, faculty members are asked to guide them or help them in learning process. If it is related to financial problem, management will provide extra time / give concession / give installments / waive off the fees in extreme cases. Counseling by senior faculty members is also arranged.

Concerted efforts are made to retain the possible drop outs through counseling at different levels like proctor, class teacher, HOD and Principal.

## **2.3 TEACHING – LEARNING PROCESS**

### **2.3.1 How does the college plan and organise the teaching, learning evaluation schedules (Academic calendar, teaching plan, and evaluation blue print).**

- The Institution prepares the academic calendar in adherence to the academic calendar drawn by Bangalore University. This academic calendar includes IQAC plans and major events along with the departmental activities, teaching and learning schedules incorporated, which is being planned and executed bi-annually.

- In the departmental meetings, the lesson plan, assignments, internal tests of their respective subjects, and other curricular and co-curricular activities are planned by the Head and faculty members.
- The Internal tests are conducted thrice a semester by following the University guidelines. The process of evaluation includes internal tests, assignments and presentations. Apart from this, co-curricular activities help in evaluating the strengths of the students.

### 2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC consisting of internal and external members, chaired by the Principal, recommend the parameters for the various academic activities and co-curricular activities of the institution.

- IQAC plays a major role in planning, monitoring and evaluation of the curricular goals, keeping in view of the quality of higher education. It plays a major role in setting an action plan and works in co-ordination with various committees of the Institution to ensure that the curricular, co-curricular and extra-curricular activities are in place.
- In consultation with R&D cell, IQAC tends to improve research culture in the Institution by organizing faculty development programmes, in-house faculty seminars, student and faculty members' paper presentation and releasing forthcoming issues of journal.
- Feedback from the students', parents' alumni and other stake holders on curriculum, teacher performance, and library facilities are reviewed to assure better quality of teaching-learning.

**Table 2.3.2: List of programmes organized by IQAC**

Date	Name of the programme	Organised for
July 4 and 5, 2014	Two days FDP on "Pedagogy & Innovations" by Dr. Madhukar N. Kulkarni	Faculty members
July 18 and 19, 2014	Two days FDP on "Pedagogy & Innovations" by Dr. Madhukar N Kulkarni	Faculty members
August 7, 2014	Paper-Quiling – A source of livelihood (in collaboration with FAD Dept.)	House wives of Soldevanahalli SHG group
August 23, 2014	Fundamentals of computer (In collaboration with BCA Dept.)	Government School Children, Soldevanahalli.
January 22, 2016	A workshop on "Teaching – Learning at present day" by Prof. Chandrashekhar Pilli, Dean, Dayanand Sagar University	Faculty Members

November 9, 2016	FDP on “Teachers Excellence by Dr. Sujendra Prakash, Consultant Psychologist and Behavioural Scientist” in association with Pscyhology Department	Faculty Members
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### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The Institution encourages the faculty members to improve their knowledge and skills about interactive learning, collaborative learning and independent learning through various support structures and systems which are available to the faculty members like individual workstation, library facilities, computer unit with uninterrupted internet access, labs, classrooms with LCD/OHP facility. The faculty members are also provided opportunities to attend workshops, seminars, orientation programmes, refresher course, faculty development programmes, faculty internships, etc. organized within and outside the Institution, which in turn facilitates to develop their skills.

The Institution library provides access to reference books, journals, digital library, e-resources (NLIST, NDL), question papers for reference, newspapers and magazines and reprographic facilities along with Departmental libraries which helps in making learning more student centric. Students can also interact with teachers online through emails where very important subject related materials (study materials, assignments, presentations, projects) are being exchanged.

Learning is made student-centric by laying more emphasis on specific learning outcomes for all courses. Activities necessitating participative learning are planned for emphatic learning and honing teaching skills. Collaborative learning programmes are also devised by using multidisciplinary approach. Field camps / visits and camps in villages provide more opportunities for collaborative learning.

The following are student – centric learning modes adopted by the faculty members to develop their knowledge and skills.

#### **Interactive Learning**

- Discussions in the class room with the faculty members.
- Flip class room
- Case study analysis
- Film review / appreciation
- Student presentations
- Group presentations
- Debate

### **Collaborative Learning**

- Guest Lectures and Demonstrations
- Laboratory experiments
- Club activities
- Inter-collegiate and inter-departmental programmes
- Industrial Visits / Field Visits / Clinical Visits
- Study tour
- Academic Fashion Shows
- Exhibitions cum Sale
- Poster presentations
- Symposia/Colloquiums/Panel Discussion/Focus Discussion
- Film Festivals

### **Independent Learning**

- Role Play
- Paper presentations
- Individual Assignments
- Photography and Short Films
- Script Writing
- Reporting and editing
- Internship
- Use of Library facilities

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life – long learners and innovators?**

The Institution nurtures critical thinking, creativity and scientific temper through multi-dimensional approach. Assignments, projects, group seminars are given on various topics of relevance based on the courses offered in each semester by the faculty. This helps to understand the level of comprehension of the students and eventually organize activities to inculcate and nurture creativity and scientific temper. Periodically, lectures organized on various topics of relevance to courses helps to sensitize the learner's level of understanding and use it for instilling and nurturing creativity and scientific temper among the students.

#### **Critical thinking**

The students are encouraged to plan and carry out activities like poster making, collage, case studies, film and documentary reviews, book reviews, research projects and exhibitions, Assignments, debates, group discussions, etc., are organized as a classroom as well as club activity which sets a platform for the students to kindle critical thinking.

Student presentations are held on topics related to current affairs, which enables to enhance their presentation as well as critical thinking skills.

The students represent the Institution in various National and International Seminars/Conferences / Fests / Workshops organized by other Institutions / Professional Agencies / Bodies which enrich their critical thinking abilities.

### **Creativity**

The Institution believes in nourishing the creative talents of the students through various activities.

Each department has clubs like

- Yukthi Club (Department of Management)
- Zinios Club (Department of Commerce)
- Journal Club (Department of Journalism)
- Acharya Psychology Association (Department of Psychology)
- Tech Minds (Department of Computer Applications)
- Lit Gen (Department of English)

where students get an opportunity to showcase their creative skills through various activities. It holds sessions for nurturing creative skills and organizes special events where students have to show-case their creative talents.

The students are encouraged to participate in various creative activities like face painting, window display and fashion show, crafts out of waste, sketching, cooking without fire, movie making, collage, photography, web and app design, poster making, exhibitions, ad making, article writing, etc.

The fests organized by various departments such as “EMPIRE”, “TECHMINDZ”, “AAKANKSHA”, MANVESHAN, “SCIENCE EXHIBITIONS” “ACHARYA HABBA” have helped in enhancing the creativity skills of the students as well as given a platform for students from other Institutions to exhibit their creativity.

The Institution has released magazines and journals, viz., “WINGS”- English Department, “SATRANGI” – Hindi Department, EOS-PG Department of Commerce, “AcharyaVangmaya” – Literary blog, “Acharya Samachar” - Journalism Department, which serves as good platforms in churning the creative writing capacity of the students.

### **Scientific temper**

The Institution inculcates scientific temper through empowering the students to think rationally and also to develop a sense of analysis.

“MANVESHAN”, a Psychology exhibition, enlightens students about the marvel of mind, measuring various aspects of personality and analysis of behavior through handwriting analysis, dream analysis and face reading.

Guest lecture on parapsychology was organized and a few other lectures are arranged to inculcate scientific temper.

On the occasion of National Science Day and World Environment Day, exhibitions and programmes were organized from Institutions and nearby schools participated, which in a way promoted developing the creativity and scientific temper.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The Institution believes in empowering teachers for effective transfer of knowledge by providing state-of-the-art technology.

- Information Technology (audio –visual aids, OHPS, LCD) is available for the teachers to make learning more demonstrative and meaningful.
- Digital Library facility and availability of e-sources (N-LIST, INFLIBNET) in the campus and also e-resources of IEEE, ELSEVIER, EBSCO are accessible on campus.
- Language Lab facility
- Wi-Fi and high speed LAN network are provided to the teachers and students.
- There is a centralized multimedia lab on the campus.
- Licensed Software, educational CDs and DVDs are used.
- STP (Spoken Tutorial Project), IIT, Mumbai for open source software use.
- The Institution library has membership with Bangalore University IIM-B and British Library.
- NEN has helped the faculty members to teach through app based and online facilities.
- Business Laboratories
- Faculty Development Programmes (FDP) is organized for refreshing their knowledge with latest trends and development in respective disciplines. The Institution encourages the faculty members to take part in FDP organized in other Institutions.
- E-Book Store (Digital Book Store) accessible on Library website.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.).**

Learning is a continuous and self- reliant process. The Institution takes the initiative to arrange:

- Guest lecturers and interface with eminent professionals to augment the knowledge of both the students and the faculty.
- Faculty members were deputed to undergo English as Medium of Instructions (EMI) by Cambridge University, Big Data Analytics.
- Value added programmes like face reading, hypnosis, Tally, M.S.Excel, CCNA, .Net
- To send students and faculty members to take part in conferences, seminars, symposia, case studies and programmes organized by other Institutions.
- Conference, seminar and FDPs within the Institution are conducted to blend the knowledge of learning.



- For training in ICT for Faculty members, as and when required.
- Leadership training was conducted for selected faculty members.
- To send Institutional staff as resource persons to other institutions for guest lectures, chairing sessions at Seminars /Conferences/ Workshops.
- To send faculty for training and internship for enriching knowledge and industrial requirements.

### **2.3.7 Detail (process and the number of students / benefited) on the academic, personal and psycho-social support and guidance services.**

The Institution continuously strives to identify students who have academic difficulties and personal problems.

The Institution provides the required support through the following process:

#### **Proctorial system**

An effective proctor system constantly monitors the students, creating a conducive and assuring atmosphere for the student to keep focused on studies. Each student is assigned to a Proctor who maintains his / her personal and academic details, which acts as a ready reckoner to monitor the academic progress of each student. Wherever required, he / she is guided in academics and referred for professional counseling, in case of personal problems.

Another noteworthy aspect of the system is that the proctor visits the residence of students to assess the environment and help the student within the environment.

#### **Counseling cell**

The Institution has Counseling Cell under the Department of Psychology, which extends psychological support and services to the needed students in terms of academic problems, socio-psychological issues and guidance.

**Table 2.3.7: Number of Students benefitted by Psycho- Social Support and Guidance Services**

<b>Year</b>	<b>No. of students benefitted</b>
2011-12	11
2012-13	14
2013-14	10
2014-15	05
2015-16	17
2016-17	07 till date

### **2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The Institution has been practicing innovative techniques to add effectiveness to the curriculum delivery. This is to make the teaching learning process easier and

more meaningful. Conventional methods of teaching have been made more effective by making use of ICTs. Use of power point presentations, online demonstrations, video clippings, online site links, group discussions, discussion forums, etc., adopted have helped the students for participative learning and acquainting themselves using new / innovative teaching and learning systems. Some of the innovative practices adopted are presented in the following table:

**Table 2.3.8: Innovative Teaching Approaches / Methods and Impact on learning**

<b>Innovative teaching approaches / methods</b>	<b>Impact</b>
Use of ICT	Use of technology to enhance learning
Interaction with Industry experts	Awareness about industrial requirements and domain knowledge
Exhibitions	Latent talents got manifested and better exposure for students
Academic competitions	Greater involvement in learning a domain knowledge and skill
Industrial visits	Students gain firsthand knowledge about the organization and functions
Clinical / Field Visits	Better knowledge about the society and the organization
Educational trips	Rejuvenation of their spirits and congenial learning
Paper presentation	Empirical learning, Insight about research methodology and also area of study
Projects (mini / major / research)	Practical exposure to research and it hones analytical skills. It boosts their confidence
Workshops	Emphatic learning and hands on experience
Institutional Social Responsibility	Exposes to socio economic cultural aspects apart from academics.
Seminars / Conferences	Latest updates and developments in the discipline
Departmental Fests	Team building, Leadership and expression to various talents within the students. Improves organizing skills. Translation of academic knowledge into practice.
Class room activities like role play, case studies, mock press, mock interviews, debate, impromptu speech, presentations etc.	Insightful learning making learning process enjoyable experience.
Club activities like film reviews, book reviews, documentary making etc.	To improve critical thinking and innovative skills.

The Institutional support is always envisaged for all academic and creative activities. The necessary logistical support is provided as and when an event / activity / field visit / seminar etc are organized. The Institution also provides financial support for planning and carrying out these activities.

### **2.3.9 How are library resources used to augment the teaching learning process.**

The Institutional Library has an efficient information storage and retrieval system. The Institutional library is at the fore front of research and learning has state-of-the-art facilities. The Library has the Text/Reference books as per curricular requirement and subscribes various academic Journals/Periodicals. It also procures newspaper and magazines for enhance reading.

Orientation and user education programs are organized at the beginning of the academic year to sensitize the students for various services, print and e-resources available in Library.

Both students and staff are encouraged to utilize the library for making the process of teaching learning effective. To make teaching process more effective many assignments, projects, seminars to students are asked to refer many books, journals and other resources in Library. The faculty suggests / provides reading list of books to be referred by the students. Generally the assignments are given in such a way that library reference is imperative.

The faculty members make use of library for providing learning material for students with latest updates. The journals that are procured help them to know what is happening in the field and certain grey areas.

Instructional materials, lesson plans, learning resources (educational websites (IITs, IISc, MIT, open course work), reference sources (gazetteers, maps), open access e-books / journals, career information resources, competitive exams, funding agencies are accessible on different sites have been collected and links provided on library website to augment the teaching – learning process.

Following library facilities / services support the teaching and faculty process

- Online Public Access Catalogue (OPAC)
- Reprographic Service
- Book Reservation
- Reference Service
- Competitive Examinations, and Career development books
- Old (Previous Years) Question Paper from University
- Digital Library – e-books, e-journals and e-lectures
- Current content service
- Student project resources
- Institutional Repository
- Instructional Material

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.**

By and large, the Institution has not faced any challenges in completing the curriculum within the stipulated time frame and calendar. However while doing so a few challenges owing to certain unforeseen circumstances have been faced such as:

- Balancing the lecture hours along with activities.
- Frequent changes in the University Calendar.
- Unscheduled holidays declared by the Government due to strikes / bandh / agitation. However, such losses are compensated by working / opening the Institutions on Sundays and Holidays.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The Institution has three-tier systems of monitoring the quality of learning and teaching. They are the direct feedback from the students about the instructional methods and curriculum delivery, feedback from the stakeholders, particularly those who come from industries and academics, and finally feedback from parents both at the Parent-Teacher meeting and individual meetings.

It is also gauged by assessing the performance in tests and examinations.

The monitoring of teaching-learning process is also assessed from academic lesson plans, work diaries and performance of students in Internal and University examinations. The Institution has evolved a quality monitoring cell called QUICAI under which each faculty member maintains four folders, where individual growth indicators, lesson plan, study materials and question banks besides proctor details are furnished. These folders provide a comprehensive picture of both Teaching and Learning process. The teaching learning practices, students’ evaluation of faculty and learning are reviewed by a team to ensure quality and excellence.

Apart from performance in class room and examination, yet another indicator the Institution uses is co-curricular activities. These activities evaluate the quality of learning particularly applied knowledge.

## **2.4 TEACHER QUALITY**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.**

The Institution makes sincere efforts to plan and manage human resources to meet the changing requirements of the curriculum by identifying competent faculty to teach effectively. (In addition to Permanent faculty, visiting faculty, guest faculty)

are also appointed. The experts and senior faculty members from sister Institutions of campus are also associated with academic programs.

### Recruitment Strategy

Recruitment is done by the HR Department with the selection Committee comprising a representation from Management, Principal, HoD and External Subject Experts. The vacancies including considerations like diverse groups are notified through newspaper, college websites, social networking sites like naukari.com, etc., and personal references, including the students graduated from the Institution (Alumni).

The applications received are scrutinized based on criteria like qualification, experience and other credentials. The shortlisted candidates found suitable are called for demo and interview. If the recruitment committee finds the candidate suitable, after discussion, the offer letter is issued.

### Retention Strategy

The management has been striving to maintain a congenial atmosphere for the teachers to deliver the curriculum in an effective way and grow professionally. The staff is encouraged to pursue higher studies and while doing so, the management has the policy to provide Sabbatical leave, OOD's and research leaves and provide financial support to pay registration fee. Faculty members are encouraged to participate in faculty development programmes, workshops, seminars/conferences and internships. The Management checks the attrition rate by paying annual increments, promotions and other benefits based on performance appraisals, honors / awards / recognition in appreciation of continued service, teaching, research and extension.

**Table 2.4.1: Status of Faculty Members working as on 15.12.2016**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Fema	Male	Femal	Male	Femal	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	
Ph.D.	03	01	01	01	05	02	13
M.Phil.	-	-	-	-	02	04	06
PG	01	-	-	-	31	39	71
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Grand Total</b>	<b>04</b>	<b>01</b>	<b>01</b>	<b>01</b>	<b>38</b>	<b>45</b>	<b>90</b>

**2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- The Institution has been able to cope with the growing demand and is trying to overcome the scarcity of qualified faculty by way of recruiting retired senior academicians and persons with industry experience.
- The demand is also met by training the existing faculty on new emerging areas through experts and people from industries and by providing internships to faculty members.
- By way of inviting eminent guest speakers from different disciplines, University Departments and Institutions of higher learning and research.
- Visiting and Guest faculty are also invited for delivering special lectures / handle specific modules / units of new programs / modern areas / emerging areas.
- Experts and senior faculty from sister Institutions on campus are associated as faculty to handle modern emerging areas.

The table below provides details of a few existing faculty members having industrial experience including the reputed qualifications prescribed by the UGC / Government.

**Table 2.4.2: Details of Faculty Members with Industrial Experience**

Sl. No.	Department	Name of the faculty	Years of Industrial experience
1.	BCA	Mr. Biju K Balan Mr. Vinay Y. Ms. Chandana K.V.	4 Years 1 year 1 year
2.	Fashion and Apparel Department	Mrs. Ashwini Atul Joshi	8 months
3.	Social Work	Dr. Madhukar Kulkarni N	30 years
4.	Management	Mr. Uday Shankar	19 years
5.	Chemistry	Dr. Nandesh	2 years
6.	Physics	Mr. Anil Kumar	2 years
7.	Psychology	Mr. George V. T	2 years
8.	Mass Communication and Journalism	Dr. Sherin P Antony	2 years
		Prof. A. S Chandramouli	30 years
9.	Commerce	Mr. Anil B Malali	7 years
		Mr. Vinay K Y	1 year
		Ms. Dhanalakshmi K	7 years
		Mr. Vikram A. G	09 years
		Mr. Rajendra	02 years 05 months
		Mr. V. R. Ravi Kumar	15 years

**Table 2.4.2 (a): Details of visiting faculty handling specific subjects and emerging areas.**

Sl. No.	Name of the Visiting Faculty	Dept.	Course	Subjects handled
1	Prof. Sandeep Rao	Economics	M.A (Economics)	International Economics Advanced Computer Application for Economic Analysis
			BA	Statistical Methods for Economists
2	Mr. Ameet Biraj	Commerce	MFA	Strategic Financial Management
3	Mr. Vishal Halwai		MIB	International Strategic Management & French Language
4	Ms. Lata Naik		MIB	Japanese Language
5	Mr. Rachan Kumar		M.Com	Corporate Financial Reporting
6	Mr. Om Prakash		M. Com	Monetary System
			MFA	Insurance and Risk Management
7	Prof. K.R Nagasundra	Chemistry	M.Sc	C-204 Spectroscopy Ground theory, Microwave, Infrared spectra (one unit)
				C-204 Microwave, Infrared spectra (one unit)
8	Mr. Santhosh G		M.Sc	C-404: Medicinal Organic Chemistry, (full paper) C-403 Organic Synthesis (two units)
				C-203: Physical Chemistry -II (full paper) C-204: Raman and infrared II spectra (one unit)
9	Ms. Kavitha		M.Sc	C-203: Physical Chemistry -II (full paper) C-204: Raman and infrared II spectra (one unit)
10	Prof. Gowri Navada		Mathe- matics	M.Sc
		M.Sc		
11	Prof. Y.B Maralubavi	M.Sc		Finite Element Methods
12	Prof. Siddabasappa	M.Sc		Mathematical methods and computational linear algebra
13	Dr. Somanth	M.Sc		Mathematical methods and computational linear algebra
		M.Sc		Mathematical methods and computational linear algebra

14	Mrs. Lizzie Pratheep	Social Work	MSW	Counseling : Theory and Practice  Methods of Working with people (Community organisation)  Methods of Working with people (Social case group)  Social Work Practice with vulnerable / marginalised and under privileged sections of the society  communication for social work practice
15	Mr. Saju Mathew	Social Work	MSW	Methods of Working with people (social work group)  Introduction to social work and contemporary ideologies for social work profession
16	Dr. Uma Maheshwari	Social Work	MSW	Social Science Perspective for Social Workers Rural Urban and Tribal

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

**Table 2.4.3 (a): Details of Academic Staff Development Programme**

Academic Staff Development Programme	Number of faculty nominated				
	2011-12	2012-13	2013-14	2014-15	2015-16
Refresher courses	-	02	01	-	-
HRD programmes	-	-	-	01	-
Orientation programmes	03	08	14	12	18
Staff training conducted by the University	03	05	09	15	20
Staff training conducted by the other Institutions	03	09	10	11	11
Summer / Winter Schools, Workshops, etc	-	-	-	-	01



**b) Faculty training programmes conducted by the Institution to empower and enable the use of various tools and technology for improved teaching – learning.**

**Table2.4.3 (b): Faculty training programmes conducted by the Institution**

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
Teaching / learning methods	01	01	02	03	03
Handling new curriculum	-	02	01	01	02
Content / Knowledge management	-	-	1	1	2
Selection / Development and use of enrichment materials	-	-	-	1	1
Assessment	-	-	-	1	1
Cross cutting issues	1	02	02	01	03
Audio-visual aids	-	-	1	1	2
OER	-	-	-	-	2
Teaching learning material development, selection and use		1	1	1	2

**c) Percentage of faculty**

**Table2.4.3 (c): Showing the percentage of faculty members' participations**

Sl. No.	Particulars	Percentage of Faculty (of the last four years)				
		2011-12	2012-13	2013-14	2014-15	2015-16
01	Invited as Resource Person in Workshops/Seminars/Conferences organized by external Professional Agencies	-	-	1.06	2.12	4.25
02	Participated in external Workshops	11	21	32	28	62
	Seminars	7	26	38	22	18
	Conferences recognized by National/ International Professional Bodies	28	84	67	67	55
03	Presented papers in workshops/ Seminars/Conferences conducted or recognized by National/ International Professional Bodies	25	47	47	52	30

**2.4.4 What policies / systems are in place to recharge teachers? (eg.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialised programmes industrial engagement etc.).**

- The Institution provides research leave for the faculty members who are pursuing their Ph.D, Post Doctoral Work and Special Projects.
- The Institution is providing OOD's for faculty members who are attending conferences / workshops/ Seminars.
- Reimbursement of registration fee is done for faculty members who attend various Conferences / FDPs/MDPs/Seminars/Workshops.
- The faculty members are encouraged to do internship in related industries, for which there is a provision for Special Leave.
- Research grants for conducting minor research projects are released by the Management out of corpus fund.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

The Institution has provided excellent environment and developed ideas, culture towards excellence and quality. The faculty members are encouraged to exhibit their unique qualities, creativity, excellence, and undertake research and publications, for which financial support is also extended.

**Table 2.4.5: Honours and Awards received by the Faculty**

Sl. No.	Faculty name	Awards
1	Prof. Chandra Mouli A S, Professor and Head, Mass Communication and Journalism	<i>Best Teacher</i> Award by Bharathiya Vidya Bhavan Bangalore in the year 2012
2	Dr. Usha Srivastava Asst. Professor and Head, Hindi Department	Hindi Ratna, by Rashtriya Hindi Parishad on September 18, 2011. Anandini Samman by Akhil Bhartiya Hindi Parishad, Kota, Rajasthan on March 11, 2013. Poetess Award by Sahitya Parivar on August 08, 2013 Sant Tukadoji Rashtriya Ekta Puraskar Award by Rashtra Sant Tukadoji Rashtriya Ekta Parishad on December 25, 2013. Sahitya Shree Award by Akhil Bharatiya Sahitya Kala Manch Muradabad (UP) on October 09, 2014. Sahitya Shiromani Sarsvat Samman Award by Bharathiya Vangmaya Peeth – Kolkatta (WB)

		on September 2014
		Hindi Sevi Sarasvat Samman Award by Rashtriya Abhyudaya Bahuddeshiy Sanstha Wardha – MH on May 28, 2014.
		Sarvochch Kirti Bharati Samman Award by Surabhi Sahitya Sanskriti Academy, Khandwa, UP on October 25, 2015
		Sahitya Ratn Award by Sahitya Sangam on February 07, 2016.
3	Prof. Chandramouli A S, Professor and Head, Mass Communication and Journalism	His Excellency Dr. Joseph V. G by Garden City College of Science and Management Studies in association with Honorary Consul of the Republic of Maldives in Bangalore.
4.	Dr Shivanad Channakote	Awarded Dr.D.S.Kothari Post- doctoral Fellowship by UGC New Delhi

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes

The Institution has introduced a periodic evaluation of teachers by the students and external peers through a 360<sup>0</sup> degree appraisal. The feedback is compiled and collated and given to the teacher at the end of the semester. The Principal admonishes the faculty on those areas where improvement is required. The feedback is also collected from the faculty members who finished their internship from the authority concerned.

The feedback mechanism has been successful in improving the faculty competence and knowledge level. Thereby the process of instruction has improved over the years.

## 2.5 EVALUATION PROCESS AND REFORMS

### 2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

The Institution works out the evaluation process based on the guidelines issued by the affiliating University. This process is conveyed to the students during the orientation programmes and later this process is stressed by the HoD in departmental interactions. The same is communicated to the faculty members in staff meeting and departmental meetings.

The students are made to realize that this policy is strictly adhered by the Institution.

Grading system and computation of student performance are explained with illustrations. Students are informed about the details of the total credits, number of hours of teaching and learning, its relations to the marks, translation of marks into grading, grade point computation and overall grade calculation.

The Internal and University examination time table is displayed on notice board well in advance and the syllabus for the exams are communicated to the students by the subject teachers. The outcome of the internal examination is communicated after assessment along with explanation of the scheme of valuation. The answer scripts are shown to the students and if noted any discrepancy in evaluation, the problem is addressed in the class itself.

**2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own.**

The University has introduced a new system of evaluation under the Choice Based Credit System (CBCS), where the students are given weightage for their participation in co-curricular and extra-curricular activities. The University has earmarked 50 marks for this.

The University has also introduced Cumulative Grade Point Average (CGPA) instead of awarding marks and class obtained. The Institution has adopted both the systems.

The Institution on its own has introduced certain reforms for monitoring the assignments, conduct of internals, practicals and other academic activities by constituting various committees. They are Attendance Committee, Assignment Committee, Syllabus Completion Committee, Co-Curricular and Extra-curricular activities Committee, Examination Committee with specific responsibilities. These committees ensure that these activities are done in accordance with the University norms.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The Institution holds orientation programme for the faculty to brief them about the new reforms introduced by the University. Further, any amendments regarding syllabus / examination are communicated at staff meetings, which are held at periodic intervals.

The committees constituted for monitoring also inspect whether the reforms are being properly implemented.

The effective implementations of these reforms are done as follows:

- **Attendance Committee:** The committee collects all the attendance registers of the faculty and verifies their completeness. They are scanned and stored for any future use.
- **Assignment Monitoring Committee:** The assignments are planned in advance i.e., before the commencement of the semester in a proforma designed for the purpose. These proforma are collected by the committee for periodic checks about compliance to the dates mentioned.
- **Syllabus Completion Committee:** The committee collects feedback about the quantum of syllabus completed at regular intervals. The committee even ensures that syllabus is completed within the stipulated time.
- **Co-Curricular and Extra-curricular activities Committee:** This committee keeps a record of the students' participation in co-curricular and extra-curricular activities. The Institution motivates students to participate in either co-curricular or extra-curricular activities or in both.
- **Examination Committee:** There are two committees – one for conducting the Internals and the other for Bangalore University Examinations.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure students achievement. Cite a few examples which have positively impacted the system.**

**Formative Assessment**

- Class room activities and interactions
- Quality of assignments / presentations
- Internal tests
- Co-curricular activities
- Research papers / articles

**Summative Assessment**

- Periodic assessment in Internals Test
- Performance in the Final Examination (Theory and Practicals)
- Number of students passed out in distinction / first class
- Number of students securing ranks

Proctorial card (formative and summative assessment) from the day of admission till the end of the course is maintained, monitored and evaluated with suitable remedial action.

**2.5.5 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of the students ( Weightage for behavioural aspects, independent learning communication skills etc )**

Transparency in internal assessment is with adherence to the norms of Bangalore University Guidelines. The scheme (attendance, assignments /presentations and

internal tests) of internal marks / grades is informed to all the students during the orientation programme itself and also in the departmental interactions with HoD as well as subject teachers.

The grades / internal assessment marks are displayed on the notice board for the students to check any discrepancies in their marks and in case of any grievances; it will be resolved by the respective HoD in consultation with the Principal. Internal assessment marks of the students are transferred online to the University for further consolidation and processing for results.

The behavioural aspects, learning skills, communication skills, presentation skills, etc., are assessed through students' participation in class room interaction, co-curricular and extra-curricular activities as well as proctor interaction. These students are identified and sent to participate in other inter-collegiate competitions and they have bagged many prizes making the institution proud. These students are given certificate of appreciation to motivate other students to take part in such activities.

The Criteria for identifying the Best Outgoing Student (for Institution as well for the department) is developed by the Institution and suitably rewarded on the Graduation Day.

### **2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The curriculum prescribed by the University is in accordance with the norms of UGC and other regulatory bodies like Association of Indian Universities (AIU), Association of Commonwealth Universities (ACU). The content of syllabi is strictly implemented to facilitate the students in acquiring adequate knowledge and skills in their respective subjects. Opportunities to participate in group discussions, group seminars, colloquiums, etc., induce innovative ideas and enhance students' communicative skills and also good work culture and ethical values. Departmental associations, clubs and other platforms have helped to develop team leadership behavior, soft skills, social sensitivity, community services, and development of civic and aesthetic sense.

Deep knowledge, human ethics, morale, skills and ability to understand, communicate, interface with ICT, scientific temper, activities, personality development, business skills, environmental awareness, tolerance, positive attitude and patriotism, are the attributes nurtured by the Institution and ensure that these are attained by the activities in the Institution like class room activities, club activities, fests and exhibitions, NCC, NSS, sports and cultural activities.

- The academic progression is monitored by the Proctor who keeps record of the performance level in class test / internals and University examinations.
- Discipline and Punctuality is monitored on day-to-day basis by the college authorities and faculty members.

- Talents are scouted that befit various co-curricular and extra-curricular activities and such students are encouraged to participate in them. The Institution has won several trophies in sports, cultural activities and literary activities.

### **2.5.7 What is the mechanism for redressal of grievances with reference to evaluation both at the college and university level?**

#### **Institution Level**

The grievances related to evaluation of assignments, internal test marks, attendance etc., are addressed by the respective subject teacher and HoD, as and when need arises.

The unresolved grievances are addressed by the Grievance cell comprising the Principal, Administrative Officer and a few faculty members.

#### **University Level**

Any grievance(s) related to the University evaluation is/are taken up by the Administrative Officer in consultation with the Principal for onward transmission to the concerned at the University. The Institution follows up till the grievance(s) is / are resolved.

## **2.6. STUDENTS PERFORMANCE AND OUTCOMES.**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'Yes' give details on how the students and staff are made aware of these?**

The Institution has stated learning outcomes clearly in the vision, mission and objectives statement. This is communicated in the orientation programme as well as in the staff and departmental meetings for both student and faculty members.

The other learning outcomes like critical thinking, team spirit, business knowledge, research aptitude, socio-environmental sensitivity are attained through the activities organized in the department and at the Institutional level. The activities of the Institution are communicated to the students through various committees / cells or by the respective departments.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of the students through the duration of the course/programme? Provide analysis of the students result/achievements (Programme /course wise for last four years) and explain the differences if any and patterns of achievement across the programme/courses offered.**

Monitoring of the progress of the students in academics is done through class tests, internal tests and university examinations.

Seminars, Assignments, Project Work given to the students also help in monitoring the performance of the students.

The Proctorial system effectively monitors the student performances and counsels the slow learners in case of poor results and advanced learners are motivated to improve the results. The academic performance of the ward is communicated to the parents by proctor at regular intervals.

**Table 2.6.2: Results – Pass percentage of UG & PG Students**

**UG Examinations**

Course	Result statistics (%)				
	2011-12	2012-13	2013-14	2014-15	2015-16
BCA	41	87	86	67	79
B.SC (FAD)	100	85	96	100	88
B.Com	53	71	82	52	52
BBM	78	85	86	70	62
BA (PJOE)	85	93	86	94	97
BA (PME)	100	100	100	89	100
B.SC (PCM & PME)	00	00	50	00	33

**PG Examinations**

Course	Result statistics (%)				
	2011-12	2012-13	2013-14	2014-15	2015-16
M.A (English)	81	100	90	100	100
MA (Economics)	-	-	100	100	100
MFA	92	100	65	94	100
MIB	75	100	83	80	88.8
M.Com	97	96	85	96	98
M.Sc (Chemistry)	-	-	5	40	30
M.S (Communication)	100	92	90	100	100
M.Sc (Maths)	75	83	65	50	67
M.Sc (Physics)	-	-	-	27	38
MSW	-	-	-	-	100

**Table 2.6.2 (a): Showing the List of Rank Holders**

Sl. No.	Dept	Year	Rank Holders	Name of the student
1	BCA	2010	1 <sup>st</sup>	Mr. Binay Tamrakar
2	B.Sc(FAD)	2011	5 <sup>th</sup>	Ms. Vaishali Pathak
3	BCA	2011	7 <sup>th</sup>	Mr. Prem Shahukhal
4	M.COM	2012	1 <sup>st</sup>	Ms. Anitha N
5	MIB	2014	1 <sup>st</sup>	Mr. Koushik R M



6	Mass Communication	2014	2 <sup>nd</sup>	Ms. Sridevi Iyengar
7	Mass Communication	2014	2 <sup>nd</sup>	Ms. Sahara Sharma
8	MIB	2014	2 <sup>nd</sup>	Ms. Supriya S
9	MA English	2014	2 <sup>nd</sup>	Ms. Sangeeta Joshi
10	MIB	2014	3 <sup>rd</sup>	Ms. Neethu
11	BCA	2014	6 <sup>th</sup>	Ms. Rupa Kumari
12	BA (PME)	2014	8 <sup>th</sup>	Ms. Margaret Peter
13	MFA	2015	4 <sup>th</sup>	Ms. Jayanthi U
14	B.Sc (FAD)	2015	4 <sup>th</sup>	Ms. Divya Bharathi R
15	BCA	2015	7 <sup>th</sup>	Mr. Saheb Ghosh
16	BCA	2016	1 <sup>st</sup>	Mr. Pramod Kumar Soni Sonar

### **2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

In order to raise the bar in teaching, the Institution encourages faculty to write research papers, attend seminars / conferences / workshops and faculty development programmes. The Institution also organizes the faculty development programmes, staff internship, and interface with experts in the field.

Similarly, for improved learning, the Institution has been encouraging the departments to plan academic related activities for purposeful learning and to inculcate applied skills among the students. Each department organizes exhibitions, poster presentations, photography competitions, literary competitions, debates, essay writings and fests.

Guest speakers are also invited to lend additional inputs in the process of learning. The students thereby get exposed to the current trends and the contemporary scenario.

Tutorial and remedial classes are also conducted to augment the learning skills and particularly for slow learners.

The Institution has structured a three tier feedback system which facilitates the assessment of the teachers' performance. The three tiers are (i) Student feedback (ii) stakeholders feedback (iii) Parents feedback.

Result analysis is another indicator for knowledge transfer. This also helps in assessment of the quality and qualitative improvement.

### **2.6.4 What are the measures / initiatives taken up by the institution to enhances the social and economic relevance (students placements, entrepreneurship, innovation and research aptitude developed among students etc) of the course offered?**

The Institution has taken measures and initiatives to enhance social and economic relevance of the courses offered. They are:

- 1) Training and Placement Cell for enriching professional skills and employability as well as organize job fairs within the campus and inform the students about the same happening in other Institutions / venues.
- 2) R & D cell: This cell strives to build aptitude in research both among teachers and students. The cell has been encouraging students as well as faculty to plan projects, write research papers and publish in National and International journals. As an initiative, an online journal – “Acharya Jnanavardhini” – multidisciplinary, has been published.
- 3) The Institution has NCC and NSS wing which necessitates the students to inculcate the sense of social responsibility. This is being done through outreach programmes and interaction with NGO’s. The same is being incorporated in the respective departments.
- 4) Organizing club activities that are relevant to curriculum at regular intervals.
- 5) Entrepreneurship Development Cell: This cell organizes programs to develop entrepreneurial skills enabling the students to start their own enterprise after graduation.

### **2.6.5 How does the institution collect and analyse the data on the students’ performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The data on the student performance and learning outcomes is collected based on Preliminary Assessment Tests (PAT), class tests, internal tests and the results of University examinations. The Proctorial system also helps in identifying and analyzing the students’ performance and learning outcomes.

On the basis of these inputs, remedial classes, tutorial classes and activity based learning methods are planned and conducted to overcome the barriers of learning. In case of emotional barriers, the students are given counseling by counselors.

### **2.6.6 How does the institution monitor and ensure the achievements of learning outcomes?**

The learning outcome is monitored through improvement seen in the knowledge gain. This is achieved through

- Class test and internal tests,
- Seminar and Assignments
- Viva Voce
- Projects
- Proctorial System
- Feedback from parents

- Field work
- Participation in Conferences/Fests/Seminars/Workshops
- University results.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating the students' performance, achievements of learning objectives and planning? If yes provide the details on the process and cite a few examples.**

Yes, the Institution and individual teachers use assessment / evaluation outcomes as an indicator.

- To assess the enrolled students knowledge through preliminary assessment test (PAT)
- To augment the curriculum objectives, by preparing lesson plan, mode of teaching and the methods of assessment.
- Class tests and Internal tests,
- Curricular and co-curricular activities
- University results
- Remedial classes
- Tutorial classes
- Activity based learning methods
- Value added courses
- Certificate programmes

**e.g.:** The student enrolling to the course is assessed by Preliminary Assessment Test (PAT), which enables the subject teachers to understand the student better and thereby bridge the gap in knowledge. This is attained by conducting bridge course, varying the teaching methodology and addition of more classroom activities like presentation, case studies, debate, etc.

The students' performance assessed through internal tests and University examination results enables in identifying the slow learners, advanced learners, helping to plan remedial and tutorial classes.



CRITERIA - III  
RESEARCH, CONSULTANCY  
AND  
EXTENSION



### 3. RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 PROMOTION OF RESEARCH

##### 3.1.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

The Institution has formed R&D cell to promote research activities among the faculty and students. The Institution has fifteen (15) faculty with doctoral degree. Currently, 32 faculty members have registered for Ph.D and working for research.

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee or implementation and their impact.

Yes, the Institution has a Research Cell constituted with nine members under the Chairmanship of the Principal.

**Table 3.1.2: Composition of Research and Development (R&D) Cell**

Composition	Department
Chairman	Principal
Dean (R&D), Industry Liason Officer and HOD, Social Work	Social Work
Member	Physics
Member	Psychology
Member	Computer Applications
Member	Commerce & Management
Member	Journalism and Mass Communication
Member	Fashion and Apparel Design

**Table 3.1.2 (a): R&D cell recommendations and impact**

Sl. No	Recommendations	Impact
1	The Institution must start the research centre at the earliest.	Under Progress
2	The R&D must initiate the online publication of Jnanavardhini Research Journal with ISSN number.	The journal launched on April 10, 2015 and efforts are being made to get ISSN number.
3	Every faculty must present at least one research paper or publish in National / International conference / Journals during every academic year.	Partially Achieved
4	Organize a FDP on “Research Methodology”	Organized

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- **Autonomy to the Principal Investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and Human Resources**
- **Time-off, reduced teaching load, special leave etc. to teachers:**
- **Support in terms of technology and information needs:**
- **Facilitation of timely auditing and submission of utilization certificate to the funding authorities:**
- **Any other:**

Faculty members are encouraged and motivated to undertake research programs and minor projects which are supported and funded by the Institution. The Institution meets all expenses towards travel and overhead expenses. Awareness, sensitization and brain storming programs are organized for avenues for research, national and international funding agencies. Since the post graduate departments established are in initial stages of development, major research projects are being developed and applied for funding. However, the Research cell has framed policies and procedures to facilitate smooth progress and implementation of research schemes / projects.

### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The Institution strives to develop scientific temper among the students through encouraging them to participate in Workshops / Seminars/ Conference at National and International Level. The students are even motivated to present their papers and publish the same in National / International Journals / Conference Proceedings to develop the research culture and aptitude among students.

The Institution nurtures scientific temper and research culture through multi-dimensional approach. The respective departments conduct lectures and special programs for students to promote research culture. Assignments, projects, group seminars are given on various topics of relevance based on the courses / research area offered in each semester. The evaluation of the same helps to understand the level of comprehension of the students and eventually organize activities to inculcate the research culture.

Each department has clubs like

- Acharya Psychology Association (Department of Psychology),
- Journalism Club (Department of Journalism),
- Lit Gen (Department of English).
- Tech Minds (Department of Computer Applications),
- Yukthi Club (Department of Management),
- Zinios Club (Department of Commerce),

**Table 3.1.4: Guest Lecture(s) arranged to inculcate scientific temper**

Date	Name of the topic	Resource person
September 15, 2014	Parapsychology	Dr. Sujendra Prakash Behavioural Scientist, Bangalore University
October 13, 2014	Mars Orbiter Mission	Dr. Roopa M.V and Mr. S. Somesh, Sr. Scientist, ISRO
May 19, 2015	Instrument of Bio-Molecules	Dr. Rudrasamy, Professor, Bangalore University
February 17, 2016	Quantum tunneling – an experimental tool	Prof. Sharmista Sahu, MLACW, Bangalore
February 25, 2016	Advances in Nano Technology in Science	Dr. Basavaraj Angadi, Department of Physics, Bangalore University
March 21, 2016	Black Holes	Dr. Prathik Sharma, Asst. Professor, Department of Physics, IISc, Bangalore
March 22 & 23, 2016	Symmetry and Group Theory	Prof. R. K. Nagasundra, Retd. Professor, Department of Chemistry
March 26, 2016	Molecular spectroscopy	Dr. Ramakrishna Damle, Chairman, Department of Physics, Bangalore University
April 13, 2016	Modern Molecular Spectroscopy	Dr. Sharath Ananthamurthy

### 3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc).

- Dr. Usha Srivastava, HoD, Hindi Department, Prof. Chandramouli, HoD, Department of Journalism, Dr. Sherin P Antony, Asst. Professor and Counselor, Department of Psychology, Dr. Juin Choudhury, Associate Professor, Department of Commerce are the recognized guides giving guidance to the PG students.
- Prof. Chandramouli handled a project entitled “Manochintana – Reach effectiveness on Radio” in collaboration with the Karnataka State Mental Health Authority.
- Prof. Chandramouli handled a project entitled “Manochintana – Reach effectiveness on Television” in collaboration with the Karnataka State Mental Health Authority.
- Prof. I. F. Mudugal has continued his research work on “Convection in fluids” collaborating with Department of Mathematics, MSRIT
- Dr. S. Shreemathi Giri is undergoing a project on “solar vehicles” in collaboration with TVS Motors.

### 3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Workshops, training programs, sensitization programs are organized regularly by the departments to promote research and development activities on campus. Special lectures by scientists / technocrats in the areas of research methodology, frontier areas of research, social relevance organized in the Institution have helped to promote research culture on a massive scale. Plans are on to establish endowments and chairs to accelerate R&D activities. Following are the details of such programs.

**Table 3.1.6: Fests organized with focus on capacity building in terms of research**

Date	Name of the Fest	Details
February 27, 2013	Vastra 2013	FAD students initially research on theme, design, colour, texture, pattern, style and accessories to develop the designer ensembles. Further, they theme the collections and present the designer garments and accessories on the ramp.
March 26, 2014	Vastra 2014	
March 6, 2015	Vastra 2015	
February 9, 2016	Vastra 2016	
August 16, 2016	Food Venture	Students of commerce made a detailed study of the entrepreneurship skills such as finance management, marketing strategies, etc., that goes behind a financial venture. The knowledge thus gained was deployed while putting up food stalls in the food venture organized by the department.
September 27, 2016	Project display	The students of commerce, science, fashion and apparel design students presented their projects. The projects thus presented evidence the art of report writing acquire and specialization in the respective areas.

**Table 3.1.6 (a) Workshops organized with focus on capacity building in terms of research**

Date	Topic	Resource Person
February 6, 2013	Project Reporting and Research	Prof. Chandrakala and Mr. Vikram K, Faculty, LBS College
February 26, 2014	Research Methodology and Project Reporting	Dr. Usha Devi N, Associate Professor, MLA college
January 22, 2016	Teaching-Learning at present day	Prof. Chandrashekhar Pilli, Dean, Dayanand Sagar University



**Table 3.1.6 (b) Guest lectures’ arranged with focus on capacity building in terms of research**

Date	Topic	Resource Person
May 07, 2012	New Trends in Mass Communication Research	Prof. Chandramouli Dy. Director (Audience Research & Marketing)
October 4, 2012	How to write Research paper	Mr. Prasanth Rao, Co-ordinator R&D Wing
February 26, 2014	Research Methodology and Project Reporting	Dr. Usha Devi N, Associate Professor, MLA College
July 4 and 5, 2014	Pedagogy and Innovations	Dr. Madhukar Kulkarni Dean, Industry – Liaison Officer
July 18 and 19, 2014	Pedagogy and Innovations	Dr. Madhukar Kulkarni Dean, Industry – Liaison Officer
February 03, 2015	Research Methodology	Dr. V Rajesh Kumar (Scholar, Vittam Pravina Gurushala).
September 12, 2015	“Research the way ahead Imperatives for Academics –Session–I (Technical session I)	Prof. Chandramouli A. S, Dr. Ashok Kumar and Mr. Prashanth Rao
September 19, 2015	“Research the way ahead Imperatives for Academics – Session II (Technical session II)	Dr. I. F. Mudgall, Mr. Anil B Malali and Ms.Sudha
March 26, 2016	Research Methodology	Prof. Mauthu Raj, Research Scholar and Guest Faculty, NIMHANS

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

**Table 3.1.7: List of faculty members’ expertise in the research areas.**

Name of the faculty	Department	Research area and expertise
Dr. Gurunath Rao Vaidya	Mathematics	The Core of cognition in the theory of signed graphs
Dr. I. F. Mudugal	Physics	Convection in fluids
Dr. S. Shreemathi	Physics	Potential factor Incidences and growth of cancer
Dr. N. K. S. P. Sarma	Physics	Binary Liquids
Dr. Usha Srivastava	Hindi	Hindi Sahitya
Dr. Madhukar Kulkarni	Social Welfare	Management of Change–Human Dimensions
Dr. Krishnan Namputhiri M. R	English	Communication skills
Dr. Somashekhar	Chemistry	DNA Binding

Dr. Narasimha Murthy	Chemistry	Organic Chemistry
Dr. Raghu	Economics	Stock Exchange
Dr. Chandan Kumar	Mathematics	Modular Equations
Prof. Chandra Mouli A. S	Mass Communication	Audience Research
Dr. Nandeesh	Chemistry	Inorganic Chemistry
Dr. Nibin	Chemistry	Inorganic Chemistry
Dr. Prakash B Yaragol	Management	Accounting and Finance
Dr. Juin Choudhary	Management	Human Resources Management
Dr. G. Ramanaiah	Management	Finance
Dr. Sivananda Channakote	Physics	Material Science
Dr. Sherin P Antony	Psychology	Neuropsychology, Play Therapy

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The Institution is open to learn and collaborate with multidisciplinary areas. In this regard, constant efforts are made to get eminent people for talks, seminars, conferences and workshops. Till date, several experts from different fields have visited the campus and interacted with the students and faculty members.

**Table 3.1.8: Eminent visitors to the campus**

No. of Eminent visitors to the campus	2012-13	2013-14	2014-15	2015-16
	07	15	13	20

### 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Institution has made provision to grant sabbatical leave for pursuing research work. However, none have utilized this provision, but have availed research leave for doing course work, library reference and meeting the guide as and when required.

The Institutional efforts have resulted in more number of faculty registering for Ph.D. It has also promoted a competitive research culture where in faculty members who are yet to register are also working hard to pursue Ph.D as well as present / publish the papers. The discussions with existing research scholars have also contributed in promoting and imbibing the spirit of research among faculty members.

### 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating /transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The Institution has taken initiative to encourage the research scholars and faculty to discuss their area of research with peer group and students. Several projects given for the students are driven by the findings on the ongoing projects.

Mr. Akhilesh and Mr. Vishnu, I SEM MIB completed a project on “Entrepreneurial Inclination as Self Employment”, which eventually led to the initiation of intensive activities of Entrepreneurship Development Cell.

## 3.2 RESOURCE MOBILISATION FOR RESEARCH

### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The following table gives the details of expenditure incurred by the College on various items of research during the last four years.

**Table 3.2.1: Details of Major heads of Expenditure, Finance Allocation and Actual Utilization**

Particulars	2012-13		2013-14		2014-15		2015-16	
	Budget Rs (lakhs)	Actual Utili-sation	Budget Rs (lakhs)	Actual Utili-sation	Budget Rs (lakhs)	Actual Utili-sation	Budget Rs (lakhs)	Actual Utili-sation
Deputing for Seminars and Workshops	1.00	206740	5.00	1266518	6.00	220847	7.00	154550
Staff Welfare	1.00	107172	2.00	741105	4.00	131070	4.00	663951
National and International Conferences	-	-	-	-	17.00	-	22.00	-
<b>Total</b>	<b>2.00</b>	<b>313912</b>	<b>7.00</b>	<b>2007623</b>	<b>27.00</b>	<b>351917</b>	<b>33.00</b>	<b>818501</b>

### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is a provision to give seed money to the faculty for research. This broadly covers travel, living, incidental expenses, materials, chemicals, etc.

The Institution reimburses the registration fee for participation in research related activities to the faculty members.

### **3.2.3 What are the financial provisions made available to support student research projects by students?**

- Financial provision has been made to set up and maintain the laboratories, equipments and chemicals for both academic and research purposes.
- The Department of Physics provides Furnace and UV spectrometers to the students to carry out their research work.
- The Department of Psychology provides test materials for the students to carry out their research work.
- Reimbursement of registration fees for participation in research related activities like Seminars / Conferences /research paper publications is given to the students.
- Travel, Living and Incidental expenses are supported.

### **3.2.4 How do the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organising inter-disciplinary research.**

The Institution encourages in-house faculty seminars by the respective departments and the faculty members and students of other departments are encouraged to participate in the same. This has motivated the faculty members and students to undertake the interdisciplinary research.

The following are the inter-disciplinary research paper presentations/ publications:

- Make in India for economic growth and employment generation (Political science and commerce) by Dr. Gurunath Rao Vaidya and Dr. Madhukar Kulkarni
- Media: Warning gap between youth and politics (Political Science and Media Studies) by Prof. Chandramouli and Mr. Prashanth V.
- Role of media in promoting good hygiene and health practices among Bangalore urban slums (Health and media) by Prof. Chandramouli and Mr. Prashanth V.
- Comparative Role of major stock exchanges on economic development (Commerce and Economics) by Dr. Raghu.
- A study on need for deployment of cloud computing to network state level and district level co-operative banks (Computer Applications and Commerce) by Mr. Vinay Y. Kenkere, Mr. Prashanth Rao and Mr. Biju Balan.
- Role of E-Human Resources Intelligence Support to sustain Global Economy (Management and Computer Application) by Mr. Ramakrishnan, Mr. Subramanyan and Mr. Bhargava N.
- MSME's and SEZ's - Engine of Economic Development with reference to Indian Economy (Commerce and Economics) by Mr. Anil B Malali and Mr. Marimuthu.
- A study on folk media – as a transformative power in fostering and sustaining social change (performing arts and media studies) by Mr. Prashanth V
- Surf-the gap: exploring new media as an effective tool to create awareness on STI (Health and Media) by Mr. Prashanth V

- Medical Tourism : right time to be in a right place (Tourism and Media Studies) by Mr. Prashanth V
- Impact of audio-visual films in educating farmers (Agricultural Science and Media Studies) by Prashanth V
- A study on overview of Make in India: Issues and Challenges (Political Science and Commerce) by Ms. Dhanalakshmi K
- Basava Philosophy as an exemplary frame work for pioneering social entrepreneurs–A study (Philosophy and Management) by Mr. Vinay Y and Mr. Pradeep
- Class Room Management: An essential ingredient for Teaching (Education and Management) by Ms. Dhanalakshmi K
- Need of Quality Management in Higher Education in India (Education and Management) by Ms. Dhanalakshmi K
- An Exploratory study conducted on students' perception towards branding the college (Psychology and Education) by Ms. Dhanalakshmi K
- A study on aligning corporate HR practices in educational organisation to enhance the quality education and Management) by Mr. Nella Bhargava
- Student Attitude Towards Online Shopping (E-Commerce and Psychology) by Dr. Ashok Kumar
- Mobile application: A Key for Entrepreneurial Enhancement (E-Commerce and New Media) by Dr. Ashok Kumar
- Tourism Co-operative Banks (Tourism and Commerce) by Mr. Prasanth Rao

### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

As for the staff, the Institution has made an arrangement to procure the required books at the library that caters to the needs of research and academics. However, whenever required, the staff can procure or borrow books from the sister Institutions' library as well.

The students are encouraged to use the library to the optimum extent by giving the assignments that are driven by library reference materials. In addition to that, they are encouraged to write research papers where the use of library is imperative. Mini projects are assigned to students which is an attempt to train the students in utilizing the library materials.

The library maintains accession register and record of the students and faculty using the library materials. The library also subscribes to professional journals, e-journals, e-books, e-database to facilitate both faculty and students to carry out their research work.

Both faculty and students make optimal use of the laboratories particularly the computer lab. Most of the streams necessitate the use of computer lab for research activities and accordingly, it is made available on time sharing basis. The physics and chemistry labs are also used by faculty and students for individual research work. The equipments such as furnace and UV spectrometer are optimally used by

the faculty for their research work. The lab facilities of sister institutions on campus are also used for conducting research and practical works.

The lab instructor maintains the laboratory log book, laboratory maintenance register and record of the students and faculty using the laboratory.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? “If Yes”, give details**

The Institution has not received any special grants or finances from the industry or any other beneficiary agency till date. Nevertheless, some proposals sent for special grant are due to receive the reply from the agencies concerned.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years?**

**Table 3.2.7: Ongoing and Completed Projects and Grants Received.**

Nature of the project	Duration year from to	Title of the project	Name of the funding agency	Total grant (Rs)		Total grants received till date
				Sanct- ioned	Received	
Minor project	2011-2013	Manochethana – programme on mental health	Karnataka State Mental Health Authority	1.5 Lakhs	1.5 lakhs	1.5 lakhs
Major project	-	-	-	-	-	-
Inter-disciplinary project	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Student research project	-	-	-	-	-	-

### 3.3 RESEARCH FACILITIES

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

Following are the facilities for research available to the research scholars and students:

- R&D Wing for guidance and support
- Well-equipped laboratories
- LAN and Wi-Fi facility in the campus
- Augmented Library with books, journals, e-books, e-database
- Reprography facility
- Access to Library and Laboratories of our Sister Institutions within the campus

### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

With the increase in the number of Post Graduate courses, the Institution is working on improving the infrastructural facilities like the laboratories and other required accessories. Further, it is also encouraging the faculty to pursue their Ph.D in the new emerging areas, so that quality of instruction gets better.

The Library is also being upgraded with new books, journals, based on the departmental requirements and the research scholars' feedback. Central library on the campus is under construction which will be an added facility to the students and research scholars.

The Institution allows students to access computers in the laboratories which helps them in doing their assignments and making presentations, conduct communication classes, personality development programmes, chart exhibitions, etc.

### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If “yes”, what are the instruments / facilities created during the last four years?**

The Institution has not received any special grants or finances from the industry or other beneficiary agency till date. However, efforts are made to establish endowments and chairs for advanced studies supported by philanthropists.

### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories.**

- The Institution encourages students and faculty members to register for their Ph.D in other Universities also.
- The research scholars are permitted to use laboratories and library in other Universities.
- The Institution has affiliated membership with Bangalore University, Library, IIMB Library, British Library and is trying to secure membership in other libraries.
- The students and research scholars are encouraged to attend the conferences / seminars and present their papers. Transport facility is provided to the students and special leaves are provided to research scholars for the same.
- Arrangements have been made at Institutions and laboratories in the city to use the laboratory facilities and analyse the research / project data.

### **3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?**

The library is upgraded at regular intervals with new books, journals, e-books, e journals, e-database. This up-gradation is not only for better delivery of curriculum but primarily to meet the research needs of both the faculty and students. Professional journals help the researchers to know the latest developments in their disciplines. Many e- journals full text and the INFLIBNET-NLIST, NDL, UGC INFONET, VTU consortia, RGUHS consortia resources are freely accessible on campus.

The Institution has senior faculty members who have industry and academic experience. These faculty members have been a source of information as well as guidance for budding researchers. The Institution has created a conducive and encouraging environment for the faculty to engage themselves in research activities.

### **3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories library, instruments, computers, new technology etc.**

The Institution does not have any collaboration with other Institutions related to research. However, the faculty of the Institution can access the laboratories, libraries and instruments in our Sister Institutions that are located on our campus.

## **3.4 RESEARCH PUBLICATIONS AND AWARDS**

### **3.4.1 Highlight the major research achievements of the staff and students in terms of**

- Patents obtained and filed (process and product) : **NIL**
- Original research contributing to product improvement : **NIL**
- Research studies or surveys benefiting the community or improving the services
  - Prof. Chandramouli handled a project entitled “Manochintana – Reach effectiveness on Radio” in collaboration with the Karnataka State Mental Health Authority.
  - Prof. Chandramouli handled a project entitled “Manochintana – Reach effectiveness on Television” in collaboration with the Karnataka State Mental Health Authority.
  - Mr. Akhilesh and Mr. Vishnu, I sem, MIB have undertaken a project on “Entrepreneurial Inclination as Self Employment”.
- Research inputs contributing to new initiatives and social development : **NIL**



### 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the Institution has started a bi-annual peer reviewed journal 'JNANAVARDHINI' which is due to get enlisted in national/international database. The journal is a platform for faculty and students to contribute their high quality research papers / professional articles. The journal emphasizes on developing a scientific temper and developing and sustaining a research oriented approach which ensures internal growth – intellectual, academic and professional, for the faculty and the student's community. The journal comprises of research articles / papers / case studies/ thesis that cover topics pertaining to various disciplines and even topics of inter-disciplinary nature.

### 3.4.3 Give details of publications by the faculty and students:

**Table 3.4.3: Publications by Faculty and Students**

Particulars	Number
Publication per faculty	1.67
Number of papers published by faculty and students in peer reviewed journals (national and international)	151
Number of publications listed in International Database (for Eg. web of science, scopus, humanities international complete, Dare Database – International Social Sciences, Directory, EBSCO host, etc.)	61
Monographs	Nil
Chapter in Books	08
Books Edited	05
Books with ISBN / ISSN number with details of publisher	07
SNIP	21
SJR (range)	0 – 10.2
Impact Factor (range)	0.2 – 9.8
h-index (range)	1.5 - 6

### 3.4.4 Provide details (if any) of

- **Research awards received by the faculty**

**Table 3.4.4: Research Awards received by the Faculty and Students**

Sl. No.	Name of the person Designation & Dept.	Date	Name of the award	Organizer
1.	Dr. Usha Shrivastava HoD, Department of Hindi	September 18, 2011	Hindi Ratna	Rashtriya Hindi Parishad, Meerut, UP
		March 11, 2013	Anandini Samman	Akhil Bharatiya Hindi Parishad, Kota Rajasthan

		August 18, 2013	Poetess Award	Sahitya Parivar , Bangalore
		December 25, 2013	Sant. Tukadoji Rashtriya Ekta Puraskar	Rashtra Sant Tukadoji Rashtriya Ekta Parishad, Jalgaon, MH
		October 09, 2014	Sahitya Shree	Akhil Bharatiyasahitya Kala Manchmuradabad (UP)
		May 28- 2014	Hindi Sevi Sarasvat Samman	Rashtriya Abhyudaya Bahuddeshiy Sanstha Wardha –MH
		September -14	Sahitya Shiromani Sarasvat Sammaan	Bharatiya Vangamay Peeth –Kolkata (wb)
		October 25, 2015	Sarvochch Kirti Bharati Samman	Surabhi Sahitya Sanskriti Academy, Khandwa, MP
		February 07, 2016	Sahitya Ratna	Sahitya Sangam, B'lore
2.	Ms. Dhanalakshmi K Asst. Professor Department of Commerce & Management	February 10-11, 2012	Best Paper Award	National Conference on Business Education, Present and Future in a Paper entitled “An Exploratory study conducted on students' perception towards branding the college” at MLA College, Bangalore
3.	Mr. Anil B. Malali Asst. Professor, Department of Economics	July 12-14, 2012	Best Paper Award	International Conference on Information and System in a paper entitled “Intelligent Information System” at RVS college of Engineering and Technology, Tamil Nadu
4.	Mr. M. Marimuthu Asst. Professor,	July 12-14, 2012	Best Paper Award	International Conference on

	Department of Economics			Information and System in a paper entitled "Intelligent Information System" at RVS college of Engineering and Technology, Tamil Nadu
5.	Dr. Sherin P Antony Asst. Professor, Department of Psychology	June 16, 2013	Best Paper Award	2 <sup>nd</sup> International Conference on Psychological Sciences and Behaviors (ICPSB 2013) in a paper entitled "Neuropsychological deficits, depression and Type A Behaviour Pattern in Patients with Myocardial Infarction (B10000)
6.	Dr. Somashekar M N, Asst. Professor, Department of Chemistry	13-14 February, 2014,	Best Poster Award	"National Conference on Frontiers in Applied Spectroscopy", Bangalore
7.	Mr. Rohith Student, Department of Physics	October 26, 2015	Best Poster Award	1 <sup>st</sup> International Conference on Lead, Environment and Health' held at Jodhpur on 26-27 October 2015.
8.	Mr. G. P. Darshan Asst Professor, Department of Physics	December 4 and 5, 2015	Best Poster Award	National Conference "Advanced Functional Materials" at Dayananda Sagar College of Engineering, Bangalore in a paper entitled "Photoluminescence and Judd-Ofelt analysis of solution combustion derived rare earth (Tm <sup>3+</sup> ) doped YAP

				nanophosphors”
9.	Ms. Dhanalakshmi K Asst. Professor Department of Commerce & Management`	19 <sup>th</sup> March, 2016	Best Paper Award	International Conference on Higher Education Conclave on Paper entitled “A study on bridging the gap between industry and academia” at Seshadripuram First Grade College, Bangalore
10.	Dr Shivanad Channakote		Dr.D.S.Kothari Post- doctoral Fellowship by UGC New Delhi.	

**Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

- Mr. Dharmendra H was a Editorial Board Member in the Conference Proceedings FINSER’2012
- Mr. Biju K Balan is Chairman, Board of Examination, BCA, Bangalore University, 2013-14.
- Prof. Chandramouli is a member of ICAR, 2013.
- Mr. Vinay Y was a Annual Member for Naveen Shodh Sansar Journal with effective 1<sup>st</sup> October, 2013 to 30<sup>th</sup> September, 2014.
- Mr. Biju K Balan is a question paper setter for Bangalore University for the academic year 2013-14, 2014-15, 2015-16, respectively.
- Dr. Ramannaiah is a Life Member for Indian Society for Technical Education
- Dr. Ramannaiah is a Life Member for Indian Science Congress
- Dr. Ramannaiah is a Member of CII – Institute of Quality
- Dr. Rammannaiah is a Member of NHRD
- Ms. Shaila L is a Life member for All Indian Commerce Association
- Ms. Archana Shetty is a Life Member for Indian Commerce Association
- Ms. Dhanalakshmi K is a Member of EAE Research Centre (M.ID No. EAE-722), a part of Global Research Network
- Ms. Shashi Kiran Shetty was a Editorial Board Member for Journal of School Social Work, Vol. IX, Issue 11, April, 2013
- Ms. Dhanalakshmi K was a Editorial Board Member in M.S.R Journal of Management, Vol. 2, Issue, 2015.
- Dr. Ramannaiah is a Editorial Member in Finance and Accounting area in the

- International Journal of Contemporary Management Research, Taiwan
- Dr. Ramanaiah is a Editorial Member in International Journal of Informational Technology and Management Sciences
  - Dr. Ramanaiah is a Editorial Member in African Journal of Management Studies
  - Dr. Prakash Yaragol is a member of Editorial Committee ACME, Intellects International Journal of Research and Management
  - Ms. Dhanalakshmi K was an editor in the Books of Abstract Inter-collegiate Student Project Conference, 2015
  - Mr. Biju K Balan is BOE member for Indian Academy Degree College, Autonomous, 2016-17
  - Mr. Ramakrishna is BOE for Indian Academy Degree College, Autonomous, 2016-17
  - Dr. I. F. Mudagall is a BOE for Indian Academy Degree College Autonomous, 2015-16
  - Dr. Vadivel is a Life Member, The Indian Econometric Society (TIES), India.
  - Dr. Marimuthu was an editor for conference proceedings FINSER 2012
  - Dr. Marimuthu is Board of Examiner in Indian Academy Degree College Autonomous for 2016-17
  - Dr. Raghu is Board of Examiner in Indian Academy Degree College Autonomous for 2016-17
  - Mr.Channaveraiah is Member of Kannada Sahithya Parishat
  - Dr.Usha Srivastava is an Editorial Board Member for “NAVEEN SHODH SANSAR ” International Journal
  - Dr.Usha Srivastava is an Editor for Magazine - SAHITYIK KAVERI”
  - Dr. Usha Srivastava is an Editor for Magazine “AKSHARWARTA” – International Journal.
  - Prof. Chandramouli is a member of Doordarshan, 2014
  - Prof. Chandramouli is a Editorial Board for Journal of Media and Social Development, 2016-17
  - Prof. Chandramouli , Member of BOE, Dayananda University, 2016-17
  - Dr. I. F. Mudagall is a life member of Indian Physics Teachers’ Association

**Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

The Institution has not yet evolved any scheme for giving cash incentives to achievers at State / National and International Recognitions for Research Contribution. However, they are highlighted in the news Acharya and in social networking sites like Facebook. Also, the faculty members are felicitated by the Management on Founders Day Celebration at Acharya Institutes.

### 3.5 CONSULTANCY

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Institution has industry liaison officer to bring an effective interface between Institution and the industries. However, the autonomy is given to the respective heads to establish Industry Institute Interface. That apart, when the students are taken for the industry visits and sent for internship, bonding between the industry and the Institution develops.

**Table 3.5.1: Details of Industry-Institute Collaboration**

Name
AIR
Allana Coffee Curing Company Ltd.
Bangalore International Exhibition Confederation (IMPEX)
Bangalore stock exchange
BEL and HMT
Bombay Rayon Fashions (BRFL), near Doddaballapur Apparel Park
Childrens Movement for Civic Awareness (CMCA)
CNC Unit, Peenya
Cocola Beverages, Bangalore
Cocoon Markets, Ramanagaram
Container Corporation of India's Inland Container
Doordarshan, AIR, Bangalore
Garden City Fashion Pvt. Ltd.
Garuda Polyflex Food Pvt. Ltd.
Goa Paints and Allied Products
Goan Observer Private Ltd.
IIG Pvt. Ltd.
Indian Express
Indo-American Hybrid Seeds Company
Intertek testing lab, Bangalore
Intertek testing lab, Bangalore
Jayshree Horological Ltd., Peenya
Karnataka Milk Fedaration (KMF)
Karnataka Soaps and Detergents Limited (KSDL)
Kundli Alloys and Rolling Mills Pvt. Ltd, Goa
Maruthi Dyeing and Printing works
Material Research Centre
Mother Dairy, Karnataka Milk Fedaration
Mysore Printers Pvt. Ltd.
Namma Metro

Press Club
Pushpak Products
Rail Wheel Factory
Rud Set, Nelamangala
Sai Samukha Prints, Nagasandra, Bangalore
Scania India Ltd.,
Scotts Garments Ltd.,
SEBI, Bangalore
Silver spark apparel, Bangalore
Silver Sparks Pvt. Ltd.
Snow white Laundrettee
Social Media Centre
Super Spining Mills Ltd, Hindupur, A.P
Texport Syndicate Pvt. Ltd.
Toyota Kirloskar Motors Ltd.
Traffic Management Centre
Unibic Biscuits India Pvt. Ltd.
Unitex Apparels Pvt. Ltd
VK Apparels, Bangalore
Volvo, Bangalore
Weavers Service Centre, Bangalore

**Table 3.5.1 (a): Experts invited to deliver special lectures on Business and Industry**

Date	Name of the speaker	Topic
March 12, 2012	Mrs. Rashmi and Mr. Somasundaram, Consultant at Peal Academy	Fashion Retail Business
August 25, 2012	Mr. Somasundaram, HR Gokuldas	Fashion Retailing
August 31, 2012	Mr. Jagadish Sr. Merchandiser Manager	Textile Testing Techniques in Garment Industry
September 4, 2012	Mr. BLB Raju, Retired Air Commodore and Public Relation Officer in Army	Reporting and Editing
December 9, 2012	Sri Ishwar Daithota, Former Editor, Vijaya Karnataka, Samyukta Karnataka and Times of India, Kannada Edition	News Paper Management
March 30, 2013	Dr. Vijay, Research Analyst, HP Financial Solution	Macro Economic variables on Indian monetary and fiscal policy for the development of Indian Economy

December 10, 2013	Dr. Krishna Raj, Professor, ISEC,	Unraveling of economic realism - travels from merchantilism to Globalisation
February 4, 2014	Mr. Ghanashyam S, Head Technology Enablement, Behead Technologies Ltd.	WeChat App
March 20, 2014	Mr. Mohan, Corporate Trainer	Employability skills
November 4, 2014	Prof. K R Nagasundra (Retd. Professor of Chemistry, Bangalore University)	Spectroscopy
November 15, 2014	Shri AVS Nambuthiri, (Associate Editor (Retd.) and Editorial Advisor, Deccan Herald, Bangalore)	Opinion and Comments
November 28, 2014	Ms. Mansi, Public Relation Consultant	“The Challenges of Public Relations Officers in the Corporate
February 7, 2015	Mr. Purunandu Bala, Fashion photographer and photo consultant	Advertising and Brand Building
February 18, 2015	Mr. Dev kumar, IBM	New Technology used in Health sector
October 10, 2015	Ms. Priya Paul, Public Relations Head, Mantri Developer	Corporate communications and Public relations matter
December 12, 2015	Mr. Narendra Babu, Branch Manager, Canara Bank & Mr. Lakshmi Naryana Retd. Manager, Canara Bank	BASEL Norms
January 25, 2016	Mr. Somasundram G, Consultant, Apparel and Fashion	Career guidance and Opportunities in Fashion
February 10, 2016	Mr. Chintamani R Karadi, Branch Manager, Share Khan	Live Trading of Stock Markets
March 08, 2016	Leadership, Innovation	Mr. Stephen, President, SCANIA India Ltd.
March 9, 2016	Leadership and Training	Ms. Kareen Callian, Training and Development, SCANIA India Ltd.
March 10, 2016	CSR and Its importance	Ms. Sowmya Ningaraj, Sr. Manager (CSR Department), SCANIA India Ltd.
July 22, 2016	Mr. Nikhil V.P Asst Professor, Brinda Institute of Mgmt., UAE	Overseas opportunities
July 28, 2016	Mr. Mohammed Fayas, Freelance, Marketing Consultant	Public speaking skills



The Training and Placement officer also interacts with industries for providing training as well as placements. The officer has also supported in organizing industrial visits and resource person for talks.

The Institution also organized certificate courses on Advanced MS Excel programme, Tally 9.0, .NET, SAP, CCNA, App testing Media Planning, Entrepreneurship Certificate course.

**The strategies followed are as follows:**

- Invite eminent resource person from industries to share their knowledge and also to explore whether the institution can forge a relationship with them for benefitting the students and faculty for internship and employment.
- To create events that necessitate the involvement of the industries, whereby the relationship with them get established.
- Faculty members with industry experience use their contacts to bring an effective interface between the Institution and industry.
- Governing Council of the Institution has members from the industry. They have been helping in harnessing good rapport with them
- The Departmental Advisory Board also has a representative from the industry who helps in sending students to internship and also in placements.
- Through alumni association
- Through IQAC

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

AIGS encourages, as a matter of policy, the active industry and academia interaction and therefore has collaborations / linkages with industries / Institutions to explore opportunities and to jointly engage in innovative projects and involve in consultancy.

Having realized that the faculty should be abreast of the developments in the field, sending them for internship to industries was taken up in 2014.

**Table 3.5.2: List of faculty internship**

Name of the faculty	Department	Name of the company	Period
Ms. Shruthi J	Commerce & Management	HHV Solar	Dec 10, 2014 to Dec 22, 2014
Ms. Lakshmi V	Commerce & Management	HHV Solar	Dec 10, 2014 to Dec 22, 2014
Mr. Vinay K Y	Commerce & Management	Micro-matic Grinding Technologies Ltd	June 01, 2015 to June 15, 2015
Ms. Geetha M.V	Commerce & Management	Micro-matic Grinding Technologies Ltd	June 01, 2015 to June 15, 2015

Dr. N. Manikandan	Commerce & Management	Micro-matic Grinding Technologies Ltd	January 11, 2016 to January 28, 2016
Dr. Raghu	Economics	Micro-matic Grinding Technologies Ltd	January 11, 2016 to January 28, 2016
Ms. Sushma V	Commerce & Management	Sunness Capital India Pvt. Ltd., Bangalore	21-Dec-2016 to 31-Dec-2016
Ms. Chaitra B	Commerce & Management	Sunness Capital India Pvt. Ltd., Bangalore	21-Dec-2016 to 31-Dec-2016
Ms. Mamatha S	Commerce & Management	Sunness Capital India Pvt. Ltd., Bangalore	21-Dec-2016 to 31-Dec-2016

### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The Institution has been encouraging the staff to use their expertise either in providing consultancy or in sharing their knowledge in other institutions / industry.

The Institution encourages the faculty members to offer their expert consultancy services to Institutions and for community development. They are provided with infrastructural facilities like library, internet, reprography, etc. Administrative support, financial support and special leaves are granted for such services at the discretion of the Principal.

### **3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.**

The Institution provides consultancy services in the field of Cost and Tax, Finance, Fashion and Apparel Design, Social work, Media, etc. These consultancy services are offered as extension services and Institutional responsibilities towards development of the society.

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

60: 40 is the revenue sharing policy of the Institution generated through consultancy services. However, as of now, no paid consultancy service has been rendered by the Institution.

## **3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)**

### **3.6.1 How does the College promote College-neighbourhood network and student engagement, contributing to holistic development of students and sustained community development?**

The Institution strives to help the neighborhood by conducting outreach programmes to support rural students and the community. The NSS and NCC units of the Institution are active agencies in the social services.

The NSS have taken several initiatives to help the neighborhood particularly those who are below the poverty line by giving rice; in training rural women folk, in making jewellery using paper, Blood Donation camps, Aids Awareness Programme, Community Development Programme, Swatch Bharath Abhyian, Health and Hygiene Camp, Eye check up, Diabetic Health check-up, etc. The rural students were even given lessons on computers, handwriting and improving the memory skills.

The Department of Social Work and NSS Unit have conducted community development programmes in the villages, namely Dharithree, Dobaspet, Bangalore, Jodhikrishnapura, near Narasapura Industrial Area, Ballagere, Nelamangala Taluk, respectively. The NSS Unit organizes annual special camps in villages which help in creating awareness on various issues among the residents of the village.

The Institution has taken the initiative in organizing the State Level Event especially for the visually challenged. Awareness about conservation of nature, pollution, women empowerment, traffic awareness etc., is done through street plays, planting trees, etc.,

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The Institution has a well structured mechanism in the conduct of various extension programmes. From the orientation to the collection of feedback, the staff co-ordinators guide and monitor the student volunteers and their involvement in various social activities.

- Orientation on NSS, NCC and extension services is provided in the beginning of the academic year.
- Registration of students is undertaken.
- Faculty co-ordinates various extension programmes.
- Conducting regular meetings / activities and training – attendance register and activity reports are maintained
- The Institution follows the Choice Based Credit System (CBCS) under which the students have to involve in some extra-curricular and co-curricular activities. Internal assessment marks are given based on the level of involvement and excellence shown. Each department keeps track of the students' involvement in these activities. Some of these activities are oriented to create awareness about critical issues of the society and role of students in addressing them.

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The stakeholder perception on the overall performance and the quality of the Institution is known on receiving feedback from students, parents [Parents Teachers Meet (PTA)], alumni (AIGS PETAL) and other stake holders. The feedback is evaluated and acted upon to bring about improvement in the areas where there is perceptible shortcomings.
- The staff requirements are also assessed through personal meetings, staff meetings and discussions, both formal and informal.
- The suggestions given by IQAC members as well as Governing Council Members are also considered for favorable improvements.
- A visitors' book is maintained by the Institution which records the feedback of Chief Guests, Guest speakers and eminent people invited for all the events hosted by the Institution.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The Institution prepares the academic calendar of events before the commencement of every semester through its officials at key wings like NSS, NCC, Sports, IQAC, etc., with the consent of Principal and other faculty members.

The faculty members concerned initiates and organizes the outreach programmes after the budget is approved. If required, expertise and professional support is sought.

**Table 3.6.4: Budgetary details of student activities during 2011- 2016**

Particulars	2012-13 Rs.		2013-14 Rs.		2014-15 Rs.		2015-16 Rs.	
	Budget Rs (lakhs)	Actual Utilisation	Budget Rs (lakhs)	Actual Utilisation	Budget Rs (lakhs)	Actual Utilisation	Budget Rs (lakhs)	Actual Utilisation
Student activities	6.00	528678	6.00	5651705	6.60	3878821	7.59	8915456
Total	6.00	528678	6.00	5651705	6.60	3878821	7.59	8915456

**Table 3.6.4 (a): Extension and Outreach programmes during 2011-2016**

Date	Activity	Target audience
January 3, 2012	Sales Camp	Handmade items by autism children ASHA
July 7, 2012	Rural life and difficulties faced by the children	Dharithree, Dobaspet, Bangalore

August 31, 2012	Women's Health Issues	Students and faculty members
February 9, 2013	Co-ordinated in State Level Cultural Fest	Blind and Physically Challenged Student
February 23, 2013	Computer Training	Government School Children, Matkur
February 27, 2013	Improving Memory skills : a training programme	Government School Children, Abbigere
March 09, 2013	Help the needy	Missionaries of Charity
March 22, 2014	Blood Donation Camp	AIGS Camp
August 7, 2014	Paper-Quiling - A source of livelihood	House-wives of SHG group, Soldevanahalli
August 23, 2014	Fundamentals of computer	Government School Children, Soldevanahalli.
February 21, 2015	Rice Bucket challenge	Distribution of rice and cereals to the slum areas, Chikkabanavara and Soldevanahalli
March 5, 2015	Awareness on hygiene, traffic awareness and Sexuality	Surrounding areas of Soldevanahalli and Hessarghatta
April 02, 2015	Donation of Rs 18,000/- by students and faculty members	Shanthinikethana Foundation for Childrens' Welfare, Health and Nutritional Needs
July 20, 2015	Tree Plantation day	AIGS campus
August 20, 2015	Handwriting skills : a training programme	Government Primary School, Thottadaguddadhahalli
January 26, 2016	Donation to Old Age Home	Missionaries For Charity and Sri Swamy Sarvadharm Sharanalaya
February 15, 2016	Awareness on "Not to use Plastics"	Given to AIGS students by Ms. Zeina Sarva Ahmed (Sr. NSS Volunteer)
February 17, 2016	Talk on "Conservation of Power"	Given to AIGS students by Ms. Pujashree Nayak, Sr. NSS Volunteer
March 04, 2016	Blood Donation Camp	AIGS campus
March 07, 2016	Camp on "Health and Hygiene for Young India"	Jodikrishnapura, Near Narsapura Industrial Area
March 10, 2016	Diabetes and Health Check-up Camp	AIGS students and faculty members
March 11, 2016	Plastic Awareness	Street Play surrounding villages of AIGS
March 11, 2016	Street play on "Addiction and	Jodikrishnapura, Near Narsapura

2016	its adverse effects”	Industrial Area
March 12, 2016	Street play on “Child Marriage and elope of marriage”	Jodikrishnapura, Near Narsapura Industrial Area
March 08, 2016	International Women Day Celebration	By students and faculty members of AIGS
August 19, 2016	Blood Donation Camp	AIGS students and faculty members

The students have shown greater sensitivity in understanding and appreciating certain social and civic issues. As a result, they plan for street plays on civic issues and social evils like dowry, girl child marriage, infanticide, etc.

The students also understood how earning two square meals is difficult for many villagers. In this regard, they organized “Rice Bucket Challenge” and distributed rice to the needy and cash donations to the organization meant for senior citizens.

### **3.6.5 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- The orientation programme is held at the beginning of the semester and hence allows the interested students to enroll their names for participation of extension activities through NCC, NSS and departmental club activities.
- The Institution promotes participation of students in NSS and NCC which enables them to develop a sense of social responsibility, patriotism and the pleasure of giving.
- It is a matter of pride for the college that international students also participate in NSS activities.
- Students also participate in such activities like youth empowerment, Swatch Bharath, Spirit of Independence and many such activities in rural areas.
- The students who participate in NSS / NCC and other extension activities are given due credit, while assessment is made for extra curricular and co-curricular activities. Students are also awarded with certificates and are also felicitated for their extraordinary contribution.

### **3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the underprivileged and most vulnerable sections of society?**

The study on Mental Health was useful in identifying the beneficiaries who are helped by the information and services that are provided by the Mental Health Authority of Karnataka. The study also provided insights about the gaps that exist in the service providing system. The Institution took steps immediately to plug these gaps.

The Institution involves the community through NSS, NCC and Department of Social Work in its outreach activities such as Health Awareness programs - health screening camps, rallies and walkathons to promote Public Health; Blood donation camps; community health awareness programmes both for communicable and non-communicable diseases on occasions like World AIDS Day, World Environment Day, Diabetes Day, No Tobacco Day, etc. NSS camps have extensively focused on issues like personal care and hygiene, abolishing child marriage, educating women, malnutrition, importance of education, awareness regarding potable water supply, power conservation, nutrition, the role of healthy lifestyles, physical exercise for promotion of health and prevention of diseases. NSS and NCC put up Banners, posters and hoardings; and distribute leaflets, handbills, plant samples etc. to the nearby villages in neighbourhood.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Several outreach activities organized by the Institution provided ample opportunities for the students to understand the socio-economic issues that bog the society. They were sensitized to the gravity of these issues and were made to learn how they can contribute their might to solve these problems. The students imbibed the values of sharing and contributing to the society generously. They demonstrated these values by organizing Rice Bucket Challenge, donating books, raising the awareness of being health, hygiene and malnutrition, personal care, conservation of power, not to use plastics, addiction and its adverse effects, child marriage and elope and marriage, use of paper bags, etc.

The outreach activities have instilled in students a sense of purpose to serve the society. The determination to do well in academics and to attain a respectable status so as to serve the community the way they want.

They also provided scope for the students to acquire leadership qualities, organizing skills, inter-personnel relationships, communication skills, community participation and gender sensitization. Overall, these activities have helped the students in their personality development.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community Development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The Institution ensures the involvement of the community by seeking necessary approvals from Local bodies, schools, corporations, etc., financial support, proactive decisions and assistance through formal correspondence with the local bodies. The Institution is involved in community service both at Institution and department level and the process has helped the Institution to grow in terms of building relation with the neighboring community and higher officials. The

Institution also conducts various awareness programs to educate the weaker sections and remind the community on their roles and responsibilities as a citizens and consecutively encouraging the students to join hands in tackling various societal issues.

At the Institution level, the NSS Unit as well as NCC unit takes care of the social service activities involving selected students from all branches. The NSS Unit and NCC unit initiates various activities such as talks on environmental issues, training programs, organizing camps, providing donations and help to the needed etc., to create awareness within the campus and the society,.

The department of social work organizes community development activities like laying of road; cleaning; creating awareness about sanitation; literacy particularly female education; concept of self help; environment and health.

Annual Special camps and awareness programs like Swachh Bharath Abhiyan, Health & Hygiene, Malnutrition, Child marriage, Importance of Education, Child and Women empowerment, preparing and promoting the use of paper bags, etc., have helped the community betterment and also empowering certain sections like youth, women and children.

The Fashion and Apparel Design Department taught the art of quilling using paper thus showing them one of the means to earn their livelihood. The rural community students were benefitted on learning the basics of computers organised by BCA Department faculty members and student volunteers.

The Department of Commerce and Management taught the handwriting skills to the Government School Children, Thammanahalli Village, and have rendered services to the old age homes and orphan children. The Department of Social Work involves in community outreach programmes from time to time. They also address the critical community issues like dowry, female age at marriage, female infanticide, health issues and sanitation, etc. Aadhar registration in association with BBMP was organized by the College.

**Table 3.6.8: Details of community development programmes and its impact**

Date	Activity	Impact
July 7, 2012	Rural life and difficulties faced by the children at Dhairthree, Dobaspet, Bangalore	Parents were given counseling about how they should help these children and make them feel self sufficient
February 9, 2013	Co-ordinated in State Level Cultural Fest to Visually Impaired and Physically Challenged Student	Gave a sense of fulfillment of having served the most needy sections of the society It motivated that the Institution should collaborate with such NGOs
February 23, 2013	Computer Training at Government School	The children were made aware of the basic skills in use of the computer



	Children, Matkur	
February 27, 2013	Improving Memory skills : a training programme at Government School Children, Abbigere	The students got some knowledge about how can they improve their memory which is vital for learning.
March 9, 2013	Help the needy to NGO (Missionaries of Charity)	It was a gratifying moment to help those in distress.
March 28, 2013	Skit on "Social Responsibility"	Inculcated the need for one to be socially responsible in whatever he / she do.
March 29, 2013	Street Play on "Stop begging"	Drove home the message that hard-work is the answer for hunger and not begging
September 05, 2013	Flash Mob on Road Safety for Drivers	Created awareness about the hazards of rash driving and violation of traffic rules
September 06, 2013	Road safety - rally	Created awareness about road safety in the neighbouring community
August 7, 2014	Paper-Quiling - A source of livelihood to the house-wives of Self Help Group (SHG), Soldevanahalli	The Members of SHG learnt jewellery making using paper, which can be used as a source of income for the SHGs
August 23, 2014	Fundamentals of computer to Government School Children, Soldevanahalli.	Students learnt the basic fundamentals of computer
February 21, 2015	Rice Bucket challenge (i.e., Distribution of rice and cereals to the slum areas, Chikkabanavara and Soldevanahalli)	The poor were helped by giving 5 kgs of rice and cereals for more than 180 families
April 02, 2015	Donation of Rs 18,000/- by students and faculty members to Shanthinikethana Foundation for Childrens' Welfare, Health and Nutritional Needs	The foundation was helped to meet some needs atleast through this donation
August 20, 2015	Handwriting skills : a training programme to Government Primary School, Thottaddagudahalli	Students were trained in handwriting and calligraphy
January 26, 2016	Donation to Old Age Home (Missionaries For Charity and Sri Swamy Sarvadharm Sharanalaya)	It was a small service to the senior citizens.

Every Year	Street Play	This medium is being used to create awareness about the topical issues like environment, pollution, safety, freedom struggle, women and youth empowerment and other national issues
Every Year	Annual Camp for Seven Days at different geographical location	Forged Community Involvement in several activities initiated by the students
Twice in a year and as and when need arises	Blood Donation by the students for needy to HCG Global Cancer Hospital	The pleasure of giving which is a noble value. The students have imbibed this. Blood donation camps are organized in the Institution every year.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The Institution has harnessed constructive relationship with Lions Club, NIMHANS, Bangalore City Police, Red Cross, UDAI and Local Panchayat in planning and organizing several activities like blood donation camps, road safety, school education, Aadhar registration, health camps, tree plantation in association with District Legal Services Authority, Diabetics and Medical check-up in association with Apollo hospitals, etc.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Certificate of Appreciation was awarded by Lions Club, NIMHANS in recognition of the contribution made by the Institution in holding Blood Donation Camps. The beneficiary Institutions like Missionaries of Charity, Shanthinikethan Foundation for Children Welfare have placed on record the contribution made by the Institution.

### 3.7 COLLABORATION

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships, etc.**

- The Institution is collaborated with industries for student and faculty internship/projects. The respective departments have tie-up with the related industries and Institutions. Ex. Media houses, Newspaper, Manufacturing Units, AIR, Doordarshan, Banks.
- Collaborative efforts in respect of research are also in vogue. The Department of Physics is collaborating for research in “Convection in Fluids” with Department of Mathematics, MSRIT.

- Other Institutions are making use of the facilities available in the institution like furnace, UV-Spectrometer and physics laboratory
- The Institution has linkages with Bangalore University for the use of Library resources.
- The Institution has linkages with Tumkur University for the use of library resources, laboratory and its equipments and for guidance. The link aids the faculty members in curriculum augmentation as well as in research area.
- Laboratory facilities at IISc, Bangalore, Raman Research Institute, JNCAR, University of Agricultural Sciences (UAS), Bangalore, are used with special permission from the Institution Authorities.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc., and how they have contributed to the development of the institution.**

**Table 3.7.2: List on MOUs / Collaboration arrangements**

Sl. No.	MOU/Collaborative arrangements	Purpose
1.	Academy for Skill and Knowledge (ASK)	Workshop on Face reading, etc.
2.	Manhattan Review Education	Training for GMAT and GRE
3.	Cambridge English Language Assessment	For English Assessment
4.	HHV Solar	Faculty internship
5.	Micromatic Grinding Technologies and Solutions	Faculty internship
6.	Japanese Language School	Japanese Language Training Classes
7.	Moog India Technology Centre	Academia-Industry engagement
8.	Triumphant Institute of Management Education (TIME)	Training students in CAT and GATE
9.	Indian Institute of Technology, Bombay	For Spoken Tutorial Project
10.	RD International	For counseling services
11.	National Entrepreneurship Network	For Entrepreneurs to start-up
12.	Edu Tel Technologies Pvt. Ltd.	CA-CPT
13.	Carleton University, Ottawa, Canada	Research Collaboration, Student and Faculty Exchange, Joint programs like seminar, Workshops, technical conferences, etc., Internship Opportunities, Admissions for Masters Programme
14.	Trinity Western University (TWC)	Research Collaboration, Student and Faculty Exchange, Joint programs like seminar, Workshops, technical conferences, etc., Internship

		Opportunities, Admissions for Masters Programme
15.	Northern University of Illinois, Dekalb, Chicago, USA	Research Collaboration, Student and Faculty Exchange, Joint programs like seminar, Workshops, technical conferences, etc., Internship Opportunities, Admissions for Masters Programme
16.	Harrisburg University, PA, USA	Research Collaboration, Student and Faculty Exchange, Joint programs like seminar, Workshops, technical conferences, etc., Internship Opportunities, Admissions for Masters Programme
17.	University Institute of the Coast, Cameroon	Research Collaboration, Student and Faculty Exchange, Joint programs like seminar, Workshops, technical conferences, etc., Internship Opportunities, Admissions for Masters Programme

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution, viz., laboratories / library / new technology / placement services, etc.**

The Institution is in touch with several industries, Institutions and community for various purposes. The interactions with them in the yesteryears have resulted in getting internship for both students and faculty members. Further, the placement opportunities have also increased.

The Institution is able to make use of state of art-technology, library in other Institutions, thus facilitating research. The interaction with other Institutions has also been useful in introspecting about the scope of improving the infrastructural facilities and up-gradation of laboratories with new technologies.

Several Institutions have lent a helping hand in organizing seminars / workshops in the Institution. To name a few, JANGJEON Mathematical Society, South Korea, CSIR, Banks, Himalaya Health Care, Media houses, Newspapers, Akhil Bhartiya Sahitya Parishat, New Delhi Kendriya Hindi Sansthan, Agra, Model United Nations.

**3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organised by the colleges during the last four years.**

**Table 3.7.4: List of conferences / Seminars organized in the Institution**

Date	Theme of the Conference / Seminar
December 12 and 13, 2012	National Conference on Financial Services : Opportunities and Challenges in Indian Perspective (FINSER 2012)
August 1 to 4, 2013	International Conference on Global Advancement of Mathematics in collaboration with JANGJEON Mathematical Society, South Korea.
January 30 and 31, 2014	National Seminar on Commercialisation of Media and Public Service Commissioner
August 26 and 27, 2016	National Conference on “Dakshina Bharath Ka Lok Sahithya” in association with Akhil Bhartiya Sahitya Parishat, New Delhi Kendriya Hindi Sansthan, Agra
August 29, 2016	International Conference on “International Security, World Peace and Prevention of Terrorism” in association with Model United Nations and Acharya Institute of Graduate Studies

**Table 3.7.4 (a): List of eminent people visited in the Conferences / Seminar**

Date of Visit	Name and designation of the person
August 1, 2013	Prof. R. K. Somashekar, Registrar, (Evaluation), Bangalore University
August 1, 2013	Prof. Pradeep G. Siddheshwar, Chairman, Department of Mathematics
August 1, 2013	Prof. T KIM, Founder, JMS, South Korea
August 1, 2013	Prof. S. H. RIM, JMS, South Korea
August 1, 2013	Prof. C. K. Gupta, University of Manitoba, Canada, Department of Mathematics.
August 2, 2013	Prof C. Adiga, University of Mysore, India
August 3, 2013	Prof. V. Lokesh, VSKU, India
August 3, 2013	Prof. M. S. Mahadeva Naika, BU, Bangalore, India
August 3, 2013	Prof. P. K. Banaerji, Jodhpur University, India
August 3, 2013	Prof. Kinkar Ch. Das, Sungkyunkwan University, South Korea
August 3, 2013	Prof. A. K. Singh, DST, India
August 3, 2013	Prof. S. S. Kohli, DST, India
August 4, 2013	Prof. A. I. Shtern, Moscow State University, Russia
August 4, 2013	Prof. Y. Simsek, Akdeniz University, Turkey
August 4, 2013	Prof. H. M. Srivastava, University of Victoria, Canada
August 4, 2013	Prof. T. C. Panda, Bharampur University, India
August 4, 2013	Prof. D. V. Dolgy, IAMFE RAS, Russia
August 4, 2013	Prof. A. Bayad, University of Every, France
August 4, 2013	Prof. I. N. Cangul, Uludug University, Turkey
August 4, 2013	Prof. D. S. KIM, Sogang University, Korea
August 4, 2013	Prof. T. KIM, Kwangwoon University, Korea

August 4, 2013	Prof. C. S. RYOO, Hannam University, Korea
August 4, 2013	Prof. S. Bhargava, University of Mysore
August 4, 2013	Prof. E. Sampath Kumar, University of Mysore, India
August 4, 2013	Prof. Huche Gowda, University of Florida, USA
August 4, 2013	Prof. A. S. Cevik, Seluck University, Turkey
January 30, 2014	Prof. (Dr.) H. S. Eswaran, Former Syndicate Member, Chairman, Department of Mass Communication & Journalism
January 30, 2014	Sri. N. G. Srinivasa, Former Auditions Director, Doordarshan
January 30, 2014	Dr. H. R. Krishna Murthy, Former Additional Director, General, AIR
January 30, 2014	Sri Srinivas Raghavan, Former Dy. Director General, AIR
January 30, 2014	Dr. Usha Rani, Sr. Professor, Department of Mevin Sturrn & Research
January 30, 2014	Sri Aradhya, Chief of News, Udaya News Channel
January 30, 2014	Mr. Shamantha, Director, Sarathi Community Radio, Chik Tirupathi
January 30, 2014	Dr. Mahesh Chandra Guru, Chairman, BoS, University of Mysore
January 30, 2014	Dr. H. K. Mari Swamy, Professor, Department of Mass Communication & Journalism
January 30, 2014	Dr. Nandini Laxmikantha, Professor, Mass Communication, Manipal University
January 30, 2014	Sri. Narayn Riat, Editor, Prajavani
January 30, 2014	Dr. B. A. Sridhara, Practicing Clinical Psychologist.
April 05, 2016	Mr. Prakash Balawadi, Versatile actor
August 26, 2016	Ms. Shantha Bai, President of Karnataka, Mahila Hindi Seva Samithi
August 26, 2016	Mr. Ajay Kumar Singh, Retd DGP, Karnataka
August 26, 2016	Dr. Manohar Bharati, Editor, Writer and Poet, Former Advocate, High Court
February 28, 2017	Mr. Jeevan Kumar, Retired Dean, Faculty of Arts, Bangalore University.

**Table 3.7.4 (b): Details of researchers visited**

No. of researchers visited	2012-13	2013-14	2014-15	2015-16
	-	77	23	38

**3.7.5 How many of the linkages / collaboration have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.**

The Institution has built-up linkages with various Institutions for both academic and internships. The efforts are in progress for forging MoUs.

- a) **Curriculum development / enrichment:** The Institution has tied with Edu Tel Technologies Pvt. Ltd., National Entrepreneurship Network in organizing certificate courses and management students, which aids for their curriculum as well as their career development.
- b) **Internship / On the Job training**  
The Institution encourages the faculty as well as student members to undergo internship. Our Institution has linkage with HHV Solar, Micromatic Grinding Technologies Ltd. Six Faculty members of the Institution underwent internship run by the organization. The experiential learning has paved the way for interactive learning with students as well as other stakeholder.
- c) **Faculty Exchange and Professional Development**  
The Institution motivates the faculty members to participate in FDPs, MDPs organized by other Institutions as well as within the campus organized by Institution / Sister Institutions.  
The Institution encourages the faculty members in enhancing their language skills, professional skills, improvement in knowledge through collaborating with Cambridge University, ASK Academy, etc.
- d) **Research : NIL**
- e) **Consultancy : NIL**
- f) **Extension:** The Institution organises many extension services, community and outreach programmes in association with District Legal Services Authority, Lions Club, Rotary Clubs, NIMHANS, Neighboring and surrounding Government Schools and Villages.
- g) **Publication:** The Institution has published the conference proceedings with ISBN and is in process of getting ISSN for Acharya Journal.
- h) **Student Placement:** The Institution has centralized placement cell, where a placement co-ordinator is nominated to take care of training and placement

activities. The Placement officer has helped in organizing industrial visits with SEBI, SCANIA, Coco cola and others.

**i) Twining Programmes : NIL**

**j) Introduction of new courses:** The Institution is affiliated to Bangalore University and adheres to its norms. The University has introduced CBCS system, which has been mandatorily implemented in the Institution.

**k) Student Exchange:** MoUs are tied up with various Universities, USA.

**l) Others : NIL**

**3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

The Institution has constituted some in-house cells / committees to monitor the initiatives that have emerged from the collaborating Institutions and Institutions with which it has linkages.

The committees / cell constituted are

- Training and Placement cell
- R&D cell

These committees have regular interaction with the other Institutions to find out the industrial requirements and certain domain areas where employability is more.

The Institution is striving hard to improve research and placement components. The placement drive has been yielding good results. Similarly, in the field of research the number of publications by faculty and students has increased. Senior faculty members have been informally providing consultancy to number of research scholars and research projects taken up by other Institutions.

The efforts are in nascent stage, in which the industry academic interface, which is planned to be held in the month of April / May at the convenience of the industries after the close of their financial year.

There are two projects –1) with the DST - Inspire Programme 2) a proposal has been sent to VGST, Government of India to continue research work in spectroscopy. These are waiting for final call to take off.

However, the Institution makes systematic and concerted efforts to establish the linkages with other Institutions, industries and research centres. Institution has laid the efforts in promoting inter-disciplinary papers / projects and also organized conferences /seminars / workshops to create a healthy platform for industry-academia interface. It is also promoted through organizing more number of industrial visits, talks, exhibitions, internships, training programmes, entrepreneurship, etc.





CRITERIA - IV  
INFRASTRUCTURE  
AND  
LEARNING RESOURCES



## 4. INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the college for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Exquisite infrastructural facilities in all departments and offices have been provided. Class rooms, Seminar Halls, Wi-Fi, ICT facilities, LCD projectors for teaching etc., have been provided. The Library is well equipped with print and e-resources, Inter-Library Loan (ILL) resource sharing and borrowings, memberships of lead Institution libraries, N-LIST of INFLIBNET and access to other networks to support effective teaching and learning. For English language proficiency and testing Cambridge University Certification programs have been initiated and are conducted at the Acharya Education Services, where state-of-the-art independent / self learning facilities have been established in the Digital Language Laboratory.

Mini Auditorium having a seat capacity 150; Board Rooms, Main Auditorium to seat 500 are used / shared for various programs of the Institution. The Business Lab provides unique training opportunities and creativity to excel in the profession.

Spacious canteen, ATMs, Post Office, Open arena, Sport facilities, Health Center, Students housing, aesthetically and architecturally well designed building, well developed landscape, excellent gardens, eco-friendly environment, sylvan surroundings contribute towards increase and effective teaching and learning. Efforts have been made to keep pace with changing needs in the Academia and additional facilities / infrastructure are being provided / developed.

The Institution has framed guidelines and policies for the creation and enhancement of infrastructure in order to keep pace with changing trends in higher education. Following are a few important features of the policy framed.

1. Ensure optimal and transparent utilization of the allocated finances in a judicial manner so as to achieve effective teaching and learning. The creation of infrastructure must be approved, monitored and checked by a committee consisting of at least four internal members. Review on this aspect must be done at least once in a year to find whether the available infrastructure is satisfying the requirements in terms of the number of students in various programs.
2. Establish a long term planning to self mobilize financial resources as capital investments to support the construction of new buildings or new infrastructure for the Institution.
3. Review to find whether the Institution has upgraded its infrastructure in line with the latest technology at least once in two years.
4. Ensure maintenance of the infrastructure (building/ laboratories/library/ IT/accessories). Follows the common standardized procedure which is available while undertaking maintenance of infrastructure.

5. Ensure Eco-friendly atmosphere in the campus, which is maintained by House-keeping Department.
6. A good cafeteria facility within the campus
7. Rain water harvesting facility and water treatment plant to recycle the water.

#### 4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**Table 4.1.2 (a): Facilities available for Curricular and Co-curricular activities**

Sl. No.	Facility	Details	Numbers
1.	Class Rooms	<ul style="list-style-type: none"> <li>✓ Enough seating space</li> <li>✓ Ample lighting</li> <li>✓ White Marker boards</li> <li>✓ Furnished desks and podiums</li> <li>✓ Enough number of fans</li> </ul>	57
2.	Audio-Visual Class Rooms	<ul style="list-style-type: none"> <li>- Projector</li> <li>- Audio System</li> <li>- Ample lighting</li> <li>- Curtains</li> </ul>	02
3.	Laboratories	<ul style="list-style-type: none"> <li>✓ Computer Labs</li> <li>✓ Psychology Lab</li> <li>✓ Chemistry Lab</li> <li>✓ Physics Lab</li> <li>✓ FAD Lab</li> <li>✓ Media Lab</li> <li>✓ English Language Lab</li> <li>✓ Business Lab</li> </ul>	05 02 03 03 05 01 03 01
4.	Seminar Hall	Fully equipped seminar hall	01
5.	Mini Auditorium	Mini Auditorium with inbuilt Lighting, Audio, Video, Internet facility with Air Conditioning	Centralized
6.	Main Auditorium	Main Auditorium with inbuilt Lighting and AV facility	Centralized
7.	Cells	<ul style="list-style-type: none"> <li>✓ Women cell (Agnishikha)</li> <li>✓ POSH cell</li> <li>✓ Entrepreneurship Development Cell</li> <li>✓ Counseling Cell</li> </ul>	01 01 01 01
8.	Specialized facilities and equipment for teaching, learning and	<ul style="list-style-type: none"> <li>✓ LCD Projectors</li> <li>✓ Computers</li> <li>✓ LAN and Wi Fi Facility</li> <li>✓ Internet with 130 Mbps</li> <li>✓ Printers/Scanner/Copier</li> </ul>	15 264 - - 10

research	✓ Reprographic facility	01
	✓ Fully furnished Library with all facilities and 13 Internet Accessible Systems	-
	✓ Well equipped Business Lab with a Board Room	-
	✓ Media Lab (work in progress)	-
	✓ Journals and Magazines	60
	✓ Systems Department to monitor and maintain ICT infrastructure	Centralized
	✓ Purchase department to procure the requirements	Centralized
	✓ Library committee to upgrade and prepare the requirements like N-LIST, NDL, Subscription of Books, Journals, Magazines, etc.	Yes
	- Membership of Libraries	03
	- Open access system	Yes
- Reading Hall	01	
- Bar Coding	Yes	

**b) Extracurricular activities – sports outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, Public-speaking, communication skills development, yoga, health and hygiene, etc.**

**Table 4.1.2 (b): Facilities Available for Extra-Curricular Activities Sports facility (Outdoor activities)**

Sl. No.	Facility	Number	Size
1.	Stadium	01	200 sqm
2.	Sports room	01	300 sqft
3.	Basket ball	02	29 x 15 m
4.	Foot ball	01	90 x 45 m
5.	Volley ball	01	18 x 9 m
6.	Throw ball	01	12.2 x 18.3
7.	Soft ball	01	14 m
8.	Kabaddi	01	10 x 13 m
9.	Kho Kho	01	27 x 16 m
10.	Hand ball	01	40 x 20 m
11.	Net ball	01	30.5 x 15.5 m
12.	Cricket	01	68.50
13.	Track events	01	200 sqm
14.	Horse riding	01	5 horses 380 sqm

### Sports facility (Indoor activities)

Indoor Games		Quantity
✓	Shuttle Badminton	02
✓	Weight Lifting	01
✓	Carrom	04
✓	Chess	10
✓	Table Tennis	02

### Other facilities available for Students' Co-curricular Activities.

Other Activities	Number
NCC	01
NSS	01
Yoga	Open Arena (1)
Health and Hygiene	Health centre – 1 Ambulance - 1

**Table 4.1.2 (c): Facilities Available for Cultural Activities**

Sl. No.	Facility	Details	Numbers
1.	Mini Auditorium	Mini Auditorium with inbuilt Lighting, Audio, Video, Internet facility with Air Conditioning	Centralized
2.	Main Auditorium	Main Auditorium with inbuilt Lighting and AV facility	Centralized
3.	Open Arena	-	01

### 4.1.3 How does the college plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the College/campus and indicate the existing physical infrastructure and the future planned expansions if any :

In view of the increasing strength and newly added courses, the infrastructure of the Institution has been expanded and necessary facilities and requirements have been upgraded to meet with the existing needs. The Institution has its own building which has been expanded from three to six floors with 57 rooms, labs for all courses according to their requirements, office rooms, seminar hall, auditoriums, AV rooms, stadium, ICT tools and well maintained green campus.

**Table 4.1.3: Expenditure towards infrastructure development from 2012 to 2016.**

Particulars	Amount (Rs)			
	2012-13	2013-14	2014-15	2015-16
Elevator : Procurement and Maintenance (two blocks)	328000	-	-	-
Computers / Laboratory materials purchase	9479175	-	9394525	3125000
Furniture and Fixtures	64710	1402384	3324613	280983
Capital Items	95395976	10962438	14142791	6923690
<b>TOTAL</b>	<b>105267861</b>	<b>12364822</b>	<b>26861929</b>	<b>10329673</b>

#### 4.1.4 How does the college ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The Institution has built the following facilities for the physically challenged students:

- ✓ Ramp facility
- ✓ Wheel chair facility
- ✓ Elevators

#### 4.1.5 Give details on the residential facility and various provisions available within the following:

The Institution provides separate hostel facilities for boys and girls within the campus with all facilities, recreational facilities, Wi-Fi and provision to address medical emergencies.

**Table 4.1.5: Housing facilities available on campus**

Facilities	Specifications
Hostel Facilities	Four hostels for girls and boys and 235 students are availing this facility as on date
Recreational Facilities	<ul style="list-style-type: none"> <li>✓ Yoga</li> <li>✓ Sports</li> <li>✓ Horse Riding facility</li> <li>✓ Televisions</li> </ul>
Computer facilities (Including access to internet in hostel)	Wi-Fi facility is given in the hostels
Medical emergencies	Residential Doctor and ambulance facility
Internet and Wi-Fi	With the speed 130 Mbps
Recreational Facilities-common room with audio-visual equipments	Well equipped with inbuilt audio, video facility Television room
Available residential facility for the staff and occupancy	Provided for a few Nodal officers / essential staffs

Constant supply of drinking water facility	Well maintained drinking water facility is available
Security	24/7 security service is provided to the hostels

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The Institution takes care of the students and staff in terms of health. In this regard, the following facilities are provided on campus:

- First aid
- In-house Clinic with full time doctor.
- Ambulance
- Medical camps on Diabetic check-up, Eye-check up
- Group Insurance for students and faculty members
- Immediate financial support, in case of emergency.
- Service of doctors on call (24 x 7)

#### **4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal Unit, Women Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The Institution enhances the students' academic facility by providing the other common facilities and special units like IQAC, Grievance Re-dressal Unit, Women Cell, Counseling, Placement, Health Care, Cafeteria, Recreation facilities, Drinking Water facilities, and Auditorium facilities also. However, the specifications of the common facilities are provided in the following table.

**Table 4.1.7: Common facilities available in the campus.**

Facilities	Number	Specifications
IQAC	01	Separate room with following facilities: ✓ Storage space for documents ✓ furnished ✓ Landline connection ✓ Computer System
Grievance Re-dressal unit	-	A grievance box is placed in the lobby, where students can drop their grievances and these grievances are resolved amicably by the committee members.
Women cell	01	Women cell is named as "Agnishikha" where the problems of women and other gender issues are addressed. Various cultural and awareness programs are organized by the women cell members.
Counseling and career	01	Centralised.

Guidance		
Placement Unit	01	Centralized with a co-ordinator designated exclusively for the Institution
Health Centre	01	Centralized
Canteen	02	Centralized
Recreational spaces for staff and students	-	Available
Safe drinking water facility	Available in each floor	-
Auditorium	01 (Mini) 01 (Main)	Centralized
Open Arena	01	-
Seminar Hall	01	-

## 4.2 LIBRARIES AS A LEARNING RESOURCE

### 4.2.1 Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by committee to render the library/students/user friendly?

Yes, Library committee has been formed. The composition of Library Advisory Committee is given below:

**Table 4.2.1 (a): Composition of the Library Advisory Committee ( as on 15-12-2016)**

Sl. No.	Name and Designation	Position in LC
1	Dr. Gurunath Rao Vaidya, Principal	Chairperson
2	Dr. K Ramakrishna Reddy, Chief Librarian, AIGS	Ex-Officio Member
3	Mr. Chetan K V, Asst. Professor, Department of Commerce	Faculty-in-Charge of Library
4	Mr. Ramakrishna C N, Asst. Professor, Department of Computer Applications	Member
5	Ms. Shashikala C. S, Asst. Professor, Department of Commerce & Management	Member
6	Mrs. Jyothi K, Asst. Professor, Department of Fashion and Apparel Design.	Member
7	Mrs. Lavanya E, Asst. Professor, Department of Mathematics	Member
8	Mr. Darshan, Asst. Professor, Department of Physics	Member
9	Dr. Somshekar, Asst. Professor, Department of Chemistry	Member



10	Ms.Neha P N, Asst. Professor, Department of Psychology	Member
11	Mrs. Sanchita, Asst. Professor, Department of Journalism and Mass Communication	Member
12	Mrs. Sowmya M A, Lieutenant, NCC	Member
13	Dr. Marimuthu, HoD, Department of Economics	Member
14	Mr. Prashantha S C, Librarian	Member Secretary

**Table 4.2.1 (b): Student Representatives as Members in Library Advisory Committee**

Sl. No.	Course and Year	Number of Representatives
1.	BBA, II year	02
2.	B.Com, II year	01
3.	B.Com, I year	01
4.	BCA, I year	02
5.	B.Sc (FAD), II year	01
6.	B.Sc (FAD), I year	01
7.	B.Sc, II year	01
8.	B.Sc, I year	01
9.	B.A, II year	01
10.	B.A, I year	01
11.	M.com (F&A), I year	01
12.	MIB, I year	01
13.	M.Sc (Mathematics), II year	01
14.	M.Com, I year	01
15.	M.A (Economics), I year	01
16.	M.A (Mass Communication), I year	01
17.	M.Sc (Chemistry), I year	01
<b>TOTAL</b>		<b>19</b>

The following initiatives have been implemented for the benefit of the students as well as for the faculty:

- Extension of Library working hours
- Automation of circulation system with barcode
- Internet Access Facilities
- N-LIST subscription, UGC INFLIBNET

#### **4.2.2 Provide details of the following**

**Table 4.2.2: Library Details**

Details	
Total area of the library(in Sq. Mts)	334.38
Total Seating Capacity	150 seats
Working hours	8:30am to 7:00 pm

	The schedule is applicable on all working days and days of examination. Except on Government holidays, the library is open on all the days
Layout of the Library (individual reading carrels, lounge area for borrowing and relaxed reading, IT zone for accessing e-resources)	<p>Library is located on the ground floor. There are clearly demarcated sections for newspapers, journals and magazines. E-Journal access and browsing facilities are provided.</p> <p>The books are categorized discipline-wise adhering to rack system. Separate sections for book bank and reference category are also available.</p> <p>Library has appropriate sign boards specifying categories of books, discipline wise and clear earmarked areas for reading and reference.</p> <p>Fire extinguishers are available at easy access.</p> <p>Libraries are located in the ground floor for easy access to differently-abled persons.</p> <p>The decorum of the library is ensured for conducive learning.</p>

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Institutional Library procures the necessary titles with respect to the requirements of the existing and newly added courses and updates constantly with respect to the editions of books, journals and other reading materials. Every year, a library budget is prepared and submitted to the management for approval. The Library committee member for each department prepares the list of books to be procured based on the subject requirements and suggestions given by the Library Committee which after verification by the Heads of the department will be sent to the librarian. The librarian then collects the list of books recommended from each department and submits the same to the Principal for further proceedings.

After the Principal's approval, the librarian places the order for the books and journals which will be supplied by the publishers.

After acquisition, accession and cataloguing, the books are made available to the users. The newly procured books and journals are displayed in "New Arrivals" racks for the benefit of readers.

**Table 4.2.3: Expenditure towards Library Books / Journals / E-Resources during 2012-2016.**

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Num ber	Total Cost (Rs)	Num ber	Total Cost (Rs)	Nu mb er	Total Cost (Rs)	Numb er	Total Cost (Rs)
Text	358	146239	57	92845.9	145	191735.1	182	203768.7
Referenc	119		161		503		409	
Journals/	59	96795	Nil	-	51	97301	60	134478.
E- resources	-	-	-	-	-	-	N- List	34,350. 00
Institutio nal	2	16500	Nil		Nil	-	3	50000
(specify)	-	-	-	-	-	-	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

**Table 4.2.4: Details on the ICT and other tools deployed to the library collection**

OPAC	Available
Electronic Resource Management package for e-journals	N-LIST, NDL
Federated Searching tools to search articles in multiple databases	Available
Library website	Available
In-house/remote access to e-publications	Available
Library automation	Yes
Total number of computers general access	13
Total number of printers for general access	1
Internet bandwidth/speed 2mbps, 10mbps, 1GB	130mbps
Institutional Repository	Available
Content management system for e-learning	Nil
Participation in Resource sharing networks/consortia (like INFLIBNET)	Subscribed to N-LIST, NDL
Digital Book Store / E-book Store	Available and accessible in the Institutional library website

#### 4.2.5 Provide details on the following items

**Table 4.2.5: Details on the Library Books / Journals / E-resources Access**

Particulars	Calendar Year
Average number of walk-ins	178/ month
Average number of books issued/returned	1071 / month
Ratio of library books to students enrolled	5 : 1
Average number of books added during last four years	469
Average number of login to OPAC	2917/month
Average number of login to e-resources	723/month
Average number of e-resources downloaded/printed	80
Number of IT (information technology) literacy trainings organized	05
Details of “weeding out” of books and other materials	63 books

#### 4.2.6 Give details of specialized services provided by the library with regard to

- **Manuscripts** : The Institution library is not possessing any manuscripts and other archival materials
- **Reference**: There is a reference section which consists of large collection of reference books, encyclopedias, etc., which students can read in the library. There is also new arrivals section, where students can refer the new arrivals.
- **Reprography / Scanning**: Reprography facilities are available in the Institution. Scanning documents delivery (soft copy) services have been introduced.
- **Inter Library Loan (ILL)**: The librarian borrows from the sister Institutions, as per the requirement of the subject teachers, as and when required. The Institution has the membership with IIMB, British Library and Bangalore University, where the books can be borrowed.
- **Information Deployment and Notification**: A separate notice board is maintained for career, employment information service and others.
- **OPACs** : The library has the facility of OPACs
- **Internet Access**: The library has the facilities of 13 computers with internet facility. Both students and faculty members can access to the internet.
- **Downloads and Print outs**: The library has the facility to download and also to take the print outs.
- **User Orientation and Awareness**: The Librarian gives an orientation for students in the beginning of every academic year.
- **Online access**: The Institution provides the online-access for about One lakh twenty five thousand full-fledged e-Books and 6000+ e-Journals (core and impact journals) under UGC-INFLIBNET-NLIST consortia.
- **Remote Access**: NLIST can be used by the students and faculty members as remote access to e-resources.
- **Assistance in searching databases**: The Librarian and the staff assist in searching the databases to the students and faculty members.
- **Compilation of Reading lists and Bibliographies**

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college**

The support provided by the library staffs to the students and teachers are as follows:

- Facilitating students and teachers to access intra and inter-college Libraries such as Bangalore University Library, British Library through membership.
- Open access system
- Orientation on Library services is organized in the beginning of every academic year.
- Information retrieval
- Assist in borrowing and browsing required book and information, respectively
- Bar coded issue / return
- During examination, library services are extensively provided.
- Inter library loan facility for library users
- Research Assistance
- Document delivery service
- Reprographic services
- Internet, e-resources,
- Short term borrowing facilities of reference books
- News paper clipping services
- Thesis and Dissertations
- Extended borrowing facility is provided for meritorious students and physically challenged students.
- University Model Question Papers
- Syllabus reference
- Current awareness service (current content service, new arrivals display, racks, notice boards, and Journal Routing Service).

#### **4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.**

- Library is located in the ground floor and ease for access system.
- Provision for wheel chairs
- “No waiting time” for issue and return of books
- Special Guidance is provided and additional borrowing facilities extended.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, the library collects the feedback from its users in the prescribed format. Feedback is taken separately from the students and faculty members. Moreover, library staff gets feedback verbally from the students and faculty members. It is

then analyzed by the library committee and decisions are taken to improve the library services.

- Suggestion box is placed in the library, which is operated on monthly basis.
- Students are also included as the members of the library committee
- Library committee is constituted to address the issues and the feedback received from the staff and students.
- The feedback collected by the students is used to improve library services. The feedback is brought to discussion during the library committee meeting and steps are initiated. Some of the suggestions addressed are:
  - Extension of library hours
  - Providing e-resources (Books and Journals).
  - Remote access facilities of N-LIST journals of UGC Infflibnet.

### 4.3 IT INFRASTRUCTURE

#### 4.3.1 Give details on the computing facility available (hardware and software) at the Institution

**Number of computers with configuration (provide actual number with exact configuration of each available system)**

- The Institution has a centralized System Department which monitors and takes care of the computing facility made available in the Institution to ensure uninterrupted service to both the faculty and the students.
- Currently, the Institution has 264 systems with 9 high configured servers for the students and staff members.

**Table: 4.3.1: Computer Laboratories with Equipment Description**

Sl. No.	Lab	Equipment Description	Qty
1	Lab 1	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor DELL	35
2	Lab 2	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	42
3	Lab 3	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	35
4	Lab 4	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	28
5	Lab 5	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM 4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	36

6	Business Lab - 6	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	17
7	FAD Lab 7	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	35
8	Language Lab – 8 (Centralised)	Intel i3.3220 GVM 3.30GHz, 500GB HDD RAM4GB, OS WINDOWS XP Professional service pack 3,Monitor acer	180

**Computer Student Ratio: 1: 9**

#### **Stand alone facility**

- Eight Computer Labs are well furnished. The labs deploy licensed software procured through MSDN alliance.
- 13 computers in the respective departments for the Department work.
- The library has the facilities of 13 computers with internet facility. Both students and faculty members can access to the internet.
- Administration Departments are provided with 10 systems.
- Internet Network for faculty, students and administration, connected through layer 2 Switch.

#### **LAN facility**

- LAN Network for Lab1, Lab2, Lab 3, Lab 4, Lab 5, Lab 6, Lab 7, Lab 8, Principal Chamber System, Principal Front Office, Administration officer, Library, Library Front Office, Heads of the Department Systems, IQAC

#### **Wi-Fi facility**

- Campus is connected with three Wi-Fi routers for internet access for faculty, students and staff.

#### **Licensed Software**

- Adobe Creative cloud for teams Renewal AE
- McAfee Endpoint Protection Comp Upg License Renewal
- MS DesktopEdu AllEng lic./SA.OLV
- MS WinRmtDsktpSrvcsCAL Lic/SA Pack OLV
- MS Windows sever Std AllEng lic/SA Pack OLV 2 Proc
- MS Lync Sever Std.AllEng lic/SA Pack OLV
- MS SysCtrStd AllEng lie/SA Pack OLV 2 Proc
- MS SQL CAL All Eng/SA Pack OLV
- MS SQL Server Std.All Eng Lic.ISA Pack OL
- Internet Port Charge Gold(1:1)-100Mbps, Circuit ID SB-360-S-0003, DOC 14-AUG-2014, Invoice NO-4111410, Service Type – IBW

**Number of nodes / computers with internet facility:** 264 computers

**Any other:** Plans are on to establish Learning Resource Laboratory with computer network in the Library

### **4.3.2 Details on the computer and internet facility made available to the faculty and student on the campus and off-campus.**

The Institution provides computing facility in the campus. The staff and students are provided with the LAN and Wi-Fi to be of assistance in their subject based/research based/assignment based projects. Each department is provided with set of computers with Internet and Intranet facility for the smooth facilitation of the Department work. The following facilities are utilized by the faculty and students:

- Internal/External communication by E-mail
- Research work
- Preparation of Teaching Aids
- Access to e-resources for Assignments/Projects
- Access to Learning materials
- Computers are provided for the Department with Internet facility
- Wi-Fi facility is provided for the students and faculty to work in their laptops both in campus and in hostels.

### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The Institution ensures upgradation in IT infrastructure to meet the requirements of the changing times. The techno-savvy world looks out for innovative methods of teaching to instigate interest in the students and keep them updated on the tech services. Hence, the services are upgraded to remain in line with the growing requirements of academic and administrative needs.

LCD/OHP projectors are provided to make the class room teaching further interesting. Institution is equipped with scanners, printers and reprographic facilities to prepare teaching aids. The faculty can avail the service for the academic needs and requirements. The systems are maintained and monitored by the In-house technicians.

However, the Institution plans to upgrade the IT infrastructure and associated facilities by preparation of budget, which is earmarked. Internet speed is increased from 100 to 130 mpbs, Wi-Fi campus, Intranet service; two audio-visual class rooms are set-up and increase of computers from 194 to 264 numbers and centralized language labs having 180 computers. Efforts are on to establish Virtual Learning Resource Laboratories, Self-Learning and Independent Learning Facilities / Packages. Also, it is planned to collect relevant open source e-resources and create a directory with linkages provided.

### **4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computer and their accessories in the institution (Year wise for last four years)**

The amount spent in the last four years for deployment and maintenance of the computer and the accessories is given in the following table:



**Table 4.3.4: Expenditure towards Deployment and Maintenance of Computers and Accessories (2012-2016)**

Particulars	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)	2015-16 (Rs)
Procurement of New Computers	9479175	-	9394525	3125000
Up-gradation of existing new computers	-	1106122	-	1776000
Maintenance of existing computers	94788	4170	6685	16691
Servers, access points, firewall, switches, routers, rocket antenna, Wi-Fi facility	-	-	305102	-
<b>TOTAL (Rs)</b>	<b>9573963</b>	<b>1110292</b>	<b>9706312</b>	<b>4917691</b>

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching/learning materials by its staff and student?**

The Institution has a website of its own: <http://acharya.ac.in/aigs>. The system department monitors the activity of the website and ensures updating of the same.

- The departments are provided with computers.
- The Institution provides high speed Wi-Fi internet facility for the academic convenience of the faculty and students.
- The teaching faculty is encouraged to make PPTs, use of CDs and internet in the teaching.
- Faculty members are encouraged to download edutainment videos and adaptation movies of prescribed texts to turn the classes interesting.
- The students are given assignments such that they have to browse internet to gather the information as well present the content using projectors.
- Students and Faculty can avail the facility of projectors for the classroom presentations.
- Print, scan and photocopy facility is made available for the faculty and students.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching –learning resources, independent learning, ICT enabled classrooms/learning space etc) by the institution to place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.**

Considering the digital trend of the current times and Internet being the abode of knowledge, the Institution entertains both the faculty and the students to avail the Internet facility provided. The students are motivated to browse and acquire knowledge on latest developments. The class room teaching and assignments necessitate the use of PPTs so as to let the students remain sensitized on the usage

of latest resources. Faculty members use technology (videos and info-graphics) for updating their teaching and research methods. The key efforts are as given below:

- Students are encouraged and trained in basic computer skills like Microsoft power point presentation, Microsoft Word, Microsoft Excel, etc.
- PG students are given ICT enabled presentations in the class as part of their assignments
- The faculty members teach their respective subjects through Power Point presentation also.
- Students are encouraged to incorporate ICT while writing their assignments, projects, etc.
- All the students are allowed to access computers in the laboratories

**4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?**

No. However, we are in the process of getting National Knowledge Network services from the affiliating University.

**4.4 MAINTENANCE OF CAMPUS FACILITIES**

**4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- Optimal utilization of funds is ensured to keep in line with the budget for the maintenance. The amount spent towards maintenance and upkeep of the facilities for the last four years in rupees is given in the following table.

**Table 4.4.1: Expenditure towards Maintenance and Upkeep of the Facilities (2012-2016).**

DETAILS	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)	2015-16 (Rs)
<b>Building</b>	34130910	4649178	13472995	1937482
<b>Furniture</b>	64710	1402384	3324613	280983
<b>Equipment</b>	614226	1343656	111851	973557
<b>Computers</b>	9479175	-	9394525	3125000
<b>House keeping</b>	2022578	2802952	2923938	2662515
<b>Total</b>	<b>46311599</b>	<b>10198170</b>	<b>29227922</b>	<b>8979537</b>

- Considering the increase in intake and the academic requirements, new building blocks with spacious and well-furnished classrooms have been constructed to accommodate the students of the respective courses.
- The required infrastructure, classrooms and laboratories are duly set up to meet with the introduction of the new programs every year since 2011.

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- One of the faculty members has been given the responsibility as a co-ordinator for purchase and maintenance of infrastructure, facilities and equipments, which corresponds with the supporting departments at regular intervals.
- The Heads of the Department prepares and submits the list of requirements of infrastructure and facilities to the Principal through co-ordinator.
- The co-ordinator sends the requirement list to the respective Supporting Departments (i.e., purchase, systems, maintenance, housekeeping departments, etc).
- Supporting Department takes suitable action on Purchase, Maintenance and others.
- The Institution has a Centralised Maintenance Department which keeps a track of maintenance of the building, furniture etc for the Institution.
- The Systems Department is available to attend to the computer hardware/software and network connectivity related issues.
- The Lab-In-charge makes required arrangements for the repairs of instruments and lab apparatus immediately, if any. The Lab equipments and consumables are periodically procured and upgraded.
- Stock verification is done annually. The lists of equipments for repair / replace are enlisted then.
- The annual budget and allocation of funds along with regular monitoring of utilization of funds for maintenance ensures the improvement in the infrastructure of the Institution.
- The Institution has a team consisting of Maintenance Engineer, Electrical Supervisor, Electricians, Civil Supervisor, Civil Labors, Gardeners, Carpenters, Campus cleaning Supervisor, Sweepers, Scavengers, Plumbers, Housekeeping in-charge etc.
- The Institution has a Security and Safety Team consisting of Security Officers and Security Guards headed/ supervised by Chief Security Officer for security and vigilance to ensure safety for the staff and students.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- The equipments are monitored and checked on periodically once in six months apart from the regular supervision of the same.
- Laboratories are maintained by laboratory assistants / in-charge under the supervision of their respective HoDs. The laboratory equipments are regularly serviced and repaired when needed.
- Departments with laboratories make a survey of the status of the equipments and they get the servicing done. There is also an inventory assessment at the end of each year to keep a check on the equipments that exist in the department.
- Stock verification is done at the end of every academic year and the necessary measures are taken to rectify and calibrate the instruments.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- The Departments that have laboratories have lab assistants who take care of maintenance of chemicals and other equipments in the laboratory.
- The sensitive and expensive equipments are kept in secured rooms. The use of such equipments is recorded in the record book meant for it. Fire extinguishers are installed in the laboratories, library and different floors of the Institution.
- The Institution has an in-house electrician and other supporting staff to take care of the electrical equipment and for other regular maintenance.
- The electrification line cables are replaced every five years. Main circuit breakers with higher power handling capacities are ensured.
- Uninterrupted Power Supply (UPS) is provided for the computer laboratory/sections/units to ensure no data is lost and to ensure no sort of damage is caused placed in a separate room.
- The Institution has bore well facilities for constant supply of water. It also has huge and protected sumps, over head tanks and pumps with provision for water purification.
- There are various supporting departments like maintenance, purchase, systems, house-keeping which will visit the institution at regular intervals.



CRITERIA - V  
STUDENTS SUPPORT  
AND  
PROGRESSION



## 5. STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes “what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?”**

Yes. The prospectus is updated every year incorporating the changes and developments that have taken place in the Institution and affiliated University (Bangalore University).

The prospectus /handbook provides details of the following

- Vision, Mission, Motto Statement and Objectives of the Institution
- Details of the courses offered by the Institution
- Teaching Learning and Evaluation Mechanism
- Proctor System, wherein each student is monitored for personal and professional growth.
- Scholarships and freeships, according to the Institution and affiliated University norms.
- Opportunities for Extra-curricular and Co-curricular activities for personality growth and intellectual betterment.
- Information about counseling and efforts made for soft skill development.
- Information about the Institutional website where comprehensive details can be accessed.
- An exclusive cell for International Students.
- Information about Placements and companies visited the campus.
- Details of Alumni Association
- Details of Departmental Profiles
- Details of Anti-ragging Policy
- Details of steps taken for Prevention of Sexual Harassment
- Details of eminent persons who visited the campus
- Contact Details of Principal, Heads of the Department and other important persons
- Details of Facilities provided by the Institution to the students (Transportation, Hostel, Cafeteria, Health Care, Library)
- List of Holidays

The Institution takes meticulous care to ensure that the facilities committed to the students are made available to them. The Institution ensures its commitment and accountability through a transparent admission process, augmentation of facilities, student-centric process and taking measures towards the holistic development of the students.

### 5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Institution in consultation with the management pursues the policy of giving scholarships / free ships to the students every year, for meritorious and economically backward. It takes up case by case and decides on the amount of scholarship / free ship. Fee concession is given to many poor and needy students.

The children of the employees who have served for more than 5 years are also given fee concession. While it is 50% for the first child, it is 25% for the second child.

**Table 5.1.2: Number of students' recipient of Financial Assistance from the Institution**

Financial Support from the Institution	Number of Students	Amount (Rs)	Amount (US \$)
2015-16	214	2862450	32570
2014-15	174	2519840	37860
2013-14	170	2050175	29445
2012-13	156	2157640	24475
2011-12	59	1077500	-

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

**Table 5.1.3: Percentage of Students recipient of Financial Assistance**

Year	Scholarship Details		Total No. of students benefitted	Percentage
	State Govt.	ICCR*		
2015-16	135	193	328	18%
2014-15	108	13	121	7%
2013-14	42	30	72	5%
2012-13	31	8	39	3%
2011-12	17	8	25	2%

\* Indian Council for Cultural Relations

### 5.1.4 What are the specific support services/facilities available for?

#### Students from SC/ST, OBC and economically weaker sections

- The Institution provides additional book borrowing facility for the SC/ST students
- The Institution through its Student Welfare Committee conveys to the students, the various facilities available from the State and Central Government as well

as other National Agencies through circulars, which are notified on exclusive student welfare notice board.

- The Institution has an equal opportunity cell, where a faculty member is nominated to organize activities and cater to the needs of economically weaker section students.
- Counseling facility
- Fee concession and
- Installment facility for payment of fees for economically weaker section.
- The scholarships are granted to the students through State and Central agencies like Social Welfare, Department of Minority Welfare, Sitaram Jindal, Employee State Insurance Corporation, Backward Classes, National Foundation for Teachers Welfare and others.
- Loan facilities are informed to students and few of them have availed “Arivu” from Government of Karnataka and other agencies too.

### **Overseas students**

- The Institution has a Corporate Public Relations Department (CPRD) which attends to overseas students individually during the admission process and counsels them. This wing helps the students to enroll for the suitable course based on their competence to acquire perspective knowledge they are seeking or looking for. It also takes care of resolving the issues (if any) of the students during their stay in the Institution and even after the completion of their course.
- The Institution provides assistance for FRRO and RP Clearance.
- Separate Department of International Affairs has been established by the Institution to consult on the matters pertaining to International Students and a window for contact with their parents. ([international@acharya.ac.in](mailto:international@acharya.ac.in))
- Assistance for opening Indian Bank Account and obtaining SIM connection.
- The Institution provides individual proctor, a faculty who acts as a counselor, motivator and a local guardian for their smooth stay in India.
- Hostel facility is given to International Students by the Institution.
- Separate Spoken English classes are conducted during the first semester of respective courses for overseas students to improve their communication skills.
- Special sessions on “how to face the examination, plan answers and time management” are conducted.
- Indian Council for Cultural Relations reimburses Medical bills apart from sponsoring college fees and hostel fees.
- Bridge courses are conducted to cope with the program and bridge the knowledge gap of the enrolled students on the new subject of the study before commencement of actual teaching, learning and evaluation process.

### **Students to participate in various competitions/National and International**

- The Institution reimburses the registration fees for students who participate in various national and international inter-collegiate competitions/ conferences/ seminars/ workshops/ Student Development Programmes (SDP), sports, etc.



- Transportation facility or Travel Allowance is given to the students for their participation.
- Students who bring accolades by winning prizes are recognized and their achievements are acknowledged in the Institution's Newsletter and college official facebook page.
- Certificate of Appreciation is given by the Institution for students achievements in various fields.
- Uniforms and Jerseys are provided for sports candidates.
- Expert Coaches are hired from the Sports Authority of India (SAI)
- Daily Allowance is given for the candidates who participate in sports events.
- Special tutorial classes are conducted by the Institution for the students who miss their regular classes owing to participation in various sports / inter-collegiate competitions.
- Extra-curricular and co-curricular activities have gained momentum because of their inclusion in the curriculum for under graduates.
- The Institution encourages the national and international students to stage the celebration of their National festivals in the campus
- The NCC camp expenditure and regular refreshments are borne by the Institution.

#### **Medical assistance to students: health centre, health insurance etc.**

- Institution has a Clinic within the campus to provide health care for the students and faculty. The doctor is available on campus on all working days and over phone 24 x7.
- Full time dedicated ambulance facility is provided by the Institution, in case of medical emergencies.
- Group Insurance is available to the students.
- Training in First Aid is given to the NSS volunteers.

#### **Organizing coaching classes for competitive exams (spoken English, computer literacy, etc**

- Spoken and Advanced English classes are held by the Institution to enable students to take GRE / TOEFL / IELTS, etc. and also the facilities are provided by Acharya Educational Services, on campus, to improve the proficiency in English.
- Technical Workshops are conducted by the Institution to enable students to understand the usage of software like Corel Draw, Photoshop, CADD, MS Office.
- Newspapers, Magazines and Journals are available in library premises to enlighten students about the current affairs and developments in respective disciplines.
- Career Guidance and Training programmes are given for the final year students who are interested to pursue their higher education and competitive examinations.
- NET/ SLET coaching classes are conducted by experts.

- Clubs / Cells at the departmental level work on improving the aptitude, communication skills and employability skills.

### **Students with physical disabilities**

- Western Style Toilets facility is provided by the Institution.
- Ramp facility is provided
- Elevator facility is given to students.
- Pick-up and Drop facility from hostel
- Wheel Chair facility
- A helper on call, and
- An Attendant
- Additional books borrowing facilities from library.

### **Skill development**

- **Skill development is ensured through**
- Assignments
- Class room quiz
- Class room seminars
- Competitions (intra and inter-collegiate)
- Interactions in the classroom
- Industrial visits
- Internships
- Paper presentations
- Club activities
- Movie screening and editing
- Exhibitions cum poster display cum sale
- Live Model Exhibitions
- Guest Lectures and Workshops
- Fashion and Apparel Design activities
- Handwriting analysis
- Face reading competitions
- Entrepreneurial activities
- Business Laboratory activities.

### **Support for “slow learners”**

- **Support for “slow learners” with**
- Special Tutorial classes
- Remedial Classes
- English Language Lab
- Personal Attention
- Counseling Cell
- Question Paper Solving Techniques

### **Exposures of students to other institution of higher Learning /Corporate/Business House etc**

- Encourage the students to participate in seminars / workshops and training programmes.
- Industrial / field visits and internship in higher learning Institutions
- Educational Tours outside Bangalore
- Internship in Industries and Institutions of excellence
- Encourage them to do the project work
- Encourage them to participate in inter-collegiate and educational fests organized by various Institutions.
- Campus Drive at other Institutions

#### **Publication of student magazines.**

- To harness the skills, talent and creativity, the students are encouraged to write articles, puzzles, news flashes, reporting events, etc., in the following Publications of Departments and Student Magazines
- Monthly college magazine “Acharya Samachar” by Department of Journalism and Mass Communication
- “Wings” magazine by Department of English
- “Satrangi” a bi-annual magazine by Department of Hindi.
- Bi-annual magazine “Jnanavardhini” by Research and Development Wing.
- Annual magazine “EOS” by Department of Commerce and Management.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- Entrepreneurship Development Cell (ED Cell) is setup by the Institution to hone the entrepreneurial skills.
- Entrepreneurship Development Cell has an MoU with National Entrepreneurship Network in organizing Curriculum and Non-Curriculum programmes to enhance the entrepreneurial skills among the students.
- Business Lab facility to nurture the budding skills in commerce and business administration/management.
- Regular Guest Talks/ Industry academia interface.
- Encourage students to participate in Business plan competition conducted by various Institutions.
- Exhibitions and Entrepreneur events are organized on regular basis to analyze the business skills of students.
- Encourage students to work on projects, emerging business opportunities, e-commerce, web design and Android application developments which can lead them to start-ups.
- Several entrepreneurial ventures by the alumni are standing examples of such initiatives.

Also, Acharya Institutes Technology Business Incubator (TBI) and Acharya Institutes Intellectual Property Cell, are the centralized facility established to provide support to Acharya students and Alumni to set-up their own business

and become entrepreneurs. Business ideas approved by the Selection Committee of TBI will be mentored and supported for the start-up. The TBI provides services like Technical Assistance, IP Management, Marketing expertise, Networking Shared Operational cost, Inexpensive workplace, Seed Funding, etc.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The Institution has formulated the policy to nurture talents found among students by encouraging them to participate in Sports (indoor and outdoor games), cultural activities, debates and discussions and Quiz Competitions.

At the beginning of the academic year, students are given induction about the extracurricular and co-curricular activities in the orientation programme. The information is sent through circulars as and when applicable. The interested students enroll and participate in the programmes with the consent of the class teacher, HoD and Principal.

The strategies for scouting and nurturing talents are by holding the Institutional level competitions and encouraging the participation in the competitions organized by other Institutions. Specifically, the following strategies are followed.

- Compensate the loss of class room sessions by giving special tutorial classes.
- Internal examinations are conducted separately on deferred dates for the students who participate in extra-curricular and co-curricular activities. The assignments' submissions are also permitted on later dates.
- Sports uniform and other incidentals including special dietary needs are provided by the Institution
- Refreshments are provided for NCC cadets during weekly practice. NCC camp fee is borne by the Institution.
- Special leaves are sanctioned for sports' participants for extra work-outs and to get better physical fitness
- Coaches (from SAI) are hired to train students in sports.
- Sports equipments are purchased on annual basis.
- **“Acharya Habba- A unique cultural Festival”**, is celebrated for three days and hosts more than 100 competitions of varied nature that includes Sports, Curricular, Extra-Curricular, etc., under its aegis.
- Festivals like Onam, Sankranti, Christmas, etc., are organised to preserve the cultural heritage and also to remind rich cultural values.
- Ethnic Days and Important Days like Tanzanian Day, Bhutan King's Birthday, Tibet Appraising Day, Sri Lankan Day, Mauritius Day, Ivory Coast Day, African Cultural Fest “Ubuntu” etc., are observed/celebrated to make other students aware of the existing cross country cultures and their traditions. This can be viewed as an effort to bring about cordial international relations and respect for other cultures.

- Registration fee is borne by Institution for students who take part in inter-collegiate competitions conducted by external agencies / Institutions.
- Achievers' details are displayed on College notice board and highlighted in the official facebook page besides felicitating them with medals.
- Debate, Quiz and Essay competitions on topics pertaining to their domain area and on social issues are held by the language department and even by other departments.
- Certificate of appreciation is given for winners in events like the Debate discussions, Quiz competitions, role plays, etc.
- University awards 50 marks for extra-curricular and co-curricular activities.
- Inclusion of 50 marks for extra-curricular and co-curricular activities has paved the way for every student to mandatorily participate in the extra-curricular and co-curricular activities.

Regular scouting of talents is being done and as a result, the institution has won several sports events and awards in other activities.

**Table 5.1.6: Prizes won in Sports / Cultural Activities during 2012-2016.**

<b>Date / Year</b>	<b>Particulars</b>	<b>Organisers</b>	<b>Prizes Won</b>
2011-12	Football (Men)	Bangalore University	Champions
2011-12	Karate (Women)	Bangalore University	Gold Medal
August 16, 2012	Film Maker	International Awards for Best Films, Nepal	Winner of International Awards for Best Films, Nepal
January 25, 2012	Intercollegiate fest – Quiz Intercollegiate fest- Phobia Enactment	MES College	I Prize (QUIZ) I Prize (Phobia Enactment)
December 20 and 21, 2012	Fest- “mind seek 2011” Event- T- Shirt Painting Competition	Surana PG Centre, Kengeri	Winners
February 12, 2013	Fashion show Competition	Maharani Science College	I-Prize (Rs.3000/-)
April 24, 2013	NDTV India Can Institute	National level Intercollegiate fest, Creative minds,	NDTV Award 1 <sup>st</sup> Prize in Still photography, in screenshot and short story competition, respectively. February 18, 2014

2012-13	Football (Men)	Garden City College	Champions
2012-13	Football (Men)	St. Claret College	Runners
2013-14	Best Physique	Bangalore University	Bronze Medal
2013-14	Football (Men)	Dayanand Sagar College	Champions
2013-14	Football (Men)	Rotary Club Indira Nagar & KSFA	Champions
2013-14	Football (Men)	Presidency College	Champions
2013-14	Football (Men)	St. Claret College	Champions
2013-14	Softball (Men)	SFS College	Runners
2014-15	Softball (Men)	Bangalore University and University of Delhi	-
2014-15	Softball (Women)	Karnataka (Seniors) and All India Softball Association	-
2014-15	American Football (Men)	Bangalore University and University of Punjab	-
2 -3 March 2014	Ice Breaker_Management Fest	Kristu Jayanti College, Bangalore	1 Prize
2014-15	Fashion show Competition	Malleshwaram Ladies Association	I-Prize
March 19, 2014	Fashion show Competition	St.Claret College	I-Prize
March 6, 2015	Fashion show Competition	RNSIT College	I-Prize
March 10 and 11, 2015	Inter-Collegiate Fest	Kristu Jayanti College	First place in – finance event
March 10 and 11, 2015	Inter-Collegiate Fest	Kristu Jayanti College	First place in – finance event
March 10 and 11, 2015	Inter-Collegiate Fest	Kristu Jayanti College	First place in Best Manager event

March 17, 2015	Inter-Collegiate Fest	Bishop Cotton Women's Christian College	First Place in finance event
March 17, 2015	Inter-Collegiate Fest	Bishop Cotton Women's Christian College	First Place in finance event
October 26, 2015	International Conference on Lead, Environment and Health	Jodhpur	Best Paper Award
2015	Map Reading at New Delhi (Pre R D Camp)	Directorates All Over India	Gold Medal
2015-16	American Football (Men)	Bangalore University	Third Place
2015-16	Football (Women)	Bangalore University	Runners
2015-16	Softball (Men)	Bangalore University	Champions
2015-16	Softball (Women)	Bangalore University	Champions
2015-16	Football (Women)	SFS College	Champions
2015-16	Weight Lifting	Bangalore University	Gold Medal
2015-16	Weight Lifting	Bangalore University	Silver Medal
2015-16	Weight Lifting	Bangalore University	Bronze Medal
8-Jul-15	Combizit_Management Fest Best Manager	Soundarya Institute of Management & Science, Bangalore	1 Prize
August 2015	Taekwon- Do Association of Karnataka	National level selection	Selected for Taekwondo
6 <sup>th</sup> & 7 <sup>th</sup> August 2015	Computantra'15/Competition	Presidency College	II Prize – Gaming (NFS)
6 <sup>th</sup> & 7 <sup>th</sup> August 2015	Computantra'15/Competition – Foot ball Match	Presidency College	II Prize
17 <sup>th</sup> and 18 <sup>th</sup> August, 2015	Android apps Development Workshop	M N Degree	Winner
2016-17	Swimming (100m free style)	Bangalore University	Bronze Medal
2016-17	Swimming (50m butterfly)	Bangalore University	Bronze Medal

2016-17	Swimming (50m freestyle)	Bangalore University	Bronze Medal
2016-17	Swimming (50 m Breast Stroke)	Bangalore University	Bronze Medal
2016-17	Inter-collegiate Fest Uttunga and Vaibhava 2016	RC College of Commerce and Management, Bangalore	Consolation prize
20-21 May 2016	Commerce Fest: Com vision-2K16_Best Manager	Bangalore university	Second Prize
12-13 April 2016	Management Fest_Melange 2016_Product Launch	Al-Ameen Institute of Management Studies	First Prize
20 <sup>th</sup> and 21 <sup>st</sup> September, 2016	Entrepreneurship event	Acharya Institute of Management Studies in an Inter-collegiate UG Management Fest.	Second Prize

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central /State Services, Defence, Civil Services, etc.**

- Institution invites external experts to guide the students to prepare for competitive exams.
- Workshops are organized by the Institution to aid in the preparation for competitive exams.
- NCC cadets aspiring for Defense services are guided by the NCC officer. A cadet of the Institution has successfully got enlisted for the Army Attachment Camp at Indian Military Academy, Dehradun.
- The Institution is in collaboration with Edu Tel Pvt. Ltd., to provide the services of CA-CPT programme to the Under Graduate Students.
- Institution provides training to students to clear competitive exams, viz., TOEFL, GMAT, GRE with the support of Acharya Educational Services / Acharya International Educational Foreign Languages, on campus.



**Table 5.1.7: Students appeared and qualified in NET exams.**

Sl. No	Competitive Exam Name	Course	Year	No. of Participants	No. of Participants Passed
1	UGC-NET	M.Com	2012	10	01 Ms. Abhilasha C. Yadav
2	UGC-NET	M.Com	2014	10	01 Mr. Sunil Kumar

### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

#### Academic Counseling

- Proctors constantly monitor the proctees' progress and academic performance. They advise the students whenever they fall short of the minimum requirement of the course and suitably guide them to improve their levels.
- Senior faculty members conduct special sessions for the first year students on "How to Write Examinations, Plan Answers and Time Management", with special emphasis on foreign students.
- The Orientation Programme is conducted at the beginning of the semester to brief the course details and expected level of performance.
- Preliminary Assessment Test (PAT) is conducted for Undergraduate students to analyse their comprehensiveness and map the subject knowledge.
- Class Coordinators are involved in grooming the students based on monthly performance.
- In-house sessions on how to improve one's handwriting are given through departmental clubs / cells.

#### Personal Counseling

- The Institution has Proctorial system to deal with personal and academic problem of students.
- The Institution has a separate counseling cell to address the personal, academic and psychological problems.
- The HoDs and Principal also counsels such students who are wanting in class performance and matters related to discipline.

#### Career Counseling

- Career guidance is given through guest talks, training programmes, workshops and talk by Institutional faculty members too.

#### Psycho-Social Counseling

- The mentors, faculty of Psychology Department, the professional counselor of the college are involved in psycho-social counseling.
- Guest Talks on gender sensitization ,

- Grievances pertaining to gender discrimination, psychological problems and other socio economic problems are addressed by the Institution.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The Institution has institutionalized mechanism for promoting employability and placement of students. The Institution has Training and Placements Cell, which assists the students in finding employments, through its relationships with industries and agencies. The students can approach the Placement Officer available in the Institution and the circulars regarding training and placements are sent to the respective classes. Students can even access the placement details through [aigsplacements.blogspot.in](http://aigsplacements.blogspot.in)

**Pre-Placement training details**

- Special talk on “How to write Resume” by Mr. Shammi Singh for final year PG students on 23<sup>rd</sup> January, 2016.
- Workshop on “Mock Interview” organized by PG students for UG final year students on 6<sup>th</sup> and 7<sup>th</sup> April, 2016.
- Special talk on Soft Skills by Mr. Kannan Venkatraman, HR Manager, Cisco Systems for final year BBM and B.Com on 22-March-2014
- Seminar on “Employability Skills and Nine Steps to get a good job” by Mr. Alen, Head, Dezre.com on 25<sup>th</sup> February, 2014 for final year UG students.
- Basic Level Workshop on “Face Reading and Body Language” by Mr. Zane Cuxton, Academy of Skill and Knowledge for final year B.A (Psychologist) students on 13-15 February, 2012, 7<sup>th</sup> to 9<sup>th</sup> February, 2014 and 4<sup>th</sup> to 6<sup>th</sup> February, 2016, respectively.
- Guest Lecture on “Effective Thinking skills” by Ms. Swarnalatha Iyer, Clinical Psychologist for final year UG students on 8<sup>th</sup> March, 2014
- Special Lecture on “Employability Skills” by Mr. Mohan, Corporate Trainer, on 20<sup>th</sup> March, 2014 for UG students.
- Seminar on “Advancement of Technology in the Field of Science” by Prof. Sashikanth Reddy, Acharya Institute of Technology on 12<sup>th</sup> October, 2013.
- Workshop on “Employability Skills” by Mr. Shivashankar, HR Manager, G9 Infotech on 06<sup>th</sup> April, 2014.
- A talk on “Overseas Opportunities for Graduates” by Mr. Nikhil V.P (Asst. Professor, BITS-Dubai) on 22<sup>nd</sup> July, 2016.
- Special Talk on “Public Speaking Skills” by Mr. Mohammed Fayaz, Business Associate, Appco Group, on 28<sup>th</sup> July, 2016
- Soft Skill Enhancement Programmes (Interview and Group Discussion, Probing questions, Listening skills, Stress Management, Vocabulary test) were organized by Commerce and Management faculty expertise for the students of the department from 20<sup>th</sup> July, 2016 to 9<sup>th</sup> August, 2016.

**Table 5.1.8: Student Placements and Salary Package.**

Year	No. of students Placed	Package Range (lakhs, p.a)
2011-12	19	1.50-2.50
2012-13	14	2.00 – 3.00
2013-14	15	1.44-2.92
2014-15	14	1.50-1.75
2015-16	49	1.50-3.14

Vishwavani, ITC Infotech, Northern Trust, E&Y, Amazon India, Smac, Mind Edutainment Pvt. Ltd., Onion Fans Tech Media Pvt. Ltd., Thomson Reuters, Sunrise Biztech systems Pvt. Ltd., Diga Fashions, and other organizations have visited the campus for student campus recruitment.

**5.1.10 Does the institution have a student grievance re-dressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the Institution has a Grievance Re-dressal Cell.

- The cell Comprises of The Principal, Heads of Departments, General Administrator of Institution and Cell Co-ordinator.
- Separate Grievance box is placed at the entrance of the Institution to facilitate students to communicate their grievances in writing anonymously. Students also drop their suggestions in the box provided for the purpose.
- The box is opened once in a week i.e. on Saturdays. The complaints are addressed by committee and the suggestions based on the merit are considered for taking further action, wherever possible.

The grievances of the students are addressed at three levels, viz.,

**First Level:** Grievances are brought to the notice of the Class Co-ordinator and respective Heads and are addressed amicably at department level.

Administrative related grievances are handled by the Administrative Officer, with consent of respective Heads of the Departments and Principal.

**Second Level:** Grievances on Clubs / Cells are addressed by the Class Co-ordinators / Cell Co-ordinators with the consent of Grievance Re-dressal Cell Co-ordinator and respective Heads of the Departments.

**Third Level:** Unresolved grievances are brought to the notice of Grievance Cell Co-ordinator as well as Principal, who convenes the meeting to resolve the grievances.

**Table 5.1.10: Details of Grievances Redressed.**

Sl. No.	Grievance	Solution
1.	University related issues (hall tickets, examination, delayed results, marks card, revaluation, correction of name)	The Institution communicates these grievances to the authorities concerned of the University and also follows up for redressal.
2.	Infrastructure related issues	The Management is informed about these issues and resolved consequently.
3.	Civil work issues (dust, noise, etc.)	The construction work was deferred to evening and holidays.
4.	Hygienic Issues	Remedial action is taken
5.	Mirror facility in the common rest rooms	Mirror facilities are available in all common rest rooms of all the floors.
6.	Dust bin in the class room	This grievance was resolved by placing the dust bin at the entrance for disposal.
7.	Library books	The solicited books have been procured.
8.	Grievances pertaining to faculty teaching	The faculty are briefed and advised to improve in areas where they lack.
9.	Transport facility	Transport facility is provided to both faculty and students on nominal payment.
10.	Cafeteria facility	The Institution has well-equipped Cafeteria on the campus.

#### 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Although there have been no instances of sexual harassment so far, the Institution has taken measures to prevent any occurrences of such nature in future. The following are the measures:

- Establishment of Prevention of Sexual Harassment Cell (POSH)
- Sensitize students about the provisions under Sexual Harassment Act
- Monitor the students closely to avoid any such instances.
- The Prevention of Sexual Harassment Cell members meet monthly and take stock of the situation (if any).
- Arranging Guest talks in co-ordination with Agnishikha (Women Cell).

#### 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, the Institution has an independent Anti- Ragging Committee adhering to UGC Instructions / Guidelines.
- No Ragging Incident has been reported till date.

### 5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Scholarships / Free ships
- Insurance
- Campus Doctor with ambulance facility
- Fee waiver to the needy
- Personality and Soft Skill Development
- Supporting expenditure for participation in Intercollegiate Fests, Seminars, Workshops, Conferences, Sports and Cultural Competitions.

#### Sports facilities

- Coaches hired from Sports Authority of India (SAI)
- DA is paid to the students participating in sports
- Uniforms are provided to the students participating in sports competitions
- Registration fee is reimbursed
- Special dietary for sports person

### 5.1.14 Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the Alumni Association “AIGS PETALS” was established and registered in the year 2010.

- Alumni meet is organized every year. The meets serves exchange of experiences and receiving productive inputs on the curriculum, employability skills and community development programmes.
- Helps in student internships, project works, industrial visit / field visit.
- Helps in placement of students.
- Addresses the students about the prospects in the field.
- Invited as judges for the events organized by the club / cell (intra and inter).
- Eight alumni are presently working in the Institution as lecturers.

## 5.2 STUDENT PROGRESSION

### 5.2.1 Providing the percentage of students progressing to higher education or employment.

**Table 5.2.1: Percentage of Students Progression to Higher Education and Employment.**

Student Progression	%
UG to PG	83
PG to M.Phil	12
PG to Ph.D	01

Employed	
• Campus Selection	28
• Other than campus recruitment	40
• Entrepreneur/ Self-Employment	32

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch-wise as stipulated by the University)? Furnish programme – wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city**

**Table 5.2.2 Programme wise Pass Percentage and Completion Rate**

**UG Result Analysis**

Course	Batch 2009-12		Batch 2010-13		Batch 2011-14		Batch 2012-15		Batch 2013-16	
	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %
B.Sc (FAD)	100	93	85	91	93	100	100	95	88	90
BCA	41	78	87	81	87	73	67	78	95	78
BA (PJOE)	85	83	94	89	86	64	94	74	97	74
BA (PME)	100	77	100	100	100	89	89	77	100	54
BBM/ BBA	79	81	86	78	88	70	70	70	62	65
BCOM	71	85	71	67	82	92	52	93	52	76
B.Sc. (PCM &PME )	NA	NA	NA	NA	50	28	00	00	33	60

**PG Result Analysis**

Course	Batch 2011-13		Batch 2012-14		Batch 2013-15		Batch 2014-16	
	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %	Pass %	Completion %
M.Sc (MATHS)	83	90	65	96	50	100	67	100
MA(ECO)	-	-	-	-	100	100	90	92
M.A (ENGLISH)	100	94	90	84	100	85	100	100
MSW	-	-	-	-	-	-	-	-
M.Com	95	100	85	96	96	98	83	98

MFA	100	92	65	93	94	96	91	100
MIB	100	67	83	100	80	83	70	100
M.Sc (CHEMISTRY)	-	-	-	-	40	86	46	96
MS(COMM)	92	100	90	92	100	100	100	93
M.Sc(PHYSICS)	-	-	-	-	-	-	44	97
MSC(ELEC)	-	-	-	-	-	-	-	-
MSC(PSY)	-	-	-	-	-	-	-	-

**Table 5.2.2 (a): Rank Holders (2011-2016)**

Sl. No.	Dept	Year	Name of the student	Rank Holders
1	BCA	2010	Mr. Binay Tamrakar	1 <sup>st</sup>
2	B.Sc (FAD)	2011	Ms. Vaishali Pathak	5 <sup>th</sup>
3	BCA	2011	Mr. Prem Shahukhal	7 <sup>th</sup>
4	M.Com	2012	Ms. Anitha N	1 <sup>st</sup>
5	MIB	2014	Mr. Koushik R M	1 <sup>st</sup>
6	Journalism and Mass Communication	2014	Ms. Sridevi Iyengar	2 <sup>nd</sup>
7	Journalism and Mass Communication	2014	Ms. Sahara Sharma	2 <sup>nd</sup>
8	MIB	2014	Ms. Supriya S	2 <sup>nd</sup>
9	MA English	2014	Ms. Sangeeta Joshi	2 <sup>nd</sup>
10	MIB	2014	Ms. Neethu	3 <sup>rd</sup>
11	BCA	2014	Ms. Rupa Kumari	6 <sup>th</sup>
12	BA (PME)	2014	Ms. Margaret Peter	8 <sup>th</sup>
13	MFA	2015	Ms. Jayanthi U	4 <sup>th</sup>
14	B.Sc (FAD)	2015	Ms. Divya Bharathi R	4 <sup>th</sup>
15	BCA	2015	Mr. Saheb Ghosh	7 <sup>th</sup>
16	BCA	2016	Mr. Pramod Kumar Soni Sonar	1 <sup>st</sup>

### 5.2.3 How does the institution facilitate student progression to higher level of education and towards employment?

The orientation programme organized in the beginning of the academic year is the first major step taken up by the Institutions to set higher goals. They are further motivated by the Heads of the Departments and Faculty who provides the necessary information about higher studies and employment opportunities. Talks by industrial experts, alumni and motivation are given at regular intervals to boost the morale of the students.

The respective departments identifies the talents amongst students and accordingly advice them to choose areas where they fit in. Information about Institutions for higher studies and opportunities for placement are briefed to them through circulars, notice board and classroom interactions.

The Institution has also helped several students in placements and in choosing the right career in the yesteryears. The training and placement cell provides training on personality development programmes, corporate skills, etc., which enables to nurture the employability skills.

The faculty also helps students to prepare for competitive examinations (Banking / NET / SLET / TOEFL, Defense services, Civil services). The Institutional support in terms of library is also another area of facilitation.

Certificate courses like Excel, Tally, .NET, SAP are given to the students in association with training institutes.

The Library has exclusive books and periodicals for competitive examinations. The students can access the online resources to enhance their knowledge and provides support to higher education and employment.

Activities of various clubs/associations like Yukthi, Zinios, Acharya Psychology Association, Women Cell, POSH cell, Economics Club, IT club, LIT-GEN club, etc., and support services like NCC/NSS etc., provide opportunities for the students to make themselves employable.

Students are encouraged to participate in interclass and intercollegiate fests to build their confidence. The competitions such as manager events, crisis management, product launch, business plan, etc., provide them hands-on experience of the job scenario.

Students are encouraged to present their research papers at State and National level conferences which helps them to gain the in-depth knowledge of their domain area and bring in research culture in the Institution.

The ED cell encourages students to come up with business ideas/plans and helps them to convert it into business opportunities.

#### **5.2.4 Special support providing to students who are at risk of failure and drop outs.**

- The Heads and faculty members identify students who are at the risk of failure and prospective drop outs in their respective departments through interaction in the classes and also by closely following their academic performance and attendance.
- In case of slow learners, special efforts such as special assignments, extra coaching, notes / handouts and peer teaching are initiated by the department to instill the confidence in them to continue the studies and not to drop out.



- Remedial classes and special additional classes are conducted for slow learners as well as students who have to re-appear for the examination.
- Such students are called and counseled by proctors and are also helped by the Department of Psychology which contains professional counselors.
- If the drop out is for financial reasons, the Institution tries to assist them by recommending free ships / scholar ships / payment of fees in installments.
- Counseling on continuing education is given to the students who get/are married.

### 5.3 STUDENT PARTICIPATION AND ACTIVITIES

#### 5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and programme calendar.

The Institution encourages the students' participation in variety of sports ranging from outdoor games like cricket, volley ball, karate, basket ball, badminton, throw ball to indoor games like chess, carom, table tennis.

The Institution is very active in prompting sports and participating in University National and International Level competitions. The following table provides the details of the participation and the trophies won.

**Table 5.3.1: Participation in Sports / Tournament and Prizes Won**

#### At University Level

Year	Event	Organisers	Prizes Won
2011-12	Football (Men)	Bangalore University	Champions
2011-12	Karate (Women)	Bangalore University	Gold Medal
2012-13	Football (Men)	Garden City College	Champions
2012-13	Football (Men)	St. Claret College	Runners
2013-14	Best Physique	Bangalore University	Bronze Medal
2013-14	Football (Men)	Dayanand Sagar College	Champions
2013-14	Football (Men)	Rotary Club Indira Nagar & KSFA	Champions
2013-14	Football (Men)	Presidency College	Champions
2013-14	Football (Men)	St. Claret College	Champions
2013-14	Softball (Men)	SFS College	Runners
2014-15	Football (Men)	Bangalore University	Champions
2014-15	Softball (Men)	Bangalore University	Champions
2014-15	Softball (Women)	Bangalore University	Runners
2014-15	Best Physique	Bangalore University	Gold Medal

2014-15	Best Physique	Bangalore University	Bronze Medal
2014-15	Volleyball (Men)	Bangalore Medical College	Champions
2014-15	Softball (Men)	SFS College	Runners
2014-15	Netball (Women)	Bangalore University	Best Defender
2014-15	Netball (Women)	Bangalore University	Best Shooter
2014-15	Softball (Women)	Jyothi Nivas College	Runners
2015-16	American Football (Men)	Bangalore University	Third Place
2015-16	Football (Women)	Bangalore University	Runners
2015-16	Softball (Men)	Bangalore University	Champions
2015-16	Softball (Women)	Bangalore University	Champions
2015-16	Football (Women)	SFS College	Champions
2015-16	Weight Lifting	Bangalore University	Gold Medal
2015-16	Weight Lifting	Bangalore University	Silver Medal
2015-16	Weight Lifting	Bangalore University	Bronze Medal
2016-17	Swimming (100m free style)	Bangalore University	Bronze Medal
2016-17	Swimming (50m butterfly)	Bangalore University	Bronze Medal
2016-17	Swimming (50m freestyle)	Bangalore University	Bronze Medal
2016-17	Swimming (50 m Breast Stroke)	Bangalore University	Bronze Medal
2016-17	Air Rifle	Bangalore University	Gold Medal
2016-17	Physique (W.Lifting below 60 kgs)	Bangalore University	Gold Medal
2016-17	Physique (W.Lifting below 56 kgs)	Bangalore University	Gold Medal
2016-17	Chess Tournament	Bangalore University	First Place

#### At National Level

Year	Event	Representation	Organisers
2014-15	Softball (Men)	Bangalore University	University of Delhi
2014-15	Softball (Women)	Karnataka (Seniors)	All India Softball Association
2014-15	American Football (Men)	Bangalore University	University of Punjab
2015-16	American Football (Men)	Bangalore University	Punjabi University

2015-16	Softball (Men)	Bangalore University	Patiyal University
2015-16	Softball (Women)	Bangalore University	Lovely Professional University
2016-17	Rugby (Boys and Girls)	Bangalore University	Karnataka Amateur Rugby Association

### Cultural Activities

The Institution is equally enthusiastic in the promotion of cultural activities. A dedicated cultural committee has been constituted to ensure planning and execution of the cultural activities on and off campus. The In-house cultural activities are singing, dance, dramatics, skits, music and literary activities like debate, impromptu speech, essay writing, pick and speak, poetry composition, story writing etc

The Institution has brought out the cultural magazines in Hindi entitled “SATRANGI” and “WINGS” in English, which includes articles, poetry, essays written by students and staff. In addition, there is a literary blog “ACHARYA VANJMAYA”, managed by the Department of English.

The following important days namely Independence day, Republic Day, National Library Day, World Poetry Day, World Mental Health Day, World Book day, International Youth Day, Kannada Rajyotsava, International Yoga day, National Science Day, World Suicide Prevention Day etc are celebrated annually.

The academic celebrations like UG and PG Freshers’ Day, Graduation Day are also celebrated every year. The institutional also celebrates festivals like Onam, Sankranti, Ramanavami, Christmas, Janapa Sambrahma, etc every year.

**Table 5.3.1 (b): List of International Youth / Cultural Programmes Organised**

Date	Name of the programme
May 18, 2012	Tanzanian Cultural Festival
August 28, 2012	Srilankan Day
September 02, 2012	Srilankan Meet
June 10, 2012	32 <sup>nd</sup> Birthday of King Jigma Kesar Namgyal Wanghok
March 01, 2013	International Mother Language Day
October 05, 2013	Bijoy Dasami (Nepal students)
August 12, 2014	International Youth Day
March 21, 2014	International Mother Language Day
November 1, 2014	African cultural day
January 12, 2015	Zanzibar Revolution Day
March 10, 2015	Tibetian Day
March 26, 2015	Foreign delegates from 26 countries were honoured

March 7, 2015	Tanzanian Day
August 7, 2015	Country's Independence Day
September 12, 2015	Ubuntu-2015
October 1, 2015	Dashain (Nepal National Festival)
December 26, 2015	Christmas day
January 30, 2016	International Students Fest
February 04, 2016	Srilanka Independence Day
March 9, 2016	Legal Awareness Programme
February 29, 2016	Annual International Language Fair
July 7, 2016	Malawi's 52 <sup>nd</sup> Independence day celebration - chart presentation
October 15, 2016	Ubuntu-2016
July 06, 2016	Malawi's 52 <sup>nd</sup> Independence Day
August 19, 2016	Afghanistan Independence Day
October 27, 2016	Diwali Celebration for International students

There are a number of students who are extremely talented in various fields. The Institution identifies such talents from various quarters and encourages them to explore, exhibit and exploit their inherent talents through participation in intercollegiate fests / competitions.

Some of the extra-curricular activities are done under the aegis of NSS, NCC and out-reach programmes. The students participate in community development programmes, awareness programmes and social issues sensitization process.

**Table 5.3.1 (c): List of community development activities organized**

Date	Activity	Target audience
July 07, 2012	Rural life and difficulties faced by the children	Dharithree, Dobaspet, Bangalore
January 3, 2012	Sales Camp	Handmade items by autistic children ASHA
February 23, 2012	Computer Training	Government School Children, Matkur
February 9, 2013	Co-ordinated in State Level Cultural Fest	Blind and Physically Challenged Student
February 27, 2013	Improving Memory skills : a training programme	Government School Children, Abbigere
March 09, 2013	Help the needy	Missionaries of Charity
March 22, 2014	Blood Donation Camp	-
August 7, 2014	Paper-Quiling - A source of livelihood	House-wives of SHG group, Soldevanahalli

August 23, 2014	Fundamentals of computer	Government School Children, Soldevanahalli.
February 21, 2015	Rice Bucket challenge	Distribution of rice and cereals to the slum areas, Chikkabanavara and Soldevanahalli
March 5, 2015	Awareness on hygiene, traffic awareness and Sexuality	AIGS campus and surrounding villages
April 02, 2015	Donation of Rs 18,000/- by students and faculty members	Shanthinikethana Foundation for Childrens' Welfare, Health and Nutritional Needs
July 20, 2015	Tree Plantation day	AIGS campus and surrounding villages
August 20, 2015	Handwriting skills : a training programme	Government Primary School, Thottadaguddadhahalli
January 26, 2016	Donation to Old Age Home	Missionaries For Charity and Sri Swamy Sarvadharm Sharanalaya
March 5, 2016 to April 4, 2016	Ten Days Annual Camp	Ballagere, Nelmanagala Taluk
March 04, 2016	Blood Donation Camp	-
March 10, 2016	Cartoon Painting on School Wall	Schools at Jodhikrishnapura, Near Narsapura Industrial Area
August 19, 2016	Blood Donation Camp	-

### 5.3.2 Furnish details of major student achievements in co curricular, extracurricular, and cultural activities at different levels: University/State/Zonal /National/International etc for the previous four years.

The Institution is credited with many awards and accolades in various extra-curricular and co-curricular activities. The details are furnished below:

**Table 5.3.2: Details of major student achievements**

#### Inter-collegiate fests

Name & Register no. of Candidate	Course & Section	Competition/ Seminar/ Conference/ Workshop/ Symposium	Achievement	Name of Hosting College	Date
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Mr. Abhimanyu Dikshit and Ms. Sahara Sharma	M.Sc (Comm)	Film Maker	Winner of International Awards for Best Films, Nepal	International Awards for Best Films, Nepal	August 16, 2012
Ms. Varsha and Group	B.Sc-FAD (IV Sem)	Fashion show Competition	I-Prize (Rs.3000/-)	Maharani Science College	February 12, 2013
Ms. Sridevi and Group	M.Sc (Comm)	Won I prize in still photography, 1 <sup>st</sup> prize in screen shot, 1 <sup>st</sup> Prize in short story writing competition	NDTV Award	NDTV India Can Institute,	April 24, 2013
Ms. Sharmila & Group	B.Sc-FAD (IV Sem)	Fashion show Competition	I-Prize	Malleswaram Ladies Association	February 18, 2014
Ms. Varsha & Group	B.Sc-FAD (VI Sem)	Fashion show Competition	I-Prize	RNSIT College	March 6, 2014
Ms. Varsha & Group	B.Sc-FAD (VI Sem)	Fashion show Competition	I-Prize	St.Claret College	March 19, 2014
Ms. Kartiki Shinkre	II MFA	Inter-Collegiate Fest	First place in – finance event	Kristu Jayanti College	March 10 and 11, 2015
Ms. Ruchita Selukar	II MFA	Inter-Collegiate Fest	First place in – finance event	Kristu Jayanti College	March 10 and 11, 2015
Ms. Tamanna Malik	II MFA	Inter-Collegiate Fest	First place in Best Manager event	Kristu Jayanti College	March 10 and 11, 2015
Ms. Ruchitha Selukar	II MFA	Inter-Collegiate Fest	First Place in finance event	Bishop Cotton Women's Christian College	March 17, 2015
Ms. Karthiki Shinkre	II MFA	Inter-Collegiate Fest	First Place in finance event	Bishop Cotton Women's	March 17, 2015

				Christian College	
Mr. Rohith Department of Physics	II sem, M.Sc	International Conference on Lead, Environment and Health	Best Paper Award	Jodhpur	October 26, 2015
Cdt. Shailashree Department of Mathematics	B.Sc IV (Physics)	Map Reading at New Delhi (Pre R D Camp)	Gold Medal	Directorates All Over India	2015

### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The Institution has devised a mechanism of collecting feedback from the outgoing students and holding exit interviews for the faculty members who leave the Institution. They are specifically asked to give feedback on parameters that throw light on the curriculum delivery, the facilities provided to the faculty, and areas where the Institution can bring about positive developments, etc.

Active feedback is also taken from the placement agencies as well as collaborating industries on the quality of domain knowledge the students possess and how the Institution can help the students in enriching their knowledge and professional skills. Accordingly, students are trained to suit the requirements of recruiting agencies.

The students' feedback centers on the efficacy of the faculty, the content delivery and the Institutional support they receive during their course. Alumni also provide feedback on the curriculum delivery and the areas where the Institution can add inputs that suits the market forces. Learning the traits of employability in the global world is the main gain from the alumni feedback.

The clubs / cells and associations also collect the feedback after every programme and suggestions are considered for improving after analyzing the feedback. The feedback has helped in improving the following support services :

- Extension of library timings i.e., from 9.00 a.m. to 7.00 p.m.
- Exclusive fests to organize on theatre and drama (Rangadarpana fest was organized)
- Additional sports facilities and amenities
- Yoga sessions were introduced
- Establishment of Entrepreneurship Development Cell
- Increase in number of students participating in intercollegiate competitions.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The students are encouraged to involve in creative pursuits to showcase their talents in different fine arts. Some of the students have demonstrated their creativity in poster making, poetry, essay and designing. The Institution organizes many cultural events which entail poster, banners, background set, etc., which students themselves manage.

The Literary creativity is watered by encouraging the students to write essay. Poetry, stories, etc., and publishing them in college magazines. The college has five publications viz., ACHARYA SAMACHAR, “ACHARYA VANJMAYA”-Literary Blog-English Department, “WINGS”-MAGAZINE-English Department, “SATRANGI”-Hindi Department, EOS Journal-Commerce and Management Department (PG), where students regularly contribute their articles.

The students of Journalism write columns for newspapers. Some cell / clubs have a blog on the internet that is used to communicate views and ideas.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities, and funding.**

The Institution does not have student council. However, class representative from each section is elected by the students to represent their grievances and needs. The Principal holds regular meetings with these representatives and takes note of their immediate needs and grievances.

The Institution has nominated a faculty member as the student welfare co-ordinator who acts as a conduit between the students and the management.

**5.3.6 Give details of various academic and administrative bodies that have student’s representatives on them.**

The following are some of the areas which have student representatives

- IQAC
- Yukthi Club
- Tech Minds Club
- Journalism Club
- Nature Watch Club
- Economics Club
- Literary Club
- Acharya Psychology Association
- Zinios Club
- Library Committee



- Cultural Committee
- Student Welfare Committee
- Editorial Committees
- Training and Placement Cell
- NSS and NCC Wing
- Entrepreneurship Development Cell
- Women Cell
- POSH Cell

### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The Institution has created e-network to maintain contact with alumni and former faculty members. Alumni association regularly meets and discusses about their progression. Their interactions with the Institution takes place at the annual meet PETALS. Fruitful feedback is obtained from them, both for academic improvement and placements.

Former faculty and Alumni are invited to college as resource persons for guest lectures, judges for competitions, cultural programmes and sports.



CRITERIA - VI  
GOVERNANCE, LEADERSHIP  
AND  
MANAGEMENT



## 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Institution adheres to the guidelines issued by the University Grants Commission and the Bangalore University mandates as updated and in accordance with the Management and Governance Philosophy. The Institution sets for itself the following Institutional Statements approved both by the Trust and the Governing Council:

1. The Vision Statement
2. The Mission Statement and
3. The Quality Policy

#### The Vision Statement

*“Acharya Institutes, Committed to the cause of value based education in all disciplines envisions itself as a fountainhead of innovative human enterprise, with inspiration initiatives for Academic Excellence.”*

As approved by the Trust and Governing Council inspires and guides the policies and directions set by the Institute for its future.

#### The Mission Statement

*“To take learning beyond the boundaries and to provide exposure to the students that would help them remain focused and gain knowledge in all respects. To help them learn professional ethics, social values and societal commitment so that they become globally acceptable and competent professionals”.*

Mission Statement translates philosophy of the Vision Statement, into tangible, energizing, focused goals that draws all stakeholders of AIGS into clear and compelling actions that serves to unify efforts of all. It is the process set by the Institution for achieving the Vision with the most efficient means and systematically and transform the same into objectives on a short and medium basis. Acharya Institutes follow the principles of equal opportunities, gender equality, and service to the society and access to its education to all irrespective of their religion, caste, creed, language or nationality.

#### The Quality Policy

“We at Acharya Institutes promise to continually strive towards total quality in all our endeavors through equity with accessibility, commitment with honesty and adaptability with efficiency while blending concern for environment and social development.”

The Institution believes that education in its true spirit must unfold the inherent talents and fuel quest, encompassing knowledge, skills and values in all students and that:

- While quality education must empower one's professional and career success in the larger dimension, it should also benefit the society.
- At the Institutional level, all the students are oriented about the vision and mission of the Institution and the means of achieving it through various academic and non-academic activities. The value system is enriched through sharing of ideas and exchange of cultures thereby supporting in building a stronger self.
- The student must emerge not just as a professional but also as a true human being. To imbibe the sense of social responsibility, the Institution has taken social service initiatives at department as well as Institutional level like awareness initiatives on social issues. The students are encouraged to involve themselves in addressing the needs of the society by being part of community outreach programmes dealing with issues like Gender Sensitization, Global Warming, Health & Hygiene, Traffic rules and helping the needy.
- Ambience at the Institution aims to take learning beyond the classrooms replacing conventional one-way teaching with interactive learning. The Institution also ensures blending discipline and student-centric friendly mentoring. In order to gain extra knowledge beyond the curriculum, the students are taken on industrial visits and exposed to lectures from experts, club activities like role play, debate, chart displays and exhibitions, student seminar etc, presenting papers in conferences are held in the Institution.
- Institution has always given its students best of both worlds - academic knowledge and life-skills so that they succeed beyond their chosen professions. Various student development programs on life skills, career guidance, and employability skills have been organized in this respect to enhance the overall skill sets of the students.
- The growth within a short span proves that the Institution has set certain standards in creating professionals who are globally accepted and are contributing through new areas of social responsibility, research, innovations and holistic development.

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

#### **Role of Management**

The organizational structure which is evolved based on the Institutional vision, mission and quality policy is conducive for effective administration, internal coordination, infusing quality and sustaining growth with effective monitoring.

The governance, organizational structure along with various academic and administrative committees ensure the implementation of Institutional plans. The management plays an important role by providing state-of-the-art infrastructure, human resource and financial support thereby enabling total implementation of the quality policies framed.

The Institution progressively introduces popular academic programmes accompanied by innovative teaching-learning methods, evaluative practices and deployment of the latest technology. The Institution strives to achieve its goals by providing holistic education to the students by structuring its curricular, co-curricular and extracurricular activities in such a way that students not only acquire job skills but learn professional ethics, social values and societal commitments.

### **Role of the Principal**

The Head of the Institution plays a vital role in designing and execution of the quality policies and plans through support of IQAC and Governing Council. In conjuncture with the earlier stated professional bodies, the Principal ensures the execution of plans and monitors quality initiatives through a centralized Quality Audit i.e., QUICAI (Quality Implementation Center at Acharya Institutes).

### **Role of the Faculty**

In connection with the objectives stated and action plans directed by the Principal and Heads of the Departments concerned, the faculty members effectively carry out the responsibilities entrusted. More quality programs are initiated through various committees and effective mentoring system is maintained by the faculty.

#### **6.1.3 What is the involvement of the leadership in ensuring?**

##### **The policy statements and action plans for fulfillment of the stated mission**

The policy statement and action plans are formed by the top management in accordance with apex regulatory bodies of higher education. The Principal and the Governing body are involved at an Institutional level planning to ensure that the policy statements and action plans related to the mission is being implemented. Later, the Head of the Institution ensures that the action plan is guided by the quality policy and the mission statement of the Institution.

##### **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The Institutional strategic plan is formed as per the guidelines from the management and due consideration to the feedback on market demands and stakeholder's aspirations. The academic calendar for the year is formulated which includes curricular, co-curricular and extra - curricular activities and all other activities within the Institution. The IQAC and QUICAI also play a crucial role in formulation of action plans for all operations within the Institution.

### **Interaction with stakeholders**

The Institution is in constant interaction with students, parents, alumni and people from the industry. The action plans are formulated by rightly incorporating the thoughtful inputs of the feedback. The interaction between the parents / guardians with the Head of the Institution during the admission serves to know the expected outcome of their ward's academic stay. The means to achieve this outcome is aptly incorporated during the process of policy making and drafting of action plans. In addition, views of parents in Parent Teachers meetings, Alumni feedback on industrial demands collected during alumni meet and feedback from various student committees aids in the better formulation of policies. On a whole, the feedback gathered from various committees and forums are added into the Institution plan.

### **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Through meetings with Governing Council Members, and regular interaction with Committee Heads, Staff Meetings, clear understanding of the needs are drawn. Departmental Audit and meetings which is held periodically also adds to the process of need analysis where they are free to share their views on the process of formation and execution of policies. IQAC is yet another authority that views and gives the necessary support in the process in consultation with industrial experts as well as other members.

Research Committee and Principal Meetings with Class Representatives, Parent-Teachers Meeting, Alumni Association Meetings, etc form the grounds for consultation with the stakeholders. For example, SWOC analysis of the Institution was conducted with different stakeholders.

### **Reinforcing the culture of excellence**

The Management policies and effective leadership continually reinforces the culture of excellence for both student and faculty. While the students are rewarded with prizes, special acknowledgements like Best Outgoing Student, scholarships and other benefits, the faculty members are encouraged by providing special increments, promotions, opportunities and leave schemes for continuing education. Faculty members who have completed their service over a decade as well as those who have been awarded with Doctoral Degree are honored on the Foundation Day.

### **Champion organizational change**

The Institution has been working continuously for improvement in various areas like research, social service and other curricular and co-curricular activities. The changes brought are based on the feedback collected, ideas discussed in the meetings, and various review meetings with stakeholders. IQAC is a major body that constantly works towards implementations of quality education by modifications made in teaching plan and methodology, assessment process and

mentoring system. The strong leadership along with effective systems and policies in place helps the Institution to address the changing needs.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The Management has given full autonomy to the Principal and administrative staff to decide on the procedures and chalk out plans to implement quality.
- Academic plans are implemented, evaluated and modified by the various committees. Regular departmental audit is held by in-house Audit Committee to monitor the quality process.
- Regular review meetings by IQAC and QUICAI helps in monitoring and evaluating the processes.
- The feedback collected from students in regular CR meetings, exit interviews and alumni feedback along with parents' feedback helps in modifying and improving the policies and plans.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The Management has given full autonomy to the Principal in academic and innovation. The Principal empowers the HoDs and faculty members to carry out the academic duties and responsibilities, effectively.

Faculty members are enriched in their leadership skills by providing academic growth opportunities and involving them in various committees and responsibilities. The roles and responsibilities stated for academic and non-academic activities provide a structured manner of exhibiting their leadership ability.

#### **6.1.6 How does the college groom leadership at various levels?**

- The Management along with Governing Council draws standards to function through which the Head of the Institution is given complete academic power to execute the duties required.
- The Administrative Officer executes meticulously the procedures related to day-to-day administration and coordinates University related works and financial operations.
- The Heads of the Department are authorized to ensure smooth conduct of classes and department, curriculum delivery, evaluation and other curricular and co-curricular activities according to the calendar of events. They are also empowered to take effective decisions and actions within their department.
- Various committees are constituted involving teachers and non-teaching staff which directly take care of implementation of various programs. Senior faculty, by virtue of their experience and wisdom are made conveners of important committees like Committee for Anti Ragging, Research Committee and also

are identified to co-ordinate activities like seminar, cultural fests, etc.

- The Institution ensures that the entire faculty members are involved in both departmental and Institutional responsibilities. The responsibilities assigned to the faculty members will be rotated after 2 to 3 years which enables them to learn more about various roles and duties at both levels as well as to improve their leadership skills, team work etc.
- Student leadership is exercised through letting them handle the responsibilities of various student committees and associations where they can involve in decision making as well as implementation of programmes.

### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

- The plans and policies are proposed and monitored by the Management. The authority concerned makes necessary modifications according to the academic and University requirements and the implementation of the same is decentralized by giving autonomy to the Head of the Institution and Department/Units.
- The Principal, represents the management, is the highest authority given discretionary power to take decisions on academic, administrative and financial aspects, external correspondence with university and other bodies along with faculty recruitment and appraisals. Financial autonomy for all routine operations is exercised in accordance with the budget approved by the management for a particular year.
- The administrative works including admissions, University affairs and other students' related queries are handled by the Administrative Officer and other office staff. Each course related works are assigned to caseworkers who independently handle their duties and other staffs are assigned to handle human resource and University related works.
- The curriculum implementation through teaching-learning evaluation, refining teaching pedagogy, discipline of students, curricular related activities, etc are the responsibility of the Head of the Department and the faculty assigned. The departments have operational autonomy (academic and financial) to plan and execute their activities with the approval of the Principal.
- The Departments are entrusted to plan the academic activities for the semester before commencement of classes and complete operational autonomy is given to plan, execute and monitor the activities.
- The Examination committee independently handles the responsibility of holding internal tests and smoothly conducting the University exams. The co-ordinator for internal assessments monitors the uploading of Internal Assessment marks in the University website through respective class co-ordinators, which is finally verified by the HoDs.
- Extra-curricular activities like Sports, Cultural, NSS, and NCC are handled by senior faculty. All extracurricular activities and related committee activities are planned and executed by the convener concerned and the members in consultation with the Principal.



### **6.1.8 Does the college promote a culture of participativemanagement? If 'yes', indicate the levels of participative management.**

- All executive decisions are taken in the meetings of all HoDs and major committee heads in the presence of the Principal. Starting new courses, preparation of academic calendar, implementation of rules and regulations of regulatory bodies like UGC, DCE, BU, etc are discussed and decided before implementation.
- Certain decisions taken in Governing Council and IQAC meetings are later conveyed in staff meetings wherever required.
- At the departmental level, the HoD holds meetings with the faculty to decide issues like curriculum delivery, assessment methods, departmental responsibilities, activities and other programs.
- Students are given opportunity to be the members of various committees and take up the leadership, additional responsibilities, risk, decision making, etc. This culture of participative management is maintained in the committees such as being as the class representatives and members of library, cultural NSS, NCC and Sports Committee.
- The Principal holds meetings with student representatives of class and various committees for effective functioning of the Department / Institution.

## **6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

The Quality Policy of the institution is stated as “We at Acharya Institutes promise to continually strive towards total quality in all our endeavors through equity with accessibility, commitment with honesty and adaptability with efficiency while blending concern for environment and social development.” This quality policy was developed by the management in 2012 after discussions with the Principal, QUICAI and IQAC and other stakeholders.

The Quality processes is constantly driven with efforts made by the Principal, academic and administrative Heads supported by teaching and non teaching staff. It is deployed through financial, academic and administrative operations that benefit all the stakeholders. The quality policy is reviewed periodically on the basis of feedback from various committees and different stakeholders. The changes required are incorporated during the revision of quality policy.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

**YES.**

The Institution was established in the year 2005 with one UG course and one PG course. Presently the Institution has scaled a remarkable growth with nine UG courses and thirteen PG courses under its aegis.

**Table 6.2.2: Progressive plans and programs of Development**

Perspective Plan (2011-2016)	Achievement / Status
<b>CURRICULUM, TEACHING AND LEARNING</b>	
To commence 3 UG Programs and 6 PG programmes	Introduced 3 UG programs and 12 PG programs
To obtain Permanent Affiliation	Received Permanent Affiliation from Bangalore University for UG programmes.
To introduce value additional courses	Organised 4 English soft skill training programmes in collaboration with AES  French and Japanese languages are taught for interested students  Certificate courses are also introduced on M.S.Excel, .CCNA.
Establishment of ED Cell	Started in 2016 and students are actively participating in activities held within and outside the college.  Mou signed with National Entrepreneurship Network.
<b>RESEARCH AND DEVELOPMENT</b>	
To bring research culture	Formed a Research and Development Wing  23 faculty members have pursued their Ph.D.  32 faculty members are pursuing their Ph.D.  15 faculty members have completed their M.Phil.  28 faculty members have completed their NET/SLET.  Published three books and contributed chapters in a two books by the faculty members
To commence one journal and enhance publication	““JNANAVARDHINI” journal was published in April 10, 2015 and have applied for ISSN
To obtain 2F and 12B status	Applied and awaiting for the results
To obtain research grants	Minor research grant proposals were sent to DST and Inspire Programme
<b>HUMAN RESOURCE PLANNING AND DEVELOPMENT</b>	
To empower faculty members through participation in National and International Conferences	Increase in participation and publication of papers by faculty members and students in National and International Conferences and Journals.
To provide welfare facilities to	Insurance scheme was introduced for students

staff	and faculty members
To depute faculty as resource persons	Thirty Three faculty members were invited as resource persons
<b>COMMUNITY ENGAGEMENT</b>	
To reach out to neighbourhood community	<p>More activities and awareness programs have been initiated from departments of various disciplines as well as from NSS and NCC units of the Institution.</p> <p>Organised Eighteen (18) Institutional Social Responsibility Programmes</p>
<b>INDUSTRY INTERACTION</b>	
Increase in industry and institutional interface	<p>Nine faculty members have undergone Faculty Internship.</p> <p>More than 50 industrial visits have been done in the last four years</p> <p>Organised more than 120 guest lectures (experts from corporate as well as academicians)</p> <p>More than 30 field visits / clinical visits are organised</p> <p>Collaboration with NEN, Edu Technologies Pvt. Ltd., ASK academy</p>
<b>INTERNATIONALISATION</b>	
To establish collaborations with foreign Institutions	<p>MoUs were signed with Foreign Universities, USA for student and faculty exchange programme</p> <p>Students have participated in International Youth programmes and have received the recognitions.</p> <p>Organised programmes promoting Important days/Festivals of both National and International students.</p>
<b>INFRASTRUCTURE</b>	
To complete main block	<p>Completed the main block from 3<sup>rd</sup> floor to 5<sup>th</sup> floor in 2013.</p> <p>Internet speed is increased from 100 to 130 mpbs.</p> <p>Wi-Fi campus, Intranet service;</p>

	<p>Two audio-visual class rooms are set-up. Increase of computers from 194 to 264 numbers.</p> <p>Efforts are on to establish Virtual Learning Resource Laboratories, Self –Learning and Independent Learning Facilities / Packages.</p>
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### **6.2.3 Describe the internal organization structure and decision making process**

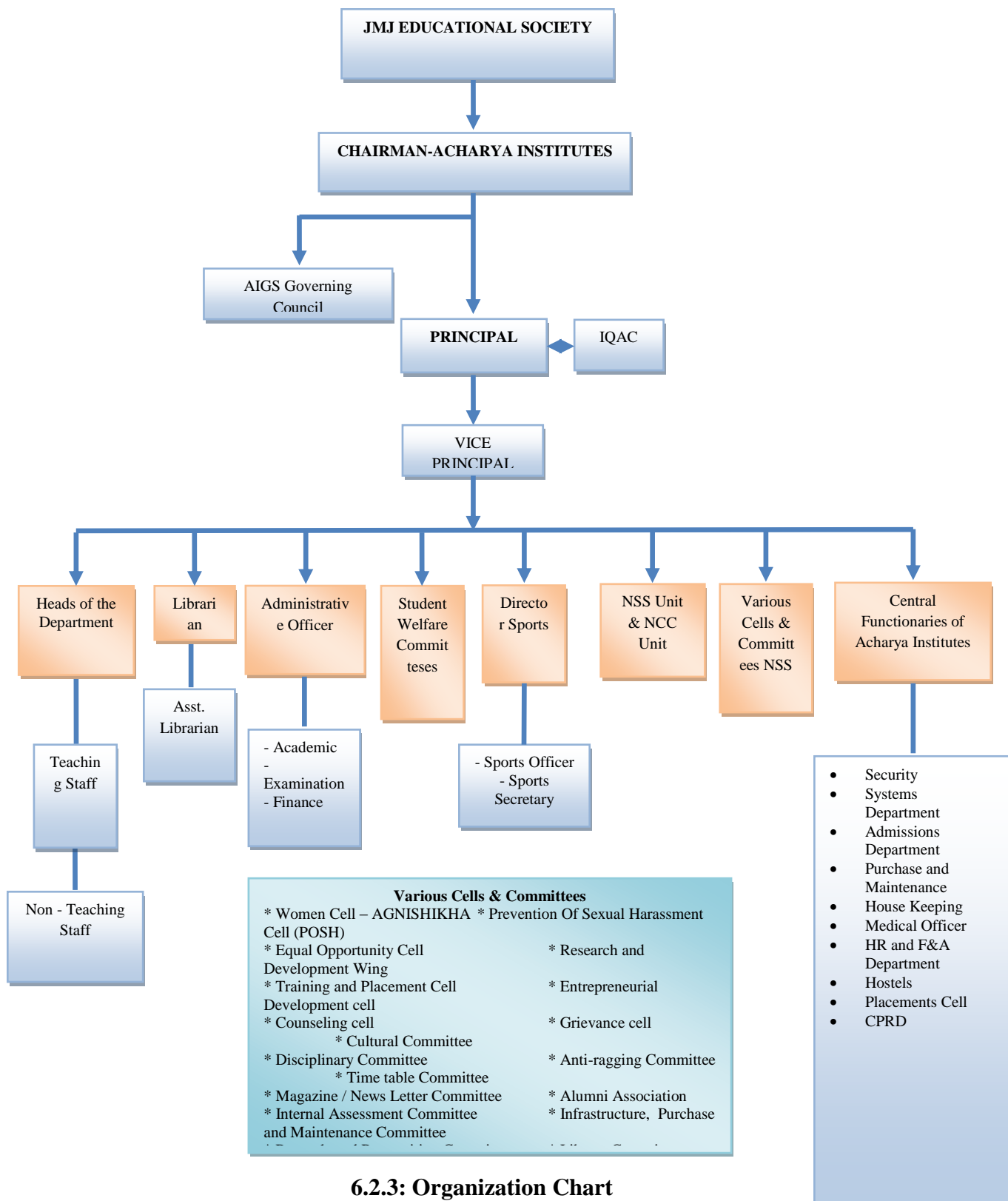
#### **Decision making Process:**

**Chairman:** takes all the major institutional policy decisions and monitors the implementation through Heads of the Institution.

**Governing Council:** consists of Members from the Academics, Industry, Nominees from Bangalore University and Principal being the ex-officio member. The council focuses on improving student learning outcomes, by setting and monitoring broad directions and approving recommendations and strategies. The council also monitors and approves budgets, appointments, admissions, etc.

**Principal:** Being the Head of the Institution, plans academic and administration activities within the policy framework. Principal develops mechanism to carry out the smooth conduct of day-to-day activities. The responsibilities are delegated to the respective Departmental Heads and In-charge committee members for academic matters and to the Administrative Officer for Administrative and University related matters.

**Administrative Officer:** Takes care of students' admission, approvals, maintenance student and faculty details. The Officer is Liaison with University officials and other professional agencies.



**6.2.3: Organization Chart**

## **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

### **Teaching and Learning**

- As the Institution has grown, the scope for qualified human resource has arisen. Therefore, quality has been maintained from the selection of qualified faculty as per the norms. They are further enriched with assistance through faculty orientation programs, research and development programs, faculty internships and opportunities to higher education. Faculty Development Programs on Teaching Excellence, Mentoring, Research Methodology, Leadership etc has been organized to buff up their academic as well as personal skills.
- IQAC and QUICAI help the faculty to plan and structure the teaching – learning process before the commencement of the semester. The usage of ICT based teaching facilities, creating study materials, effective mentoring system, and other quality initiatives is encouraged to make learning a student-centric activity.
- Students are provided with ample learning avenues like clubs activities, fests, exhibitions, participation and paper presentations in conferences, workshops, internships which in turn enables experiential, interactive and activity based learning. Extracurricular activities like NSS, NCC, sports and cultural activities help in bringing out their talents and develop leadership and organizational skills.
- The Choice Based Credit System (CBCS) followed by the affiliated University insists the students' enrollment in co-curricular and extra-curricular activities for which marks are awarded based on their performance in various levels.

### **Research and Development**

The Institution has made efforts to initiate research activities among faculty and students. Some of the initiatives are:

- A Research cell has been established and periodical journal has been released.
- Workshops on research methodology and how to write a paper have been conducted for the faculty and students.
- The Institution also encourages faculty and students to present papers as well as participate in National and International conferences.
- National and International level conferences and seminars have been organized.

## Community engagement

- The Institution is involved in community service both at Institution and department level. This process has helped the Institution to grow in terms of building relation with the neighboring community and higher officials, conducting various awareness programs to educate the weaker sections and reminding the community on their roles and responsibilities as a citizen and even involving the students to join hands in tackling various societal issues.
- At the Institution level, the NSS Unit and NCC unit takes care of the social service activities involving selected students from all branches. Both the units have initiated various activities in creating awareness within the campus and the society, talks on environmental issues, training programs, organizing camps, providing donations and help to the needed etc.
- Annual Special camps and awareness programs like Swachh Bharath Abhiyaan, Health & Hygiene, Malnutrition, Child marriage, Importance of Education, Child and Women empowerment, preparing and promoting the use of paper bags, etc., has helped in community engagement and has involved in bringing a significant change in the society.

**Table 6.2.4 (a): Details of camps organized by NSS, NCC and Social Work**

Unit / Department	Date	Camp details
NSS	February 2, 2013	Blood Donation Camp
NSS	March 25-31, 2013	Seven Days Annual Camp at Nirashritara Parihara Kendra (Beggars Colony)
NSS	July 15-24, 2013	Annual Training Camp
NSS	March 22, 2014	Blood Donation Camp
NCC	August 16 – 25, 2014	Annual camp NCC - 9 Karnataka Battalion 03/09 Coy
NSS	March 6, 2016	7 day Annual camp at Jodikrishnapura, near Narsapura Industrial Area
NSS	April 15 - 21, 2015	Annual special camp at Jodikrishnapura
NSS	February 7, 2015	Blood Donation Camp
NCC	July 1 to 10, 2015	Inter-Directorate THAL-SAINIK camp 2015
NSS in association with Indian Red cross society, LIONS club, NIMHANS blood bank	March 04, 2016	Blood Donation Camp
NSS	March 7, 2016	Camp on "Health and Hygiene for Young India"
NSS in association	March 10, 2016	Diabetes and Health Check-up camp

with Landmark Group and Apollo Hospitals		
NCC	14 July to 23 July, 2016	Annual Training Camp, CATC camp-2016 (9 Karnataka Battalion)
NSS	August 19, 2016	Blood Donation Camp
MSW	March 25 - April 4, 2016	Ten days annual camp at Ballagere
NCC	September 28, 2016	Swachh Bharat Abhiyaan

- At departmental level, many activities like awareness programs, skill development programs, study skills programs for school etc. have been initiated. Many initiatives like tree plantation; use of paper bags; awareness programs like Traffic awareness; Youth as leaders for better India; Improving Civic sense have been the other programmes initiated by the Institution.

**Table 6.2.4 (b): Details of Awareness programs organized by the Institution**

Date	Awareness Program
July 7, 2012	Rural life and difficulties faced by the children at Dhaithree, Dobaspet, Bangalore
August 14, 2012	Street play on "Quit India Movement"
August 15, 2012	Street play on "Change and Change"
February 9, 2013	A helping hand for the Blind and handicapped
March 27, 2013	Health Awareness Programme at Acharya Pharmacy College
March 28, 2013	Skit on "Social Responsibility"
March 29, 2013	Street play on "Stop Beggary"
September 05, 2013	Flash Mob on "Road Safety"
September 06, 2013	Road Safety Rally
August 7, 2014	Paper Quiling- a source of livelihood for housewives of SHG, Soldevanahalli
August 15, 2014	Posters on "Incredible India"
August 15, 2014	Mime on Women Empowerment and Usage of mobile phones
August 23, 2014	Fundamentals of computer at Government School, Soldevanahalli
September 14, 2014	Street Play on "Women Empowerment"
February 21, 2015	Rice bucket Challenge
April 15, 2015	Personal Care (wearing slippers, cutting nails for Jodikrishnapura villagers)
April 17, 2015	Traffic rules for Government School Primary Children at Jodikrishnapura
April 17, 2015	Computer awareness and traffic rules for Government school Children (primary and mid) at Jodikrishnapura
April 19, 2015	Street play on "How, whom and the need to vote"



April 19, 2015	Street play on "Resistance to change"
April 19, 2015	Street play on "Substance abuse and its effect among the villagers"
April 20, 2015	Street play on "Child Marriage and Domestic Violence"
April 20, 2015	Street play on "Safety awareness"
August 15, 2015	Street play : Incredible India : Youth for Empowering society
August 20, 2015	Handwriting skills programme for Government School Children at Thottadhaguddadahalli
January 13, 2016	Traffic Awareness Program
January 26, 2016	Street Play on Traffic Awareness Programme
February 15, 2016	Awareness "Not to use plastics"
March 11, 2016	Street Play on "Plastic Awareness"
March 11, 2016	Street play on "Addiction and its adverse effects"
March 12, 2016	Street play on "Child marriage and elope and marriage"
March 12, 2016	A talk on use of paper bags

### Human Resource Management

The Institution has centralized HR department which takes care and maintains transparency in recruiting qualified staff through standard procedures, and enriching them by providing training programs, giving feedback on their performances and rewarding them for their initiatives through increments, promotions and honoring them.

The HR department has organized various Faculty Development Programmes as well as training sessions like communication, leadership, ERP system etc. linked to the organizational needs. The leadership skills of faculty are exercised through the responsibilities of various committees and activities they have been interested in the Institution. All faculty members are encouraged to pursue Ph.D or continue studies, thereby supporting to enhance their qualifications. The administrative works are effectively handled by the supporting office staffs who are also rewarded for their work. The faculty members are encouraged to participate in the skill development / workshop / FDP and training programs organized by the Institution or other Institutions / Universities / Agencies / Corporates.

### Industry interaction

Industry Institution interface happens effectively with an intention of providing updates on the recent developments and preparing the students according to the industry expectations. The Institution has established excellent linkages with industries like Texport Syndicate Pvt. Ltd., Doordarshan, AIR, Weavers Service Centre, SCANIA India Pvt. Ltd., and Toyato Kirloskar Motar Ltd. Following a few initiatives has been made:

- Industrial/ Clinical visits and interaction with experts from industry are arranged periodically for better understanding of students.
- Organise many events in collaboration with Institutions and the industry.
- Guest lectures by experts from the industry are arranged for students and faculty.
- As part of project work insisted in curriculum, the students visit industry/ corporate and compile a project related to the industry under the joint guidance of faculty and industry expert.
- Faculty internships in industries updates the needs and developments in industries
- Through IBM Incubation center which is centralized for Acharya Institutes, the students' gets ample opportunities to interact with expertise from the field which also helps in placement activities.
- Placement drives and recruitment pools are initiated for better placement opportunities keeping with industry standards.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

In par with the mission and quality policy, the academic plan is prepared in consultation with the IQAC and QUICAI which is presented to the management.

**Management**

- The Principal who is at helm for all the academic operations makes sure that all actions happens in a structured and planned manner which is intimated to the management on time to time basis. Formal approvals are taken and invitations and reports of the happenings are informed to the management regularly.
- Major decisions regarding administration, finance and university related matters are discussed with the management. Feedback and suggestions collected from GC and IQAC meetings are intimated to the management through the proceedings and the actions planned.
- Annual performance reports of staff and examination results are sent to the Management.
- The Institution releases quarterly news letter "TRIUMPH" consisting reports of all the activities which is sent to the Management.

**Parents**

- Through an effective proctor system, student performance, activities and requirements are easily communicated to the parents via messages, calls and emails.
- Parent – teacher meetings also support the process of communication with parents and keep them updated on the student and Institution activities. Parents are privileged to meet the Principal in case of emergency to discuss about their

ward or any other matter.

### **Students**

- Information to the students is disseminated through circulars, notice board displays, meetings and social networking sites and Institution website. Any important information to individual student or class on a whole is intimated through class coordinator/proctor.
- Alumni get informed about the Institution through alumni meet which happens yearly and through social networking sites.
- Issues relating to indiscipline are immediately brought to the notice of Management for taking immediate action.

### **Industry**

- By organizing placement drives and inviting industry experts for meetings and talks, adequate information about Institution and its activities reach the industry.
- Through programs like conferences, fests, project works and internship organized by the Institution in association with companies, the activities of the Institution is being propagated.

### **Community**

The social initiatives by the Institution and specifically from each department have made an impact in the nearby villages and schools.

In addition, the Institution website also gives information.

#### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The Management maintains transparency and equality through a common HR policy for the employees. This helps the staff to improve their effectiveness in Institutional involvement. Many policies like encouragement for higher education and provision for special leaves, regular increments based on performance and feedback are the support extended to the staff by the Management. The staff members are encouraged to organize and participate in the events / programs / workshops / conferences / seminars organized by the Institution / sister Institutions

#### **6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

**Table 6.2.7: Details of the resolutions and status of implementation**

Resolutions	Status of Implementation
Record of Faculty turnout	Implemented ERP
Review of Faculty Performance	Centralised Initiation which has commenced in sister Institutions, yet to be implemented in our Institution
International Accreditation	To be initiated
Introduction of new courses – BA / B.Sc (Criminology and Forensic Science), which is not in Bangalore University	Received approval from Bangalore University

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating University has a provision to accord the status of autonomy to an affiliated Institution. The institution is already initiated the process for getting autonomous status in 2017-18. Presently, the Institution has attained permanent affiliation in the academic year 2014-15 for the undergraduate courses. Efforts are put forth by the Management to attain the autonomous status considering the quality education imparted and students admitted for different streams from other states of India and abroad. In pursuit of the earlier stated endeavours, the Institution has maintained healthy industrial-academia relations.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The Institution has developed a mechanism to analyse the grievances thereby promoting better stakeholder relationship in the Institution.

- The grievance committee consists of principal, student class representatives, a representative from the teaching staff and administrative office, respectively. Suggestions and inputs provided as ‘grievance’ are addressed at the earliest. The grievances addressed by the management are forwarded to them. A suggestion box installed in the Institution lets the students feel free to bring out their grievances, which is eventually will be reviewed by the Student Grievance Committee on a fortnightly basis and resolved.
- Student feedback on teachers is collected every semester by the Student Feedback committee. The feedback received is communicated to the faculty concerned for further actions, whenever required.
- An exit interview is conducted for the final year students at the end of their course so as to give a comprehensive feedback on academics, facilities, infrastructure and various other services rendered by the Institution. The same

is analyzed and changes/improvements sought for and found feasible are implemented, wherever necessary.

- Feedback from alumni and parents are collected in meetings and any major grievances quoted are attended with immediate action.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No instances of court cases have been filed by and against the Institution in the last four years

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

- Yes, Our Institution has a mechanism for analyzing student feedback on Institutional performances in four levels, viz., student feedback on faculty performance, exit interview, alumni feedback and parents-teachers feedback and other stakeholders.
- The student feedback on faculty performance collected every semester is discussed with the faculty to make necessary improvements, wherever required.
- Exit interviews are conducted for the final year students where they give feedback on strengths and weakness of the Institution. Based on the feedback, required modifications are incorporated for the efficient functioning of the system.
- Annual feedback is collected in alumni meetings which addresses suggestions based on the industrial requirements. Various training programs have been initiated to improve the placement process.
- The Student Grievance Redressal Committee arranges regular meetings with class representatives apart from the grievance and suggestion box installed at the Institution to receive feedbacks and suggestions. Based on this, improvements and changes have been made in academic, infrastructure requirements and facilities. The University related grievances are also brought to notice which is dealt by the Administrative Officer.

### **6.3 FACULTY EMPOWERMENT STRATEGIES**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

To enhance the professional development of its teaching and non teaching staff, the following steps have been initiated by the Institution:

- Faculty are encouraged and allowed to enrich their qualifications by letting them enroll in other courses or by permitting them to pursue Ph.D, for which

official leaves are granted.

- The faculty is encouraged to participate and present papers in conferences and financial assistance for the same is met by the Institution.
- Many Faculty Development Programs, workshops and conferences are organized in the Institution as well as permission to attend refresher courses, workshops and conferences in other Institutions and Universities are granted so as to provide wide opportunity for the faculty to enhance themselves in their areas of interest.
- Faculty internship is another initiative which aids the faculty to get hands on experience from the industry and in turn enables the growth of the students' as well as the faculty members.
- A research cell is established in the Institution which takes care of the research initiatives by the faculty. The periodic journal named JNANAVARDHINI is released that contains research papers from researchers / research scholars.
- IQAC has organized many staff development programs related to enhancing teaching quality and introducing new strategies and other team building exercises.
- The faculty members are also encouraged to deliver talks to various groups and to involve in extension activities which would enable them to work for the betterment of the society.
- The faculty members are insisted to register for Ph.D and attempt competitive exams like NET, SLET etc. to enhance their qualifications for which preparatory sessions are organised by senior faculty.
- The Institution has organized programmes on Spoken English and Microsoft Excel for the non-teaching staff.

### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The Institution has assigned the faculty with responsibilities of various committees and other administrative works to ensure that they handle challenging roles along with teaching.

- Various faculty development programmes like Train the Trainer, Team building, Leadership training, counseling and faculty seminars are organized by the Institution to train the faculty in various areas of their career.
- Through IQAC, the faculty members are also made aware of Institutional Social Responsibility by insisting on to initiate the extension activities.
- QUICAI cell has conducted various meetings and reviews to stir up quality initiatives in teaching and learning aspects as well as in responsibilities handled over the years.
- The faculty is allowed to be part of various University related work like examination duties, valuation, syllabus review, question paper setting and chairing the Board of Examinations. The Principal of the Institution was also

appointed as Custodian of Valuation for B.Com Examinations in the year 2013-14. A team of faculty members of the Institution were trained on being part of valuation then.

- Faculty members are sensitized on various issues like gender equality, racism, women empowerment, sexual harassment, etc.
- The faculty members are considered for their increments and promotions during the appraisal based on their upgrading of educational qualifications like NET, SET, Ph.D or other courses and other extra responsibilities handled for the benefit of the Institution. Various benefits like special leaves and reimbursement of charges involved in attending research programs are granted to the faculty.

### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The Institution makes efforts to retain its faculty by providing appropriate increments, promotions, special designation and higher learning opportunities. The faculty members deputed for higher education are provided financial assistance, special leave and provision of sabbatical leave. Faculties are provided on duty facilities and financial assistance to attend conferences and seminars.

The Institution has introduced a self-appraisal form in which every faculty member has to submit the self-appraisal report giving details about the work load, their involvement in other activities and committees, examination, participation in seminars, conferences, workshops, Research work, Publication, Book publications etc. The form is checked and verified by the HoD and the Principal, who then prepares a confidential report. The feedback on the evaluation of teaching, infrastructure, examination, library, etc by student is inbuilt into institutions feedback system. This has been bench marked for introduction of performance based incentives. The input of the feedback has allowed making necessary amendments in teaching learning system.

The confidential report will be submitted to the Management, where the management reviews and then grants the increments, promotions, special designations to the concerned faculty members.

### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The periodic review of performance brings out the strengths and weakness of the faculty related to academic aspects which is disclosed during the review by the Principal. Feedback on their performances and areas of improvement are suggested by the Principal and later annual promotions and increments are decided based on the report in consultation with the higher management.
- To improve weak areas, faculty development programs and trainings

(communication skills, leadership training) are initiated. The faculty members found to be very effective in handling responsibilities are given better opportunities to involve in administrative and quality initiative work in the Institution.

- The Institution has a policy to communicate to all faculty and staff about the observations of the committee and the areas for improvement.

### 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

**Table 6.3.5: Welfare Schemes and facility availed by teaching and non teaching staff during 2011-15**

Staff welfare schemes	Details	Beneficiaries (%)					
		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Leave policies	Marriage leave, Maternity and Paternity leave, Sabbatical leave and research leave.	60	40	30	40	40	40
Medical facilities	The Institution has a clinic which aids the free medical facilities for students and even faculty members.	20	22	31	35	37	40
	Free eye camps and Diabetes camp have been organized for the employees' benefits.	100	100	100	100	100	100
Employee Assistance Programs	Various assistant programs on counselling, etc.,	03	05	06	07	09	09
Employee Provident Fund	Employee provident fund	100	100	100	100	100	100
Infrastructure / Other facilities	Well furnished and spacious work stations are provided to each employee to work comfortably with internet facility.	100	100	100	100	100	100
Loan facility and salary advance	Salary advances sanctioned for marriages, medical critical case emergencies, higher education for staff	10	25	34	54	62	40



	children						
Fee concession for faculty kids	25% to 50% admission fee waived off for the staff children studying in the Institution.	10	25	34	54	62	40
Financial Assistance / Job Opportunity provided	In case of death of staff on duty, financial assistance or employment on compassionate grounds.	01	00	00	00	00	00

### 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The Institution has highly qualified and experienced faculty and gives opportunities to fresh candidates to grow. The Institution provides a professional and conducive work environment for the staff with a very good infrastructure and other facilities.
- To attract eminent and qualified faculty advertisement is placed in print media with proper job-descriptions and preferred higher qualification. Higher pay is also, offered for qualified eminent faculty.
- To retain the eminent faculty, measures like regular salary advancements and promotions, leave facilities for higher education, infrastructural facilities, uniform HR policies, various staff welfare schemes and transparent administration are followed. Also the staff serving the Institutions over 10 years are felicitated and encouraged for increased productivity.
- Eminent teachers / researchers, superannuated are invited to join the Institution in the larger interest of academic and research excellence.

## 6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The Institution has a well planned system for budgeting of all recurring expenses and also setting aside contingency funds. Before the commencement of the academic year, the Heads of the Department/ various committee heads prepare the departmental budget based on their estimated expenses and activities planned which is incorporated with the Annual Institution budget prepared by the Principal and submit the same to the top management for approval.
- Once the budgets proposed are reviewed and approved by the top management, the HoD/Committee Heads/Principal can utilize the funds as per allocations.
- The HoD/Committee heads may submit proposals to the Principal for interim expenditure as per budget provisions for sanction by the Management, and utilize the amount by observing the relevant procedure and clearance of accounts.

- The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the Institution.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The Institution is under the management of J.M.J Education Society, which is recognized as a non-profit, charitable Institution as per the Income Tax Act, 1961.
- Yes, the Institution has a mechanism for internal and external audit. The Institution has both the internal and external audit to verify and to certify the entire income and expenditure and the capital expenditure of the institution each year by a certified Chartered Accountant. Team of staff does a thorough check and verification of all the vouchers of the transaction that were carried out in each financial year. They conduct annual audit and submit the report to the Institution along with objections and recoveries if any and qualify the same. The audit report is placed before the appropriate bodies for consideration and necessary corrective measures are initiated by the administration in accordance with the recommendations of the statutory auditors.
- The last (external) audit was done for the financial year 2015-16 and there were no major audit objections.

**6.4.3 What are the major sources of Institutional Receipts/Funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources of Institutional Receipts/Funding are through collection of Tuition Fees, Examination Fees and other miscellaneous charges and the major expenses like Salaries, Infrastructure and Maintenance, Institution activities, Books and periodicals, Utility Charges, University Statutory fees payable, etc. are managed with the same.

**Table 6.4.3 (a): The Income–Expenditure statement for the years 2012 - 2016**

Year	Direct income (Rs)	Indirect Income (Rs)	Direct expenses (Rs)	Indirect expenses (Rs)	Excess of Income over Expenditure (Rs)
<b>2012-13</b>	79728193	-	22191742	24275822	33260629
<b>2013-14</b>	109012313	390574	25785793	42369990	41247104
<b>2014-15</b>	114767114	-	31038313	43080425	40648375
<b>2015-16</b>	145108945	-	30542033	42970826	71596085

**Table 6.4.3 (b): Details of reserve fund for the years 2011-2016**

Year	Reserve Fund (Rs)
2011-12	21942058.67
2012-13	25202688.13
2013-14	66449792.51
2014-15	72098168.26
2015-16	86584702.51

**Table 6.4.3 (c): Details of corpus fund for the years 2011-2016**

Year	Corpus Fund (Rs)
2011-12	117000000.00
2012-13	147000000.00
2013-14	147000000.00
2014-15	182000000.00
2015-16	202000000.00

#### 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The Institution has not received any external funding other than bank loan for building / infrastructure.

### 6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

#### 6.5.1 Internal Quality Assurance Cell (IQAC)

##### a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the Institution has established the Internal Quality Assurance Cell (IQAC) which has been functional from the time of first cycle of accreditation.

**Table 6.5.1 (a): Members of IQAC**

Sl. No.	Name	Designation
1	Dr. Gurunath Rao Vaidya	Chair Person, Principal, AIGS
2	Mr. Anil B Malai, Head, Department of Commerce	IQAC co-ordinator
3	Mr. Dananjay Kulkarni, Zonal Head, Public Affairs and Communications, Hindustan Coca Cola Beverages	Member
4	Ms. Sowmya Ningappa, Sr. Manager, CSR, SCANIA Pvt. Ltd.	Member
5	Mr. Vinod, Marketing and Client Servicing Manager, Astreix	Member

6	Mr. Bhooshan C B M, ES, Chairman	Member
7	Ms. Maya Menon, Executive Jubliant Biosys	Member
8	Mr. Junior Joa, Student, II sem M.Com (Financial Accounting)	Member
9	Prof. Chandramouli A. S, Head, Department of Journalism and Mass Communication	Member
10	Dr. Madhukar Kulkarni, Dean (Research), Industrial Liaison and Head, Department of Social Work	Member
11	Dr. Mudugal I F, Head, Department of Physics	Member
12	Mr. George Varied T, Head, Department of Psychology	Member
13	Mr. Biju K Balan, Head, Department of Computer Applications	Member
14	Mr. Vinay G, Lecturer, Computer Applications	Member
15	Mr. Vinay Kenkere, Placement Officer	Member
16	Ms. Jyothi, Administrative Officer	Member
17	Ms. Dhanalakshmi K, Department of Commerce	Member

The Institutional policy with regard to quality assurance is to sustain and enhance quality in all areas of academics and administration so that the vision and mission of the Institution are translated into reality. With IQAC, quality initiatives are initiated and monitored based on the valuable suggestions given by the members. Many quality initiatives like faculty internships, institution-industry interface, and community oriented activities, research initiatives and training programs are the outcomes of IQAC. Apart from IQAC, the Institution has Centralised Quality Assurance Cell, QUICAI (Quality Implementation Center at Acharya Institutes) through which Institutional Policy in co-ordination with IQAC is made and monitored at regular intervals.

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Many suggestions and decisions made in IQAC meetings have contributed to the quality enhancement of the Institution. Few them are :

- Faculty internships
- Training and placement initiatives
- Interaction with industry
- Extension activities from each department other than NSS activities.
- Research initiatives for students
- International student activities

All of the above mentioned are being implemented.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, IQAC has external members. They have given valuable inputs for the Institution's growth by interacting with the industry as well as contributed in terms of providing internships and industrial visits for both staff and students. One such suggestion given by one of the external members of exposing the faculty to industry in form of internship has been taken up and as a part of it six faculty members have done their internships in various companies.

**Table 6.5.1 (c) : External members of IQAC over the last five years**

External Member	Contributions made
Mr. Dananjay Kulkarni, Zonal Head, Public Affairs and Communications, Hindustan Coca Cola Beverages	Increase of faculty and student research oriented activities
Ms. Sowmya Ningappa, Sr. Manager, CSR, SCANIA Pvt. Ltd.	Increase of CSR activities in the Institution
Mr. Vinod, Marketing and Client Servicing Manager, Astreix	-
Ms. Maya Menon, Executive Jubliant Biosys	Conduct more value added and certificate courses
Mr. MS Ansari, Serving in IAF	-
Dr. Shashirekha, Associate professor, BMS College, Bangalore	-
Dr. Vijaykumar, Director (HR& IA) AI	-
Prof. Vivekananda, HoD, Electrical & Electronics, AIT	-
Prof. Brahmam PVBRK Dr. Gururaj Urs. B	Pioneer for institutions Quality cell QUICAI, guidelines for IQAC, vision, mission and objectives, formulation of quality policies & protocols. Guidelines and Formats for quality checks, audits and feedback process.
Dr. R.B. Gaddagimath, Advisor Academic support and learning resources.	Advisor for II cycle SSR preparation

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC committee contains a student and alumni representative each, who provide their inputs concerning quality improvements in teaching learning practices and collaboration with the industry. The alumni representatives give their perspectives on issues like promotion of industry-academia interactions, community service and increasing of research opportunities for students, etc.

### e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC is composed of members from different stakeholder sections like faculty, students, parents, alumni, administration staff and management as well as external members.
- During IQAC meetings held periodically, all members are welcomed to give suggestions on improving the quality standards of the institution which is taken up seriously and implemented with immediate effect. The staff from various departments actively involve in carrying out the decisions made by the committee in their respective departments.
- IQAC also engages faculty and staff by organizing skill development programs that will contribute to the improved performance of the Institution and also works closely with the staff to enable them to deliver effective student support initiatives.

#### 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. IQAC acts as a facilitator of quality assurance in academic and administrative activities. All important decisions pertaining to promoting the quality culture of the Institution are made in IQAC core committee meetings which are both academic and administrative in nature. The resolutions of the committee are then conveyed to the management for approval and the Principal oversees the implementation of the decision with constant monitoring. The results of the implementation are then recorded, reviewed in meetings and stored as data in IQAC for future reference.

#### 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the Institution has taken major steps to provide training to the staff in terms of academic improvement as well as effective implementation of quality initiatives.

**Table 6.5.3: Showing the training provided to the staff**

Title of the Program	Objective
Train the Trainer and Team Building	To sensitize the staff towards new teaching methodologies and methods of enhancing classroom effectiveness. It also intended to minimize the differences among staff and work as a team.
Enhancing Leadership Effectiveness	To orient on leadership practices and its effectiveness in handling human resource.
Research methods	To improve the research initiatives of the faculty.
Up-gradation of Technical Skills	Big Data Hadoop, Communication Skills

#### **6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Yes. The academic audit takes place by reviewing the QUICAI folders and other reports maintained by individual faculty. The review of QUICAI folders is carried out by QUICAI co-ordinator and HoDs keep a track of syllabus completion and other works performed by the faculty. The Principal reviews the faculty based on the reports from QUICAI and HoD. The process evidences to have strengthened the activities of the Institution. There is periodic departmental audit by in-house audit team.

Feedback from stakeholders especially from students is given adequate importance in developing academic plans and essential changes which is being discussed in representative meetings. Feedback from alumni has also helped to improve the quality standards to a higher extent.

Additionally, the academic audits conducted by the Local Inspection Committee of Bangalore University & other regulatory bodies like Governing council, NAAC also aids to the refinement and the development of the activities.

#### **6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

IQAC, the internal quality sustaining body of the Institution along with QUICAI aligns itself with NAAC/UGC to update itself about quality benchmarks, implement the required processes for quality enhancement and facilitate the accreditation process. It has eminent people as its external members and representation from all sections of stakeholders which enables to gather more input towards betterment of quality standards for the Institution.

As the Institution is affiliated to Bangalore University, the local inquiry committee of the University visits the Institution annually and observes the Institutional progress based on which renewal of affiliation happens. The recommendations for improvement and some of their suggestions are implemented with immediate effect.

#### **6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- QUICAI insists on maintaining the four folders, viz., Subject Folder, purely related to teaching learning process; Proctor Folder related to student mentoring, Performance Folder related to their individual faculty performance and Personal Folder which gives a picture on their individual up-gradations and achievements. These folders are reviewed in the beginning, mid and end of every semester by the QUICAI co-ordinators.

- Maintenance of Work Diary, Lesson Plan, Assignment Plan, Attendance and other class-room teaching practices are reviewed by the Head of the department and reported to the Principal and in case of any deviations from the plan, remedial measures will be initiated.
- The academic calendar gives the framework of the Institutional as well as Departmental activities and is regularly monitored by the respective Departmental Heads, In-charge Committee members and Principal.
- Performance of students in internal tests and examinations along with involvement, in other co-curricular and extracurricular activities which are informed to parents/guardian.
- Staff and Departmental meetings,
- Meetings with class representatives,
- Departmental Advisory Board Meetings
- Student feedback

Outcome of teaching learning review process by the IQAC are

- Enhancement in Teaching Learning Process
- Better stake holder relationships
- Facilitating regular updating of knowledge by staff
- Improvement of Learning resources
- Encourage publications by the Staff
- Developing quality benchmarks
- Systematic documentation and proper follow-up.

#### **6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The Institution communicates its quality assurance policies, mechanisms and outcomes to its various stakeholders through

- Orientation programs and handbooks for students.
- Staff meetings
- Alumni Association meetings,
- Parent-teacher interactions,
- Other sources like website, newsletter, institution magazines, news papers, notice boards, etc.
- Reports submitted to regulatory bodies such as the Affiliating University, Governing council, IQAC, and NAAC.

#### **Any other relevant information regarding Governance, Leadership and Management which the college would like to include.**

- ✓ The Management has been highly supportive in catering to the needs of the institutions in terms of quality initiatives and progression towards better aspects. Proper budgeting and expenditure is taken care to ensure that the activities planned are implemented maintaining quality standards.



- ✓ IQAC along with QUICAI monitors effectiveness of teaching learning processes and more quality initiatives in terms of training programs, community service initiatives, and research activities given as suggestions by experts from the committee.
- ✓ The organizational structure gives a clear description of each staff's role in carrying out responsibilities within the Institution. The feedback system at all levels has helped to appraise the activities of the Institution and the staff to ensure that things that are in place and reviews are taken for action to improve the effectiveness of the institution.
- ✓ Internal as well as external audits help us in achieving an insight on the standards achieved and yet to be achieved.



CRITERIA - VII  
INNOVATIONS  
AND  
BEST PRACTICES



## 7. INNOVATIONS AND BEST PRACTICES

### 7.1 Environmental Consciousness

Continuous efforts are being made by the institute to create environmental consciousness both among the students and teachers. This is being done by observing “World Environment Day”, plantation programmes in and outside the campus, involving in Swatch Bharath Abhiyaan, Van-Mahotsav week, performing street plays and mimes by NSS and NCC units, and trend of awarding saplings as a token of gratitude to the invitees/guests. Special lectures are also organized to inculcate the need for conservation of nature and the gravity of the existing situation.

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no exclusive green audit process in the Institution.

NSS unit has created awareness on the usage of recycled paper bags or cloth bags made by old cloths in the campus and off the campus saying “No to Plastic”.

Eco-friendly environmental campus has been maintained. Over 30% of campus is covered with greeneries and over 400 species of different plants, ornamental and medicinal plants, herbs and shrubs have been maintained.

There is a committed gardening and house-keeping team appointed by the management maintains clean and green campus and keeps the environment pollution free by restricting movement of vehicles in the campus. The level of CDR is significantly less than in Bangalore city at least by 3% C.

The campus has water recycling plant, rainwater harvesting, medicinal plant garden and vegetation throughout the campus. Utmost, importance is given to the cleanliness in the campus. Equally important fact is that the same level of cleanliness is maintained inside the institution.

There is “Nature Watch Club” on the campus which organizes nature camps, wild life tours, observation of environmental days, nature tour, eco-mapping programme, green dreams, environmental law capacity building, global warming, and other environment related activities.

Global warming, Health and Hygiene, Environmental Studies is incorporated in the University Syllabus and has been taught to the students.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

##### Energy conservation

- The Institution has a unique design which makes all classrooms; lab and other facilities well lit and ventilated which reduces use of lights and fans thereby minimizing power usage.

- The students and the faculty are sensitized not to use power unnecessarily by shutting off the computers, fans, lights when not in use.
- During outreach programmes, ecological issues are taken up for educating the community. Emphasis on such occasions will be on cleanliness, conservation of energy and water.
- NSS volunteers had attended a workshop organized by Schneider Electric Pvt. Ltd on POWER CONSERVATION. Based on this the NSS unit had organized a program on “How to conserve Power” that could be implemented in the campus by the students.
- The NSS team has also performed street play and mime shows for the students and faculty within the campus as well as for the public spreading awareness on the need for conserving energy.

### **Use of renewable energy**

- The Institution has initiated use of Battery operated vehicles within the campus.
- The Institution is planning to set up solar panels to reduce the consumption of conventional energy.
- Biodegradable waste is being converted into compost and used in the campus garden.
- Solar water heating system with a capacity of 26,000 litres per day has been established in Hostels.

### **Water harvesting**

- There is a water treatment plant where used water is treated and recycled.
- The institution has rainwater harvesting facility, where the rain water flowing throughout the campus is stored and recycled for daily use.
- Three acres of land with a capacity of 30 million liters water is used for rain water harvesting to raise the ground water level.
- Contour trenches / gardening are made in the elevates places and percolation ponds for underground reaches have also been developed.

### **Check dam construction**

Small check dams are constructed to trap the rainwater.

### **Efforts for Carbon neutrality**

Many inventive measures have been taken to check the emission of carbon dioxide. Planned parking area for vehicles has been provided at the remote corners of the campus and there is total restriction on free vehicular movement in the campus. Student volunteers are trained to make newspaper bags and distribute to street

vendors to promote 'Say No to plastics'. Dried leaves and wastes are dumped in bio-fertiliser compost pits.

### **Plantation**

The Institution has excellent green campus having nearly 400 varieties of trees and plants of botanical and medicinal significance. Every year the plantation programmes organized during NSS camps, Vanamahotsava / Environmental Day celebrations. Dedicated gardeners are appointed to look after the greenery and maintenance of gardens.

### **Hazardous waste management**

UGC guidelines for procurement, storage, utilization and disposal of radioactive and other hazardous material / chemicals are adhered.

There is a solid waste management system whereby garbage is divided as biodegradable, toxic and recyclable. The toxic waste is centrally collected and disposed off. The Institution is facilitated with sewage treatment plant of 300 kl/d capacity.

### **E-waste management**

The Institution has a Systems Department, which is responsible for maintenance of computers and electronic equipments. The e-waste is also taken care by the Systems Department and stored separately to dispose off through e-waste buyers.

## **7.2 INNOVATIONS**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The Institution holds on firmly to innovations and best practices as important components in promoting academic excellence i.e., teaching, training, learning, research and extension. Maximization of functional efficiency is the basis of all activities undertaken by all the departments and sections of the college. Some of the following innovative practices adopted have made a positive impact on the functioning of the Institution.

- **Preliminary Assessment Test (PAT) :** Before the commencement of the programme, the Institution assesses the learning knowledge of the students through administering Preliminary Assessment Test (PAT) and accordingly designs the teaching-learning methodology. Such arrangements have helped to identify student needs in learning process.
- **Class Representatives Meeting:** The Principal addresses the class representatives during the commencement of the programmes and also during the semesters to recognize the student expectations on curriculum and non-

curriculum activities. These meetings have paved way for giving suggestions for improvement on curriculum and non curriculum activities. The inputs gathered during the meetings have helped in organizing model UNO conference, giving best outgoing student certificates, etc.

- **Best Outgoing Student:** The Criteria for identifying the Best Outgoing Student (Institution as well as for the Department) is developed by the Institution and the deserving students are suitably selected and rewarded on the Graduation Day.
- **Academic Audit:** Internal quality audit is done by the IQAC members periodically, which monitors and maintains proper documentation within each department and evaluates the quality of teaching and learning. This audit provides feedback to maintain proper documentation of various activities happening within the departments.
- **Formation of Committees:** The Institution has formed various committees like Attendance Committee, Assignment Monitoring Committee, and Syllabus Completion Committee to monitor and keep track of the curricular responsibilities on regular basis.
- **Proctorial System:** Monitoring and mentoring the students in academic activities are tracked by proctors of the Institution. The chief proctor allots 20 to 25 proctees to each proctor; who effectively identifies and solves the problems arose during the course of the study. In case the problems are not resolved amicably, the Chief Proctor will bring them to the notice of the Principal for further action. If the students require counseling, it is also arranged through Institutes Counseling cell.
- **Extension activities in collaboration with Industry:** The NSS Unit of the Institution took the initiative of holding two annual special camps in villages, collaborating with the SCANIA INDIA Ltd. The extension activities organized were with the theme of reducing malnutrition, health and hygiene, importance for girl education, stop begging, child marriage, etc.

This has helped the Industry to undergo the project on malnutrition, where our students have paved the way to give the linkage for their project.

- **Recruitment of Alumni:** The Institution recruits the alumni (Outstanding students) of the Institution through normal procedure of HR norms. This has resulted to bring in the positive culture and impact to achieve excellence in academic and administrative functioning of the Institution.
- **E-Governance:** The Institution has implemented the Enterprise Resource Planning (ERP), leave management for faculty, Inventory System, Personal Record Maintenance, Financial Accounting, etc.

- **Entrepreneurship Development Cell :** The Institution has set up an Entrepreneurship Development Cell to groom entrepreneurial skills and its vast opportunities for the students. The E-cell has associated with NEN and has been doing curricular and non-curricular activities.
- **Online and Social Media Platforms for admission**  
The Institution has the online admission portal and also the social media platform for admission, which has helped for smooth admission process as well as promoting the Institutional activities.
- **Digital Learning Labs @ AES**  
The Institution makes use of digital learning labs, a centralized facility to the students for the curriculum and non-curriculum programmes of the Institution.
- **Spoken Tutorial Project (STP) – programme of IIT**  
The Institution provides the platform for the faculty members and students to pursue the spoken tutorial classes and other advanced courses to enhance their knowledge and the curriculum.

### 7.3 BEST PRACTICES

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **BEST PRACTICE: I**

##### **1. TITLE OF THE PRACTICE**

**Quality Implementation Center At Acharya Institutes (QUICAI)**

##### **2. GOAL**

To develop and monitor the quality of curriculum delivery and the performance indices of the faculty.

##### **3. THE CONTEXT**

To strengthen the academic atmosphere by way of promoting enriched curriculum and best teaching practices along with co-curricular activities. The professional growth and performance of the faculty members is also monitored in the process. The students are being monitored through the proctor system which is effective in terms of the networking between student, teacher, Head of the department and parents.

##### **4. THE PRACTICE**

The QUICAI insists the faculty members to maintain following four folders,

- Subject Folder
- Personal folder
- Performance folder and
- Proctor folder

**Subject Folder:** The faculty members before the commencement of the semester have to prepare their subject which consists of the lesson plan, curriculum plan, assignment planner, question bank, lecture notes, Personal timetable.

**Personal Folder:** The Personal Folder consists of the soft copy of the individual faculty credentials i.e, qualification certificates, participation in seminars, workshops, FDPs, conferences and their publications documents and any other augmentation certificates.

**Proctor Folder:** The Chief Proctor who allots the respective proctees, the Proctors / faculty members have to maintain the proctor card. Every faculty member will be allotted 20 to 25 students as proctees by the Chief Proctor. The proctor card consists of the details of the respective ward, attendance percentage of their respective semesters, internal marks as well as external marks of the respective wards. The communication between the Parents, HoDs and any other matter will be recorded in the card.

**Performance Folder:** Each faculty has to maintain the record of their performance for the subjects handled in each semester in terms of results and students attendance, for the last three years along with monthly reports. This helps the faculty members in self appraisal and to take necessary measures, to improve their performance.

The documents are standardized, making it easy to adapt and monitor. The faculty folders so prepared by the faculty members are initially checked by the cluster co-ordinator of the respective department which after verification is submitted to the QUICAI co-ordinator of the institution for further review and recording.

## 5. EVIDENCE OF SUCCESS

It has brought better transparency and effectiveness in the curriculum delivery system. The augmentation process has helped to enrich the curriculum thereby improving quality in teaching and has been an inspiration for faculty to publish text books as well as research papers. The students also get an opportunity to explore the subject beyond the boundaries of syllabus by doing presentations and assignments. The proctor folder, which maintains the progress of the students, has helped in counseling the student and providing him with requires support in academic and personal matters. Proctor acts as a single point of contact for parents to get better information about their wards.



## 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Time Management Issues, Computer literacy knowledge to update the documents.

## 7. NOTES (OPTIONAL)

Nil

## 8. CONTACT DETAILS

Name of the Principal	Dr. Gurunath Rao Vaidya
Name of the Institution	Acharya Institute of Graduate Studies
City	Bangalore
Pin Code	560 107
Accredited Status	B Grade
Work Phone	080-2255555/080-28396011 (Extn : 2501)
Website	<a href="http://www.acharya.ac.in/aigs/">www.acharya.ac.in/aigs/</a>
E-mail	principalaigs@acharya.ac.in
Mobile	9886833013

## BEST PRACTICE: II

### 1. TITLE OF THE PRACTICE

**To promote cross cultural amity and universal brotherhood**

### 2. GOAL

National days of India like Independence Day, Republic day, Martyrs day, etc. and important days of other countries along with Cultural Festivals like Onam, Kannada Rajyotsava, Sankranti, Ramanavami, Christmas, Tanzanian Day, Africans Ethnic Day, Nepalese Dassehra, Bhutan King's Birthday celebrations etc., are celebrated to spread the cultural aura and flavor. It is also to uphold the secular credentials.

### 3. THE CONTEXT

The Institution houses students from around 40 different countries and this diverse student groups has mandated the need to integrate the student community.

The Institution through such cultural activities brings in a sense of oneness.

### 4. THE PRACTICE

The cultural events are observed every year to maintain the traditions set by the Institution. The students eagerly look forward for these events. The students

take the initiative and bring in the proposals to celebrate the various festivals to the Principal. The same are accommodated in the academic calendar of the Institution and permission accorded. Subsequently the students with the help of the respective faculty co-ordinators, makes all necessary arrangements to conduct the event in a grand scale.

## **5. EVIDENCE OF SUCCESS**

It has resulted in creating a strong bondage among the students cutting across national and international borders and helped to understand various cultures and their rituals.

Further, it has made the students to bring in a formation of a forum “Model United Nations” MUN, a platform for the students to take-up-universal issues for discussion and debate. MUN is an educational simulation in which the students learn; critical thinking, diplomacy, research, public speaking, debating, writing skills, teamwork and leadership skills.

## **6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

Manpower is required which is supplemented by the zeal of the students and their voluntary physical help. Time management issues due to the Semester Scheme.

## **7. NOTES (OPTIONAL)**

NIL

## **8. CONTACT DETAILS**

Name of the Principal	Dr. Gurunath Rao Vaidya
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E-mail	principalaigs@acharya.ac.in
Mobile	9886833013



# ANNEXURES

## ANNEXURE - I AFFILIATION COPY



No.Aca-III/A3/AIGS/2015-16

Date:11-09-2015

**Whom so ever it may concern**

**Sub:** Affiliation of Acharya Institute of Graduate Studies, Bangalore-reg.

**Ref:** 1. Letter dated:29-08-2015 received from the Principal Acharya Institute of Graduate Studies, Bangalore-reg.  
 2. University notifications dated:09-6-2015/23-07-2015/24-07-2015/ 28-07-15/3-7-2015

\* \* \*

With reference to the above, this is to certify that, Acharya Institute of Graduate Studies, Soladevanahalli, Hesaraghatta Road, Bangalore-560 090, is an affiliated college of Bangalore University and the affiliation for the following courses in the said college has been renewed for the year 2015-16.

Courses	Combinations	Intake
B.A.	JOURNALISM, PSYCHOLOGY, ENGLISH*	90 (Ninety)
	PSYCHOLOGY, MARKETING, ECONOMICS *	90 (Ninety)
	ECONOMICS, SOCIOLOGY, INDUSTRIAL RELATIONS	60 (Sixty)
B.SC.	FASHION AND APPAREL DESIGN *	60 (Sixty)
	PHYSICS, CHEMISTRY, MATHEMATICS *	30 (Thirty)
	PHYSICS, MATHEMATICS, ELECTRONICS*	30 (Thirty)
B.C.A.	AS PER BU REGULATIONS*	240 (Two forty)
B.B.A.	AS PER BU REGULATIONS*	300 (Three hundred)
B.COM.	AS PER BU REGULATIONS*	200 (Two hundred)
B.S.W.	AS PER BU REGULATIONS	40 (Forty)
M.I.B.	AS PER BU REGULATIONS	60 (Sixty)
M.F.A.	AS PER BU REGULATIONS	60 (Sixty)
M.COM.	AS PER BU REGULATIONS	60 (Sixty)
M.SC.	MATHEMATICS	45 (Forty five)
	CHEMISTRY	30 (Thirty)
	PHYSICS	30 (Thirty)
	PSYCHOLOGY	30 (Thirty)
M.A.	ENGLISH	30 (Thirty)
	ECONOMICS	30 (Thirty)
	JOURNALISM & MASS COMMUNICATION	40 (Forty)
	ELECTRONIC MEDIA	30 (Thirty)
M.S.W.	AS PER BU REGULATIONS	30 (Thirty)
PG.DIP	E-COMMERCE	30 (Thirty)
	INTERNATIONAL BUSINESS	30 (Thirty)
	INSURANCE	30 (Thirty)
	ENTERPRUNERSHIP & SMALL SCALE BUSINESS MANAGEMENT	30 (Thirty)
	COMPUTER BASED ACCOUNTING	30 (Thirty)

Courses indicated with '\*' symbol in the said college are having permanent affiliation from the year 2015-16. The performance of the college in respect of permanent affiliation will be reviewed once in 5 years.

  
 REGISTRAR

*This letter is issued as per the request made by the Principal of the College.*

To:

**The Principal,**  
 Acharya Institute of Graduate Studies,  
 Soladevanahalli, Hesaraghatta Road,  
**Bangalore-560 090.**

ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ



ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಹೋ.ಕೋ.ಸಂ/AIGS/2016-2017

ಜ್ಞಾನಭಾರತಿ  
ಬೆಂಗಳೂರು-56  
ದಿನಾಂಕ:04-11-2016

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ : 2016-2017ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರಿನ ಆಚಾರ್ಯ ಇನ್ಸಿಟಿಟ್ಯೂಟ್ ಆಫ್  
ಗ್ರಾಜುಯೇಟ್ ಸ್ಟಡೀಸ್‌ಗೆ ಹೊಸ ಕೋರ್ಸಿನ ಸಂಯೋಜನೆ ನೀಡುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಪತ್ರದ ಸಂಖ್ಯೆ ಇಡಿ:279:ಯು.ಬಿ.ವಿ.:2016 ದಿ:03-09-2016.  
(ದಿ:27-09-2016ರಂದು ವಿ.ವಿ.ಗೆ ಸ್ವೀಕೃತಗೊಂಡಿರುತ್ತದೆ)

\* \* \*

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 11ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು 2016-2017ನೇ ಸಾಲಿನಿಂದ ಬೆಂಗಳೂರಿನ ಆಚಾರ್ಯ ಇನ್ಸಿಟಿಟ್ಯೂಟ್ ಆಫ್ ಗ್ರಾಜುಯೇಟ್ ಸ್ಟಡೀಸ್‌ಗೆ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕೋರ್ಸನ್ನು ಹೊಸದಾಗಿ ಪ್ರಾರಂಭಿಸಲು ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ಮಂಜೂರು ಮಾಡಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಮನಃಶಾಸ್ತ್ರ, ಕ್ರಿಮಿನಾಲಜಿ, ಸಮಾಜಶಾಸ್ತ್ರ	40 (ನಲವತ್ತು)

**ಷರತ್ತುಗಳು:**

1. ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಹಿತೆಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಮೇಲ್ಕಂಡ ಕೋರ್ಸಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಕಾಲಕ್ಕೆ ಅನುದಾನವನ್ನು ಮಂಜೂರುಮಾಡುವುದಿಲ್ಲ. ಅದು ಶಾಶ್ವತ ಅನುದಾನ ರಹಿತ ಕೋರ್ಸು ಎಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.
2. ಜಾರಿಯಲ್ಲಿರುವ/ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ಸರ್ಕಾರದ ನಿಯಮಾವಳಿ, ಆದೇಶಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ, ಪರಿನಿಯಮಾವಳಿ ಇತ್ಯಾದಿಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.
3. ಮೇಲ್ಕಂಡ ಕೋರ್ಸಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಮತಿ ಇಲ್ಲದೆ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶವನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪೂರೈಸಬೇಕು.
5. ಸದರಿ ಕೋರ್ಸಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಆಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
6. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಂಡಲ್ಲಿ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.
7. ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿ ಶೇ.50ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲುಮಾಡತಕ್ಕದ್ದು. ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.

8. ವೈಶಾಕ V/S ರಾಜಸ್ಥಾನದ ರಾಜ್ಯ ಸರ್ಕಾರದ ಮೊಕದ್ದಮೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಲೀ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ ಬೋಧಕೇತರ/ ಆಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕಳ, ಲೈಂಗಿಕ ಕಿರುಕಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ ವಿದ್ಯಾರ್ಥಿದೇಸೆಯಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಹಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು, ಇಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು, ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು, ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತ ಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
10. ಕಾಲೇಜು ವಿನಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದಲ್ಲ, ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
11. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸೆಮಿಸ್ಟರ್‌ನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋದನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
12. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
13. ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
14. ಆಡಳಿತ ವ್ಯವಹಾರದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.
15. 2017-18ನೇ ಸಾಲಿಗೆ ಸದರಿ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕಾಗಿ ಅರ್ಜಿಯನ್ನು ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.

ವಿ.ಸೂ: ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರವೇಶಾತಿಗೆ ನಿಗದಿಪಡಿಸಿದ ಅಂತಿಮ ದಿನಾಂಕದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿದ್ದಲ್ಲಿ ಅಂತಹ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಅನುಮೋದಿಸಲಾಗುವುದಿಲ್ಲ.

ಆಜ್ಞೆ ಮೇರೆಗೆ  
K. U. M. S. S.  
ಕುಲಸಚಿವರು 05/16

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,

ಆಚಾರ್ಯ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಗ್ರಾಜುಯೇಟ್ ಸ್ಟಡೀಸ್,

ನಂ.80-90, ಸೋಲದೇವನಹಳ್ಳಿ, ಚಿಕ್ಕಬಾಣವಾರ ಅಂಚೆ, ಬೆಂಗಳೂರು-560 090.

ಪ್ರತಿಗಳು:

- 1) ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ|| ಅಂಬೇಡ್ಕರ್ ವಿಠಿ, ಬೆಂಗಳೂರು-1.
- 2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1.
- 3) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-56/
- 4) ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4. ಬೆಂ. ವಿ. ಬೆಂಗಳೂರು-56
- 5) ಅಧೀಕ್ಷಕರು, ಕಾನ್ಸ್ಟಿಟ್ಯೂಟ್ ವಿಭಾಗ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಬೆಂ.ವಿ.ವಿ., ಬೆಂಗಳೂರು-56
- 6) ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಅಂಕ ಅಂಶಗಳ ವಿಭಾಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1



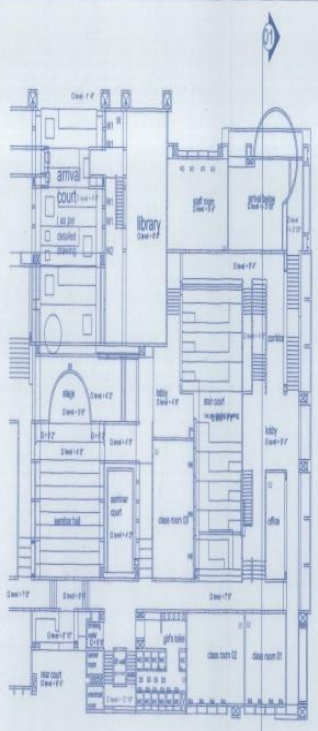
ANNEXURE - II  
LAYOUT OF  
THE INSTITUTION



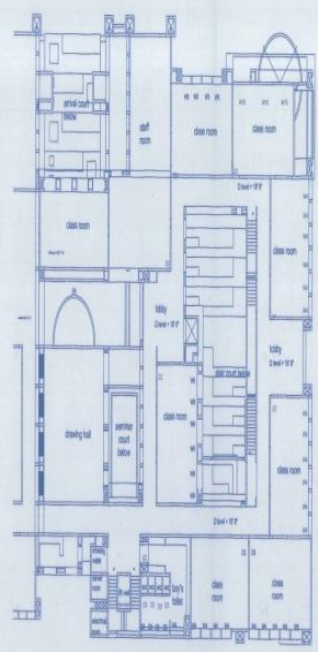
proposed college building  
for  
JMU Educational Society

on  
survey no. 80  
at Kasaghattapura Panchayat  
Hesaraghatta Hobli  
Bangalore North Taluk  
Bangalore

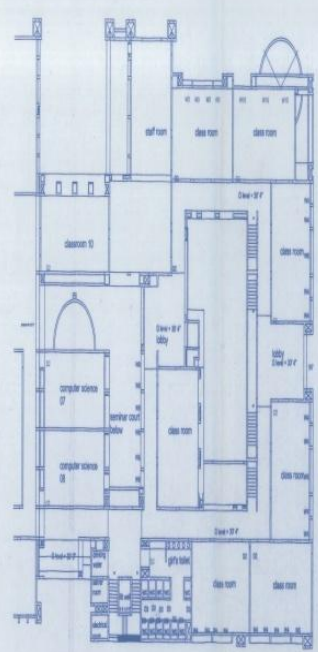
**outline specifications**  
 General: structure, all materials, items & fittings as per standard specifications.  
 Foundation: to be designed with full bearing capacity.  
 Walls: to be constructed with 12" thick concrete blocks in per standard specifications.  
 Floors: to be constructed with 12" thick concrete blocks in per standard specifications.  
 Windows: shall be of standard design and shall be of light weight type.  
 Doors: shall be of 20 mm flush door and shall have glass and chrome hardware.



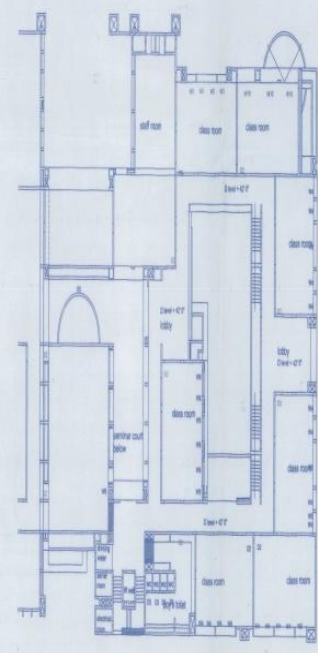
GROUND FLOOR PLAN



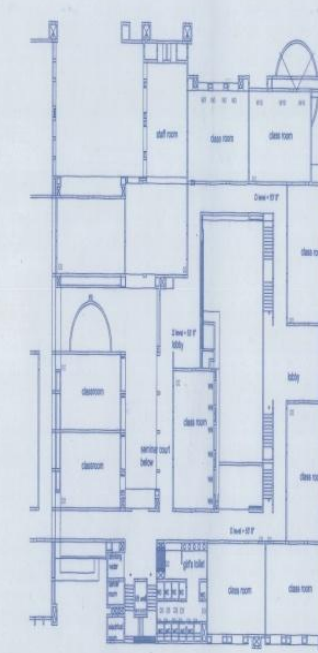
FIRST FLOOR PLAN



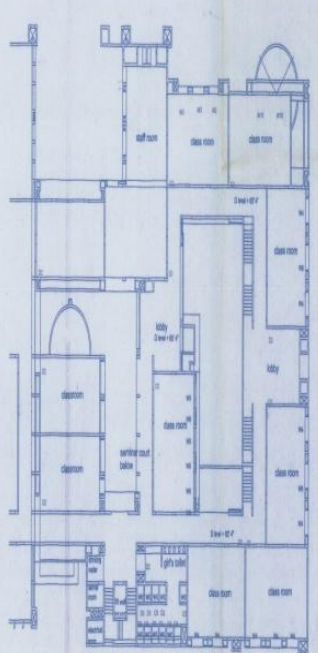
SECOND FLOOR PLAN



THIRD FLOOR PLAN



FOURTH FLOOR PLAN

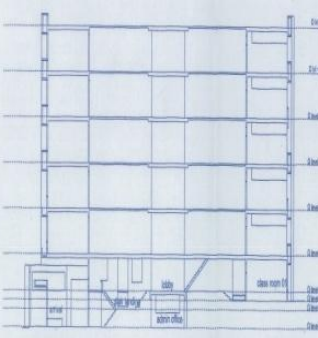


FIFTH FLOOR PLAN

**AREA STATEMENT:**

Area in ground floor	18,412.38 sq.ft
Area in first floor	17,228.38 sq.ft
Area in second floor	17,228.38 sq.ft
Area in third floor	17,228.38 sq.ft
Area in fourth floor	17,228.38 sq.ft
Area in fifth floor	17,228.38 sq.ft
<b>Total area</b>	<b>102,773.80 sq.ft</b>

*S. Prasad*  
S. Prasad  
Architect



SECTION 01-01



RARE ELEVATION

**SCHEDULE OF OPENINGS**

DESCRIPTION	SIZE
D1 OTHER DOOR	3'6" x 7'6"
D2 CLASS ROOM DOOR	6'6" x 7'6"
D3 TOILET ROOM DOOR	2'6" x 7'6"
W WINDOW	6'0" x 10'0"
W1 WINDOW	4'4" x 10'0"
W2 WINDOW	6'0" x 14'0"
W3 WINDOW	5'4" x 10'0"
W4 WINDOW	5'4" x 8'0"
W5 WINDOW	6'0" x 8'0"
W6 WINDOW	11'4" x 8'0"
W7 WINDOW	20'0" x 10'0"
W8 WINDOW	10'0" x 8'0"
W9 WINDOW	4'0" x 8'0"
W10 WINDOW	10'0" x 8'0"



*S. Prasad*  
Architect

sanction drawing

Block for degree college

Scale 1" = 24' 0"

**PRAGRUPAMOORTHINI**  
the best form of a site plan is an architectural drawing  
design architecture interior graphics  
408/1, 37th CROSS, BANSHANUR 2ND STAGE,  
BANGALORE - 560 075 (INDIA)  
8 8 0 2 8 7 1 0 0 0 1 1 0





# ANNEXURE - III

## LAYOUT OF THE LIBRARY







ANNEXURE - IV  
NAAC ACCREDITATION  
CERTIFICATE  
(CYCLE - I)





## **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission  
Ministry of Human Resource Development, Government of India  
P. O. Box 1075, Nagarbhavi, Bangalore-560 072, India.  
Phone: +91-80-23005100, 23210261 - 65, Fax: +91-80-23210268/23210270

### Provisional Certificate of Accreditation

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Acharya Institute of Graduate Studies  
Soldevanahalli, Chikksabanavara Post, Bangalore, affiliated to Bangalore University,  
Karnataka as  
Accredited  
with CGPA of 2.66 on four point scale  
at B grade  
valid up to September 15, 2016*

EC Date : September 16, 2011

*HARUN*  
Director



ANNEXURE - V  
POST ACCREDITATION  
INITIATIVES  
(CYCLE- I)



## POST ACCREDITATION INITIATIVES (CYCLE - I)

Acharya Institute of Graduate Studies (AIGS), an Institution committed to achieve the academic excellence and nurture socio-cultural values among the students, strives to provide holistic education that equips the students for lives of purpose, service and leadership. The Institution was accredited by National Assessment and Accreditation Council (NAAC) in 2011. The process of accreditation and the recommendations by the NAAC peer team then was amply pondered over and acted upon. The account that follows is a record of the post accreditation initiatives undertaken by the Institution.

Sl. No.	Recommendations of NAAC Peer Team (1 <sup>st</sup> Cycle)	Action taken / Initiated
01	Propagation of Research activities and Research Culture in faculty and students	<p>Research Wing is formed in the Institution. "JNANAVARDHINI" Journal was published on April 10, 2015 and have applied for ISSN.</p> <p>32 faculty members are pursuing their Ph.D.</p> <p>15 faculty members have completed their M.Phil.</p> <p>28 faculty members have cleared NET/SLET</p> <p>Minor research project proposals were sent to DST.</p> <p>Increase in participation and publication of papers by faculty members and students in National and International Conferences and Journals.</p>
02	Introduction of more vocational / career oriented courses	<p>Organised 4 English soft skill training programmes in collaboration with AES</p> <p>Certificate courses are also introduced on Tally, M.S.Excel, and CCNA.</p> <p>MoU is signed with National Entrepreneurship Network to run the (certificate course) curriculum programme.</p>

03	Strengthening Library with dedicated section on books and Journals on competitive examinations	The solicited books have been procured and strengthened the Library with electronic resource management package for e-Journals (N-LIST, NDL) e-books and other e-resources.
04	Effective and efficient use of alumni and parents	<ul style="list-style-type: none"> <li>• Every year Alumni Association (AIGS PETAL) are conducted in the Institution.</li> <li>• Alumni are invited as resource persons for judging the events / deliver guest talk.</li> <li>• Alumni and Parents have paved in aiding for organizing industrial visits and internships.</li> </ul>
05	More Interface between scientific establishment, business world and industries in and around Bangalore city	<ul style="list-style-type: none"> <li>• Nine faculty members underwent Faculty Internship.</li> <li>• More than 50 industrial visits were organised in the last four years</li> <li>• Organised more than 120 guest lectures (experts from corporate as well as academicians)</li> <li>• More than 30 field visits / clinical visits are organized to various Institutes and research organizations</li> <li>• Collaboration with NEN, Edu Technologies Pvt. Ltd., ASK Academy.</li> </ul>
06	Effective functioning of IQAC	IQAC was formed in the Institution in the year 2010 which constitutes of core committee and steering committee members. It organizes faculty development programmes, and have taken initiative in sustaining the quality initiative programmes in adherence to the QUICAI
07	Obtaining UGC recognition under 2(f), 12 (B)	Applied and awaiting for communication from UGC
08	Necessity of swimming pool, lawn tennis court and an indoor stadium	--

The Institution nurtures the desire to be at the forefront of the higher education and strives for its pursuit diligently. With adherence to the University norms in regard to admission, the Institution maintains diversity in college by ensuring intake of the students from socially and economically disadvantaged sections. Considering admission of students overseas, the Institution hosts International fests and Sports meet to let them reminiscence a pleasant academic stay on their return to their respective towns. The differently-abled students are provided the necessary help and required facilities. The Counseling cell lends a helping hand to the students when confronted with psycho-social problems. The E & D cell started in 2015 promotes activities which build entrepreneurship skills.

The Institution currently follows the Choice Based Credit System (CBCS), implemented by the affiliated University. The CBCS evaluation of a student correspond his/her participation in curricular, co-curricular and extra-curricular activities apart from attainment of academic knowledge. The demand for industrial skills in prospective employees of the industries too necessitated restructuring of the curriculum offered to the students. Consequently, the Institution devised enhanced curriculum with necessary provisions for the development of additional skills required. Industry oriented and skill-specific add-on courses are conducted to meet the demands of the employment market. The students are provided additional support in studies by conducting remedial, tutorial and special classes. Such efforts by the Institution have yielded better results and 16 University ranks. More industrial visits are arranged for the students aiding in enhancement of their practical knowledge and exposure to corporate culture. The Institution has signed MoUs with industries.

The Institution even hosts Inter-collegiate/intra-collegiate fests to sharpen the talents and skills of the students. The administrative office and staff is stakeholder friendly. Students are spared the drudgery of waiting for longer hours to pay the fees, submission of examination forms and procurement of certificates as the administrative works are computerized and hence quick in action.

The Institution is pro-research and thus encourages faculty members and students to take up research-oriented activities. The individual research initiatives are backed by the R & D cell formed exclusively to promote research work. The Institution today witnesses a remarkable amount of increase in the number of pursuant for doctoral degree and the doctoral degree holders. The Institution motivates the faculty members to clear the NET/SLET which has resulted in 28 members clearing the same in the last five years. Faculty members are sent on internships as well. The research journal Acharya Jnanavardhini in the process of procuring ISSN number is one successful venture by R & D cell. The Institution even mandates research work for faculty/students yielding in increased number of publications/paper presentations in National/International journals and conferences/seminars. Students' interest in literary/social/cultural activities is reinvigorated by providing them platforms to exhibit them and encouraging participation in activities of that nature on and off campus.



Up gradation of the library and laboratories pertaining to respective disciplines were undertaken in the post accreditation period. Library infrastructure is augmented and additional e-resources are made accessible to the students and faculty. N-LIST database is instrumental in providing access to more than one lakh full text e-books and 6000 + e- Journals (Core and Impact Journals) to enrich the subject knowledge and research work.

The Institution recognizes the necessity of the ambience of learning too. Hence, develops the infrastructure accordingly to provide healthy campus life for students with amenities catering to their various needs made available on campus. The infrastructure and learning resources witnessed a substantial increase over the period of five years. The major infrastructural developments are 57 classrooms in five floors, 16 laboratories, a business and language lab, 9 staff rooms, two auditoriums and an open auditorium, Principal chamber and administrative office with strong rooms. The Institution has exclusive hostel for boys and girls and for international students meeting the international standards. The Institution has IQAC, QUICAI, POSH, Women cell, Counseling cell, E & D cell, R & D cell, NCC and NSS units to facilitate the smooth functioning of various activities contributing to holistic education.

The training and placement cell has improved in placing the students in the industries. There is an increase in the number of community outreach programmes, ISR and extension activities.

The governance structure is the backbone of the Institution that has played pivotal role in the growth of the Institution through various endeavors. The IQAC and QUICAI of the Institution ensure the upkeep of quality education and thus monitor, plan and implement quality initiatives on regular basis. The IQAC has initiated the release of quarterly newsletter "TRIUMPH" which documents every activities and feats achieved during the period.



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March 2017

## EVALUATIVE REPORT



**ACCREDITATION  
CYCLE - II**

**VOLUME - II**

Submitted to

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**



# ACHARYA INSTITUTE OF GRADUATE STUDIES

Affiliated to Bangalore University & Recognised by Govt. of Karnataka, NAAC Accredited

## DECLARATION BY THE HEAD OF THE INSTITUTION

- I do hereby certify that the data included in the Self Study Report (SSR) are true and best of my knowledge
- This SSR Report is prepared by the institution after internal discussions and no part thereof has been outsourced.
- I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

*Arindya*

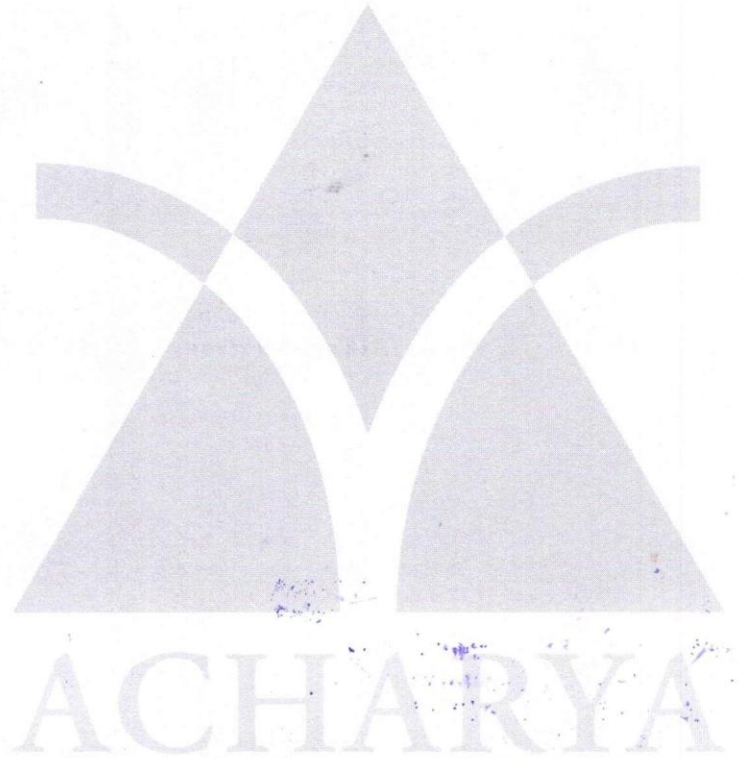
**Principal / Head of the Institution**  
(Name and Signature with Office seal)

**Principal**

**Acharya Institute of Graduate Studies**  
**Soladevanahalli, Hesaraghatta Road,**  
**Bengaluru-560107.**

Date : 27/march/2017

Place : Bangalore





# ACHARYA INSTITUTE OF GRADUATE STUDIES

Affiliated to Bangalore University & Recognised by Govt. of Karnataka, NAAC Accredited

## STATEMENT OF COMPLIANCE

This is to certify that **Acharya Institute of Graduate Studies**, fulfils all norms

1. Stipulated by Bangalore University
2. Regulatory Council/Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc) and
3. The affiliation and recognition is valid as on date

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of condition by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be

In case the undertaking submitted by the Institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaken given to NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAAC will be displayed on the college website.

Date : 27/March/2017  
Place : Bangalore

*Amidya*  
Principal / Head of the Institution  
(Name and Signature with Office seal)

**Principal**  
Acharya Institute of Graduate Studies  
Soladevanahalli, Hesaraghatta Road,  
Bengaluru-560107.

ACHARYA

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## ABBREVIATIONS

<b>AES</b>	:	Acharya Educational Services
<b>AIGS</b>	:	Acharya Institute of Graduate Studies
<b>AIU</b>	:	All Indian Universities
<b>ASK</b>	:	Academy of Skill and Knowledge
<b>CAT</b>	:	Common Admission Test
<b>CBCS</b>	:	Choice Based Credit System
<b>DST</b>	:	Department of Science and Technology
<b>GATE</b>	:	Graduate Aptitude Test
<b>GMAT</b>	:	Graduate Management Admission Test
<b>GRE</b>	:	Graduate Record Examinations
<b>ICCR</b>	:	Indian Council for Cultural Relations
<b>IISc</b>	:	Indian Institute of Science
<b>ILL</b>	:	Inter Library Loan
<b>INFLIBNET</b>	:	Information and Library Network
<b>ISR</b>	:	Institutional Social Responsibility
<b>KMF</b>	:	Karnataka Milk Federation
<b>KSDL</b>	:	Karnataka Soaps and Detergents Limited
<b>NCC</b>	:	National Cadet Corps
<b>NDL</b>	:	National Digital Library
<b>NEN</b>	:	National Entrepreneurship Network
<b>NET</b>	:	National Eligibility Test
<b>NGO</b>	:	Non Government Organisation
<b>NSS</b>	:	National Service Scheme
<b>PAT</b>	:	Preliminary Assessment Test
<b>POSH</b>	:	Prevention of Sexual Harassment Cell
<b>SAP</b>	:	Special Assistance Programme
<b>SLET</b>	:	State Level Eligibility Test
<b>STP</b>	:	Spoken Tutorial Project
<b>SWOC</b>	:	Strengths, Weakness, Opportunities and Challenges
<b>UAS</b>	:	University of Agricultural Science
<b>UGC</b>	:	University Grants Commission



SUMMARY OF THE  
EVALUATIVE REPORT  
OF THE DEPARTMENTS



## SUMMARY OF THE EVALUATIVE REPORT OF THE DEPARTMENTS

Acharya Institute of Graduate studies (AIGS), was established under JMJ Education Society marked its beginning during 2005 in Soladevanahalli, with the objectives to impart new ideas and concepts to the students, supports them in development of critical thinking thus enhancing effective learning and competency building; impart value based education for holistic development of the students and to transform them to be better citizens; create forum for academic and professional debates with experts in equipping the students to meet the up-coming market-challenges of the dynamic world, provide better facility and environment for teaching-learning and research and ensure transfer of knowledge and skills for the fulfillment of societal needs to be in pace with modernization.

The Institution has nestled among the splendid greenery in the campus that stretches in 120 acres of land; the Institution has been providing a perfect ambience for the pursuit of excellence in education and to learn the full spectrum of nursing care. The Institution has state-of-the-art infrastructure, facilities and eco-friendly green campus. The campus boasts of unique architectural marvels, open spaces, spacious corridors and excellent sylvan surroundings which are essential and ideal for serious teaching and effective learning. Since inception, the Institution has progressed by leaps and bounds in infrastructure, facilities, teaching - learning effectiveness with skilled and competent faculty

Undergraduate Degree courses and Post graduate courses of various disciplines are enlisted below:

**Table 1: List of Under Graduate and Post Graduate Courses**

Sl. No.	Course
<b>UNDER GRADUATE COURSES (THREE YEARS)</b>	
1.	B.Sc, PCM (Physics, Chemistry and Mathematics)
2.	B.Sc., PME (Physics, Mathematics and Electronics)
3.	B.Sc (Fashion and Apparel Design)
4.	BA, PJOE (Psychology, Journalism and Optional English)
5.	BA, PME (Psychology, Marketing and Economics)
6.	BA, Criminology
7.	BCA
8.	BBA
9.	B.Com
10.	BSW
<b>POST GRADUATE COURSES (TWO YEARS)</b>	
1.	M.Sc (Physics)
2.	M.Sc (Chemistry)
3.	M.Sc (Mathematics)
4.	M.Sc (Psychology)



Sl. No.	Course
5.	M.Sc (Fashion and Apparel Design)
6.	MA (Economics)
7.	MA (Electronic Media)
8.	MA (English)
9.	MA (Mass Communication)
10.	MSW
11.	M.Com
12.	M.Com (Finance and Accounts)
13.	M.Com (International Business)
14.	PG Diploma (ONE YEAR) 1. E-Commerce 2. International Business 3. Insurance 4. Entrepreneurship & Small Scale Business Management 5. Computer Based Accounting

Over 650 students have graduated from this Institution last year. At present the College has 13 Departments which is enlisted below:

**Table 2: List of Departments**

Departments
Physics
Chemistry
Mathematics
Psychology
Fashion and Apparel Design
Computer Applications
Economics
Journalism and Mass Communication
Social Work
English
Languages (Kannada and Hindi)
Commerce
Bachelor of Business Administration

All these departments functions independently and have Vision, Mission, Quality policy, Motto. Besides, the Departments have eminent faculty to train the students and equip them with academic, administration, research and extension skills.

Acharya Institute of Graduate Studies was assessed and accredited by NAAC during 2011. The Recommendations of the NAAC Peer team have been implemented to enhance the quality of education imparted. Now, the Institution has geared up for the 2<sup>nd</sup> cycle assessment by NAAC, this Volume – II comprises the Evaluative Report of the Departments.



EVALUATIVE REPORT  
OF THE  
DEPARTMENTS





DEPARTMENT OF  
CHEMISTRY



**EVALUATIVE REPORT  
DEPARTMENT OF CHEMISTRY**

1	Name of the Department		<b>CHEMISTRY</b>			
2	Year of Establishment		2011			
3	Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG - Bachelor of Science (B. Sc.)-PMC - 2011 PG - Master of Science (Organic Chemistry) - 2013			
4	Names of Interdisciplinary courses and the departments/units involved.		--			
5	Annual/ semester/choice based credit system (programme wise)		2014-15 onwards : Semester CBCS System, Prior to 2014-15 Semester System			
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>	<b>Department</b>				
	Science and Society	BA-Psychology				
	Environmental Science	Commerce, Management and Computer Applications				
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		---			
8	Details of Courses/Programmes discontinued (if any) with reasons		---			
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>		<b>Filled</b>		
	Professors	--		--		
	Associate Professors	--		--		
	Asst. Professors	<b>06</b>		<b>06</b>		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (years)</b>	<b>No. of Ph.D. Students</b>

					<b>Guided for the last 4 Years</b>
<b>Dr. Somashekar M.N</b>	MSc,PhD , B.Ed, PDF	Asst. Professor	Inorganic Chemistry	1 year	-
<b>Dr. Nibin Joy M</b>	MSc, Ph.D	Asst. Professor	Industrial Chemistry	1 year	-
<b>Ms. Aruna Kumari M. L</b>	MSc. (Ph.D), NET	Asst. Professor	Organic Chemistry	4 months	
<b>Ms. Ashwini S.A</b>	M.Sc	Asst. Professor	Physical Chemistry	1 year	-
<b>Ms. Venkata Padmaja</b>	M.Sc, B.Ed	Asst. Professor	Organic Chemistry	8 years	-
<b>Ms. Hajeer Almas M</b>	M.Sc (Microbiology), (M.Phil)	Asst. Professor	Microbiology	5 years	-
11	<b>List of senior visiting faculty</b>			Dr. K R Nagasundar, Professor	
12	<b>Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty</b>			--	
13	<b>Student -Teacher Ratio (Programme wise)</b>			UG – 04:01 PG – 09:01	
14	<b>Number of academic support staff (technical) and administrative staff; sanctioned and filled</b>			01	
15	<b>Qualifications of teaching faculty with</b>			Ph.D - 02 M.Phil – 00 PG - 04	
16	<b>Number of faculty with ongoing projects from a) National b) International funding agencies and grants received</b>			--	
17	<b>Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received</b>			--	
18	<b>Research Centre /facility recognized by the University</b>			--	
19	<b>Publications</b>				
	<b>a) Publication per faculty</b>				
	<b>Name of the Faculty</b>				<b>No. of Publications</b>
	Dr. Somshekar M. N				05
	Dr. Nibin Joy M				07
	Dr. Nikhath Fathima				08

Ms. Aruna Kumari M. L	05
Dr. Rajesh T. N	09
Dr. Nandeesh	10
Dr. K. H. Narasimha Murthy	05
b) Number of papers published in peer reviewed journals (national /international) by faculty and students	49
c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	43
<p><b>Dr. Somshekhar M. N</b></p> <ul style="list-style-type: none"> <li>• Dr. Somashekar. M. N (April 2014), In vitro Antimicrobial activity and DNA cleavage studies :Synthesis and Characterization of Novel M(II) complexes with tridentate [ONO] donor schiff base ligand derived from phenylpropanehydrazide, <b>International Journal of Pharmaceutical Science Review and Research</b>, Vol. 26, Issue 1, ISSN -0976 0448.</li> <li>• P. R. Chetana, Srinath B. S, Somashekar M. (Feb 2016), Synthesis spectroscopic, characterization, thermal analysis, DNA interaction and antibacterial activity of copper (i) complexes, <b>Journal of Molecular Structure</b>, Vol. 11, Issue 06, Pg No. 352-365, ISSN : 022-2860.</li> <li>• Dr. Somashekar. M. N (Aug-16), Synthesis, Crystal structure, Antioxidant, Antimicrobial, and Mutagenic Activities and DNA Interaction studies of Ni(II) Schiff base 4-Methoxy -3-benzyloxybenzaldehyde Thiosemicarbazide Complexes, <b>HINDAWI</b>, Vol. 13, Issue 2013, ISSN 2314-470X.</li> <li>• Dr. Somashekar M. N (May-16), Novel ligand 1-Benzyl -3-(4-ethyl-pyridin -2-YI)-Thiourea and cu(I) complexes :DNA interaction ,antibacterial and thermal studies, <b>International Journal of Pharmaceutical Science Review and Research</b>, ISSN-0976-044X</li> <li>• Dr. Somashekhar M. N. (Sep-16), A Review on Anthracene and Its Derivatives : Applications online Journal <b>RRJCHEM</b>, ISSN : 2319-9849 (e) and (p) : ISSN : 2322-00</li> </ul> <p><b>Dr. Nibin Joy M</b></p> <ul style="list-style-type: none"> <li>• Dr. Nibin Joy. M (22-Dec, 2015), palladium -catalyzed suzuki cross -coupling of 2-Halo- Deazapurines with potassium organotrifluoroborate salts in the Regioselective synthesis of imidazo [4,5-b] pyridine</li> </ul>	

	<p>analogues, <b>International Journal CSIRO</b>, ISSN No.: 0004-9425.</p> <ul style="list-style-type: none"> <li>• Dr. Nibin Joy.M (12-Mar, 2014) A rapid approach for the copper ,amine,and ligand -free sonogashira coupling of 4-methyl-7-nonafluorobutylsulfonyloxy coumarins under microwave irradiation, <b>Online International Journal ELSEVIER</b>, ISSN No.: 0040-4039.</li> <li>• Dr. Nibin Joy. M (14-Apr , 2014), A rapid and modified approach for C-7 amination and amidation of 4 methyl -7-nonafluorobutylsulfonyloxy coumarins under microwave irradiation <b>Online International RSC</b>, ISSN No. : 2046-2069</li> <li>• Dr. Nibin Joy. M (2015), Design, synthesis and structure -activity relationship (SAR) studies of imidazo [4,5-b]pyridine derived purine isosteres and their potential as cytotoxic agents, <b>European Journal of Medicinal Chemistry</b>, <b>89</b>, Pg No. <b>21 – 31</b>, ISSN No.<b>0223-5234</b>.</li> <li>• Dr. Nibin Joy. M (Aug-16), A facile access for the synthesis of some C-2 substituted imidazopyrazines by utilizing the palladium catalyzed suzuki cross -coupling reaction under microwave irradiation , <b>ELSEVIER</b>, ISSN-0022-1139.</li> <li>• Dr. Nibin Joy. M (Jan-16), Simultaneous exploration of TBAF.3H<sub>2</sub>O as a base as well as a solvating agent for the palladium catalyzed suzuki cross -coupling of 4-methyl -7-nonafluorobutylsulfonyloxy coumarins under microwave irradiation, <b>ELSEVIER</b>, ISSN-0022-1139.</li> <li>• Dr. Nibin Joy. M (Sep-16) Synthesis of some Novel 5, 7-Disubstituted-2-phenyl-5H-[1,3,4]thiadiazolo [3,2-a] pyrimidine Derivatives and Evaluation of their biological activity, <b>Bentham Science Publisher</b>, ISSN : 1570-1786, IF : 0.83.</li> </ul> <p><b>Dr. Nikhath Fathima</b></p> <ul style="list-style-type: none"> <li>• Dr. Nikhath Fathima, (2011), 2-Phenyl -8,9,10,11-tetrahydro-1-benzothieno[3,2-e][1,2,4]triazolo[1,5-c]pyrimidine, <b>Acta Cryst Online International</b>, ISSN -1600-5368</li> <li>• Dr. Nikhath Fathima, (2011), Methyl 2-(2-bromobenzylidene )-5(4-hydroxyphenyl)-7-methyl -3-oxo-2,3-dihydro-5H-1,3-thiazolo[3,2-a]pyrimidine-6-carboxylate, <b>Acta cryst Online International</b>, ISSN -1600-5368</li> <li>• Dr. Nikhath Fathima (May 20, 2011), Synthesis, spectroscopy and X-ray Crystal Structure of 9-Methyl -3-Thiophen-2-YI-thieno [3,2-e][1,2,4]Triazolo [4,3-c] pyrimidine -8-Carboxylic Acid Ethyl Ester, <b>American</b></li> </ul>	
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	<p><b>Journal of Analytical Chemistry Online International, ISSN-2156-8278.</b></p> <ul style="list-style-type: none"> <li>• Dr. Nikhath Fathima (2011), 2-[4-(trifluoromethoxy)phenyl]-1H-benzimidazole, <b>Acta Cryst Online International</b>, ISSN-1600-5368</li> <li>• Dr. Nikhath Fathima (2011), 1-(2-Chloroethyl)-1H-pyrazolo[3,4-d]pyrimidin-4(5H)-one, <b>Acta Cryst Online International</b>, ISSN-1600-5368</li> <li>• Dr. Nikhath Fathima, (2011), 4-Imino-2,7-dimethyl-5,6,7,8-tetrahydro-4H-1-benzothieno[2,3-d]pyrimidin-3-amine, <b>Acta Cryst Online International</b>, ISSN-1600-5368</li> <li>• Dr. Nikhath Fathima (2011), Methyl 5-(4-hydroxy-3-methoxyphenyl)-2-(4-methoxybenzylidene)-7-methyl-3-oxo-2,3-dihydro-5H-thiazolo[3,2-a]pyrimidine-6-carboxylate, <b>Acta Cryst Online International</b>, ISSN-1600-5368</li> <li>• Dr. Nikhath Fathima (2011), Ethyl 3-acetyl-4-(3-methoxyphenyl)-6-methyl-2-sulfanylidene-1,2,3,4-tetrahydropyrimidine-5-carboxylate, <b>Acta Cryst Online International</b>, ISSN-1600-5368</li> </ul> <p><b>Ms. Aruna Kumari M L</b></p> <ul style="list-style-type: none"> <li>• L Gomathi Devi, M. L. Aruna Kumari, (2013), "Enhanced photocatalytic performance of Hemin (chloro(protoporphyrinato) iron (III) anchored TiO<sub>2</sub> photocatalyst for methyl orange degradation: A surface modification method". <b>Applied Surface Science – ELSEVIER</b>, Pg No. 521-528, ISSN: 0169-4332, IF : 3.150, Citations : 18.</li> <li>• L.Gomathi Devi, M. L. Aruna Kumari (2014), "Synergistic effect between orthorhombic Alpha Sulfur and TiO<sub>2</sub> as co-photocatalysts for efficient degradation of methylene blue : A mechanistic approach "<b>Journal of Molecular Catalysis B : Chemical – ELSEVIER</b>, Pg No. 99-104, ISSN : 1389-1169, IF : 3.95, Citations : 9.</li> <li>• M. L. Aruna Kumari, L. Gomathi Devi, (2015), "New insights into the origin of the visible light photocatalytic activity of Fe (III) porphyrin surface anchored TiO<sub>2</sub>". <b>Environmental Science : Water Research and Technology – RSC publications</b>, Pg No. 177-187, ISSN : 2053-1419, IF : 5.95, Citations : 3</li> <li>• L. Gomathi Devi, M. L. Aruna Kumari, B. G. Anitha, R. Shyamala, G. Poornima, (2016), "Photocatalytic evaluation of Hemin (chloro(protoporphyrinato)iron(III) anchored ZnO hetero-aggregate system under UV/Solar</li> </ul>	
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	<p>light irradiation : A surface modification method. “<b>Surfaces and Interfaces – ELSEVIER I</b>, Pg No. 52-58, ISSN : 2468-0230, IF : 1.35, Citations : 3.</p> <ul style="list-style-type: none"> <li>• L.Gomathi Devi, M. Srinivas, M. L. Aruna Kumari “Heterogeneous advanced photo Fenton activation of peroxymonosulfate and peroxydisulfate in presence of zero valent metallic iron : A comparative study with hydrogen peroxide photo-Fenton process”, <b>Journal of water process Engineering – ELSEVIER</b>, Pg No. 117-126, ISSN – 2214-7144, IF : 2.54, Citations : 1.</li> </ul> <p><b>Dr. Rajesh T. N</b></p> <ul style="list-style-type: none"> <li>• Dr. Rajesh T. N (2010), Decorating nickel phthalocyanine periphery by aryl-1,3,4-oxadiazole pendants: synthesis, characterization, and conductivity studies, M.N.K. Harish, J. Keshavayya, K.R.V. Reddy, Mallikarjuna H.R, Shoukat Ali R A, and Rajesh T.N., <b>J. CoordChem, 2010</b>, 63(23) 4050-4060, ISSN – 0095-8972</li> <li>• Dr. Rajesh T N (2013), Synthesis, Spectral and Thermal degradation Kinetics studies of Benzimidazole substituted Metal phthalocyanine through oxadiazole Bridge (M=Co, Ni, Cu); Tantry Rajesh N., JathiKeshavayya, Harish M.N.K., AngadiShoukat Ali R, and ChinnagiriKeerthi Kumar T., <b>Res. J. Chem. Sci., 2013</b>, 3(11) 36-46, E-ISSN : 2231-606X.</li> <li>• Dr. Rajesh T N (2014), Synthesis and Characterization of Tetraformamido [2-amino-4-(phenyl)thiazole] substituted metal Phthalocyanines; Tantry Rajesh N., JathiKeshavayya, AngadiShoukat Ali R, ChinnagiriKeerthi Kumar T. Prasanna S.M.; <b>Res. J. Chem. Sci., 2014</b>, 4(1) 1-6, E-ISSN : 2231-606X..</li> <li>• Dr. Rajesh T. N (2013), Synthesis, Characterization And Biological Activity Of 5-Phenyl-1,3,4-Thiadiazole-2-Amine Incorporated Azo Dye Derivatives, Keerthi Kumar C.T, J.Keshavayya, Rajesh T.N., S.K. Peethambar, and Shoukatali R.A., <b>Org Chem Int., 2013</b>, 5(1), 1-7, ISSN – 2090-2018</li> <li>• Dr. Rajesh T N (2013), Synthesis, characterization and solvatochromic studies of 3-{2-(5-bromo thiazol-2-yl) diazeny 1}-4-bromopyridine-2, 6-diamine, Savanor, Prasanna M., JathiKeshavayya, BhatSubramanya K. and Tantry Rajesh N., <b>Res. J. Chem. Sci., 2013</b> Vol. 3(8), 38-43, E-ISSN : 2231-606X..</li> </ul> <p><b>Dr. Nandeesh K. N</b></p> <ul style="list-style-type: none"> <li>• Dr. Nandeesh K. N (2011), One-pot tandem approach for the synthesis of benzimidazoles and benzothiazoles from</li> </ul>	
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	<p>alcohols <b>Tetrahedron Letters</b> <b>2011</b>, <i>52</i>, 5571-5574, ISSN No.: 0040-4039</p> <ul style="list-style-type: none"> <li>• Dr. Nandeesh K. N (2013), Transition metal free intramolecular S-arylation: one-pot synthesis of thiochromen-4-ones <b>Tetrahedron Letters</b> <b>2013</b>, <i>54</i>, 6533-6537, ISSN No.: 0040-4039</li> <li>• Dr. Nandeesh K. N (2013), Convenient synthesis of novel <i>N</i>-(5-allyl-7,7-difluoro)-4,5,6,7-tetrahydro-2<i>H</i>-indazol-3-yl)-carboxymides <b>Tetrahedron Letters</b> <b>2013</b>, <i>54</i>, 5224-5226, ISSN No.: 0040-4039</li> <li>• Dr. Nandeesh K. N (2013), Tandem approach for the synthesis of imidazole [1,2-<i>a</i>] pyridines from alcohols <b>Tetrahedron Letters</b> <b>2013</b>, <i>54</i>, 95-100, ISSN No.: 0040-4039</li> <li>• Dr. Nandeesh K. N (2013), Solvent free, Graphite catalyzed four-component synthesis of functionalized pyrroles <b>Synthetic Communications</b> <b>2014</b>, <i>44</i>, 1103-1110., ISSN – 0039-7911</li> <li>• Dr. Nandeesh K. N (2013), Ethyl 1,4-bis(4-chlorophenyl)-2-methyl-1<i>H</i>-pyrrole-3-carboxylate <b>Acta Cryst.</b><b>2013</b>, <i>E69</i>, o1269., ISSN – 2056-9890</li> <li>• Dr. Nandeesh K N (2015), One-pot synthesis of 2,3-substituted Benzo[<i>b</i>]thiophenes via Cu(I) catalyzed intramolecular cyclisation from dithioester <b>RSC Advances</b> <b>2015</b>, <i>5</i>, 29939-29946, ISSN No. : 2046-2069</li> </ul> <p><b>Dr. K. H. Narasimha Murthy</b></p> <ul style="list-style-type: none"> <li>• <b>Dr. K. H. Narasimhamurthy</b>, S. Chandrappa, K. S. Sharath Kumar, T. R. Swaroop, K. S. Rangappa. “Synthetic utility of propylphosphonic anhydride – DMSO media: an efficient one-pot three component synthesis of 2-aryl quinolines”. <b>Chem. Lett.</b> <b>2013</b>, <i>42</i>, 1073-1075., ISSN-0366-7022 <b>IF= 1.3</b></li> <li>• <b>Dr. K. H. Narasimhamurthy</b>, S.Chandrappa, K. S. Sharath Kumar, K. B. Harsha, H. Ananda and K. S. Rangappa. Easy access for the synthesis of 2-aryl 2,3-dihydroquinazolin-4(1<i>H</i>)-ones using gem dibromomethylarenes as synthetic aldehyde equivalent, <b>RSC Adv.</b> <b>2014</b>, <i>4</i>, 34479-34486, ISSN No. : 2046-2069, <b>IF= 3.8</b></li> <li>• K. S. Sharath Kumar, T. R. Swaroop, K. B. Harsha, <b>K. H. Narasimhamurthy</b>, K. S. Rangappa “T3P-DMSO mediated one pot cascade protocol for the synthesis of 4-thiazolidinones from alcohols”. <b>Tetrahedron. Lett.</b> <b>2012</b>, 535619–5623, ISSN No.: 0040-4039, <b>IF= 2.37</b></li> <li>• K. S. Sharath Kumar, Ananda H, Mahesh Hegde, <b>K. H. Narasimhamurthy</b>, S. C. Raghavan, K.S. Rangappa,</li> </ul>	
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	Synthesis and antiproliferative effect of novel 4-thiazolidinone-pyridine- and piperazine-based conjugates on human leukemic cells. <i>Eur.J.Med.Chem.</i> 2014, 81, 341-349, ISSN No.0223-5234, <b>IF= 3.4</b>					
	d) Monographs		--			
	e) Chapter in Books		--			
	f) Books Edited					
	g) Books with ISBN/ISSN		--			
	h) Citation Index		--			
	i) SNIP		--			
	j) SJR		0 to 10.2			
	k) Impact factor		0 to 9.8			
	l) h-index		1.5 to 5			
20	Areas of consultancy and income generated		--			
21	Faculty as members in					
	a) National committees		--			
	b) International Committees		--			
	c) Editorial Boards		--			
22	d) Editorial Member		--			
	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/programme		100%			
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies		--			
23	Awards / Recognitions received by faculty and students					
	Student : 01					
	01	Ms. Shailashree S, B.Sc (PCM)	Bronze Medal	Intercollegiate Air Rifle Women Category organized by Bangalore University in Air-Rifle Competition in 2016-17		
	Faculty : 01					
	01	Dr. Somashekar MN	Best Poster Award	“National Conference on Frontiers in Applied Spectroscopy”, 13-14 February, 2014, B’lore		
24	List of eminent academicians and scientists / visitors to the department		--			
25	Seminars/ Conferences/Workshops organized & the source of funding (National / International)					
		Conferences		Seminars	Workshops	Funded By
	Year	National	International			
	2012	--	--	--	--	--
2013	--	--	--	--	--	

	2014	--	--	--	--	--	
	2015	--	--	--	--	--	
<b>26</b>	<b>Student profile Programme/course wise</b>						
	<b>Name of the Course/program (refer question no. 4)</b>	<b>Batch</b>	<b>Applications Received</b>	<b>Select ed</b>	<b>Enrolled</b>		<b>Pass percentage (%)</b>
					<b>Male</b>	<b>Female</b>	
	B. Sc. (PMC)	2011-14	2	2	1	1	50%
		2012-15	NIL	NIL	NIL	NIL	NIL
		2013-16	6	6	4	2	33%
	M. Sc, (Chemistry)	2013-15	22	22	11	11	18%
		2014-16	24	22	13	9	45%
<b>27</b>	<b>Diversity of Students</b>						
	<b>Name of the Course</b>	<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
	B. Sc. (PMC)	2011-12	50%	50%	NIL		
		2012-13	NIL	NIL	NIL		
		2013-14	66%	34%	NIL		
		2014-15	66%	34%	NIL		
		2015-16	22%	45%	33%		
	M. Sc Chemistry	2013-14	100 %	0 %	Nil		
		2014-15	83 %	17 %	Nil		
		2015-16	60 %	40 %	Nil		
<b>28</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>						
	NIL						
<b>29</b>	<b>Student progression</b>						
	<b>Student progression</b>			<b>Against % enrolled</b>			
	UG to PG			Nil			
	PG to M.Phil.			Nil			
	PG to Ph.D.			Nil			
	Ph.D. to Post-Doctoral			Nil			
	Employed						
	• Campus selection			02			
	• Other than campus recruitment			08			
	Entrepreneurship/Self-employment			05			
<b>30</b>	<b>Details of Infrastructural facilities</b>						
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL).			Books : 461 + e-books, NLIST, NDL Magazines: 02 Journals : 1.National : 02 2.International : 00			

		E Resources: N-LIST UGC INFLIBNET, NDL
	b) Internet facilities for Staff & Students	130 mbps LAN , & Hi Speed WiFi
	c) Class rooms with ICT facility	Available
	d) Laboratories	Inorganic Chemistry Lab Physical Chemistry Lab Organic Chemistry Lab
31	Number of students receiving financial assistance from college, university, government or other agencies	17
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	
	<b>List of Guest Lectures Organized</b>	
	<b>Date</b>	<b>Topic</b>
	<b>Name of the Resource Person</b>	
	23/09/2016	Pericyclic reactions
		Dr. M. A Venkatesh, Scientist, IISC, Bangalore
	<b>List of Industrial Visits Organised</b>	
	<b>Date</b>	<b>Name of the Industry visited</b>
	13/March/2015	Hindustan Coca Cola Bevarages Pvt. Ltd.
	13/April/2016	Garuda Polyflex Foods Private Limited
33	Teaching methods adopted to improve student learning	
	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Laboratory Experiments / Models</li> <li>• Exhibitions</li> <li>• Problem Solving</li> </ul>	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	- -
35	SWOC analysis of the department and Future plans	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Highly qualified faculties with good research background.</li> <li>➤ Well furnished infrastructure and good laboratory facilities that can be extended for research works.</li> <li>➤ Students with innovative ideas</li> <li>➤ Research publications.</li> </ul> </li> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Pass percentage of post graduate students.</li> </ul> </li> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Developing the department to a world class research centre by collaborating with industry.</li> <li>➤ Students getting exposure from the faculty members by doing research activities and their projects in laboratories.</li> </ul> </li> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Ensuring 100% pass in examinations</li> <li>➤ Analysis of research samples.</li> <li>➤ Getting quality projects from external funding agencies.</li> </ul> </li> </ul>	
	<b>FUTURE PLANS</b>	

- |  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>➤ University ranks and academic excellence</li> <li>➤ Grants from UGC &amp; other funding agencies</li> <li>➤ Research Centre recognition</li> </ul> |
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## PUBLICATIONS FROM 2011 ONWARDS

### Dr. Somashekar M. N

- Dr. Somashekar. M. N (April 2014), In vitro Antimicrobial activity and DNA cleavage studies :Synthesis and Characterization of Novel M(II) complexes with tridentate [ONO] donor schiff base ligand derived from phenylpropanehydrazide, **International Journal of Pharmaceutical Science Review and Research**, Vol. 26, Issue 1, ISSN -0976 0448.
- P. R. Chetana, Srinath B. S, Somashekar M. (Feb 2016), Synthesis spectroscopic, characterization, thermal analysis, DNA interaction and antibacterial activity of copper (i) complexes, **Journal of Molecular Structure**, Vol. 11, Issue 06, Pg No. 352-365, ISSN : 022-2860.
- Dr. Somashekar. M. N (Aug-16), Synthesis, Crystal structure, Antioxidant, Antimicrobial, and Mutagenic Activities and DNA Interaction studies of Ni(II) Schiff base 4-Methoxy -3-benzyloxybenzaldehyde Thiosemicarbazide Complexes, **HINDAWI**, Vol. 13, Issue 2013, ISSN 2314-470X.
- Dr. Somashekar M. N (May-16), Novel ligand 1-Benzyl -3-(4-ethylpyridin -2-YI)-Thiourea and cu(I) complexes :DNA interaction ,antibacterial and thermal studies, **International Journal of Pharmaceutical Science Review and Research**, ISSN-0976-044X
- Dr. Somashekhar M. N. (Sep-16), A Review on Anthracene and Its Derivatives : Applications online Journal **RRJCHEM**, ISSN : 2319-9849 (e) and (p) : ISSN : 2322-00

### Dr. Nibin Joy M

- Dr. Nibin Joy. M (22-Dec, 2015), palladium -catalyzed suzuki cross -coupling of 2-Halo- Deazapurines with potassium organotrifluoroborate salts in the Regioselective synthesis of imidazo [4,5-b] pyridine analogues, **International Journal CSIRO**, ISSN No.: 0004-9425.
- Dr. Nibin Joy.M (12-Mar, 2014) A rapid approach for the copper ,amine, and ligand -free sonogashira coupling of 4-methyl-7-nonafluorobutylsulfonyloxy coumarins under microwave irradiation, **Online International Journal ELSEVIER**, ISSN No.: 0040-4039.
- Dr. Nibin Joy. M (14-Apr , 2014), A rapid and modified approach for C-7 amination and amidation of 4 methyl -7- nonafluorobutylsulfonyloxy coumarins under microwave irradiation **Online International RSC**, ISSN No. : 2046-2069
- Dr. Nibin Joy. M (2015), Design, synthesis and structure -activity relationship (SAR) studies of imidazo [4,5-b]pyridine derived purine isosteres and their potential as cytotoxic agents, **European Journal of Medicinal Chemistry**, 89, Pg No. 21 – 31, ISSN No.0223-5234.
- Dr. Nibin Joy. M (Aug-16), A facile access for the synthesis of some C-2

substituted imidazopyrazines by utilizing the palladium catalyzed suzuki cross-coupling reaction under microwave irradiation , **ELSEVIER**, ISSN-0022-1139.

- Dr. Nibin Joy. M (Jan-16), Simultaneous exploration of TBAF.3H<sub>2</sub>O as a base as well as a solvating agent for the palladium catalyzed suzuki cross-coupling of 4-methyl -7-nonafluorobutylsulfonyloxy coumarins under microwave irradiation, **ELSEVIER**, ISSN-0022-1139.
- Dr. Nibin Joy. M (Sep-16) Synthesis of some Novel 5, 7-Disubstituted-2-phenyl-5H-[1,3,4]thiadiazolo [3,2-a] pyrimidine Derivatives and Evaluation of their biological activity, **Bentham Science Publisher**, ISSN : 1570-1786 , IF : 0.83.

#### **Dr. Nikhath Fathima**

- Dr. Nikhath Fathima, (2011), 2-Phenyl -8,9,10,11-tetrahydro-1-benzothieno[3,2-e][1,2,4]triazolo[1,5-c]pyrimidine, **Acta Cryst Online International**, ISSN -1600-5368
- Dr. Nikhath Fathima, (2011), Methyl 2-(2-bromobenzylidene )-5(4-hydroxyphenyl)-7-methyl -3-oxo-2,3-dihydro-5H-1,3-thiazolo[3,2-a]pyrimidine-6-carboxylate, **Acta Cryst Online International**, ISSN -1600-5368
- Dr. Nikhath Fathima (May 20, 2011), Synthesis, spectroscopy and X-ray Crystal Structure of 9-Methyl -3-Thiophen-2-YI-thieno [3,2-e][1,2,4]Triazolo [4,3-c] pyrimidine -8-Carboxylic Acid Ethyl Ester, **American Journal of Analytical Chemistry Online International**, ISSN-2156-8278.
- Dr. Nikhath Fathima (2011), 2-[4-(trifluoromethoxy)phenyl]-1H-benzimidazolo, **Acta Cryst Online International**, ISSN-1600-5368
- Dr. Nikhath Fathima (2011), 1-(2-Chloroethyl)-1H-pyrazolo[3,4-d]-pyrimidin -4(5H)-one, **Acta Cryst Online International**, ISSN-1600-5368
- Dr. Nikhath Fathima, (2011), 4-Imino-2,7-dimethyl-5,6,7,8-tetrahydro-4H-1-benzothieno[2,3-d]pyrimidin -3-amine, **Acta Cryst Online International**, ISSN-1600-5368
- Dr. Nikhath Fathima (2011), Methyl 5-(4-hydroxy-3-methoxyphenyl)-2-(4-methoxybenzyl-idene)-7-methyl-3-oxo-2,3-dihydro-5H-thiazolo[3,2-a]pyrimidine-6-carboxylate, **Acta Cryst Online International**, ISSN-1600-5368
- Dr. Nikhath Fathima (2011), Ethyl 3-acetyl -4-(3-methoxyphenyl)-6-methyl-2-sulfanylidene -1,2,3,4-tetra -hydropyrimidine -5-carboxylate, **Acta Cryst Online International**, ISSN-1600-5368

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- L Gomathi Devi, M. L. Aruna Kumari, (2013), “Enhanced photocatalytic performance of Hemin (chloro (protoporphyrinato) iron (III) anchored TiO<sub>2</sub> photocatalyst for methyl orange degradation: A surface modification method”. **Applied Surface Science – ELSEVIER**, Pg No. 521-528, ISSN: 0169-4332, IF: 3.150, Citations: 18.
- L.Gomathi Devi, M. L. Aruna Kumari (2014), “Synergistic effect between orthorhombic Alpha Sulfur and TiO<sub>2</sub> as co-photocatalysts for efficient

- degradation of methylene blue : A mechanistic approach “**Journal of Molecular Catalysis B : Chemical – ELSEVIER**, Pg No. 99-104, ISSN : 1389-1169, IF : 3.95, Citations : 9.
- M. L. Aruna Kumari, L. Gomathi Devi, (2015), “New insights into the origin of the visible light photocatalytic activity of Fe (III) porphyrin surface anchored TiO<sub>2</sub>”. **Environmental Science : Water Research and Technology – RSC publications**, Pg No. 177-187, ISSN : 2053-1419, IF : 5.95, Citations : 3
  - L. Gomathi Devi, M. L. Aruna Kumari, B. G. Anitha, R. Shyamala, G. Poornima, (2016), “Photocatalytic evaluation of Hemin (chloro(proroporphyrinato)iron(III) anchored ZnO hetero-aggregate system under UV/Solar light irradiation : A surface modification method. “**Surfaces and Interfaces – ELSEVIER I**, Pg No. 52-58, ISSN : 2468-0230, IF : 1.35, Citations : 3.
  - L.Gomathi Devi, M. Srinivas, M. L. Aruna Kumari (2016) “Heterogeneous advanced photo Fenton activation of peroxy monosulfate and peroxydisulfate in presence of zero valent metallic iron : A comparative study with hydrogen peroxide photo-Fenton process”, **Journal of water process Engineering – ELSEVIER**, Pg No. 117-126, ISSN – 2214-7144, IF : 2.54, Citations : 1.

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- Dr. Rajesh T N (2011) Synthesis and characterization of 2, 9, 16, 23 - tetra anilido nickel (II) phthalocyanines. - Shoukat Ali R.A, J.Keshavayya, M N K Harish, Rajesh T.N., and Prashantha. A. G; **Int.J. ChemTech Res.**, **2011**, 3(3) 1146-1151, ISSN – 0974-4090
- Dr. Rajesh T N (2013), Synthesis, Spectral and Thermal degradation Kinetics studies of Benzimidazole substituted Metal phthalocyanine through oxadiazole Bridge (M=Co, Ni, Cu); Tantry Rajesh N., JathiKeshavayya, Harish M.N.K., AngadiShoukat Ali R, and ChinnagiriKeerthi Kumar T., **Res. J. Chem. Sci.**, **2013**, 3(11) 36-46, E-ISSN : 2231-606X.
- Dr. Rajesh T N (2014), Synthesis and Characterization of Tetraformamido [2-amino-4-(phenyl)thiazole] substituted metal Phthalocyanines; Tantry Rajesh N., JathiKeshavayya, AngadiShoukat Ali R, ChinnagiriKeerthi Kumar T. Prasanna S.M.; **Res. J. Chem. Sci.**, 2014, 4(1) 1-6, E-ISSN : 2231-606X.
- Dr. Rajesh T N (2013), Synthesis and characterization of 2, 9, 16, 23-oxadiazole substituted copper (II) phthalocyanines, Shoukat Ali R.A., J.Keshavayya, Rajesh T.N., Keerthi Kumar C.T, and Prashantha. A. G; **Int. J. of Macro. Scien.** **2013**, 3(1) 1-5, ISSN – 2249-8559.
- Dr. Rajesh T N (2013), Synthesis and characterization of novel derivatives of oxadiazole substituted metal (II) phthalocyanines. - Shoukat Ali R.A., J. Keshavayya, Prasanna. S., Rajesh T.N. and Keerthi Kumar. C. T; **Arch. of Appli. Scien Res**, **2013**, 5 (2) 189-196, ISSN – 0975-508X
- Dr. Rajesh T. N (2013), Synthesis, Characterization and biological activity of heterocyclic azo dyes derived from 2 aminobenzothiozole.,Keerthi Kumar C.T, J.Keshavayya, Rajesh T.N. and S.K.Peethambar. **Int. J. of Pharmacy and Pharmaceutical Scien.****2013**; 5 (1), 296- 301. 4, ISSN – 0975-1491, IF : 0.49



- Dr. Rajesh T. N (2013), Synthesis, Characterization And Biological Activity Of 5-Phenyl-1,3,4-Thiadiazole-2- Amine Incorporated Azo Dye Derivatives, Keerthi Kumar C.T, J.Keshavayya, Rajesh T.N., S.K. Peethambar, and Shoukatali R.A., **Org Chem Int.**, **2013**, 5(1), 1-7, ISSN – 2090-2018.
- Dr. Rajesh T. N (2013), Synthesis, Characterization and Antimicrobial Activity of Heterocyclic Azodyes Derived from Thiadiazole, C. T. Keerthikumar, J. Keshavayya, T.N. Rajesh, S. K. Peethambar and R. A. Shoukatali , **ChemSci Trans.**, 2013, 2(4), 1346-135, ISSN – 2278-3318.
- Dr. Rajesh T N (2013), Synthesis, characterization and solvatochromic studies of 3-{2-(5-bromo thiazol-2-yl) diazeny 1}-4-bromopyridine-2, 6-diamine, Savanor, Prasanna M., JathiKeshavayya, BhatSubramanya K. and Tantry Rajesh N., **Res. J. Chem. Sci.**, **2013** Vol. 3(8), 38- 43, E-ISSN : 2231-606X.

#### **Dr. Nandeesh K. N**

- Dr. Nandeesh K. N (2011), One-pot tandem approach for the synthesis of benzimidazoles and benzothiazoles from alcohols **Tetrahedron Letters** **2011**, 52, 5571-5574, ISSN No.: 0040-4039
- Dr. Nandeesh K. N (2013), Transition metal free intramolecular S-arylation: one-pot synthesis of thiochromen-4-ones **Tetrahedron Letters** **2013**, 54, 6533-6537, ISSN No.: 0040-4039
- Dr. Nandeesh K. N (2013), Convenient synthesis of novel *N*-(5-allyl-7,7-difluoro)-4,5,6,7-tetrahydro-2*H*-indazol-3-yl)-carboxymides **Tetrahedron Letters** **2013**, 54, 5224-5226, ISSN No.: 0040-4039
- Dr. Nandeesh K. N (2013), Tandem approach for the synthesis of imidazole [1,2-*a*] pyridines from alcohols **Tetrahedron Letters** **2013**, 54, 95-100, ISSN No.: 0040-4039
- Dr. Nandeesh K. N (2013), Solvent free, Graphite catalyzed four-component synthesis of functionalized pyrroles **Synthetic Communications** **2014**, 44, 1103-1110, ISSN – 0039-7911.
- Dr. Nandeesh K. N (2013), Ethyl 1,4-bis(4-chlorophenyl)-2-methyl-1*H*-pyrrole-3-carboxylate **Acta Cryst.****2013**, E69, o1269, ISSN – 2056-9890.
- Dr. Nandeesh K. N (2014), Synthesis of 2-aryl substituted 2,3-dihydroquinazoline-4(1*H*)-ones under solvent free conditions using ionic liquid as a mild and efficient catalyst **European Journal of Chemistry** **2014**, 5(4), 671-675, ISSN No.0223-5234.
- Dr. Nandeesh K. N (2014), Novel one-pot total synthesis of Luotonin F, Penipanoid C, quinzolinone and their derivatives **International Journal of Chemistry** **2014**, 35 1634.
- Dr. Nandeesh K N (2015), One-pot synthesis of 2,3-substituted Benzo[b]thiophenes via Cu(I) catalyzed intramolecular cyclisation from dithioester **RSC Advances** **2015**, 5, 29939-29946, ISSN No. : 2046-2069
- Dr. Nandeesh K N (2015), Concise synthesis of substituted meridianins **Cogent Chemistry** **2015**, 1, 1083068, ISSN – 2331-2009.

#### **Dr. K. H. Narasimha Murthy**

- **Dr. K. H. Narasimhamurthy**, S. Chandrappa, K. S. Sharath Kumar, T. R. Swaroop, K. S. Rangappa. “Synthetic utility of propylphosphonic anhydride –

- DMSO media: an efficient one-pot three component synthesis of 2-aryl quinolines". *Chem. Lett.* 2013, 42, 1073-1075, ISSN – 0366-7022, **IF= 1.3**.
- **Dr. K. H. Narasimhamurthy**, S.Chandrappa, K. S. Sharath Kumar, K. B. Harsha, H. Ananda and K. S. Rangappa. Easy access for the synthesis of 2-aryl 2, 3dihydroquinazolin-4(1H)-ones using gem dibromomethylarenes as synthetic aldehyde equivalent, *RSCAdv.*, 34479-34486, ISSN No. : 2046-2069, **IF= 3.8**
  - K. S. Sharath Kumar, T. R. Swaroop, K. B. Harsha, **K. H. Narasimhamurthy**, K. S. Rangappa "T3P-DMSO mediated one pot cascade protocol for the synthesis of 4- thiazolidinones from alcohols". *Tetrahedron. Lett.* 2012, 535619–5623, ISSN No.: 0040-4039, **IF= 2.37**
  - K. S. Sharath Kumar, Ananda H, Mahesh Hegde, **K. H. Narasimhamurthy**, S. C. Raghavan, K.S. Rangappa, Synthesis and antiproliferative effect of novel 4-thiazolidinone-,pyridine- and piperazine-based conjugates on human leukemic cells. *Eur.J.Med.Chem.* 2014, 81, 341-349, ISSN No.0223-5234, **IF= 3.4**
  - C. V. Kavitha, S. Chandrappa, **K. H. Narasimhamurthy** and K. S. Rangappa Synthesis and Evaluation of 5-((5-(4-methoxyphenyl)furan-2-yl)methylene)thiazolidine-2,4-diones as a New Class of Cytotoxic Agents for Leukemia Treatment. *Asian Journal of Biochemical and Pharmaceutical Research.* 2014, 4, 309-323, ISSN – 2249-622X, **IF= 0.4**

#### CONFERENCES PARTICIPATED FROM 2011 ONWARDS

##### **Dr. Somashekar M. N**

- Participated and presented paper on UV-Vis ,H<sub>1</sub>NMR,FTIR spectral characterisation of new tridental ONO donor carbohydrozon, in National conference on Chemistry for Society and Industry, organized by Bangalore University on 05 March, 2011
- Participated in Karnataka State Higher Education Council, Bengaluru, organized by Tumkur University, on 8<sup>th</sup> Jan, 2013.
- Participated in National conference on Frontiers and challenges in Biological organometallic compounds, M.S Ramaiah Institute of technology, on 20-21 June, 2013.
- Participated and presented paper on Synthesis and characterisation and Antibacterial DNA interaction studies of M(II), complexes with (ONO) in National Conference on Indo-French center for promotion of advanced Research, organized by Bangalore University on 24 and 28 March, 2014.
- Participated in National Conference on frontiers in applied spectroscopy (NCOFIAS-2014), organized by Bangalore University on 13 and 14 February, 2014.
- Participated in National Conference on Advanced Nanotechnology and its Applications (NCOANA 2015), organized by Bangalore University on 22 and 23 January, 2015.

##### **Dr. Nibin Joy M**

- Participated and poster presented on Synthesis of some novel coumarins coupled with 1,2,3-triazoles as potent antimicrobial agents, in a National

Conference on Science, Technology and Innovations in the 21<sup>st</sup> Century, organised by Christ University on 20-21 December, 2016.

**Dr. Nikhath Fathima**

- Participated in a National conference on Internal Quality Assurance Cell (IQAC), organized by Bangalore University on 19 July, 2014.
- Participated in a National Conference on Research Methodology, organized by Bangalore University on 3-Feb, 2015.

**Ms. Aruna Kumari M. L**

- Participated in International Conference on Advanced Oxidation Processes, organized by Society of Environmental Chemistry and Allied Sciences, Kottayam, The School of Environmental Sciences and Inter University Instrumentation centre, Mahtma Gandhi University on 25<sup>th</sup> to 28<sup>th</sup> September, 2014
- Participated in International Conference on Advanced Oxidation Processes Society of Environmental Chemistry and Allied Sciences on October 5 - 8, 2012
- Participated in National Conference on Challenges and Opportunities for Chemical Sciences in 21st Century organized by Karnataka State Higher Education Council on 8<sup>th</sup> January, 2013
- Participated and presented paper on Surface derivatisation of TiO<sub>2</sub> by hemin for the efficient use of photogenerated charge carriers in National Conference on Solar Energy and Its Application, organized by Maharani's Science College for Women on 9<sup>th</sup> April, 2013

**Ms. Hajeer Almas M**

- Participated in National Conference on Recent Trends in Genomics and Proteomics organised by Bangalore University in association with Indian Academy Degree College on 26<sup>th</sup> and 27<sup>th</sup> May, 2011.
- Participated in National Conference on Science and Technology for National Development - Health, Environment and Agriculture, Jain University in association with Indian Science Congress Association on 5-7<sup>th</sup> October, 2016.
- Participated and poster presentation on "Climate Change" organized by Bangalore University in association Karnataka Rajya Vignana Parishath on 12<sup>th</sup> March, 2016.
- Participated in a National Conference on Recent Molecular Biological Trends in Infectious Diseases and Cancer organized by St. Joseph College in association with Indian National Science Academy on 24<sup>th</sup> and 25<sup>th</sup> September, 2016.



DEPARTMENT OF  
COMMERCE



**EVALUATIVE REPORT**  
**DEPARTMENT OF COMMERCE**

1	Name of the department	Commerce				
2	Year of Establishment	2009				
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG - B.Com (Bachelor of Commerce) PG - M.Com (Master of Commerce) M.Com(Finance & Accounting) M.Com(International Business)				
4	Names of Interdisciplinary courses and the departments/units involved	Nil				
5	Annual/ semester/choice based credit system (programme wise)	2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System				
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>	<b>Department</b>				
	Financial Institutions & Markets	Economics				
	Finance and Banking Accounting and Financial Management	BCA				
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	---				
8	Details of Courses/Programmes discontinued (if any) with reasons	---				
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>			
	Professors	--	--			
	Associate Professors	01	01			
	Asst. Professors	15	15			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Exp.</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Mr. Anil B. Malali	M.Com, PGDCA NET, (Ph.D)	Asst. Prof & Head	Cost Accounting	16 Yrs	Nil
	Dr. Juin Choudhury	M. A, Ph.D	Asso. Prof	Human Resource	20 Yrs	01
	Mr. Vikram A G	MBA	Asst. Prof	Finance	12 Yrs	Nil
	Mr. V. R Ravikumar	PGDM	Asst. Prof	International Business,	35 Yrs	Nil

			Marketing Management		
Mr. Rajendra	MBA, NET	Asst. Prof	International Business	5 Yrs	Nil
Mr. Bhargava N	MBA(Ph.D)	Asst. Prof	International Business	7 Yrs	Nil
Mr. Vinay K Y	M.Com, PGDFM, K-SET, (Ph.D)	Asst. Prof	Finance	4 Yrs	Nil
Ms. Shashikala C.S	M.Com, PGDBA, NET,(Ph.D)	Asst. Prof	Accounting	4 Yrs	Nil
Mr. Benjamin Abraham Jones	MBA(HR,MKT) NET,(Ph.D)	Asst. Prof	HR & Marketing	11 Yrs	Nil
Mrs. Shaila. K	M.Com, M.Phil,(Ph.D)	Asst. Prof	HR	9 Yrs	Nil
Ms. Dhanalakshmi. K	MBA, M.Phil, PGDCA-BA (Ph.D)	Asst. Prof	HR & Marketing	15.1yr	Nil
Ms. Bhargavi. H	M.Com, NET, (PhD)	Asst. Prof	Accounting & Taxation	4 Yrs	Nil
Mr. Chetan. K V	LLB, LLM	Asst. Prof	Corporate Law	8 Yrs	Nil
Mr. B Subramanyam	M. Com MPhil, NET (PhD)	Asst Professor	Accounts	23.5 years	Nil
Ms. V Lakshmi	MBA MCom M Phil (Ph D)	Asst Professor	Finance	9.4 years	Nil
Ms. Archana Shetty	M.Com, NET, (Ph.D)	Asst. Professor	Cost Management	3.5 years	Nil
11	List of senior visiting faculty		Mr. Rachan Kumar Mr. Omprakash Mr. Ameet Biraj Mr. Vishal Halwai Ms. Lata Naik		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				NIL
13	Student -Teacher Ratio (Programme wise)			UG – 23 : 1 PG – 13 : 1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				NIL
15	Qualifications of teaching faculty with			Ph.D - 01 M.Phil – 03 PG - 12	

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	--
18	Research Centre /facility recognized by the University	--
19	Publications	
	a. Publication per faculty	
	<b>Name of the Faculty</b>	<b>No. of Publications</b>
	Mr. Anil B. Malali	7
	Dr. G. Ramanaiah	10
	Dr. Prakash Yaragal	13
	Dr. Juin Choudhury	03
	Mr. Bhargava N	05
	Mr. Vinay K Y	06
	Benjamin Jones Abraham	03
	Mr. Shaikh Juned Saoud	01
	Ms. Dhanalakshmi. K	12
	Dr. Ashok Kumar J	12
	Dr. Manikandan	02
	Ms. Archana Shetty	01
	Mr. Prashanth Rao	03
	Ms. Meena Pandian	01
	Ms. Bhargavi	01
	b. Number of papers published in peer reviewed journals (national / international) by faculty and students	44
	c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	d. Chapter in Books	
	<ul style="list-style-type: none"> <li>Dr. Ramannaiah contributed a chapter on "A study on women SHGs income generating activities in CN Halli, Tumkur. Emerging Challenges &amp; Issues in Banking, NIT-Suratkal, Publisher : McGraw-Hill, ISBN:93-392-2428-0, Feb, 2015 Pp169-180"</li> <li>Dr. J. Ashok Kumar contributed a chapter on "CSR for the sustainability for Business Growth" for book on Corporate Social Responsibility, Sustainable Development, Vol. 1, Issue 1, ISBN : 971-5425-485-92, 2012.</li> <li>Ms. Dhanalakshmi K contributed a chapter on "A study on Attrition and Retention in Telecom Sector" in a book "Business Education in India, Issues and Imperative, Vol. 1, Issue 1, ISBN 978-93-81441-27-5, 2012</li> </ul>	03

	<b>e. Books Edited</b>	--
	<b>f. Books with ISBN/ISSN</b>	07
	<b>Name</b>	<b>Details :</b>
	Accounting for Management	Author : Dr. Prakash Yaragol Publisher : Himalaya Publications, Mumbai ISBN : 978 93 5097 146 8, Year : 2012
	Risk Management	Author : Dr. Prakash Yaragol Publisher : Kalyani Publications, ISBN : 978 93 272 3956 0, Year : 2014
	Mergers and Acquisitions, Theory and Practice	Author : Dr. Prakash Yaragol Publisher : Kalyani Publications, ISBN : 978 93 272 5123 4, Year : 2015
	Commodity Markets	Author : Mr. Prashanth Rao and Ms. Meena Pandian Publisher : Subash Publications, Year : 2014
	Managing People in Organization	Author : Ms. Dhanalakshmi K Chess Publications, ISBN: 978 81 9316 708 3, Year : 2016
	Entrepreneurship Development	Author : Ms. Dhanalakshmi K Skyward Publications ISBN: 978 93 8449 482 7, Year : 2016
	Beauty of Life	Author : Ms. Dhanalakshmi K Chess Publications, Year : 2016
	<b>g. Citation Index</b>	--
	<b>h. SNIP</b>	--
	<b>i. SJR</b>	--
	<b>j. Impact factor</b>	0.22 – 1.05
	<b>k. h-index</b>	--
20	<b>Areas of consultancy and income generated</b>	Nil
21	<b>Faculty as members in</b>	
	<b>a. National committees</b>	
	<ul style="list-style-type: none"> <li>• Dr. Ramannaiah is a Life Member for Indian Society for Technical Education</li> <li>• Dr. Ramannaiah is a Life Member for Indian Science Congress</li> <li>• Dr. Ramannaiah is a Member of CII – Institute of Quality</li> <li>• Dr. Rammannaiah is a Member of NHRD</li> <li>• Ms. Shaila L is a Life member for All Indian Commerce Association</li> <li>• Ms. Archana Shetty is a Life Member of Indian Commerce Association</li> </ul>	06
	<b>b. International Committees</b>	
	Ms. Dhanalakshmi K is a Member of EAE Research Centre (M.ID No. EAE-722), a part of Global Research Network	01
	<b>c. Editorial Boards</b>	02



	<ul style="list-style-type: none"> <li>Ms. Dhanalakshmi K was a Editorial Board Member in M.S.R Journal of Management, Vol. 2, Issue, 2015.</li> <li>Mr. Dharmendra H was a Editorial Board Member in the Conference Proceedings FINSER'2012</li> </ul>													
	<p><b>d. Editorial Member</b></p> <ul style="list-style-type: none"> <li>Dr. Ramanaiah is a Editorial Member in Finance and Accounting area in the International Journal of Contemporary Management Research, Taiwan</li> <li>Dr. Ramanaiah is a Editorial Member in International Journal of Informational Technology and Management Sciences</li> <li>Dr. Ramanaiah is a Editorial Member in African Journal of Management Studies</li> <li>Dr. Prakash Yaragol is a member of Editorial Committee ACME, Intellects International Journal of Research and Management</li> <li>Ms. Dhanalakshmi K was an editor in the Books of Abstract Inter-collegiate Student Project Conference, 2015</li> </ul>	05												
	<b>Student projects</b>													
22	a. Percentage of students who have done in-house projects including inter departmental/programme	5%												
	b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	All Final Year Students												
23	<b>Awards / Recognitions received by faculty and students</b>	<b>04</b>												
	<p><b>Faculty :</b></p> <ul style="list-style-type: none"> <li>Dr. Ramanaiah Received a Best Paper Award for his paper presented on A Study on role of SKDRDP in Women Empowerment through SHGs in Tumkur at National Conference held on 3/12/2016</li> <li>Mr. Anil B. Malali Received Best paper award for his paper presented on MSME's and SEZ's - Engine of Economic Development with reference to Indian Economy, International Conference on Intelligent Information Systems and Management, RVS College of Engineering and Technology, July, 2012.</li> <li>Ms. Dhanalakshmi K ⇒ Received Best paper award for her paper An Exploratory study conducted on students' perception towards branding the college, National Conference, MLA, 10<sup>th</sup> and 11<sup>th</sup> February, 2012. ⇒ Received Best Paper Award for her paper Industry – Institute Interface, International Conference, Sheshadripuram First Grade College on March 19, 2016.</li> </ul>													
24	<b>List of eminent academicians and scientists / visitors to the department</b>													
	<table border="1"> <thead> <tr> <th>Sl No.</th> <th>Date</th> <th>Resource Person</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>November 21, 2011</td> <td>Ms. Swpna Murali, Indian Institute of Law Bangalore</td> </tr> <tr> <td>2</td> <td>June 21, 2012</td> <td>Prof. Satish, Asst. Professor, RC College</td> </tr> <tr> <td>3</td> <td>September 02, 2013</td> <td>Dr. Prakash, Asst. Professor, AIT</td> </tr> </tbody> </table>	Sl No.	Date	Resource Person	1	November 21, 2011	Ms. Swpna Murali, Indian Institute of Law Bangalore	2	June 21, 2012	Prof. Satish, Asst. Professor, RC College	3	September 02, 2013	Dr. Prakash, Asst. Professor, AIT	
Sl No.	Date	Resource Person												
1	November 21, 2011	Ms. Swpna Murali, Indian Institute of Law Bangalore												
2	June 21, 2012	Prof. Satish, Asst. Professor, RC College												
3	September 02, 2013	Dr. Prakash, Asst. Professor, AIT												

	4	February 3, 2013	Prof. Sai Prasad, Lecturer, MLA College			
	5	January 17, 2013	Prof. Sudarshan, HOD, CMR College			
	6	June 26, 2013	Mr. Satish H.K, Govt. RC College			
	7	March 9, 2013	Prof. Chandrashekhar, Faculty of commerce, Central college			
	8	March 2, 2013	Prof. Chaitra, Al Ameen Institute of Management Studies			
	9	April 7, 2015	Mr. S. Venkanna, Tax Consultant, BSK I stage			
	10	Oct 29, 2015	Mr. Lakshisha, Sr. Programme Manager, Microsoft, Bangalore			
	11	December 18, 2012	Mr. C. S. Satyanarayana, Manager Co-operative Bank Mr. Vikas Dongre			
	12	October 5, 2013	Mr. M. G. Kodandaram, Finance Officer, Ministry of Finance			
	13	April 6, 2013	Mr. Shiva Shankar, HR Manager, G9 Info Tech			
	14	February 6, 2013	Prof. ChandraKala and Mr. Vikram K, Faculty, LBS College			
	15	July 16, 2014	Mr. Pramod Kumar Srivastava, CEO, PKS Management Consultant			
	16	August 27, 2014	Dr. V. K. Vijaykumar (Investment strategist, geojit BNP Paribas)			
	17	February 24, 2014	Mr. Allan, Head, Dezre.com			
	18	26th February 2014	Dr. Usha Devi N, Associate Professor, MLA college			
	19	March 8, 2015	Dr. Uma Warriar, Chief Counsellor, Jain University			
	20	September 15, 2015	Ms. Manasi KG, Digital Media, expert			
	21	February 02, 2016	Mr. Ramanni Venkat, Co-founder & Director Sales, Varnaaz Leaders Factory, Bangalore			
	22	March 03, 2016	Dr. D. Nagayya, former Joint Director, National Small and Medium Enterprises, Hyderabad			
	23	April 4, 2016	Ms. Maya Salimath, Founder and CEO, Nandi Group			
	24	April 16, 2016	Ms. Swati Bondia, Founder and CEO, Om shantthi traders and Next Best Solutions (NBS)			
	<b>Seminars/ Conferences/Workshops organized &amp; the source of funding (National / International)</b>					
<b>25</b>	<b>Year</b>	<b>Conferences</b>		<b>Seminars</b>	<b>Workshops</b>	<b>Funded By</b>
		<b>National</b>	<b>International</b>			
	2012	1	--	--	1	Self and partly sponsored
	2013				3	Self Financed
	2014				4	Self Financed
2015				3	Self	

						Financed	
26	<b>Student profile Programme/course wise</b>						
	Name of the Course/pr programme (refer question no. 4)	Batch	Applications Received	Selected	Enrolled		Pass percentage (%)
					Male	Female	
	B.Com	2011-14	37	37	27	10	82
		2012-15	56	56	49	7	52
		2013-16	73	73	48	25	51.85
	M.Com	2011-13	53	53	29	24	96.2
		2012-14	58	58	28	30	85
		2013-15	58	58	23	35	96
		2014-16	48	48	27	21	98
	MFA/ M.Com (FA)	2011-13	26	26	18	8	100
		2012-14	43	43	32	11	65
		2013-15	52	52	24	28	94
		2014-16	56	56	28	28	100
MIB/ M.Com (IB)	2011-13	6	6	2	4	100	
	2012-14	12	12	11	1	83	
	2013-15	6	6	4	2	80	
	2014-16	12	12	9	3	89	
27	<b>Diversity of Students</b>						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	B.Com	2011-12	16%	57%	27%		
		2012-13	26%	33%	44%		
		2013-14	37%	23%	40%		
		2014-15	40%	24%	36%		
		2015-16	60%	29%	11%		
	M.Com	2011-12	91%	9%	--		
		2012-13	93%	7%	--		
		2013-14	84%	16%	--		
		2014-15	92%	8%	--		
		2015-16	90%	10%	--		
	MFA/ M.Com (F&A)	2011-12	96%	4%	--		
		2012-13	77%	21%	2%		
		2013-14	90%	6%	4%		
		2014-15	79%	18%	3%		
		2015-16	96%	--	4%		
	MIB/ M.Com (IB)	2011-12	17%	33%	50%		
		2012-13	25%	67%	8%		
2013-14		34%	16%	50%			
2014-15		25%	67%	8%			

		2015-16	60%	40%	--
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			2 Students have Cleared NET	
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against % enrolled</b>	
	UG to PG			1	
	PG to M.Phil.			Nil	
	PG to Ph.D.			Nil	
	Ph.D. to Post-Doctoral			Nil	
	Employed				
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>			02 15		
Entrepreneurship/Self-employment			10		
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)	Books : 1341 Title : 442 + e-books, NLIST, NDL			
		Journals: 1.National - 18 2.International - 02 Magazines - 07			
		E Resources: UGC NLIST INFLIBNET, NDL			
	b) Internet facilities for Staff & Students	130 mbps LAN , & Hi Speed WiFi			
	c) Class rooms with ICT facility	Available			
	d) Laboratories	Furnished Business Lab			
31	Number of students receiving financial assistance from college, university, government or other agencies		<b>150 (ICCR, OBC, SC/ST, Institution)</b>		
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts				
	<b>List of Guest Lectures Organized</b>				
	<b>Date</b>	<b>Topic</b>	<b>Name of the Resource Person</b>		
	November 21, 2011	Evolution of need in IPR	Ms. Swpna Murali, Indian Institute of Law Bangalore		
	June 21, 2012	Inflation Accounting	Prof. Satish, Asst. Professor, RC College		
	December 18, 2012	Co-operative Banking and career opportunities in co-operative banking	Mr. C. S. Satyanarayana, Manager Co-operative Bank and Mr. Vikas Dongre		
October 5,	Supply Chain Management	Mr. M. G. Kodandaram, Finance			

2012		Officer, Ministry of Finance
January 17, 2013	The role of public relations in Crisis Management	Prof. Sudarshan, HOD, CMR College
February 6, 2013	Project Reporting and Research	Prof. Chandra Kala and Mr. Vikram K, Faculty, LBS College
February 13, 2013	IFRS	Prof. Sai Prasad, Lecturer, MLA College
March 2, 2013	Consumer Behaviour	Prof. Chaitra, Al Ameen Institute of Management Studies
March 9, 2013	Aspects of Financial Management	Prof. Chandrashekhar, Faculty of commerce, Central college
April 6, 2013	Employability skills	Mr. Shiva Shankar, HR Manager, G9 Info Tech
June 26, 2013	Inflation Accounting	Mr. Satish H.K, Govt. RC College
September 02, 2013	Talk on stock market	Dr. Prakash, Asst. Professor, AIT
July 16, 2014	Indian Union Budget	Mr. Pramod Kumar Srivastava, CEO, PKS Management Consultant
August 27, 2014	Financial Derivatives	Dr. V. K. Vijaykumar (Investment strategist, geojit BNP Paribas)
February 24, 2014	Employability skills and nine steps to get a good job	Mr. Allan, Head, Dezre.com
February 26, 2014	Research Methodology and Project Reporting	Dr. Usha Devi N, Associate Professor, MLA college
October 6, 2014	International Finance Management and Financial Accounting	Prof. Vikram G.B, Asst Professor, Vivekananda College
March 8, 2015	Improve your employability by Time Management and Interview Skills	Dr. Uma Warriar, Chief Counsellor, Jain University
March 28, 2015	Contemporary issues in accounting	Prof. Vikram G.B, Asst Professor, Vivekananda College
September 15, 2015	Digital Media : The future of Business	Ms. Manasi KG, Digital Media, exxpert
April 7, 2015	Goods and Services Tax	Mr. S. Venkanna, Tax Consultant, BSK I stage
March 03, 2016	Small Medium Enterprises	Dr. D. Nagayya, former Joint Director, National Small and Medium Enterprises, Hyderabad
April 04, 2016	Start The Business With Your Innovative Idea	Ms. Maya Salimath, Founder and CEO, Nandi Group
April 26, 2016	Entrepreneur development skills	Ms. Swati Bondia, Founder and CEO, Om shantthi traders and Next Best Solutions (NBS) to
<b>List of workshops organized</b>		

December 18, 2012	Co-operative Banking and career opportunities in co-operative banking	Mr. C. S. Satyanarayana, Manager Co-operative Bank Mr. Vikas Dongre
October 05, 2013	Supply Chain Management	Mr. M. G. Kodandaram, Finance Officer, Ministry of Finance
April 16, 2013	Employability skills	Mr. Shiva Shankar, HR Manager, G9 Info Tech
February 6, 2013	Project Reporting and Research	Prof. ChandraKala and Mr. Vikram K, Faculty, LBS College
July 16, 2014	Indian Union Budget	Mr. Pramod Kumar Srivastava, CEO, PKS Management Consultant
August 27, 2014	Financial Derivatives	Dr. V. K. Vijaykumar (Investment strategist, geojit BNP Paribas)
February 24, 2014	Employability skills and nine steps to get a good job	Mr. Allan, Head, Dezre.com
February 26, 2014	Research Methodology and Project Reporting	Dr. Usha Devi N, Associate Professor, MLA college
March 8, 2015	Improve your employability by Time Management and Interview Skills	Dr. Uma Warriar, Chief Counsellor, Jain University
September 15, 2015	Digital Media : The future of Business	Ms. Manasi KG, Digital Media, exxpert
October 29, 2015	Potentials for performance	Mr. Lakshmeesh, Sr. Programme Director, Microsoft
<b>List of soft skill training programmes organized</b>		
March 22, 2014	Soft skill trg programme	Mr. Kannan Venkatraman, HR Manager
July 2 to 7, 2014	Soft skill trg programme	Trainers Team, Universal Education Pvt. Ltd.
<b>List of Industrial Visits Organised</b>		
<b>Date</b>		<b>Industries Visited</b>
June 13, 2012		Cocoon Markets, Ramanagaram
August 18, 2012		Kundli Alloys and Rolling Mills Pvt. Ltd, Goa
August 18, 2012		Mother Dairy, Karnataka Milk Federation
August 19, 2012		Goa Paints, Goa
May 31, 2013		Container corporation of Indias Inland container
June 12, 2013		Pushpak Products
September 15, 2013		Goa Paints and Allied Products
September 20, 2013		Pushpak Products
February 12, 2013		Mother Dairy, Yelhanka
March 12, 2013		Bangalore stock exchange
February 15, 2014		Unibic Biscuits India Pvt. Ltd.
October 31, 2013		Coca cola Beverages
March 7, 2013		Rud Set, Nelamangala
August 21, 2014		Unibic Biscuits India Pvt. Ltd.

	December 1, 2014	Coco cola Beverages Pvt. Ltd., Ramnagaram
	November 20, 2014	Indo-American Hybrid Seeds Company
	July 4, 2015	Rail Wheel Factory
	February 21, 2015	Jayshree Horological Ltd., Peenya
	November 17, 2015	Traffic Management Centre
	November 24, 2015	Scania India Pvt. Ltd., Kolar
	April 16, 2016	Toyota Kirlosakar
	April 29, 2016	KMF, Dairy Circle
33	<b>Teaching methods adopted to improve student learning</b>	
	• Presentations	
	• Case Studies	
	• Business Plan Competitions	
	• Role Play	
	• Exhibitions	
	• Problem Solving	
	• Business Lab Activities	
• Observing various Days		
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>	
	Handwriting skills for Government Primary School, Thottaddagudahalli	
	Spent day at Missionaries of Charity and Donated in Kind	
		Donated in kind to Sri Swamy Sarvadharm Sharanalaya, Bangalore
35	<b>SWOC analysis of the department and Future plans</b>	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Young Faculty Members</li> <li>➤ Diverse Student Profile</li> <li>➤ Demand for Commerce Graduates</li> <li>➤ Revised Curriculum</li> <li>➤ Active Student Participation in various activities</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Limited Research activity</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Industrial Networking</li> <li>➤ Increase in Placement activities</li> <li>➤ Strengthen Alumina</li> <li>➤ International Collaborations</li> </ul> </li> </ul>	
		<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Increase in the number of Commerce Colleges</li> <li>➤ Inflexible Curriculum</li> <li>➤ Changing Industry requirements.</li> </ul> </li> </ul>
<b>FUTURE PLANS</b>		
<ul style="list-style-type: none"> <li>➤ Organize an International Conference</li> <li>➤ To include value added course / certificate course</li> <li>➤ To organize more number of personality development programmes</li> </ul>		

## PUBLICATIONS FROM 2011 ONWARDS

### Mr. Anil B. Malali

- Mr. Anil B. Malali (2012), MSME's and SEZ's - Engine of Economic Development with reference to Indian Economy, **International Conference on Intelligent Information Systems and Management**, RVS College of Engineering and Technology, ISBN No. 978-93-80716-96-1 & 12-14 July, 2012.
- Mr. Anil B. Malali (2012), Risk Management by Means of Internal Audit in Financial Services - Enterprise Risk Management as a tool, **Conference Proceedings Finser 2012**, ISBN-978-81-910530-3-6& 12-13 December 2012.
- Mr. Anil B. Malali (2012), A Study on Micro, Small & Medium Enterprises, using SMS marketing as a tool, **Indian Journal of Research**, Vol – I, Issue No. 4, April 2012, ISSN:2250 1991
- Mr. Anil B. Malali (2016), Hurdles on Path of Micro Small and Medium Enterprises in Bangalore city, **Indian Journal of Applied Research**, Vol- VI, Issue -4, April 2016 ISSN:2249 555X
- Mr. Anil B. Malali (2016), It's Time to Make it in India-MSME Prospects and Problems, **Asian Academic Research Journal of Social Science & Humanities**, Vol- II, Issue -3, August 2016 ISSN: 2278 859X
- Mr. Anil B. Malali (2014), "MGNREGP; Criticism and Challenges", in "MGNREGP- Challenges, Problems, And Remedies, **Conference Proceedings**, ISBN: 978-93-8050-942-6,, January 2014.
- Mr. Anil B. Malali (2014), Financial Inclusion through linkages between Micro, Small and Medium Enterprises (MSMEs) and Special Economic Zones(SEZs) in India in Achievements '**Millennium Development Goals**' Volume II, VELS University, ISBN: 978 82570 26 4

### Dr. G. Ramanaiah

- Dr. G. Ramanaiah (2011), Liquidity Management at MAA Fruits India Ltd, **International Journal of Research in Commerce and Management**, Vol-2, Issue 4, June 2011, ISSN No. 0976-2183
- Dr. G. Ramanaiah(2011), A Study on Levels of Commitment towards retention practices in IT and non IT Companies in Chennai, **International Journal of Information Technology and Management Sciences**, Vol-I, Issue-I, June 2011, ISSN No. 2231-6752
- Dr. G. Ramanaiah (2011), Case Study: Commitment Levels towards retention practices in IT & Non-IT companies, **Advances in Management**, Vol.4(12) Dec 2011, ISSN No. 2278-4551
- Dr. G. Ramanaiah(2012), A study on Offer Rejection (Abbot) rate at WIPRO Technologies, Management & Labour Studies, **SAGE Publications**, Vol.31 No.1, ISSN No. 0258-042X
- Dr. G. Ramanaiah(2012), A study on Offer Rejection (Abbot) rate at WIPRO Technologies, Management & Labour Studies, **SAGE Publications**, Vol.31 No.1, ISSN No. 0258-042X
- Dr. G. Ramanaiah(2013), Performance of banks in Indian stock marks, **FIIB Fortune Business Review**, July – Dec 2013, ISSN No. 0971-8052
- Dr. G. Ramanaiah(2013), Performance of banks in Indian stock marks, **FIIB Fortune Business Review**, July – Dec 2013, ISSN No. 0971-8052



- Dr. G. Ramanaiah (2013), Emerging Trends in Business Analytics for IT Companies, **Asia Pacific Journal of Research**, Vol.III, Issue No.X, Oct 2013, ISSN No. 2320-5504
- Dr. G. Ramanaiah (2015), Investment risk perceptions of IT professionals-An empirical study among selected investors in Chennai, **International Journal of Commerce & Management**, Vol.1 March 2015, ISSN No. 2356 8321
- Dr. G. Ramanaiah (2015), Investment patterns and perceptions of IT professionals-A study with special reference to selected IT firms in Chennai, **Asia Pacific Journal of Research**, Vol.I, Issue No.XXXII, Oct 2015, ISSN No. 2320-5504

#### **Dr. Prakash Yaragol**

- Dr. Prakash Yaragol (2011), A Study on Impact of Liberalisation on Indian Banking Sector, International Conference on Excellence in Management Practices (ICEMP), **Kristu Jayanti College of Mgt. & Technology** Bangalore, 15 – 16th April 2011, pp.254-260.
- Dr. Prakash Yaragol (2011), Impact of Commodity Futures on Inflation: Perception and Reality, National Conference on Emerging Trends in Business 2012, Department of Business Administration, Christ University, Bangalore, 21 – 22 February 2011, ISBN: 978-81-922281-3-6 pp.17-27.
- Dr. Prakash Yaragol (2011), : A Study on Recent Financial Management Tools and PEST Analysis, SWOT Analysis with Reference to JET Airlines, National Conference on Strategizing Innovative Business Models, Department of MBA, St. Joseph Engineering College, Mangalore, 24 – 25th March 2011, pp.77-83.
- Dr. Prakash Yaragol (2012), Market Timing Ability of Fund Managers in India, National Conference on Contemporary Issues and Challenges in Corporate Excellence, Department of MBA, NCET, Bangalore, 31st March 2012, ISBN 978-81-923332-0-5 pp.59-64.
- Dr. Prakash Yaragol (2012), Is Indian Management Education Globalised?, National Conference on Contemporary Management Education, Department of MBA, Tumkur University, Tumkur, in association with Research Centre for Quality Management and Research Centre for Supply Chain Management & E-Commerce, 31st October, 2012, ISBN:978-93-5097-182-6. Pp.129-131.
- Dr. Prakash Yaragol (2012), Carbon Trading in India – Accounting and Taxation Issues, Prabhaveshana, a **Journal of Commerce and Economic**, Basavaprabhu Kore Arts, Science and Commerce College, Chikodi, Jan-June 2012, Vol-III pp.13-19 (ISSN: 2249-0418)
- Dr. Prakash Yaragol (2012), Green Banking – A Boon for Global Warming, Dept. of Management Studies & Research, Nagarjuna College of Engg. & Technology, Bangalore. ISBN : 978-81-923332-1-2 pp.01-06
- Dr. Prakash Yaragol (2012), An Analysis of Existence of Convergence between Spot and Future Prices in Selected Commodities, National Conference on Contemporary Issues and Challenges in Corporate Excellence, Department of MBA, NCET, Bangalore, 31st March 2012, ISBN 978-81-923332-0-5 pp 01-06.
- Dr. Prakash Yaragol (2013), : Corporate Restructuring and Tax Neutrality, National Conference on Global Opportunities and Challenges in Innovation & Creativity, Department of MBA, NCET, Bangalore, 22nd November 2013, ISBN 978-81-923332-2-9 pp.12-16

- Dr. Prakash Yaragol (2014), Risk-Adjusted Performance Measures and Implicit Risk Preference of Mutual Funds, National Conference on Recent Trends in Management, K.S. School of Engineering & Management, Bangalore, 29th May 2014, ISBN 978-93-5174-379-8 pp.275-279.
- Dr. Prakash Yaragol (2015), A Study on Level of Awareness About Agricultural Commodity Derivatives Among Farmers in Karnataka, **Indian Journal of Research in Capital Markets**, July-September, 2016, Issue-3 Vol.-3, pp.7-18 (ISSN: 2394-3459). Indexed in Google scholar, IC value (2015) 5.16
- Dr. Prakash Yaragol (2015), Accounting Aspects of Amalgamations: AS-14 Publisher: Excel Publications, New Delhi 2009 (Edited by KSOU), ISBN: 978-81-7446-725-6, pp.119-129.

#### **Dr. Juin Choudhury**

- Dr. Juin Choudhury (2011), Cross-cultural Leadership in Global Business : Issues and Challenges, Conference Proceedings, April 03, 2011.
- Dr. Juin Choudhury (2012), Recruitment and retention strategies in Changing Scenario, HRM review Journal, April-June 2012.
- Dr. Juin Choudhury (2013), Requirement of Emotional Intelligence on Self – efficacy, HRM reviews Journal, April-June, April 14, 2013.

#### **Mr. Bhargava N**

- Mr. Nella Bhargava (2012), Technological Advancement and its influence on transformation of HRIS, Journal Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka, Volume 1, Issue, ISBN-978-81-922146-4-1, 14-15 Dec 2012.
- Mr. Nella Bhargava (2012), A study on aligning corporate HR practices in educational organisation to enhance the quality , Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka, Volume 1, Issue, ISBN-978-81-922146-4-1, & Dec 14 - 15, 2012.
- Mr. Ramakrishna (2012), Challenges of Global Consumer Characteristics – A study, International Journal “Sadhana” Volume 1, Issue 1, March 7, 2014, ISBN-978-93-5156-314-3, Pg 158-160.
- Mr. Nella Bhargava(2014), Innovative strategies of Human resource to attain global economy at Sri Krishna Degree College, International Journal “Sadhana” Volume 1, Issue 1, March 7, 2014.
- Mr. Nella Bhargava (2015), Dynamism of Consumer Behaviour towards consumption of perfumes, **Parivridhi**, Volume 1, Issue 1, ISSN 2394-9112 August, 2015, Pg. No. 45 – 53.

#### **Mr. Vinay K Y**

- Mr. Vinay K Y et al (2013), A Fish Bone Analysis, An Effective Tool for Identifying reasons for failure of effective implementation of Audio and Visual Aids for teaching in Karnataka Universities”- **International Journal of Advances in Management, Technology & Engineering Services**, Vol.II, Issue 11(I), ISSN: 2249-7455, August 2013.
- Mr. Vinay K Y, (2014) : CSR: A motivation tool for employees, A Feasibility Study for Future”, Conference Proceedings, 13<sup>th</sup> and 14<sup>th</sup> March 2014, Vol. 1, ISBN.978-93-82570-25-7.

- Mr. Vinay K Y et al (2013) A Fish Bone Analysis: An Effective tool for identifying causes for Employee Attrition in MNC's Located in Bangalore", Conference Proceedings, 9<sup>th</sup> and 10<sup>th</sup> May-2013, ISBN- 978-93-83241-00-2
- Mr. Vinay K Y , et al (2013) " A Study on Role of Cooperative Banks in Micro-Finance with Special reference to DCC Banks in Karnataka"- Conference Proceedings, 26<sup>th</sup> and 27<sup>th</sup> April 2013, ISBN- 978-81-920859-3-7
- Vinay K Y, et al (2013) "A Study on Exit Interview, An Important and Efficient tool for managing departing employees in I.T Companies", Conference Proceedings, Bangalore -14<sup>th</sup> and 15<sup>th</sup> February 2013, ISBN 978 – 81 8281 484 4
- Mr. Vinay K Y (2014), Agri Tourism a concept and working model for earning learning and fun, **The International Journal of Humanities and Social Studies**, Vol.2, Issue 12, ISSN : 2321 – 9203 & Dec 2014.

#### **Mr. Benjamin Jones Abraham**

- Benjamin Jones Abraham (2012), Social Entrepreneurship – A Paradigm shift from Economic Entrepreneurship – From Profit centric to people centric' conference Proceedings, ISBN: 978-93-5097-704-0, 22-24 Dec-2012, Page – 329.
- Benjamin Jones Abraham (2013), An exploratory study into the finesse of currency future' Conference Proceedings on Emerging trends in finance & accounting, ISBN – 978-81-922146-6-5, August 9 – 10, 2013.
- Benjamin Jones Abraham (2014), A literature on Facts and Figures of India's falling Rupee, **International Journal of Management Science & Technology (IRJMST)**, Vol 5, Issue 7, ISSN 2250 – 1959 (Online) 2348 – 9367 (Print), 2014.

#### **Ms. Dhanalakshmi. K**

- Ms. Dhanalakshmi K (2012), Women Entrepreneurial Empowerment in Urban and Rural areas – An Exploratory Study" Conference Proceedings, 28<sup>th</sup> March 2012, ISBN : 978-93-81521-22-9
- Ms. Dhanalakshmi K (2012) A General Overview skills' upgradation for teachers – An exploratory Study, National Conference Proceedings, 6<sup>th</sup> and 7<sup>th</sup> September, 2012, ISBN : 978-81-924180-1-8
- Ms. Dhanalakshmi K (2012), A study on Attrition and Retention in Telecom Sector" in Pragati Pustakamale – 115 on Business Education in India, Issues and Imperations, Issue 1, 2012, ISBN : 978-93-81441-27-5
- Ms. Dhanalakshmi K (2012) Class Room Teaching – An essential Ingredient" Conference Proceedings, September 27-28, 2012, Vol. 1, Issue 1, ISBN : 978-93-2541-27-4.
- Ms. Dhanalakshmi K (2012) An exploratory study on students perception towards branding the college Conference Proceedings, MLA college, 10<sup>th</sup> and 11<sup>th</sup> February 2012, ISBN : 077820101.
- Ms. Dhanalakshmi K (2013), A comparative Analysis on Performance of SBI and HDFC Equity, Balanced and Gilt Mutual Fund", Vol. 1, Issue – 2, July-December 2013 (**Vidyaniketan Journal of Management**, Online ISSN 42698-49525-1, Print ISSN : 2320-3951.
- Ms. Dhanalakshmi K (2013), Need of Quality Management in Higher Education in India" Conference Proceedings, November 7<sup>th</sup> and 8<sup>th</sup> 2013, ISBN No. 538 8 2390
- Ms. Dhanalakshmi K (2013), An Exploratory study on rural and urban schools – a general view" in an **International Journal Exclusive – Management Research**

(**IJEMR**), August 2012, Vol. 2, Issue 8, ISSN 2249-2585, Print ISSN : 2249-8672, 2013.

- Ms. Dhanalakshmi K (2014), Practice of Corporate Social Responsibility – A Study of Deccan Hydraulics Pvt. Ltd., Kolar”, **Samruddi**, Vol. 7 (1), Jan – June 2013, ISSN No. 0976-304X.
- Ms. Dhanalakshmi K (2015), A study on the Impact of Customer Relationship Management” in B-Digest, **International Journal of Commerce and Management**, Volume 7, No. 1, Jan-June 2015, ISSN 0975-2617.
- Ms. Dhanalakshmi K (2016), The Analytical Implications of Altmans Z Score Analysis of Nestle India Limited, **Imperial Journal of Inter-disciplinary Research**, Vol-2, Issue – 12 & ISSN : 2454-1362 IF : 3.7 December, 2016.
- Ms. Dhanalakshmi K (2016), A study on Performance Analysis of Nestle India Limited with specific reference to Profitability, Efficiency and Risk using DuPont Analysis, **International Journal of Recent Research in Commerce, Economics and Management**, Vol. 3, Issue : 4, ISSN : 2349-7807IF : 3.7 & December, 2016.

#### **Ms. Archana Shetty**

- Ms. Archana Shetty (2016) “The Current Outlook for Indian Exports” **International Journal of Recent Research in Commerce Economics and Management (IJRRCEM)** Vol. 3, Issue 2, pp: (140-143), Month: April 2016 - June 2016, Issue-2-April-2016-June-2016/0, ISBN 819306619-7, Page 39-41, August 2016

#### **Ms. Bhargavi H**

- Ms. Bhargavi (Dec 2012), Customer relationship Management in Reliance Life Insurance, Conference Proceedings, FINSER 2012, ISBN:978-81-910530-3-6, Pg No:96-97

#### **Mr. Shaikh Juned Saoud**

- Mr. Shaikh Juned Saoud (2014), Revision of Labour Laws and Employment Generation, **The International Journal of Humanities and Social Studies**, Vol.2, Issue 12, ISSN: 2321 – 9203\ & Dec-2014.

#### **Ms. Meena Pandian**

- Ms. Meena Pandian(2013),An understanding on the availability and deployment of natural resources in Afghanistan, **International Journal of Multidisciplinary Research (IJMR)**, Vol. II, Issue 3 (III), ISSN : 2277-9302 & June 2013.

#### **Mr. Prashanth Rao**

- Mr. Prashanth Rao(2013), A study on the need to augment role of Co-operatives in Hospitality through Tourism Co-operative Banks, ITHM, **Journal of Tourism and Hospitality Management**, Vol. XXXIV, ISSN : 2231-6213 & July-Dec 13.
- Mr. Prashanth Rao(2013), An understanding on the availability and deployment of natural resources in Afghanistan, **International Journal of Multidisciplinary Research (IJMR)**, Vol. II, Issue 3 (III), ISSN : 2277-9302 & June 2013.
- Mr. Prashanth Rao (2013), GUI as Silent Sales Man, **International Research Journal of Management Science and Technology**, Vol. 4, Issue 2, ISSN : 2250-1959 & April 2013.

### **Dr. Ashok Kumar J**

- Dr. Ashok kumar J (2011), BIG C, Kissan World **A Journal of Agriculture and Rural Development**, Vol. 39 No. 8, ISSN 0971-92
- Dr. Ashok kumar J (2011) Application of Natural Language Processing Techniques in E-Governance, **Research Journal of Social Science and Management**, Vol. 1, ISSN 2010-457X.
- Dr. Ashok Kumar J (2012), Emerging Trends of Green Marketing (An Indian Perspective), **Asian Academic Research Journal of Social Sciences & Humanities**, Vol. 1, Issue 5, ISSN 2278-859X
- Dr. Ashok Kumar J (2012), Sustainable Development of E-Commerce through Digital Rights Management, **Pezzottaite Journals**, Vol. 1, No. 2, ISSN (P) : 2279-09  
ISSN (O) : 2279-09
- Dr. Ashok Kumar J (2012), Women Empowerment through ICT, **International Journal of Social Science Tomorrow**, Vol. 1 No. 8, ISSN : 2277-6168
- Dr. Ashok kumar J (2012), Future Trends in Mobile Commerce : Service Offerings, Technological Advances and Security Challenges, Go Green Go Global, **The International Journals Research Journal of Science and IT Management**, Vol 1 No. 08, ISSN 2251-1563
- Dr. Ashok Kumar J (2013), Mobile application : A Key for Entrepreneurial Enhancement, **Global Research Analysis**, Vol. 2, Issue 5, ISSN 2277-8160
- Dr. Ashok Kumar J (2013), Security Challenges to the Growth of E-Commerce, Business and Economics, **Facts for You**, Vol. 33 No. 11, ISSN 0970-2652
- Dr. Ashok Kumar J (2013), Electronic Commerce and Its Impact on Society, Business and Economics, **Facts for You**, Vol. 33 No. 7, ISSN 0970-2652
- Dr. Ashok kumar J (2013), Students attitude towards Online shopping, **International Journal of Applied Management Research**, Vol. 3, ISSN : 0974 8709
- Dr. Ashok Kumar J ( 2013), Conflicting Consumer Myth on Security and Privacy in E-Commerce **International Journal of Management and Development Studies**, Vol. 2, Issue 5, ISSN : 23320-0685
- Dr. Ashok Kumar J (2015), Factor Influencing the Adoption and Usage of Online Shopping, **The International Journal Research Publications**, Vol. 4, Number 07, ISSN 2251-1563

### **Dr. N. Manikandan**

- Dr. N. Manikandan (2012), Women Life Insurance Sustainable Development of Women Community **Asian Academic Research Journal of Social Sciences and Humanities**, Vol. 1, Issue 6 & ISSN- 2278-859X & Dec-2012.
- Dr. N. Manikandan (2012), Mis-Selling - an impediment to the growth of life insurance, **Asian Academic Research Journal of Social Sciences and Humanities**, Vol. 1, Issue 33, iSSN - 2278-859X & Dec-2012.

## **CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

### **Mr. Anil B. Malali**

- Participated and presented paper on HR Financial Inclusion through linkage between micro, small and medium enterprises and special economic zones in India

- in a National Conference on Millennium Development Goals (MDG) - Challenges and Future organized by VELS University on 13th and 14th March, 2014.
- Participated in a National Conference on Innovative Industrial Relations: A Vital Key to "Make in India" organized by Conference of Indian Industry on 13-Oct-2015.
  - Participated in a National Conference on Inclusive growth and sustainability - role of commerce education in India organized by All Indian Commerce Conference of the Indian Commerce Association at K.L.E college on 5th to 7th December, 2013.
  - Participated in a National Conference on Contemporary Issues and Challenges in Corporate Excellence - Issues and Challenges of MSMEs with reference to SEZs in India organized by Nagarjuna College of Engineering and Technology on 31st March, 2012.
  - Participated in an International Conference on Yoga, Naturopathy and Arogya Expo 2012 organized by Dept., of Ayush, Government of Karnataka on Feb 9th to 13, 2012.
  - Participated and presented paper on Opportunities and Challenges in Marketing the products of MSMEs with special reference to SMS as a Marketing tool in a National Conference on Innovative Marketing - Trends, Issues and Challenges organized by SRM University on 6th and 7th March, 2012.

#### **Dr. G. Ramanaiah**

- Participated and presented paper on Opportunities and Challenges for Health Insurance in Health Care Industry organized by RV Institute of Management, Bangalore on 21-22, March 2013
- Participated and presented paper on Financial Inclusion-Challenges Ahead in the National Seminar on Financial Inclusion-Opportunities & Challenges, organized by Indian Academy held on 26&27 April, 2013
- Participated and presented paper on Business Analytics in Software Industry on the International Conference on Business Analytics and Intelligence organized by Indian Institute of Management, Bangalore, during 11-13 December 2013
- Participated and presented paper on Investment Pattern of IT professionals in Chennai city, organized at Acharya Institute of Technology, 25-26 April 2014
- Participated and presented a paper on Impact of inclusive marketing by women SHG entrepreneurs in Tumkur in the national symposium organised by Department of MBA, Acharya Institute of Technology, Bangalore on 25&26 April 2014
- Participated and presented a paper on A Study on agriculture based income SHG members promoted SKDRDP with special reference to Davanagere District at national conference on rural entrepreneurship held on 25/4/2015
- Participated and presented paper on A Study on role of SKDRDP in Women Empowerment through SHGs in Tumkur at National Conference held on 3/12/2016
- Participated in the 98<sup>th</sup> Indian Science Congress, held at SRM University during 2nd January, 2011 to 7th January, 2011
- Participated in a National Conference on opportunities and challenges in business: Special focus on Health Sector, organized by RV Institute of Management, on 21-22, March 2013

### **Dr. Juin Choudhury**

- Participated and presented paper on Cross – Cultural Leadership in Global Business: Issues and Challenges in an International Conference on Human Resource Management, organized by NHCRM, April 3, 2011.
- Participated and presented paper on Recruitment and retention strategies in changing scenario in a National Conference on NCHRM on April 8, 2012.
- Participated and presented paper on “Benchmarking Performance in Health Systems of OECD Countries and India” in a National Conference organized by R V Management on December 13 and 14, 2012.
- Participated and presented paper on “Requirement of Emotional Intelligence on Self – efficacy” in a National Conference organized by NCHRM, April 14, 2013.
- Participated and presented paper on “Benchmarking performance in Health system of OECD countries and India in a Conference organized by ICSSOT in association with Kristu Jayanthi College of Management and Technology, April 26-27, 2013.
- Participated and presented paper on “An Industrial outlook, changes in Management Studies”, organized by M.S.Ramaiah College of Arts, Science and Commerce on September 14, 2013.

### **Mr. Bhargava N**

- Participated and presented paper on Technological Advancement and its influence on transformation of HRIS in a International Conference on Managing Human Resources at the Workplace organized by Shri Dharmasthala Manjunatheshwara Institute for Management Development on 14-15 Dec, 2012.
- Participated and presented paper on Dynamism of Consumer Behaviour towards consumption of perfumes in a State Seminar on The Torch to discover new business Indian Practices and Prospectus organized by New Horizon College on 10th April, 2015.
- Participated and presented paper on International Challenges of Global customers characteristics in a State Seminar on Achieving sustainable global economy organized by Sri Krishna Degree College on March 7, 2014.
- Participated in a National Conference on Jangeon organized by Acharya Institute of Graduate Studies on 01-04 August, 2013.
- Participated and presented paper on study on aligning corporate HR practices in educational organisation to enhance the quality in a International Conference on Managing Human Resources at the Workplace organized by Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka on Dec 14 - 15, 2012.
- Participated and presented a paper on a study on aligning corporate HR practices in educational organisation to enhance the quality, Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka, Dec 14 - 15, 2012.

### **Mr. Vinay K Y**

- Participated and presented paper on Use of IT in state and district co operative banks in a National Conference on Emerging trends in ICT and management , IT enabled education in engineering and management research organized by Acharya institute of technology on Sep 7 & 8 2012.
- Participated and presented paper on A study on oppertunities and challenges of

micro finances in a National Conference on reforms in indian financial system organized by kirstu jayanthi college on Sep11 & 12 2012.

- Participated and presented paper on a fish bone analysis - an effective tool for identifying the causes for employees in MNCs in a National Conference on Contemporary Issues in global business organized by Don Bosco Institute of Bio-sciences and Management Studies on 9 &10 May2013.
- Participated and presented paper on A fish bone analysis for effective tool for identifying the reasons for the failure of effective implementation of audio and visual aids for teaching in karnataka universities in a International Conference on Changes and Challenges in Commerce, Enginerring, Technology and Social Science organized by Don Indo Global Chamber of Commerce Industry and Agriculture on 26th July, 2013.
- Participated and presented paper on A motivation tool for employees a feasibility study for future in a National Conference on Millenium Development Goals : Challenges and Future organized by Vels University, Chennai, Tamil Nadu on 13th and 14th march 2014.
- Participated and presented paper on Pradhana Manthri Jana Dhana Yojanna is it an effective tool for financial inclusion in India in a National Conference on modinomics - myth or magic for Indian economy organized by Jain university, Chennai, Tamil Nadu on 20<sup>th</sup> Dec 2014.
- Participated in a National Conference on FINSER'12 organized by Acharya Institute of Graduate Studies on Dec 12-13, 2012.

#### **Ms. Shashikala C.S**

- Participated in a National Conference on FINSER'12 organized by Acharya Institute of Graduate Studies on Dec 12-13, 2012.
- Participated in a National Conference on Jangeon organized by Acharya Institute of Graduate Studies on 01-04 August, 2013.
- Participated and presented paper on Investment Behaviour of stock investment in prospects of India in a International Conference on Role of women in achieving a sustainable future an economic perspective organized by Adarsh Group of Institutions, on March 15, 2013.

#### **Mr. Benjamin Abhram Jones**

- Participated and presented paper on Social Networking – The impact of social networking sites on Business, one day National Conference, Acharya Institute of Technology, 30<sup>th</sup> March, 2012.
- Participated and presented paper on the impact of Technology adoption of Retail Sector – Opportunities and Challenges at MLA College on 9<sup>th</sup> Oct, 2012.
- Participated and presented paper on Approbation of FDI and its Pertinence in the implementation of Technology in Retail Sector, Garden City College, 17-Oct-2012.
- Participated and presented paper on Social Entrepreneurship – A Paradigm shift from Economic Entrepreneurship – from profit centric to people centric, International Conference, Malleshwaram Ladies Association on 22-24 December, 2012.
- Participated and presented on an exploratory study into the finesse of currency future at SDMIMD, International Conference on “Emerging Trends in Finance and Accounting” on August 9 – 10, 2013.



**Mrs. Shaila. K**

- Participated and presented paper on Best practices towards enhancement of quality in higher education in NAAC Sponsored National Conference on MLA College for Women on 5<sup>th</sup> and 6<sup>th</sup> April, 2013.
- Participated and presented paper on an exploration into the commendation of FDI in retail sector in India - The Trepidations in a National Conference on Emerging Sectors : Growth Drivers for Indian Economy at M.S. Ramaiah Institute of Technology on 8<sup>th</sup> March, 2013.
- Participated and presented paper on Funeral Insurance in a National Conference on Innovation, Sustainability and Social Impact, Tumkur University on 22<sup>nd</sup> November, 2014.
- Participated in a National Conference FINSER'12, Acharya Institute of Graduate Studies on December 12 and 13, 2012.
- Participated and presented on Employee Retention Fostering the Long term value of Human Capital in a National Conference on K S School of Engineering and Management on 29<sup>th</sup> February, 2014.
- Participated and presented on Bhagavata Gita and its contribution and relevance to the field of HRM in a National Conference on Emerging Trends and Challenges in Human Resources, SDM College, Business Management, Mangalore on 31<sup>st</sup> July, 2014.
- Participated in a National Conference in All India Accounting Conference and International Seminar on Accounting Education and Research, Bangalore University, 16<sup>th</sup> and 17<sup>th</sup> December, 2016.
- Participated and presented paper on Industry Institute Partnership in a National Conference organized by Mount Carmel College on 11<sup>th</sup> February, 2015.
- Participated and presented paper on A Study on Micro Insurance Affordable Insurance for the Low Income Group, organized by St. Joseph College on 11<sup>th</sup> March, 2015.

**Mr. Dharmendra. H**

- Participated and presented paper on Volatility in foreign exchange market in a National Conference on FINSER'12 organized by Acharya Institute of Graduate Studies, on Dec 12-13, 2012.
- Participated and presented paper on Women on corporate board of reservation in india in a International Conference on Role of women in achieving a sustainable future an economic perspective organized by adarsh Group of Institutions, on march 15th 2013.
- Participated in a National Conference on Yoga and naturopathy for holistic health organized by Department of aayush, Karnataka on 9-Feb-12.
- Participated and presented paper on Financing instruments for social enterprises in India financial engineering as interference in funding and finance in a International Conference on Social entrepreneurship for sustainable development in emerging economics organized by MLA college for women, on 20 & 22 dec 2012.

**Ms. Dhanalakshmi. K**

- Participated and presented paper on Make in India : Issues and Challenges in a national Conference on Issues and Challenges of Commerce and Management

- organized by St. Claret College, Bangalore, on 20-Oct-15.
- Participated and presented paper on Need of Quality Management in Higher Education in India in a national Conference on Towards an Inclusive Higher Education in India : Access, Equity and Quality organized by St. Claret College, Bangalore, on 7th and 8th Nov, 2013.
  - Participated in a National Conference on Emerging Growth Drivers for Indian Economy organized by Department of aayush, Karnataka on 8th March, 2013.
  - Participated in a National Conference on Technology Management organized by IISC on 18-20th July, 2012.
  - Participated and presented paper on An Exploratory study on rural and urban schools - a general rule in a national Conference on Reverse innovations leading to Rural India Transformation : the best management practices organized by St. Sambhram Institutions, Bangalore, on 22-23 Dec, 2011.
  - Participated in a National Conference on Digital India - transforming Indian Business organized by Sri Aurobindo First Grade College for Women on 19 August, 2016.

#### **Dr. J. Ashok Kumar**

- Participated and presented paper on Entrepreneurial opportunities in Click Business in a International Conference on Entrepreneurial Perspectives and Emergence (ICEPE'14) organized by Entrepreneurship and skill development centre & Alagappa Institute of Management, on 7th and 8th August 2014.
- Participated and presented paper on Qualities of Worklfe Excellence in Software companies in a International Conference on Management Excellence Triumphs Ahead 2013 organized by Sri Sarada Niketan College for Women, on 20-Sep-13.
- Participated and presented paper on Student Attitude Towards Online Shopping in a International Conference on Health Economics and Management organized by Indian Council of Medical Research, New Delhi, on 14-Dec-12.
- Participated and presented paper on Sustainable Development in E-Commerce through Digital Rights Management in a International Conference on Corp Corona 2012 on Corporate Social Responsibility - The Indian Perspective organized by Vellar College for Women, on 18th Sep-12.
- Participated and presented paper on Emerging trends in Green Marketing in a national Conference on India towards Green Marketing organized by PKR arts college for women , on 17th Sept-12.
- Participated and presented paper on Women empowerment through ICT in a national Conference on Gender Mainstreaming : Towards Gender Equality, Equity & Sustainable Human Development organized by Alagappa University, Department of Womens Studies, on 17th Sept-12.
- Participated and presented paper on Mobile application : A Key for Entrepreneurial Enhancement in a national Conference on Emerging Entrepreneurial and Economic Environment organized by Alagappa Institute of Management on 9th and 10th March 2012.
- Participated and presented paper on A new Fangled Marketing Strategy for Enchancing E-Commerce in a national Conference on Business Mosair - SA RI Ga Ma Pa Da Ni organized by Alagappa University on 24-26th March, 2011.
- Participated and presented paper on Changing Phase in Rural Marketing through infromation and Communication Technology in a national Conference on Rural

Marketing and Rural Consumerism road map to Build vibrant rural india organized by Gandhigram Rural Institute - Deemed University on 17th and 18th Dec 2011.

- Participated in a National Conference on Triumph Over Destiny - Indias achievements: Leveraged Progressive growth through LPG organized by Alagappa University on 5th September, 2008.
- Participated and presented paper on Opportunities and Challenges in Mobile Application for Entrepreneurship in an International Conference on Entrepreneurial Perspectives and Emergence (ICEPE'14) organized by Alagappa University on 7th and 8th Aug 2014.

#### **Mr. Pradeep N E**

- Participated and presented paper on Learning on Contemporary CSR Initiatives in Developing Rural Economies in an International Conference on Corporate Social Responsibility organized by Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka on Nov 13-14, 2014.
- Participated and presented paper on Learning on The Learning From the Cooperatives to HR Function For Creating 'Employee In-House Banking' As An Initiative Of Managing Employee Benefits – A Study in an International Conference on Managing Human Resources at the Workplace organized by Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka on Dec 13 and 14, 2015.
- Participated and presented paper on Learning on Comparision as a Tool for employee satisfaction in the contemporary workplace - A study in an International Conference on Buddha's Teachings for the contemporary world organized by Tumkur University on 26th March 2013.
- Participated and presented paper on Learning on Basava Philosophy as an exemplary framework for pioneering social entrepreneurs - A study in an International Conference on Social entrepreneurship for sustainable development in emerging economics organized by MLA on 20-22, Dec 2012.
- Participated and presented paper on Technological advancements and its influence on transformation of HRIS in an International Conference on Managing Human Resources at the Workplace organized by Shri Dharmasthala Manjunatheshwara Institute for Management Development, Mysore, Karnataka on 14-15 Dec, 2012.
- Participated and presented paper on Basava Philosophy and its contributions to manage human resources in financial services in a national Conference on FINSER'2012 organized by Acharya Institute of Graduate Studies on 12-13 Dec, 2012.
- Participated and presented paper on Transforming human resources through competency based evaluation in higher education in a International Conference on Creating sustainable lens for higher education organized by Sambhram School of Management on July 29 and 30, 2015.

#### **Ms. Shanthala C S**

- Participated in a National Conference on Issues and Challenges of Commerce and Management organized by St. Claret College, Bangalore on 20th Oct, 2015.

#### **Ms. Archana Shetty**

- Participated in UGC sponsored three day international conference organized by MLA college on 20-22 Dec 2012.
- Participated in International Conference organized by AGI, Chamrajpet on 15<sup>th</sup> March 2013.
- Participated and presented paper in 66<sup>th</sup> All India Commerce Conference of the Indian Commerce Association organized by Dept.Commerce, Bangalore University, Bangalore on 5<sup>th</sup> to 7<sup>th</sup> Dec 2013
- Participated in UGC Sponsored Two Day National Seminar organized by Bhandarkars' College Kundapur on 16<sup>th</sup> to 17<sup>th</sup> December 2013.
- Participated in Two day Interdisciplinary National Conference organized by MLACW, Bangalore on 24<sup>th</sup> & 25<sup>th</sup> January 2014.
- Participated in UGC Sponsored Two day National Level Seminar organized by Maharani's Arts, Commerce & Management college for women, Bangalore on 27<sup>th</sup> & 28<sup>th</sup> March 2014.
- Participated in International conference on recent trends in business , management and tourism organized by Vanijya sammelana-2014on 30<sup>th</sup> April 2014
- Participated and presented paper on “Challenges of Global Finance Management and impact of IMF’ organised by St.Claret college on 20/10/2015.
- Participated in the National conference organised by M S Ramaiah Institute of Management on 27<sup>th</sup> May 2016.
- Participated and Presented paper on “A Comparative study of The Indian Export During Post Liberalization Period”. in Two days National conference organised by National College, Autonomous, Jayanagare, Bangalore on 30<sup>th</sup> & 31<sup>st</sup> August 2016.

**Ms. Sowmyashree**

- Participated in a National Conference on Emerging Trends and Challenges in Commerce & Management organized by AIMS School of Commerce, Bangalore on 16-Apr-15.
- Participated and presented paper on Role of E-human resource intelligence support to sustain globale in a International Conference on Green Marketing - A study on Ecco-friendly products and services of Indian Companies organized by Sri Krishna Degree College on 7th March 2014.

**Ms. Rajalakshmi G. S**

- Participated and presented paper on Employee Retention - Fostering the long term value of Human Capital in a state Conference on Recent Trends in Management organized by K. S. School of Engineering and Management on 29th may 2014.

**Ms. Bhargavi. H**

- Participated in a National Conference on All India Commerce Conference organized by University of Lucknow on November 11-13, 2016.
- Participated in All India Commerce conference organized by University of Lucknow on Nov 11-13, 2016.
- Participated and presented a paper on the scope of Human Resource Accounting for Effective Management of Organisational Resources in 68<sup>th</sup> All India Commerce Conference organized by Indian Commerce Association on Nov 6 to 8, 2015.

- Participated in a National Conference Innovative Industrial Relations: A vital key to Make in India organized by CII Karnataka Industrial Relations Conference 2015 on Oct 13, 2015.
- Participated and presented paper on FDI in Indian Service Sector – an overview in a National Conference on Impact of the key reforms in Indian economy – Challenges and Opportunities organized by Seshadripuram First grade College on 21<sup>st</sup> Feb 2015.
- Participated and presented paper on a comparative analysis of Human resource accounting models in a national conference on 67<sup>th</sup> All India Commerce Conference Association organized by Indian Commerce Association, KIIT University on 27<sup>th</sup> to 29<sup>th</sup> Dec 2014.
- Participated and presented paper in an empirical Study on globalization and emergence of new patterns of international Trade in an International Conference on recent trends in Business, Management and tourism organized by Adarsh Group of Institutions on 30<sup>th</sup> April 2014.
- Participated and presented a paper on Dupont analysis of the three most profitable steel companies in India in an International conference on Achieving sustainable global economy organized by Sri Krishna Degree College on 7<sup>th</sup> Mar 2014.
- Participated and presented paper on Competitive pressure and customer satisfaction in an International Conference on recent trends in Business, Management and Tourism organized by Adarsh Group of Institutions on 30<sup>th</sup> Apr 2014.
- Participated and presented a paper on Green Marketing a Study on Eco-friendly products and services of Indian Companies in an International Conference on Achieving sustainable global economy organized by Sri Krishna Degree College on 7<sup>th</sup> Mar 2014.
- Participated in an International Conference on Role of women in achieving a sustainable future an economic perspective organized by Adarsh Group of Institution on 15<sup>th</sup> Mar 2013

**Ms. Lakshmi V**

- Participated and Presented paper on A Study on Challenges and Consequences of Doing Business in India in a national Conference on Transforming India 2016 organised by Adarsh Group of Institutions on 27<sup>th</sup> Sep 2016.
- Participated and Presented paper on the role of Financial Institutions in Financing MSME with Special reference to SBM in a International Conference on Strategies for sustainable and global economy organized by Shri Krishna Degree College on 9<sup>th</sup> Mar 2015.
- Participated and presented paper on “Women Entrepreneurs Investment Behavior: A Case Study of Hassan District” in an International Conference on recent Trends in Business, Management and Tourism organized by Adarsh Group of Institutions on April 30, 2014.
- Participated and presented paper on A Study on Human resource Development Strategies in Indian Industries in a National Conference organized by K S School of engineering and Management on Recent Trends in Management on 9<sup>th</sup> May 2014.
- Participated and presented paper on “Role of Financial Institutions in Financing MSME with Special reference to SBM” in a National Conference on New Paradigms and Perspectives for Business Excellence organized by Tumkur

University on 4<sup>th</sup> August 2012.

## RESOURCE PERSON

### Dr. Prakash Yaragol

- Deliver a lecture on “**Venture Capital and Share Trading**” in a Three-Days **Entrepreneurship Awareness Camp (EAC)** organized by Dept. of Mechanical Engg., Nagarjuna College of Engg. and Technology, Bangalore on 19 – 21<sup>st</sup> March 2012.
- Delivered a lecture on “**Tenets of Trading**” for MBA students of Nagarjuna College of Engineering & Technology, Bangalore, 2013
- Delivered a lecture on “**Direct and Indirect Taxes**” to the Managers of **Hindustan Aeronautics Ltd. Bangalore** in a Training Programme entitled “**Finance for Non-Finance Managers**”, 2014
- Delivered a lecture on “**Innovative Financial Instruments**” for MBA students of SJCIT, Chikballapur on 4<sup>th</sup> May 2015.
- Delivered a lecture on “**Tenets of Trading**” in a state level one-week FDP organized by Dept. of MBA of Appa Institute of Engg. & Technology, Gulbarga on 12<sup>th</sup> January 2015.
- Chaired a Technical Session in National Conference on “Global Opportunities and Challenges in Innovations and Creativity”, MBA Department, Nagarjuna College of Engineering, Bangalore on 22<sup>nd</sup> November, 2013.
- Chaired a Technical Session in a National Conference, organized by Department of MBA, K S School of Engineering and Management, Bangalore on 29<sup>th</sup> May, 2014.

### Mr. Anil B Malali

- Chaired a Technical session VI : MGNREP and Socio Economic Tranformation in a National Conference on MGNREGP & Employment Opportunities, Aditnar College of Arts and Science, January 3, 2014.

### Mr. Benjamin Jones Abraham

- Delivered a talk on Portfolio Performance Evaluation” in one day state level Seminar organized on September 16, 2016.

### Ms. Dhanalakshmi K

- Was a chief guest for graduation day celebration Sri Raman Maharshi Auditorium, organized by Subash Memorial English School, Sanjaynagar, Bangalore on 03/March/2016.
- Organised a Faculty Development Programme on “Goal Settings” at Subash Memorial School, 06/Jan/2016
- Organised a Faculty Development Programme on “Success in your Hands” at Subash Memorial School on 16/November/2015.

### Mr. Dharmendra H

- Delivered a lecture on GST – Need and Implementation, Kempegowda Institute of Management Studies, September 09, 2015.
- Delivered a lecture on Computers & Information Science, Soundarya Institute of Management & Science, 3<sup>rd</sup> & 7<sup>th</sup> December, 2015.



DEPARTMENT OF  
COMPUTER  
APPLICATIONS



**EVALUATIVE REPORT**  
**DEPARTMENT OF COMPUTER APPLICATIONS**

1	Name of the department	<b>COMPUTER APPLICATIONS</b>	
2	Year of Establishment	2006	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG - Bachelor of Computer Applications (BCA)	
4	Names of Interdisciplinary courses and the departments/units involved	--	
5	Annual/ semester/choice based credit system (programme wise)	2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System	
6	Participation of the department in the courses offered by other departments		
	<b>Courses</b>		<b>Department</b>
	Computer Applications and Information Technology		Arts and Journalism
	1. Mathematics for Chemist 2. Numerical Analysis and Linear Programming 3. Computer Applications and Information Technology		Mathematics
	Computer Applications and Information Technology		Physics
	Computer Applications and Information Technology		Chemistry
	1. E-Business 2. Computer Application in Business 3. Management Information System 4. Computer Fundamentals		Management
	1. Computer Fundamentals 2. Computer Applications and Information Technology		Fashion and Apparel Design
	E-Commerce		Commerce
	Banking and Insurance		Commerce
	Accounting and Financial Management		Commerce
	Information System and Computers		Commerce
	Computer Fundamentals		Commerce
	Cyber Space		Commerce (PG), Social Work, Journalism and Mass Communication
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	---	
8	Details of Courses/ Programmes discontinued (if any) with reasons	---	
9	Number of Teaching posts		
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>
	Professors	--	--
	Associate Professors	--	--
	Asst. Professors	<b>08</b>	<b>08</b>
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)		



Name of the Faculty	Qualification	Designation	Specialization	Exp.	No. of Ph.D. Students Guided for the last 4 Years
Mr. Biju K Balan	MCA, NET	Assistant Professor & HOD	Software Engineering	15	--
Mr. Ravikiran R.K.	M.C.A, M.Tech, (Ph.D)	Assistant Professor	Computer Application	10	--
Ms. Swetha C.V.	M.Tech, BE	Assistant Professor	Computer Application	7	--
Mr. Vinay Y.	M.C.A, M.Tech, MBA	Assistant Professor	Computer Application	9	--
Mr. Rama Krishna C.N.	M.Sc(C S), M.Tech	Assistant Professor	Computer Application	16	--
Ms. Chandana K.V.	BE(CS)	Assistant Professor	Computer Application	7	--
Mrs. Reeja Jose Pavanathil	MCA	Assistant Professor	Computer Application	12	--
Mr. Vinay G	MCA	Assistant Professor	Computer Application	8	--
11	List of Senior Visiting Faculty				--
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				--
13	Student -Teacher Ratio (Programme wise)				UG – 25 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				02
15	Qualifications of teaching faculty with				Ph.D - 00
					M.Phil – 00
					PG - 08
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				--
18	Research Centre /facility recognized by the University				--
19	Publications				
	a. Publication per faculty				
	1. Mr. Biju K Balan				01
	2. Mr. Vinay Y				01
	3. Ms. Jyothi Kumari				01
	4. Mr. Ramakrishna				01

	5. Mrs. Reeja Jose Pavanathil	03
	6. Mr. Ravikiran R K	01
	<b>b. Number of papers published in peer reviewed journals (National/International) by faculty and students</b>	03
	<b>c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</b>	--
	<b>d. Monographs</b>	--
	<b>e. Chapter in Books</b>	--
	<b>f. Books Edited</b>	--
	<b>g. Books with ISBN/ISSN</b>	--
	<b>h. Citation Index</b>	--
	<b>i. SNIP</b>	--
	<b>j. SJR</b>	--
	<b>k. Impact factor</b>	0.75 - 4
	<b>l. h-index</b>	--
20	<b>Areas of consultancy and income generated</b>	--
	<b>Faculty as members in</b>	
	a) National committees	--
	b) International Committees	--
	c) Editorial Boards	--
	d) Editorial Member	--
21	<b>e) BOS/BOE Member</b> <ul style="list-style-type: none"> <li>• Mr. Biju K Balan is Chairman, Board of Examination, BCA, Bangalore University, 2013-14.</li> <li>• Mr. Biju K Balan is BOE member for Indian Academy Degree College, Autonomous, 2016-17</li> <li>• Mr. Ramakrishna is BOE for Indian Academy Degree College, Autonomous, 2016-17</li> </ul>	03
	<b>f) Others</b> <ul style="list-style-type: none"> <li>• Mr. Vinay Y was a Annual Member for Naveen Shodh Sansar Journal with effective 1<sup>st</sup> October, 2013 to 30<sup>th</sup> September, 2014.</li> <li>• Mr. Biju K Balan is a question paper setter for Bangalore University for the academic year 2013-14, 2014-15, 2015-16, respectively.</li> </ul>	02
	<b>Student projects</b>	
22	a. Percentage of students who have done in-house projects including inter departmental/programme	10%
	b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	90%

23	Awards / Recognitions received by faculty and students					--	
24	List of eminent academicians and scientists / visitors to the department						
	Sl. No.	Name of the visitor		Designation			
	01	Mahesh Kiran B		Head–Strategic Accounts, Tally Solutions Private Limited			
	02	Mr. Deb Kumar		Manager Systems, IBM Technologies, USA			
	03	Dr. B.L Muralidhara,		Co ordinator, Dept of Computer Applications, Bangalore University			
	04	Mr. Vinay Deshpandey		CEO, Encore Technologies			
	05	Mr. Jayesh Nambiar		Manager, HP India			
	06	Mr. V Rajaraman		Professor & well known Text Book author			
25	Seminars/ Conferences/Workshops organized & the source of funding (National / International)						
	Year	Conferences		Seminars	Workshops	Funded By	
		National	International				
	2012	--	--	--	--	--	
	2013	--	--	--	--	--	
	2014	--	--	--	--	--	
2015	--	--	--	--	--		
26	Student profile Programme/course wise						
	Name of the Course/ programme (refer question no. 4)	Batch	Applications Received	Selected	Enrolled		Pass percentage (%)
					Male	Female	
	BCA	2011-13	132	132	107	25	87
2012-15		129	129	107	22	67	
2013-16		140	140	119	21	95	
27	Diversity of Students						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	BCA	2011-12	19	50	31		
		2012-13	27	48	25		
		2013-14	37	28	35		
2014-15		31	36	33			

		2015-16	31	40	29
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				NIL
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against % enrolled</b>	
	UG to PG			50	
	PG to M.Phil.			Nil	
	PG to Ph.D.			Nil	
	Ph.D. to Post-Doctoral			Nil	
	Employed				
	• Campus selection			07	
	• Other than campus recruitment			05	
	Entrepreneurship/Self-employment			02	
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)			Books : Volumes 2018 and Titles 510 + e-books, NLIST	
				Magazines: 02	
				Journals : 1.National : 04 2.International : 00	
				E Resources: N-LIST UGC INFLIBNET, NDL	
	b) Internet facilities for Staff & Students			130 mbps LAN , & Hi Speed WiFi	
	c) Class rooms with ICT facility			Available	
	d) Laboratories			Computer Lab - 5	
31	Number of students receiving financial assistance from college, university, government or other agencies			151	
32	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>				
	<b>List of Guest Lectures Organized</b>				
	<b>Date</b>	<b>Topic</b>		<b>Name of the Resource Person</b>	
	February 27, 2012	Prof Nagraj, HOD, Indo Asian Academy		Seminar On Microprocessor Architecture And Working Of Computer System	
	October 12, 2013	Mr. Sashikanth Reddy Assistant Professor , Dept of MCA, AIT		A Seminar on Advancements Of Technology In The Field Of Science.	
	February 4, 2014	Mr.Ghanashyam S		A Workshop On We Chat.	

	July 21, 2014	Mr. Bilal and Mr Williams from Alpha Technologies Pvt. Ltd	A Seminar On "Feature And Future In .Net , Java & Robotics .Doc
	October 30, 2014	Mr. Jatadhar, Assistant Professor ,Dept of Mechanical Engineering, Acharya institute of Technology	A Seminar On Semiconductors And Its Applications For I Sem Bca Students
	February 18, 2015	Mr Deb Kumar ,manager systems,IBM Technologies	A Seminar On New Technology Used In Health Sectors
	March 8, 2015	Ms. Uma Warriar , Chief Counsellor , Jain University	Improve Your Employability By Time Management And Interview Skills
	October 05, 2015	Ms. Keba Paul, Psychologist	Motivation
	March 30, 2016	Mr. Pramuib, Alumni, Software Consultant	Carreer Development and Oppurtunities
33	<b>Teaching methods adopted to improve student learning</b>		
	<ul style="list-style-type: none"> <li>• Presentations</li> </ul>		
	<ul style="list-style-type: none"> <li>• Case Studies</li> </ul>		
	<ul style="list-style-type: none"> <li>• Exhibitions</li> </ul>		
	<ul style="list-style-type: none"> <li>• Problem Solving</li> </ul>		
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>		
	<b>Date</b>	<b>Activity</b>	<b>Venue</b>
	February 23, 2013	Awareness on use of computers	Govt School Matkur
	August 23, 2015	Community Outreach Programs "Fundamentals of Computers"	Govt. Primary School, Soladevanahalli
35	<b>SWOC analysis of the department and Future plans</b>		
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Peaceful Environment and Good Infrastructure</li> <li>➤ Well qualified, dedicated and diversified faculty with specialization in different areas</li> <li>➤ Student centered and activity based teaching and learning</li> <li>➤ Need based program</li> <li>➤ Well planned teaching learning process</li> </ul> </li> </ul>		
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ The socio-economic background of many of the students (some of them are first and second generation learners) admitted in the Institution is responsible for poor language competence (both in their mother tongue as well as English). This leads to an unsatisfactory level of comprehension and communication, particularly in the first two semesters.</li> </ul> </li> </ul>		
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ An opportunity time for foreign collaboration</li> <li>➤ Fast evolving technology</li> </ul> </li> </ul>		

	<ul style="list-style-type: none"> <li>➤ The talents of students can be nurtured through participation in various cultural and intellectual events. Off-campus study and exchange programs.</li> <li>➤ Services to the business community strengthen linkages</li> <li>➤ We have to plan the different courses for the students' betterment-ship and their career like offering certified courses and other value based programs.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ The explosion of information</li> <li>➤ To improve the students' skill (technical and communication) to fulfill the expectation of companies and industries. Make the awareness among the students from social disturbance</li> <li>➤ To motivate students to develop a deeper level of critical and analytical thinking and to cultivate in them an endeavoring passion to pursue higher education.</li> <li>➤ Developing soft skills among students</li> <li>➤ Encouraging Research attitude among the faculty and students.</li> <li>➤ Enhance the strength and nullify the weakness</li> <li>➤ Students with poor computer knowledge may find it difficult to cope up with during initial days.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ Setting up of Research Center for the department</li> <li>➤ Collaboration with foreign universities</li> <li>➤ Student Exchange programs</li> <li>➤ To identify the vacancies from MNC's companies and to develop their skills to acquire the jobs.</li> <li>➤ To conduct the International Seminar / Conference</li> </ul> </li> </ul>

## PUBLICATIONS FROM 2011 ONWARDS

### Mr. Biju K Balan

- **Mr. Biju K Balan (2014)**, "Applying Signed Graphs with a structural stability with GPS System in Manage the Communication Issues", March 28, 2014, ISBN: 978-81-207-8818-3

### Mr. Vinay Y

- Mr. Vinay Y (Oct-Dec, 2013), Basava Philosophy as an Exemplary Frame work for Pioneering Social Entrepreneurs - A Study, **Naveen Shodh Sansar**, ISSN No. 2320-8767, Pg. No. 71-74.
- Mr. Vinay Y (March 2014), Technology as an aid for the emerging entrepreneurs in the business – A study, Conference Proceedings, ISBN No.: 8192-733-71-8, Pg. No.: 262-265

### Ms. Jyothi Kumari

- Ms. Jyothi Kumari (Jan 2013), Transformation of Digital Images using Morphological Operations, Computing Science and Information Technology, **IJCSIT**, Vol.01 (01), ISSN : 2278-9669, Pg No. 22-28.

**Mr. Ramakrishna C N**

- Mr. Ramakrishna (2012), Challenges of Global Consumer Characteristics – A study, International Journal “Sadhana” Volume 1, Issue 1, March 7, 2014, ISBN-978-93-5156-314-3, Pg 158-160.

**Mrs. Reeja Jose Pavanathil**

- Mrs. Reeja Jose Pavanathil (2014) A change in teaching pattern, 26<sup>th</sup> March 2014, ISBN No.: 8192-733-71-8, Pg. No.: 262-265
- Mrs. Reeja Jose Pavanathil (2014) A case study of relationship between individual factors and usage of ICT in Indian Education System, 28<sup>th</sup> March 2014, ISBN:978-81-207-8818-3
- Mrs. Reeja Jose Pavanathil (2015) Influence of Information System Tools in organization Construction, 29<sup>th</sup> September, 2015, ISBN: 978-81-207-97147

**Mr. RaviKiran R K**

- Mr. RaviKiran (2015), e-learning-A supportive technology for traditional Indian Eductaion System, International journal of Advanced Trends in Computer Science and Engineering (ISSN – 2278 3091, Volume 4, No. 5, Page No. 25 – 27, Special Issue

**CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

**Mr. Biju K Balan**

- Participated in National Conference on “Tec AFE2 K14”, organized by Garden City on 28/3/2014.
- Participated and presented paper on “Applying Signed Graphs with a structural stability with GPS System in Manage the Communication Issues” in a National Conference on Convergence in operational technology organized by Garden City College on March 28, 2014.
- Participated in an International Conference GAM-2013, organized by Acharya Institute of Graduate Studies on August 1 – 4, 2013.
- Participated in a National Conference on “Emerging Trends in ICT and Management, IT Enabled Education Engineering and Management Research”, organized by Acharya Institute of Technology, Bangalore on September 7-8 2012.

**Mr. Ravikiran R K**

- Participated in an International Conference organized by Mathematical Society, organized by Acharya Institute of Graduate Studies on August 1 – 4, 2013.
- Participated and presented a paper on “e-learning-A supportive technology for traditional Indian Eductaion System” in an International Conference on Emerging Trends in Engineering and Management, organized by Warse on October 27, 2015.

**Ms. Reeja Jose Pavanthil**

- Participated and presented a paper on “Applying Signed Graphs with a structural stability with GPS System in Manage the Communication Issues” in an International Conference on Convergence in Operational and Computational Technology, organized by Garden City College on March 28, 2014
- Participated in a National Conference on Current Trends on Advanced

- Computing, organized by Kristu Jayanthi College on Feb 19<sup>th</sup> -20<sup>th</sup>, 2015
- Participated in an International Conference organized by Mathematical Society, organized by Acharya Institute of Graduate Studies on August 1 – 4, 2013.

**Ms. Vinay Y**

- Participated in an International Conference on Yoga Nephrotology for Holistic Health, organized by Govt of Karnataka on Feb 9 - 13 2012
- Participated in National Conference on Emerging Trends in ICT and Management, IT Enabled Education Engineering and Management Research organized by Acharya Institute of Technology, Bangalore on September 7 – 8, 2012.
- Participated in an International Conference on Future Computing, organized by RV college of Engineering Bangalore on Dec 20-22, 2012
- Participated in a National Conference on Contemporary Media Issues and Themes organized by Garden City College on Oct 22 2013.
- Participated and presented paper on “A study on Security Mechanisms and Cryptography” in an International Conference on “Trends and Innovations Implying Future Technology”, organized by St. Claret College and Computer Society of India on February 18, 2017.

**Mr. Ramakrishna C N**

- Participated and presented a paper on Role of E - Human Research Intelligent support to sustain Global in an International Conference on achieving sustainable global economy - organized by SKDC, on 7<sup>th</sup> March, 2012.
- Participated and presented a paper on Challenges of Global Consumer Characteristics – A study, in an International Conference on achieving sustainable global economy - organized by SKDC, on 7<sup>th</sup> March, 2012.
- Participated in an International Conference GAM-2013, organized by Acharya Institute of Graduate Studies on August 1 – 4, 2013
- Participated and presented a paper on Innovative strategies of HR – to attain the global economy – A study, in an International Conference on achieving sustainable global economy organized by SKDC, on 7<sup>th</sup> March, 2012. organized by SKDC, on 7<sup>th</sup> March, 2012.

**Ms. Swetha C V**

- Participated and presented a paper on “A Survey on privacy Preserving data publishing Techniques” in a National Conference on Advances in Computer Applications organized by SSIT, Tumkur on May 16-17, 2013.

**INVITED TALKS / RESOURCE PERSON**

**Mr. Biju K Balan**

- Delivered a talk on the topic “Cloud Computing” in Indo Asian Academy on 12<sup>th</sup> July, 2016
- Delivered a talk on the topic “Emerging Trends and Technologies in IT” for BCA and B.Sc Students on 6<sup>th</sup> January, 2012 on 6<sup>th</sup> January, 2012 in St. Claret College.
- Delivered a talk on the topic “Latest trends in Computer Technology” in Soundarya Institutes on 14<sup>th</sup> August, 2014.





DEPARTMENT OF  
ECONOMICS



**EVALUATIVE REPORT  
DEPARTMENT OF ECONOMICS**

1	Name of the Department	<b>ECONOMICS</b>				
2	Year of Establishment	2006				
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG - Bachelor of Arts (Psychology, Marketing and Economics) 2006-07 PG - Master of Arts (Economics) 2013-14				
4	Names of Interdisciplinary courses and the departments/units involved	--				
5	Annual/ semester/choice based credit system (programme wise)	2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System				
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>	<b>Department</b>				
	Social Moments and Actions Social Science Perspective for Social Work Practice – II (Political Science and Economics)	Social Work				
	Macro Economics for Business Decision Macro and Micro Economics for Business Decision	Commerce				
	Research Methodology	Fashion and Apparel Design				
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	---				
8	Details of Courses/Programmes discontinued (if any) with reasons	---				
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>			
	Professors	--	--			
	Associate Professors	--	--			
	Asst. Professors	05	05			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Dr. M.Marimuthu	M.A., M.B.A, M.Phil., Ph.D, SLET	Asst. Professor	SEZ	12 years	Nil
	Dr. Raghu	M.A., M.Phil., Ph.D, KSET	Asst. Professor	Stock exchange	7 years	Nil

Ms. MalarVelze M	M.A., M.B.A	Asst. Professor	Labour Economics	6 years	Nil
Ms. Likitha N	M.A.	Asst. Professor	Finance	Six Months	-
Mr. Danush	M.A.	Asst. Professor	Finance	Six Months	-
11	<b>List of senior visiting faculty</b> <ul style="list-style-type: none"> <li>• Mr. Sandeep Rao</li> <li>• Dr. Xavier</li> <li>• Mr. Krishna moorthy</li> <li>• Mr. Lokesh</li> <li>• Mr. Badrinath</li> </ul>				05
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				--
13	Student -Teacher Ratio (Programme wise)				UG – 24 : 1 PG – 13 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				--
15	Qualifications of teaching faculty with				Ph.D - 02 M.Phil – 00 PG - 03
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				--
18	Research Centre /facility recognized by the University				--
19	<b>Publications</b>				
	<b>a. Publication per faculty</b>				
	<b>Name of the Faculty</b>				<b>No. of Publications</b>
	Dr. Marimuthu M				05
	Dr. Raghu				03
	Dr. Vadivel				04
	<b>b. Number of papers published in peer reviewed journals (national /international) by faculty and students</b>				08
	<b>c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</b>				--
<b>d. Monographs</b>				--	
<b>e. Chapter in Books</b>				--	
<b>f. Books Edited</b>					
1. Dr. Marimuthu was an Editor in the Conference Proceedings “FINSER 2012”				04	

	2. Dr. Vadivel <ul style="list-style-type: none"> <li>▪ “Element of foreign exchange reserve in India”, Dynamics of international Finance in Global South(Ed), Excel Publisher New Delhi. pp.46-56. 2014.</li> <li>▪ “A Multivariate GARCH Model of Interest Rate Swap and Wholesale Debt Market: The Case of the India”, in Velmurugan P.S. (ed.) Dynamics of Debt and Debt Derivatives Market (pp. 104-115). Chennai, TN, TR Publications, 2015.</li> <li>▪ “India’s Currency Futures and Interest Rate Swap Volatility”, in Velmurugan P.S. (ed.) Dynamics of Debt and Debt Derivatives Market (pp. 182-192). Chennai, TN, TR Publications, 2015 (Co-author M. Ramesh)</li> </ul>				
	<b>g. Books with ISBN/ISSN</b>	--			
	<b>h. Citation Index</b>	--			
	<b>i. SNIP</b>	--			
	<b>j. SJR</b>	--			
	<b>k. Impact factor</b>	0.282			
	<b>l. h-index</b>	--			
20	<b>Areas of consultancy and income generated</b>	--			
21	<b>Faculty as members in</b>				
	a. <b>National committees</b> Dr. Vadivel is a Life Member, The Indian Econometric Society (TIES), India.	01			
	b. <b>International Committees</b>	--			
	c. <b>Editorial Boards</b>	--			
	d. <b>Editorial Member</b> Dr. Marimuthu was an editor for conference proceedings FINSER 2012	1			
	e. <b>BOE</b> <ul style="list-style-type: none"> <li>• Dr. Marimuthu is Board of Examiner in Indian Academy Degree College Autonomous for 2016-17</li> <li>• Dr. Raghu is Board of Examiner in Indian Academy Degree College Autonomous for 2016-17</li> </ul>	2			
22	<b>Student projects</b>				
	a. <b>Percentage of students who have done in-house projects including inter departmental/programme</b>	100%			
	b. <b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies</b>	--			
23	<b>Awards / Recognitions received by faculty and students</b>				
	Faculty : 01 Dr. M. Marimuthu received Best paper Award in International Conference in Intelligent Information system, RVS College of Engineering and Technology, Tamil Nadu held on 12-14 July, 2012.				
24	<b>List of eminent academicians and scientists / visitors to the department</b>				
	<table border="1"> <thead> <tr> <th>Date</th> <th>Name</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Date	Name		
Date	Name				

	February 26, 2010	Dr. Xavier (Professor, PES University, Bangalore)					
	March 30, 2013	Dr. Vijay (Research Analyst in HP Financial solution, Bangalore )					
	November 10, 2013	Dr. Kousar (Principal, BES College, Bangalore)					
	December 05, 2013	Dr. Keyser (HoD and Professor Ahmed Al-Ameen College Bangalore )					
	December 10, 2013	Dr. Krishna Raj(Professor, ISEC)					
	April 24, 2014	Dr. Siddanand (Retd. Principal , National College,Basavanagudi )					
	October 15, 2015	Mrs. Sreelakshmi (Research Assistant )					
	March 10, 2015	Dr. Keshava (Professor, Bangalore University, Dept. of Economics)					
	March 12, 2015	Prof. M.M. Gupta (Retd. Prof, Shasidaripuram Government First Grade College)					
	July 27, 2015	Dr. Suresh Naik (Asst.Prof Department of Economics, Central University of Karnataka. Gulbarga )					
	August 08, 2015	Dr. Balaji (Post-doctoral fellow in Economics, Central University, Pondicherry, Puducheri)					
	February 10, 2016	Mr. Chinthamani R Karadi (Branch Manager in Sharekhan, Bangalore )					
25	<b>Seminars/ Conferences/Workshops organized &amp; the source of funding (National / International)</b>						
	Year	Conferences		Seminars	Worksh ops	Funded By	
		Nation al	International				
	2012	--	--	--	--	--	
	2013	--	--	--	03	Self financed	
	2014	--	--	--	02	Self financed	
2015	--	--	--	02	Self financed		
26	<b>Student profile Programme/course wise</b>						
	Name of the Course/ programme (refer question no. 4)	Batch	Applicat ions Received	Selected	Enrolled		Pass percentage (%)
					Male	Female	
	BA (PME)	2011-14	09	09	06	03	100
		2012-15	14	14	9	5	89
		2013-16	21	21	16	5	100
MA (Economics)	2013-15	13	13	6	7	100	
	2014-16	13	13	6	7	100	
27	<b>Diversity of Students</b>						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	BA	2011-12	-	22	78		

	(PME)	2012-13	7	43	50
		2013-14	-	28	72
		2014-15	-	24	76
		2015-16	-	5	95
	MA (Economics)	2013-14	76	7.6	15
		2014-15	76	15	7.6
		2015-16	84	7.6	7.6
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				NIL
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against % enrolled</b>	
	UG to PG			02%	
	PG to M.Phil.			--	
	PG to Ph.D.			Nil	
	Ph.D. to Post-Doctoral			Nil	
	Employed				
• Campus selection			--		
• Other than campus recruitment			33%		
Entrepreneurship/Self-employment			08		
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)			Books : UG: 300 PG: 096 + e-books, NLIST, NDL	
				Magazines: 01 Journals: 05 1.National - 04 2.International - 01	
				E Resources: N LIST UGC INFLIBNET, NDL	
	b) Internet facilities for Staff & Students			130 mbps LAN , & Hi Speed WiFi	
c) Class rooms with ICT facility			Available		
d) Laboratories			Computer Lab		
31	Number of students receiving financial assistance from college, university, government or other agencies			OBC – 15 SC/ST – 19 TOTAL:83 ICCR - 49	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts				
	<b>List of Guest Lectures Organized</b>				
	<b>Date</b>	<b>Name of the Resource Person</b>	<b>Topic</b>		
March 30, 2013	Dr. Vijay	Special Guest lecture on Macro Economic variables on Indian Monetary			

			and fiscal policy for the Development of Indian Economy
	November 10, 2013	Dr. Kousar	Recent trends in Global Economy
	April 24, 2014	Dr. Siddanand	Foreign Trade & Exchange Rate Determination
	October 15, 2014	Mrs. Sreelakshmi	Financial Inclusion
	March 12, 2015	Prof. M.M. Gupta	India's past and current & future trends - Its Influence the World Economy
	July 27, 2015	Dr. Suresh Naik	Dynamics of Inflation in the post US Crisis
<b>List of workshops organized</b>			
	<b>Date</b>	<b>Name Designation and Profile</b>	<b>Topic Presented</b>
	March 30, 2013	Dr. Vijay Research Analyst in HP Financial Solution, Bangalore.	Basic Econometrics and Statistical Tools
	December 05, 2013	Dr. Keyser HoD and Professor Ahmed Al-Ameen College Bangalore.	Indifference curve analysis and Depreciation of Indian currency against US dollar
	December 10, 2013	Dr. Krishna Raj Professor, ISEC, Bangalore.	Unravelling of Economic realisms: - traverse from Mercantilism to Globalization
	March 10, 2015	Dr. Keshava, Professor, Dept. of Economics, Bangalore University, Bangalore.	Indian Budget 2015-16
	August 08, 2015	Dr. Balaji, Post-doctoral fellow in Economics Pondicherry central University	Financial Econometrics
	February 10, 2016	Mr. Chinthamani R Karadi, Branch Manager in Sharekhan, Bangalore.	Live trading of stock market
	February 26, 2016	Dr. Xavier, Professor, PES University, Bangalore.	Make in India
<b>List of Industrial Visits</b>			
	<b>Date</b>	<b>Name of the industrial visit</b>	
	March 13, 2013	Puspak products Pvt. Ltd, Bididi	
	April 29, 2016	KMF	
<b>33</b>	<b>Teaching methods adopted to improve student learning</b>		
	• Presentations		
	• Case Studies		
	• Role Play		
	• Exhibitions		
	• Problem Solving		
• Field trips, projects, etc.,			

	<ul style="list-style-type: none"> <li>• Group Seminars, Colloquims</li> <li>• Group Discussions</li> </ul>	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students are involved in NSS & NCC
35	SWOC analysis of the department and Future plans	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Qualified and Experienced Faculty</li> <li>➤ Excellent Infrastructure, State-of-the art facilities and e-resources Library</li> <li>➤ Young Faculty Members</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Limited Research Activity</li> <li>➤ Limited Students Admission to the course</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ To increase the intake of students.</li> <li>➤ To start value added courses.</li> <li>➤ To initiate students for Internship programs.</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ To get the full quota of the sanctioned strength of students from the univeristy</li> <li>➤ Keeping pace with Changing economic environment</li> <li>➤ Enhance research programs / projects</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ To grow as research Institute.</li> <li>➤ Need based courses</li> <li>➤ Short term value added / Diploma courses, NET/SLET</li> <li>➤ Linkages with Industries</li> <li>➤ Faculty and Student Internships</li> <li>➤ Placements</li> </ul> </li> </ul>	

## PUBLICATIONS FROM 2011 ONWARDS

### Dr. Marimuthu M

- Dr. Marimuthu (April 2012), Foreign direct investment, Special Economic zones and Economic Developments In India: An Empirical Study, **Paripex**, Vol. 1 & 4, ISSN: 22501991
- Dr. Marimuthu (July 2012), Micro, Small and Medium Enterprises and Special Economic Zones: Engine of Economic Development with reference to Indian Economy, **Conference proceedings**, Vol. 12, Issue No. 14, ISBN: 9789380716961
- Dr. Marimuthu (2014), A study on Employment Generation of MGNREGA in Alwartirunegari Block, Thoothukudi, Tamilnadu, **Keizah Publications**, Vol. 7, 2014, ISBN : 9789380509426
- Dr. Marimuthu (2012), Women Empowerment through microfinance : Case study of Women in Self Help Group of Tuticorn Districts in Tamil Nadu, **Conference Proceedings FINSER**, ISBN: 97881910530367
- Dr. Marimuthu (2015), Opportunities and Challenges in Mobile application for Entrepreneurship Entrepreneurial Perspectives and Emergence, **Conference Proceedings**, ISBN: 978 93 80 400 269.



### **Dr. Raghu**

- Dr. Raghu (Jan 2012), Regional stock exchanges in India : A study on Post reforms period, **Multi four Publications**, Vol. 1, Issue 2, ISSN : 2249 8117
- Dr. Raghu (July 2012), Impact of major stock exchanges on economic development in India : A study of Post reforms period, **Multi four Publications**, Vol 1., Issue 3, ISSN : 2249 8117
- Dr. Raghu (2014), Comparative Role of Major Stock Exchanges on Economic Development In India, **Southern Economist**, Vol. No. 52 & Issue No. 17, ISSN : 00384046

### **Dr. Vadivel**

- Dr. Vadivel (2011), “An Empirical Analysis of Central Bank Intervention Volatility and Exchange Rate Volatility: Evidence from India”, *The Indian Economic Journal*, Vol.59, No.2, pp.144-151. 2011.
- Dr. Vadivel (2013), “Exchange Rate Pass-Through and Whole Sale Price Index in India: A Time Varying Approach”, *The Indian Economic Journal*, Vol.61, No.2, 2013. (Co-author S. Veeramani).
- Dr. Vadivel (2014), "The RBI Coordination of Exchange Rate Intervention and Foreign Exchange Market", *Journal of Game Theory*, Vol.3, No.1, 2014.
- Dr. Vadivel (2016), “The Real Exchange Rate Misalignment and Economic Growth in India”, *Research Bulletin*, Vol.42, No.1, 2016. (Co-author S.Anandhan).

## **CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

### **Dr. Marimuthu. M**

- Participated and presented paper entitled on “Micro Small and Medium Enterprises (MSMEs) and Special Economic Zones): Engine of Economic Development with reference to Indian Economy” in an International Conference on Intelligent Information systems and Management at RVS College of Engineering and Technology on 12<sup>th</sup> -14<sup>th</sup> July 2012.
- Participated and presented paper entitled “Issues and Challenges of MSMEs with reference to SEZs in India” in National Conference on Contemporary Issues and Challenges incorporate Excellence, organized by Department of Management, Nagarjuna college of Engineering and Technology on 31<sup>st</sup> March, 2012.
- Participated and presented paper entitled “Role of Foreign Direct Investment in Special Economic Zones” in National Conference on Innovative Marketing-Trends, Issues and Challenges, organized by Department of Commerce and Economics, SRM University, Chennai on 6<sup>th</sup> -7<sup>th</sup> March, 2012.
- Participated and presented paper entitled “A Study of Integration of Domestic Stock Market with Global Stock Markets” in a National Conference on FINSER-2012 organised by Acharya Institute of Graduate Studies on 12<sup>th</sup> – 13<sup>th</sup> December, 2012.
- Participated and presented paper entitled “Women Empowerment through Microfinance : A case of women in Self Help Group of Tuticorin District, Tamil

Nadu” in a National Conference on FINSER-2012 organised by Acharya Institute of Graduate Studies on 12<sup>th</sup> – 13<sup>th</sup> December, 2012.

- Participated and presented paper entitled “A Study on Employment Generation of MGNREGA in Alwartirunegari block, Thoothukudi, Tamil Nadu, in a National

Conference on “MGNREGA”, organized by Dept. of Economics, Aditanar College of Arts and Science on 2<sup>nd</sup> -3<sup>rd</sup> January, 2014

- Participated and presented paper entitled “Financial Inclusion through Linkage between Micro, Small and Medium Enterprises in India” in a National Conference on Millennium Development Goals, organized by Department of Management, VELS University on 13<sup>th</sup> -14<sup>th</sup> March, 2014
- Participated and presented paper on “Opportunities and Challenges in Mobile Application for Entrepreneurship” in a National Conference on Entrepreneurial perspectives and emergencies organized by Department of Management, Alagappa University on 7<sup>th</sup> and 8<sup>th</sup> August, 2014.
- Participated and presented a paper on “A case study on Women Entrepreneur through Poonthalir Self Help Group in Therithiruperar” in a National Conference on “Empowering SHGs Women”, organized by Dept. of Economics, St. Xavier’s College on 26<sup>th</sup> -27<sup>th</sup> Feb, 2015.

#### **Dr. Raghu**

- Participated and presented a paper on “Impact of Globalisation on Higher Education in India” in an International Conference on Globalization, Higher Education & Disabilities, organized by Bangalore University on 3-5 Feb 2011.
- Participated and presented a paper on “Higher Education and Disability in India” in an International Conference on Globalization, Higher Education & Disabilities, organized by Bangalore University on 3-5 Feb 2011.
- Participated and presented a paper on “Globalisation an Indian Agriculture : Ground realities, conditions of farmers in India and China” in a National Seminar on Globalization and Agriculture : Challenges and Opportunities organized by Gandigram Rural Institute – Deemed University, TN on February 17<sup>th</sup> – 18<sup>th</sup>, 2011
- Participated and presented a paper on “Economic thought of Rabindranath Tagore” in a National Seminar on Rabindranath Tagore : A poet and philosopher, organized by Central University of Karnataka on 18<sup>th</sup> -19<sup>th</sup> March, 2011.
- Participated and presented a paper on “International Condition of Regional Stock Exchanges in India: A study of Post Reforms Period” in an International Conference on “Science Connecting Health and Society” organized by ICOSTAM, Srilanka on 28<sup>th</sup> & 29<sup>th</sup> Nov., 2015.
- Participated and presented a paper on “Role of stock exchange in economic development of India : A study of post -reforms period” in a National Conference on Dynamics of service sector in India- A road map towards Growth and Development, organized by Bangalore University, on 13<sup>th</sup> -14<sup>th</sup> May 2016.

#### **Dr. Vadivel**

- Participated and presented a paper on “A Fractional Co-integration Analysis of purchasing power parity: An Indian Case”, 52nd Annual Conference of The Indian Econometric Society held at The Indian Institute of Management (IIM)

- Kozhikode, Kerala 4-6, January 2015. (Co-author Prakash Sing).
- Participated and presented a paper on “An Empirical analysis of Intervention volatility and exchange rate volatility evidence from India”, 52nd Annual Conference of The Indian Econometric Society held at The Indian Institute of Management (IIM) Kozhikode, Kerala 4-6, January 2015. (Coauthor Sampath Thokala).
  - Participated and presented a paper on “Does food price volatility trigger inflation in India?”, Two-Day National Seminar on ‘Food and Nutritional Security: Role of State’, School of Economics, University of Hyderabad. March 30-31, 2015 (Co-author Sampath Thokala).
  - Participated and presented a paper on “Non-linear Motives and cost of foreign exchange reserves accumulation in India”, 51th Annual Conference of The Indian Econometric Society held at The Department of Economics and Centre for Research in Economic Change, Punjabi University, Patiala, 12- 14, December 2014.
  - Participated and presented a paper on “Element of foreign exchange reserve in India”, International Conference on An alternative Globalisation from the south: Dynamics of International Business and Finance in Emerging Economics”, Centre for Management Studies, Jamia Millia Islamia University, New Delhi. 19-20 September 2014.
  - Participated and presented a paper on “The Reserve Bank of India Reaction to Exchange Rate Variation: A Time Varying Parametric Approach”, 4 th International Conference on Applied Econometrics (ICAEIV), IBS Hyderabad, March 20-21, 2014.
  - Participated and presented a paper on “National Food Security Act 2013: An Appraisal” International conference on Free Trade Agreement with the European Union: Implication on Indian Polity, Society and Economy, European Studies , 03-05 March, 2014, Pondicherry University.
  - Participated and presented a paper on “Measurement of Fiscal Performance in India”, International Conference on Public Policy and Governance in the Era of Globalization on 12-14, Feb, 2014, Central University of Kerala.
  - Participated and presented a paper on “A Multivariate GARCH Model of Interest Rate Swap and Wholesale Debt Market: The Case of the India”, International Conference on Debt and Debt Derivative market, Department of Commerce, Pondicherry University (2014).
  - Participated and presented a paper on “India’s Currency Futures and Interest Rate Swap volatility”. International Conference on Debt and Debt Derivative market, Department of Commerce, Pondicherry University (2014).
  - Participated and presented a paper on “Does exchange rate intervention trigger volatility?” India Accounting & Finance (IAF) Conference Indian Institute of Management Lucknow: September 9th to 11th 2013, (paper accepted, not presented)
  - Participated and presented a paper on “Exchange Rate Pass-Through and Whole Sale Price Index: A Time Varying matterof-fact Approach”, 49th Annual Conference of The Indian Econometric Society held at Department of Economics, Patna University, Bihar. (paper accepted, not presented) 2013 (Co-author Veeramani, S.)
  - Participated and presented a paper on “Does Exchange Rate Contain Exchange

- Rate Volatility”, 48 th Annual Conference of The Indian Econometric Society held at Department of Economics, Pondicherry University, 2012. (Co-author with M Ramachandran)
- Participated and presented a paper on “The RBI’s Reaction to Exchange Rate Behavior under Dirty Float”, 46th Annual Conference of The Indian Econometric Society held at Department of Economics, University of Jammu. (Co-author with M Ramachandran)
  - Participated and presented a paper on “Is the RBI’s Exchange Rate Intervention Effective”, 45th Annual Conference of The Indian Econometric Society held at The Department of Economics, Gauhati University, Gauhati-14.



DEPARTMENT OF  
ENGLISH



**EVALUATIVE REPORT  
DEPARTMENT OF ENGLISH**

1	Name of the department		ENGLISH			
2	Year of Establishment		2005			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG – Bachelor of Arts (Optional English) - 2005 PG – Master of Arts in English (M.A) - 2011			
4	Names of Interdisciplinary courses and the departments/units involved		--			
5	Annual/ semester/choice based credit system (programme wise)		2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System			
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>		<b>Department</b>			
	All Undergraduate Courses		General English and Additional English for I, II, III, IV Semesters			
	Optional English		BA (PJOE)			
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		---			
8	Details of Courses/Programmes discontinued (if any) with reasons		---			
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>			
	Professors	--	--			
	Associate Professors	--	--			
	Asst. Professors	10	10			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Exp (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Dr. Krishnan Namputhiri.M. R	M.A., M.PHIL., PHD	Asst. Professor	English language Teaching, Phonetics	35 Years	NIL
	Mr Shashidhar S	MA, Bed, PGDTS (PHD)	Asst. Professor	English, Linguistics	9 years	NIL
	Ms Ranisha R	M.A,M.Phil, (PhD)	Asst. Professor	English	8 Years	NIL
	Ms. Sowmya MA	MA,B.Ed	Asst. Professor	Modern Linguistics, literature	4 Years	NIL

Ms. Uneek Oinam	M.A.	Asst. Professor	Literature	1 year	NIL
Mr. Shreejith Ramachandran	MA, M PHIL, Dip in TESOL	Asst. Professor	American litt	2 years	NIL
Sagar A	MA	Asst. Professor	Cultural Studies	1 year	NIL
Mr. Prashanth Shenai	MA, MBA(Marketing), CELTA, TESOL	Asst. Professor	Literature	15Years	NIL
Mr. Mahesh Rachakonda	MA	Asst. Professor	Literature	5yrs	NIL
Rajeswari YSR	MA, B.Ed., PGDCA, TKT, BEC VANTAG E, BEC HIGHER, EMI SKILLS	Asst. Professor	Literature	23 YRS	NIL
11	<b>List of Senior Visiting Faculty</b> <ul style="list-style-type: none"> <li>• Dr. S. SharathChandra</li> <li>• Ms Rinsa Balaji</li> </ul>				02
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				--
13	Student -Teacher Ratio (Programme wise)				UG – 28 : 1 PG - 4 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				--
15	Qualifications of teaching faculty with				Ph.D - 01 M.Phil – 02 PG - 06
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				--
18	Research Centre /facility recognized by the University				--
19	Publications				
	a. Publication per faculty			--	
	<b>Name of the faculty</b>			<b>No. of publications</b>	
	Dr. Krishnan Namputhiri M R			02	
	Mr. Shashidhara S			01	

	Ms. Ranisha R	01	
	Lt. Sowmya M. A	01	
	b. Number of papers published in peer reviewed journals (National/International) by faculty and students	02	
	c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--	
	d. Monographs	--	
	e. Chapter in Books	--	
	f. Books Edited		
	g. Books with ISBN/ISSN	--	
	h. Citation Index	--	
	i. SNIP	--	
	j. SJR	--	
	k. Impact factor	--	
	l. h-index	--	
20	Areas of consultancy and income generated	--	
21	Faculty as members in		
	c. National committees	--	
	d. International Committees	--	
	e. Editorial Boards	--	
	f. Editorial Member	--	
22	Student projects		
	g. Percentage of students who have done in-house projects including inter departmental/programme	100%	
	h. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	--	
23	Awards / Recognitions received by faculty and students	--	
24	List of eminent academicians and scientists / visitors to the department		
	<b>Sl. No.</b>	<b>Name of the visitor</b>	<b>Designation</b>
	01	June 23, 2012	Mrs. Chithra Panicker, Professor & Chairperson, PG Department of English, Jnanabharathi, Bangalore University.
	02	May 24, 2013	Mr. Ravi C M, Asst Professor and Hod, Department of English, Arts And Science College, Tumkur
	03	March 17, 2013	Prof. Narayanan Srinivasan, Retired Professor of English, Kongadiappa College, Bangalore University
	04	March 25, 2014	Dr. Dominic. D, Professor in PG Centre Of Bangalore University, Kolar
	05	April 05, 2014	Dr. Meti Mallikarjun, Associate Professor of



			Linguistics Dept. of PG Studies in English, Kuvempu University, Shimoga.				
	06	August 18, 2014	Dr. D. Yogananda Rao, Asst.Professor & HoD of the Department of Humanities, St. Claret College, Bangalore.				
	07	November 13, 2015	A.V.S. Namboodari, Editorial Adviser, Deccan Herald				
25	Seminars/ Conferences/Workshops organized & the source of funding (National / International)						
	Year	Conferences		Seminars	Workshops	Funded By	
		National	International				
	2012	--	--	--	--	--	
	2013	--	--	--	--	--	
	2014	--	--	--	--	--	
2015	--	--	--	--	--		
26	Student profile Programme/course wise						
	Name of the Course/ programme (refer question no. 4)	Batch	Applications Received	Selected	Enrolled		Pass percentage
					Male	Female	
	M.A. ENGLISH	2011-13	16	16	13	3	100
		2012-14	21	21	14	7	90
		2013-15	11	11	7	4	100
2014-16		05	05	03	02	100	
27	Diversity of Students						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	M.A. ENGLISH	2011-13	12	6	82		
		2012-14	24	19	57		
		2013-15	45	45	10		
		2014-16	20	80	0		
2015-17		27	67	6			
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?					--	
29	Student progression						
	Student progression				Against % enrolled		
	UG to PG				--		
	PG to M.Phil.				--		
	PG to Ph.D.				--		

	Ph.D. to Post-Doctoral	--	
	Employed		
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	02 10	
	Entrepreneurship/Self-employment	--	
<b>30</b>	<b>Details of Infrastructural facilities</b>		
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)	Books : 669 + e-books, NLIST	
		Magazines: -- Journals : 1.National : -- 2.International : --	
		E Resources: N-LIST UGC INFLIBNET, NDL	
		b) Internet facilities for Staff & Students	130 mbps LAN , & Hi Speed WiFi
	c) Class rooms with ICT facility	Available	
	d) Laboratories	Language Lab	
<b>31</b>	<b>Number of students receiving financial assistance from college, university, government or other agencies</b>	05	
<b>32</b>	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>		
	<b>List of Guest Lectures Organized</b>		
	<b>Date</b>	<b>Topic</b>	
	<b>Name of the Resource Person</b>		
	December 14, 2012	Phonetics and Intelligibility of English	Prof. Govinda Pai ,Professor of English,CMR College of Media Studies, Bangalore
	June 23, 2012	Ambedkar's "The Hindu Code Bill"	Mrs. Chithra Panicker, Professor & Chairperson, PG Department of English, Jnanabharathi, Bangalore University.
	May 24, 2013	"Indian Literatures in English"	Mr. Ravi C M , Asst Professor and Hod, Department of English, Arts And Science College, Tumkur
	March 17, 2014	"An introduction to Critical Theory"	Prof. Narayanan Srinivasan, Retired Professor of English, Kongadiappa College, Bangalore University
	March 25, 2014	The significance of Theory and Three Women's Texts and a Critique of Imperialism	Dr. Dominic. D, Professor in PG Centre Of Bangalore University, KOLAR
	April 5, 2014	An Introduction To	Dr. Meti Mallikarjun

		Keywords (1976) By Raymond Williams	Associate Professor of Linguistics Dept. of PG Studies in English, Kuvempu University, Shimoga.
	August 18, 2014	Political interpretation of history in Girish Karnad's 'Tughlaq'	Dr. D. Yogananda Rao, Asst. Professor & HoD of the Department of Humanities, St. Claret College, Bangalore.
	November 13, 2015	Print Media	A.V.S. Namboodiri, Editorial Adviser, Deccan Herald
33	<b>Teaching methods adopted to improve student learning</b>		
	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Role Play</li> <li>• Exhibitions</li> <li>• Critical Analysis</li> <li>• Observing Various Days</li> <li>• Movie Screenings</li> <li>• Drama Enactments</li> </ul>		
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>		Participation in NSS and NCC
35	<b>SWOC analysis of the department and Future plans</b>		
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ A harmonious blend of experienced and young Faculty</li> <li>➤ Diverse Student Profile</li> <li>➤ Revised CBCS Curriculum from 2014</li> <li>➤ Active Student Participation in various activities</li> </ul> </li> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Research activity should be further enhanced</li> </ul> </li> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Increase in Placement activities</li> <li>➤ Strengthen Alumni and activities</li> <li>➤ International Collaborations</li> </ul> </li> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Poor vocabulary of international students</li> <li>➤ Enhance Communicative English</li> <li>➤ Improving Communication Skills</li> <li>➤ Research programs</li> </ul> </li> </ul>		
	<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ To introduce NET coaching centre</li> <li>➤ To enhance research activity</li> </ul> </li> </ul>		

## **PUBLICATIONS FROM 2011 ONWARDS**

### **Dr. Krishnan Namputhiri R**

- Dr. Krishnan Namputhiri R (Jan 2013), Overcoming Mentak Inhibition Through Experiential Learning Strategies, **Language In India, Online International Journal**, Vol-13, Issue-1, ISSN No. : 1930-2940
- Dr. Krishnan Namputhiri R (Jan 2013), Experiential Learning Methods For Imparting Language Skills To Tertiary Level Students, **Elixir Literature Online International** Vol-12, Issue-54, ISSN: 2229-712X

### **Mr. Shashidhar S**

- Mr. Shashidhar S (July 2013), Recent Trends in English Studies, **Conference Proceedings**, Tumkur University, Pg No. 100-105, ISBN No. : 978-93-82694-14-4

### **Ms. Ranisha R**

- Ranisha R (July 2013), Recent Trends in English Studies, **Conference Proceedings**, Tumkur University, Pg No. 114-117, ISBN No. : 978-93-82694-14-4

### **Lt. Sowmya M A**

- Lt. Sowmya M A (2014), Sustainable development through Autonomy for Participatory Research In Higher Education Institutions, Conference Proceedings, Avant Grade College, ISBN No. : 978-93-5202-254-0PZZ540

## **CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

### **Mr. Shashidhar S**

- Participated and presented paper on English Studies : A Discipline to facilitate communication or to enhance knowledge in an International Conference on Research Trends in English Studies, Tumkur University, on July 26 and 27, 2013.
- Participated and presented paper on English for knowledge use : Re-visiting the role of Teaching English in India, in an International Conference on Defamiliarising Identities in Post Colonial Literature, Madras Christian College on July 11 and 12, 2013.

### **Ms. Ranisha R**

- Participated and presented paper on English for knowledge use : Re-visiting the role of teaching English in India, in an International Conference on Research Trends in English Studies, Tumkur University, on July 26 and 27, 2013.

### **Lt. Sowmya M A**

- Participated and presented paper on Sustainable development through participatory research in higher education, in an International Conference on English Language Teaching and Higher Education, Avant Grade College on March 19, 2014.

- Participated and presented paper on a magnitude of detective Narrative in English Literature in a National Conference on Unnoticed women in the Mahabharatha, Kadambari T. John College on 17<sup>th</sup> October, 2016.

**Ms. Greeshma Peethambaran**

- Participated and presented paper on Sidewise in time : Salman Rushdies Ground Beneath her feet as Uchronic, in an International Conference on Recent Trends in Literature Global Perspective, Garden City College on January 27 and 28, 2012.
- Participated and presented paper on Aesthetics of the Third Millennial Bollywood Cinema : The paradigm and the Praxis – A Postmodernist De Construction of The Representative First Decade Millennium Movies”, in National Conference on Post Modernism and Progress of India Titerary Articulations and Non literary Interventions, Garden City College on March 22 and 23, 2013.
- Participated and presented paper on Jewish versus Goysh : A Bhakhtinian Dialogic Exploration into Zodic Smiths Autographman in an International Conference on Humanities Culture and Sociality, IEDRC Sreelanka on June 15 and 16, 2013.
- Participated and presented a paper on Re-visiting Draupadi in a National Conference on Post Colonial Voices in South Asian Literatures and Cinema organized by Garden City College on 8<sup>th</sup> February, 2014.



# DEPARTMENT OF LANGUAGES



**EVALUATIVE REPORT**  
**DEPARTMENT OF LANGUAGES (HINDI AND KANNADA)**

1	Name of the department	<b>Languages</b>				
2	Year of Establishment	2005				
3	Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	UG –Supporting Department to all UG courses				
4	Names of Interdisciplinary courses and the departments/units involved	--				
5	Annual/ Semester/ Choice based Credit system (programme wise)	2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System				
6	Participation of the department in the courses offered by other departments	--				
	<b>Courses</b> All Undergraduate Courses	<b>Departments</b> Kannada and Hindi as Language for I, II, III, IV Semesters				
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	--				
8	Details of Courses/Programmes discontinued (if any) with reasons	--				
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>			
	Professors	--	--			
	Associate Professors	--	--			
	Asst. Professors	04	04			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Exp (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Dr. Usha Shrivastava	Ph.D., M.Ed. MA English & Hindi	Assistant Professor	Literature	30 Years	2
	Mr. Pramod Nag	MA ,B.Ed.	Assistant Professor	Literature	8 Years	--
	Ms. Seema	MA ,B.Ed.	Assistant Professor	Literature	3 Years	--
	Mr. Channaveeraiah	M.A, BE.d, (Ph.D)	Asst. Professor	Kannada	20 yrs	--
11	List of Senior Visiting Faculty	--				
12	Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty	--				
13	Student-Teacher Ratio (Programme wise)	--				
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	--				
15	Qualifications of teaching faculty with	Ph.D - 01				

		M.Phil – 00
		PG - 03
16	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received	--
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received	--
18	Research Centre / facility recognized by the University	--
19	Publications	
	a) Publication per faculty	--
	<b>Name of the faculty</b>	<b>No. of publications</b>
	Dr.UshaShrivastava	04
	Mr. Pramod Nag	02
	Mr.Channaveeraiah	02
	b) Number of papers published in peer reviewed journals (National/ International) by faculty and students	03
	c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCOhost, etc.)	--
	d) Monographs	--
	e) Chapter in Books <ul style="list-style-type: none"> <li>Mr.Channaveeraiah contributed an article “Baveeshya” in a Book “KavyaSambhada”, published by Jilla Kannada SahithyaParishat, Ramanagar on July 2015.</li> <li>Mr.Channaveeraiah contributed an article “Sthrivadhi Belavangae Mathu Professor Kamala Ambana” in a Book “Sadhanna”, published by Bangalore University on July 2016.</li> <li>Mr. Channaveeraiah contributed an article on “Pampana Nada Prema, Parisara Premagala Viveachana” in a Book Sambhrama, published by Bangalore University on 2016.</li> <li>Mr. Channaveeraiah contributed an article on “Grameena Janapadhe Kaligalu, Adhunika Janapadhe Kaligalu” in a Book Kannada Adhyaan, published by Bangalore University on July-December, 2016.</li> </ul>	04
	f) Books Edited Mr.Channaveeraiah is an editor for a Kannada Text Book of Bangalore University of III & IV B.Sc (FAD) “SuvarnaSampadha”	01
	g) Books with ISBN/ISSN	--
	h) CitationIndex	--
	i) SNIP	--
	j) SJR	--



	k) Impactfactor	1.9411		
	l) h-index	--		
20	Areas of consultancyandincomegenerated	--		
21	Faculty as members in			
	a. National committees Mr.Channaveraiah is Member of Kannada Sahithya Parishat	01		
	b. International Committees	--		
	c. Editorial Boards • Dr.Usha Srivastava is an Editorial Board Member for "NAVEEN SHODH SANSAR " International Journal	01		
	d. Editorial Member • Dr.Usha Srivastava is an Editor for Magazine - SAHITYIK KAVERI" • Dr. Usha Srivastava is an Editor for Magazine "AKSHARWARTA" – International Journal.	02		
22	Student projects			
	a. Percentage of students who have done in-houseprojects including inter-departmental/programme	--		
	b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	--		
23	Awards / Recognitions received by faculty and students	--		
	<b>Date</b>	<b>Name of the award</b>	<b>Organizer</b>	
	September 18, 2011	Hindi Ratna	Rashtriya Hindi Parishad, Meerut, UP	
	March 11, 2013	Anandini Samman	Akhil Bharatiya Hindi Parishad, Kota Rajasthan	
	August 18, 2013	Poetess Award	Sahitya Parivar , Bangalore	
	December 25, 2013	Sant. Tukadoji Rashtriya Ekta Puraskar	Rashtra Sant Tukadoji Rashtriya Ekta Parishad, Jalgaon, MH	
	October 09, 2014	SAHITYA SHREE	AkhilBharatiyaSahitya Kala ManchMuradabad (UP)	
	May 28-2014	Hindi Sevi Sarasvat Samman	Rashtriya Abhyudaya Bahuddeshiy Sanstha Wardha –MH	
	September -14	Sahitya Shiromani Sarasvat Sammaan	Bharatiya Vangamay Peeth – Kolkata (WB)	
	October 25, 2015	Sarvochch Kirti Bharati Samman	Surabhi Sahitya Sanskriti Academy, Khandwa, MP	
	February 07, 2016	Sahitya Ratn	Sahitya Sangam ,Bangalore	
24	List of eminent academicians and scientists/visitors to the department			
	<b>Sl. No</b>	<b>Date</b>	<b>Name of the visitor</b>	<b>Designation</b>
	01	February 15, 2012	Dr. Santosh Mishra	HoD, Hindi , Government College, Bangalore

	02	April 15, 2014	Mr. Madan Mohan Reddy	HoD, Vivekananda College, Bangalore		
	03	September 27, 2014	Dr.Santosh Mishra,	HoD, Hindi, Government College, Bangalore		
	04	August 20, 2015	Col. Prabhat Kumar	Retd. Principal, Sindhi College, Bangalore		
	05	August 26, 2016	Ms. B. S. ShantaBai	Principal Secretary, Karnataka Mahila Hindi Sevasamiti, Bangalore		
	06	August 27, 2016	Dr.Ajay Kumar Singh	Former DGP, Karnataka and Writer		
	07	August 27, 2016	Dr .ManoharBharati	Former High Court Advocate, Poet, Writer		
25	<b>Seminars/Conferences/Workshops organized &amp; the source of funding (National / International)</b>					
	Year	Conferences		Seminars	Workshops	Funded By
		National	International			
	2012	--	--	--	--	--
	2013	--	--	--	--	--
	2014	--	--	--	--	--
2015	--	--	--	--	--	
	2016	01			Self (financed) in association with Akhila Bharatiya Sahitya Parishat	
26	Student profile Programme/coursewise			Supporting Document		
27	Diversity of Students			Supporting Document		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.?				--	
29	<b>Student progression</b>					
	<b>Studentprogression</b>				<b>Against%enrolled</b>	
	UGtoPG				--	
	PGtoM.Phil.				--	
	PGtoPh.D.				--	
	Ph.D.toPost-Doctoral				--	
	Employed					
	<ul style="list-style-type: none"> <li>•Campusselection</li> <li>•Other than campus recruitment</li> </ul>				-- --	
Entrepreneurship/Self-employment				--		
30	<b>Details of Infrastructural facilities</b>					
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and		Books : 274 (Kannada)			
			237 (Hindi)+ e-books, NLIST			
			Magazines: 02			
			Journals :			

	1,25,000 + e-books, UGC INFLIBNET, NDL)	1.National : -- 2.International : -- E Resources: N-LIST of UGC INFLIBNET, NDL
	b) Internet facilities for Staff & Students	130 mbps LAN , & Hi Speed WiFi
	c) Class rooms with ICT facility	Available
	d) Laboratories	--
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (speciallectures/workshops/seminar) with external experts	
	<b>List of Guest Lectures Organized</b>	
	<b>Date</b>	<b>Topic</b>
	<b>Name of the Resource Person</b>	
	February 15, 2012	Sarkarai, Ardhsarkari Business & Paripatra Writing
	April 15, 2014	Hindi Ki Vartman Stithi
	September 27, 2014	Hindi Ki Dasha Aur Disha
	August 20, 2015	Hindi Rajbhasha Rashtrabhasha Kyon Nahin
	January 23, 2016	Manku Thimmanna Kagga (Kannada)
33	Teaching methods adopted to improve student learning	
	• Role Play	
	• Presentations	
	• Debate	
	• Discussions	
	Participation in Institutional Social Responsibility(ISR)and Extension activities	
34	SWOC analysis of the department and Future plans	--
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Young Faculty Members</li> <li>➤ Diverse Student Profile</li> <li>➤ Revised CBCS Curriculum from 2014</li> <li>➤ Active Student Participation in various activities</li> <li>➤ 100% pass in Most of the courses</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Limited Research Activity</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Organise National Conference</li> <li>➤ Increase in Placement activities</li> <li>➤ Good scope for employment in State and Central Departments</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Inflexible Curriculum</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ To introduce new courses in the Institution, viz., (a) optional kannada in UG (b) certificate course in Kannada (c) Post Graduate course in Kannada</li> <li>➤ To start MA (Hindi) Optional Hindi, in UG, Certificate course in Hindi.</li> <li>➤ Register the Department for Research Centre</li> </ul> </li> </ul>

## PUBLICATIONS FROM 2011 ONWARDS

### Dr. Usha Shrivastava:

- Dr. Usha Shrivastava (Oct – Dec 2013) "Bhumandalikaran Ke Daur Main Hindi Ka Sthan Evam Sanchar Madhyamon Ki Bhumika", Naveen Shodh Sansar' International Journal, Issue 4, Vol 1, ISSN : 2320-8767.
- Dr. Usha Shrivastava (July 2014) "21vin. Sadi Ke Pariprekshya Main Anudit Sahitya Ki Arthvatta, Kannada Bhasha Ke Sandarbh Main" Akshar Warta' International Journal, Vol-14, Issue-11, ISSN : 2349-7521
- Dr. Usha Shrivastava (March 2015), "Hindi Ke Vikas Main Pravasi Lekhakon Ki Bhumika" 'Akshar Warta' International, Journal Vol-11, Issue-6, ISSN : 2349-7521.
- Dr. Usha Shrivastava (Feb 2014) Anuvaad Ke Kshtra Main Ubharati Pravartiyon, Conference Proceedings, BMS College for Women, ISBN : 978-93-83303-39-72014.

### Mr. Pramod Nag

PRAMOD NAG (September, 2016), Varthaman Sahitya Aur Samajik Parivarthan, Seminar Proceedings, ISBN : 978-81-932362-7-7, Pg. No.: 105-109.

Mr. Pramod Nag (February, 2017), Sahitya Me Bhakti Andolan, Conference proceedings ISBN : 978-93-84240-33-2, Jan 2017, Pg. No. 215 & 216.

### Mr. Channaveeraiah

- Mr. Channaveeraiah (2015) Basavannavaravachnagallali Jathi Virodhi Nilluvallugulu, Conference Proceedings
- Mr. Channaveeraiah (2016), Dasasahitya Samajika Mouliagallu, Conference proceedings, ISBN : 978-93-85061-34-9, Pg. No. 50.

## CONFERENCES PARTICIPATED FROM 2011 ONWARDS:

- Dr. Usha Shrivastava participated in a National Conference on Dharmaveer Bharati K A Rachana Sansar organized by St. Claret College on 16<sup>th</sup> September, 2011.

- Dr. Usha Shrivastava participated in a National Conference on Agyey Ka Sahitay Jagat organized by S.Nijalingappa College on 15<sup>th</sup> November, 2011.
- Dr. Usha Shrivastava participated in a National Conference on Sahity Main Hasya Vyang Ki Parikalpana organized by JyotiNivas College on 23<sup>rd</sup> February, 2011.
- Dr. Usha Shrivastava participated in a National Conference on Hindi Ki Akash Ganga Ke Chaar Sitaron Ka Prkashotsav organized by Reva Institute of Science and Management, Bangalore on February 15, 2013.
- Dr. Usha Shrivastava participated in a National Conference on Hindi Katha Sahity Main Stree Vimarsh organized by St Annes Women Degree College on 06<sup>th</sup> April, 2013.
- Dr. Usha Shrivastava participated in a National Conference on 21Vin Sadi Ke Paridrishya Main Hindi Evam Kannada Sahity Ki Arthvatta organized by Hamidiya Govt Arts And Commerce College, Bhopal (MP) on 8<sup>th</sup> and 9<sup>th</sup> March, 2013.
- Dr. Usha Shrivastava participated and presented paper on Anuvad Ke Kshetra Ubharati Pravartiyen in a National Conference on (Changing World And Words) organized by BMS College for Women, on 7<sup>th</sup> and 8<sup>th</sup> February, 2014.
- Dr. Usha Shrivastava participated and presented paper on as Subject Specialist in a National Conference on Bhumandlikaran -21vin Sadi Ke Pratham Dashak Me Hindi Ka Sthan Evam Sanchar Madhyamo Ki Bhumika organized by Gurananek Khalsa College, Mumbai on February 12<sup>th</sup> and 13<sup>th</sup>, 2014
- Dr. Usha Shrivastava participated and presented paper on National Conference on Dakshin Bharat Ki Mahila Santo Ka Santo Ka Sahityik Avdaan organized by Akhil Bhartiya Sahitya Parishad on June 14 & 15, 2014.
- Dr. Usha Shrivastava participated and presented paper on "Hindi Ke Vikas Main Pravasi Lekhakon Ki Bhumika" National Conference on Rashtriya Bahuddeshiya organized by Sanstha Wardha (MH) on May 20-29, 2014.
- Dr. Usha Shrivastava participated in '10<sup>th</sup> Vishva Hindi Sammaelan' organized by Ministry of External Affairs and MP Government on September 12, 2015.
- Dr. Usha Shrivastava participated in an International Conference & presented paper on Bhartiya Sahitya Main Shourya-Rajasthan Aur Karnatak Ke Sandarb Main organized by Akhil Bhartiya Sahitya Parishad on Dec 24 & 25, 2015.
- Dr. Usha Shrivastava participated in an International Conference and presented paper on Hindi Sahitya Main Rashtriya Chetana organized by Tamil Nadu Hindi Sahitya Academy on 11<sup>th</sup> to 12<sup>th</sup> January, 2017.

**Mr. Channaveeraiah:**

- Mr. Channaveeraiah participated in a National Conference on Rastra Kavi Kuvempu Sahitya organized by Reva Science And Management College on 30-Jan, 2013
- Mr. Channaveeraiah participated in a conference on Kilasam C Karnai organized by Vijaya College on 31-Jan-13
- Mr. Channaveeraiah participated in a National Conference on GSS Samiaghara Sahitya organised by Bangalore University on June 17<sup>th</sup> & 18<sup>th</sup>, 2013.
- Mr. Channaveeraiah participated in a National Conference on Ramsri Mugali Samagra Sahitya organized by Bangalore University on 28-Mar-14
- Mr. Channaveeraiah participated in a National Conference on GSS Samiaghara Sahitya organized by Vijaya College on 6<sup>th</sup> & 7<sup>th</sup> March, 2014.

- Mr. Channaveeraiah participated in a Conference on Kannada Adhipakara Samavesha organized by Bangalore University on 27-Jun-14.
- Mr. Channaveeraiah participated and presented paper on Basavannavaravachnagallali Jathi Virodhi Nilluvallugulu in National Conference on Vachna Challuvalli Matthu Bharathada Samvedana organised by Basaveshwara Commerce, Science and Arts College on January 9 and 10, 2015
- Mr. Channaveeraiah participated and presented paper on Dasasahitya Samajika Mouliagallu Dasasahitya Samajika Mouliagallu in a National Conference organized by Sree Krishna Degree College on 31-Mar-16

**RESOURCE PERSON:**

- Dr. Usha Shrivastava was invited to give a talk on Hindi Me Rojgar Ke Avasra by Sitaram Jaju Govt. Girls College Neemach (MP), (Career Cell) on 2<sup>nd</sup> February, 2012.
- Dr. Usha Shrivastava was invited to give a talk on Bhumandalikaran Aur Hindi by Sitaram Jaju Govt. Girls college Neemach (MP) (career cell) on 19<sup>th</sup> August, 2013.
- Dr. Usha Shrivastava was invited to give a talk on Hindi Ki Rojagarparakta by Tamilnadu Sahitya Academy, Chennai on 21<sup>st</sup> January, 2014.
- Dr. Usha Shrivastava was invited to give a talk on Bhumandalikaran Aur Hindi-Gyanoday Institute of Nursing on 28<sup>th</sup> July, 2015
- Dr. Usha Shrivastava was invited to give a talk on Sanchar Ke Sadhno Ka Hindi Ke Vikas Me Yogdan By Sitaram Jaju Govt. Girls College Neemach (MP) (Career Cell) on 29<sup>th</sup> July, 2015.
- Dr. Usha Shrivastava was invited to be Chief Guest on Hindi Divas by Soundarya College of Management & Science on 17<sup>th</sup> September 2013
- Dr. Usha Shrivastava was invited to be Chief Guest On Hindi Divas by St. Claret College on 10<sup>th</sup> September, 2014.
- Dr. Usha Shrivastava was invited to Chair the Session for National Conference by DRBCCC Hindu College, Chennai 4<sup>th</sup> March, 2015.



DEPARTMENT OF  
FASHION AND  
APPAREL DESIGN



**EVALUATIVE REPORT**  
**DEPARTMENT OF FASHION AND APPAREL DESIGN**

1	Name of the department	<b>FASHION AND APPAREL DESIGN</b>			
2	Year of Establishment	2005			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	UG - Bachelor of Science (Fashion and Apparel Design) - 2005 PG – Master of Science (Fashion and Apparel Design) - 2016			
4	Names of Interdisciplinary courses and the departments/units involved	--			
5	Annual/ semester/choice based credit system (programme wise)	2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System			
6	Participation of the department in the courses offered by other departments				
	<b>Courses</b>	<b>Department</b>			
	Fashion Design	Commerce, Physics and Chemistry			
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	--			
8	Details of Courses/Programmes discontinued (if any) with reasons	--			
9	Number of Teaching posts				
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>		
	Professors	--	--		
	Associate Professors	--	--		
	Asst. Professors	05	05		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)				
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Expe rience (years)</b>
					<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Mrs. Ashwini Atul Joshi	M.Sc (Textile and clothing)	Assistant Professor	Textile and clothing	10 yrs NIL
	Ms. Jyoti SK	M.Sc (Textile and clothing)- (Ph. D)	Assistant Professor	Textile and clothing	9 yrs NIL
	Ms. Bhuvaneshwari S	M.Sc (Apparel Technology & Management)	Assistant Professor	Apparel Technology & Management	7 yrs NIL
	Ms. Prabha Swati	M.Sc. (Apparel Technology & Management)	Assistant Professor	Apparel Technology & Management	2.7 yrs NIL



	Management)				
Mr. Aparna Kumar.A	M.Tech (Textile Technology)	Assistant Professor	Textile Technology	10 months	NIL
11	List of Senior Visiting Faculty <ul style="list-style-type: none"> <li>• Mrs. Manjula Harish</li> <li>• Dr. Selvadas</li> </ul>				02
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				--
13	Student -Teacher Ratio (Programme wise)				UG – 24 : 1 PG – 3 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				01
15	Qualifications of teaching faculty with				Ph.D - 00 M.Phil – 00 PG - 05
16	Number of faculty with ongoing projects from <ol style="list-style-type: none"> <li>a) National</li> <li>b) International funding agencies and grants received</li> </ol>				--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				--
18	Research Centre /facility recognized by the University				--
19	Publications				
	a) Publication per faculty				--
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students				--
	c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				--
	d) Monographs				--
	e) Chapter in Books				--
	f) Books Edited				--
	g) Books with ISBN/ISSN				--
	h) Citation Index				--
	i) SNIP				--
	j) SJR				--
	k) Impact factor				--
	l) h-index				--
20	Areas of consultancy and income generated				--
21	Faculty as members in				
	a) National committees				--
	b) International Committees				--

	c) Editorial Boards			--			
	d) Editorial Member			--			
22	Student projects						
	e) Percentage of students who have done in-house projects including inter departmental/programme			100%			
	f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies			--			
23	Awards / Recognitions received by faculty and students						--
24	List of eminent academicians and scientists / visitors to the department						
	<b>Sl. No.</b>	<b>Name of the visitor</b>		<b>Designation</b>			
	01	February 27, 2013		Mrs. Srividhya Vivek CEO of Vidya Academy			
	02	February 27, 2013		Mr. Bharath Ramdas Sandalwood costume Designer			
	03	February 15, 2014		Mr. Sagar HR Texport Syndicate Pvt.Ltd			
	04	January 23, 2015		Mr. Somasundaram HR Jocky Brand			
	05	March 06, 2015		Ms. Inchara Vijay Shankar US Polo designer			
	06	March 06, 2015		Ms. Elina Patnayak Designer Arvind Brands			
	07	March 06, 2015		Ms. Sravanthi moturi Designer Splash			
	08	February 19, 2016		Mr.Ravikiransahukar Designer Gokuldas Images			
25	Seminars/ Conferences/Workshops organized & the source of funding (National / International)						
	<b>Year</b>	<b>Conferences</b>		<b>Seminars</b>	<b>Workshops</b>	<b>Funded By</b>	
		<b>National</b>	<b>International</b>				
	2012	--	--	--	01	--	
	2013	--	--	--	03	--	
	2014	--	--	--	01	--	
	2015	--	--	--	01	--	
	2016	--	--	--	02	--	
26	Student profile Programme/course wise						
	<b>Name of the Course/ programme (refer question no. 4)</b>	<b>Batch</b>	<b>Applications Received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage (%)</b>
					<b>Male</b>	<b>Female</b>	
	B.Sc (FAD)	2011-14	39	39	19	20	93
		2012-15	40	40	20	20	100
2013-16		26	26	04	22	88	
27	Diversity of Students						
	<b>Name of the</b>	<b>Year</b>	<b>% of students from the same state</b>		<b>% of students</b>		<b>% of studen</b>

	Course			from other States	ts from abroad
	B.Sc (FAD)	2011-12	41%	51%	8%
		2012-13	45%	47%	8%
		2013-14	56%	44%	NIL
		2014-15	47%	47%	6%
		2015-16	45%	55%	NIL
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				--
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against % enrolled</b>	
	UG to PG			15	
	PG to M.Phil.			--	
	PG to Ph.D.			--	
	Ph.D. to Post-Doctoral			--	
	Employed				
	• Campus selection			15	
	• Other than campus recruitment			62	
	Entrepreneurship/Self-employment			08	
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)			Books : 288 + e-books, NLIST	
				Magazines: 03	
				Journals :	
				1.National : 01 2.International : 00	
				E Resources: N-LIST of UGC INFLIBNET, NDL	
	b) Internet facilities for Staff & Students			130 mbps LAN , & Hi Speed WiFi	
	c) Class rooms with ICT facility			Available	
	d) Laboratories			Five Laboratories (Sewing Lab, Pattern Making Lab, Textile Testing Lab, Wet Processing Lab, CAD Lab)	
31	Number of students receiving financial assistance from college, university, government or other agencies				34
32	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>				
	<b>List of Guest Lectures Organized</b>				
	<b>Date</b>	<b>Topic</b>		<b>Name of the Resource Person</b>	
	January 28,	Mr.Ravikishore-Principal,		Apparel Export Documentation	

2012	AICC, Bangalore	Procedures-VI Sem FAD
March 12, 2012	Ms.Rashmi&Mr.Somasundaram-Consultant at Pearl Academy	Fashion retail business-VI Sem FAD
June 26, 2012	Ms.Cathy-International Recruiter and Design lecturer at University of Arts, London	Career Opportunities at London University
June 30, 2012	Mr.Somasundaram-HR-Gokuldas	Fashion Retailing-V Sem FAD
August 25, 2012	Mr.Somasundaram-HR-Gokuldas	Retail Merchandising-V Sem FAD
August 31, 2012	Mr.Jagadish, Proprietor, Amith Garments Services, Bangalore	Textile Testing Techniques in Garment Industry-V Sem FAD
January 25, 2016	Mr.Somasundaram-Apparel and Fashion Consultant	Career opportunities in Fashion-V Sem FAD
<b>LIST OF FESTS ORGANISED</b>		
<b>Date</b>	<b>List of fests organised</b>	
February 27, 2013	VASTRA 2013	
March 10, 2014	VASTRA 2014	
March 6, 2015	VASTRA 2015	
February 19, 2016	VASTRA 2016	
<b>LIST OF EXHIBITIONS ORGANISED</b>		
February 06, 2013	“Artnouveau”	
August 21, 2015	Window display	
<b>LIST OF WORKSHOPS ORGANISED</b>		
June 18, 2012	Sketching and Rendering Techniques	
June 19, 2012		
July 27, 2013	Sketching techniques	
September 17, 2013	Draping technique	
October 17, 2013	Accessory Making	
August 18, 2014	Draping Techniques	
September 22, 2015	Sketching techniques	
September 23, 2015		
August 03, 2016	Draping Techniques	
August 10, 2016	Draping Techniques	
<b>LIST OF INDUSTRIAL VISITS</b>		
<b>Date</b>	<b>List of Industry Visit</b>	
September 13, 2011	Texport syndicate	
September 16, 2011	Intertek textile testing lab	
September 17, 2011	Indusfila pvt ltd	
July 23, 2012	Intertek textile testing lab visit	
August 16, 2012	Bombay rayon fashions limited (brfl)	
January 23, 2013	Weavers service center	
February 28, 2013	Super Spining Mills Ltd, Hindupur, A.P	
September 12, 2013	Maruthi Dyeing and Printing works	
September 27, 2013	Garden City Fashion Pvt. Ltd.	
October 01, 2013	Texport Syndicate Pvt. Ltd.	

	March 21, 2014	Weavers Service Centre, Bangalore
	July 05, 2014	Intertek testing lab, Bangalore
	September 03, 2014	VK Apparels, Bangalore
	September 03, 2014	Silver spark apparel, Bangalore
	September 10, 2014	Texport Syndicate Pvt. Ltd.
	September 17, 2014	Maruthi Dyeing and Printing works
	January 13, 2015	Weavers Service Centre, Bangalore
	September 19, 2015	Intertek testing lab, Bangalore
	September 30, 2015	Snow white Laundrettee
	September 07, 2015	Unitex Apparels Pvt. Ltd
	September 09, 2015	Maruthi Dyeing and Printing works
	January 19, 2016	Weavers Service Centre, Bangalore
	February 09, 2016	Scotts Garments Ltd.
	April 06, 2016	Silvers Spark Pvt. Ltd.
	August 05, 2016	VK Apparels, Bangalore
	August 19, 2016	Mill Spining Unit
	August 30, 2016	Bangalore Weaving and Processing Unit
33	<b>Teaching methods adopted to improve student learning</b>	
	<ul style="list-style-type: none"> <li>• Presentations</li> </ul>	
	<ul style="list-style-type: none"> <li>• Case Studies</li> </ul>	
	<ul style="list-style-type: none"> <li>• Exhibitions</li> </ul>	
	<ul style="list-style-type: none"> <li>• Problem Solving</li> </ul>	
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>	
	<b>Date</b>	<b>Activity</b>
	30 <sup>th</sup> January, 2013	Cash the Trash
	07 <sup>th</sup> August, 2014	Life skill program
35	<b>SWOC analysis of the department and Future plans</b>	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Good Infrastructure</li> <li>➤ Well equipped laboratories</li> <li>➤ One Faculty persuing Research work</li> <li>➤ Good exposure for Curricular and Extracurricular activities</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Students strength is less than intake</li> <li>➤ Lack of Research Guidance</li> <li>➤ Lack of Orientation programmes</li> <li>➤ Lack of Ph.D Scholars</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Support for Higher Studies</li> <li>➤ Multi Cultured Work Environment</li> <li>➤ Financial support for attending conferences, guest lectures, industrial visits.</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Lack of Awareness about the course</li> <li>➤ Competitive courses like NIFT</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b></li> </ul>	

	<ul style="list-style-type: none"><li>➤ Setting up of Research Center for the department</li><li>➤ Collaboration with foreign universities</li><li>➤ Student Exchange programs</li><li>➤ To identify the vacancies from MNC's and to develop skills required / expected from the graduates</li><li>➤ To motivate the staff members to publish papers in reputed National / International Journals / Magazines</li><li>➤ To conduct the International Seminar / Conference</li><li>➤ Organise events and Fairs / Jatras / Exhibitions</li></ul>
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## CONFERENCES PARTICIPATED FROM 2011 ONWARDS

### Mr. H. M. Ningappa

- Participated and presented paper in an Improving Productivity Through Production system in Garment Industry in a National Conference on Paradigm Shift in Apparel and fashion Design in Contemporary Era organized by Garden City College on 14<sup>th</sup> September, 2013.
- Participated in a National Conference on Emerging Trends in Fashion and Design organized by Garden City College on 9<sup>th</sup> January, 2015.

### Ms. Ashwini Atul Joshi

- Participated in an International Conference on Functional Textiles and Apparels Global Requirements and Opportunities organized by Textile Association India on 22-23 January 2016

### Mrs. Jyoti S Kordhanyamath

- Participated and presented a paper on An Urge for Revial of Ilkal fabric by a peep into its history in National Conference on Contemporary Issue In clothing, Fashion Textiles organized by Garden City College on 4<sup>th</sup> September, 2015.
- Participated in an International Conference on Functional Textiles and Apparels Global Requirements and Opportunities organized by Textile Association India on 22-23 January 2016

### Mrs. Prabha Swati

- Participated in a National Conference on Emerging Trends in Fashion and Design organized by Garden City College on 9<sup>th</sup> January, 2015.

### Mrs. Bhuvaneshwari S

- Participated in an International Conference on Functional Textiles and Apparels Global Requirements and Opportunities organized by Textile Association India on 22-23 January 2016

### Mr. Aparna Kumar

- Participated in an International Conference on Functional Textiles and Apparels Global Requirements and Opportunities organized by Textile Association India on 22-23 January 2016



# DEPARTMENT OF MANAGEMENT



**EVALUATIVE REPORT  
DEPARTMENT OF MANAGEMENT**

1	Name of the department		Management		
2	Year of Establishment		2007		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG – Bachelor of Business Administration (B.B.A)		
4	Names of Interdisciplinary courses and the departments/units involved		--		
5	Annual/ semester/choice based credit system (programme wise)		2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System		
6	Participation of the department in the courses offered by other departments				
	<b>Courses</b>		<b>Department</b>		
	Marketing Management		B.A (Marketing)		
	Marketing Research		B.A (Marketing)		
	Consumer Behaviour		B.A (Marketing)		
	Retail Management		B.A (Marketing)		
	Advertisement & Media Management		B.A (Marketing)		
	Marketing of Goods & Services		B.A (Marketing)		
	International Marketing		B.A (Marketing)		
Brand Management		B.A (Marketing)			
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		---		
8	Details of Courses/Programmes discontinued (if any) with reasons		---		
9	Number of Teaching posts				
	<b>Positions</b>		<b>Sanctioned</b>		<b>Filled</b>
	Professors		--		--
	Associate Professors		--		--
Asst. Professors		13		13	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)				
<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Exp</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
Mrs. M. Sudha	MBA (MCom) (Ph.D)	Asst Professor	Finance & Marketing	3 Yrs (Industry) & 8.9 Yrs	Nil



				(Academic)	
Mr. Udaya Shankar	Bsc MBA	Asst Professor	Marketing	9 years (Teaching) & 18 years (Industry)	Nil
Mr. Raval Dipam Kumar	MBA MCom	Asst Professor	HR & Marketing	5 years	Nil
Mr. Prabhakar	MBA M.Com, B. Ed	Asst Professor	Marketing	5 years	Nil
Ms. Chaitra B	M.Com	Asst Professor	Accounts	1 year	Nil
Ms. Mamatha	M.Com	Asst Professor	Accounts	4 months	Nil
Ms. Chaitra CG	M.Com	Asst Professor	Accounts	3 Months	Nil
Ms. Sushma. V	M.Com	Asst. Prof	Accounting & Taxation	1 Year	Nil
Ms. Geetha R	M.Com	Asst. Prof	Accounting & Taxation	1 Year	Nil
Ms. Hema	M.Com	Asst. Prof	Accounting & Taxation	1 Year	Nil
Mr. Ravi Kumar	M.Com	Asst. Prof.	Accountancy	12 years	Nil
Ms. Divya	M.Com	Asst. Prof.	Accounting & Taxation	1 Year	Nil
Ms. Sowmya Shree	M.Com	Asst. Prof.	Accounting & Taxation	3 Years	Nil
11	List of senior visiting faculty				--
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				--
13	Student -Teacher Ratio (Programme wise)				UG – 36 : 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled				--
15	Qualifications of teaching faculty with				Ph.D - 00 M.Phil – 00 PG - 13
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received				--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received				--
18	Research Centre /facility recognized by the University				--
19	Publications				
	a) Publication per faculty				
	Name of the Faculty				No. of

		<b>Publications</b>
	Mrs. M. Sudha	06
	Mr. Raval Dipam Kumar	01
	Mr. Prabhakar	01
	b) Number of papers published in peer reviewed journals (national /international) by faculty and students	01
	c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	d) Monographs	--
	e) Chapter in Books	--
	f) Books Edited	--
	g) Books with ISBN/ISSN	--
	h) Citation Index	--
	i) SNIP	--
	j) SJR	--
	k) Impact factor	0.22
	l) h-index	--
20	Areas of consultancy and income generated	--
21	Faculty as members in	
	a) National committees	--
	b) International Committees	--
	c) Editorial Boards	--
	d) Editorial Member	--
22	Student projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	10%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	100%
23	<b>Awards / Recognitions received by faculty and students</b> <b>Student</b> <ul style="list-style-type: none"> <li>• Mr. Hayatullah Amiree, VI sem BBA student, received the best outgoing student award for the year 2013-16.</li> <li>• Mr. Hayatullah Amiree, VI sem BBA student, received the Certificate of Appreciation in his proactive participation in promoting the spirit of democracy and leadership among his / her peers and for presenting his views in a forthright and fearless manner representing Indian Student Parliament on January, 2016</li> <li>• Mr. Hayatullah Amiree, VI sem BBA student, was a Central Executive Council Member for World Organisation of Students and Youth (WOSY) for the period 2014-2015.</li> <li>• Mr. Hayatullah Amiree, VI sem BBA student, was a International Secretary for World Organisation of Students and Youth (WOSY) for the period 2015-2016.</li> </ul>	04
	List of eminent academicians and scientists / visitors to the department	

24	Date	Resource Person
	21-Nov-11	Ms. Swpna Murali, Indian Institute of Law Bangalorre
	21st June 2012	Prof. Satish, Asst. Professor, RC College
	18th December 2012	Mr. C. S. Satyanarayana, Manager Co-operative Bank
	27 <sup>th</sup> Dec 2012	Mr. K. Shiva Shanmugam, President, FKCCI, Bangalore
	27 <sup>th</sup> Dec 2012	Dr. K. Erasi, Chairman, Department of Commerce, Bangalore University
	27 <sup>th</sup> Dec 2012	Dr. Khaiser Ahmed, Dean, Department of Economics, Al-Ameen Institutes, Bangalore
	27 <sup>th</sup> Dec 2012	Dr. Jain Mathew, Professor & HOD, Dept. of Mgmt. Studies, Christ University, Bangalore
	27 <sup>th</sup> Dec 2012	Dr. B. A. Karunakar Reddy, Director, Department of Commerce, AIMS, Bangalore
	27 <sup>th</sup> Dec 2012	Dr. P. S. Nagarajan, Professor, Algappa Institute of Management, Algappa University, Karaikudi
	27 <sup>th</sup> Dec 2012	Dr. S. P Mathiraj, Professor, Department of Commerce & IB, Algappa University, Karaikudi
	17th Jan 2013	Prof. Sudarshan, HOD, CMR College
	6th Feb 2013	Prof. Chandrakala and Mr. Vikram K, Faculty, LBS College
	13th February 2013	Prof. Sai Prasad, Lecturer, MLA College
	6th April 2013	Mr. Shiva Shankar, HR Manager, G9 Info Tech
	2-Sep-13	Dr. Prakash, Asst. Professor, AIT
	24th February 2014	Mr. Allan, Head, Dezre.com
	26th February 2014	Dr. Usha Devi N, Associate Professor, MLA college
	22nd March 2014	Mr. Kannan Venkatraman, HR Manager
	27-Aug-14	Dr. V. K. Vijaykumar (Investment strategist, geojit BNP Paribas)
	March 8, 2015	Dr. Uma Warriar, Chief Counsellor, Jain University
	September 15, 2015	Ms. Manasi KG, Digital Media, expert
	October 30, 2015	Dr. Anuradha Ramanna, Convener, HOD, Department of Political Science, Ramaiah College
	2 <sup>nd</sup> Feb 2016	Dr. Ramanni Venkat, Co-founder & Director Sales, Varneez Leaders, Factory
	February 4, 2016	Dr. Manikandana,
	18-Aug-16	Mr. Pranav Divakar, Startup Journey
	30 <sup>th</sup> Dec 2016	Mr.Lakshmisha, Project Manager, IBM
	6 <sup>th</sup> Jan 2017	Miss. Aswini Divakar, Founder of Cool Guru, LLP Company, Bangalore
	12 <sup>th</sup> Jan 2017	Mr. Anoop Kurup, Founder and Online Marketing Strategist and Mr. Rakesh Mondal, Academic Relations and Career advisor of Digital Marketing Academy.
	28 <sup>th</sup> Jan 2017	Mr.Mono Dubey, Credit Manager, Kotak Mahinder,

		Mumbai					
	7 <sup>th</sup> Feb 2017	Dr. Ganesh Babu, Asst Professor ,AIT, Bangalore					
25	Seminars/ Conferences/Workshops organized & the source of funding (National / International)						
	Year	Conferences		Seminars	Workshops	Funded By	
		National	International				
	2012	1	--	01	--	Self financed and partly sponsored	
	2013	--	--	01	03	Self financed	
	2014	--	--	01	02	Self financed	
	2015	--	--	--	01	Self financed	
26	Student profile Programme/course wise						
	Name of the Course/programme (refer question no. 4)	Batch	Applications Received	Selected	Enrolled		Pass percentage
					Male	Female	
	BBA	2011-14	175	175	144	31	88
		2012-15	193	193	156	37	70
		2013-16	224	224	189	35	62
27	Diversity of Students						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	BBA	2011-14	15	63	22		
		2012-15	11	59	30		
		2013-16	17	50	33		
		2014-17	8	71	22		
		2015-16	12	36	52		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				--		
29	Student progression						
	Student progression			Against % enrolled			
	UG to PG			5			
	PG to M.Phil.			--			
	PG to Ph.D.			--			

	Ph.D. to Post-Doctoral	--	
	Employed	--	
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	02	
	Entrepreneurship/Self-employment	02	
30	<b>Details of Infrastructural facilities</b>		
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)	Books : Volumes : 2664 Titles : 717	
		Journals: 1.National - 18 2.International – 02 Magazines : 07	
		E Resources: NLIST, NDL	
		Department Library : 258 books	
	b) Internet facilities for Staff & Students	130 mbps LAN , & Hi Speed WiFi	
c) Class rooms with ICT facility	Available		
d) Laboratories	Furnished Business Lab		
31	<b>Number of students receiving financial assistance from college, university, government or other agencies</b>	201 (Institution, ICCR, SC/ST and OBC)	
32	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>		
	<b>List of Guest Lectures Organized</b>		
	<b>Date</b>	<b>Topic</b>	<b>Name of the Resource Person</b>
	Jan 17, 2013	The role of public relations in Crisis Management	Prof. Sudarshan, HOD, CMR College
	March 2, 2013	Consumer Behaviour	Prof. Chaitra Hiremath, Faculty, Al-Ameen Institute of Management Studies
	December 15, 2013	Counselling	Dr. Sherin P Antony, Counsellor, Freelancer
	March 8, 2015	Improve your employability by Time Management and Interview Skills	Dr. Uma Warriar, Chief Counsellor, Jain University
	July 8, 2015	Stock Market and Virtual Trading	Mr. Hitesh Kumar Jain, Stock Fortex, Bangalore
	February 4, 2016	Self Awareness	Dr. Manikandana, Asst. Professor, Tamil Nadu
	August 18, 2016	My story session	Mr. Pranav Divakar, Startup

		Journey
July 22, 2016	Overseas Opportunities for Graduate studies	Prof. Nikhil V. P, Bits, Dubai
July 28, 2016	Public Speak	Mr. Fawaz, Freelancer (Alumni)
<b>List of Seminars Organised</b>		
<b>Date</b>	<b>Topic</b>	<b>Name of the Resource Person</b>
August 14, 2012	Knowledge Management and Recent Trends in HR	Mr. G. Somasundaram Sr. Manager, HR, Gokuldas Exports Limited
September 02, 2013	Talk on stock market	Dr. Prakash, Asst. Professor, AIT
March 22, 2014	Soft skill trg programme	Mr. Kannan Venkatraman, HR Manager
<b>List of Workshops Organised</b>		
<b>Date</b>	<b>Topic</b>	<b>Name of the Resource Person</b>
Feb 6, 2013	Project Reporting and Research	Prof. Chandrakala and Mr. Vikram K, Faculty, LBS College
April 6, 2013	Employability skills	Mr. Shiva Shankar, HR Manager, G9 Info Tech
November 1, 2013	Income Tax	Prof. Ravikiran N R, Asst. Professor, Department of Commerce, Government First Grade College
February 25, 2014	Employability skills and nine steps to get a good job	Mr. Allan, Head, Dezre.com
July 16, 14	Indian Union Budget	Mr. Pramod Kumar Srivastava, CEO, PKS Management Consultant
30 <sup>th</sup> Dec 2016	Business Skills & Career Development	Mr. Lakshisha, Project Manager, IBM
<b>List of Management Fests</b>		
<b>Date</b>	<b>Name of the Fest</b>	<b>Nature</b>
March 12 and 13, 2013	Empire 2013	Inter-collegiate Management Fest
April 7, 2014	Empire 2014	Inter-collegiate Management Fest
February 22, 2016	Asthra 2016	Inter-class Management Fest
<b>Other Events</b>		
<b>Date</b>	<b>Name of the event</b>	
February 11, 2015	Food Venture	
August 12, 2015	Fun Fair	
<b>List of Exhibitions</b>		
<b>Date</b>	<b>Nature of the Exhibition</b>	
January 21, 2015	Business Model Exhibition	

	March 16, 2015	Investment Galaxy (Chart Exhibition on Financial Markets)
	<b>List of Industrial Visits Organised</b>	
	<b>Date</b>	<b>Industries Visited</b>
	August 18, 2012	Mother Dairy, Karnataka Milk Federation
	August 19, 2012	Goa Paints, Goa
	August 8, 2012	Kundil Alloys and Rolling Mills Pvt. Ltd.
	January 10, 2013	BEL and HMT
	February 9, 2013	Hindustan Coco Cola Beverages Pvt. Ltd.,
	March 1, 2013	Precision CNC Unit
	March 7, 2013	Rud Set, Nelamangala
	September 13, 2013	Goa Paints and Allied Products
	January 28, 2015	Bangalore International Exhibition Confederation (IMPEX)
	February 21, 2015	Jayshree Horological Ltd., Peenya
	March 23, 2016	Garuda Polyflex Food Pvt. Ltd.
	August 22 and 23, 2016	Coca cola Beverages Pvt. Ltd.,
	September 16, 2016	Bangalore Metro Rail Corporation Limited and Plant (BMRCL)
	September 22, 2016	UNIBICS Factor
	October 6, 2016	Scania India Pvt. Ltd., Kolar
	October 7, 2016	Garuda Polyflex Food Pvt. Ltd.
	October 15, 2016	Garuda Polyflex Food Pvt. Ltd.
	January 2, 2017	Mother Dairy, Karnataka Milk Federation
	January 4, 2017	Karnataka soap and Detergent Ltd, Bangalore
	January 19, 2017	Toyota
	January 23, 2017	Mother Dairy, Karnataka Milk Federation
	February 9, 2017	Volvo
33	<b>Teaching methods adopted to improve student learning</b>	
	• Presentations	
	• Case Studies	
	• Business Plan Competitions	
	• Role Play	
	• Exhibitions	
	• Problem Solving	
	• Business Lab Activities	
	• Activity Based Teaching	
	• Observing various Days	
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>	
	<b>Date</b>	<b>Activity</b>
	20-July-2016	Distributed Saplings to the Students
	26-January, 2016	Donates fund to the Physically mentally challenged to Mother Teresa Institute
	17-November, 2016	Donated fund to the Old Age Centre
35	<b>SWOC analysis of the department and Future plans</b>	
	• <b>STRENGTHS</b>	

<ul style="list-style-type: none"> <li>➤ Young Faculty Members</li> <li>➤ Diverse Student Profile</li> <li>➤ Demand for Management Graduates</li> <li>➤ Revised Curriculum</li> <li>➤ Active Student Participation in various activities</li> </ul>
<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Limited Research activity</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Industrial Networking</li> <li>➤ Increase in Placement activities</li> <li>➤ Strengthen Alumina</li> <li>➤ International Collaborations</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Increase in the number of Management Colleges</li> <li>➤ Inflexible Curriculum</li> <li>➤ Changing Industry requirements.</li> </ul> </li> </ul>
<p><b>FUTURE PLANS</b></p> <ul style="list-style-type: none"> <li>➤ MOU with Industries</li> <li>➤ National Conference</li> <li>➤ Faculty Development Programme</li> </ul>

### **PUBLICATIONS FROM 2011 ONWARDS:**

#### **Ms. Sudha M**

- Ms. M. Sudha (Jan 2016), “Impact of Kids Advertisements on Children and their influence on purchasing behavior in family” AARJSH (**Asian Academic Research Journal of Social Science and Humanities**), Vol 3, Issue 1 ISSN: 2278-859X, pg No:61 to 68.
- Ms. M.Sudha (Dec 2012), Comparative Study on Portfolio Evaluation measure with respect equity Mutual Growth Funds, Conference Proceedings, FINSER 2012, ISBN:978-81-910530-3-6, Pg No:154 to 156
- Ms. M. Sudha (Oct 2012), “Role of Emotional Advertisement and its impact on Indians”, Conference Proceedings, ISBN No:978-81-925286-3-2, Pg No:126-128
- Ms. M. Sudha (April 2011), Domestic Help Agencies in Bangalore – An Overview” Conference Proceedings, ISBN: 978-81-7446-952-6 Pg No:94-98
- Ms. M.Sudha (Oct 2011), Empirical Study on CAPM with respect to Nifty Stock”, Conference Proceedings, ISBN: 978-81-91-0827-2-2 Pg No:83-90
- Ms. M. Sudha (Nov 2011), Advertisement of Fairness products & its impact of Psychology of Indian women, Conference Proceeding, ISBN No:978-93-81583-66-1Pg No:1-7

#### **Mr. Raval Dipam Kumar**

- Mr. Raval Dipam Kumar M (Mar 2016), “A Study on employees’ health, Safety and well being of chemical industry in view of Peenya region”, Conference Proceedings, ISBN: 978093-85291-11-1, Pg No: 32-38.



**Mr. Prabhakar K**

- Prabhakar K (Mar 2016), A Study on employees' health, Safety and well being of chemical industry in view of peenya region", Conference Proceedings, ISBN: 978093-85291-11-1, Pg No: 32-38.

**Ms. Sindhu A N**

- Sindhu A N (Dec 2012), Customer satisfaction of Electronic banking in India, Conference Proceeding, FINSER 2012, ISBN : 978-81-910530-3-6, Pg No:172-173

**Ms. Sowmya Shree**

- Sowmya Shree, (Dec 2012), Customer Satisfaction of Electronic Banking in India, Conference Proceedings, FINSER 2012, ISBN : 978-81-910530-3-6, Pg No:172-173

**CONFERENCES PARTICIPATED FROM 2011 ONWARDS:**

**Ms. Sudha M**

- Participated in a National Conference on Emerging trends and Challenges in Commerce & Management organized by AIMS School of Commerce on 16<sup>th</sup> April, 2015.
- Participated in a National Conference on Issues & Challenges of Commerce & Management organized by St Clare College on 20<sup>th</sup> Oct 2015.
- Participated in a National Conference on Innovative Industrial Relations: A Vital Key to "Make in India" organized by CII Karnataka Industrial relations Conference 2015 on 13<sup>th</sup> Oct 2015.
- Participated and presented paper on "Impact of Splitting the face value of the shares on Volume of Business" in an International Conference on Global Business, Opportunities and Challenges organized by PES Institute of Technology on 22 & 23 Nov 2012.
- Participated and presented paper on "Indian Sectorial Indices Performance in the Globalised Industry" organized by BMS College of Engineering on 20<sup>th</sup> & 21<sup>st</sup> Dec 2012.
- Participated and presented paper on "Role of Emotional Advertisements and its impact on Indians" in a National Conference on emerging New Trends in Managing Excellence at Satyabama University on 17<sup>th</sup> & 18<sup>th</sup> Oct 2012.
- Participated and presented paper on FDI in Indian Service Sector – an Overview" in a Conference on FDI in service sector: Opportunities and Challenges organized by Maharani Lakshmi Ammani College for Women on 9<sup>th</sup> Oct 2012.
- Participated and presented paper on "Domestic Help agencies in Bangalore – an Overview" in a national Conference on Challenges and opportunities in Service sector organized by M S Ramaiah Institute of technology on 20<sup>th</sup> & 21<sup>st</sup> April 2011.
- Participated and presented paper on "An Empirical Study on CAPM with respect to Nifty Stock: in an International Conference Quality Management System organized by Dr. MGR University on 12 to 14<sup>th</sup> Oct 2011
- Participated and presented paper on "Advertisement of Fairness products & Its impact of Psychology of Indian Women" In a National Conference on Challenges,

- Opportunities and Emerging trend for marketing organized by Periyar University on 11<sup>th</sup> & 12 Nov 2011.

#### **Mr. Uday Shankar**

- Participated in a National Conference FINSER 2012 organised by Acharya Institute of Graduate Studies on 12<sup>th</sup> & 13<sup>th</sup> Dec 2012.

#### **Mr. Raval Dipam Kumar**

- Participated in a National Conference on Innovative Industrial relations: A Vital Key to “Make in India” Organised by CII Karnataka Industrial relations Conference 2015 on 13<sup>th</sup> Oct 2015.
- Participated and presented a Paper on “A Study on Employees Health, Safety and well being of Chemical Industry in view of Peenya region in a National Conference on Human Resources Management – The Emerging trends Organised by Soundarya Institute of Management and Science on 12<sup>th</sup> Mar 2016.

#### **Mr. Prabhakar**

- Participated and presented a paper on A Study on Employees health, safety and well being of chemical industry in view of peenya region in a national conference on Human resources Management – The emerging trends organized by Soundary Institute of Management and Science on 12<sup>th</sup> Mar 2016.
- Participated and Presented paper on Micro Finance and rural marketing in a national Conference on New Perspectives in Indian Management organized by MSRIT on 23<sup>rd</sup> and 24<sup>th</sup> April 2014.
- Participated and presented paper on the role and functions of distributions channel and retailing in a national Conference on Social Aspects in Marketing Management for 21<sup>st</sup> Century organized by Women University, Bijapur on 21<sup>st</sup> & 22 Nov 2013.
- Participated and presented paper on Students perception technology integration in Finance subjects teaching in a National Conference on Integration of technology in Higher Education – A Strategies Advantage on 13<sup>th</sup> & 14<sup>th</sup> June 2013.

#### **Ms. Chaitra B**

- Participated in a National Conference on Digital India – transforming Indian Business in a National Conference organized by Sri Aurobindo First Grade College for Women on 19<sup>th</sup> August 2016.
- Participated in a National Conference on Issues and challenges of commerce and Management organized by St Claret College on 20<sup>th</sup> Oct 2015.

#### **Ms Mamatha**

- Participated and presented a paper on Planet recharge contribution for sustainability in a National Conference on Managing Competitiveness with Sustainable business growth organized by CMR Institute of Management Studies on 18<sup>th</sup> & 19<sup>th</sup> Feb 2016.

- Participated in a National Conference on Emerging trends in Service Sector to transform Indian Economy organized by Sambhram School of Management on 31<sup>st</sup> March 2015.

#### **Ms. Sowmyashree**

- Participated in a National Conference on Emerging Trends and Challenges in Commerce & Management organized by AIMS School of Commerce on 16<sup>th</sup> Apr 2015.
- Participated and presented paper on role of E-Human resource Intelligence Support to Sustain Global in an international Conference on Green Marketing – A Study on Eco-Friendly products and service of Indian Companies organized by Sri Krishna Degree College on 7<sup>th</sup> Mar 2014.

#### **Ms. Sindhu A N**

- Participated and presented paper on Impact of Tourism on Indian Economy in a National Conference on Emerging Trends and Challenges in Commerce & Management organized by AIMS School of Commerce on 16<sup>th</sup> April 2015.
- Participated and presented a paper Micro Finance: A Poverty Reduction Tools in a National Conference on Avant – Grade 2014 organised by Seshadripuram First Grade College on 19<sup>th</sup> Mar 2014.
- Participated in a National Conference on Re-emergence of Business Transitions and Turnarounds organized by Seshadripuram Evening Degree College on 30<sup>th</sup> June 2014.

#### **Ms Geetha M G**

- Participated and presented paper on NSE Nifty and its correlation with sectorial Index in a National Conference and Sustainable Development through Global Business and Technological Advancement organized by Brindavan College on 31<sup>st</sup> May 2014.
- Participated in National Conference on Creativity & Innovation for Challenging Times organized by Jaya Engineering College on 25<sup>th</sup> Nov 2011.
- Participated an presented paper on role of emotional advertisements and its impact on Indians in a National Conference on emerging New Trends in Managing Excellence organized by Satybama University on 17<sup>th</sup>-18<sup>th</sup> Oct 2012.

#### **Ms Rajani**

- Participated in a National Conference on Quality Initiatives and Bench Marking in Higher Education Institutions organized by Surana College on 3<sup>rd</sup> and 4<sup>th</sup> Sep 2015.

#### **Mrs. Dhanalakshmi C**

- Participated in a National Conference on Issues and Challenges of Commerce & Management on 20<sup>th</sup> Oct 2015.

**Ms. Samanvitha**

- Participated in a National Conference on Issues and Challenges of Commerce & Management on 20<sup>th</sup> Oct 2015.

**Ms. Savitha J**

- Participated and Presented paper on Women Entrepreneurs investment Behaviour: A Case study of Hassan District in an International Conference on recent trends in Business, Management and Tourism organized by Adarsh Group of Institution on 30<sup>th</sup> April 2014.

**Ms. Shanthala M**

- Participated in a National Conference on Issues and Challenges of Commerce & Management on 20<sup>th</sup> Oct 2015.

**Resource Person**

**Ms. Sudha M**

- Judge for the event “Product Launch” in an Inter-collegiate fest “CoMBIZIT-2016” at Soundarya Institute of Management Studies, Bangalore on 24<sup>th</sup> September, 2016



DEPARTMENT OF  
JOURNALISM  
AND  
MASS COMMUNICATION



**EVALUATIVE REPORT**  
**DEPARTMENT OF JOURNALISM & MASS COMMUNICATION**

1	Name of the department		<b>Journalism &amp; Mass Communication</b>			
2	Year of Establishment		<b>2005</b>			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG - Bachelors of Arts (PJOE) PG - Master of Arts in Journalism and Mass Communication			
4	Names of Interdisciplinary courses and the departments/units involved		--			
5	Annual/ semester/choice based credit system (programme wise)		2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System			
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>		<b>Department</b>			
	Culture, Diversity & Society		Computer Applications, Management and Commerce			
	Communication Skills		Commerce (PG)			
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		---			
	Details of Courses/Programmes discontinued (if any) with reasons		---			
	Number of Teaching posts					
	<b>Positions</b>		<b>Sanctioned</b>		<b>Filled</b>	
Professors		01		01		
Associate Professors		--		--		
Asst. Professors		03		03		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Exp (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Prof. A S Chandra Mouli	MA, Certificate in Public health (Boston)	Head & Professor	Electronic Media	31 years	4 (External Guide)
	Ms.Sanchita	M.Sc Mass	Asst.	Films	8 Years	Nil -

Mukerjee	Communication	Prof.			
Ms.Premavathi	M.Sc Mass Communication	Asst. Prof.	Kannada Journalism	7 Years	Nil -
Mr.Prashanth V.	M.Sc Mass Communication (Ph.D)	Asst. Prof.	Films	5 Years	Nil -
11	List of senior visiting faculty			Prof. Ajay Ramanuja	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			NIL	
13	Student -Teacher Ratio (Programme wise)			UG – 24 : 01	
				PG – 10 : 01	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled			NIL	
15	Qualifications of teaching faculty with			Ph.D - NIL	
				M.Phil – NIL	
				PG - 05	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			--	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			--	
18	Research Centre /facility recognized by the University			--	
19	Publications				
	a) Publication per faculty				
	<b>Name of the Faculty</b>			<b>No. of Publications</b>	
	Ms.Premavathi			04	
	Mr.Prashanth V.			06	
	b) Number of papers published in peer reviewed journals (national /international) by faculty and students			08	
	c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			--	
	d) Monographs			--	
	e) Chapter in Books				
	<ul style="list-style-type: none"> <li>Prof. Chandramouli A. S contributed a chapter on “Media should be introspective” in the book entitled The Impressions,</li> </ul>			02	

	published by UNICEF, 2016. <ul style="list-style-type: none"> <li>Prof. Chandramouli A. S contributed a chapter on “Media should be introspective” in the book entitled The Impressions, published by UNICEF, 2016.</li> </ul>	
	<b>f) Books Edited</b>	--
	<b>g) Books with ISBN/ISSN</b> Mr. Kovuri G Reddy published a Book on “Handbook of Journalism and Media”, Vikas Publisher, 2015, ISBN : 978-93-25-982383	01
	<b>h) Citation Index</b>	--
	<b>i) SNIP</b>	--
	<b>j) SJR</b>	--
	<b>k) Impact factor</b>	--
	<b>l) h-index</b>	--
20	<b>Areas of consultancy and income generated</b>	Nil
	<b>Faculty as members in</b>	
	<b>a) National committees</b> <ul style="list-style-type: none"> <li>Prof. Chandramouli is a member of Doordarshan, 2014</li> <li>Prof. Chandramouli is a member of ICAR, 2013.</li> </ul>	02
	<b>b) International Committees</b>	--
21	<b>c) Editorial Boards</b> Prof. Chandramouli is a Editorial Board for Journal of Media and Social Development, 2016-17	01
	<b>d) Editorial Member</b>	--
	<b>e) Others</b> <b>Member of BOS/BOE</b> Prof. Chandramouli , Member of BOE, Dayananda University, 2016-17	01
	<b>Student projects</b>	
22	<b>a. Percentage of students who have done in-house projects including inter departmental/programme</b>	All Final Year PG Students
	<b>b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies</b>	NIL
23	<b>Awards / Recognitions received by faculty and students</b>	
	Students : <ul style="list-style-type: none"> <li>Sridevi S, II Rank in MS. Comm (2013)</li> <li>Sahara Sharma, III Rank in MS. Comm (2013)</li> <li>Ms. Sahara Sharma, Film maker, Winner of International Awards for Best Films, Nepal (2012)</li> <li>Mr. Abhimanyu Dikshit, Film maker, Winner of International Awards</li> </ul>	



	for Best Films, Nepal (2012) <ul style="list-style-type: none"> <li>• NDTV Award - National level Inter-collegiate fest, Creative minds, NDTV India Can Institute, Won I prize in Still photography, I<sup>st</sup> prize in screen shot, 1st Prize in short story writing competition. (2013)</li> </ul>		
	Faculty : <ul style="list-style-type: none"> <li>• Prof. Chandramouli A S, Professor and Head, Best Teacher Award by Bharathiya Vidya Bhavan Bangalore.</li> <li>• Prof. Chandramouli A.S, Professor and Head, for His Excellency Dr. Joseph V. G by Garden City College of Science and Management Studies in association with Honorary Consul of the Republic of Maldives in Bangalore.</li> </ul>		
24	<b>List of eminent academicians and scientists / visitors to the department</b>		
	<b>Sl. No</b>	<b>Date</b>	
			<b>Resource Person</b>
	1.	30th & 31st January 2014	Ms.Pallavi vaijanath, Research scholar, Dept. of J&M, state women University,Bijapur
	2.	30th & 31st January 2014	Dr.J.M.Chandunvar, Associate Prof,Bijapur University
	3.	30th & 31st January 2014	Dr.B.T.Muddesha, Asst. Prof, Tumkur University
	4.	30th & 31st January 2014	Ms.Radhika, Research Scholar, M.S.Ramaiah College
	5.	30th & 31st January 2014	Dr.V.R.Hiremath, asst. prof. SDM college, Ujire
	6.	30th & 31st January 2014	Prof.Vahini, asst. prof., Bangalore University
	7.	30th & 31st January 2014	Prof.Rajeshwari, asst. prof. Bangalore University
	8.	30th & 31st January 2014	Prof.Chaya k a, Faculty, Bishop Cotton Women Christian
	9.	30th & 31st January 2014	Dr. M.N.Vani, NMKRV college
	10.	30th & 31st January 2014	Prof.Manoj, NMKRV College
	11.	30th & 31st January 2014	Dr.B.P.Mahesh Chandra Guru, Mysore university
	12.	30th & 31st January 2014	Dr,C.K.Puttaswamy, Mysore University
	13.	30th & 31st January 2014	Dr.Gopala, Mysore University
	14.	30th & 31st January 2014	Prof.Arathi K., SSIT, Tumkur
15.	30th & 31st January 2014	Prof.Gayathri, CMR Institutes	
16.	30th & 31st January 2014	Dr.B.K.Ravi, Bangalore University	

17.	30th & 31st January 2014	Prof.Juby Thomas, mangalore University
18.	30th & 31st January 2014	Prof.Manjunath, Garden City
19.	30th & 31st January 2014	Prof.Shilpa Kalyan, Presidency College
20.	30th & 31st January 2014	Dr.Susan Sridhar, Dean, Hindustan College, Chennai
21.	30th & 31st January 2014	Dr.Varghese, Kuvempu University
22.	30th & 31st January 2014	Dr.Nandini Lakshmikantha, Dean, Manipal University
23.	30th & 31st January 2014	Dr.shilpa, HSK College,bagalkot
24.	30th & 31st January 2014	Dr.H K Mariswamy, Bangalore University
25.	30th & 31st January 2014	Dr.Sanjay Malagatti, Karnataka University
26.	30th & 31st January 2014	Dr.Raghavendra, Mysore University
27.	30th & 31st January 2014	Prof.Jyothi, SSIT, Tumkur
28.	30th & 31st January 2014	Prof.Nazini, Sathyabhama University, Chennai
29.	30th & 31st January 2014	Prof. H S Eshwara, Chairman & Head, BU
30.	30th & 31st January 2014	Shri. S V Rajendra Singh babu, Film Producer, Recipient of 7 National Award
31.	30th & 31st January 2014	Dr. H R Krishna Murthy, Rtd. Additional Director General, AIR
32.	30th & 31st January 2014	N.G.Srinivas, Rtd. Addt. General Director
33.	30th & 31st January 2014	Srinivasa Raghavan, Rtd. Deputy Director General, AIR,Chennai
34.	30th & 31st January 2014	Mrs. Meera, Indian Express
35.	30th & 31st January 2014	Sri.Aradya, News Head, Udaya TV
36.	30th & 31st January 2014	Mr.Suni, Film Director
37.	18 <sup>th</sup> & 19 <sup>th</sup> September 2014	Prof. A S Balasubramanya, Firmer Dean, Karnatak University
38.	18 <sup>th</sup> & 19 <sup>th</sup> September 2014	Dr.Prameela Lochan, Historian & Reputed Art Critic

	39.	18 <sup>th</sup> & 19 <sup>th</sup> September 2014	Shri. Abhay Simha, Film Director				
	40.	26 <sup>th</sup> September 2015	Ms.Mansi, India Digital Consultant				
	41.	10 <sup>th</sup> October 2015	Ms.Priya Paul, PRO, Mantri Developers				
	42.	15 <sup>th</sup> October 2015	Ms.Mary Rose Abharam, Indian Express				
	43.	April 4, 2016	Ms. Maya Salimath, Founder and CEO, Nandi Group				
	44.	April 16, 2016	Ms. Swati Bondia, Founder and CEO, Om shantthi traders and Next Best Solutions (NBS)				
25	<b>Seminars/ Conferences/Workshops organized &amp; the source of funding (National / International)</b>						
	<b>Year</b>	<b>Conferences</b>		<b>Seminars</b>	<b>Workshops</b>	<b>Funded By</b>	
		<b>National</b>	<b>International</b>				
	2012	--	--	--	02	Self Financed	
	2013	--	--	--	--	--	
	2014	1	--	--	01	Self Financed	
	2015	--	--	--	01	Self Financed	
26	<b>Student profile Programme/course wise</b>						
	<b>Name of the Course/programme (refer question no. 4)</b>	<b>Year</b>	<b>Applications Received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage (%)</b>
					<b>Male</b>	<b>Female</b>	
	MS. Comm	2011-13	14	14	7	7	92
		2012-14	14	14	5	9	90
		2013-15	03	03	1	2	100
		2014-16	14	14	4	10	100
27	<b>Diversity of Students</b>						
	<b>Name of the Course</b>	<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
	MS. Comm	2011-12	62%	38%	-		
		2012-13	33%	33%	33%		

		2013-14	43%	43%	14%
		2014-15	38%	55%	07%
		2015-16	43%	50%	07%
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				NIL
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against enrolled</b>	<b>%</b>
	UG to PG			NIL	
	PG to M.Phil.			Nil	
	PG to Ph.D.			01	
	Ph.D. to Post-Doctoral			Nil	
	Employed				
	• Campus selection			NIL	
	• Other than campus recruitment			98%	
	Entrepreneurship/Self-employment			02%	
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)	Books : 540 + e-books, NLIST			
		Journals: 02			
		1. National - 01			
		2. International - 01			
		E Resources: NLIST of UGC INFLIBNET / NDL			
	b) Internet facilities for Staff & Students	130 mbps LAN , & Hi Speed WiFi			
	c) Class rooms with ICT facility	Available			
	d) Laboratories	-			
31	Number of students receiving financial assistance from college, university, government or other agencies				06
32	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>				
	<b>List of Guest Lectures Organized</b>				
	<b>Date</b>	<b>Topic</b>		<b>Name of the Resource Person</b>	
	29 <sup>th</sup> April, 2012	Dr. Yelappa Reddy, former IFS officer		A Plea to save the greenery	
	7 <sup>th</sup> May, 2012	Dr. Chandra Mouli, Dy Director (Audience Research & Marketing)		New trends in mass communication research	
	4 <sup>th</sup> September, 2012	Mr. BLB Raju, (Retired Air Commodore and Public Relation Officer in Army)		Reporting and Editing	
	9 <sup>th</sup> December, 2012	Sri Ishwar Daithota (Former Editor, Vijaya Karnataka,		News Paper Management	

	Samyukta Karnataka and Times of India Kannada edition)	
10 <sup>th</sup> & 11 <sup>th</sup> Oct-2013	Dr. Ishwar Daitato (Former, Editor, Vijaya Karnataka)	Print and Electronic Media Management
11 <sup>th</sup> January, 2013	Prof. Ravindra Reshma	Investigative Reporting
16 <sup>th</sup> November, 2013	Mr. George Abraham	E-skill and Technical writing
27 <sup>th</sup> November, 2013	Mr. Gunashekhar, Sr. Editor	Editing in Electronic Media
29 <sup>th</sup> October, 2013	Prof. Sudharshan, Head, CMR School of Business Studies	PR and corporate Communication
7 <sup>th</sup> September, 2013	Mr. Aravind, Xtream Academy	Media Academy
16 <sup>th</sup> August, 2014	Importance of Media Laws in Indian Context	Mr. Chetan,
10 <sup>th</sup> March, 2014	Smt. Mansi, Public Relation professional	Public Relations and Ad
14 <sup>th</sup> March, 2014	Smt. Poornima, Editor, Mayur Magazine	Vernacular Journalism
28 <sup>th</sup> November, 2014	Ms. Mansi, Public Relation Consultant	“The Challenges of Public Relations Officers in the Corporate
7 <sup>th</sup> February, 2015	Mr. Purunandu Bala, Fashion photographer and photo consultant	Advertising and Brand Building
12 <sup>th</sup> September, 2015	Mr. Vishesh Chandrashekhar, Director, Corporate and Public Relations	The challenges of Public Relations officer in the Modern society
10 <sup>th</sup> October, 2015	Ms. Priya Paul, PR Executive, Mantri Developer	Corporate Communication
14 <sup>th</sup> October, 2015	Mr. Shravan, Technical Writer at TechTotal Systems	Technical Writer
15 <sup>th</sup> October, 2015	Ms. Mary Rose Abraham, Journalist	Digital Media Convergence
<b>List of Industrial Visits Organized</b>		
<b>Date</b>	<b>Industries Visited</b>	
12 <sup>th</sup> Nov 2013	Doordarshan, Bangalore	
18 <sup>th</sup> Nov 2014	CMCA, Bangalore	
27 <sup>th</sup> Oct 2014	Press Club, Bangalore	
06 <sup>th</sup> May 2016	AIR, Bangalore	
22 <sup>nd</sup> Nov 2015	Goan Observer Newspaper, Goa	
26 <sup>th</sup> Nov, 2015	AIR, Bangalore	

	2 <sup>nd</sup> Dec to 11 <sup>th</sup> Dec	New Delhi, Media Houses
	13 <sup>th</sup> Feb, 2016	Siddhartha Community radio
	27 <sup>th</sup> October, 2015	Coca Cola India Beverages Pvt. Ltd
	03 <sup>rd</sup> June, 2016	AIR, Bangalore
	<b>List of Workshops Organized</b>	
	<b>Date</b>	<b>Name</b>
	22 <sup>nd</sup> Sep 2012	Animation Workshop, Mr.Naveen
	21 <sup>st</sup> Nov to 26 <sup>th</sup> Nov 2012	Television Production, Mr.Chandra Kumar
	27 <sup>th</sup> August 2014	InDesign Workshop, By Girish & Vijay
	13 <sup>th</sup> & 14 <sup>th</sup> Nov 2015	Software Training, Mr.Guruswamy
33	<b>Teaching methods adopted to improve student learning</b>	
	• Live Demonstrations	
	• Case Studies	
	• Business Plan Competitions	
	• Role Play	
	• Exhibitions	
	• Debate & Competitions (Photography, Video Production)	
	• Business Lab Activities	
	• Playback of Good programs & Films	
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>	
	Yes, Participated in NSS and NCC	
35	<b>SWOC analysis of the department and Future plans</b>	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Faculty with Industry experience</li> <li>➤ Faculty with Strong research background</li> <li>➤ Value-addition Inputs</li> <li>➤ Inculcating best industry practices</li> <li>➤ Good rapport with Print &amp; Electronic Media</li> <li>➤ Dedicated Staff</li> <li>➤ R &amp; D active</li> <li>➤ Student participation in seminar &amp; Presentation of papers</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ To keep pace with the changing technologies in media production and software</li> <li>➤ Bottlenecks in getting the projects from agencies like ICMR, ICSSR etc.</li> <li>➤ Lack of refresher courses in changing technologies</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ To setup a state of art technology studio (Under Construction)</li> <li>➤ To increase the intake of students</li> <li>➤ Make the course competitive with value-added crash courses</li> <li>➤ To start short term courses for working Journalist &amp; Students of Journalism</li> </ul> </li> </ul>		

	<ul style="list-style-type: none"> <li>➤ To start a professional Journal</li> <li>➤ To seek projects from other organizations/agencies</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ To sensitize the students to the growing media and market challenges through suitable curriculum orientation.</li> <li>➤ To find suitable media for doing internship by the students since the no. of colleges in the city is getting more and more.</li> <li>➤ Finding placement for all students</li> <li>➤ Training the faculty from time to time in changing technologies and software use.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b></li> <li><b>VALUE ADDITION</b> <ul style="list-style-type: none"> <li>• Certification Courses (3months) <ul style="list-style-type: none"> <li>• News Reporting and Editing</li> <li>• Technical Writing</li> <li>• Editing (Video/Audio)</li> <li>• Photography</li> <li>• PR &amp; Event Management</li> <li>• Media Planning</li> <li>• Radio Production</li> <li>• Television Production</li> </ul> </li> <li>• Crash Courses (6weeks) <ul style="list-style-type: none"> <li>• News Reporting and Editing</li> <li>• Technical Writing</li> <li>• Editing (Video/Audio)</li> <li>• Photography</li> <li>• PR &amp; Event Management</li> <li>• Media Planning</li> <li>• Audio Recording</li> </ul> </li> </ul> </li> </ul>

## PUBLICATIONS FROM 2011 ONWARDS

### Ms. Premavathi

- Ms. Premavathi (2013), Heralding a New Generation of Newspaper Reading: Journalism and Society, National Conference Proceeding “Journalism and Society”, Vol-1,issue-1, ISBN-978-93-82877004 & Mar 2013.
- Ms. Premavathi (2014), Changing Syntax : Impact of SMS SNS Boon or Bane, Conference Proceeding, Vol-1,issue-2, ISBN-978-81-926593-0-5 & Apr 2014.
- Ms. Premavathi (2015), New Media as Fillip in Public Health Campaign: A Case Study of Youth, Journal of Media and Social Development, Vol-2, Issue-1 ISSN 2320-4243 & 2015.
- Ms. Premavathi (2015), An Analytical Study on the Role of Media in Promoting Higher Education among Rural Students, National Journal of Media and Social Development, Vol-4, Issue-4 ISSN 2320-4244, Dec 2015.

### **Mr. Prasanth V**

- Mr. Prashanth V (2014), Media Messages: Challenges and Strategies to control STIs among young woman, International Research Journal of Social Sciences, Vol. 3(8), ISSN 2319–3565 & Aug 2014.
- Mr. Prasanth V (2014), Reeling the Reality: A study on contemporary Reality Shows and their Influence on other Entertainment Program Genres, National Research Journal of Social Sciences, Vol. 3(8), ISSN 2319–3565 & Aug 2014.
- Mr. Prasanth V (2014), Surf the Gap: Exploring New Media as an effective tool to create Awareness on STIs, International Journal of Research in Social Sciences, Volume 4, Issue 3, ISSN:2249 - 2496 & Aug 2014.
- Mr. Prasanth V (2014), Status of Learner’s Satisfaction in Journalism and Media Education in Changing Times: A study on the UG & PG students of the Journalism and Mass Communication with regard to Bangalore University Syllabus, International Journal Of Humanities & Social Studies, Vol 2 Issue 7 ISSN 2321 – 9203 & June July 2014.
- Mr. Prasanth V (2015), An Analytical Study, on the Role of Media in Promoting Higher Education among Rural Students, National Journal of media and Social Development, Vol-4, Issue-4, ISSN 2320-4244 & Dec 2015.
- Mr. Prasanth V (2015), Media and Education: Waning Gap between Electorate & Politics, International Journal Of Humanities & Social Studies, Vol 3 Issue 6 ISSN 2321 – 9203 & June 2015.

### **CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

#### **Ms. Sanchita**

- Participated in a National Conference on Contemporary Media Issues and Themes, organized by Garden City College on 13<sup>th</sup> Oct 2013.
- Participated in a National Conference on Communication Research in India: Perspectives, Challenges and Prospects, organized by Manipal University on 4<sup>th</sup> & 5<sup>th</sup> Mar 2016.

#### **Ms. Premavathi**

- Participated in International Conference on Communication Research in India: Perspectives, Challenges and Prospects, organized by Manipal University on 4<sup>th</sup> & 5<sup>th</sup> Mar 2016.
- Participated and presented paper on An Analytical Study on the Role of Media in Promoting Higher Education among Rural Students, International Conference on Higher Education organized by Dept. of Media Studies, Presidency College in association with Birmingham City University & Aug 2014.
- Participated and presented paper on New Media as Fillip in Public Health Campaign: A Case Study of Youth, in an International Conference on Changing Landscape in Communication with New Media Technologies: Issues



- and Challenges organized by Sri Padmavati Mahila Visvavidyalayam, Tirupathi on Nov 2013.
- Participated in National Conference on The Role of Women in Media, organized by St. Francis De Sales College on 25<sup>th</sup> February, 2011.
  - Participated in National Conference on “New Media and National Development”, organized by Department of Communication, Bangalore University on 18<sup>th</sup> and 19<sup>th</sup> March, 2011.

## INVITED TALKS / RESOURCE PERSON

### Prof. A S Chandramouli

- Chaired a session on “Advertisement, Culture and other Issues” at NMKRV college on March 27, 2015.
- Chaired a session on “M-power” in a seminar at International School of Business and Media on 7<sup>th</sup> December, 2011.
- Chaired a session on gender and human rights on 26<sup>th</sup> March, 2011 at Karnataka State Women University.
- Chaired in a Technical Session III Seminar on Human Rights and Contemporary Issues on March 29 & 30, 2012, Tumkur University.
- Chaired on Benchmark for Teaching Communication on Mar 2015 Organized by St.Philomena College.
- Chaired on Coverage of Religion & Gender on Feb 2013 organized by Surana College.
- Chaired on Media and Culture contemporary Scenario on Feb 2015 Organized by NMKRV.
- Chaired on Media Spark on Higher education on Aug 2014 at Presidency College
- Chaired on Media Spark on laws and ethics on Sep 2016 Organized by Garden City.
- Chaired on Media Spark on Sep 2013 Garden City College.
- Chaired on New Media on Aug 2015 Organized by Presidency College.
- Chaired on Rating Techniques on Mar 2013 organized by Dharwad university
- Chief Guest at Vijaya Educational Institute on June 7, 2014.
- Panelist in International Conference on the theme “Strategies and Action Plans for Sustainable Development in Higher Education on 8<sup>th</sup> August, 2014.
- Conducted a workshop on Importance of Market Research on 16 Feb 2016 organized by NABM, Bhuvenshwar.
- Delivered a talk on Importance of Market Research / Audience on Induction and Training Programme Organized by Academy of Broadcasting and Multimedia.
- Delivered a UGC Lecture on Media and Development on Nov 2012, Mysore University.
- Key Note Address on Power of Visuals on 14 Aug 2015 Organized by Christ
- Resource person in FDP on -Ratings in Research on May 2015 Organized by Christ University.
- Resource Person in workshop on Importance of Market Research on 9-Jul-

- 2015 organized by NABM, Bhuvenshwar.
- Special Lecture on Media and Science Communication on 20-22 March, 2014 Organized by Mangalore University
  - Special Lecture on TRP Ratings Techniques and methods on May 2014 Organized by Mysore University.
  - Talk on “Banuli Shrotrugala Badalaguttiruva Ashottaragalu” at Prasar Bharati, AIR on June 17, 2014.
  - Talk on Broadcast Journalism at Christ University on July 1, 2015.
  - Talk on Election Analysis, telecasted in Doordarshan Kendra on May 16, 2014
  - Talk on Elections, telecasted in Doordarshan Kendra on January 03, 2015
  - Talk on Elections, telecasted in Doordarshan Kendra on November 14, 2014
  - Talk on Media and Communications in Kannada University, Hampi on June 06, 2015.
  - Talk on Importance of Market Research at National Academy of Broadcasting and Multimedia on August 17, 2015.
  - Talk on Media studies on 7 June 2015 organized by Christ University.
  - Talk on Research Communication Perspectives on 9-11th April, 2015 Organized by Kannada Vishwavidyalaya, Hampi.
  - Talk on Science Writing for Mass Media at Manglagangothri, Mangalore University on March 20, 2014.
  - Talk on Social Science Research-Communication Perspective at Christ University on April 09, 2015.
  - Talk on Induction Training Programme in a National Academy of Broadcasting and Multimedia on 27<sup>th</sup> August, 2015.
  - Talk on Visual Media Powers of Visuals at Christ University on August 13, 2015.
  - Was an Expert, Project Consultant on Inter-disciplinary Research on 9, Oct 2012 Organised by Mysore University
  - Delivered a talk on The Punctum in Selfies and Photographs in Christ University on Media Meet, 2015.

**Mr. Prashanth V**

- Resource Person to organize FDP on “Success is in your hands” at Subhash Memorial School on 28<sup>th</sup> November, 2015.



# DEPARTMENT OF MATHEMATICS



**EVALUATIVE REPORT  
DEPARTMENT OF MATHEMATICS**

1	<b>Name of the Department</b>		<b>MATHEMATICS</b>			
2	<b>Year of Establishment</b>		2011			
3	<b>Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>		UG - Bachelor of Science (B. Sc.) – PME Bachelor of Science (B. Sc) – PMC - 2011 PG - Master of Science (Mathematics) - 2011			
4	<b>Names of Inter disciplinary courses and the departments/units involved</b>				--	
5	<b>Annual/semester/choicebasedcreditsystem(programmewise)</b>		2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System			
6	<b>Participationofthedeartmentinthecoursesofferedbyotherdepartments</b>					
	<b>Courses</b>		<b>Department</b>			
	Quantitative Methods for Business – I & II		Management			
	Methods and Techniques for Business Decision-I & II		Commerce			
	Quantitative Analysis for Business Decision-II		Commerce			
	Discrete Mathematics		Computer Applications			
	Numerical and Statistical Methods		Computer Applications			
	Operations Research		Computer Applications			
	Mathematics for Chemist		Chemistry			
7	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>				--	
8	<b>Details of Courses/Programmes discontinued (if any) with reasons</b>				--	
9	<b>Number of Teaching posts</b>					
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>			
	Professors	01	01			
	Associate Professors	--	--			
	Asst. Professors	04	04			
10	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil. etc.,)</b>					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Exp (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Dr. Gurunath	M.Sc, Ph.D	Principal , HOD	Applied Mathematics	20 years	-

Rao Vaidya					
Ms. Lavanya.E	M.Sc, PGDCA	Asst. Professor	Pure Mathematics	8 years	-
Mr. Ashok kumar.M	M.Sc	Asst. Professor	Pure & applied Mathematics	9 years	-
Ms. VidyaSaras wathy	M.Sc, NET	Asst. Professor	Pure Mathematics	2 years	-
Ms. Milana.K.R	M.Sc	Asst. Professor	Pure & applied Mathematics	2 years	-
11	List of senior visiting faculty		<ul style="list-style-type: none"> <li>• Dr.Maralabhavi.Y.B</li> <li>• Dr.GowriNavada</li> <li>• Dr. Somanath</li> </ul>		
12	Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty				--
13	Student-Teacher Ratio (Programme wise)			UG – 4 : 1 PG – 10 : 1	
14	Number of academic support staff (technical)and administrative staff; sanctioned and filled				--
15	Qualifications of teaching faculty with		Ph.D - 01 M.Phil-00 PG - 04		
16	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received				--
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received				--
18	Research Centre/facility recognized by theUniversity				--
19	Publications				
	c. Publication per faculty				
	d. Name of the Faculty			No. of Publications	
	e. Dr. Gurunath Rao Vaidya			05	
	f. Number of papers published in peer reviewed journals (national /international) by faculty and students			09	
	g. c. Number of publications listed in International Database(For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)			--	
	h. d. Monographs			--	
	i. e. Chapter in Books			--	

	j. Books Edited	
	k. f. Books with ISBN/ISSN	--
	l. g. CitationIndex	--
	m. h. SNIP	--
	n. SJR	--
	o. Impactfactor	--
	p. h-index	--
20	Areas of consultancy and income generated	--
21	Faculty as members in	
	l. Nationalcommittees	01
	m. InternationalCommittees	--
	n. Editorial Boards	--
	o. Editorial Member	--
22	Student projects	
	p. Percentage of students who have done in-house projects including interdepartmental/programme	100%
	q. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	--
23	Awards/Recognitions received by faculty and students	
	Students : 01 Cdt. Shailashree students of IV B.Sc (Maths) bagged gold medal in Map Reading at New Delhi (Pre R D Camp) as she represented Acharya NCC COY among 17 directorates all over India	
	Faculty : 02 1. Mrs. <b>Lavanya.E</b> , has been awarded <ul style="list-style-type: none"> <li>• Prof N Rudraiah Felicitation Committee Gold Medal.</li> <li>• The Sridharkumar Gold Medal</li> <li>• Prof K.S.K Iyengar Gold Medal in recognition of the first rank.</li> </ul> 2. Mrs. <b>VidyaSaraswathy.P</b> ,M.Sc,NET has been awarded with <ul style="list-style-type: none"> <li>• VengailMelathuKunchambu Nair Gold Medal with endowment prize</li> <li>• Kallarakal's Gold Medal</li> </ul>	
24	List of eminent academicians and scientists/visitors to the department <ul style="list-style-type: none"> <li>• Prof. Dae San Kim,Sogang University, SouthKorea</li> <li>• Prof. D. D. Somashekara, University Of Mysore</li> <li>• Prof. M.O. Hernane, University of Sciences and Technology, HouariBoumediene,</li> <li>• Algeria, Prof. R. Rangarajan, University of Mysore</li> <li>• Prof. Jong Jin Seo, Pukyong National University</li> <li>• Prof. T. Benzekri, University of Sciences and Technology, HouariBoumediene, Algeria</li> <li>• Prof. Mustafa Alkan, University of Akdeniz, Turkey</li> <li>• Prof. U.K.Misra, National Institute of Science and Technology, Berhampur</li> <li>• Prof. Kubra Erdem, Celal Bayar University, Turkey</li> <li>• Prof. K.V.Prasad, V.S.K University, Bellary</li> </ul>	

	<ul style="list-style-type: none"> <li>• Prof. Seog-Hoon Rim, Kyungpook National University, South Korea ,</li> <li>• Prof. AhmetSinanCevik,Selcuk University, Turkey</li> <li>• Prof. C K Subbaraya, Adichunchanagiri Institute of Technology, Chikmagalur</li> <li>• Prof. D. Hernane, University of Sciences And Technology, HouariBoumediene, Algeria</li> <li>• Prof. J. Y. Kang, Hannam University, Daejeon, Korea</li> <li>• Prof. Sang-Hun Lee, Kwangwoon University, South Korea ,</li> <li>• Prof. M. S. MahadevaNaika, Bangalore University Bangalore</li> <li>• Prof. E Sampathkumar, University of Mysore</li> <li>• Prof. P. K. Banerji of J.N.V University, Jodhpur</li> <li>• Prof. AysunYurttas, Uludag University, Turkey</li> <li>• Prof. RahimeDere,University Of Akdeniz, Turkey</li> <li>• Prof. HacerOzden, Uludag University</li> <li>• Prof. Elif Cetin, University Of Akdeniz, Turkey.</li> <li>• Prof. YilmazSimsek, Akdeniz University, Turkey.</li> <li>• Prof. I. S.Shivakumara, Bangalore University,</li> <li>• Prof. T. C. Panda, Berhampur University, Orissa,</li> <li>• Prof. S. K. Narasimha Murthy, Kuvempu University, Shimoga</li> <li>• Prof. Dmitriy V. Dolgy, Far Eastern Federal University, Russia.</li> <li>• Prof. Mohammad HosseinRahmaniDoust, Neyshabur University, Iran,</li> <li>• Prof. B. Chalugaraju, Tumkur University, Tumkur,</li> <li>• Prof. B.J.Gireesha, Kuvempu University, Shimoga</li> <li>• Prof. C.S. Ryoo, Hannam University, South Korea</li> </ul>						
25	<b>Seminars/Conferences/Workshops organized &amp; the source of funding (National / International)</b>						
	<b>Year</b>	<b>Conferences</b>		<b>Seminars</b>	<b>Workshop s</b>	<b>Funded By</b>	
		<b>National</b>	<b>International</b>				
	2012	--	--	--	--	--	
	2013	--	01	--	--	Self & JMS & CISR	
	2014	--	--	--	--	--	
	2015	--	--	--	--	--	
26	<b>Student profile Programme/coursewise</b>						
	<b>Name of the Course/pro gramme (refer question no. 4)</b>	<b>Batch</b>	<b>Applicati ons Received</b>	<b>Selecte d</b>	<b>Enrolled</b>		<b>Pass percen tage (%)</b>
					<b>Male</b>	<b>Femal e</b>	
	B. Sc. (PME & PMC)	2011-14	2	02	1	1	50
		2012-15	1	01	1	0	00
		2013-16	8	8	6	2	33
	M. Sc,	2011-13	20	20	11	9	83

	(Mathematics)	2012-14	27	27	15	12	65
		2013-15	38	38	15	23	50
		2014-16	6	6	4	2	67
27	<b>Diversity of Students</b>						
	<b>Name of the Course</b>	<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
	B. Sc. (PME & PMC)	2011-12	50%	0%	50%		
		2012-13	0%	100%	Nil%		
		2013-14	50%	50%	Nil		
		2014-15	34%	66%	Nil		
		2015-16	20%	60%	20%		
	M. Sc Mathematics	2011-12	65%	-	35%		
		2012-13	74%	-	26%		
		2013-14	92%	8%	-		
		2014-15	83%	17%	-		
		2015-16	100%	-	-		
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?						--
29	<b>Student progression</b>						
	<b>Student progression</b>			<b>Against % enrolled</b>			
	UG to PG			--			
	PG to M.Phil.			12			
	PG to Ph.D.			Nil			
	Ph.D. to Post-Doctoral			Nil			
	Employed						
	• Campus selection			--			
	• Other than campus recruitment			26			
	Entrepreneurship/Self-employment			NIL			
30	<b>Details of Infrastructural facilities</b>						
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)			Books :			
				<ul style="list-style-type: none"> <li>• UG: 265</li> <li>• PG: 182 + e-books, NLIST</li> </ul>			
				Magazines: 02 Journals: 03 1.National - 03 2.International - 00			
				E Resources: - NLIST of UGC INFLIBNET, NDL			
	b) Internet facilities for Staff & Students			130 mbps LAN , & Hi Speed WiFi			



	c) Class rooms with ICT facility	Available
	d) Laboratories	Computer Lab
31	Number of students receiving financial assistance from college, University, Government or other Agencies	35
32	Details on student enrichment programmes (special lectures/workshops/seminar) with external experts	
	<b>List of Guest Lectures Organized</b>	
	<b>Date</b>	<b>Topic</b>
	<b>Name of the Resource Person</b>	
	April 27, 2012	Fundamental Theorem of Algebra Using Linear Algebra
	Dr.Anant R. Shastri, Professor, I.I.T, Bombay	
	August 1, 2 & 3, 2013	International conference on global advancements in mathematics Jangjeon mathematical society associated with AIGS
	October 14, 2014	Importance of Mathematics in Daily Life
	Prof. T. C. Panda, Berhampur University, Orissa	
	October 20, 2014	Applications of Differential Equations
	Prof. SudirSahu	
	April 15, 2015	Alfwen Waves
	Dr. Shiva Kumara, Dean For Sciences, Bangalore University	
	April 16, 2015	Units in Magneto Hydro Dynamics
	Dr. Pradeep G Shiddeshwar, Director, Planning, Monitoring & Evaluation Board, Bangalore University	
33	Teaching methods adopted to improve student learning	
	<ul style="list-style-type: none"> <li>• Chalk Board Method</li> <li>• Employ peer tutoring, in which students help each other practice the learning</li> <li>• Group discussions</li> <li>• brainstorming</li> <li>• seminars</li> </ul>	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Participated in NCC and NSS
35	SWOC analysis of the department and Future plans	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Senior Experienced Faculty</li> <li>➤ Good Infrastructure</li> </ul> </li> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Limited Research Activity</li> </ul> </li> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Encouraging towards Research work</li> <li>➤ Encouraging New idea and programmes</li> </ul> </li> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Job opportunities other than teaching are less compared to other courses</li> <li>➤ Admissions decline in B.Sc and M.Sc Mathematics course</li> </ul> </li> </ul>	

- **FUTURE PLANS**

- Increase number of research publications among faculty and student members
- Conduct research programs / projects
- Increased academic activities and organise Seminars / Conferences

## PUBLICATIONS FROM 2011 ONWARDS

### Dr. Gurunath Rao Vaidya

- Dr. Gurunath Rao Vaidya (2011), Switching equivalence in symmetric - n - sigraphs – III **International Journal of Maths, Science and Engg. Applications**, Saudia Arabia, Vol. 5 (1), Pg No. 95-101, ISSN : 0973-9424
- Dr. Gurunath Rao Vaidya (2011), Neighborhood symmetric n –sigraphs, **Scientia Magna**, Vol. 7 (2), ISSN : 1556-5706
- Dr. Gurunath Rao Vaidya (2015), HMT – A victim of failure in Change Management – A Case Study, **International Journal of Multidisciplinary Research**, Vol. III, Issue 10 (IV), Pg No. 75 – 77, ISSN : 2277-93
- Dr. Gurunath Rao Vaidya (2015), Make in India – For Economic Growth and Employment Generation, **International Journal of Economics, Law and Social Sciences (IJELSS)**, Vol. III, Issue 10 (IV), Pg No. 21 – 24, ISSN : 2348-16SX

### Ms. Tanuja A

- Ms. A. Tanuja, et al (2011), Uniqueness Theorems Sharing one Value of Entire and Meromorphic Functions, **Proceedings of the Jangeon Mathematical Society**, 14, No. 3, pp, 339-353
- Ms. A. Tanuja, et al (2011), Uniqueness of Entire and Meromorphic Functions with their Non linear Differential Polynomials, **Global Journal of Mathematical Sciences, Theory and Practical**, Vol. 3, Number 3, pp 209-215, ISSN : 0974-3200.
- Ms. A. Tanuja, et al (2011), Value Sharing of Meromorphic Functions, **International Journal of Math. Analysis**, Vol. 5, No. 27 Pg. No. 1321-1333
- Ms. Tanuja A, et al (2011), Non linear Differential Polynomials Sharing a small function, **South East Asia J Math & Math Sc.**, Vol. 10 No. 1, pp 105-123.

## CONFERENCES PARTICIPATED FROM 2011 ONWARDS

### Dr. Gurunath Rao Vaidya

- Participated and presented a paper entitled “**A note on Consistent symmetric n-marked Graphs**” in the National Conference on Applied and Engineering Mathematics (NCAEM 2011), UGC sponsored on 28 - 30th July 2011 at RNS Institute of Technology.
- Participated and presented a paper entitled “**A note on Consistent symmetric n-marked Graphs II**” in the International Conference on Analysis and Applications on 20-21st July 2012, Berhampur University, Odisha.
- Participated and presented a paper entitled “**Signed Graph related to**

**Switching**” in the National Conference on Analysis and Applications of Mathematics (DST-VTU Sponsored) on 22-23rd Feb 2013 at REVA Inst. Of Technology, Bangalore

- Participated and presented a paper on “**Radial Signed Graph**” in the International congress in Honor of Prof.Ravi P. Agarwal on 23 – 26 June 2014 at Uludag University,Bursa TURKEY

#### **RESOURCE PERSON/INVITED TALKS**

##### **Dr. Gurunath Rao Vaidya**

- Delivered a lecture on “**Signed Graph And Its Application**” in the UGC sponsored National Seminar on 20 – 21 September 2014 at Chikiti Mahavidyalaya Berhampur ORISSA



# DEPARTMENT OF PHYSICS



**EVALUATIVE REPORT**  
**DEPARTMENT OF PHYSICS**

1	Name of the department		PHYSICS			
2	Year of Establishment		2011			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG- Bachelor of Science (Physics) - 2011 PG – Master of Science (Physics) - 2014			
4	Names of Interdisciplinary courses and the departments/units involved				--	
5	Annual/ semester/choice based credit system (programme wise)	2014-15 onwards : Semester CBCS System (UG) Prior to 2014-15 Semester System (UG) 2014-15 onwards : Semester CBCS System (PG)				
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>			<b>Department</b>		
	M.Sc., Magneto Hydrdynamics			Mathematics		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.			---		
8	Details of Courses/Programmes discontinued (if any) with reasons			---		
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>		<b>Filled</b>		
	Professors	2		2		
	Associate Professors	1		1		
	Asst. Professors	2		2		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialisation</b>	<b>Exp-erience (years)</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
	Dr.I.F.Mudagall	M.Sc., Ph.D	Professor	Spectroscopy	37	
	Dr. S. Shreemathi Giri	M.Sc., Ph.D	Professor	Spectroscopy	22	
	Mr.Darshan.G.P	M.Sc.,(Ph.D)	Asst. Professor	Material Science	04	
	Mr. Anil kumar S. N	M.Tech	Asst. Professor	Electronics	05	
	Dr.Sivanand Channakote	M.Sc.Ph.D	Associate Professor	Material Science	03	
11	List of senior visiting faculty Dr. Chandrashekar					01
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					--

13	Student -Teacher Ratio (Programme wise)	UG – 4:1 PG – 12: 1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	--
15	Qualifications of teaching faculty with	Ph.D - 03 M.Phil – 00 PG - 02
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	--
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	--
18	Research Centre /facility recognized by the University	--
19	Publications	
	a) Publication per faculty	
	<b>Name of the Faculty</b>	<b>No. of Publications</b>
	Dr. S. Shreemathi Giri	04
	Mr. Darshan.G.P.	14
	Mr. Anil Kumar S.N.	01
	Dr.Sivanand Channakote	17
	Dr. N. K. P. S. Sarma	03
	Mr. Devaraja P. B	03
	b) Number of papers published in peer reviewed journals (national / international) by faculty and students	21
	c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) <b>Darshan G P</b> <ul style="list-style-type: none"> <li>• Darshan G P, et al (2016), Effective fingerprint recognition technique using doped yttrium aluminate nano phosphor material, <b>Journal of Colloid and Interface Science</b>, Vol. 464, Pg No. 206-218, IF : 3.782, Citations : 08.</li> <li>• Darshan G P, et al, (2016), Blue light emitting ceramic nano-pigments of Tm<sup>3+</sup> doped YAlO<sub>3</sub>: Applications in latent finger print, anti-counterfeiting and porcelain stoneware, <b>Dyes and Pigments</b>, Vol. 131, Pg No. 268-281, IF : 4.055, Citations : 01.</li> <li>• Darshan G P, et al, (2016), Superstructures of doped yttrium aluminates for luminescent and advanced forensic investigations, <b>Journal of Alloys and Compounds</b>, Vol. 686, Pg No. 577-587, IF : 3.014.</li> <li>• Darshan G P, et al, (2016) Neodymium doped yttrium aluminate synthesis and optical properties –A Blue light emitting nanophosphor and its use in advanced forensic</li> </ul>	18

	<p>analysis. <b>Dyes and Pigments</b>, Vol. 134, Pg No. 227-233, IF : 4.055, Citations : 01.</p> <ul style="list-style-type: none"> <li>• Darshan G P, et al, (2016), Novel EGCG assisted ultrasound synthesis of self-assembled <math>\text{Ca}_2\text{SiO}_4:\text{Eu}^{3+}</math> hierarchical superstructures: Photometric characteristics and LED applications <b>Ultrasonics Sonochemistry</b>, Vol. 33, Pg No.: 226-239, IF : 4.630, Citations : 04.</li> <li>• Darshan G P, et al, (2016), Dual color emitting Eu doped strontium orthosilicate phosphors synthesized by bio-template assisted ultrasound for solid state lightning and display applications <b>Ultrasonics Sonochemistry</b>, Vol. 34, Pg No. 803-820, IF :4.630 Citations : 1.</li> </ul> <p><b>Dr. Shivanand Channakote</b></p> <ul style="list-style-type: none"> <li>• Dr. Shivanand Channakote, et al, (2011), Synthesis, structure and electrical investigation of Gd- and Cr-doped <math>\text{BaTiO}_3</math> nano particle ceramics, <b>Ferroelectrics , online International</b>, Vol. 413, Pg No. 37, IF : 0.53 Citations: 04, ISBN: 0015-0193.</li> <li>• Dr. Shivanand Channakote, et al, (2011), Dielectric and Impedance Studies of Ce-Doped <math>\text{Ba}(\text{Zr}_{0.52}\text{Ti}_{0.48})\text{O}_3</math>, <b>Integrated ferroelectric, online International</b>, Vol.130, Pg No. 21, IF : 0.375 Citations: 01, ISBN: 1058-4587.</li> <li>• Dr. Shivanand Channakote, et al, (2011), Surface Morphology and Dielectric Behavior of Gd-Doped <math>\text{Ba}(\text{Zr}_{0.52}\text{Ti}_{0.48})\text{O}_3</math> Nanocrystalline Ceramics, <b>Transaction of Indian Ceramic Society, online International</b>, Vol. 70(3), Pg No.71, IF : 0.54, ISBN:0371-750.</li> <li>• Dr. Shivanand Channakote, et al, (2011), Diffuse phase transition and pyroelectric behavior of cerium doped <math>\text{Ba}(\text{Zr}_{0.52}\text{Ti}_{0.48})\text{O}_3</math>, <b>Ferroelectric letter section, online International</b>, Vol. 38, Pg No. 128, IF : 0.57 , Citations: 01, ISBN: 0731-5171.</li> <li>• Dr. Shivanand Channakote, et al, (2011), NTCR behavior of Sm-substituted barium zirconium titanate nanocrystalline solid solution, <b>Solid state communication, online International</b>, Vol. 15, Pg No. 1949, IF : 1.458, Citations: 03, ISBN: 0038-1098.</li> <li>• Dr. Shivanand Channakote, et al, (2011), Surface Morphology and Dielectric Studies of <math>\text{Zr}^{4+}</math>-Rich Barium Titanate, <b>AIP conference proceeding, online International</b>, Vol. 1349, Pg No. 645, ISBN: 1551.</li> <li>• Dr. Shivanand Channakote, et al, (2012), Electrical, dielectric and pyroelectric behavior of Neodymium substituted barium zirconium titanate, <b>Solid state sciences, online International</b>, Pg No. 211, IF : 2.041 Citations 11, ISBN: 1293-2558.</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Dr. Shivanand Channakote, et al, (2012), Synthesis, structure, Thermal and electrical behavior of La-doped Bismuth titanate ceramics, <b>Ferroelectric letter section, online International</b>, Vol. 39, Pg No. 81, IF : 0.57 Citations :2, ISBN: 0731-5171.</li> <li>• Dr. Shivanand Channakote, et al, (2012), Electrical properties and microwave dielectric behavior of holmium substituted barium zirconium titanate ceramics, <b>Journal of Alloys and Compound, online International</b>, Vol.537, Pg No. 197, IF :3.014, Citations : 17, ISSN: 0925-8388.</li> <li>• Dr. Shivanand Channakote, et al, (2012), PTCR and Thermoelectric properties of isovalent co-doped BaTiO<sub>3</sub> nanoceramics, <b>Ferroelectric Letters section</b>, Vol. 39, Pg No.01, IF : 0.57 Citations : 01, ISBN:0731-5171.</li> <li>• Dr. Shivanand Channakote, et al, (2013), Synthesis, structure and electrical studies of praseodymium doped barium zirconium titanate, <b>Materials Chemistry and physics, online International</b>, Vol. 140, Pg No. 119, IF :2.10, Citations : 09, ISBN:0254-0584.</li> <li>• Dr. Shivanand Channakote, et al, (2013), Investigation on microstructure and dielectric behavior of (Ba<sub>0.999-x</sub>Gd<sub>0.001</sub>Cr<sub>x</sub>)TiO<sub>3</sub>, <b>Bulletin of Materials Science, online International</b>, Vol. 36, Issue 04, Pg No. 601, IF : 0.895, ISBN: 0973-7669.</li> <li>• Dr. Shivanand Channakote, et al, (2013), Temperature dependent impedance behavior of (Ba<sub>0.6</sub>Sr<sub>0.4</sub>)(Zr<sub>0.65</sub>Ti<sub>0.35</sub>)O<sub>3</sub>, <b>AIP Conference Proceedings, online International</b>, Vol. 1536, Pg No. 563, ISBN: 1551-7617.</li> <li>• Dr. Shivanand Channakote, et al, (2016), Improved ferroelectric and magnetic characteristics of Gd<sup>3+</sup> and Ti<sup>4+</sup> co-doped BiFeO<sub>3</sub> multiferroic, <b>Bulletin of Materials Science, online International</b>, Vol. : 39, Issue : 02, Pg No. 593, IF : 0.895 Citations 1, ISBN: 0473-7669.</li> <li>• Dr. Shivanand Channakote, et al, (2016), Improved insulating Characteristic of Pr-doped BiFeO<sub>3</sub> ceramics prepared by sol-gel route, <b>Materials Research Express, online International</b>, Vol. 3, Pg No.065009, ISSN:2053-1591.</li> </ul>	
	d) Monographs	--
	e) Chapter in Books <b>Mr. Darshan G P</b> Published a chapter entitled “YAP as a potential dosimeter : A review” in a book “current advances in nano-engineered materials”, ISBN : 978-93-85682-15-5.	01
	f) Books Edited	--



	<b>g) Books with ISBN/ISSN</b>	--
	<b>h) Citation Index</b>	110
	<b>i) SNIP</b> Mr. Darshan G P - 06 Dr. Shivananda Channakote – 15	21
	<b>j) SJR</b> Mr. Darshan G P - 06 Dr. Shivananda Channakote – 15	21
	<b>k) Impact factor</b>	0.37-4.630.
	<b>l) h-index</b> Mr. Darshan G P - 02 Dr. Shivananda Channakote – 4	06
20	<b>Areas of consultancy and income generated</b>	Nil
21	<b>Faculty as members in</b>	
	<b>a. National committees</b> Dr. I. F. Mudagall is a life member of Indian Physics Teachers' Association	01
	<b>b. International Committees</b>	--
	<b>c. Editorial Boards</b>	--
	<b>d. Editorial Member</b>	--
	<b>e. BOE</b> Dr. I. F. Mudagall is a BOE for Indian Academy Degree College Autonomous, 2015-16	01
22	<b>Student projects</b>	
	<b>a) Percentage of students who have done in-house projects including inter departmental/programme</b>	--
	<b>b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies</b>	--
23	<b>Awards / Recognitions received by faculty and students</b>	
	Students : <b>Student Name and Details: 02</b> <ul style="list-style-type: none"> <li>Mr. Rohith Vairiage (M.Sc), is awarded 2<sup>nd</sup> prize in Poster Presentation in '1<sup>st</sup> International Conference on Lead, Environment and Health' held at Jodhpur on 26-27 October 2015.</li> <li>Ms. Shailashree (B.Sc), has won Gold Medal in THAL SAINIK CAMP held at Delhi on Sept 2015.</li> <li>Mr. Sharon K Louis (B.Sc) has won 1<sup>st</sup> Prize in Lecture competition organized by Department of Biotechnology, Acharya Institute of Technology, Bangalore on February 29, 2016.</li> </ul>	
	<b>Faculty : 02</b> <ul style="list-style-type: none"> <li>Darshan.G.P awarded as 'Best Research Paper Presentation' in "Advanced Functional Materials (AFM)" conference held at Dayanand Sagar College of Engineering on 4<sup>th</sup> and 5<sup>th</sup> Dec 2015.</li> <li>Dr Shivanad Channakote, awarded Dr.D.S.Kothari Post- doctoral Fellowship by UGC New Delhi.</li> </ul>	
24	<b>List of eminent academicians and scientists / visitors to the department</b>	
	<b>Sl.</b>	<b>Date</b>
	<b>Resource Person</b>	

	<b>No.</b>						
	1	March 01, 2015	Dr Uma, Scientist, ISRO				
	2	March 01, 2015	Dr Somanath, Scientist, ISRO				
	3	March 02, 2015	Dr.B.S.Krishnamurthy, Chairman(Rtd), Gulbarga University				
	4	September 14, 2015	Dr.Venkatesh Tuppil, Principal advisor-QCI & Director-NRCLPI.				
	5	February 25, 2016	Dr. Basavaraj Angadi, Bangalore University				
	6	March 21, 2016	Dr. Prateek Kumar, I.I.Sc				
	7	March 26, 2016	Prof. Ramakrishna Damle, Bangalore University				
	8	March 28, 2016	Prof. N, Nagaiah, Bangalore University				
	9	March 28, 2016	Prof. Rudraswamy, Bangalore University				
	10	April 13, 2016	Prof. Sharath Ananthmurthy, Bangalore University				
25	<b>Seminars/ Conferences/Workshops organized &amp; the source of funding (National / International)</b>						
	<b>Year</b>	<b>Conferences</b>		<b>Seminars</b>	<b>Workshops</b>	<b>Funded By</b>	
		<b>National</b>	<b>International</b>				
	2012	--	--	--	--	--	--
	2013	--	--	--	--	--	--
	2014	--	--	--	--	--	--
	2015	--	--	--	--	--	--
	* Proposal “One day workshop on Physics of Climate Change” has been sent to ISRO for the financial Support on 1 <sup>st</sup> June, 2016 and Awaiting for their reply.						
26	<b>Student profile Programme/course wise</b>						
	<b>Name of the Course/ programme (refer question no. 4)</b>	<b>Batch</b>	<b>Applications Received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
					<b>Male</b>	<b>Female</b>	
	B. Sc. (PME & PMC)	2011-14	2	02	1	1	50
		2012-15	1	01	1	0	00
		2013-16	8	8	6	2	33
	M. Sc., Physics	2014-16	14	14	17	12	38

27	<b>Diversity of Students</b>				
	<b>Name of the Course</b>	<b>Year</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
	B. Sc	2011-12	50%	50%	--
		2012-13	0	0	100%
		2013-14	50%	12%	25%
		2014-15	33%	66%	--
		2015-16	21%	68%	10%
M. Sc., Physics	2014-15	87%	13%	--	
	2015-16	85%	15%	--	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				--
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against % enrolled</b>	
	UG to PG			--	
	PG to M.Phil.			--	
	PG to Ph.D.			--	
	Ph.D. to Post-Doctoral			--	
	Employed				
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>			--	04
Entrepreneurship/Self-employment			--		
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)	Books :			
		UG: 63			
		PG: 130 + e-books, NLIST, NDL			
		Journals: -			
		1.National - 02			
	2.International - 00				
	Magazines : 01				
	E Resources: NLIST of UGC INFLIBNET, NDL				
	b) Internet facilities for Staff & Students	130 mbps LAN, & Hi Speed Wi-Fi.			
	c) Class rooms with ICT facility	Available			
	d) Laboratories	03 labs + 01 Dark Room			
31	Number of students receiving financial assistance from college, university, government or other agencies	32			
32	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>				
	<ul style="list-style-type: none"> <li>• 03 M.Sc students attended National Conference on Advanced Functional Materials (AFM-2015) at Dayanand Sagar College of Engineering,</li> </ul>				

	<p>Bangalore held on December 05, 2015.</p> <ul style="list-style-type: none"> <li>• 05 M.Sc students attended UGC sponsored NCSER, Basaweshwar College of Arts, Commerce and Science, Bangalore held on January 29, 2016.</li> <li>• 01 M.Sc student attended One day Seminar on “Gravity Waves”, organized by Ramaiah University of Applied Sciences on November 12, 2016.</li> <li>• 01 M.Sc student has participated in a National Level “Astronomy and Astro physics School” workshop, organized by Indian Institute of Space and Technology from December 07, 2016 to December 16, 2016.</li> </ul>																																	
	<p><b>List of Guest Lectures Organized</b></p> <table border="1"> <thead> <tr> <th>Date</th> <th>Name of the Resource Person</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>March 01, 2015</td> <td>Dr. Uma, Scientist, ISRO</td> <td>Mars Orbital Mission</td> </tr> <tr> <td>March 01, 2015</td> <td>Dr. Somanath, Scientist. ISRO</td> <td>Mars Orbital Mission</td> </tr> <tr> <td>March 02, 2015</td> <td>Dr. B. S. Krishnamurthy, Chairman (Rtd) Gulbarga University</td> <td>Photonics</td> </tr> <tr> <td>September 14, 2015</td> <td>Dr. Venkatesh Tuppil, Principal advisor-QCI &amp; Director-NRCLPI</td> <td>Hazards due to lead</td> </tr> <tr> <td>February 25, 2016</td> <td>Dr. Basavaraj Angadi, Bangalore University</td> <td>Nano-science and Technology</td> </tr> <tr> <td>March 21, 2016</td> <td>Dr. Prateek Kumar, I.I.Sc, Bangalore</td> <td>Black hole and compact objects</td> </tr> <tr> <td>March 26, 2016</td> <td>Pro. Ramakrishn Damle, Bangalore University</td> <td>Atomic and molecular Physics</td> </tr> <tr> <td>April 13, 2016</td> <td>Pro. Sharath Ananth Murthy, Bangalore University</td> <td>Modern Spectroscopy</td> </tr> <tr> <td>March 28, 2016</td> <td>Pro. N. Nagaiah, Bangalore University</td> <td>Nuclear Reactor</td> </tr> <tr> <td>March 28, 2016</td> <td>Pro. Rudraswamy, Bangalore University</td> <td>Bio-Physics</td> </tr> </tbody> </table>	Date	Name of the Resource Person	Topic	March 01, 2015	Dr. Uma, Scientist, ISRO	Mars Orbital Mission	March 01, 2015	Dr. Somanath, Scientist. ISRO	Mars Orbital Mission	March 02, 2015	Dr. B. S. Krishnamurthy, Chairman (Rtd) Gulbarga University	Photonics	September 14, 2015	Dr. Venkatesh Tuppil, Principal advisor-QCI & Director-NRCLPI	Hazards due to lead	February 25, 2016	Dr. Basavaraj Angadi, Bangalore University	Nano-science and Technology	March 21, 2016	Dr. Prateek Kumar, I.I.Sc, Bangalore	Black hole and compact objects	March 26, 2016	Pro. Ramakrishn Damle, Bangalore University	Atomic and molecular Physics	April 13, 2016	Pro. Sharath Ananth Murthy, Bangalore University	Modern Spectroscopy	March 28, 2016	Pro. N. Nagaiah, Bangalore University	Nuclear Reactor	March 28, 2016	Pro. Rudraswamy, Bangalore University	Bio-Physics
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33	<p><b>Teaching methods adopted to improve student learning</b></p> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Exhibitions</li> <li>• Problem Solving</li> <li>• Group Seminars / Group Assignments</li> </ul>																																	
34	<p><b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b></p> <p>Yes (NSS and NCC)</p>																																	
35	<p><b>SWOC analysis of the department and Future plans</b></p> <ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Support from the Management and Higher authority.</li> <li>➤ Hard working and Enthusiastic Staff.</li> <li>➤ Research oriented staff.</li> </ul> </li> </ul>																																	

	<ul style="list-style-type: none"> <li>➤ More Number of faculty members with Ph.D qualification</li> <li>➤ Adequate Laboratory facilities</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Lack of financial assistance from the Govt. agencies.</li> <li>➤ Non existence of research centre.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Financial support from DSE, DST, ISRO, UGC.</li> <li>➤ Organise more extension service activities.</li> <li>➤ Many research centers are nearby.</li> <li>➤ Increase in Placement.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b>                      Number of students joining to pursue science courses is declining. As per the survey of MHRD, facing the challenges of adopting new teaching methodologies like using internet, visiting to the industries, organization, and institutions and encouraging the students to participate QUIZ, seminars and other academic activities of the subjects.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ To undertake extension activities.</li> <li>➤ To popularize physics through working models exhibiting at the schools and colleges.</li> </ul> </li> </ul>

## PUBLICATIONS FROM 2011 ONWARDS

### Dr. S. Shreemathi Giri

- Dr. S. Shreemathi Giri, (2011), FTIR, 13C NMR and UV visible study of behavior of sodium polyacrylate nanosilver composite, **International Journal World Journal of Science and Technology**, Vol.1 (7), ISSN-2231-2587, Pg. No. 49-53, Citations : 18
- Dr.S.Shreemathi Giri, (2011), 13C NMR and FTIR spectroscopic study of blend behavior of PVP and nano silver particles, **International Journal Scholars research library Archives of Applied Science Research**, Vol. 3 (5), ISSN-0975-508X, Pg. No. 624-630, Citations : 16.
- Dr. S. Shreemathi Giri, (2011), UV–Vis spectroscopic study of PVP-nanosilver complex and antibacterial properties of it's fibrous membranes", **International Journal World Journal of Science and Technology**, ISSN: 2231 – 2587, Vol. 1 (7), Pg. No. 54-61.
- Dr. S. Shreemathi Giri (2016), Synthesis and Characterization of Nanosilvers using FTIR, UV-visible, Photon correlation spectroscopy and scanning electro-microscopy" Conference Proceedings, ISBN : 978-93-5254-98-18, Pg No. 5 – 8.

### Mr. Darshan G. P

- Darshan G P, et al, (2015), Combustion Synthesis and Photoluminescence Properties of a Novel Green Emitting Tb<sup>3+</sup> doped YAIO<sub>3</sub> Nanophosphor, **Advanced Nanomaterials: Synthesis and Applications**, Conference Proceedings, ISBN: 978-93-85436-74-1, Pg. No.155-158.
- Darshan G P, et al, (2015) Photoluminescence and Judd-Ofelt analysis of solution combustion derived rare earth (Tm<sup>3+</sup>) doped YAP nanophosphors, **Advanced**

- Darshan G P, et al, (2015), Synthesis and photoluminescence investigation of  $\text{Sm}^{3+}$  activated  $\text{CaAl}_2\text{O}_4$  phosphor, Advanced Functional materials, Conference Proceedings, Vol. 1, Pg No. 150-154, ISBN: 978-93-85682-04-9.
- Darshan G P, et al, (2015),  $\text{YAlO}_3:\text{Sm}^{3+}$  Nanophosphor: Photoluminescence and Judd-Ofelt, Analysis Advanced Nanomaterials: Synthesis and Applications, Conference Proceedings, Vol. 1, Pg No. 151-154, ISBN: 978-93-85436-74-1.
- Darshan G P, et al (2016), Effective fingerprint recognition technique using doped yttrium aluminate nano phosphor material, **Journal of Colloid and Interface Science**, Vol. 464, Pg No. 206-218, IF : 3.782, Citations : 08.
- Darshan G P, et al, (2016), Blue light emitting ceramic nano-pigments of  $\text{Tm}^{3+}$  doped  $\text{YAlO}_3$ : Applications in latent finger print, anti-counterfeiting and porcelain stoneware, **Dyes and Pigments**, Vol. 131, Pg No. 268-281, IF : 4.055, Citations : 01.
- Darshan G P, et al, (2016), Superstructures of doped yttrium aluminates for luminescent and advanced forensic investigations, **Journal of Alloys and Compounds**, Vol. 686, Pg No. 577-587, IF : 3.014.
- Darshan G P, et al, (2016) Neodymium doped yttrium aluminate synthesis and optical properties –A Blue light emitting nanophosphor and its use in advanced forensic analysis. **Dyes and Pigments**, Vol. 134, Pg No. 227-233, IF : 4.055, Citations : 01.
- Darshan G P, et al, (2016), Novel EGCG assisted ultrasound synthesis of self-assembled  $\text{Ca}_2\text{SiO}_4:\text{Eu}^{3+}$  hierarchical superstructures: Photometric characteristics and LED applications **Ultrasonics Sonochemistry**, Vol. 33, Pg No.: 226-239, IF : 4.630, Citations : 04.
- Darshan G P, et al, (2016), Dual color emitting Eu doped strontium orthosilicate phosphors synthesized by bio-template assisted ultrasound for solid state lightning and display applications **Ultrasonics Sonochemistry**, Vol. 34, Pg No. 803-820, IF :4.630 Citations : 1.
- Darshan G P, et al, (2016), Photoluminescence and Judd-Ofelt analysis of green light emitting  $\text{YAlO}_3:\text{Ho}^{3+}$  nanophosphor, Recent advances in applied Chemistry, Conference Proceedings, ISBN: 978-93-85682-07-0, Pg. No. 16-18.
- Darshan G P, et al, (2016), The structure and luminescence properties of a novel white light emitting  $\text{BiOCl}:\text{Tb}^{3+}, \text{Li}$  nanophosphor Recent advances in applied Chemistry, Conference Proceedings, ISBN: 978-93-85682-07-1, Pg. No. 32-35.
- Darshan G P, et al, (2016),  $\text{Gd}^{3+}$  doped  $\text{SrAl}_2\text{O}_4$ : A potential nanophosphor for solid state lighting, Recent advances in applied Chemistry, Conference Proceedings, ISBN: 978-93-85682-07-2, Pg. No. 54-56.
- Darshan G P, et al, (2016), Judd-Ofelt analysis of  $\text{YAlO}_3:\text{Eu}^{3+}$  nanophosphors, **Pariprashna**, Vol. No. 09, Issue No. 1 & 2, ISSN : 0976-7150, Pg. No. 30-35.

#### Mr. Anil Kumar S N

- Mr. Anil kumar .S.N (Sept., 2015), Similarity Measurement Technique of Two ECG Signals Analysis and Pattern Classification, International Journal of Electrical and Electronics Research, Vol 3, Issue 3, ISSN-2348-6988

### Dr. Shivananda Channakote

- Dr. Shivanand Channakote, et al, (2011), Synthesis, structure and electrical investigation of Gd- and Cr-doped BaTiO<sub>3</sub> nano particle ceramics, **Ferroelectrics, online International**, Vol. 413, Pg No. 37, IF : 0.53 Citations: 04, ISBN: 0015-0193.
- Dr. Shivanand Channakote, et al, (2011), Dielectric and Impedance Studies of Ce-Doped Ba(Zr<sub>0.52</sub>Ti<sub>0.48</sub>)O<sub>3</sub>, **Integrated ferroelectric, online International**, Vol.130, Pg No. 21, IF : 0.375 Citations: 01, ISBN: 1058-4587.
- Dr. Shivanand Channakote, et al, (2011), Synthesis and structural parameters of (Ba<sub>0.6</sub>Sr<sub>0.4</sub>)(Zr<sub>1-x</sub>Ti<sub>x</sub>)O<sub>3</sub> (x = 0.4 and 0.5) nanoceramics, **World Journal of Science and Technology, Online International**, Vol. 01, Pg No. 12, Citations: 05, ISBN: 2231-2587.
- Dr. Shivanand Channakote, et al, (2011), Surface Morphology and Dielectric Behavior of Gd-Doped Ba(Zr<sub>0.52</sub>Ti<sub>0.48</sub>)O<sub>3</sub> Nanocrystalline Ceramics, **Transaction of Indian Ceramic Society, online International**, Vol. 70(3), Pg No.71, IF : 0.54, ISBN:0371-750.
- Dr. Shivanand Channakote, et al, (2011), Diffuse phase transition and pyroelectric behavior of cerium doped Ba(Zr<sub>0.52</sub>Ti<sub>0.48</sub>)O<sub>3</sub>, **Ferroelectric letter section, online International**, Vol. 38, Pg No. 128, IF : 0.57 , Citations: 01, ISBN: 0731-5171.
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- Dr. Shivanand Channakote, et al, (2011), Surface Morphology and Dielectric Studies of Zr<sup>4+</sup>-Rich Barium Titanate, **AIP conference proceeding, online International**, Vol. 1349, Pg No. 645, ISBN: 1551.
- Dr. Shivanand Channakote, et al, (2012), Electrical, dielectric and pyroelectric behavior of Neodymium substituted barium zirconium titanate, **Solid state sciences, online International**, Pg No. 211, IF: 2.041 Citations 11, ISBN: 1293-2558.
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- Dr. Shivanand Channakote, et al, (2012), PTCR and Thermoelectric properties of isoivalent co-doped BaTiO<sub>3</sub> nanoceramics, **Ferroelectric Letters section**, Vol. 39, Pg No.01, IF : 0.57 Citations : 01, ISBN:0731-5171.
- Dr. Shivanand Channakote, et al, (2013), Synthesis, structure and electrical studies of praseodymium doped barium zirconium titanate, **Materials Chemistry and physics, online International**, Vol. 140, Pg No. 119, IF :2.10, Citations : 09, ISBN:0254-0584.

- Dr. Shivanand Channakote, et al, (2013), Investigation on microstructure and dielectric behavior of  $(\text{Ba}_{0.999-x}\text{Gd}_{0.001}\text{Cr}_x)\text{TiO}_3$ , **Bulletin of Materials Science, online International**, Vol. 36, Issue 04, Pg No. 601, IF : 0.895, ISBN: 0973-7669.
- Dr. Shivanand Channakote, et al, (2013), Temperature dependent impedance behavior of  $(\text{Ba}_{0.6}\text{Sr}_{0.4})(\text{Zr}_{0.65}\text{Ti}_{0.35})\text{O}_3$ , **AIP Conference Proceedings, online International**, Vol. 1536, Pg No. 563, ISBN: 1551-7617.
- Dr. Shivanand Channakote, et al, (2013), PTCR-NTCR composite behavior of Bismuth Titanate Ceramics, **AIP Conference Proceedings**, Vol No.1536, Pg. No. 561, ISBN : 978-0-7354-1160-9.
- Dr. Shivanand Channakote, et al, (2016), Improved ferroelectric and magnetic characteristics of  $\text{Gd}^{3+}$  and  $\text{Ti}^{4+}$  co-doped  $\text{BiFeO}_3$  multiferroic, **Bulletin of Materials Science, online International**, Vol. : 39, Issue : 02, Pg No. 593, IF : 0.895 Citations 1, ISBN: 0473-7669.
- Dr. Shivanand Channakote, et al, (2016), improved insulating Characteristic of Pr-doped  $\text{BiFeO}_3$  ceramics prepared by sol-gel route, **Materials Research Express, online International**, Vol. 3, Pg No.065009, ISSN: 2053-1591.

#### **Dr. N. K. S. P. Sharma**

- Dr. N. K. S. P. S. Sarma (March 2014), Dielectric Studies on Polar Binary Mixtures of p-Hydroxy Dodecyl Benzoate and Isopropanol, **International Journal of Innovative research in science Engineering & Technology**, Vol.3 & Issue3, ISSN-2319-8753
- Dr.N. K. S. P. S. Sarma (June 2014) Eigen Value Analysis Studies on Hydrogen Bonded Polar Binary Mixtures, **International Journal of Engineering Research & Technology**, Vol 3 & Issue 6, ISSN-2278-0181
- Dr. N. K. S. P. S. Sarma (Nov. 2015), Dielectric Spectroscopic studies of propylene Glycol /Aniline Mixtures at Temperatures Between 303K to 323K, **International Journal of Engineering Research & Technology**, Vol. 4 & Issue.11, ISSN-2278-0181

#### **Mr. P. B Devaraja**

- Mr. P. B. Devaraja, et al (2013), Synthesis and Photoluminescence properties of  $\text{Sm}^{3+}$  doped  $\text{MgO}$  Nanoparticles. **Conference Proceedings : NanoScience and NanoTechnology**, ISBN : 978-81-928203-2-3.
- Mr. P. B. Devaraja, et al (2014),  $\text{MgO}:\text{DY}^{3+}$  Nanophosphor: Self ignition route, characterization and its photoluminescence properties, **Materials Characterisation**, Vol. 93, Pg. No. 27-36, ISSN : 1044-5803.
- Mr. P. B. Devaraja, et al (2014), Synthesis, Structural and Luminescence studies of Magnesium oxide nanopowder, **Spectrochimica Acta Part A : Molecular and Biomolecular Spectroscopy**, Vol. 118, Pg. No. 847, ISSN : 1386-1425.

#### **CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

##### **Dr. S. Shreemathi Giri**

- Participated and presented poster on "Synthesis and characterization of Nanosilver Using Ftir, UV-visible, Photon Correlation Spectroscopy and Scanning Electron Microscopy in an International Conference on Recent Advances in Applied



**Mr. Darshan G P**

- Participated in a Second International Conference on Nanostructured Materials and Nanocomposites organized by International and Inter University Centre for NanoScience and Nanotechnology (IIUCNN), Mahatma Gandhi University on 19-21 December, 2014.
- Participated and presented on Luminescence properties of  $\text{Sm}^{3+}$  doped  $\text{YAlO}_3$  nanophosphor, in International conference on nanomaterials (ICNM 2014) at Mahathma Gandhi University on 21, - 23 December, 2014
- Participated and presented on Photoluminescence and Judd-Ofelt analysis of solution combustion derived rare earth ( $\text{Tm}^{3+}$ ) doped YAP nanophosphors in a National Conference on Advanced Functional Materials (AFM 2015) on 4<sup>th</sup> & 5<sup>th</sup> December, 2015.
- Participated and presented on Combustion Synthesis and Photoluminescence Properties of a Novel Green Emitting  $\text{Tb}^{3+}$  doped  $\text{YAlO}_3$  Nanophosphor in an International Conference on Nanomaterials and Nanotechnology (NANO 2015) at KSR Institutes, Tiruchengode on 7<sup>th</sup> -10<sup>th</sup> December, 2015.
- Participated and presented a poster presentation on Optical properties of  $\text{Eu}^{3+}$  doped  $\text{Sr}_2\text{SiO}_4$  Nano structured fabricated via bio-template EGCG Assisted Ultrasound Method in a National Conference on Emerging Materials (CEMAT 2016) at Indian Institute of Science on 18-19 July, 2016.

**Mr. P. B. Devaraja**

- Participated and presented paper on Synthesis and Photoluminescence properties of  $\text{Sm}^{3+}$  doped  $\text{MgO}$  Nanoparticles in a National Conference on NanoScience and NanoTechnology, organized by BMS Institute of Technology on 11 October, 2013.
- Participated in a Second International Conference on Nanostructured Materials and Nanocomposites organized by International and Inter University Centre for NanoScience and Nanotechnology (IIUCNN), Mahatma Gandhi University on 19-21 December, 2014.



DEPARTMENT OF  
PSYCHOLOGY



**EVALUATIVE REPORT**  
**DEPARTMENT OF PSYCHOLOGY**

1	Name of the department		PSYCHOLOGY			
2	Year of Establishment		2005			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG-Bachelor of Arts (BA) – PME - 2005 Bachelor of Arts (BA) – PJOE- 2005 PG - Master of Science (Psychology) - 2015			
4	Names of Interdisciplinary courses and the departments/units involved				--	
5	Annual/ semester/choice based credit system (programme wise)		2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System			
Participation of the department in the courses offered by other departments						
6	<b>Courses</b>		<b>Department</b>			
	Open elective - Psychology and Life		Commerce, Fashion and Apparel Design, Mathematics, Physics and Chemistry			
	Life skills training		Fashion and Apparel Design, Mathematics, Physics and Chemistry			
7	Courses in collaboration with other universities, industries, foreign institutions, etc.			--		
8	Details of Courses/Programmes discontinued (if any) with reasons			--		
9	Number of Teaching posts					
<b>Positions</b>		<b>Sanctioned</b>		<b>Filled</b>		
Professors		--		--		
Associate Professors		--		--		
Asst. Professors		05		05		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Mr. George V.T	M.Sc,(PhD)	Assistant Professor & Head	Clinical Psychology	10 years	Nil
	Dr. Sherin P Antony	M.Sc, M.Phil, Ph.D	Assistant professor	Clinical Psychology	07 years	3
	Ms. Prathibha M.V	M.Sc,(PhD), NET, SLET	Assistant professor	Clinical Psychology	08 years	Nil
	Ms. Neha P N	M.Sc	Assistant professor	Clinical Psychology	4 months	Nil

Ms. Rakshitha. J	M.Sc	Assistant professor	Clinical Psychology	7 months	Nil
11	List of senior visiting faculty			Dr. Sujendra Prakash, Behavioral Scientist, Corporate Consultant	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			--	
13	Student -Teacher Ratio (Programme wise)			UG – 24: 1 PG – 7: 1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled			Nil	
15	Qualifications of teaching faculty with			Ph.D - 01 M.Phil -00 PG - 04	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			--	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			--	
18	Research Centre /facility recognized by the University			--	
19	Publications				
	a. Publication per faculty				
	<b>Name of the Faculty</b>			<b>No. of Publications</b>	
	Dr. Sherin P Antony			07	
	Ms. Prathibha M.V			01	
	Ms. Rakshitha. J			01	
	b. Number of papers published in peer reviewed journals (National / International) by faculty and students			04	
	c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			--	
	d. Monographs			--	
	e. Chapter in Books			--	
	f. Books Edited			--	
	g. Books with ISBN/ISSN			--	
	h. Citation Index			--	
i. SNIP			--		
j. SJR			--		

	k. Impact factor	--	
	l. h-index	--	
20	Areas of consultancy and income generated	--	
21	Faculty as members in		
	a. National committees	--	
	b. International Committees	--	
	c. Editorial Boards	--	
	d. Editorial Member	--	
22	Student projects		
	e. Percentage of students who have done in-house projects including inter departmental/programme	100%	
	f. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	--	
23	<b>Awards / Recognitions received by faculty and students</b>		
	Students : <b>Student Name and Details: 01</b>		
	Faculty : Dr. Sherin P Antony received Best Paper Award in II International Conference on Psychological Sciences and Behaviors (ICPSB 2013) in a paper entitled "Neuropsychological deficits, depression and Type A Behaviour Pattern in Patients with Myocardial Infarction (B10000)		
24	<b>List of eminent academicians and scientists / visitors to the department</b>		
	<b>Sl. No.</b>	<b>Date</b>	<b>Resource Person</b>
	1	August 08, 2011	Dr. Malavika Desai, Professor, IIM
	2	January 27, 2012	Dr. Meena Jain, Child and Adolescent Psychologist
	3	February 6, 2013	Dr.T.S Chandrashekar, Counsellor, Spandana Hospitals
	4	February 20, 2013	Dr. Jini K. Gopinath, Clinical Hypnotherapist
	5	February 13, 2014	Dr. M. Basavanna Retd. Professor, SV University
	6	Dec 08, 2014	Dr. Ashok H S, Chairperson, BU
	7	March 08, 2014	Dr. Swarnalatha Iyer, Former Head, Christ University & Trainer
	8	September 15, 2014	Dr. Sujendra Prakash, Behavioral Scientist
	9	February 27, 2015	Dr. Gnanaprakash, Associate Professor, Jain University
	10	March 03, 2015	Dr. Ashwini N V, Associate Professor, Jain University
	11	September 18, 2015	Dr. Anuradha S, Associate Professor, Christ University
	12	February 02, 2016	Dr. Nandini Rao, Art & Theatre Therapist
	13	February 19, 2016	Mrs. Svetlena Iyer, ABA Therapist
14	May 05, 2016	Dr. Satheesh Varma, Associate Professor, Christ	

		University					
	15	May 24, 2016	Dr. Veena, Assistant Professor, Jain University				
25	<b>Seminars/ Conferences/Workshops organized &amp; the source of funding (National / International)</b>						
	Year	Conferences		Seminars	Workshops	Funded By	
		National	International				
	2012	--	--	01	01	Self Financed	
	2013	--	--	01	03	Self Financed	
	2014	--	--	01	--	Self Financed	
2015	--	--	02	05	Self Financed		
26	<b>Student profile Programme/course wise</b>						
	Name of the Course/programme (refer question no. 4)	Batch	Applications Received	Selected	Enrolled		Pass percentage (%)
					Male	Female	
	BA (PJOE)	2011-14	30	30	18	12	86
		2012-15	37	37	20	17	94
2013-16		71	71	37	34	96	
27	<b>Diversity of Students</b>						
	Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad		
	BA	2011-12	7%	43%	50%		
		2012-13	3%	49%	48%		
		2013-14	7%	70%	23%		
		2014-15	8%	57%	35%		
		2015-16	10%	36%	54%		
M. Sc Psychology	2015-16	42%	29%	29%			
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?					NIL	
29	<b>Student progression</b>						
	Student progression			Against % enrolled			
	UG to PG			10			
	PG to M.Phil.			--			
	PG to Ph.D.			--			
	Ph.D. to Post-Doctoral			--			
Employed							

	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	05 15	
	Entrepreneurship/Self-employment	--	
<b>30</b>	<b>Details of Infrastructural facilities</b>		
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)  b) Internet facilities for Staff & Students  c) Class rooms with ICT facility  d) Laboratories	Books : 192 + e-books, NLIST, NDL Journals: 1.National - 01 2.International - 01 Magazines : Nil E Resources: NLIST of UGC INFLIBNET, NDL	
		130 mbps LAN , & Hi Speed WiFi	
		Available	
		Psychology Labs: 02	
<b>31</b>	<b>Number of students receiving financial assistance from college, university, government or other agencies</b>	33(ICCR, OBC, SC/ST, Institution)	
	<b>Details on student enrichment programmes (special lectures / workshops / seminar) with external experts</b>		
	<b>List of Guest Lectures Organized</b>		
	<b>Date</b>	<b>Topic</b>	<b>Name of the Resource Person</b>
	August 08, 2011	“Industrial Psychology; Perspectives From A Practitioner”	Dr. Malavika Desai Asst.Professor, IIM, Shillong
	January 27, 2012	You Are An Agent Of Social Change - Global World	Dr. Meena Jain, Child & Adolescent Psychologist from Sambhav Foundation
	February 6, 2013	Counselling: Problems, Challenges And Prospects	Dr. Chandrashekar, Counselling Psychologist, Spandana
<b>32</b>	February 28, 2013	Improving Oneself, Today	Dr. Gururaj Urs, Asst.Prof, AIT
	August 22, 2013	Positive Psychology	Mr. Jereesh.K.Elias, Research Scholar, NIMHANS
	September 12, 2013	Addiction	Mr. Rajeev & Mrs. Humera, Research Scholars, NIMHANS
	February 10, 2014	Procrastination, Perfectionism And Coping Strategies	Ms. Athulya, Research Scholar, NIMHANS
	February 13, 2014	Freudian Psychology	Dr. Basavanana, Retd. Professor and Chairman in Psychology from SV University, Thirupati.

March 08, 2014	“Effective Thinking Skills”	Mrs. Swarnalatha Iyer, Clinical Psychologist & Corporate trainer
July 24, 2014	Dream Analysis	Mr. Nishal Pinto, Asst.Professor, Christ University
September 15, 2014	Parapsychology	Dr. Sujendra Prakash, Behavioral Scientist
August 08, 2015	Psychological Support And Guidance For Survivors Of Abuse	Mrs. Ashwini, Asst.Professor. Jain University
February 02, 2016	Art And Theatre Perspective	Ms. Nandini Rao, Art Therapist
February 19, 2016	Autism & Applied Behavioral Analysis	Ms. Svetlana Iyer, Clinical Psychologist & Corporate trainer
May 05, 2016	Learning Theories And Its Application In Education”	Dr. Satheesh Varma Asst.Professor. Christ University
May 24, 2016	Counselling As A Practice In Educational Context	Dr.Veena, Asst.Professor. Jain University
<b>List of workshops organized</b>		
February 13 to 15, 2012	Body Language and Face Reading	Mr. Zane Cuxton Academy for Skill & Knowledge (ASK).
February 12, 2013	Harnessing The Hidden Learning	Dr Malavika Desai Asst.Professor, IIM, Shillong
February 20, 2013	Clinical Hypnosis	Mr Jini Gopinath Asst.Professor, Christ University
August 07, 2013	Road Safety For The College Youth	Team From Nimhans
February 27, 2015	Life Skill Development – Leadership, Team Building & Presentation Skills	Dr. Gnanaprakash Asst. Professor, Jain University
March 03, 2015	Cognitive Behaviour Therapy (CBT)	Dr. Sherin Anil and Mrs. Ashwini, Asst.Professors, Jain University
September 09, 2015	Positive Mental Health	Prof. Jerome Carson & Ms. Chathurika Kannagara
September 18, 2015	Mindful Living Practices	Dr. Anuradha Asst.Professor, Christ University
December 02, 2015	Neuropsychology	Mr. Sunny Joseph Consultant Neuropsychologist at Manipal Hospital and



		Axonnet Brain Research Center,
<b>LIST OF SEMINARS ORGANISED</b>		
September 22, 2012	"Reaching Out: Addressing Mental Health Concerns Among College Youth"	Dr. Seema Mehrotra , (Head of the panel & Dean of NIMHANS well being centre) And Dr. Poornima Bhola, Associate Professor, Dept of Clinical Psychology, National Institute of Mental Health and Neuro Sciences (NIMHANS)
March 15, 2013	“Current Trends In Advertising: Targeting Adolescence, A Psychological Perspective	Dr. Vani.M, Asst Professor and Dr. Tissy Mariam Thomas, Asst.Professor, Christ University
January 20, 2014	Positive Psychology	Dr. Basavanna, Retd. Professor and Chairman in Psychology from SV University, Thirupati. and Dr. Mohan
October 16, 2015	Gestalt Approach To Counselling	Dr. L. Sam S. Manickam Joseph, Professor of Clinical Psychology, JSS University, Mysore.
March 3 and 4, 2016	Qualitative Research Techniques In Social Science	Dr. G. K. Karanth National Fellow from Indian Council of Social Science
<b>List of Clinical Visits Organised</b>		
<b>Date</b>	<b>Industries Visited</b>	
August 23, 2011	Clinical Visit- SIMHANS	
August 26 to 29, 2011	Educational Trip to Kerala	
February 24, 2012	Clinical Visit- Shristi Special Academy. Bangalore	
June 29, 2012	Clinical Visit Asha	
March 13, 2013	Clinical Visit- Shristi Special Academy. Bangalore	
February 20, 2015	Clinical Visit To SIMHANS	
March 31, 2016	Clinical Visit To SIMHANS	
April 27, 2016	Visit To National Institute Of Advanced Social Sciences (NIAS)	
August 26,2016	Visit to Nightingale Centre for Ageing & Alzheimers	
<b>33</b>	<b>Teaching methods adopted to improve student learning</b>	

	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Case Studies</li> <li>• Business Plan Competitions</li> <li>• Role Play</li> <li>• Exhibitions</li> <li>• Problem Solving</li> <li>• Business Lab Activities</li> <li>• Observing various Days</li> </ul>	
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>	
	February 27, 2013	Memory And Study Strategies
	April 05, 2013	Awareness On “Hygiene And Sexuality
	April 05, 2014	Awareness On “Hygiene And Traffic Awareness”
	March 18, 2016	Exam Anxiety
	March 22, 2016	Play Therapy And Extension Activity
	March 29, 2016	Reproductive Health
35	<b>SWOC analysis of the department and Future plans</b>	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>➤ Club activities</li> <li>➤ More subject related exposure for students in forms of visits, internships, exhibitions etc.</li> <li>➤ Extension activities and counselling services.</li> <li>➤ In-house services</li> <li>➤ Quality initiatives in Curricular aspects</li> <li>➤ Research work</li> <li>➤ Collaborative works with other institutions.</li> <li>➤ Faculty members pursuing Higher education like Ph.D,</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Research activities</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Extension activities and Training programs</li> <li>➤ UGC upgraded online library services</li> <li>➤ Departmental blog</li> <li>➤ Conferences and involvement in Research activities</li> <li>➤ Improve placements</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Improving admissions for PG course</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ Establishing research center</li> <li>➤ Hosting seminars and conference.</li> <li>➤ Promoting consultancy</li> <li>➤ Initiating certificate programmes in emerging fields of psychology</li> <li>➤ Institutional collaborations</li> <li>➤ Strengthening existing extension activities of the department</li> </ul> </li> </ul>		

## PUBLICATIONS FROM 2011 ONWARDS

### Dr. Sherin P Antony

- Dr. Sherin P Antony (2013), Neuropsychological Deficits, Depression and Type A Behavior pattern in patients with Myocardial Infarction, **International Journal of Social Science and Humanity**, Vol 3, Issue 3,
- Dr. Sherin P. Antony (2015), Need, Feasibility and Implications of Play Therapy in South India', **Journal of Rural and Community Psychiatry**, Volume, 2, Issue 4 ISSN:2348-3474 (Print), 2348-3482 (Online).
- Dr. Sherin P Antony (2016), Cognitive behavioral perspective for addressing faulty thinking patterns among bullies and victims, Conference Proceedings,
- Dr. Sherin P Antony (July-Sept, 2016), Role of Psycho education on self management of type 1 diabetes in adolescents - A review, **International Journal of Indian Psychology**, Volume 3, Issue 4, ISSN : 2349-3429
- Dr. Sherin P Antony (2012), **Indian Journal of Health & Wellbeing**, Volume, 7, Issue 3, ISSN 2229-5356, IF 0.47
- Dr. Sherin P. Antony (2016), Cognitive deficits and depression among diabetic and nondiabetic patients with coronary heart disease, **Springer**, ISBN 978-981-10-2795-6 / ISBN 978-981-10-2796-3 (eBook)
- Dr. Sherin P. Antony (2016), Pathways to bullying and victimisation - Psychological Perspectives, **Springer**, ISBN 978-981-10-2795-6 / ISBN 978-981-10-2796-3 (eBook)

### Ms. Prathiba M. V

- Ms. Prathiba M V (June 2016), Relationship between impulsivity and stress level, Seminar Proceedings, ISBN 978-81-93-1489-9-0

### Ms. Rakshitha N

- Ms. Rakshitha N (June 2016), Family climate of urban and rural adolescents, Seminar Proceedings, ISBN 978-81-93-1489-9-0

## CONFERENCES PARTICIPATED FROM 2011 ONWARDS

### Ms. Prathibha M. V

- Participated in an International Conference on Intelligent Information systems and Management, organized by RVS College of Engineering and Technology on 12<sup>th</sup> -14<sup>th</sup> July 2012.
- Participated in a National Conference on Clinical Hypnosis organized by Christ University & Society for clinical & Experimental Hypnosis on 12<sup>th</sup> January, 2012.
- Participated in an International Conference on Counselling, Psychotherapy and wellness organized by Christ University & University of Toronto on 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> January, 2012
- Participated and presented a paper on Relationship between Impulsivity and Stress level in Adolescents in a National Conference on Current Trends in understanding in Human Beings organized by Tumkur University on 7<sup>th</sup> and 8<sup>th</sup> August, 2015.

- Participated and presented a paper on Cultural differences in attitude towards premarital sex in a National Conference on Psychology: Existing Trends & Emerging Fields organized by Sri Dharmasthala Manjunatheshwara College, Ujire on 18<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup> February, 2016.
- Participated in a National Conference on Alternative Perspectives in Psychotherapy organized by Kristhu Jayanthi College on 2<sup>nd</sup> & 3<sup>rd</sup> February, 2016.

#### **Dr. Sherin P Antony**

- Participated in a National Conference on XXII Annual Convention of the National Academy of Psychology organized by Christ University on December, 2012
- Participated and presented a paper on Depression and Type A Behavior pattern in patients with Myocardial Infarction in an International Conference on Neuropsychological Deficits , organized by Psychological sciences and Behaviors, Colombo on June, 2013.
- Participated and presented a paper on Need, Feasibility and Implications of Play Therapy in South India in an International Conference on Psychological sciences and behaviours, organized by Colombo Institute of Research and Psychology, Colombo on October, 2014.
- Participated in a National Conference on Public Mental Health and Neurosciences organized by Sarvasumana Association on 18<sup>th</sup> and 19<sup>th</sup> December, 2014.
- Participated and presented a paper on Pathways to bullying and victimisation - Psychological Perspectives in an International Conference on Applied Psychology organized by SCAP 2016, Singapore on June 14-15, 2016.
- Participated and presented a paper on Cognitive deficits and depression among diabetic and nondiabetic patients with coronary heart disease in an International Conference on Applied Psychology organized by SCAP 2016, Singapore on June 14-15, 2016.

#### **Ms. Keba Paul**

- Participated in a National Conference on Annual conference on Inter-disciplinary approaches to social Responsibility organized by Christ University on 11<sup>th</sup> February, 2013.
- Participated and presented a paper on Resilience, Optimism and spirituality of caregivers- predictors of general wellbeing in persons with bipolar disorder in a National Conference on Interdisciplinary Approaches to Social Development organized by Christ University in 2014.
- Participated and presented a paper on Differences in attitude towards premarital sex in an International Conference on Psychology: Existing Trends and emerging Fields Sri Dharmasthala, Manjunatheshwara College, Ujire on 18<sup>th</sup> – 20<sup>th</sup> February, 2016.

#### **Ms. Neha P N**

- Participated in a National Conference on Forensic Psychology in India to-Day and the challenges to be met in the 21st Century on 15<sup>th</sup> and 16<sup>th</sup> February, 2013
- Participated in a National Conference on Psychology : Existing Trends and Emerging Fields on 18<sup>th</sup> , 19<sup>th</sup> and 20<sup>th</sup> February, 2016

**Mr. George Varied Thekkan**

- Participated in a National Conference on Psychological Well Being organized by Bharathiar University 20 & 21 February 2014.
- Participated in a International Conference on Rehabilitation Services organized by St. Ann's Degree college 13, February 2015.
- Participated in a National Conference on Alternative Perspectives in Psychotherapy organized by Kristhu Jayanthi College on 2<sup>nd</sup> & 3<sup>rd</sup> February, 2016.

**Ms. Jaishree**

- Participated and presented a paper on Dynamics of positive and negative living among persons with Type II Diabetes- An interpretative phenomenological Analysis in a National Conference on Psychology: Existing Trends and emerging Fields on 18<sup>th</sup> to 20<sup>th</sup> February, 2016.
- Participated and presented a paper on Difference in attitude towards premarital Sex in a National Conference on Psychology: Existing Trends and emerging Fields organized by Bharathiar University on 18<sup>th</sup> to 20<sup>th</sup> February, 2016.
- Participated in a National Conference on Multi -Dimensional Impact of Digitalization on modern Life organized by APS college of Arts & Science on 19<sup>th</sup> January, 2016.

**INVITED TALKS / RESOURCE PERSON**

**Dr. Sherin P Antony**

- Facilitator for workshop on Go for your goals at NIMHANS on 6<sup>th</sup> March, 2014.
- Counselors Panelist on Youth mental health at NIMHANS on July, 2013.
- Chaired the session for session III on Applied Psychology, East Asia Research at Singapore on June 14, 2016.
- Resource person in organising the workshop on Play-Catalyst in child Psychotherapy at ICSFP on 22<sup>nd</sup> to 24<sup>th</sup> December, 2016.

**Ms. Prathiba M. V**

- Organised a workshop on “assertive training”, MES Pre-University College of Arts, Commerce and Science, 24/October/2016 and 28/October/2016, respectively.



DEPARTMENT OF  
SOCIAL WORK



**EVALUATIVE REPORT**  
**DEPARTMENT OF SOCIAL WORK**

1	Name of the department		Social Work			
2	Year of Establishment		2015			
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		UG – Bachelor of Social Work (BSW) - 2016 PG - Master of Social Work (MSW) - 2015			
4	Names of Interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/choice based credit system (programme wise)		2014-15 onwards : Semester CBCS System Prior to 2014-15 Semester System			
6	Participation of the department in the courses offered by other departments					
	<b>Courses</b>			<b>Department</b>		
	Culture, Diversity and Society			Computer Applications, Fashion and Apparel Design		
	Environment and Public Health			Psychology Department		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.		---			
8	Details of Courses/Programmes discontinued (if any) with reasons		---			
9	Number of Teaching posts					
	<b>Positions</b>	<b>Sanctioned</b>	<b>Filled</b>			
	Professors	01	01			
	Associate Professors	Nil	Nil			
	Asst. Professors	03	03			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience (years)</b>	<b>No. of Ph.D. Students Guided for the last 4 Years</b>
	Dr. Madhukar Kulkarni	B.Com, LLB (spl), MSW, PM and IR, PG Diploma in Gandhian Thought, PGDBM (Mgmt.), Ph.D	Professor	Human Resources, Social work, Law and Management	34 years	--

Ms. Shashi Kiran Shetty	MSW	Asst. Professor	Medical Social Work	13 years	--
Mr. Jose Mathew	MSW	Asst. Professor	Medical Psychiatrist	3 years	--
Ms. Anjalin Victor	B A, MSW	Asst. Professor	Medical Social Work	2 years	--
11	List of senior visiting faculty			1. Ms. Lizzi Prateep 2. Mr. Saju Mannarath 3. Dr. Uma Maheshwari	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			--	
13	Student -Teacher Ratio (Programme wise)			UG – 4:1 PG – 12:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled			--	
15	Qualifications of teaching faculty with			Ph.D - 01 M.Phil – 00 PG - 03	
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received			--	
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			--	
18	Research Centre /facility recognized by the University			--	
19	Publications				
	a. Publication per faculty				
	<b>a. Name of the Faculty</b>			<b>No. of Publications</b>	
	b. Dr. Madhukar N Kulkarni			04	
	b. Number of papers published in peer reviewed journals (National /International) by faculty and students			04	
	c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			--	
	d. Monographs			--	
	e. Chapter in Books			--	
	f. Books Edited			--	
	g. Books with ISBN/ISSN Dr. Madhukar N Kulkarni : Published a Book “Managing People in Organisation”, Chess Publisher, ISBN 978 81 9316 708 3, 2015			01	
	h. Citation Index			--	



	i. SNIP	--					
	j. SJR	--					
	k. Impact factor	0.5 – 1.34					
	l. h-index	--					
20	Areas of consultancy and income generated						
21	Faculty as members in						
	a. National committees						
	b. International Committees	--					
	c. Editorial Boards Ms. Shashi Kiran Shetty was a Editorial Board Member for Journal of School Social Work, Vol. IX, Issue 11, April, 2013	01					
	d. Editorial Member	--					
22	Student projects						
	a. Percentage of students who have done in-house projects including inter departmental/programme	100%					
	b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	--					
23	Awards / Recognitions received by faculty and students						
24	List of eminent academicians and scientists / visitors to the department						
	<b>Date</b>	<b>Resource Person</b>					
	17/March/2016	Mr. Rajendra Kulkarni, Managing Trustees, Manav Charities					
	02/April/2016	Mr. Ajjampur, Labour Law Consultant					
25	Seminars/ Conferences/Workshops organized & the source of funding (National / International)						
	<b>Year</b>	<b>Conferences</b>		<b>Seminars</b>	<b>Workshops</b>	<b>Funded By</b>	
		<b>National</b>	<b>International</b>				
	2012	--	--	--	--	--	
	2013	--	--	--	--	--	
	2014	--	--	--	--	--	
2015	--	--	--	--	--		
26	Student profile Programme/course wise						
	<b>Name of the Course/ programme (refer question no. 4)</b>	<b>Year</b>	<b>Applica tions Receive d</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percent age</b>
					<b>Male</b>	<b>Femal e</b>	
	BSW	2016-17	4	4	3	1	--
	MSW	2016-17	22	22	18	4	--
2015-16		12	12	7	5	--	
27	Diversity of Students						
	<b>Name of the</b>	<b>Year</b>	<b>% of students from the same</b>	<b>% of students</b>	<b>% of students</b>	<b>% of students</b>	

	Course		state	from other States	from abroad
	BSW	2016-17	-	100%	-
	MSW	2016-17	95%	05%	-
		2015-16	100%	-	-
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				NIL
29	<b>Student progression</b>				
	<b>Student progression</b>			<b>Against % enrolled</b>	
	UG to PG			--	
	PG to M.Phil.			--	
	PG to Ph.D.			--	
	Ph.D. to Post-Doctoral			--	
	Employed				
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>			--	--
Entrepreneurship/Self-employment			--		
30	<b>Details of Infrastructural facilities</b>				
	a) Library (The Institution Library has which has 10,591 books, over 6000 e-journals and 1,25,000 + e-books, UGC INFLIBNET, NDL)			Books : 53 Titles : 21 + e-books, NLIST, NDL	
				Journals: 1.National - 02 2.International – 00 Magazines : 03	
				E Resources: NLIST UGC INFLIBNET / NDL	
				130 mbps LAN , & Hi Speed WiFi	
b) Internet facilities for Staff & Students			130 mbps LAN , & Hi Speed WiFi		
c) Class rooms with ICT facility			Available		
d) Laboratories			--		
31	Number of students receiving financial assistance from college, university, government or other agencies			10	
32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts				
	<b>List of Guest Lectures Organized</b>				
	<b>Date</b>	<b>Name of the Resource Person</b>		<b>Topic</b>	
	17/March/2016	Mr. Rajendra Kulkarni, Managing Trustees, Manav Charities		The qualities of social workers	
02/April/2016	Mr. Ajjampur, Labour Law Consultant		Labour Legislation		

<b>LIST OF FIELD VISITS (NGOs)</b>	
<b>Date</b>	<b>Field Visit</b>
August 21, 2015	Spandana Trust, Mathikere
August 21, 2015	Paraspara trust, M. S. Palya
August 27, 2015	Karmika bhavana, Dairy Circle
September 02, 2015	DGET-Excellence Centre, Dairy Circle
September 04, 2015	Sumangali Seva Sangha, Hebbal
September 18, 2015	Shivashakthi Mahila Sanga, Hebbal
September 23, 2015	Divya Jyothi Jagruthi Samsthan, 8th mile
September 25, 2015	Manav Charities, K.G.Halli
October 09, 2015	Accept Society, Doddagubbi
October 13, 2015	Sathi Organisation
October 19, 2015	Home of Hope, Hennur Cross
October 16, 2015	Missionaries of Charities, M. S. Palya
October 21, 2015	Manav Old age home, mathikere
November 16, 2015	Manav Vidyakendra
November 18, 2015	Nemmadhi, Nelamangala
November 21, 2015	Spandana Health Care, Nandini Layout
November 21, 2015	Spandana Rehabilitation Centre, Nandini Layout
November 29, 2015	Spandana Hospital, Ram Mandir, Rajjinaragar
December 16, 2015	Kitty Welfare Foundation, Vijayanagar
December 29, 2015	Mahila Dhakshata Samiti
28-Feb-2016 to 30/May/2016	Swathi Foundation, Yeswanthpur
28-Feb-2016 to 30/May/2016	Mahila Dhakshata Samiti
28-Feb-2016 to 30/May/2016	Kitty Welfare Foundation, Vijayanagar
28-Feb-2016 to 30/May/2016	Sparsha Trust, Mathikere
28-Feb-2016 to 30/May/2016	Mahila Trust, Hebbal
21-September, 2016	Samrakshana charitable trust
21-September, 2016	Sri Shiradi sai anathalaya
23-September, 2016	Paraspara
23-September, 2016	Manav charities
28-September, 2016	Sparsha trust
28-September, 2016	Societies care for the indigent(SOCAREIND)
30-September, 2016	Praja pratinidhi NGO
14-October, 2016	Priyanka urban and rural development
14-October, 2016	Greater hope international india
19-October, 2016	Missionaries of charity
21-October, 2016	Home of hope
21-October, 2016	Accept society
26, October, 2016	Vathsalya charitable trust
26-October, 2016	Home of charitable trust
02-November, 2016	Nemmadi trust
02-November, 2016	Sandeep seva nilayam
04-November, 2016	Department of Karnataka Employment And Training
09-November, 2016	Vimochana

	11-November ,2016	Vistaar
33	<b>Teaching methods adopted to improve student learning</b>	
	• Presentations	
	• Case Studies	
	• Role Play	
	• Debate	
	• Discussions	
	• Chart Presentations	
	• Movie screening	
	• Clinical Visit	
	• NGO's Orientation Visit	
	• Seminars	
	• Guest Lectures	
	• Community residential camps	
	• Individual Counseling and Group counseling	
• Study Tour		
34	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities</b>	
	Date	Activity
	24 <sup>th</sup> March to 3 <sup>rd</sup> April, 2016	Camp at Bellagere Village, Nelamangala Taluk, Bangalore
35	<b>SWOC analysis of the department and Future plans</b>	
	<ul style="list-style-type: none"> <li>• <b>STRENGTHS</b> <ul style="list-style-type: none"> <li>ii. Concurrent Field Work</li> <li>iii. Student Active Participation in Camps / Weekly Visits.</li> <li>iv. Dedicated Faculty Member</li> <li>v. Good Infrastructural Facilities</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>WEAKNESS:</b> <ul style="list-style-type: none"> <li>➤ Field visit transportation</li> <li>➤ Research Projects and Funding</li> <li>➤ Physical accessibility of the Institution</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>OPPORTUNITIES</b> <ul style="list-style-type: none"> <li>➤ Networking with various stakeholders</li> <li>➤ Counselling Centre and Training Institutions</li> <li>➤ Community Extension Services</li> <li>➤ Adoption of Villages and developing Model Villages</li> <li>➤ Market Demand is growing for social workers</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>CHALLENGES</b> <ul style="list-style-type: none"> <li>➤ Developing Model villages</li> <li>➤ Research work and technology transfer</li> <li>➤ Placements of graduates</li> <li>➤ Finding the right faculty</li> <li>➤ Finding social work field agencies</li> <li>➤ Establishing Counselling and Training Centre</li> <li>➤ Consultation Services</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• <b>FUTURE PLANS</b> <ul style="list-style-type: none"> <li>➤ Build the department as a unique destination of learning in social work</li> </ul> </li> </ul>		

- |   |
|---|
| <ul style="list-style-type: none"><li>➤ Building more number of collaborations with Industry / NGO / Governmental Agencies</li><li>➤ Focus on research activities</li></ul> |
|---|

## **PUBLICATIONS FROM 2011 ONWARDS**

### **Dr. Madhukar N Kulkarni**

- Dr. Madhukar N Kulkarni, et al (2013), Agri Tourism – A Concept and Working Model for Earning Learning and Fun, **IIFS**, ISSN : 2321 – 9603, IF: 1.3409
- Dr. Madhukar N Kulkarni (Sept 2014), Influence of Sectarian Interests on Decision Making – Impact on Industrial Relations, **IJBMS**, Vol. IV, Issue 1 ( II ), ISSN: 2249 – 7463
- Dr. Madhukar N Kulkarni (Jan 2015), HMT - A victim of failure in change management - A case study, **International Journal of Multidisciplinary Research (IJMR)**, Vol. III, Issue 10 (IV), ISSN : 2277-93
- Dr. Madhukar N Kulkarni (Jan 2015), Make in India - For economic growth and employment generation, **International Journal of Economics, Law and Social Science (IJELSS)**, Vol.. II, Issue 1, ISSN : 2348-165X

## **CONFERENCES PARTICIPATED FROM 2011 ONWARDS**

### **Dr. Madhukar N Kulkarni**

- Participated in 7<sup>th</sup> Annual Manufacturing Conference on Make in India: Rejuvenating Indian Manufacturing organized by Confederation of Indian Industry, Karnataka on 14<sup>th</sup> and 15<sup>th</sup> Nov., 2014
- Participated and presented paper on Make In India – for Economic Growth and Employment Generation in 35<sup>th</sup> World Management Congress, organized by Management Congress on 28<sup>th</sup> and 29<sup>th</sup> December, 2014
- Participated and presented paper on Role of NAAC and IQAC in quality improvement in a National Conference organized by People’s College in Nanded on 13<sup>th</sup> to 14<sup>th</sup> Feb, 2015
- Participated and presented paper on New Age HRM - Technology In HR: A Boon or A Bane? Organized by University of Mumbai, on 24<sup>th</sup> to 26<sup>th</sup> April, 2015.
- Participated and presented paper on “ HMT – A victim of Failure in change Management – A case study in an International Conference organized by World Empowerment and Sustainability Congress Goa on 24<sup>th</sup> January 2015
- Participated and presented paper on Green Marketing as a Tool for CSR in 5<sup>th</sup> International Conference on Management Practices and Research organized by Apeejay School of Management on July 24, 2015.
- Participated and presented paper on Unnoticed women in the Mahabharata in a National Conference on Kadambari organized by T. John College on 17<sup>th</sup> October, 2016.
- Participated and presented paper on Inclusive Practice and Research in an International Conference on Social Work in Public Health: Role of Social Workers in Promoting Prevention than cure organized by De Paul School of Social Work on 23<sup>rd</sup> to 26<sup>th</sup> November, 2016.

### **Ms. Shashi Kiran Shetty**

- Participated and presented paper on Interface with academic and practising fieldwork supervisors in an International Conference on Continuing Social Work Education (CSE) organized by Christ on 19<sup>th</sup> November, 2011
- Participated in an International Conference on De Novo'11 organized by De Paul School of Social Work on 8<sup>th</sup> to 11<sup>th</sup> November, 2011.

### **Mr. Jose Mathew K**

- Participated and presented paper on Coping skills : A means to improve the quality of life of people living with HIV/AIDS in an International Conference organized by Life Skills Education Don Bosco Institute of Management Studies in association with Indian Association of Life Skills Education (IALSE) on 12<sup>th</sup> - 14<sup>th</sup> February, 2015

### **INVITED TALKS / RESOURCE PERSON**

- Dr. Madhukar N Kulkarni chaired a Technical Session IIA in an International Conference on Management Practices and Research (ICPMR) organized by Apeejay School of Management on 24<sup>th</sup> July, 2015.