



TRAINING & PLACEMENT CELL

Report Submission: 05/08/2026

Semester:	I	Academic Year:	2026-27	Venue:	Acharya Institutes
Event Date:	22/07/2026 to 31/07/2026	Time:	09:00 AM to 04:30 PM	Duration:	7.5 HRS/ 9 DAYS

TYPE OF EVENT: TRAINING PROGRAM

EVENT NAME: OBT TRAINING PROGRAM 2026-27

Target Audience:	1 st Sem UG Students	Number of Participants:	650	Event Coordinator:	Mr. B N Manoj
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Objectives:

The primary objectives of conducting the inbound and outbound training sessions were as follows:

- To enhance interpersonal skills, communication abilities, and team collaboration among first-semester students across all departments.
- To instil leadership qualities and problem-solving skills through interactive activities and experiential learning.
- To bridge the gap between academic learning and practical application by engaging students in structured tasks that focus on critical thinking and decision-making.
- To build confidence and adaptability in students, enabling them to handle real-life challenges effectively.
- To create opportunities for cross-departmental interaction and foster a spirit of unity and inclusivity within AIGS.
- To introduce students to institutional culture and values, ensuring they align with the ethos of Acharya Institutes.

Program Introduction:

The Inbound and Outbound Training program was organized for first-semester UG students across BCA, BBA, B.Com, BA, BSW, B.Sc. and BBA Aviation over nine training days. Students were rotated between inbound and outbound batches to ensure equal exposure to classroom learning and experiential activities.



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Theme of the Event:

The overarching theme of the training program was "Empowering Students Through Experiential Learning."

This theme was chosen to highlight the purpose of the training: to move beyond conventional classroom teaching and engage students in real-life simulations, group challenges, and reflective exercises. The activities were carefully designed to encourage students to:

- Explore their strengths and areas of improvement.
- Collaborate with peers from different backgrounds and departments.
- Build resilience and confidence by stepping out of their comfort zones

Resource Person(s): Team MYndKRAft

Vinod Sreedharan,

Subramanya V

Detailed Report

The program was conducted over nine days from 9:00 AM to 4:30 PM. Inbound sessions focused on communication, personality development, teamwork, emotional intelligence, presentation skills, goal setting, critical thinking and professional etiquette through discussions, role plays, case studies and simulations. Outbound sessions consisted of structured team-building challenges, leadership exercises, trust-building activities and problem-solving tasks that encouraged collaboration and resilience. Faculty coordinators monitored attendance, discipline and logistics throughout the program. Students from different departments interacted extensively, helping build friendships and interdisciplinary collaboration. Trainers concluded each activity with reflection sessions linking practical experiences to real-life situations. Feedback from students highlighted improved confidence, communication and adaptability. The program successfully blended classroom instruction with experiential learning, creating an engaging induction experience for new students.

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Geotagged Photographs:



Students actively participating in an interactive inbound learning session.



Students actively participating in a team-building activity during the outbound session.



Trainer engaging students through communication and team-building activities.



Participants collaborating to accomplish a problem-solving challenge.



Trainer explaining key concepts on leadership and interpersonal skills.



Students working together to complete a strategic team challenge.



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Students attentively listening to the trainer during the session.



Trainer briefing students on the objectives and safety guidelines before the outbound activity.



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Collaborative learning activity fostering communication and teamwork among students.



Reflection and feedback session conducted at the end of the inbound training module.



Outcomes:

Students demonstrated improved communication, leadership, teamwork, confidence, discipline, adaptability and institutional bonding. The program also strengthened collaboration between departments and promoted holistic development.

Conclusion and Audience Feedback Summary:

The nine-day OBT program successfully achieved its objectives by preparing first-year students for campus life through experiential learning. The initiative contributed significantly to the overall personality development of students and is recommended as a continuing induction practice.

