



DEPARTMENT OF ENGLISH (PG)

Report Submission: 25/06/2026

Semester:	EVEN	Academic Year:	2025–26	Venue:	AI034F04- LH AIGS Block 2
Event Date:	16/04/2026	Time:	1:00 to 2:30 pm	Duration:	1 Hrs, 30 mins

TYPE OF EVENT: Alumni Talk

EVENT NAME: Alumni Interaction on Career Opportunities

Target Audience:	MA English Students & Professors	Number of Participants:	19
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Objectives:

1. To create awareness about diverse career opportunities across industries.
2. To provide guidance on career planning and professional growth.
3. To bridge the gap between academic knowledge and industry expectations.

Program Introduction:

The Alumni Talk on “Alumni Interaction on Career Opportunities” was organized by the Department of English (PG), AIGS, to strengthen alumni engagement and provide students with valuable industry exposure. The session aimed to help students understand various career paths and prepare them to meet professional challenges. The session aimed to provide students with a clear understanding of career paths, workplace expectations, and the significance of lifelong learning.

This programme helps students:

- Gain insights into different career opportunities
- Understand industry expectations and job roles
- Learn strategies for career planning and skill development
- Explore professional growth and networking opportunities

Theme of the Event:

The theme focused on guiding students to explore career paths, build relevant skills, and prepare for a competitive job market.



Resource Person(s):

Mr. Shatgreevan – Trainer at I Tokyo Academy

Detailed Report:

The program commenced with a warm welcome by Ms. Likitha, Student Coordinator, who greeted the gathering and introduced the purpose and significance of the alumni talk. She emphasized the importance of such interactive sessions in helping students gain practical exposure and career-related guidance beyond the classroom environment. This was followed by an introductory address by Dr. Subhalaxmi Mohanty, Program Coordinator, who highlighted the role of alumni engagement in shaping students' academic and professional perspectives. She stressed the importance of bridging the gap between academic learning and industry expectations through meaningful interactions with experienced professionals and alumni.

Mr. R. Shatgreevan was then formally introduced as the resource person for the session. Drawing from his academic and professional experiences, he shared valuable insights into career progression, workplace expectations, and the challenges faced in different professional domains. During his interaction with the students, Mr. Shatgreevan emphasized the importance of skill development, adaptability, self-confidence, and continuous learning in building a successful career. He discussed essential employability skills such as effective communication, leadership qualities, critical thinking, teamwork, and problem-solving abilities, which are highly valued in today's competitive job market. He also highlighted the importance of internships, networking opportunities, and industry exposure in enhancing professional growth and employability.

The session further focused on helping students make informed career decisions by identifying their strengths, interests, and career goals. Real-life examples and personal experiences shared by the speaker made the session highly engaging, motivating, and relatable for the participants. Students actively participated in the interaction session by asking questions related to career planning, higher education opportunities, industry expectations, and professional development. Mr. Shatgreevan addressed all the queries with clarity and provided practical suggestions to guide students towards successful career paths.

The program concluded with a Vote of Thanks proposed by Ms. Likitha, who expressed sincere gratitude to the speaker for sharing his valuable knowledge and experiences. She also thanked the faculty members and students for their active participation and cooperation in making the event successful. The session ended on an inspiring and encouraging note, motivating students to focus on their personal growth, career planning, and lifelong learning.



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IMAGES CAPTURED DURING THE ALUMINI INTERACTION



Mr. Shatgreevan addressing the students



Mr. Shatgreevan addressing the students



Outcomes:

- Students gained awareness of various career opportunities.
- Improved understanding of industry expectations and job roles.
- Enhanced confidence in career planning and decision-making.
- Developed knowledge of essential employability skills.
- Motivated to pursue professional growth and continuous learning.

Conclusion:

The Alumni Interaction on “Alumni Interaction on Career Opportunities” successfully provided students with valuable insights into career planning and industry expectations. The session played a significant role in helping students understand the realities of the professional world, including the skills, attitudes, and competencies required to succeed in various career paths. Through the speaker’s practical guidance and real-life examples, students were able to gain clarity on how to align their academic knowledge with industry demands. The interaction also created a platform for students to engage directly with an experienced professional, enabling them to raise queries and receive meaningful advice on career choices, higher education, and skill development. This exchange of ideas helped in broadening their perspectives and building confidence in their decision-making abilities. Overall, the session effectively bridged the gap between academic learning and professional requirements, enhancing students’ confidence, motivation, and preparedness to face future career challenges with a focused and informed approach.

Audience Feedback Summary:

The feedback received from students for the Alumni Talk on “Alumni Interaction on Career Opportunities” was highly positive and encouraging. Most participants considered the session informative, relevant, and valuable for their career growth. Approximately 20% of students rated the session as **excellent**, noting that it was engaging and insightful. They appreciated Ms. Varsha Sundar’s ability to clearly explain career-related concepts and her use of practical examples, which helped them gain a better understanding of industry expectations and professional development. A large majority, around 78%, rated the session as **good**. These students found the discussion on career planning, employability skills, and lifelong learning particularly beneficial. The session motivated them to concentrate on skill enhancement and gave them a clearer perspective on various career paths. Some participants suggested that adding more practical exercises or case-based discussions could further improve engagement. Nearly 2% of students rated the session as **average**, mentioning that although



the content was useful, it could have been made more interactive through group activities or hands-on learning methods. Overall, the feedback reflects that the session successfully improved students' awareness of career opportunities and boosted their confidence, while also providing constructive suggestions to enhance future programs.

