



DEPARTMENT OF PSYCHOLOGY

Report Submission: 25/06/2026

Semester: EVEN

Academic Year: 2025–26

Venue: AI011F49-LH, AIGS

Date: 05/06/2026

Time: 10:00AM -11:00AM

Duration: 01:00 hr

TYPE OF EVENT: GUEST TALK
EVENT NAME: SOCIALISATION PROCESS

Target Audience: IV Semester MSc Psychology Students

Number of Participants: 25

Objectives:

- To understand the concept of socialization and its role in shaping individual behaviour, personality, and identity.
- To explore the influence of various agents of socialization, including family, peers, educational institutions, culture, and media.
- To examine the impact of socialization across different stages of life and its relevance in contemporary society

Program Introduction: The Department of Psychology organized a Guest Talk on "Socialisation Process" on 5th June 2026 from 10:00 AM to 11:00 AM for the IV Semester M.Sc. Psychology students. The session aimed to provide students with a comprehensive understanding of how individuals develop socially through interactions with different institutions and environments. The programme was coordinated by Ms. Susan Maria Baby, Assistant Professor, Department of Psychology.

Theme of the Event: The guest talk focused on the concept of socialization as a lifelong developmental process that shapes human behaviour, attitudes, beliefs, and identity. It emphasized the role of various social institutions and contemporary societal influences in personality development and social adjustment.

Resource person: Ms. Meghna Chowdhury is an Assistant Professor of Sociology at Acharya Institute of Graduate Studies. She holds a Master's degree in Applied Sociology and has qualified the UGC-NET in Sociology. Her academic interests include Gender Studies, Sociology of Health, Cultural Studies, Gerontology, and Migration Studies. She has published research papers and book



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chapters on gender, social justice, and constitutional law, and possesses extensive experience in teaching sociology and mentoring students.

Detailed Report:

The Department of Psychology successfully organized a Guest Talk on "Socialisation Process" on 5th June 2026 from 10:00 AM to 11:00 AM for the II Semester M.Sc. Psychology students. The session was delivered by Ms. Meghna Chowdhury, Assistant Professor of Sociology, who brought an interdisciplinary perspective by integrating sociological theories with psychological concepts. The programme commenced with a warm welcome to the resource person, followed by an introduction to the objectives of the session.

The speaker began by explaining socialization as a lifelong process through which individuals learn social norms, values, beliefs, customs, and behaviours essential for functioning effectively within society. She highlighted the importance of socialization in the formation of personality, identity, self-concept, and interpersonal relationships. Students were introduced to the distinction between primary and secondary socialization and how each contributes to human development across different life stages.

The discussion then focused on the major agents of socialization, including family, school, peer groups, religion, media, and workplace environments. Practical examples were used to demonstrate how each agent influences attitudes, behaviour, communication patterns, and social roles. Particular emphasis was placed on the growing influence of digital media and social networking platforms in shaping identity, aspirations, and social interactions among young adults.

The resource person further explained various sociological perspectives on socialization, including functionalist and symbolic interactionist viewpoints, enabling students to appreciate the relationship between society and individual development. Interactive discussions encouraged students to critically analyse how changing family structures, globalization, and technological advancements have transformed traditional patterns of socialization.

The resource person also highlighted the significance of socialization in promoting emotional regulation, moral development, and effective interpersonal relationships. She explained how individuals continuously adapt to changing social environments by learning new roles and expectations throughout different phases of life.



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The session concluded with an engaging question-and-answer segment where students discussed real-life experiences related to social influence, cultural diversity, and identity formation. The interactive nature of the programme enabled students to connect theoretical concepts with practical observations from everyday life. The session proved highly informative and encouraged critical thinking regarding the role of society in psychological development.

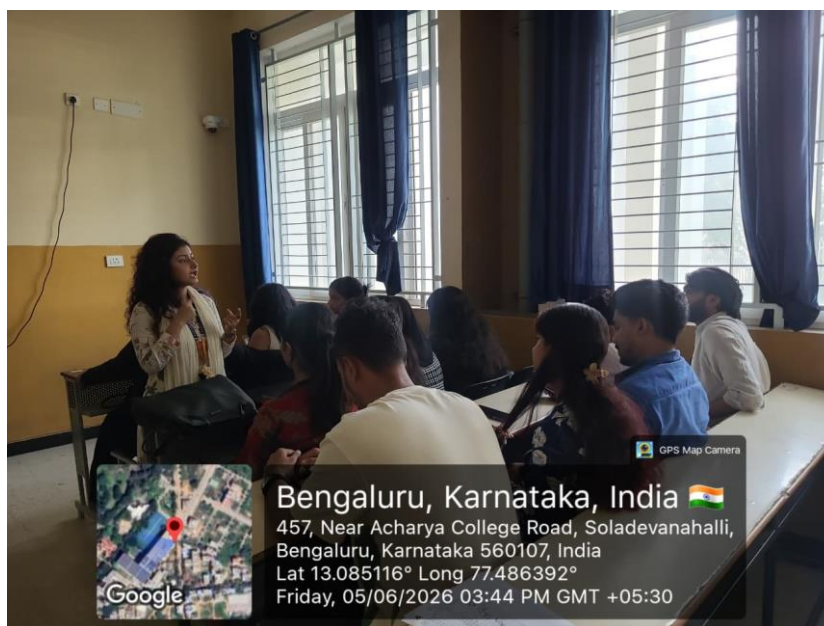
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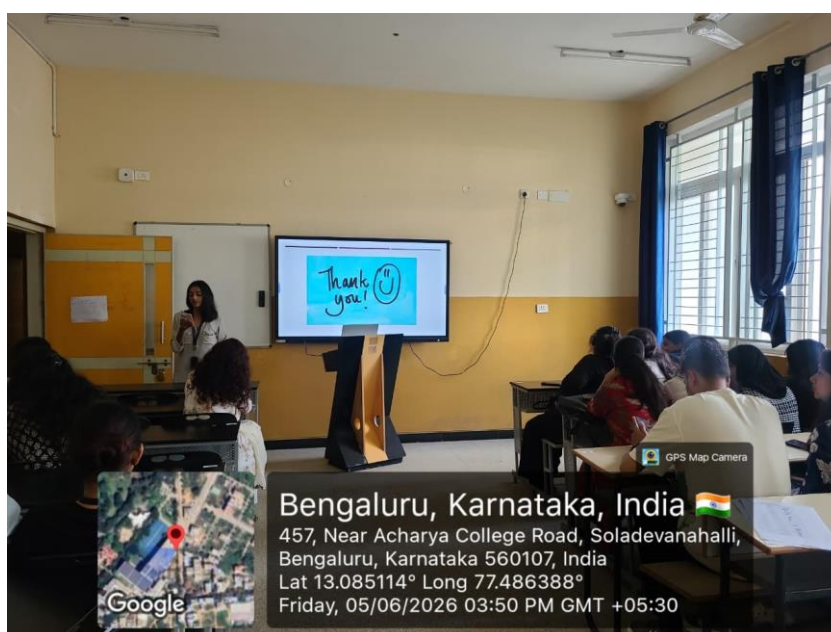
Introduction to Socialization concept



Session on Socialisation changes and identity



Students engaging in interactive session



Final Q & A session



Group Photo

Outcomes:

- Students gained a comprehensive understanding of the concept and significance of the socialization process.
- Participants identified and analysed the roles of various agents of socialization in shaping behaviour and personality.
- Students developed greater awareness of how culture, media, and technology influence identity formation and social behaviour.
- The session enhanced interdisciplinary understanding by connecting sociological concepts with psychological theories.
- Students improved their critical thinking skills by reflecting on contemporary social issues and their impact on human development.

Conclusion:

The Guest Talk on "Socialisation Process" provided an enriching academic experience for the postgraduate psychology students. The session successfully bridged sociological and psychological perspectives, enabling students to understand the dynamic relationship between society and individual development. Through practical examples, interactive discussions, and theoretical insights, the programme enhanced students' knowledge of socialization and its lifelong influence on behaviour, personality, and identity. Overall, the session fostered critical reflection and strengthened students' appreciation of the social dimensions of psychological practice..

Audience Feedback Summary:

