



ACHARYA INSTITUTE OF GRADUATE STUDIES

NAAC Re-accredited 'A+' and Affiliated to Dr. Manmohan Singh Bengaluru City University)

Soladevanahalli, Bengaluru-560107

DEPARTMENT OF PSYCHOLOGY

Report Submission: 28/04/2026

Semester: EVEN	Academic Year: 2025–26	Venue: Little Lads Children's Home
Date: 24/04/2026	Time: 09.00AM -03.00PM	Duration: 6 hours

TYPE OF EVENT: INDUSTRIAL VISIT

EVENT NAME: VISIT TO LITTLE LAD'S CHILDRENS HOME

Target Audience: IV Semester BA Psychology	Number of Participants: 21
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Objectives:

1. To understand the psychosocial environment of children living in orphanage settings, including their emotional, social, and developmental needs.
2. To bridge theoretical knowledge with real-life observation, particularly concepts related to child development, attachment, and well-being.
3. To foster empathy and professional sensitivity among psychology students through direct interaction and community engagement.

Program Introduction: The Department of Psychology organized an Industrial Visit on 24th April 2026 at Little Lads Orphanage, aimed at enhancing students' understanding of child development in real-life settings. The program was coordinated by Ms. Susan Maria Baby and was attended by 21 students of from IV Semester BA Psychology (Developmental Psychology). The initiative focused on experiential learning through direct interaction with children and fostering social responsibility among students.

Theme of the Event: The theme of the program, "Industrial Visit" emphasized bridging theoretical knowledge of developmental psychology with practical exposure in a real-world setting. The visit aimed to provide students with insights into children's emotional, social, and cognitive development within institutional care environments. It also highlighted the importance of empathy, communication, and child-centered engagement. The program focused on creating a positive and nurturing environment through interactive and educational activities. Additionally, it emphasized awareness of personal hygiene, safety education (good touch and bad touch), and emotional well-being. The event promoted meaningful engagement, creativity, and the development of interpersonal skills among students. Overall, the theme centered on learning through service and compassionate interaction.

Detailed Report:



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The Department of Psychology organized an Industrial Visit on 24th April 2026 at Little Lads Orphanage as part of the developmental psychology curriculum. The visit was coordinated by Ms. Susan Maria Baby and involved 21 students, who actively participated in various interactive and educational activities designed for the children.

Industrial Visits play a crucial role in helping students connect theoretical concepts with real-life experiences. During the visit, students engaged with the children through a series of fun and meaningful activities such as songs, dance, action songs, and interactive games, which helped in building rapport and creating a joyful atmosphere. The children were initially welcomed with warm handmade greeting cards and chocolates, which added a personal and affectionate touch to the interaction. The children responded with warmth and enthusiasm, making the environment lively and engaging.

In addition to recreational activities, the students conducted educational sessions focusing on important aspects of child development and well-being. These included awareness talks on maintaining personal hygiene and understanding good touch and bad touch, aiming to promote safety, self-awareness, and healthy habits among the children. The sessions were designed in a simple, child-friendly manner to ensure effective understanding and participation.

As part of the programme, the students also contributed by donating groceries, chocolates, and other essential items, reflecting a spirit of generosity and social responsibility. This act of giving further strengthened the bond between the students and the children and highlighted the importance of community support.

The visit provided valuable insights into the emotional and social needs of children in institutional care. It helped students understand the practical aspects of developmental psychology, including communication with children, building trust, and adapting activities to suit different age groups. The experience also emphasized the importance of empathy, patience, and sensitivity while working with children.

Overall, the community engagement programme at Little Lads Orphanage was a meaningful and enriching experience for both the students and the children. The Department of Psychology expressed sincere gratitude to the orphanage staff for their cooperation and support. The programme concluded successfully, offering students an opportunity to apply their knowledge in a real-world context while contributing positively to the community.

PHOTOS:



Class on Good Touch and Bad Touch



Cutural Programs by our students



Engagement and interaction, teaching dance



Class on Hygiene



Group Photo

Outcomes:

- Students gained practical understanding of developmental psychology concepts through real-life interaction with children.
- The programme enhanced students' skills in communication, rapport building, and empathy while engaging with children.
- Students learned to conduct age-appropriate educational and interactive activities, including awareness on hygiene and personal safety.
- The visit fostered a sense of social responsibility and community engagement among students through participation and contribution.
- Children benefited from a positive, engaging, and educational experience, promoting awareness, interaction, and emotional well-being.

Conclusion:

The Industrial Visit to Little Lads Orphanage was a highly enriching and impactful experience that effectively bridged theoretical learning with practical application. It provided students with an opportunity to step beyond the classroom and engage meaningfully with children in a real-world context. The programme not only enhanced students' understanding of developmental psychology but also strengthened their interpersonal and professional skill.

Overall, the programme was successful in achieving its objectives and left a lasting impression on both the students and the children. It stands as a valuable experience in shaping students into compassionate and socially aware future professionals.

Audience Feedback Summary:

