



ACHARYA INSTITUTE OF GRADUATE STUDIES

(NAAC Re-Accredited 'A+' and Affiliated to Dr. Manmohan Singh Bengaluru City University)
Soladevanahalli, Bengaluru-560107

DEPARTMENT OF IQAC

Report Submission: 10/07/2026

Semester:	EVEN	Academic Year:	2025–26	Venue:	Room number 003, AIGS Block 1
Event Date:	11/06/2026	Time:	02:00pm – 05:00pm	Duration:	3:00 hrs

TYPE OF EVENT: TRAINING PROGRAM

EVENT NAME: FACULTY COMPETITIVE EXAMINATION COACHING PROGRAM (UGC NET)

Target Audience:	AIGS Teaching Faculty Members	Number of Participants:	57
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Objectives:

1. To enhance faculty members' preparedness for UGC-NET and other competitive examinations through systematic coaching, conceptual understanding, and expert guidance.
2. To strengthen knowledge and skills in key examination areas such as Teaching Aptitude, Research Aptitude, Reasoning, and effective test-taking strategies, including time management and problem-solving techniques.
3. To promote continuous professional development and academic excellence by encouraging faculty members to pursue higher qualifications, research engagement, and lifelong learning.

Program Introduction: The Faculty Competitive Examination Coaching Program (UGC-NET) was organized by Acharya Institute of Graduate Studies (AIGS) to enhance the academic competencies of faculty members and prepare them for the UGC-NET examination. A total of 57 faculty members participated in the program, which covered key topics such as Teaching Aptitude, Research Aptitude, Logical Reasoning, and effective examination strategies. Expert resource persons conducted interactive sessions, providing valuable guidance, practice, and preparation techniques. The program successfully promoted continuous professional development, research orientation, and academic excellence among the faculty.



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Theme of the Event: Empowering Faculty for UGC-NET Success Through Knowledge, Strategy and Excellence.

Resource Person(s):

1. Name: Dr. Usha Sai Kiran Raghupathula

Designation: Assistant Professor

Department name: English, Acharya Institute of Graduate Studies, Bangalore

2. Name: Manjary Pandey

Designation: Assistant Professor

Department name: BBA Aviation, Acharya Institute of Graduate Studies, Bangalore

3. Name: Rahul Varanasi

Designation: Assistant Professor

Department name: BBA Aviation, Acharya Institute of Graduate Studies, Bangalore

Detailed Report

Acharya Institute of Graduate Studies (AIGS) organized the **Faculty Competitive Examination Coaching Program (UGC-NET)** with the objective of enhancing the academic competencies of faculty members and supporting their preparation for national-level competitive examinations. The program was designed to provide participants with a comprehensive understanding of key UGC-NET topics while equipping them with effective examination strategies and problem-solving skills. A total of 57 faculty members participated in the training program, demonstrating their commitment to professional development and academic excellence.

The training program featured three distinguished resource persons who shared their expertise and provided valuable insights into different components of the UGC-NET examination.

The first session was conducted by **Dr. Usha Sai Kiran**, Department of English. He delivered an engaging and informative session on **Logical Reasoning and English Aptitude**. Dr. Usha Sai Kiran explained various reasoning techniques, analytical thinking methods, and approaches to solving aptitude questions efficiently. He also discussed important aspects of English language proficiency, including comprehension, vocabulary, grammar, and communication skills relevant to competitive examinations. The session helped participants understand effective strategies for tackling reasoning and language-based questions.



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The second session was led by **Ms. Manjari Pandey**, Department of BBA Aviation, on **Teaching Aptitude**. She provided a detailed overview of the concepts, principles, and practices of teaching and learning that are frequently covered in the UGC-NET syllabus. The session focused on learner-centered teaching, communication in education, evaluation systems, and the role of educators in the teaching-learning process. Through practical examples and interactive discussions, she enabled participants to gain conceptual clarity and a deeper understanding of teaching aptitude topics.

The third session was conducted by **Mr. Rahul Varanasi**, who addressed the participants on **Research Aptitude**. He elaborated on the fundamentals of research methodology, research design, data collection techniques, ethical considerations in research, and the importance of scholarly publications. Drawing from his extensive research experience, he highlighted the significance of research in higher education and guided participants on approaching research-oriented questions in competitive examinations. The session enhanced participants' understanding of research concepts and their practical applications in academia.

Geo-Tagged Photographs:

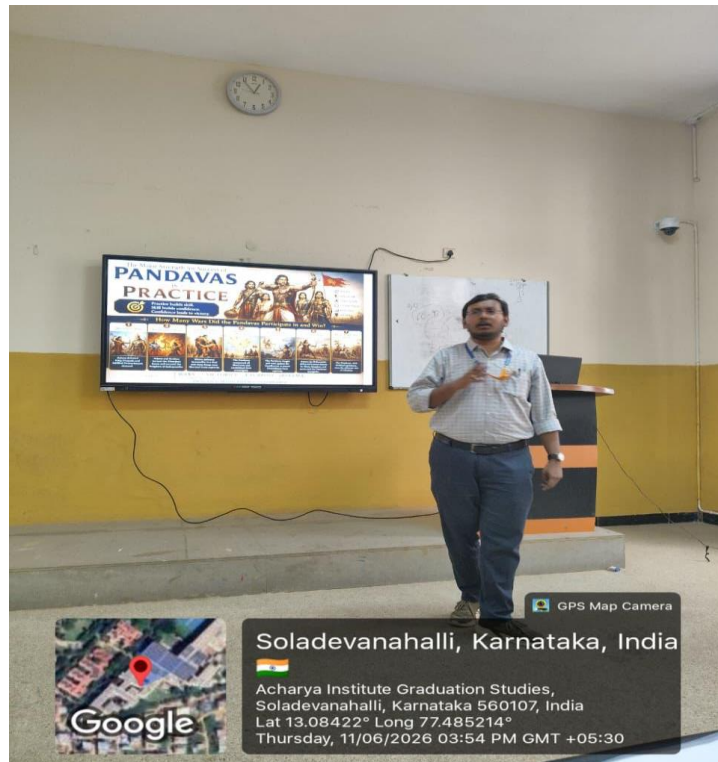


Principal's valedictory address



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Research Aptitude Session by Mr. Rahul Varanasi



Faculty Members Actively participating in the training program



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English Aptitude and Logical Reasoning Session by Dr. Usha Sai Kiran



Teaching Aptitude Session by Mrs. Manjari Pandey

Outcomes:

- Enhanced participants' understanding of key UGC-NET components, including Logical Reasoning, English Aptitude, Teaching Aptitude, and Research Aptitude.
- Improved faculty members' examination preparedness through exposure to effective problem-solving techniques, time-management strategies, and question-solving approaches.
- Strengthened research awareness and academic competencies by providing insights into research methodology, scholarly practices, and higher education standards.



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- Fostered a culture of continuous learning, professional development, and collaborative knowledge sharing among faculty members, motivating them to pursue competitive examinations and academic excellence.

Conclusion and Audience Feedback Summary:

The Faculty Competitive Examination Coaching Program (UGC-NET) was a highly productive and enriching initiative. The expertise and guidance provided by the resource persons contributed significantly to the success of the program. The training not only enhanced the academic preparedness of faculty members but also reinforced AIGS's commitment to fostering a culture of continuous learning, research, and professional excellence. The participants expressed their appreciation for the valuable learning experience and the institution's efforts in supporting their academic growth and career advancement.

