



## DEPARTMENT OF COMMERCE, UG

**Report Submission: 06/03/2026**

<b>Semester:</b>	<b>EVEN</b>	<b>Academic Year:</b>	<b>2025-26</b>	<b>Venue:</b>	<b>MBA Auditorium</b>
<b>Event Date:</b>	<b>02/03/2026 &amp; 03/03/2026</b>	<b>Time:</b>	<b>9:00 AM to 2:00 PM</b>	<b>Duration:</b>	<b>10 HOURS</b>

**TYPE OF EVENT: COMPETITION**

**EVENT NAME: MODEL UNITED NATIONS**

<b>Target Audience:</b>	<b>AIGS Students</b>	<b>Number of Participants:</b>	<b>28</b>
-------------------------	----------------------	--------------------------------	-----------

### **Objectives of the Event:**

- Model United Nations helps students understand how the United Nations functions and how global decisions are made.
- MUN improves public speaking, debating, and negotiation skills. Students learn to present their country's position clearly and confidently.
- Participants conduct in-depth research on global issues and business strategies. This strengthens their analytical and problem-solving abilities.

### **Program Introduction:**

Model United Nations (MUN) is an educational simulation of the United Nations that provides students with an opportunity to understand the functioning of international organizations and the process of global decision-making. In this platform, participants assume the role of delegates representing different countries and engage in discussions on various international issues. Through structured debates and negotiations, students gain practical exposure to diplomacy, policy formulation, and international relations.

Participation in MUN significantly enhances important academic and professional skills. It encourages students to conduct in-depth research on global issues, understand the policies of different countries, and present their perspectives in a clear and structured manner. The process of debating and negotiating resolutions also helps participants develop strong public speaking, analytical thinking, and problem-solving abilities.



Overall, MUN serves as an effective learning platform that promotes awareness of global affairs while strengthening students' communication, leadership, and decision-making skills.

### **Theme of the Event:**

The theme “**Model United Nations (MUN)**” focuses on “**Global Business Affairs**” providing students with an opportunity to understand the functioning of the United Nations and the process of international decision-making. It aims to help participants explore global issues, analyse different countries' perspectives, and understand how diplomatic discussions lead to policy formation and international cooperation.

### **Resource Person:**

Sarayu Gollapudi, +91 9066398297, as Chairperson [sarayud\\_beec@acharya.ac.in](mailto:sarayud_beec@acharya.ac.in), AIT ECE 1<sup>st</sup> YEAR

Adithya Kumar, +91 9004467067, as Vice Chairperson [adithyakumar1504@gmail.com](mailto:adithyakumar1504@gmail.com), AIT ECE 3<sup>RD</sup> YEAR

### **Detailed Report:**

A two-day Model United Nations (MUN) event was organized to provide students with an opportunity to understand international diplomacy, global economic challenges, and policy discussions similar to those conducted in the United Nations. The event aimed to enhance participants' research abilities, critical thinking, public speaking, and negotiation skills through structured debates and discussions.

The session began with a brief introduction by Anaga, who welcomed the delegates and explained the objectives and format of the event. Participants were assigned roles as delegates representing different countries and were encouraged to present their perspectives on the given agendas.

On Day 1, the discussions focused on the first two agendas. The first agenda, “Addressing vulnerabilities exposed by geopolitical conflicts and pandemics,” encouraged delegates to analyse the impact of global crises on economies and international cooperation. Delegates actively debated possible strategies to strengthen resilience and global preparedness. The second agenda, “Enforcing labour standards and regulating Artificial Intelligence in business affecting human resources,” generated insightful discussions on ethical business practices, workers' rights, and the need for responsible regulation of emerging technologies.

On Day 2, the remaining agendas were taken up for debate. Delegates discussed “Innovation financing mechanisms for renewable energy in developing economies” and explored financial



**ACHARYA INSTITUTE OF GRADUATE STUDIES**  
(NAAC Re-accredited 'A+' and Affiliated to Dr Manmohan Singh Bengaluru City University)  
Soladevanahalli, Bengaluru-560107

strategies that could support sustainable development. The next agenda, “International guidelines for corporate operations in conflict zones,” highlighted the importance of responsible corporate behaviour during geopolitical tensions. Further discussions were held on “Cryptocurrency and digital assets in international trade and finance,” followed by “Addressing the rise of economic protectionism and its impact on global trade stability.” These debates encouraged delegates to critically evaluate global economic policies and propose practical solutions.

The event concluded with a vote of thanks delivered by Ms. Ayesha Siddika T, Assistant Professor, Department of Commerce, who appreciated the efforts of the organizers and participants. Overall, the MUN event was highly engaging and provided students with valuable exposure to global policy discussions and diplomatic dialogue.

**Geo tagged Photos:**



**Introduction of the Event**



**ACHARYA INSTITUTE OF GRADUATE STUDIES**  
(NAAC Re-accredited 'A+' and Affiliated to Dr Manmohan Singh Bengaluru City University)  
Soladevanahalli, Bengaluru-560107



Switzerland delegate defending their approach on Business and Economic Policies



Russia delegate giving a valuable insight on digital policies implementation



Token of appreciation given to the Resource Person



Token of appreciation given to the Resource Person



Group picture with the participants

### **Outcomes:**

- Participants develop strong leadership and teamwork skills by representing a country and collaborating with other delegates.
- Participants learn responsibility, coordination, and decision-making in a formal environment
- Students gain a broader understanding of global business and economic issues. This helps them think from multiple perspectives and become more globally aware citizens.

### **Conclusion and Audience Feedback Summary:**

In conclusion, the Model United Nations event provided a valuable platform for students to develop essential academic and professional skills. By representing different countries and engaging in structured debates, participants enhanced their leadership, teamwork, and communication abilities. The event also encouraged students to take responsibility, coordinate with fellow delegates, and make informed decisions in a formal discussion environment.

Furthermore, the discussions on various global economic and policy issues helped students broaden their understanding of international business and economic challenges addressed in global forums such as the United Nations. Through research, debate, and collaboration, participants learned to analyse problems from multiple perspectives and propose constructive solutions.



Overall, the event successfully promoted global awareness, critical thinking, and diplomatic dialogue among students, making it a meaningful and enriching learning experience.

