Institutional Accessibility Policy

1. Vision and Purpose

The college is committed to providing an inclusive environment where students, faculty, and staff with disabilities have equal access to all academic, professional, and social opportunities. This policy aims to eliminate physical, digital, and pedagogical barriers.

2. Scope

This policy applies to:

- **Infrastructure:** All physical campus buildings, hostels, and common areas.
- **Digital:** College websites, Learning Management Systems (LMS), and digital courseware.
- **Pedagogy:** Teaching methods, assessment protocols, and curriculum design.
- **Administration:** Admission processes, recruitment, and student support services.

3. Physical Infrastructure (Built Environment)

The campus shall adhere to the **Harmonised Guidelines and Standards for Universal Accessibility (2021).**

- **Ramps and Lifts:** All buildings must have ramps with handrails and elevators with braille buttons and auditory signals.
- **Accessible Washrooms:** At least one accessible toilet per floor with grab bars and low-height sinks.
- **Signage:** High-contrast, large-print at eye level for all rooms and emergency exits.
- **Transport:** Campus shuttles must be wheelchair-accessible.

4. Digital Accessibility (ICT Standards)

In line with the 2026 mandates for digital compliance (GIGW 3.0), the college will ensure:

- **Website Compliance:** The college website must meet **WCAG 2.1 Level AA** standards.
- **Accessible Content:** All uploaded PDFs and documents must be screen-reader friendly (with alt-text for images).
- **Multimedia:** Videos used for instruction must include **closed captions** and, where possible, audio descriptions.

5. Inclusive Academic Framework

Education shall follow the **Universal Design for Learning (UDL)** philosophy.

- **Flexible Assessment**
- **Course Materials**

6. Administrative & Support Systems

- **The Enabling Unit:** A dedicated office to facilitate admissions, provide counselling, and coordinate assistive technology requests.
- **Grievance Redressal:** A formal mechanism for reporting accessibility barriers, with a response time of 7–10 working days.
- **Capacity Building:** Mandatory biennial sensitization workshops for all teaching and non-teaching staff.

7. Governance and Monitoring

- **Accessibility Committee:** Comprising the Principal, an Accessibility Coordinator, faculty representatives, and at least two students with disabilities.
- **Annual Audit:** A physical and digital accessibility audit will be conducted annually to identify gaps and update the implementation roadmap.

PRINCIPAL

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