



**ACHARYA INSTITUTE OF GRADUATE STUDIES**

(NAAC Re-Accredited 'A' Grade and Affiliated to Bengaluru City University)

**05/09COY,9KARBN,BANGALORE-BGROUP**

**KARNATAKA&GOADTE**



## **REPORT ON CELEBRATION OF 150 YEARS OF VANDE MATARAM**

**Report Submission: 19 November 2025**

**Semester: ODD**

**Academic Year :2025 – 26**

**Venue: AIGS**

**Date: 15<sup>th</sup> November 2025**

**Time: 02:00 PM – 04:30 PM**

**Duration: 2hr 30 min**

### **TYPE OF EVENT: NCC EVENT**

### **EVENT NAME: 150 YEARS OF VANDE MATARAM**

**Target Audience: NCC Cadets**

**Number of Participant: 70**

### **Introduction:**

Acharya NCC 05/09 Coy, 9 KAR BN, organized a quiz competition to commemorate the 150 years of Vande Mataram, a landmark patriotic hymn that has played a significant role in India's freedom movement. The event aimed to deepen cadets' understanding of the song's origin, historical relevance, and cultural impact. Through this engaging and informative quiz, cadets were encouraged to appreciate the legacy of Vande Mataram while fostering a sense of national pride and awareness of India's rich heritage.

### **Objectives:**

The primary objective of the quiz competition was to enhance cadets' knowledge and appreciation of Vande Mataram, its history, and its national significance. The event aimed to promote teamwork by grouping cadets into mixed teams of SDs and SWs, encouraging collective learning and healthy competition. It also sought to improve cadets' alertness, quick thinking, and confidence through a first-come, first-serve answering format. Additionally, the activity intended to foster discipline, participation, and a deeper sense of patriotism among all Acharya NCC cadets.



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## **Detailed Report:**

Acharya NCC 05/09 Coy, 9 KAR BN, conducted a special quiz competition to commemorate 150 years of Vande Mataram, the iconic patriotic hymn that holds immense historical and cultural importance in India's national movement. The primary objective of this event was to educate cadets about the origins, significance, and legacy of Vande Mataram while fostering a sense of pride, unity, and discipline. The competition also aimed to encourage teamwork, participation, and quick decision-making among the cadets.

A total of four teams—Alpha, Bravo, Charlie, and Delta—were formed for the competition. Each team consisted of a mix of Senior Division (SD) and Senior Wing (SW) cadets to ensure inclusivity and balanced participation. Before the quiz began, cadets were provided a 10-minute preparatory time to revise key facts and mentally gear up for the activity.

The quiz was conducted by a third-year senior cadet who served as the quizmaster. The questions were asked verbally and primarily focused on Vande Mataram, its author Bankim Chandra Chatterjee, the historical context in which it was written, and its role during India's freedom struggle. The answering format was fast-paced—cadets had to raise their hands immediately if they knew the answer, and the response was accepted strictly on a first-come, first-serve basis. This not only tested their knowledge but also sharpened their alertness, reflexes, and confidence.

Throughout the competition, all teams showcased enthusiasm, teamwork, and healthy competitive spirit. The cadets actively participated, demonstrating their preparedness and eagerness to engage with the theme. After a closely contested series of questions, Bravo Team emerged as the winner, securing the highest score and displaying exceptional coordination and prompt responses.

The event successfully fulfilled its purpose by enriching cadets' understanding of Vande Mataram and strengthening their patriotic sentiments. It also provided a platform for cadets to interact, collaborate, and apply their knowledge in a dynamic setting. Overall, the quiz competition was a meaningful and enriching experience for all participants, reflecting the values and spirit of the National Cadet Corps.

## **Outcomes:**

The quiz competition resulted in enhanced awareness among cadets about Vande Mataram, its historical background, and cultural significance. Cadets demonstrated improved teamwork and communication as they collaborated within mixed SD and SW teams. The fast-paced answering format strengthened their alertness, quick thinking, and confidence in expressing knowledge under pressure. The event also promoted healthy competition, discipline, and mutual respect among participants. Additionally, the activity fostered a stronger sense of patriotism and connection to India's heritage. Overall, the event successfully achieved its educational and character-building objectives while enriching the cadets' NCC experience.



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## **Conclusion:**

The quiz competition commemorating 150 years of Vande Mataram concluded with a strong sense of achievement and patriotic pride among the Acharya NCC cadets. The event not only enriched their understanding of the hymn's historical and national significance but also strengthened essential qualities such as teamwork, discipline, and presence of mind. Cadets actively engaged with the topic, showcasing enthusiasm and respect for the nation's cultural heritage. The smooth conduct of the event, along with the healthy competitive spirit displayed by all four teams, reflected the dedication and unity within the company. Overall, the competition served as a meaningful learning experience, reinforcing NCC values and inspiring cadets to uphold the spirit of Vande Mataram in their future endeavours.



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## Attendance:

<u>S No</u>	<u>Rank</u>	<u>Name of cadet</u>	<u>Year</u>
1.	CPL	Sanskriti Giri	3rd
2.	CPL	Sohan Patil	3rd
3.	LCPL	Chaitanya Ek	3rd
4.	LCPL	Samarth Kumar	3rd
5.	LCPL	Laksmiprasad	3rd
6.	CDT	Kunal Singha	3rd
7.	CDT	Atrayee Choudhury	3rd
8.	CDT	Krithika	3rd
9.	CDT	Neha	3rd
10.	CDT	Preksha	3rd
11.	CDT	Akash S	3rd
12.	CDT	Chetan	3rd
13.	CDT	Prashanth	3rd
14.	CDT	Sumith	3rd
15.	CDT	Anamika	3rd
16.	CDT	Rishikesh	3rd
17.	CDT	Vikas	3rd
18.	CDT	Amruth	3rd
19.	CDT	Karthik	3rd
20.	CDT	Akilesh	2nd
21.	CDT	Asmith	2nd
22.	CDT	Bharath	2nd
23.	CDT	Jagdish	2nd
24.	CDT	Omkar	2nd
25.	CDT	Pavan	2nd
26.	CDT	Sevanth	2nd
27.	CDT	Triven	2nd
28.	CDT	Venu gopal	2nd
29.	CDT	Yashwanth	2nd
30.	CDT	Yogesh	2nd
31.	CDT	Gokilasri	2nd
32.	CDT	Joshika	2nd
33.	CDT	Mintu	2nd
34.	CDT	Nischita	2nd
35.	CDT	Sharvari	2nd
36.	CDT	Subhiksha	2nd
37.	CDT	Ajitha	2nd
38.	CDT	Vibha	2nd
39.	CDT	Abhinav	1st
40.	CDT	Abhishek	1st
41.	CDT	Deepakchand	1st
42.	CDT	Dhivyesh	1st
43.	CDT	Gowtham	1st
44.	CDT	Harsha	1st
45.	CDT	Himanshu	1st



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46.	CDT	Nehemiya	1st
47.	CDT	Prajwal	1st
48.	CDT	Pawan	1st
49.	CDT	Ranjith	1st
50.	CDT	Reekant	1st
51.	CDT	Rihan	1st
52.	CDT	Sanjeev	1st
53.	CDT	Shivukumar	1st
54.	CDT	Ullas	1st
55.	CDT	Abinaya	1st
56.	CDT	Gayathry	1st
57.	CDT	Layaneeshree	1st
58.	CDT	Malavika	1st
59.	CDT	Manaswini	1st
60.	CDT	Pallavi	1st
61.	CDT	Preethu	1st
62.	CDT	Ritu	1st
63.	CDT	Shreya	1st
64.	CDT	Nishmitha	1st
65.	CDT	Manisha	1st
66.	CDT	Harshini	1st
67.	CDT	Pradeeksha	1st
68.	CDT	Sneha	1st
69.	CDT	Spoorthi	1st
70.	CDT	Kumudha	1st



## Event Photos



### CADETS PREPARING FOR THE QUIZ IN THE PREPARATORY TIME GIVEN.



### SENIOR CADETS CONDUCTING THE QUIZ.



### TEAMS PARTICIPATING IN THE COMPETITION.



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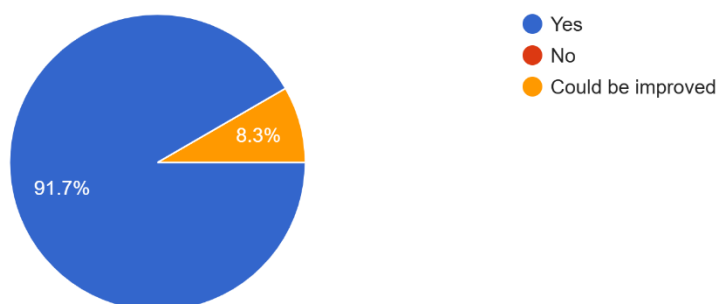
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## EVENT FEEDBACK:

Were the instructions for the quiz clear and easy to follow?

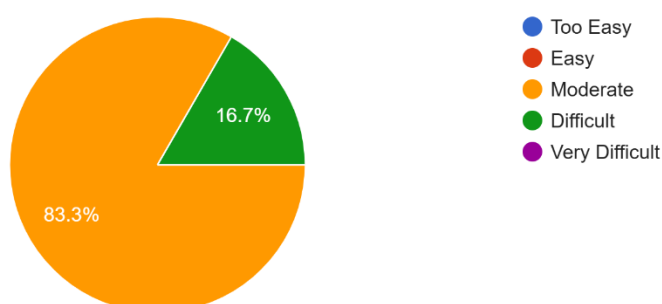
12 responses



91.7% of the participants thought the instruction for the quiz were clear and easy to follow, whereas 8.3% of them think that it could be improved.

How would you rate the difficulty level of the quiz questions?

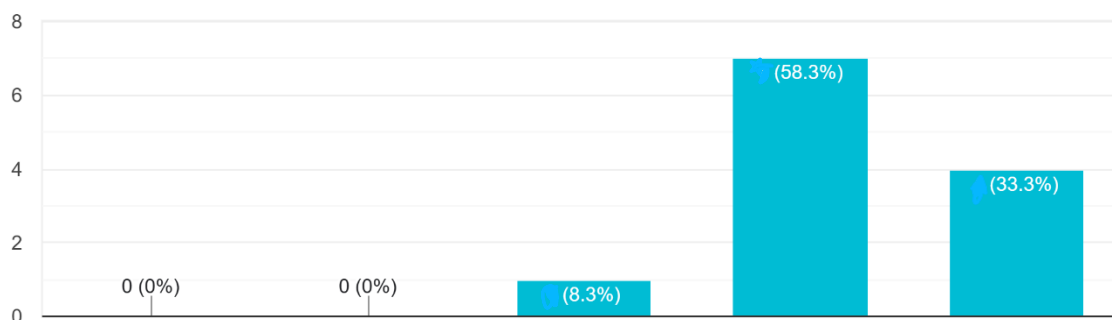
12 responses



83.3% of the participants felt the difficulty level of the quiz was moderate, but 16.7% of them found the quiz to be difficult.

How would you rate the overall organisation of the Vande Mataram 150-year quiz?

12 responses



33.3% of th participants found the event to be excellently organized, 58.3% thought it was Very Good and only 8.3% of them thought it was Good.



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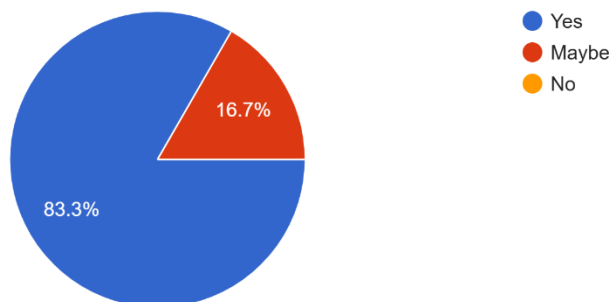
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Would you like more such knowledge-based events in NCC?

12 responses



**83.3% of the participants showed their interest in more knowledge- based events to be conducted in NCC; however, 16.7% of them are unsure about it.**