



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Acharya Institute of Graduate Studies

- Name of the Head of the institution **Dr Gurunath Rao Vaidya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9886833013**
- Mobile no **9886833013**
- Registered e-mail **principalaigs@acharya.ac.in**
- Alternate e-mail **gurunath@acharya.ac.in**
- Address **DR. SARVEPALLI RADHAKRISHNAN
ROAD, SOLADEVANAHALLI HESARAGATTA
MAIN ROAD, BANGALORE - 560107**
- City/Town **Bangalore**
- State/UT **Karnataka**
- Pin Code **560107**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Dr. Riyaz ur Rahaman Khan**
- Phone No. **9741575777**
- Alternate phone No. **9741575777**
- Mobile **9741575777**
- IQAC e-mail address **iqac.aigs@acharya.ac.in**
- Alternate Email address **riyaz@acharya.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.aigs.ac.in/Quality-Assurance/NAAC/AIGS_AQAR_2021_22.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.aigs.ac.in/Quality-Assurance/NAAC/AOAR-2022-23/C1/1.1.1-Acdemic-Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.18	2017	15/09/2017	21/10/2022
Cycle 1	B	2.66	2011	16/09/2011	15/09/2016
Cycle 3	A+	3.31	2023	23/11/2023	22/11/2028

6. Date of Establishment of IQAC

14/08/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Unnat Bharat Abhiyan	Perrinial Assistance Fund	IRD IIT Delhi	2021	175000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in Assessment - LIC and NIRF Ranking.

Conduct of quality audits

Conduct of quality oriented activities

Implementation of OBE and NEP

Feedback and Audit system

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To recruit and retain well qualified motivated faculty.	Ph.D Awardees and NET SLET qualified candidates were recruited
Infrastructure augmentation in academics, amenities and sports facilities.	Annexed AIGS Block II equipped with ICT tools in classrooms and labs, Renovation of stadium
To provide holistic value-based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.	Entrepreneurs participated in funded programs
To enhance research activities.	Conduct of IPR, ED and Research methodology and extension activities
Participation in Assessment ad accreditations - NAAC, LIC and NIRF Ranking.	Participated

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management and Governing Council	15/06/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• IQAC e-mail address	iqac.aigs@acharya.ac.in				
• Alternate Email address	riyaz@acharya.ac.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C1/1.1.1-Acdemic-Calendar.pdf				
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6.Date of Establishment of IQAC			14/08/2015		
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Conduct of quality audits	
Conduct of quality oriented activities	
Implementation of OBE and NEP	
Feedback and Audit system	
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Yes

- Name of the statutory body

Name	Date of meeting(s)
Management and Governing Council	15/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/04/2024

15. Multidisciplinary / interdisciplinary

The Institution has articulated its vision in alignment with the requirements of the National Education Policy (NEP), envisioning Acharya Institutes as a bastion of value-based education across all disciplines. Our goal is to serve as a catalyst for innovative human enterprise, inspiring initiatives aimed at

academic excellence. The Institutional plan is crafted to foster sustainable development and living, offering academic support for curricular structuring that is practical, flexible, and imaginative. Our curricula are designed to impart credit-based courses, engage in community projects, and promote environmental and value-based education to uphold global well-being, fostering a sense of true global citizenship. Students across different streams benefit from exposure to various domains of learning, including scientific research, vocational courses in cloth making and stitching, self-reliance, and soft and employability skills development.

Partnerships with industry giants such as IBM and Microsoft for cloud computing and data science, utilization of smart boards and IoT integration, are aimed at meeting the demands of STEM integration. These programs have enhanced students' proficiency in IoT, AI, and ML, enabling them to develop technical models like Line following bot, Smart Irrigation, and Home Automation Systems. Following the introduction of NEP 2020, Bengaluru City University has designed new models of programs and curricula, which our affiliated colleges adhere to, structured around credits for environmental and value-based education. Community engagement is facilitated through projects under NSS and Unnata Bharat Abhiyan, fostering social and moral awareness.

Adhering to the regulations of the Choice Based Credit System (CBSS) and the National Skill Qualification Framework (NSQF), our undergraduate education focuses on progressive curriculum delivery, enabling students to attain NSQF levels 5 to 7, equipping them with professional knowledge and core skills. Faculty across all departments are engaged in collaborative research, while partnerships with industry and academic organizations support productivity in health, medical, and materials sectors. Integration of curricula through ability enhancement and soft skill courses, coupled with a focus on value-based education, fosters constructive learning experiences for our students.

16.Academic bank of credits (ABC):

The Institution, affiliated with Bengaluru City University (BCU), adheres to the norms set by the Ministry of Education, India, and the statutory rules of the Government of Karnataka. Our administration relies on the Unified University and College Management System (UUCMS) to maintain Academic Bank of Credits (ABC), tracking entry and exit levels, credit verification,

accumulation, transfer/redemption, and authentication. This system enables students to make course and subject changes, facilitating advancement in the liberal education system, institution transfers to reduce dropout rates, and designing their own degrees to promote choice-based education.

To align with futuristic advancements, our Institution focuses on connecting students with industry practices. Additionally, we are registered under the National Academic Depository (NAD)- Digi locker database system for secure maintenance of academic records. We have signed an MoU with Universitas Budi Lahur, Indonesia's Jakarta Campus, backed by the UK and Europe, including Cambridge University. This collaboration promotes internationalization of English language learning, enhancing reading, writing, listening, and speaking skills among faculty and students.

Our faculty members continually enhance syllabi by incorporating relevant topics and utilizing modern teaching pedagogy. Classrooms are equipped with ICT/LMS tools and Wi-Fi access to facilitate modern teaching methods such as e-content, animations, simulations, and web links. The Institute library repository, powered by DSpace software, grants access to project reports, dissertations, previous exam question papers, publications, and lecture notes.

Key initiatives include:

Collaboration with Universitas Budi Lahur, Indonesia's Jakarta Campus, supported by Cambridge University, enabling students to pursue education overseas in compliance with ABC norms, fostering internationalization of education.

Adoption of teaching pedagogical approaches such as collaborative, student-centric, and experiential learning to enrich the learning experience.

17.Skill development:

The University has devised a comprehensive model program structure to integrate vocational courses and skill enhancement education into undergraduate programs. The curricula of BA, B.Sc, BSW, BCA, and B.Com courses incorporate vocational education as Discipline Elective (DSE) subjects. These courses are aligned with the National Skill Qualification Framework (NSQF) levels 5 to 7, featuring compulsory learning subjects such as Digital

Fluency, Artificial Intelligence, Cyber Security, and Professional Communication, each with allocated credits. Furthermore, faculty and students across programs engage in traditional hand painting techniques, micro skills in counseling, and jewelry designing and making skill development activities. In this model, vocational education is integrated as Discipline Elective subjects for BA, B.Sc Physics, BSW, BCA, and B.Com courses starting from the 2nd year/III semester. Compulsory skill-based courses such as Digital Fluency, Artificial Intelligence, Cyber Security, and Professional Communication are introduced from the 1st year/I semester for the remaining undergraduate programs. The curriculum, designed by Bengaluru City University, incorporates value-based education into teaching-learning practices, ensuring a holistic approach to student development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various Cultural awareness and programmes are conducted for the students at the Institution to promote Indian culture and ethos. The Institution with diversified students promotes the classroom teaching through Indian multilingual.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution adheres to the curricula prescribed by the affiliated University, implementing Outcome Based Education (OBE) in accordance with the guidelines of the National Education Policy (NEP) 2020. All program curricula undergo University approval, detailing program and course outcomes, credits, pedagogy, and assessment categories. Each course is aligned with specific Program Outcomes (POs) and Course Outcomes (COs) based on Bloom's Taxonomy, facilitating a structured approach to teaching and learning. A course articulation matrix model is employed to map POs and COs, which are actively discussed with students during theory classes and lab sessions. These outcomes are prominently displayed on the institutional website for transparency. Internal question papers are designed to align with COs, aiding student understanding and evaluation of learning outcomes. Assessments are categorized into internals, assignments, and University examinations, with performance contributing to the attainment and mapping of POs, COs, and Program Specific Outcomes (PSOs).

A macro-enabled Excel sheet, developed by faculty members, records and monitors OBE data, generating PDF reports for analysis. A dedicated Outcome Based Education task force,

overseen by the Principal, conducts statistical analysis to track results and identify areas for improvement. Department Heads are tasked with implementing suggested enhancements to ensure optimal outcomes. Additionally, the Institution has developed a macro-enabled Excel template for data entry and statistical analysis, aligning with OBE requirements outlined in NEP 2020. Efforts are underway to integrate OBE details into software and develop a digital app for enhanced accessibility and functionality.

20.Distance education/online education:

As an affiliated institution, we do not offer vocational courses in the Open and Distance Learning (ODL) mode. However, we incorporate similar vocational themes into our programs. Through collaboration with Universitas Budi Lahur, we provide English language skills training through online sessions for students and faculty. Additionally, skill development activities such as handcrafting, jewellery designing, art, painting, stitching, and entrepreneurship are organized on campus. We conduct various training programs in collaboration with the National Service Scheme (NSS) to promote social, behavioral, and health awareness in the campus locality. Pre-placement and mock interview training sessions are also conducted effectively for students. Under the Unnat Bharat Abhiyan (UBA) scheme, we focus on promoting employability by providing tailoring and computer skills training to rural women in nearby villages.

Our classrooms, seminar halls, and discussion rooms are equipped with overhead projectors and display screens. Wi-Fi access across the campus enables the use of ICT tools interconnected to computers/laptops for classes, making effective use of web links and URLs in presentations. We have developed a Learning Management System (LMS) application called ALive for modern teaching and evaluation pedagogy. The ALive app allows secure login and logout for faculty and students. Digital classrooms are automatically created on the app for students of respective courses. Faculty can schedule assignments through the app, which are reflected in students' individual logins. The app also features live session recording and interaction monitoring through polling options, with student and faculty attendance tracked based on app usage.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		3373
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		510
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		975
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		180
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		180

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	67
4.2 Total expenditure excluding salary during the year (INR in lakhs)	26,786,657.00
4.3 Total number of computers on campus for academic purposes	614

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated and has to follow the University curriculum. The Institution to ensure the holistic development encourages the faculty to adopt T&L methods. The augmentation is planned through the inputs of BoS members, feedback of various stakeholders and referring to other University syllabi. The subject teachers create the lesson plan on ERP before the commencement of classes. The delivery is planned with bridge courses, syllabus, add- on/certificate and enrichment courses, assignments, class presentations, internships, project works, remedial classes and other learning exercises. Computer, projector, pen drives, pointers, animations, simulations, smart board, AV mediums etc., ICT tools and methodologies are used to ease the teaching-learning. The Departments document the curriculum, augmentation, workload, subject allotment, lesson plan etc in the academic and course file.

- The Institute in adherence to the University calendar, prepares Academic Calendar and follows the planned events accordingly.
- The HoD conducts the meetings to allot workload, subjects, plan the activities and review the completions.

- The syllabus monitoring committee reviews effective implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aigs.ac.in/Quality-Assurance/NAC/AOAR-2022-23/C1/1.1.1-Academic-Calendar.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In adherence to the University calendar, the Institute prepares and follows academic calendar.

Institute calendar includes details of the number of working days and holidays, CIE and Institute's quality programs/events. Also, it is insisted to list the conduct of academic, research and co-curricular and extra-curricular activities except unforeseen circumstances.

The academic coordinator circulates the Institute calendar among all HoD's, committee and cell coordinators to strictly follow the Institute calendar in conduct of CIE and participation in events/activities. The HoD prepares the Departmental calendar and submits to the coordinator. The consolidated draft is verified and submitted to IQAC and Principal for review. Further, corrections if any, are notified to the coordinator. The academic calendar is circulated to all Departments, and strictly adhered to.

Before the commencement of each semester, Institution notifies the date of commencement and last working day, to facilitate students and faculty. HoD's closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty, thereby ensuring adherence to the academic calendar.

The Institution has a centralised examination centre headed by the Controller of Examination (CoE) to plan the schedules for conduct of Internal tests in accordance to the SOP. Continuous evaluation is done based on assignments, internal test performance and involvement in other academic activities. The assignment planner

is designed with topics, questions, assigned date, submission date and evaluation period.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aigs.ac.in/Quality-Assurance/NAC/AOAR-2022-23/C1/1.1.1-Acdemic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has prescribed the courses design on Indian Constitution, Science and Society and Environmental Science/Environment and Public Health. In addition, the Institution integrates curriculum on crosscutting issues. The students are engaged in various activities through,

- Training programs are organized on moral values, honesty and integrity, social responsibility and legal aspects of the profession.
- Gender equity and ethics, training on gender sensitization, women empowerment and leadership skills, gender crimes, gender pattern and challenges of LGBTQ+, women rights, women health.
- Observes days of National days viz. Republic Day, Independence Day, Martyrs' Day; celebrates National festivals viz. Christmas, Onam, Sankranti; and International festivals viz. Dalai Lama Day, Bhutan's National Day and various other significant days to express solidarity to the overseas students. Extension activity/community services are conducted on basic health and hygiene, providing basic necessities.
- Green Day, Environment Day, Rain-water harvesting initiatives, Human Rights week, awareness on the prevailing issues of caste, gender and class. Adoption of activities with societal commitment that reflects the ethical values. The NSS and NCC actively conduct social awareness events. Health and hygiene, voters' awareness program road safety campaign, blood donation camps are held. The special annual camps of NSS and UBA indulge in societal benefits. Awareness activities are organized through quiz, poster competitions and invited talks.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1334

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.aigs.ac.in/Quality-Assurance/NAC/AQAR-2022-23/C1/1.4.2-Feedback-process.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aigs.ac.in/Quality-Assurance/NAC/AQAR-2022-23/C1/1.4.2-Feedback-process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1502

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

510

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Department employs a comprehensive approach to assess students' learning levels, commencing with a preliminary assessment test (PAT) at the program's onset. Based on the PAT results and degree of marks obtained, students are categorized as either slow or advanced learners. Identified gaps are addressed through structured interventions such as bridge courses, remedial classes, tutorial sessions, and activity-based learning methods. Additionally, students' performance in classroom interactions, discussions, assignments, tests, and engagement in academic activities aids in distinguishing advanced and slow learners.

Teachers implement tailored strategies for both categories of students:

For Slow Learners:

- Personalized one-on-one interaction.
- Conduct of remedial classes.
- Provision of extra notes.
- Facilitation of group discussions and class seminars.
- Implementation of topic-based tests.

For Advanced Learners:

- Provision of advanced notes.
- Organization of seminar sessions.
- Encouragement of participative learning.

- Practice of solving University question papers.
- Encouragement to attend certificate courses.
- Opportunities for collaborative research endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3373	180

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are student - centric learning modes adopted by the faculty members to develop their knowledge and skills.

Experiential Learning

- Industrial Visits / Field
- Visits / Clinical Visits
- Study tour
- Discussions in the class room with the faculty members.
- Case study analysis and Projects
- Film review / appreciation
- Student presentations

- Group presentations

- Debate

Participative Learning

- Paper presentations
- Guest Lectures and Demonstrations
- Laboratory experiments
- Club activities
- Inter-collegiate and inter-departmental programmes
- Academic Fashion Shows
- Exhibitions cum Sale
- Poster presentations
- Symposia/Colloquiums/Panel Discussion/Focus Discussion
- Film Festivals
- Role Play
- Photography and Short Films
- Script Writing
- Use of Library facilities

Problem Solving

- Flip class room
- Individual Assignments
- Reporting and editing
- Internship/Project Work

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) practices into teaching and learning methodologies has become a cornerstone of our educational approach, complementing traditional teaching methods. In response to the onset of the COVID-19 pandemic, all administrative and educational operations were seamlessly transitioned to the Enterprise Resource Planning (ERP) system. Additionally, the institution developed the "ALive" digital platform for the facilitation of digital, virtual, and online classes, enabling professors and students to engage with course materials remotely.

Determined to leverage modern technology, the institution has equipped classrooms with ICT/LMS tools such as projectors connected to computers/laptops via LAN and Wi-Fi enabled campus facilities. These resources empower students to access e-content and create personalized study materials. Faculty members utilize these technologies to enhance the effectiveness and efficiency of their teaching methods, employing smart boards with audio-visual capabilities in some classrooms. Furthermore, traditional whiteboard teaching methodologies are employed to foster face-to-face and one-to-one interaction, ensuring a comprehensive and engaging learning experience

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

180

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

180

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Head of the Institution has outlined the procedures and assigned roles and responsibilities in the Standard Operating Procedures (SOP). The Controller of Examinations (CoE) ensures strict adherence to the SOP during the conduct of tests and examinations. Assessment processes also include group discussions, seminars, projects, industrial/field visits, case studies, and assignments across various programs.

The Department has devised a structured process:

- Sessions are meticulously planned before the commencement of tests/examinations to provide clarity on the framework, assessment criteria, and evaluation methods.
- Test formats aligned with university examination patterns ensure an effective and comprehensive approach for both students and faculty. Evaluated answer scripts are discussed, and internal test marks are promptly displayed on notice boards.
- An ERP system is implemented to streamline test administration. The CoE, Deputy Superintendent, Departmental coordinators, and internal squad members oversee the process.

To facilitate smooth internal/external assessment and evaluation, students are provided a platform to communicate grievances. Internal assessment concerns are addressed by the relevant faculty/HoD, with escalations to the Principal if necessary. University-related grievances are conveyed to the Registrar (Evaluation) of the affiliated university, with regular follow-ups managed by the CoE.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution maintains a robust evaluation system, overseen by the Head and guided by SOPs, aligning with University standards. The Centralised Internal Evaluation (CIE) adheres to SOPs, overseen by the Controller of Examination (CoE), incorporating group discussions, projects, and student grievance redressal.

The Department designed several systems:

- **Orientations:** The CoE conducts orientation sessions on test and exam frameworks, ensuring faculty coordination. Departments display syllabi and timetables in advance, and coordinators collect evaluation materials. Evaluators discuss assessments with students, enhancing transparency and preparation.
- **Transparency:** The test format aligns with university standards, promoting transparency. Answer scripts are discussed with students for improvement. Internal test marks are publicly displayed, and CoE resolves evaluation discrepancies promptly.
- **Centralised Internal/External Evaluation:** The Institution utilizes an ERP system for centralized evaluation, managing timetables, invigilation, and monitoring. Coordinated by CoE, the process aligns with NEP-2020 for paper creation and room allocation. External squads handle booklet packing and dispatch to the University, ensuring comprehensive evaluation.
- **Grievance and Redressal:** For grievances, students can communicate directly with the CoE, which then interacts with them and escalates issues to faculty or higher authorities if necessary. University-level grievances are handled by the Registrar (Evaluation) with CoE oversight and follow-up

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All programs in the Institution feature well-defined Program Outcomes (POs), Course Outcomes (COs), Program-Specific Outcomes (PSOs), And Program Educational Outcomes (PEOs). Initially, instructors develop POs and COs based on Bloom's taxonomy for theory and practical subjects. These outcomes are discussed with students during classes and lab sessions, and are prominently displayed on the Institutional website. Currently, all outcomes are aligned with the syllabus framework of Bengaluru City University (BCU). To ensure effective Outcome-Based Education (OBE) implementation, a dedicated task force of senior faculty was established.

Internal question papers align with POs and COs using Bloom's taxonomy levels. Emphasizing learning and evaluation clarity, the design of the question papers and marks distribution follow the University model. Bloom's Taxonomy levels and COs are clearly mentioned on the paper.

The Institute calculates the Attainment of COs based on students' examination performance, following University-designed POs and COs for OBE under NEP 2020. A macro-enabled Excel sheet, managed by expert faculty, tracks and documents OBE data, retrievable in PDF. This includes mapping and attainment of POs, COs, and PSOs.

The OBE Task Force, supervised by the Principal, analyses statistics and monitors results for improvements. Department Heads are directed to implement suggested enhancements for better outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal question papers are designed in accordance to the POs and COs with bloom's taxonomy levels. To provide the understanding of learning and evaluation in all the question papers the course outcomes and bloom's taxonomy levels are mentioned. Question papers according to the University model for marks distribution is adopted for the conduct of internals. In the internal question papers, each question corresponds to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy levels are cited.

Attainment of course outcomes is calculated based on the students' performance in each course examinations. The Institute follows the POs and COs designed by the affiliated University for the implementation of OBE under the NEP 2020 guidelines. A macro enabled excel sheet has been developed at the source of expertise faculty to record and monitor the OBE data. The details are maintained in the PDF, retrievable from the macro enabled excel sheet. The attainment and mapping of POs, COs and PSOs are documented in a PDF.

The Outcome Based Education task force under the supervision of the Principal, follow the statistical analysis and track the results for any improvisation and add-ons. Furthermore, each Department Head is instructed to follow up on the suggested improvisations that would facilitate commendable results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**854**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C2/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a comprehensive ecosystem to foster research innovations, facilitated by an Incubation Center. This center serves as a nexus for various activities including innovation, startup initiatives, research project execution, AICTE-sponsored IIC activities, intellectual property rights (IPR) endeavors, entrepreneurship development programs, extension activities, and the organization of government-funded and self-financed seminars and conferences. Under the incubation scheme, 85% of the funding is provided by the government, while the student entrepreneur team contributes the remaining 15% of the capital amount.

Access to necessary research equipment and facilities is facilitated through advanced booking via the Enterprise Resource

Planning (ERP) system. The Incubation Center streamlines processes for student and faculty engagement in academic publications, authoring books and chapters, and undertaking research projects. Students are guided and mentored to articulate their ideas effectively through regular workshops, seminars, Faculty Development Programs (FDPs), and conferences. These sessions cover a spectrum of topics including research methodology, statistical techniques, and the utilization of software applications such as Statistical Package for Social Sciences (SPSS), Analysis of Moment Structures (AMOS), Mendeley (a reference management software), as well as programming languages like R and Python. Furthermore, discipline-specific subjects are explored to facilitate holistic learning.

Additionally, the institution hosts the "Foundarica" startup club, providing students with an open platform to pitch their innovative ideas and business plans to external and internal reviewers, experts, and advisors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the villages adopted under the Unnat Bharat Abhiyan (UBA), the

Institution has established skill development training centers for women. Through collaboration with NGOs and Gram Panchayats, tailoring machines have been installed, providing training to over 130 women and girls in tailoring and design skills. Faculty members from the Fashion and Apparel Design department have actively participated in these training programs, aiming to empower women in these villages. The initiative has not only equipped vulnerable women and girls with employable skills but has also enabled them to generate income by producing masks and cotton bags, thereby improving their livelihoods.

As part of its Institutional Social Responsibility (ISR) activities, various departments of the institution have undertaken several initiatives:

1. Promoting environmental sustainability by advocating "No to plastic" campaigns, distributing cotton bags, providing environmental education, and promoting the utilization of natural resources through village visits.
2. Instilling ethical and moral values among children through visits to schools.
3. Extending material, financial, and moral support by visiting orphanages and old age homes.
4. Supporting government schools by painting school buildings, organizing drug awareness programs, conducting health and hygiene sessions, and participating in Swachh Bharat activities such as cleaning streets, sanitation programs, and collaborating with village Panchayats for infrastructure development in villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution, located in two blocks, comprises 65 classrooms, 29 laboratories, a studio, a principal chamber, a board room, an IQAC cell, an administrative office, an examination room, a

library, staff rooms, an NCC room, an NSS room, washrooms, storage rooms. The building features well-designed learning spaces with Wi-Fi access, elevators, fire extinguishers, UV Spectrophotometer, and psychology lab models, as well as fume hoods for safety and proper evacuation.

The Enterprise Resource Planner (ERP) system is designed for academic, administrative, financial, and internal examinations, and is compatible with mobile phones. The institute has developed its own online learning platform, ALIVE, a complete learning management system.

The Learning Resource Centre, also known as the Central Library, offers a fully automated intellectual inquiry environment, remote access to academic journals, group discussions, and a Hall of Fame, along with various facilities like an auditorium, stadiums, fitness center, sports courts, a yoga center, a bank ATM, and a boys and girls hostel with 24/7 security,

The institute offers separate parking, basic healthcare, ambulance services, proper sanitation, safe transportation, and eco-friendly canteens. It prioritizes student and faculty safety, with a fleet of buses and high hygiene standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facility: Our campus boasts an Olympic-sized stadium, banana kick ground, volleyball and basketball courts, an indoor game center, and facilities for horse riding.

Gymnasium: Equipped with professional trainers and weight lifting and bodybuilding equipment, our gym center offers comprehensive fitness solutions.

Cultural Activities: We provide spaces for cultural events, including a gallery auditorium, mini-auditorium, and open-air arena.

Yoga Centre: Our open-air arena serves as a serene space for yoga sessions, promoting holistic wellness.

Auditorium: Our well-equipped auditorium is furnished with audio-visual systems for displaying, live telecasting, or recording events such as cultural performances, faculty development programs, seminars, workshops, and talent exhibitions.

The institute houses an Olympic-size stadium with a seating capacity of 10,000 for outdoor sporting events. Our fitness center provides state-of-the-art facilities for students. Additionally, we offer amenities such as football, volleyball, and basketball courts, horse riding, gymnasium, carom, table tennis, and chess. The Yoga center facilitates health and wellness sessions and guides students in value-based education courses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14,599,703.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Campus Library & Information Centre provides advanced ICT facilities for teaching, learning, research, and extension, including study spaces, research tools, and instructional resources..

The library at the Institution is fully automated with leading library management software KOHA, which provides a user-friendly interface to look for learning resources in the library along with its position on the bookshelves and availability status. The library has Web-opAC that provides remote access to its repertoire of textual resources.

Name of the ILMS Software: KOHA Version 21.05.02.003,

Nature of automation: Fully Server Type: Cloud,

Year of automation: 2018,

Library link: <http://lrc.acharyainstitutes.in>

The Learning Resource Centre has a collection of more than 1,00,000 documents, subscribing to about 200 print journals, and provides access to over 10,500 online full-text journals and several abstracting databases. Besides, there are 1000 e-books. The collection consists of Books and back volumes of Periodicals under the subscription of N-LIST and other Private Limited Companies. The Management at the Institute has scrupulously assisted in a quantitative increase in the purchase, renewals, and subscriptions of books and journals. The Library has witnessed an average range from 200 to 150 footfalls of students and faculty over these years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/site/acharyalrc/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

753,928

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

158

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Acharya Institute of Graduate Studies has established an appealing IT infrastructure in response to the IT growth and the digitally driven education landscape. The IT and telecommunication networks concurrently provide infrastructural and operational efficiency for teaching, learning, and research activities.

LAN Facility: All the desktop computers available in the laboratories, Administrative Office, Examination Section, Library, IQAC, Front office, etc. are connected to a very high-speed LAN facility. The other facilities like printing, copying, and scanning facilities are also connected with LAN such that the resources can be used at the maximum level.

Wi-Fi Facility: The IT department installed Wi-Fi zones in various areas, allowing students and staff to access the facility on their laptops and smartphones. The entire institution is Wi-Fi-enabled, with 65 classrooms, including 63 ICT-enabled and 2 smart ones. The whole Institution is a Wi-Fi-enabled campus with an individual usage shared speed of 20 Mbps and overall high-speed connectivity of 500 Mbps.

IT Facilities of the Departments include Computers, Laptops, Printers, Scanners, Projectors, Software programs, Smartboards, Digital Camera, Photocopier and Pen drives to capture, record, and document photos and relevant videos.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

614

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12,186,954

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The goal of Acharya Institute of Graduate Studies is to offer sturdy, dependable, high-performing academic and support facilities in addition to a physically healthy, clean, and impeccable atmosphere. It is essential to provide a supportive environment that supports faculty and student creativity in thinking and lays the groundwork for the teaching-learning process. Acharya has created specialized departments with clear

architectural designs, procedures for timely and routine maintenance, and the best possible use of all available space, including classrooms, laboratories, sports facilities, dormitories, canteens, gardens, and lawns. Annual, routine, and preventative maintenance are the three categories into which maintenance work is divided following institutional policy.

To accomplish this goal, Acharya has set up specialized divisions with clearly defined architectural designs, procedures for timely and routine maintenance, and best practices for utilizing the space available for buildings, classrooms, laboratories, sports facilities, dormitories, canteens, gardens, and lawns. Annual, routine, and preventative maintenance are the three categories into which maintenance work is divided by institutional policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

636

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2546

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

112

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution promotes representation of students on administrative and academic bodies. In view of participative management in the administrative area students' represent as members in IQAC Members Meetings. The student members monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, ISR, NSS and NCC activities. The student representatives along with committee members take active role in planning and conduct of activities.

The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, AIGS NEWSLETTER committee, magazine committee, etc. The college provides ample avenues for developing skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established and registered in the year 2010, "AIGS PETALS", Alumni Association creates and maintains a life-long connection between the Institute and its alumni. The Alumni Association works to connect alumni, support students and instill the Institutional experience through involvement in events, programming and services. It provides a platform for interaction between alumni, present students, faculty and administration. The Institution has created an e-network to contact the alumni and remain in touch. The Alumni are invited as resource persons for the guest lecture sessions. The alumni are also engaged through the participation as Judges in cultural events and sports activities.

AIGS Petals Alumni meet at the Institution is organized annually.

The meet serves

- In exchange of experiences and receiving productive inputs on the curriculum, employability skills and community development programs.
- Productive as it has increasingly facilitated in student internships, project works, industrial visits / field visits.
- Imparting the job oriented skills.
- The feedback on academic contents, initiatives and placement requirements.
- Inputs to the NCC, NSS and other extension activities volunteers.
- Internal Quality Assurance Cell (IQAC) has representation of the Alumni.
- Inputs in the IQAC meets have facilitated introduction/augmentation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution aims to serve the society, students and faculty in alignment with its vision and mission through the siphoned system of governance. The Management devises the academic strategies and

policies. The Governing Council identifies the area of development and implement the Institutional processes. The principal monitors, supervises and advises the mechanism to improve the quality. The IQAC ensures the performance of academic, administrative and finance. Focuses on integration of T-L's methodologies. Formulates the evaluation procedures and certifies its credibility. The Academic Coordinator prepares the academic calendar and monitors the activities. The Administrative Officer coordinates, monitors and supervises the works at their capacities. The Controller of Examination (CoE) conduct of internal tests and University examination processes, and draws the result analysis. The Head of Research and Development engages in the research, extension and outreach activities. The Chief Proctor allots the proctors on ERP, schedules orientation sessions and meetings. The Heads of the Departments plan the Departmental academic calendar and monitor the implementations. The Course Coordinators monitors the engagement of classes as per the time table. A centralized Department includes the admissions, housekeeping, purchase and maintenance, infrastructure, and placements. The Cells and Committees functions in the supervision of the principal.

File Description	Documents
Paste link for additional information	https://www.acharya.ac.in/acharya-institute-of-graduate-studies
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the Institution plans and devises academic strategies and policies. The Governing Council comprising of representatives identifies the key areas of development and further implements the mechanism to refine and augment the academic processes. The Academic Coordinator monitors all the academics The HoDs play a key role in the day-to-day functioning The Course Coordinators monitor the engagement of classes as per the timetable. The IQAC ensures the timely, efficient, and progressive performance of academic, administrative, and financial tasks. Focuses on optimization and integration of modern methods of teaching-learning. Formulates the evaluation procedures and certifies its credibility. The Administrative Officer of the Institution coordinates, monitors, and supervises the works of those in administrative capacities. The Controller of Examination

(CoE) takes care of the conduct of internal tests and university exam processes. The Head of R&D looks after the research activities. The Chief Proctor conducts regular orientations and allots the proctees. A centralized Department: Admissions, housekeeping, purchase and maintenance, infrastructure, and placements. Library, NCC, NSS, Students Grievance Redressal Cell, Counselling Cell, POSH Cell, Anti-Ragging Committee, Equal Opportunity Cell, Women Cell, IIC/ED Cell, Cultural Committee, Sports Committee, T&P Cell, and International Relations Office function independently under the supervision of the Principal.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/NAC/AQAR-2022-23/C6/6.1.2-supporting-documents.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Decentralization and participative management remain the Institutional practice for effective functioning. IQAC is constituted towards the regular and effective implementation of concrete mechanisms that streamline the academics and administration. The IQAC executes policies based on suggestions from and discussions with Governing Council, members of IQAC and stakeholders. The strategies are in place considering thrust areas of academics, research, infrastructure and financial aspects.

- Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means.
- Introduction of new subjects at the postgraduate level.
- Collaborations with reputed Organisations to implement new certificate courses for students.
- E-Governance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/AQAR/strategic-planning-and-deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution aims to serve the society by empowering the youth towards national development and global employability through holistic education. The Institution has siphoned a system of governance that is aligned with its vision and mission. The Institution is managed by the JMJ Education Society, the highest administrative body.

The Governing Council: The highest academic body of the Institution is the Governing Council which is constituted as per the University guidelines. It approves the Institutional perspective plan and proposed programmes of study and ratifies the recommendations. The Chairperson is the Chairman of the JMJ Education Society and the Principal is the ex-officio member secretary. The Governing council meets twice a year.

A&A Committees:

IQAC, Examination Committee, Library Committee, Students Grievance Redressal Cell, Counselling Cell, Prevention of Sexual Harassment Cell (POSH), Anti-Ragging Committee, Equal Opportunity Cell Women Cell, Institution's Innovation Council (IIC)/ED Cell Cultural Committee, Sports Committee R&D Cell, T&P Cell Human Resource, International Relations Office, Admissions and House Keeping Departments, Purchase and Maintenance Department Systems Department.

The HR policy of the Institution stipulates the guidelines and regulations

1. Recruitment Procedure

2. Service Rules and Promotion Policies

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IOAC/AQAR/aigs-organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management and Institution provides several welfares for teaching and non-teaching staff. Various monetary and non-monetary measures towards personal and professional growth are provided.

The Monetary Welfare Measures: Financial support, Paid Maternity leave, Paid Paternity leave, Paid Sick leave, paid vacation leave and paid earned leave, Short Term Interest Free Loans, Free-ships and Acharya Institutional Scholarship, Provident Fund Scheme,

Gratuity benefits, Group Insurance, finance or employment support and Annual Increment.

The Nonmonetary Welfare Measures: Library, Digital Studio, Acharya Clinic, Student Counsellor, Gymnasium, facilities for sports and games, Individual Faculty Cubicles, Departmental Desktops with high-speed Wi-Fi and intranet, connectivity and cafeterias.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

29

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

108

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has effective performance appraisal system for the staffs. The Self-appraisal system, along with monthly update by the faculty in ERP, appraisal by HoD, Principal and student feedback system serves as a review mechanism for individual

teaching performance. Student's feedback on each faculty will be collected and analysed by HoD and Principal. The reviewed scores with recommendations from HoD and Principal are sent to review committee consisting of Chairman, Head HR and Principal, who reviews the recommendations and approves the appraisals.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a defined mechanism to conduct the internal and external audit on the financial transactions annually. The mechanism is devised strategically for the effective and efficient use of financial resources with due accountability. The internal audit is conducted by an internal committee comprising of experts in the domain. The committee scrutinizes the allocation of budget, expenses and expenditures details for the year. The staff of the accounts department present themselves during the audit and produce relevant documents pertaining to the financial transactions, if asked for. The compliance report is submitted to the Head of the Institution and management. The audit serves to verify and certify the income and capital expenditure of the Institution every year. External audit is conducted every year. The mechanism ensures utmost transparency and clarity. The Institutional accounts are verified by the Certified Chartered Accountants during both Internal and statutory audits in adherence to the Government rules. The transparent mechanism doesn't give space for defalcation of funds or Institutional assets. The Institution did not have any objection raised during the year. Discrepancy if any, when noticed, is brought to the notice of the Principal and the authorities concerned. The audit statements are duly signed and documented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The mobilization and optimal utilization of funds is achieved by means of a detailed and thoroughly planned budget

1. The Institution is a self-financed higher education Institution since its inception, with no financial aid from State or Central Governments.
2. The primary source of funds is the tuition fee collected from students.

Optimal Utilisation of Resources

1. The allocated budget is optimally utilized for the disbursement of remuneration for faculty and staff.
2. The budget allocated for the infrastructure augmentation and maintenance are utilized optimally.

3. Fund allocation for staff and student welfare measures.

4. Allocation of funds to conduct various academic activities such as seminars, conferences, workshops, FDPs, training, guest lectures and other curricular activities.

5. The funds are allocated to cater to research and innovation

6. Extension and outreach activities are organised successfully utilizing the funds provided by the Institution.

7. Adequate funds are allocated for sports, games and cultural activities for the development of a hygienic and eco-friendly campus and utilized.

8. The funds are allocated for the maintenance of sewage water treatment plant and rain water harvesting.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl_efindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105613/6.4.1_1680_269274_9122.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution is committed to offering a conducive academic stay that upholds holistic education, innovativeness and adaptive educational policy. In this regard, Internal Quality Assurance Cell of the Institution monitors academic and administrative aspects of the Institution. The IQAC monitors and supervises Teaching-Learning, Research & Development, Best Practices, adequate utilization of funds to better the performance of the Institution, analyze the key areas for improvement and suggest remedial measures/corrective action if any.

The IQAC is involved in drafting the Academic Calendar, monitoring feedback mechanism, review of Institutional Infrastructure, Faculty performance and identification of better practices. The IQAC draws inputs from the faculty members representing Academic

Council, Syndicate body, Board of Studies, Board of Examination, Evaluators and implement the required changes in the facilitation of academic and administrative practices. It is also involved in drafting AQAR reports, striving for NIRF ranking and coordinating Governing Council meetings. The IQAC plays key role in organizing Workshops/Seminars/Conferences/ FDPs. The major quality initiatives taken up by the IQAC are: Academic and Administrative Audits, Green audit, Gender Audits. IQAC ensures inclusive Institutional practices and implementation of activities which will enhance the quality of the education.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/IQAC/AQAR/strategic-planning-and-deployment.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiates regular workshops on OBE practices and effectively implements among the faculty. IQAC ensures that the internal test questions correspond to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy levels are cited. Attainment of course outcomes is calculated based on the students' performance in each assessment categories of internals, assignments and University examinations. Some of the major quality initiatives taken up by the IQAC are: Academic and Administrative Audits and Green Audit. IQAC ensures inclusive Institutional practices and implementation of activities which will enhance the quality of the education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution upholds the values of equality and embraces the diverse fabric of our nation and the world. With a strong commitment to gender equity, the institution implements proactive measures to sensitize both faculty and students. Institutional Social Responsibility (ISR) initiatives, including guest talks, workshops, and seminars, aim to promote gender equity. These initiatives are spearheaded by various bodies such as the POSH Cell, Women Cell, UBA, NSS, NCC, and other departments. Notably, the UBA program under AIGS provides livelihood opportunities for marginalized rural women through tailored skills training. Additionally, the institution organizes competitions and programs focusing on women's empowerment and legal awareness, often coinciding with International Women's Day. Facilities like dedicated girls' common rooms and a zero-tolerance policy towards women's safety concerns underscore the institution's commitment to providing a conducive environment for all. Furthermore, female representation in various academic and extracurricular activities further highlights the institution's dedication to fostering inclusivity and gender balance.

File Description	Documents
Annual gender sensitization action plan	https://www.aigs.ac.in/Quality-Assurance/NAC/AQAR-2022-23/C7/7.1.1-A-Supp-Doc-Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.aigs.ac.in/Quality-Assurance/NAC/AQAR-2022-23/C7/7.1.1-A-Supp-Doc-Annual-Gender-Sensitisation-Action-Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute prioritizes waste management to minimize environmental impact on campus. Solid waste is meticulously sorted into biodegradable and non-biodegradable categories, adhering to the Swachh Bharat initiative. All departments are equipped with designated bins for dry waste disposal, promoting segregation at source. Plastic use is strictly prohibited on campus, with awareness programs organized to reinforce this policy. Efforts extend to community engagement through awareness programs for local residents. Wastewater is channelled to a recycling sewage treatment plant, with recycled water stored for reuse. E-waste management is rigorously monitored, ensuring obsolete devices are disposed of responsibly. Hazardous chemical waste generation is regulated according to MSDS standards, with fume hood chambers in Chemistry Laboratories enhancing safety during chemical reactions. Fume extraction systems efficiently remove chemical fumes, while non-hazardous chemical waste is diluted and disposed of safely.

These measures underscore the institution's commitment to sustainable practices and environmental stewardship.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates diversity, fostering a vibrant community of students from varied cultural backgrounds. Embracing universal brotherhood, it upholds an Equal Opportunity Policy, staunchly opposing discrimination in any form. The Equal Opportunity Cell ensures equity in academic, social, and financial spheres, providing support and resources to all. Various initiatives are undertaken to ensure equal access to information and opportunities for every individual. Guest talks cover diverse topics like higher education, leadership skills, and mental health, enriching learners' holistic development. Cultural awareness programs and cross-cultural communication sessions promote harmony among different cultures. Racial sensitivity talks and language learning sessions further enhance inclusivity. Festivals such as Onam, Sankranti, Ram Navami, Christmas, and Iftar parties during Ramazan are celebrated, showcasing respect for diverse cultural traditions. Events like Freshers' Day, Farewell Party, Ethnic Day, and Acharya Habba foster camaraderie among students and staff, reinforcing a spirit of unity and friendship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

AIGS, as a participatory institution under UBA, actively empowers rural communities and marginalized groups through initiatives like skill training centers, awareness programs, and community service. These efforts aim to foster holistic development and societal responsibility among students and faculty. The institution also organizes awareness programs on critical issues including COVID-19, voter awareness, local governance, health, gender equality, and environmental conservation. Extension programs on soft skills, computer basics, and health are conducted in Government schools and localities to aid community development.

Throughout the year, AIGS observe events like International Women's Day, World Environment Day, Constitution Day, and others to promote societal values and awareness on key social issues. AIGS actively participates in activities promoting road safety, electoral literacy, and the girl child's importance. We also commemorate national events like Republic Day and Independence Day, showcasing our commitment to national pride. Notably, our NCC COY unit cadets have represented us in the Republic Day Parade in New Delhi, with some joining the Defence force. Aligned with our commitment to holistic development and social responsibility, we engage in initiatives that empower students to be responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.aigs.ac.in/Quality-Assurance/NAC/AQAR-2022-23/C7/7.1.9-Supporting-document.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution, serving as a hub for both International and National students, recognizes the importance of fostering mutual respect and acknowledging each other's diversity. In line with this ethos, we annually commemorate the independence of several international countries including Bhutan, Tanzania, Sri Lanka, Nepal, and Afghanistan. These observances of International Festivals and significant days offer a sense of belonging for foreign nationals away from their homeland. Furthermore, the Institution actively promotes cultural harmony and universal brotherhood by honoring days of national significance such as Independence Day and Republic Day, along with celebrating various cultural and religious festivals like Ugadi, Makara Sankranti, Sri Rama Navami, Onam, Ganesha Chaturthi, Ayudha Pooja, Deepavali, Navaratri, Christmas, and Ramzan, among others. These celebrations have not only strengthened bonds across borders but have also provided opportunities to host cultural fests and Model United Nations Conferences. Moreover, our NSS, NCC Units, and various Departments regularly observe significant days such as World Environment Day, World Mental Health Day, World Social Work Day, Teachers' Day, International Yoga Day, National Girl Child Day, International Women's Day, Hindi Diwas, Kargil Vijay Diwas, and Martyr's Day, underscoring our commitment to holistic development and societal welfare.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. GREEN CAMPUS INITIATIVES

The institution prioritizes environmental sustainability through various green campus initiatives addressing solid waste, wastewater flow, and e-waste management. Activities organized under schemes like UBA and Swachh Bharat by NCC, NSS Units, and departments foster an eco-friendly attitude among students and staff. With a solar energy plant and energy-efficient LED bulbs, the institution reduces its carbon footprint and maintains a plastic-free zone, conducting tree plantation drives regularly.

2. E-GOVERNANCE and ICT PRACTICES

In terms of e-governance and ICT practices, an ERP system streamlines administrative tasks like faculty subject allocation and timetable preparation. Students access vital information such as fee details and class schedules. "ALive," our in-house online learning platform, ensures uninterrupted education during the pandemic. Our Central Library embraces ICT, offering digital resources for an enhanced learning experience. These initiatives reflect our commitment to leveraging technology for quality education.

File Description	Documents
Best practices in the Institutional website	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C7/7.2.1-Best-practices-in-Website.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unnat Bharat Abhiyan, a flagship program supported by the Ministry of Human Resource Development in collaboration with the UGC and Higher Education Institutes, aims to catalyse rural development through knowledge institutions, fostering inclusive growth. Since June 2018, our institution has actively participated in this initiative, adopting five neighboring villages: Alur, Chikkabanavara, Guddadahalli, Kasgattapura, and Sasiveghatta, with a focus on rural empowerment. Despite the challenges posed by the COVID-19 pandemic, our institution has conducted numerous impactful programs in these villages. These initiatives include academic and life skills training for government school students, waste management awareness campaigns, skill-building workshops to enhance livelihood opportunities, water harvesting initiatives, vaccination drives, capacity building for Self-Help Group (SHG) women trainees, legal awareness sessions for elected women members of panchayats, plastic-free campaigns, and nutrition-focused programs for pregnant women and mothers. Additionally, the establishment of a UBA skills center and tailoring skills training programs in Alur and Hurulichikkanahalli have yielded remarkable outcomes, underscoring the transformative impact of these interventions on rural communities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated and has to follow the University curriculum. The Institution to ensure the holistic development encourages the faculty to adopt T&L methods. The augmentation is planned through the inputs of BoS members, feedback of various stakeholders and referring to other University syllabi. The subject teachers create the lesson plan on ERP before the commencement of classes. The delivery is planned with bridge courses, syllabus, add- on/certificate and enrichment courses, assignments, class presentations, internships, project works, remedial classes and other learning exercises. Computer, projector, pen drives, pointers, animations, simulations, smart board, AV mediums etc., ICT tools and methodologies are used to ease the teaching-learning. The Departments document the curriculum, augmentation, workload, subject allotment, lesson plan etc in the academic and course file.

- The Institute in adherence to the University calendar, prepares Academic Calendar and follows the planned events accordingly.
- The HoD conducts the meetings to allot workload, subjects, plan the activities and review the completions.
- The syllabus monitoring committee reviews effective implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C1/1.1.1-Acdemic-Calendar.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

In adherence to the University calendar, the Institute prepares and follows academic calendar.

Institute calendar includes details of the number of working days and holidays, CIE and Institute's quality programs/events. Also, it is insisted to list the conduct of academic, research and co-curricular and extra-curricular activities except unforeseen circumstances.

The academic coordinator circulates the Institute calendar among all HoD's, committee and cell coordinators to strictly follow the Institute calendar in conduct of CIE and participation in events/activities. The HoD prepares the Departmental calendar and submits to the coordinator. The consolidated draft is verified and submitted to IQAC and Principal for review. Further, corrections if any, are notified to the coordinator. The academic calendar is circulated to all Departments, and strictly adhered to.

Before the commencement of each semester, Institution notifies the date of commencement and last working day, to facilitate students and faculty. HoD's closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty, thereby ensuring adherence to the academic calendar.

The Institution has a centralised examination centre headed by the Controller of Examination (CoE) to plan the schedules for conduct of Internal tests in accordance to the SOP. Continuous evaluation is done based on assignments, internal test performance and involvement in other academic activities. The assignment planner is designed with topics, questions, assigned date, submission date and evaluation period.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C1/1.1.1-Acdemic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

98

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has prescribed the courses design on Indian Constitution, Science and Society and Environmental Science/Environment and Public Health. In addition, the Institution integrates curriculum on crosscutting issues. The students are engaged in various activities through,

- Training programs are organized on moral values, honesty and integrity, social responsibility and legal aspects of the profession.
- Gender equity and ethics, training on gender sensitization, women empowerment and leadership skills, gender crimes, gender pattern and challenges of LGBTQ+, women rights, women health.
- Observes days of National days viz. Republic Day, Independence Day, Martyrs' Day; celebrates National festivals viz. Christmas, Onam, Sankranti; and International festivals viz. Dalai Lama Day, Bhutan's National Day and various other significant days to express solidarity to the overseas students. Extension activity/community services are conducted on basic health and hygiene, providing basic necessities.

• Green Day, Environment Day, Rain-water harvesting initiatives, Human Rights week, awareness on the prevailing issues of caste, gender and class. Adoption of activities with societal commitment that reflects the ethical values. The NSS and NCC actively conduct social awareness events. Health and hygiene, voters' awareness program road safety campaign, blood donation camps are held. The special annual camps of NSS and UBA indulge in societal benefits. Awareness activities are organized through quiz, poster competitions and invited talks.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1334

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C1/1.4.2-Feedback-process.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C1/1.4.2-Feedback-process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1502

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

510

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Department employs a comprehensive approach to assess students' learning levels, commencing with a preliminary assessment test (PAT) at the program's onset. Based on the PAT results and degree of marks obtained, students are categorized as either slow or advanced learners. Identified gaps are addressed through structured interventions such as bridge courses, remedial classes, tutorial sessions, and activity-based learning methods. Additionally, students' performance in classroom interactions, discussions, assignments, tests, and engagement in academic activities aids in distinguishing advanced and slow learners.

Teachers implement tailored strategies for both categories of students:

For Slow Learners:

- Personalized one-on-one interaction.

- Conduct of remedial classes.
- Provision of extra notes.
- Facilitation of group discussions and class seminars.
- Implementation of topic-based tests.

For Advanced Learners:

- Provision of advanced notes.
- Organization of seminar sessions.
- Encouragement of participative learning.
- Practice of solving University question papers.
- Encouragement to attend certificate courses.
- Opportunities for collaborative research endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3373	180

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are student - centric learning modes adopted by the faculty members to develop their knowledge and skills.

Experiential Learning

- Industrial Visits / Field
- Visits / Clinical Visits
- Study tour
- Discussions in the class room with the faculty members.
- Case study analysis and Projects
- Film review / appreciation
- Student presentations
- Group presentations
- Debate

Participative Learning

- Paper presentations
- Guest Lectures and Demonstrations
- Laboratory experiments
- Club activities
- Inter-collegiate and inter-departmental programmes
- Academic Fashion Shows
- Exhibitions cum Sale
- Poster presentations
- Symposia/Colloquiums/Panel Discussion/Focus Discussion
- Film Festivals
- Role Play
- Photography and Short Films

- Script Writing
- Use of Library facilities

Problem Solving

- Flip class room
- Individual Assignments
- Reporting and editing
- Internship/Project Work

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) practices into teaching and learning methodologies has become a cornerstone of our educational approach, complementing traditional teaching methods. In response to the onset of the COVID-19 pandemic, all administrative and educational operations were seamlessly transitioned to the Enterprise Resource Planning (ERP) system. Additionally, the institution developed the "ALive" digital platform for the facilitation of digital, virtual, and online classes, enabling professors and students to engage with course materials remotely.

Determined to leverage modern technology, the institution has equipped classrooms with ICT/LMS tools such as projectors connected to computers/laptops via LAN and Wi-Fi enabled campus facilities. These resources empower students to access e-content and create personalized study materials. Faculty members utilize these technologies to enhance the effectiveness and efficiency of their teaching methods, employing smart boards with audio-visual capabilities in some classrooms. Furthermore, traditional whiteboard teaching methodologies are employed to foster face-to-face and one-to-one interaction, ensuring a comprehensive and engaging learning experience

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

180

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

180

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

180

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Head of the Institution has outlined the procedures and assigned roles and responsibilities in the Standard Operating Procedures (SOP). The Controller of Examinations (CoE) ensures strict adherence to the SOP during the conduct of tests and examinations. Assessment processes also include group discussions, seminars, projects, industrial/field visits, case studies, and assignments across various programs.

The Department has devised a structured process:

- Sessions are meticulously planned before the commencement of tests/examinations to provide clarity on the framework, assessment criteria, and evaluation methods.
- Test formats aligned with university examination patterns ensure an effective and comprehensive approach for both students and faculty. Evaluated answer scripts are

discussed, and internal test marks are promptly displayed on notice boards.

- An ERP system is implemented to streamline test administration. The CoE, Deputy Superintendent, Departmental coordinators, and internal squad members oversee the process.

To facilitate smooth internal/external assessment and evaluation, students are provided a platform to communicate grievances. Internal assessment concerns are addressed by the relevant faculty/HoD, with escalations to the Principal if necessary. University-related grievances are conveyed to the Registrar (Evaluation) of the affiliated university, with regular follow-ups managed by the CoE.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution maintains a robust evaluation system, overseen by the Head and guided by SOPs, aligning with University standards. The Centralised Internal Evaluation (CIE) adheres to SOPs, overseen by the Controller of Examination (CoE), incorporating group discussions, projects, and student grievance redressal.

The Department designed several systems:

- **Orientations:** The CoE conducts orientation sessions on test and exam frameworks, ensuring faculty coordination. Departments display syllabi and timetables in advance, and coordinators collect evaluation materials. Evaluators discuss assessments with students, enhancing transparency and preparation.

- **Transparency:** The test format aligns with university standards, promoting transparency. Answer scripts are discussed with students for improvement. Internal test marks are publicly displayed, and CoE resolves evaluation discrepancies promptly.

- **Centralised Internal/External Evaluation:** The Institution utilizes an ERP system for centralized evaluation, managing

timetables, invigilation, and monitoring. Coordinated by CoE, the process aligns with NEP-2020 for paper creation and room allocation. External squads handle booklet packing and dispatch to the University, ensuring comprehensive evaluation.

• **Grievance and Redressal:**For grievances, students can communicate directly with the CoE, which then interacts with them and escalates issues to faculty or higher authorities if necessary. University-level grievances are handled by the Registrar (Evaluation) with CoE oversight and follow-up

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All programs in the Institution feature well-defined Program Outcomes (POs), Course Outcomes (COs), Program-Specific Outcomes (PSOs), And Program Educational Outcomes (PEOs). Initially, instructors develop POs and COs based on Bloom's taxonomy for theory and practical subjects. These outcomes are discussed with students during classes and lab sessions, and are prominently displayed on the Institutional website. Currently, all outcomes are aligned with the syllabus framework of Bengaluru City University (BCU). To ensure effective Outcome-Based Education (OBE) implementation, a dedicated task force of senior faculty was established.

Internal question papers align with POs and COs using Bloom's taxonomy levels. Emphasizing learning and evaluation clarity, the design of the question papers and marks distribution follow the University model. Bloom's Taxonomy levels and COs are clearly mentioned on the paper.

The Institute calculates the Attainment of COs based on students' examination performance, following University-designed POs and COs for OBE under NEP 2020. A macro-enabled Excel sheet, managed by expert faculty, tracks and documents OBE data, retrievable in PDF. This includes mapping and attainment of POs, COs, and PSOs.

The OBE Task Force, supervised by the Principal, analyses statistics and monitors results for improvements. Department Heads are directed to implement suggested enhancements for better outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Internal question papers are designed in accordance to the POs and COs with bloom's taxonomy levels. To provide the understanding of learning and evaluation in all the question papers the course outcomes and bloom's taxonomy levels are mentioned. Question papers according to the University model for marks distribution is adopted for the conduct of internals. In the internal question papers, each question corresponds to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy levels are cited.

Attainment of course outcomes is calculated based on the students' performance in each course examinations. The Institute follows the POs and COs designed by the affiliated University for the implementation of OBE under the NEP 2020 guidelines. A macro enabled excel sheet has been developed at the source of expertise faculty to record and monitor the OBE data. The details are maintained in the PDF, retrievable from the macro enabled excel sheet. The attainment and mapping of POs, COs and PSOs are documented in a PDF.

The Outcome Based Education task force under the supervision of the Principal, follow the statistical analysis and track the results for any improvisation and add-ons. Furthermore, each Department Head is instructed to follow up on the suggested improvisations that would facilitate commendable results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

854

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.aigs.ac.in/Quality-Assurance/NAAC/AOAR-2022-23/C2/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a comprehensive ecosystem to foster research innovations, facilitated by an Incubation Center. This center serves as a nexus for various activities including innovation, startup initiatives, research project execution, AICTE-sponsored IIC activities, intellectual property rights (IPR) endeavors, entrepreneurship development programs, extension activities, and the organization of government-funded and self-financed seminars and conferences. Under the incubation scheme, 85% of the funding is provided by the government, while the student entrepreneur team contributes the remaining 15% of the capital amount.

Access to necessary research equipment and facilities is facilitated through advanced booking via the Enterprise Resource Planning (ERP) system. The Incubation Center streamlines processes for student and faculty engagement in academic publications, authoring books and chapters, and undertaking research projects. Students are guided and mentored to articulate their ideas effectively through regular workshops, seminars, Faculty Development Programs (FDPs), and conferences. These sessions cover a spectrum of topics including research methodology, statistical techniques, and the utilization of software applications such as Statistical Package for Social Sciences (SPSS), Analysis of Moment Structures (AMOS), Mendeley (a reference management software), as well as programming languages like R and Python. Furthermore, discipline-specific subjects are explored to facilitate holistic learning.

Additionally, the institution hosts the "Foundarica" startup club, providing students with an open platform to pitch their innovative ideas and business plans to external and internal reviewers, experts, and advisors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the villages adopted under the Unnat Bharat Abhiyan (UBA), the Institution has established skill development training centers for women. Through collaboration with NGOs and Gram Panchayats, tailoring machines have been installed, providing training to over 130 women and girls in tailoring and design skills. Faculty members from the Fashion and Apparel Design department have actively participated in these training programs, aiming to empower women in these villages. The initiative has not only equipped vulnerable women and girls with employable skills but has also enabled them to generate income by producing masks and cotton bags, thereby improving their livelihoods.

As part of its Institutional Social Responsibility (ISR) activities, various departments of the institution have undertaken several initiatives:

1. Promoting environmental sustainability by advocating "No to plastic" campaigns, distributing cotton bags, providing environmental education, and promoting the utilization of natural resources through village visits.
2. Instilling ethical and moral values among children through visits to schools.
3. Extending material, financial, and moral support by visiting orphanages and old age homes.
4. Supporting government schools by painting school buildings, organizing drug awareness programs, conducting health and

hygiene sessions, and participating in Swachh Bharat activities such as cleaning streets, sanitation programs, and collaborating with village Panchayats for infrastructure development in villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution, located in two blocks, comprises 65 classrooms, 29 laboratories, a studio, a principal chamber, a board room, an IQAC cell, an administrative office, an examination room, a library, staff rooms, an NCC room, an NSS room, washrooms, storage rooms. The building features well-designed learning spaces with Wi-Fi access, elevators, fire extinguishers, UV Spectrophotometer, and psychology lab models, as well as fume hoods for safety and proper evacuation.

The Enterprise Resource Planner (ERP) system is designed for academic, administrative, financial, and internal examinations, and is compatible with mobile phones. The institute has developed its own online learning platform, ALIVE, a complete learning management system.

The Learning Resource Centre, also known as the Central Library, offers a fully automated intellectual inquiry environment, remote access to academic journals, group discussions, and a Hall of Fame, along with various facilities like an auditorium, stadiums, fitness center, sports courts, a yoga center, a bank ATM, and a boys and girls hostel with 24/7

security,

The institute offers separate parking, basic healthcare, ambulance services, proper sanitation, safe transportation, and eco-friendly canteens. It prioritizes student and faculty safety, with a fleet of buses and high hygiene standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facility: Our campus boasts an Olympic-sized stadium, banana kick ground, volleyball and basketball courts, an indoor game center, and facilities for horse riding.

Gymnasium: Equipped with professional trainers and weight lifting and bodybuilding equipment, our gym center offers comprehensive fitness solutions.

Cultural Activities: We provide spaces for cultural events, including a gallery auditorium, mini-auditorium, and open-air arena.

Yoga Centre: Our open-air arena serves as a serene space for yoga sessions, promoting holistic wellness.

Auditorium: Our well-equipped auditorium is furnished with audio-visual systems for displaying, live telecasting, or recording events such as cultural performances, faculty development programs, seminars, workshops, and talent exhibitions.

The institute houses an Olympic-size stadium with a seating capacity of 10,000 for outdoor sporting events. Our fitness center provides state-of-the-art facilities for students. Additionally, we offer amenities such as football, volleyball, and basketball courts, horse riding, gymnasium, carom, table tennis, and chess. The Yoga center facilitates health and wellness sessions and guides students in value-based education courses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14,599,703.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Campus Library & Information Centre provides advanced ICT facilities for teaching, learning, research, and extension,

including study spaces, research tools, and instructional resources..

The library at the Institution is fully automated with leading library management software KOHA, which provides a user-friendly interface to look for learning resources in the library along with its position on the bookshelves and availability status. The library has Web-opAC that provides remote access to its repertoire of textual resources.

Name of the ILMS Software: KOHA Version 21.05.02.003,

Nature of automation: Fully Server Type: Cloud,

Year of automation: 2018,

Library link: <http://lrc.acharyainstitutes.in>

The Learning Resource Centre has a collection of more than 1,00,000 documents, subscribing to about 200 print journals, and provides access to over 10,500 online full-text journals and several abstracting databases. Besides, there are 1000 e-books. The collection consists of Books and back volumes of Periodicals under the subscription of N-LIST and other Private Limited Companies. The Management at the Institute has scrupulously assisted in a quantitative increase in the purchase, renewals, and subscriptions of books and journals. The Library has witnessed an average range from 200 to 150 footfalls of students and faculty over these years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/site/acharyalrc/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

753,928

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

158

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Acharya Institute of Graduate Studies has established an appealing IT infrastructure in response to the IT growth and the digitally driven education landscape. The IT and telecommunication networks concurrently provide infrastructural and operational efficiency for teaching, learning, and research

activities.

LAN Facility: All the desktop computers available in the laboratories, Administrative Office, Examination Section, Library, IQAC, Front office, etc. are connected to a very high-speed LAN facility. The other facilities like printing, copying, and scanning facilities are also connected with LAN such that the resources can be used at the maximum level.

Wi-Fi Facility: The IT department installed Wi-Fi zones in various areas, allowing students and staff to access the facility on their laptops and smartphones. The entire institution is Wi-Fi-enabled, with 65 classrooms, including 63 ICT-enabled and 2 smart ones. The whole Institution is a Wi-Fi-enabled campus with an individual usage shared speed of 20 Mbps and overall high-speed connectivity of 500 Mbps.

IT Facilities of the Departments include Computers, Laptops, Printers, Scanners, Projectors, Software programs, Smartboards, Digital Camera, Photocopier and Pen drives to capture, record, and document photos and relevant videos.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

614

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12,186,954

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The goal of Acharya Institute of Graduate Studies is to offer sturdy, dependable, high-performing academic and support facilities in addition to a physically healthy, clean, and impeccable atmosphere. It is essential to provide a supportive environment that supports faculty and student creativity in thinking and lays the groundwork for the teaching-learning process. Acharya has created specialized departments with clear architectural designs, procedures for timely and routine maintenance, and the best possible use of all available space, including classrooms, laboratories, sports facilities, dormitories, canteens, gardens, and lawns. Annual, routine, and preventative maintenance are the three categories into which maintenance work is divided following institutional policy.

To accomplish this goal, Acharya has set up specialized

divisions with clearly defined architectural designs, procedures for timely and routine maintenance, and best practices for utilizing the space available for buildings, classrooms, laboratories, sports facilities, dormitories, canteens, gardens, and lawns. Annual, routine, and preventative maintenance are the three categories into which maintenance work is divided by institutional policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

636

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2546	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

112

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution promotes representation of students on administrative and academic bodies. In view of participative management in the administrative area students' represent as members in IQAC Members Meetings. The student members monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, ISR, NSS and NCC activities. The student representatives along with committee members take active role in planning and conduct of activities.

The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, AIGS NEWSLETTER committee, magazine committee, etc. The college provides ample avenues for developing skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established and registered in the year 2010, "AIGS PETALS", Alumni Association creates and maintains a life-long connection between the Institute and its alumni. The Alumni Association works to connect alumni, support students and instill the Institutional experience through involvement in events, programming and services. It provides a platform for interaction between alumni, present students, faculty and administration. The Institution has created an e-network to contact the alumni and remain in touch. The Alumni are invited as resource persons for the guest lecture sessions. The alumni are also engaged through the participation as Judges in cultural events and sports activities.

AIGS Petals Alumni meet at the Institution is organized annually.

The meet serves

- In exchange of experiences and receiving productive inputs on the curriculum, employability skills and community development programs.
- Productive as it has increasingly facilitated in student internships, project works, industrial visits / field visits.

- Imparting the job oriented skills.
- The feedback on academic contents, initiatives and placement requirements.
- Inputs to the NCC, NSS and other extension activities volunteers.
- Internal Quality Assurance Cell (IQAC) has representation of the Alumni.
- Inputs in the IQAC meets have facilitated introduction/augmentation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution aims to serve the society, students and faculty in alignment with its vision and mission through the siphoned system of governance. The Management devises the academic strategies and policies. The Governing Council identifies the area of development and implement the Institutional processes. The principal monitors, supervises and advises the mechanism to improve the quality. The IQAC ensures the performance of academic, administrative and finance. Focuses on integration of T-L's methodologies. Formulates the evaluation procedures and certifies its credibility. The Academic Coordinator prepares the academic calendar and monitors the activities. The Administrative Officer coordinates, monitors and supervises the

works at their capacities. The Controller of Examination (CoE) conduct of internal tests and University examination processes, and draws the result analysis. The Head of Research and Development engages in the research, extension and outreach activities. The Chief Proctor allots the proctors on ERP, schedules orientation sessions and meetings. The Heads of the Departments plan the Departmental academic calendar and monitor the implementations. The Course Coordinators monitors the engagement of classes as per the time table. A centralized Department includes the admissions, housekeeping, purchase and maintenance, infrastructure, and placements. The Cells and Committees functions in the supervision of the principal.

File Description	Documents
Paste link for additional information	https://www.acharya.ac.in/acharya-institute-of-graduate-studies
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management of the Institution plans and devises academic strategies and policies. The Governing Council comprising of representatives identifies the key areas of development and further implements the mechanism to refine and augment the academic processes. The Academic Coordinator monitors all the academics The HoDs play a key role in the day-to-day functioning The Course Coordinators monitor the engagement of classes as per the timetable. The IQAC ensures the timely, efficient, and progressive performance of academic, administrative, and financial tasks. Focuses on optimization and integration of modern methods of teaching-learning. Formulates the evaluation procedures and certifies its credibility. The Administrative Officer of the Institution coordinates, monitors, and supervises the works of those in administrative capacities. The Controller of Examination (CoE) takes care of the conduct of internal tests and university exam processes. The Head of R&D looks after the research activities. The Chief Proctor conducts regular orientations and allots the proctees. A centralized Department: Admissions, housekeeping, purchase and maintenance, infrastructure, and placements. Library, NCC, NSS, Students Grievance Redressal Cell, Counselling Cell, POSH Cell, Anti-Ragging Committee, Equal

Opportunity Cell, Women Cell, IIC/ED Cell, Cultural Committee, Sports Committee, T&P Cell, and International Relations Office function independently under the supervision of the Principal.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/NAAC/AOAR-2022-23/C6/6.1.2-supporting-documents.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Decentralization and participative management remain the Institutional practice for effective functioning. IQAC is constituted towards the regular and effective implementation of concrete mechanisms that streamline the academics and administration. The IQAC executes policies based on suggestions from and discussions with Governing Council, members of IQAC and stakeholders. The strategies are in place considering thrust areas of academics, research, infrastructure and financial aspects.

- Extension of available area through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means.
- Introduction of new subjects at the postgraduate level.
- Collaborations with reputed Organisations to implement new certificate courses for students.
- E-Governance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IQAC/AQAR/strategic-planning-and-deployment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution aims to serve the society by empowering the youth towards national development and global employability through holistic education. The Institution has siphoned a system of governance that is aligned with its vision and mission. The Institution is managed by the JMJ Education Society, the highest administrative body.

The Governing Council: The highest academic body of the Institution is the Governing Council which is constituted as per the University guidelines. It approves the Institutional perspective plan and proposed programmes of study and ratifies the recommendations. The Chairperson is the Chairman of the JMJ Education Society and the Principal is the ex-officio member secretary. The Governing council meets twice a year.

A&A Committees:

IQAC, Examination Committee, Library Committee, Students Grievance Redressal Cell, Counselling Cell, Prevention of Sexual Harassment Cell (POSH), Anti-Ragging Committee, Equal Opportunity Cell Women Cell, Institution's Innovation Council (IIC)/ED Cell Cultural Committee, Sports Committee R&D Cell, T&P Cell Human Resource, International Relations Office, Admissions and House Keeping Departments, Purchase and Maintenance Department Systems Department.

The HR policy of the Institution stipulates the guidelines and regulations

1. Recruitment Procedure**2. Service Rules and Promotion Policies**

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20Institute%20of%20Graduate%20Studies/Internal%20Quality%20Assurance/IOAC/AQAR/aigs-organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management and Institution provides several welfares for teaching and non-teaching staff. Various monetary and non-monetary measures towards personal and professional growth are provided.

The Monetary Welfare Measures: Financial support, Paid Maternity leave, Paid Paternity leave, Paid Sick leave, paid vacation leave and paid earned leave, Short Term Interest Free

Loans, Free-ships and Acharya Institutional Scholarship, Provident Fund Scheme, Gratuity benefits, Group Insurance, finance or employment support and Annual Increment.

The Nonmonetary Welfare Measures: Library, Digital Studio, Acharya Clinic, Student Counsellor, Gymnasium, facilities for sports and games, Individual Faculty Cubicles, Departmental Desktops with high-speed Wi-Fi and intranet, connectivity and cafeterias.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

29

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

108

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has effective performance appraisal system for the staffs. The Self-appraisal system, along with monthly update by the faculty in ERP, appraisal by HoD, Principal and

student feedback system serves as a review mechanism for individual teaching performance. Student's feedback on each faculty will be collected and analysed by HoD and Principal. The reviewed scores with recommendations from HoD and Principal are sent to review committee consisting of Chairman, Head HR and Principal, who reviews the recommendations and approves the appraisals.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a defined mechanism to conduct the internal and external audit on the financial transactions annually. The mechanism is devised strategically for the effective and efficient use of financial resources with due accountability. The internal audit is conducted by an internal committee comprising of experts in the domain. The committee scrutinizes the allocation of budget, expenses and expenditures details for the year. The staff of the accounts department present themselves during the audit and produce relevant documents pertaining to the financial transactions, if asked for. The compliance report is submitted to the Head of the Institution and management. The audit serves to verify and certify the income and capital expenditure of the Institution every year. External audit is conducted every year. The mechanism ensures utmost transparency and clarity. The Institutional accounts are verified by the Certified Chartered Accountants during both Internal and statutory audits in adherence to the Government rules. The transparent mechanism doesn't give space for defalcation of funds or Institutional assets. The Institution did not have any objection raised during the year. Discrepancy

if any, when noticed, is brought to the notice of the Principal and the authorities concerned. The audit statements are duly signed and documented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The mobilization and optimal utilization of funds is achieved by means of a detailed and thoroughly planned budget

1. The Institution is a self-financed higher education Institution since its inception, with no financial aid from State or Central Governments.

2. The primary source of funds is the tuition fee collected from students.

Optimal Utilisation of Resources

1. The allocated budget is optimally utilized for the

disbursement of remuneration for faculty and staff.

2. The budget allocated for the infrastructure augmentation and maintenance are utilized optimally.

3. Fund allocation for staff and student welfare measures.

4. Allocation of funds to conduct various academic activities such as seminars, conferences, workshops, FDPs, training, guest lectures and other curricular activities.

5. The funds are allocated to cater to research and innovation

6. Extension and outreach activities are organised successfully utilizing the funds provided by the Institution.

7. Adequate funds are allocated for sports, games and cultural activities for the development of a hygienic and eco-friendly campus and utilized.

8. The funds are allocated for the maintenance of sewage water treatment plant and rain water harvesting.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105613/6.4.1_1680269274_9122.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution is committed to offering a conducive academic stay that upholds holistic education, innovativeness and adaptive educational policy. In this regard, Internal Quality Assurance Cell of the Institution monitors academic and administrative aspects of the Institution. The IQAC monitors and supervises Teaching-Learning, Research & Development, Best Practices, adequate utilization of funds to better the performance of the Institution, analyze the key areas for improvement and suggest remedial measures/corrective action if

any.

The IQAC is involved in drafting the Academic Calendar, monitoring feedback mechanism, review of Institutional Infrastructure, Faculty performance and identification of better practices. The IQAC draws inputs from the faculty members representing Academic Council, Syndicate body, Board of Studies, Board of Examination, Evaluators and implement the required changes in the facilitation of academic and administrative practices. It is also involved in drafting AQAR reports, striving for NIRF ranking and coordinating Governing Council meetings. The IQAC plays key role in organizing Workshops/Seminars/Conferences/ FDPs. The major quality initiatives taken up by the IQAC are: Academic and Administrative Audits, Green audit, Gender Audits. IQAC ensures inclusive Institutional practices and implementation of activities which will enhance the quality of the education.

File Description	Documents
Paste link for additional information	https://www.aigs.ac.in/Quality-Assurance/IQAC/AQAR/strategic-planning-and-deployment.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiates regular workshops on OBE practices and effectively implements among the faculty. IQAC ensures that the internal test questions correspond to a particular CO level (ranging from CO1 to an attainable level) and specific Bloom's Taxonomy levels are cited. Attainment of course outcomes is calculated based on the students' performance in each assessment categories of internals, assignments and University examinations. Some of the major quality initiatives taken up by the IQAC are: Academic and Administrative Audits and Green Audit. IQAC ensures inclusive Institutional practices and implementation of activities which will enhance the quality of the education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution upholds the values of equality and embraces the diverse fabric of our nation and the world. With a strong commitment to gender equity, the institution implements proactive measures to sensitize both faculty and students. Institutional Social Responsibility (ISR) initiatives, including guest talks, workshops, and seminars, aim to promote gender equity. These initiatives are spearheaded by various bodies such as the POSH Cell, Women Cell, UBA, NSS, NCC, and other departments. Notably, the UBA program under AIGS provides

livelihood opportunities for marginalized rural women through tailored skills training. Additionally, the institution organizes competitions and programs focusing on women's empowerment and legal awareness, often coinciding with International Women's Day. Facilities like dedicated girls' common rooms and a zero-tolerance policy towards women's safety concerns underscore the institution's commitment to providing a conducive environment for all. Furthermore, female representation in various academic and extracurricular activities further highlights the institution's dedication to fostering inclusivity and gender balance.

File Description	Documents
Annual gender sensitization action plan	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C7/7.1.1-A-Supp-Doc-Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C7/7.1.1-A-Supp-Doc-Annual-Gender-Sensitisation-Action-Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute prioritizes waste management to minimize environmental impact on campus. Solid waste is meticulously sorted into biodegradable and non-biodegradable categories,

adhering to the Swachh Bharat initiative. All departments are equipped with designated bins for dry waste disposal, promoting segregation at source. Plastic use is strictly prohibited on campus, with awareness programs organized to reinforce this policy. Efforts extend to community engagement through awareness programs for local residents. Wastewater is channelled to a recycling sewage treatment plant, with recycled water stored for reuse. E-waste management is rigorously monitored, ensuring obsolete devices are disposed of responsibly. Hazardous chemical waste generation is regulated according to MSDS standards, with fume hood chambers in Chemistry Laboratories enhancing safety during chemical reactions. Fume extraction systems efficiently remove chemical fumes, while non-hazardous chemical waste is diluted and disposed of safely. These measures underscore the institution's commitment to sustainable practices and environmental stewardship.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates diversity, fostering a vibrant community of students from varied cultural backgrounds. Embracing universal brotherhood, it upholds an Equal Opportunity Policy, staunchly opposing discrimination in any form. The Equal Opportunity Cell ensures equity in academic, social, and financial spheres, providing support and resources to all. Various initiatives are undertaken to ensure equal access to information and opportunities for every individual. Guest talks cover diverse topics like higher education, leadership skills, and mental health, enriching learners' holistic development. Cultural awareness programs and cross-cultural communication sessions promote harmony among different cultures. Racial sensitivity talks and language learning sessions further enhance inclusivity. Festivals such as Onam, Sankranti, Ram Navami, Christmas, and Iftar parties during Ramazan are celebrated, showcasing respect for diverse cultural traditions. Events like Freshers' Day, Farewell Party, Ethnic Day, and Acharya Habba foster camaraderie among students and staff, reinforcing a spirit of unity and friendship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

AIGS, as a participatory institution under UBA, actively empowers rural communities and marginalized groups through initiatives like skill training centers, awareness programs, and community service. These efforts aim to foster holistic development and societal responsibility among students and faculty. The institution also organizes awareness programs on critical issues including COVID-19, voter awareness, local governance, health, gender equality, and environmental conservation. Extension programs on soft skills, computer basics, and health are conducted in Government schools and localities to aid community development.

Throughout the year, AIGS observe events like International Women's Day, World Environment Day, Constitution Day, and others to promote societal values and awareness on key social issues. AIGS actively participates in activities promoting road safety, electoral literacy, and the girl child's importance. We also commemorate national events like Republic Day and Independence Day, showcasing our commitment to national pride. Notably, our NCC COY unit cadets have represented us in the Republic Day Parade in New Delhi, with some joining the Defence force. Aligned with our commitment to holistic development and social responsibility, we engage in initiatives that empower students to be responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C7/7.1.9-Supporting-document.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution, serving as a hub for both International and National students, recognizes the importance of fostering mutual respect and acknowledging each other's diversity. In line with this ethos, we annually commemorate the independence of several international countries including Bhutan, Tanzania, Sri Lanka, Nepal, and Afghanistan. These observances of International Festivals and significant days offer a sense of belonging for foreign nationals away from their homeland. Furthermore, the Institution actively promotes cultural harmony and universal brotherhood by honoring days of national significance such as Independence Day and Republic Day, along with celebrating various cultural and religious festivals like Ugadi, Makara Sankranti, Sri Rama Navami, Onam, Ganesha Chaturthi, Ayudha Pooja, Deepavali, Navaratri, Christmas, and Ramzan, among others. These celebrations have not only strengthened bonds across borders but have also provided opportunities to host cultural fests and Model United Nations

Conferences. Moreover, our NSS, NCC Units, and various Departments regularly observe significant days such as World Environment Day, World Mental Health Day, World Social Work Day, Teachers' Day, International Yoga Day, National Girl Child Day, International Women's Day, Hindi Diwas, Kargil Vijay Diwas, and Martyr's Day, underscoring our commitment to holistic development and societal welfare.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. GREEN CAMPUS INITIATIVES

The institution prioritizes environmental sustainability through various green campus initiatives addressing solid waste, wastewater flow, and e-waste management. Activities organized under schemes like UBA and Swachh Bharat by NCC, NSS Units, and departments foster an eco-friendly attitude among students and staff. With a solar energy plant and energy-efficient LED bulbs, the institution reduces its carbon footprint and maintains a plastic-free zone, conducting tree plantation drives regularly.

2. E-GOVERNANCE and ICT PRACTICES

In terms of e-governance and ICT practices, an ERP system streamlines administrative tasks like faculty subject allocation and timetable preparation. Students access vital information such as fee details and class schedules. "ALive," our in-house online learning platform, ensures uninterrupted education during the pandemic. Our Central Library embraces ICT, offering digital resources for an enhanced learning experience. These initiatives reflect our commitment to leveraging technology for quality education.

File Description	Documents
Best practices in the Institutional website	https://www.aigs.ac.in/Quality-Assurance/NAAC/AQAR-2022-23/C7/7.2.1-Best-practices-in-Website.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unnat Bharat Abhiyan, a flagship program supported by the Ministry of Human Resource Development in collaboration with the UGC and Higher Education Institutes, aims to catalyze rural development through knowledge institutions, fostering inclusive growth. Since June 2018, our institution has actively participated in this initiative, adopting five neighboring villages: Alur, Chikkabanavara, Guddadahalli, Kasgattapura, and Sasiveghatta, with a focus on rural empowerment. Despite the challenges posed by the COVID-19 pandemic, our institution has conducted numerous impactful programs in these villages. These initiatives include academic and life skills training for government school students, waste management awareness campaigns, skill-building workshops to enhance livelihood opportunities, water harvesting initiatives, vaccination drives, capacity building for Self-Help Group (SHG) women trainees, legal awareness sessions for elected women members of panchayats, plastic-free campaigns, and nutrition-focused programs for pregnant women and mothers. Additionally, the establishment of a UBA skills center and tailoring skills training programs in Alur and Hurulichikkanahalli have yielded remarkable outcomes, underscoring the transformative impact of these interventions on rural communities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Enhancing student placement rates through comprehensive soft

skills training programs.

2. Recruiting and retaining highly qualified and motivated faculty members.

3. Upgrading academic infrastructure, amenities, and sports facilities.

4. Providing holistic, value-based education to nurture entrepreneurial skills among students, preparing them for the corporate environment.

5. Fostering research activities and promoting a culture of innovation.

6. Actively participating in assessments and accreditation processes, including NAAC, NBA, LIC, and NIRF rankings